

Big
Game
To-Night

GRAPHS

Merry
Xmas

 * The Staff of the Gra- *
 * phos take this oppor- *
 * tunity to wish every *
 * member of the high *
 * school student body *
 * and the faculty a very *
 * Merry Christmas and *
 * the Happiest of New *
 * Years. May all the joy *
 * of the season be yours! *
 * We hope that all your *
 * New Year's resolutions *
 * will be kept faithful- *
 * ly--for at least one *
 * week. *
 * * * * *

NEW ULM BATTLES HUTCHINSON TONITE

Tonite, Fri. Dec. 21, the Lavendar and White warriors will exchange baskets with Hutchinson on the local Armory floor. This will be the first home game of the season. Undoubtedly Hutchinson will have some big boys to comprise their strong team, but they'll have to be as slippery as a greased eel to get away with a victory from New Ulm's powerhouse. A preliminary to precede this game may be played by two teams from the high school.

Class Play Pleases Audience

GIRLS' CLUB PROGRAM HELD

Friday, December 14, the girls' club gave their first assembly program.

A colorful tableaux was presented, representing the famous women throughout the ages. The characters for the tableaux were as follows: Queen Esther, Kathryn Rauschke; Ruth, Betsy Larson; Mary, the mother of Jesus, Althea Schroek; Joan of Arc, Jean Muesing; Pocahontas, Evelyn Stuth; the pioneer woman, Betty Backer; Betsy Ross, Elsie Olsen; Florence Nightingale, Theo Olsen; Francis Perkins, Dolores Merzel; and Fri-le-ta, Hazel Pfaender. Each character was accompanied by a character reading given by Janet Landrum and piano and violin accompaniment by Mrs. Mueller and her daughter, Miss Charlotte.

Beverly Hammond tap danced to the tune of "Pardon My Southern Accent." Her mother accompanied her on the piano.

(cont. page 7, col. 2)

"Second Childhood", the hilarious three-act farce produced by members of our Junior class, proved to be, in the minds of the audience, a decided success. Starring Kenneth Barnell, Audrey Milliman, Lorraine Schuler, and Donald Besmehn, the play went over in a "Big" way. Kenneth, playing the part of Professor Frederick Relyea, and Audrey, his sister, had the most important parts, followed closely by Lorraine as Sylvia, Relyea, the professor's daughter, and Donald, as Philip Stanton, his assistant. Reid Murray admirably portrayed the part of General Henry Burbeck, while Darcella Meidl and Mary Boomer play the dual role of Marcella Burbeck, the general's daughter-in-law. Mrs. Vivvert, a neighbor, was portrayed by Edythe Wenski and her mother, Mrs. Henderson, was played by Ruth Stoltenburg. Another dual role, that of Lucille Norton, was played by Helen Gag and Gretchen Bierbaum. Lynn DeWanz played the part of Judge Sanderson.

(cont. page 7, col. 2)

TO
THE STUDENTS
OF
NEW ULM HIGH SCHOOL

At this season of the year when we all pause in celebration of the birth of the child who was to become the greatest leader of mankind, it is fitting that we should think of the "Peace on Earth" and the joy that He brought to the world. As on that first Christmas when the Three Wise Men bore gifts and good wishes, so on this Christmas, 1934, do I give in the spirit of rejoicing. I wish each of you a

MERRY CHRISTMAS and a HAPPY NEW YEAR

Harry G. Dirks
H.S. Principal

For the past week the English IV classes have studied the essayist, Charles Lamb. The following essays have been selected from the imitations of Lamb submitted by the senior classes. The following is especially appropriate at this season of the year.

ON OBSERVING CHRISTMAS CUSTOMS

By Charlotte Jahnke

If you were asked what December twenty-fifth is important for, the answering letters which spell the word Christmas would fairly leap out of your mouth. What is the reason for the universal recognition of December twenty-fifth as being Christmas--the day of days? Generally, the reason appears to be habit. Our ideals are very closely related to custom and convention and to a large extent have grown out of them. Because of this fact, I have formed the opinion that some things which people do at Christmas time are done by force of habit rather than as reflections of their individualistic ideals.

Haven't you ever wondered why some people always send piles of cards at Christmas time, especially sending them to people whom they don't even think about during the course of the year? About a week before the arrival of Christmas, they listlessly decide it's time to dig out the cards they received last year and to send one in return to each of last year's senders. This procedure always reminds me of standing out in a chicken yard throwing corn to some old hens. The corn is thrown to them without any further thought than is required for the present doing. That some people might consider sending a huge pack of cards an act of remembrance to the extent of politeness is a fact not to be overlooked. Nevertheless, as for myself, I don't approve of collecting, addressing, and mailing a large mass of cards. My idea concerning the sending of Christmas cards is entirely different. My idea is not meant to be judged from a standpoint of superiority. I would like it to be judged from a standpoint of sincere thought. Neither are the objections offered on customs to be accepted a desire to criticize. The comments are intended to serve as a means of comparison and contrast between themselves and my conception of them.

Any Christmas cards I desire to send are sent, each, with a special feeling for the person to whom the card is being sent. In fashion, the method of collecting and choosing my Christmas cards resembles a regular manhunt. A certain kind of card is necessary to secure satisfaction on my part that the receiver will feel some touch of personal recognition when reading the card. A family member, a loving grandmother, a chum, and some dear friends--for these I like to spend lots of time in selecting suitable cards. Surely, a Christmas card ought to mean more than just a few printed words on a piece of paper. Somehow or other, I always like to think that a certain emotional quality creeps out of the envelope which contains the card--a quality which arouses a warm amiability on the part of the receiver.

Giving elaborate and extravagant Christmas presents is another custom I dislike to a certain extent. For most of us, Christmas means presents rather than presents representing the true spirit of Christmas. Many gifts are sent just because they have to be sent. Why send beautifully wrapped packages simply for the sake of having to send them? Wouldn't it be much nicer to spread Christmas happiness and to "give light to them that sit in darkness" because you really feel a warm spot in your heart urging this action on your part?

Picture yourself on an evening long, long ago when Caesar Augustus was emperor. Visualize, if you can, the glorifying star of Bethlehem shining bright in the heavens above. Recall to your memory the beautiful words of song which the angels sang of "Glory to God in the highest, and on earth peace, good will toward men." Using these words as our Christmas motto, how can we avoid deep sensations within us? How can we resist trying and doing our best to promote real Christmas joy? I feel confident that Christmas would prove to be far happier if we all earnestly tried to enlighten those who are sad, lonely, and in destitution. If we but look around us, we can find many brave, uncomplaining people who hide behind a smiling countenance although their road is rough and steep. Certainly, such people too, would feel encouraged by a little kindness at Christmas time. If dreams weren't unstable, I would wish to have in my possession an abundance of money. I would visit families in dirty, cold, and miserable living conditions. I would visit the sick people who don't have even the necessities of life, let alone any extra comfort on Christmas. As I think about all these situations which are realities, not visions, like Tennyson, I would that my tongue could utter the thoughts that arise in me.

Perhaps, you may think, "To make statements of that sort is an easy matter, but actually to accomplish them is a difficult task." Yes, I know the task is difficult. However, I really think that this accomplishment is not impossible. The reason for my saying this task of cheering other people isn't an impossibility is found in my "Christmas Room." Maybe, the descriptions I give will sound strange and fantastical to you, but I hope not.

There should always be a place to which we might flee in time of need. That place should be found inside of our heads. Provided, of course, that the inside of our head is properly furnished with imagination and that the key is not rusted from long disuse. If you are little lonely on Christmas, a little unhappy, or a little anything that tends to tarnish the sparkle of the season, why not climb up to that place inside your head which is kept heated by your heart, rattle the lock, be firm with the key no matter how obstinate it may be, and then enter into what joy you may summon from your thoughts?

Glad wishes for friends are the green wreathes we may hang in the doorway of our Christmas Room."

(continued page 7, column 1)

STUDENT COUNCIL ORGANIZED

The Student Council met for the first time on Nov. 27, in the Chemistry Lecture Room. During this meeting the council elected their officers for the coming year. The officers were as follows: Howard Alvin, president; Elsie Olsen, vice-president; Grant Oswald, secretary; and Reid Murray, treasurer. Miss Leonard and Mr. Pfaender were elected council advisors.

A temporary set of rules regulating the conduct, form, and time of the meetings was drawn up and approved of by the council. Later it was learned that the day set for the regular meeting conflicted with the other activities. As yet no definite date has been set. The meetings of the future will be announced by notices on the bulletin board on the Freshmen side of the assembly. This bulletin will be reserved for the Student Council.

The Student Council took the duty of securing assembly programs upon themselves. Their first attempt was the program of "Chief Brave Heart." They will try to secure more programs of educational and comical nature. These programs will not be part of the Student Activity Tickets. They will be additional programs secured by the Student Council. A small additional charge will be made to defray the expenses.

The Student Council will appreciate any beneficial suggestions made by the faculty or the students. Pupils wishing to do so may see their home room representatives. The purpose of organizing a Student Council is to aid in promoting better relations of students with the school as a whole and to aid the pupils to realize that to conduct any group of persons in a civilized way they must perform the duties and obligations that fall upon them. No organization, a club, or anything where a number of people are involved, can function when each individual decides to act according to his own free will. There must be some cooperation between the individ-

ual, as a unit with the organization, as a body.

MUSIC PAGEANT PLANNED

An all-school pageant is to be given February 20-21 at Turner Hall by all the grade and Junior High children and many Senior High School pupils. High School Boys' Glee Club and Girls' Glee Club members will be in it. The orchestra will accompany the voices.

SUPERINTENDENTS MAY ADOPT TRAINING PLAN FOR FIREMEN

Superintendents of the ten high schools in a "Little Ten" high school league, met last month with Superintendent John J. Skinner. The executives convened in the afternoon Wednesday, had dinner at Hotel Fairmont, and held another discussion later.

The school men took up topics ranging from janitors to sports. The music festival idea was discussed. It was not decided whether to have all ten schools participate in one festival at one time, or to have two festivals, with five schools in each.

This matter will be settled at the December meeting in St. James.

Arrangements were made to have clearer understanding on football and basketball schedules next season, in order that more league competition will be had. Hutchinson was declared the 1934 football champion of the Little Ten League, of which the schools are members.

Superintendents meeting with Mr. Skinner were: L.M. Wickre, St. James; H.R. Sorenson, Tracy; L.A. Levine, Sleepy Eye; F. B. Andreen, New Ulm; C. W. Van Cleve, Springfield; J.H. Wichman, Redwood Falls; Paul S. Wilson, Glencoe; Ernest M. Hanson, Hutchinson.

SEE YOU AT THE BASKETBALL GAME TONIGHT

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A TRIP TO THE MEAT MARKET

On December sixth, the freshman Home Ec. Class visited the City Meat Market. They did this to finish their course on meat cookery. It was an excellent demonstration and Mr. Schnobrich explained the parts while the butcher cut them.

The fore quarter was cut first by cutting off the fore shank. The chuck was cut next and the Briskets from them. While the meat was being cut Mr. Schnobrich explained the use and price of each cut. The plate and ribs were separated, which completed the cutting of the fore quarter. They then cut the hind quarter. The shank was cut off and then the rump from which we get rump roast. The round was cut off and he showed the little round bone which identifies round steak. The flank was cut and then the loin cut so that the part sirloin, porter house, and T-bone steak comes from was shown. That completed the cutting of beef. Veal and lamb were cut similar to the beef.

The pork was cut next and we were shown how bacon was cut. Also where the Canadian bacon is taken from. He made a rolled ribbed roast and a crown lamb roast. He showed the tongue of an old beef, that of a young one, and compared them in size and color. He brought out the liver of beef, veal, and pork and then explained the difference. The liver of the beef was much larger and darker in color. We were shown several hearts of beef and the size varied. After the cutting of meat was over, we watched some men making sausages and wieners. They saw the refrigerator, which was filled with meat also.

The entire class enjoyed the demonstration and came out of there, somewhat more enlightened as to the cutting and use of meat.

Freshman: "Ma, can I go out tonight?"
Sophomore: "Pan, can I go out tonight?"
Junior: "Going out tonight, Back at ten."
Senior: "Dad, I'm going out tonight. I'll bring in the milk."

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The Graphos

Published by the students of the New Ulm High School and dedicated in the interest of a bigger and better school.

Additional Copies 5¢

THE STAFF

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COOPERATION

Perhaps cooperation can best be defined by the single word: team work. One hears the word team work almost every day. No coach of a basket ball, foot ball, track- or hockey team or any other sport can get along without the word teamwork in his vocabulary. What would happen to a baseball team if the pitcher didn't cooperate with the catcher? The whole team would fall down if every member didn't cooperate with his teammate. There is an old proverb that says, "The chain is only as strong as its weakest link". That same proverb is just as applicable now as it was years ago. An organization is just as efficient, just as strong as its weakest member.

Have you ever watched an automobile being made in a large factory? There teamwork is absolutely essential, one man screws two or three screws on as the car goes by on a moving belt. Another puts on a fender. A third screws on a wheel. If one of these men failed to cooperate with his fellow workers the whole line of workers would be held up. Here cooperation is the pass word.

Cooperate with your school mates! Cooperate with your teacher! Cooperate with the student council! Cooperate not passively, but actively, with every one of your school organizations! This world will be a more pleasant place in which to live if you do!

IDEALS FOR YOUTH

The following excerpt is taken from the address of the president of the National Parent-Teachers Association. It is an excellent statement of an ideal and expresses an ambition for the youth of the land:

Homes where a child may feel free; where he is well fed; where he has room for his own belongings; where he can study in quiet; where the hours of home activities are regular and unhurried and from which he goes every day with a sense of loving and of adventure.

Schools where his personal rights are observed; where he is treated as an individual; where education is unified and

not a collection of alien subjects; where teachers are free from the anxiety of unpaid bills and from political interference; where a parent-teachers association strives to bring understanding of the home and the school into the consciousness of every member; where he learns, along with the tools of learning, as much about life itself as he does about subject matter; where he goes to his home with the satisfaction over his day's work and pleasant anticipation of the next day's session.

A community where he is protected from the attack--through his senses, through preventable disease, through avoidable accidents, through degrading influences; where beauty surrounds him; where people that he meets are lawabiding and kindly; and where decent community ideals prevail.

FACT

Tact--the ability to do the right thing, in the right way, at the right time. Tact is the quality which makes the world run smoothly. Its absence has caused more discords--major as well as minor, than any other thing. Just as an engine cannot function long or well without lubrication, so human relations cannot be friendly very long without tact. A tactless person may climb to the heights but he does not stay there any remarkable length of time.

There is a world of difference between tact and mere politeness. Nearly everyone can be polite, but tact is an art. Some are born with it, others have to acquire it, but the result is worth the effort.

Tact most certainly is not hypocrisy. A person can be perfectly frank and still be tactful. The difference is, that he is not brutally frank, but pleasantly frank.

It all consists in obeying the Golden Rule to the letter--"Do unto others as ye would have them do unto you."

Note that it does not state merely what you would have them do, but as you would have them do it.

That is tact.

---From "The Breeze", Center City High School.

THE AMERICAN SCHOOL

"The next time you pass a school pause a moment to think what that school means to humanity. Recall the long, dark centuries when the masses were kept in ignorance--when greed and oppression ruled the world with an iron hand. From the very beginning of man's struggle for acknowledgement, self-respect, and the recognition of his inalienable rights, the school has been his greatest ally. We refer to the school as "common" because it belongs to us all; it is ourselves working together in the education of our children. But it is a most uncommon institution. It is relatively new. It is democracy's great gift to civilization. Let us cherish and improve our schools.

L. R. MARRI WRITES

Perhaps the best way to start a description of my duties is to present a partial picture of the school in which I work. An interesting description of the school itself might be given, but space does not permit in this article.

"The Minnesota State Training School for Boys" is conducted for boys between the ages of nine and eighteen who have been delinquent in some way or other. Lying, stealing, running away from home, and truancy are some of the acts for which the boys are committed. The average term each boy spends at the school is a little over one year. Between three and four hundred boys are in the school at all times. Of this group, one hundred twenty-five attend an academic school; the remainder are engaged in vocational training and grounds upkeep. About fifty boys are housed in a company which is supervised by a manager and matron who act more or less as a father and mother. Fences, bars, and walls are not to be found on the grounds. Due to the fact that it is generally agreed that environment is the most important cause for delinquency, the school aims to present a normal situation to the boy and to help him become a part of society.

With the increased emphasis in all types of education for leisure time, it is only natural that this phase of work should be stressed in a school for delinquents. As Director of Physical Education and Recreation, it is my duty to carry on physical education in the academic school and recreation for the entire school during evening leisure hours and on week ends. Physical education in the academic school is much the same as in a public school. All state requirements are carried out.

If a normal situation is to be presented to these boys, it is essential that some provision is made for proper use of leisure. Even with normal groups, the leisure hours are often a source of misconduct. With the type of boy in the school, proper use of leisure time is even more important. In all of the fol-

lowing activities, supervision is very essential in order to insure proper conduct and develop good habits. Each company has a playgrounds on which various athletic games are played. Some are arranged in tournament form such as baseball diamond ball, touch football, horseshoes, and volley ball. A gymnasium is used for basketball, tumbling, and apparatus work. Each boy gets a chance to go swimming once a week. Table games, individual stunts, and contests, musical novelties, and reading are conducted within the company lodgings. Skating and tobogganing are outside activities for winter. All boys have a chance to see a moving pictures and plays in their auditorium. All of the above activities must be planned and arranged to fit in with the regular school routine.

Although the work in recreation at our school is in a beginning stage, the results are promising. Play offers an excellent opportunity for social contacts and, consequently, a chance to develop a sense of cooperation, sportsmanship, and fair play. If each boy can leave this school with a proper knowledge in regard to the use of leisure time, I will feel that I have contributed my part in fitting them for our present society.

* * * * *

GYM NEWS

The boys' gym classes have exhibited greater enthusiasm in playing volley ball than the girls classes have. They organized their various teams and recently have been playing off a Championship. In the Preliminaries the Schwartzes beat the Roloffs, the Landrums beat the Schiebles and the Jannis beat the Ratkes. The Semi-Finals were played between the Jannis, Schwartzes, and Landrums. The Landrums drew a bye, and the Jannis defeated the Schwartzes. The Finals were played off between the Landrums and the Jannis, and the latter defeated their rivals and won the Championship.

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HARMANITES VICTORIOUS

OVER WINTHROP

Last Friday night (Dec. 14, 1934) Coach Harman took his warriors to Winthrop, where they met a fast team. New Ulm had that old fighting spirit and showed it by snatching the first basket. New Ulm had the Winthrop Tossers under control the entire game. The score at the half was 12-8 in favor of the locals. The Lavendar and White Warriors kept sinking the shots and the game ended with New Ulm in the lead by a score of 22-19. Foss lead New Ulm in scoring with eight points and played a splendid game on the whole. Next was H. Lindemann, with five points who played his regular up and up game. Following was Kusske, with four points, who played a fine game on offence. Next in line was Vorwerk, with three, who played his regular dependable game. Janni, a new player for New Ulm, also starred and made two points. Vogelpohl, Reitter, and C. Lindemann did much to bring about a victory in the first game of the year. New Ulm should be proud to beat a team like Winthrop, who has practically their same team of last year. Our lineup did not show a single member of last year's starting five.

Summary:

New Ulm	FP	FT	F	TP
Janni	1	0	2	2
Vorwerk	1	1	2	3
Foss	4	0	1	8
H. Lindmn	2	1	2	5
Kusske	2	0	2	4
Reitter	0	0	1	0
Voglpl	0	0	1	0
C. Lindmn	5	0	0	0
	10	2	11	22

Winthrop

Webster	4	2	0	10
Kirsbn	1	0	4	2
O'hara	2	0	1	4
Somars	0	1	2	1
Mattsn	0	0	1	0
Joinsn	0	0	0	0
Wiergtm	0	0	1	0
Cruse	1	0	0	2
	8	3	9	19

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THE HONOR ROLL

THE OTHER SIDE OF THE CIRCUS

Kind-Adventures with Animals
Author-Edwin P. Norwood

This story takes place when John Foster goes to the Ringling Brothers Circus to write a story for a school paper. Early in the morning he is shown by one of the circus hands how the wagons are conveyed from the tracks to the circus grounds. John is then shown how the tents are put up and how their breakfasts are prepared. From there he is taken to the managerie and is told the life history of each animal. He is introduced to all the performing characters and is taken to the "Big Top" to see the show. At the end of the day he helps the men take down the tents and haul them to the train tracks. This is not a "made up" story, for the sequence of happenings, and all the people as well as their names are real in circus life.

THE GRIZZLY

Kind-Adventuring with Animals
Author-Enos A. Mills

Enos A. Mills has spent thirty years of his life trailing grizzly bears, and studying their characteristics. In his adventures he had camped and trailed grizzlies unarmed, but never once has he been attacked by them. He has written many books, of which are, "Your National Parks," "The Story of Scotch" "In Beaver World".

Enos A. Mills' book, "The Grizzly" tells of the bear's life, expressing clearly and definitely how the grizzly gets his food, how he outwits and eludes his enemies, and how he spends his life. He is full of curiosity, and loves to have adventure. He travels many miles from his own home territory for some little excitement or adventure. The grizzly is not lazy, but very ambitious, and is usually found doing something. He spends about one third of the year hibernating. Generally, he uses the same den year after year, repairing it or shaping it; occasionally he digs a new one.

There are many interesting things told about the grizzly, but the one I liked best is the one which tells how Griz-

ley catches his fish. He is very fond of fish and is very skillful in catching them. He will lie on the bank very lazy-like, waiting for a fish to come past; he will then knock the fish out of the water fifteen or twenty feet out onto the bank with one single, lightning-like stroke of his forepaw. If he catches too many, he will lay them on the bank and pile stones or logs on them for future consumption.

A SNOWBALL-Delores Merkel

As I was on my way home one day in mid-winter I was struck with a snowball. I could see nobody or nothing near me except an old shed so I surmised that the person who had thrown the snowball was concealed behind the structure. When I reached the building, my curiosity got the better of me, and I looked behind it. I saw my brother standing under the eaves and knew at once that he was the guilty party. The snow on the roof had kept sliding down, and it finally fell over the edge, right on my brother. He was (greatly) exceedingly startled and looked so comical standing there covered with snow that I thought I would burst with laughter. As I stood there, I heard him mutter, "Now, I wonder where she got the strength to throw that."

FRI-LE-TA'S ENJOY PROGRAM

The entire time of the last Girl's Club program was devoted to an entertainment. Jean M. gave an interesting talk on the Orphans' Home at Owatonna. Mary Ellen gave an illustrated talk on Salt Lake City. A tap dance by Anita G. was enjoyed by many. It was very nice of Doris V. to play for Anita, besides playing a few numbers for the girls. The meeting ended with a club song--"Follow the Gleam".

FAMOUS PRONOUNS

- "I"--Mussolini
"We"--Lindbergh
"They"--Will Rogers
"It"--Clara Bow.

MY IDEAS ABOUT ENGLISH

by Herman Foss

Most people have their troubles; so have I--English. As I was a Freshman, I was always wishing that I were a Senior; and as a Senior, I keep wishing I were through with English and English teachers. I am very fortunate in having English the first thing in the morning. It doesn't spoil my whole day--just forty-five minutes of it. Reader, if you have been fortunate enough to escape English, you are to be envied. A man whom you never heard of writes a letter about nothing to another man whom you never heard of, and you have to study about it. The sophomore says, "If History doesn't kill me, Geography must." Wait until they take English IV; they will wish it had.

Poetry is said to be a thing of beauty. Our English teacher is continually pointing out the wonderful pictures it paints for us, but the only pictures poetry has ever painted for me are on my report card--in red ink. But what's the use of complaining? I have to study it anyway, so I might as well save my breath--or rather, my ink.

FORENSIC NEWS

Word has received this morning that Rev. Ulm will debate Canby in the opening round of debates in District II Region III. N.U.H.C. will hold the negative side of the question and will go to Canby for this debate. All debates in the first round must be completed by February 1st.

The district for declamatory contests has been decided upon. There will be four subdistrict contests, each to take place sometime before February 21. The schools with which our declamatory contests must be complete in the subdistrict contest are Morgan, Sleepy Eye, and Springfield. The exact date and place of the contests has not as yet been arranged.

(cont. from page 2)

Hopes for another year are the unflickering candles we may light in our windows. The Fire of Purpose we may build in our hearth. Think of the lovely glow and the warmth it will cast over you! You in turn can spread the comfort of it to others.

Many opportunities to do acts of kindness are represented by the variety of Christmas candies found in the bowl on the table.

The fruit dish holding apples, pears, and bright oranges refreshes in our mind the significance of extending courtesy and friendliness to our associates of common, everyday life.

The beautiful lights on our Christmas trees make colorful the duty of being more thoughtful and considerate to the people whom we come in contact with.

Think of the castles of dreams you crowd out of your heart because you were egotistically occupied; the fine adventurous ones which give zest to living; the funny ones which can be laughed about; the shy ones which you would not reveal to a soul at any price. Call these all back and see what a splendid set of inspirations they are. You'll feel like a new person.

Let's each one of us spend a little time in a "Christmas Room" of our own. This Christmas custom I feel would be worth observing for all of us.

Pleasant odors emanating out of the ventilators for the past week have kept us reminded of the fact that the Home Ec. department has been learning how to make candy.

GIRLS' CLUB PROGRAM (Cont from page 1)

Evelyn Arnt sang "Santa Claus Is Coming To Town" accompanied by Doris Vronegan on the piano.

The freshman girls of the club then sang, "Did You Ever See a Lassie", "Fri-ke-ta" and "Follow the Glean" to conclude the program.

(cont. from page 1)

Willus Strate competently took the part of Sheriff Johnson and Alfred Becker played and looked the part of Deputy Sheriff Stoker to a T. The play opened with Prof. Relyea and his pupil trying to find the Elixir of Youth. Experiments have convinced them that they have found it. General Burbeck, who is in love with the professor's daughter but is considered by her as being too old, is selected as a victim for a subject. He accidentally spills the bottle of Elixir which he is given. A baby is found in the chair in which he was sitting, producing numerous complications. Then the professor's daughter disappears, leaving a neighbor's baby for which she has been caring. One climax follows another until the papping climax is reached. The audience was in tears (of laughter) when the play ended. The acting was so realistic that every one forgot that it was a play they were watching and felt that it was not merely a comedy production but a scene from true life. Congratulations, members of the cast! You did a swell job!

DEBATE SQUAD HEARS UNIVERSITY DEBATE

Thursday, the thirteenth, Mr. Sutherland, the debate coach at the N.U.E.S. received a letter inviting the entire debate squad to the University of Minnesota to hear a debate. The following Friday dawned, the way Friday will, and the class was over-joyed to find the weather such that it permitted the trip to Minneapolis. Alas and Alack! Some of the girls were not able to go. Namely, the sophomore members of the squad. The Junior members, Janet Landrum, Betty Backer, and Carol Veeck were accompanied by Jean Veeck; and all were under the supervision of Mr. Sutherland.

The debate was upheld on the Affirmative side by the students of the University of Minnesota and on the negative side by the students of the University of Wisconsin. Professor McElneel of St. Thomas College was the Critic Judge of the debate. The debate was one of the finest debates presented at the University of Minnesota.

The entire party enjoyed the trip to the University, and hope that they will receive another invitation to attend another debate in the near future. However, the nature of the escapade was such that one member of the squad was unable to come to school until the following Wednesday. None of the party arrived home at a very reasonable hour, but the fact that the next day was Saturday allowed them to catch up on their sleep. On their return the squad reported that the trip was entirely a pleasant one.

MINSTREL SHOW AFTER XMAS

The N.U. Club is busy with their preparations for the minstrel show, "In the Land of the Cotton", to be given soon after the holidays.

Save your sheckels, all you shigd chilluns, for the coming out party of the dark town strutters. These boys from the Southland sho will entertain you all.



WHY CAN'T?

Bernice be Entier instead of Fuller?
Margaret be Frank's instead of Walters?
Lester be a Horse instead of a Haas?
Shirley be a Sparrow instead of a Bird?
Janet be a Bassdrum instead of a Landrum?

Elizabeth be a Gallop instead of a Galloway?
John be a Scribbler instead of a Reitter?
Norman be Henry's instead of John's?
Ralph be a Telephonepole instead of a Vogelphol?
Lowell be a Windman instead of a Sandman?

Marvin be a Fox instead of a Wolf?
Gretchen be a Peartree instead of a Bierbaum?
Mary Ellen be a Silencer instead of a Boomer?
Mabel be a Doorkey instead of a Lokke?
James be a Pushman instead of a Puhlman?

Lorraine be a Churcher instead of a Schuler?
Paul be a Hinterwerk instead of a Vorwerk?
Delmar be a Blowhorn instead of a Windhorn?
Billy be a Ball instead of a Block?
Milre be Dimes instead of Nichols?

Emily be Leather instead of Reed?
Jerome be a Stonevam instead of a Rockvam?
Jean be a Month instead of a Veeck?
Erma be a Cooper instead of a Miller?
Sheldon be James' son instead of John's son?

Caryl be a Handler instead of a Palmer?
Janet be a Schnobank instead of a Schnobrich?
Earl be James' instead of Williams'?
Our Science teacher be a Symphony instead of a Sogn?
Marian be a Cutter instead of a Schneider?

Our Commercial teacher be a Toot instead of a Blair?
Our office secretary be a Trump instead of a Bauer?
Robert be Auf der Sidewalk instead of Auf der Heide?
Our English teacher be Tintex instead of Ritt?
Lloyd be a Buck instead of a Doe?
Our Home Ec teacher be an Eastling instead of a Westling?

PARODY ON JINGLE BELLS

Blow that horn! Blow that horn! Jump upon the gas!
Oh, what red-hot fun it is, another car to pass!
Roaring down a concrete road, the surface sure and fine,
Give her all that's comin', kid, we're touching eighty-nine.

Second Chorus

Ninety-five the meter says, the speed laws all are hash,
Holly, sweet patootie, but we're heading for a crash!
Toll, oh bells! Toll, oh bells! Keep tolling all the day,
For another sorry dumbbell's busy being laid away.

MERRY CHRISTMAS, CHILDREN!

(DON'T FORGET TO HANG UP YOUR STOCKINGS; FRESHMEN)

Traffic Cop: "Say, lady, do you know how to drive a car?"

Kathryn R: "Oh, yes, what is it you wish to know?"

Mr. Harman (in Gen. Sci.):

"What are the four seasons?"

Brad K: "Baseball, football, basketball, and track."

Althea S.: "Do you think the eighteen-day diet is a good thing?"

Howard A: "I know a woman that lost a hundred and ninety pounds, including cast-iron and all."

Reid M: "I come from a great copper country."

Elsie O: "Arizona?"

Reid: "No, Ireland."

Freshman: "Have they any restrictions in this school?"

Senior: "Only one."

Freshman: "What is it?"

Senior: "Don't get caught."

Russell R: "Pa, I'm a big gun at school now."

Dad: "Let's hear better reports from now on."

Theo O: "What did you ever do for your country?"

Otto R: "I moved to the city."

Lorraine S: "I'll bet you a hundred dollars I never marry."

Grant O: "I'll take you."

Lorraine S: "You will? Then I won't bet."

Helen G: "You positively make my blood congeal--that is, if you know the meaning of congeal."

Billy B: "Sure I do. Jack Congeal walked up the hill--"

Otis L: "I'll bet five dollars I can tell a bigger lie than you."

Dick S: "I'll just take that bet. Shoot!"

Otis: "I once got bitten by an animal cracker."

Dick: "I believe you."

Otis: "Take the money."

Jane D: "It's raining outside."

Wilmar: "Well, let it rain."

Jane: "I was going to."
