

87 IS MEDIAN IN ENGLISH ESSENTIALS CONTEST

When we were called to the assembly last week the fifth period, we expected to have an "assembly": that is, have someone give a speech, and so forth. We were utterly surprised when Mr. Dirks told us that we'd have a test, and immediately began to wish that we could be at our fifth period classes instead of taking a test. There was no possible chance of getting out of it, so we all participated.

The results show capability as far as the Sophomores, Juniors, and Seniors are concerned. The Freshmen, on the other hand, by their median, have shown us that they need an ample amount of drill in this line of work.

The median for the entire school is 87%—for Freshmen, 64%; Sophomores, 89%; Juniors, 92%; and Seniors, 91%. Honorable mention goes to four students who received a grade of 100. They are: Margaret Schmid, Margaret Eichten, Seniors; Helen Hage, Junior; and Valeria Lamecker, Sophomore. Other students who received good grades, are:

Seniors—Verna Marie Miller and Eleanore Neemann, 99%; Milton Chambard, Orval Fenske, Hazel Henn, Fred Lippman, and Elsie Miller, 98%; Ruth Marti, Edmund Ouren, and Garnet Schlottman, 97%.

Juniors—Ronald Eyrich, Sylvia Eyrich, Roger Schmid, and Walter Vercoe, 99%; Ruth Dirks, Evelyn Schneider, and Loraine Spaeth 98%; Marie Brand, Alice Holberg, and Besie Ristau, 97%.

Sophomores—Marcella Baumann, Gertrude Eichten, Alan Kosek, and Isla Lindmeyer, 99%; Delmont Berg, 98%; Alice Bierbaum, Olive Harbo, Lottie Hesse, and Viola Tepe, 97%.

Because of carelessness, many students failed to get a perfect grade. These minimum essentials should be mastered by every high school pupil. With a little more drill we all should, in succeeding tests of this kind, make a grade very much better than we did this time. The Freshmen, no doubt, will get down to business and in the next test have a better standing than the upper classmen. Come on Freshies, you can do it!

Some students modified the sentences which Mr. Dirks dictated. Their idea, perhaps, was to have sentences more original than those Mr. Dirks read. This is what appeared on some test papers:

"E wrote to be sincerely respected."
 "He rose to be sincerely suspected."
 "Cicero deserves to be sincerely respected."
 "Heroes deserve to be sincerely inspected."
 "Zeros deserve to be sincerely respected."

The Home Furnishing class has been renovating the interior of the office Home Economics department. They stained and oiled the woodwork, and made some attractive new curtains for the window.

NEW ULM DEFEATS GAYLORD 31-0 LOSES TO SLEEPY EYE

Last Saturday, Oct. 10, the New Ulm eleven played Gaylord, our old enemy in basket ball and defeated them with a score of 31-0. This partly made up for the defeat we suffered the week before, when the people of Sleepy Eye and New Ulm witnessed one of the hardest games between the two old rivals.

In the first quarter Sleepy Eye kicked off to New Ulm. Heimans kicked off to Arbes who carried the ball back 10 yards. In the first two downs, Bentzin made slight gains, and in the third, New Ulm kicked off to Sleepy Eye. Sleepy Eye now got the ball and attempted a pass, but fumbled. They retained the ball and later made a 12-yard dash to the 10-yard line. On further plays they advanced the ball to the 6-yard line, and on the next play made a line smash for a touchdown. The score was now 6 to 0, in favor of Sleepy Eye. Sleepy Eye now kicked off to New Ulm and Bentzin got the ball and made a spectacular 30-yard return to the 40-yard line. Other plays were made in the first quarter, the most important being a 30-yard run by Bentzin around the end to the Sleepy Eye line.

In the second quarter, New Ulm recovered the ball and carried it to the 20-yard line. In the next few downs, small gains were made and in the fourth down New Ulm had but 1 yard to go. A pass was then made and completed. Sleepy Eye got the ball and made slight gains. They then kicked the ball, and Baer carried it to the 1-yard line. New Ulm's ball was on the 32-yard line. In their first three downs, small gains were made, and in the fourth down they kicked to the 20-yard line and brought the ball to the 75-yard line. Many other plays were made, but they were of little importance, and the half

ended with the score of 6 to 0.

In the second half, hostilities were resumed, Sleepy Eye kicking to New Ulm, the ball going over the goal line. It was carried out to the 20-yard line. New Ulm, after several terrific line plunges, was compelled to kick to Sleepy Eye. In the succeeding downs, Sleepy Eye suffered heavily, because of a penalty and an overthrow by center, totaling a loss for Sleepy Eye of 40 yards. In the fourth down, Sleepy Eye had to kick, the ball going out of bounds on the 20-yard line. New Ulm got the ball and had 10 yards gain. A pass to Arbes netted 3 yards. In the second down, Bentzin circled end for 2 yards. In the third down, he made 2 yards beyond the line, and in the fourth down, New Ulm kicked to Sleepy Eye. Sleepy Eye fumbled, and New Ulm recovered on Sleepy Eye's 40-yard line, giving New Ulm the ball with a possible chance to score. An untimely pass on the first down was intercepted by Sleepy Eye and returned 25 yards before he stopped. Sleepy Eye's ball was on the 30-yard line. From then on, neither side was able to gain consistently against the other. The quarter ended with Sleepy Eye in possession of the ball and a score of 6 to 0.

The fourth quarter was much like the third, both sides resorting to passes in an effort to score on their opponents. The game ended with each side fighting hard to make consistent gains against its opponents. The game ended 6 to 0, with Sleepy Eye in possession of the ball.

New Ulm has been defeated by Sleepy Eye seven times. As in the Bible, there were seven years of famine and seven years of plenty, so will there be seven years of defeat and seven years of victory for New Ulm?

THE MOST TERRIBLE DREAM IN MY LIFE.

Folks, the most terrible dream in my life was the one I dreamed about the future of our classmates.

Of course, since Polly is such a perfectly good friend of mine, I happened to see her first.

We all know that Polly is very fond of athletics and expect her to be a basket ball coach some day, but as I walked into a most terrible place somewhere in the slums of a large city, I saw a girl whom I knew I had seen before, but could not remember. Finally, it dawned upon me. The girl was Polly. She was a crap-shooter in a dance hall. I tried to persuade her to come with me, but she said, "No, thank you, Verna Marie and Vesta are here with me, too, and we're making just oodles of money." So I went away.

Next, I came to an old, forsaken store. A young girl, who looked very much run down, worked here. I didn't have to think very long before I realized that it was Minnie. I was looking for Minnie, I'll admit, but I

certainly didn't expect to find her where I did. As she is a very good cook, I expected to discover her in some high school teaching home economics. I felt so downhearted because two of our classmates had met with such misfortune that I decided to go out and look for some of the boys. I thought perhaps they had secured higher positions.

Walking down the street, I noticed an old, gray-haired, round-shouldered man coming toward me. It was a cold, rainy day; and the poor old man acted as though he were chilly. As he had no umbrella and was all wet already, I offered to share my umbrella with him. When he looked at me, a shock went through me, for the old man was John Esser. He told me that he had started out as a poet and failed so he took to horse-shoeing. Poor Johnny was a blacksmith.

That was the last straw. I got on the street car and decided to go home. I fairly gasped when I paid my fare, for the conductor was Clarence Hamann. I never felt more easy in my life than when my mother called and said it was time for school.

F. S. DRAMATIC CLUB INITIATE AND ENTERTAIN

the Sophomore members of the F. S. Dramatic Club gave the customary party for the new members. The meeting was called to order by the president, Winnifred Hummel, and roll was taken by Isla Lindmeyer, the secretary. Then, to give the Freshmen (and some of the Sophomores, too,) some idea as to how the organization is governed, Stanley Simons read its constitution. Jimmie Beecher's orchestra of past and present fame opened the entertainment with several numbers, and then—didn't the Freshies turn green and blue and pink! The chairman began calling on some of them for extemporaneous speeches! They all escaped this fate, however, with the exception of Virginia Alwin, Helen Krook, and Irene Puhlmann.

Then began an exhibition of some of the talent of the lower classmen of New Ulm High School. Loretta Esser and Luella Schaeffer played a guitar duet, and Joe Vogel and Jack Schoch entertained with some stories. Several popular songs were rendered by Jimmie Beecher, Charles Veeck, and Stanley Simons, accompanied by the orchestra; and after a clog dance by Irene Puhlmann, the orchestra played the High School song, and everybody joined in. One of the most important features of every entertainment (at least in the opinion of appetites) concluded the revels for the evening, and that was, of course, the lunch.

SCHOOL SPIRIT.

There are two kinds of school spirit. One is found in athletics and public places. It makes a tremendous noise; it cheers the teams on to victory and roars in the Assembly during "pep" fests. Sad to say, it makes more noise in a victory than it does in a defeat. It probably gives the outsiders an idea that the High School students can do no more than yell and parade the streets. This first class of school spirit is valueless to school life, although it is an organized part of every school.

Many people call the second kind of school spirit the real school spirit. It works silently, but accomplishes a great deal. It would rather lose a game than win it unfairly; it causes the members of its school to keep the standard as high as possible; it makes the athletes work in their classrooms so as to keep up in their subjects as well as on the field; it keeps the pupils interested in Debate, Declamation, and Oratorical contests, so that the good name of the school may be made popular over the whole state.

Which kind of school spirit do we have in our school?

Leona Gebhard.

Don't forget that your report cards will be given out by your various advisers tomorrow. The advisory lists may be found on the bulletin board if you are in doubt about your advisers.

The Graphos



Entered at the Postoffice at New Ulm, Minn., as second-class mail matter.

Published every second Tuesday of the school year by the students of the New Ulm High School.

Subscription Rates—To subscribers in New Ulm, \$1.00 per annum. Mailed subscriptions outside the city, \$1.25. Single Copies10c

GRAPHOS STAFF.

Editor-in-chief ...Verna Marie Miller
Asst. EditorHelen Hage
Business Manager ..Margaret Schmid
Asst. Bus. Manager ...Walter Vercoe
Literary EditorFred Lippmann
Exchange EditorRuth Dirks
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Boys' AthleticsMorton Ouren
Girls' AthleticsEleanor Neemann
Debate and Oratory.Herb. Montgomery
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FeatureHildegard Amann
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TUESDAY, OCTOBER 13, 1925.

SCHOOL LOYALTY.

The success of a high school depends in a large measure upon the loyalty and the spirit of its student body. That success rests primarily upon the type of loyalty which impels the student to keep continually in mind the honor and prestige of his high school and to guide his conduct accordingly. This type of loyalty will cause the student to stop to weigh his actions in the light of the influence they may possibly have on the standing of his high school in the community and the state. Nothing can stand in the way of a student body that determines to make its high school the best in the state.

The student that wants his high school to be in the first rank will uphold his high school, its institutions, and traditions by word of mouth and by deeds at all times. He will not permit to go unchallenged in his presence a slanderous remark concerning the character of his high school; he will always do the right thing by his high school, without being told, merely because he wishes to do so; he will not require constant watching on the part of his teachers because his conduct will vary little from his conduct in their presence.

He will prepare his lessons each day and faithfully fulfill all his obligations to his teachers. He will not be found lacking whenever some physical, mental, or moral demand is made of him. His co-operation with the rules of the school, the organizations, and additional activities of the high school curriculum will always be visible and not found wanting.

He will be studious and attentive in the class room, polite and courteous at all times. He will not be among the class of silly boys and girls that

are afraid they will be criticised if they perform little acts of courtesy for their teachers. He will respect the desires and wishes of his teachers and make their work as pleasant as possible.

A student possessing school loyalty will be dependable. Responsibility is one of the highest qualities that a boy or girl can possess. This quality, manifested by a boy or girl, at once wins the confidence, the admiration, the pride, and the intimate friendship, not only of his teachers, but of his classmates as well.

He will, moreover, not mar and deface the school furniture or the school building, simply because he has no other means of answering that deep-seated impulse to cut something. Pride in his school building should naturally cause him to refrain from such things.

He will be quiet and orderly in the corridors. Vulgar or profane language will not be used by him when he is not being watched. Vulgar language degrades a person and places him below the level of ordinary beings in the estimation of his friends and teachers.

Lastly, he will be sportsmanlike on the athletic field and maintain a high standard of play. Perhaps in no other way is a school judged more severely than by its performance on the athletic field. The right kind of school loyalty will save the day from censorship and keep the name and prestige of a school above reproach.

F. L.

IF I WERE A MILLIONAIRE.

"I wish I were a millionaire." How often we have heard that expression! It has been repeated so much that it is almost the by-word of the poor and middle classes today; it has soaked into our brains until it has become the ambition of ambitions. Money is all-important; people run after it like so many little dogs after a cat; and when they do finally reach it, they fight over it until it slips from their fingers. How faithless man is! He deserts his friends and sacrifices his ideals to go chasing rainbows in the shape of dollars; but, for all their glitter, he finds that gold and silver cannot buy happiness; he has in his hands a cold, hard substance that he must guard, yea, even more than his own life, if he would keep it.

Why wish you were a millionaire? If a man owned as much wealth as the entire world possesses, he would not be as happy as you; of the two, you and a millionaire, the millionaire has by far the worse lot. Suppose you were a young man of the so-called "smart set." As such, what would be your position? Only one of many others: another hero for society to gossip over; another "fish" for ambitious mammas and meekly obedient daughters to catch; one more valuable asset, and, incidentally, "bait," for your own doting mater to treasure; another pest for father to pay bills for; one more terror for the traffic police. A very appealing career, is it not?

Or let us suppose you are a wealthy young debutante; the circumstances would be nearly the same, except that there would be more jealousy involved. Life would be just one party after another with shopping tours to fill up the empty spaces. One can picture the mother of such boys and girls! Meanwhile, "dad" would probably be having a perfectly lovely time piling up money to take with him to heaven; but with such a family how

could he progress very rapidly, for in the event of their inactivity there would most likely be a host of doctor bills to pay. Oh, these rich do live a wonderful life, don't they? Well, thank goodness, there is plenty of competition to keep them from going to sleep; just at present, you will have to excuse me!

We are created but to die,
We live that we may lie
'Neath earth, in a velvety bed,
A silken pillow beneath our head.
Unfelt, we know it not,
Held in the embrace of the sod.
Life was but an indefinite loan,
First sleep, then we reap
What we have sown.
Vengeance is forever locked
After death at the door has knocked.
Fear twists our heart
When we of life must part;
Yet, why should we fear?
We a'ld hold life too dear.
Why dread the inevitable end?
Surely we must all bend
Our heads to death. For fate
Refuses to be delayed.—F. B.

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CLASS NOTES

FRESHMEN NOTES.

Who says that we aren't any sports? We've been initiated. Several weeks ago, Helen Krook, Alice Bong, Lucille Nagel and Irene Puhlman came into the assembly, the water dripping from their hair. Many others were ducked after school hours.

The Freshmen elected their class officers last week. President, James Emmerich; vice president, John Albert Pfaender; secretary, Leonard Marti; treasurer, Alice Bong.

SOPHOMORE NOTES.

The debators that have signed up are Stanley Simons, Joe Vogel, Jack Schoch and Charles Veeck. Miss Benson said that she would draft some more, so if your name appears on the bulletin board under Sophomore Debating, please report at once.

The returns of the Sophomore class elections are as follows: Harold Feller, president; Jack Schoch, vice president; Valeria Lamecker, secretary.

Jack Schoch has been out of school for two days on account of an infected arm. In spite of this he played real football against Sleepy Eye.

The Sophomore class wishes to take this opportunity to express its deepest sympathy and regret at the death of Ruth Berndt's father.

JUNIOR NOTES.

During the meeting Minnie Radtke, Helen Hage, Sylvia Eyrich, Louise Esser and Walter Vercoe signed up as Junior debators. Louise Esser, Minnie Radtke and Walter Vercoe were on the class debating team in their Freshman year. Walter also had the distinction of being on the second debating team of the High School last year. With this experienced material the Juniors should become class champions during the present year.

October fifth, the Juniors held a meeting at which the annual election of officers took place. "Fat" Leonard was elected president; Loraine Spaeth, vice president; Oradell Wagner, treasurer; Walter Vercoe, secretary, and Ferdinand Fritsche, sergeant-at-arms.

SENIOR NOTES.

The English IV. classes are studying Anglo-Saxon poetry now. Most of them think it's Greek, when it comes to translating it. We wonder what Johnny Esser thinks of it and if he will survive through it. According to his poem in last week's paper he must not be very fond of English IV.

Verna Marie was caught in the act giving an impromptu dance one day last week; it was fine. If you don't believe it, ask Miss Meyer. She saw it, although Verna was unaware of the fact that she did have onlookers. Some day we'll ask her to give it in the assembly.

Girls are always being accused of forever talking and giggling, but William Redeker has them all beaten in English class. He is continually being told, "Please stop talking, William Redeker!"

The Seniors are again headed by a boy, for William Redeker is president of the class. The other officers are: Vice president, Charles Nieman; sec-

retary, Hildegard Amann; treasurer, Lola Runck.

The D. O. T. members are making plans for the initiation of the new members. They are planning on having a good peppy society this year.

CLUB NOTES.

The Camp Fire Girls held a business meeting last Wednesday. At this meeting new officers were elected for the coming year. The officers are as follows:

PresidentMargaret Schmid
Vice PresidentVesta Muhs
TreasurerHelen Krook
SecretaryRuth Dirks
ScribeHelen Hage

Plans for earning money were also discussed. The meeting then adjourned.

EXCHANGES.

"You seem to be a bright boy, Howard. I suppose you have a good place in your class?"

Howard: "Oh, yes, I sit right by the radiator."—"Winnewissa Ripples," Pipestone, Minn.

Early to bed and early to rise,
Keeps your kid brother from copping
your ties.—"Tuley Review," Chicago, Ill.

Teacher: "Give a sentence with the word 'lavender.'"

Boy: "Lavendar world laughs with you."

Absent-minded Professor (going around in one of those revolving doors): "Bless me! I can't remember whether I was going in or coming out."—"Anokahi," Anoka, Minn.

We see that the "Centralian" issued a special green issue for the Freshies. That surely ought to show the Freshies their importance.

MUSIC.

The Girls' Glee Club shows promise of becoming a very fine musical organization this year. Several good practices have already been had. It has been decided that the girls shall meet twice a week, on Tuesdays and on Thursdays, instead of meeting only once a week as has previously been the custom. This added amount of time, spent in practicing, will most likely improve our Glee Club, and we can expect good results. A greater variety of songs will be sung this year, and in this way the girls hope to keep the interest of the student body.

The following Glee Club girls have been chosen to act as officers of the club: Verna Marie Miller, president; Margaret Eichten, secretary; and Elsie Miller, librarian.

The High School Orchestra, too, is doing well. Another member, Mr. Cunningham, has been added to the orchestra, and he does his part by managing a French horn. We are all looking forward to the time when Mr. Dirks' fine orchestra will make its first appearance before the members of the New Ulm High School.

Our assembly singing is fairly good, but it can be improved a great deal. Everyone likes to sing some time. Why doesn't everyone make that "some time" our Friday assembly? Under Mrs. Olson's careful guidance, we surely can sing as well as any large school in the state. The morale of our school is largely affected by the spirit developed in our assembly singing, so let us all do our part.

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MERRY LAUFFS.

Miss Kearns: "William, give me a definition for faculty."

Bill R.: "A faculty is a group of men and women hired to help the Seniors run the school."

UNCLE SI SAYS:

"I guess there's only one thing kin travel faster'n lightnin', and that's a bad report about somebody or sumthin'."

"Last year there wuz allus sum cheerleaders over to the high school games, and the only accomplishment they had wuz to yell nine "rahs" backwards."

Coggy: "I spent last evening with the one I like best."

Oradell: "Don't you get tired being by yourself?"

Stuart B.: "Sweets to the sweet!"
Dotty: "Oh, thank you. May I pass you the nuts?"

Hum: "Why, I can't marry you; you're penniless."

Bug: "That's nothing. The Czar of Russia was Nicholas."

"Daddy, what are cosmetics?"
"Cosmetics, my son, are peach preserves."

Miss Ludwig: "Give me an example of period furniture."

Vesta: "Well, I should say an electric chair, because it ends the sentence."

"He is one of those cross-word puzzle fighters."

"How's that?"

"He comes in vertical and goes out horizontal."

"Why don't you yump?" asked the old Dane to his son in a sinking fishing boat.

"How can ay yump, when ay've na place to stood?"

Miss Ludwig: "Fold your back and lay the pattern on it."

Mr. Camp: "Name something of importance that was not in existence 100 years ago."

Johnnie Esser: "Me!!!"

Mr. Dirks: "Why were you late this morning?"

Cora: "School started before I got here."

Mr. Dirks: "All right, young lady; it will close before you leave this evening, too."

Miss Benson: "Why do glaciers move?"

Jimmie: "It's so cold they can't keep still."

Mr. Stover (in Chemistry): "This gas is deadly poison; what steps would you take if it should escape?"
Warren: "Long ones."

Miss Treadwell (in Latin class): "How do you translate Quirinus?"
(Note: Quirinus was the deified name of Romulus.)
Sylvia: "Fat."

Some people are born dumb; others get the habit.

Many a true word has been spoken between false teeth.

"I'm going straight," said the permanent wave as it came in contact with the water.

Mr. Camp: "Who was Columbus?"
Garnet S.: "Gem of the ocean."

GEOMETRICAL LOVE.

I love the oval of your face,
The arcs above your eyes;
The circles which your soul looks through
With tenderest surprise.

I love the angles of your mouth,
Your cheeks' convexities;
The whole sweet sphere of that fair head,
So far from plane it is.

Like a right-angle I shall kneel,
And ask you to be mine;
And round one finger then circumscribe,
A diamond circle fine.—Exchanges.

A young theologian named Fiddle
Refused to accept his degree,
He said, "'Tis enough to be Fiddle,
Without being Fiddle, D. D."

Boy: "I asked that girl if I could see her home."

Girl: "What did she say?"
Boy: "Told me she would bring me a picture of it tomorrow."

Old lady (to man who had just had both legs amputated): "How are you today, my good man?"

"Oh, I guess I can't kick."

Little we think;
Less we do.
Isn't it funny
How we pull thru?

Latin is a language—
At least it used to be;
First it killed the Romans,
And now it's killing me.

Miss Kearns: "Garnet, can't you keep your book open?"

Garnet: "The wind blew it shut."
(Note: All the windows were closed.)

Miss Benson: "This law embraced about 2,000 women and girls."

Coggy: "Why couldn't I have been that law!"

The steamer was approaching Athens. Pointing toward the distant hills, a young woman said to one of the ship's officers:

"Will you please tell me what it is that makes those mountains appear so white?"

"It is snow, madam."

"There! I knew it was, but the gentleman to whom I pointed it out just now said it was Greece."

Rover: "Cat, why do howl so much?"

Tom: "Dog, if you were so full of violin strings as I am, you'd howl too."

Jerry: "What are the five senses?"
Tinie: "Nickels."

The question for debate this year is stated as follows: 1. Resolved, that Congress shall have power to limit, regulate, and prohibit the labor of persons under eighteen years of age.

2. The power of the several states is unimpaired by this acticle except that the operation of State laws shall be suspended to the extent necessary to give effect to legislation enacted by the Congress."

Miss Holzinger, the librarian, desires to inform the History students that she expects them to keep the books on the History reference shelves in alphabetical order. When High School students reach the "History Age," they should be responsible for having learned the alphabet! Therefore, please help her keep the books in good order.



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