

The Graphs

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VOLUME X

NEW ULM, MINNESOTA, TUESDAY, NOVEMBER 10, 1925

NUMBER 4

OLDER BOYS' CONFERENCE, NOV. 27, 28, 29

An opportunity to spend three days in Minneapolis in fellowship with boys of the Twin City High Schools and churches is being offered to 500 Minnesota boys this fall. The State Older Boys' Conference, which is conducted annually by the Y. M. C. A., will be held in Minneapolis November 27, 28 and 29. The delegation is limited to 800, of whom 300 will be Minneapolis boys.

Boys going to Minneapolis for the conference will be entertained in the homes of Minneapolis delegates and be given lodging and breakfast with the Minneapolis boys. The conference is open to boys from churches, Hi-Y clubs, Boy Scout troops, high schools, DeMolay chapters, and working boys' groups.

The purpose of the conference, according to Bruce W. Tallman, state boys' work secretary of the Y. M. C. A., is to help the boys think through their relationships to their homes, schools, churches, and to boys in other countries.

A strong program is being arranged by the conference committee and among the speakers will be Earl W. Brandenburg of Chicago; Albert W. Palmer, Oak Park, Illinois; D. R. Poole, Winnipeg; and Roy L. Smith and Eldon Mason of Minneapolis. The Minneapolis Civic and Commerce Association has issued an invitation to the cities of Minnesota to send the boys to the conference.

In addition to the conference committee, composed of Paul Bremicker, W. S. Chambers and R. C. Coffin of Minneapolis; John W. Stokes of St. Paul; Norman D. McLeod, Duluth; E. H. Jesson, Rochester; H. D. Kies, Mankato; Rev. Harold Baldwin, St. Cloud; L. I. Roe, Montevideo; H. F. Whittle, J. E. Meyers and C. I. Fuller of Minneapolis are acting on the executive committee in charge of local arrangements for the conference. Howard A. Jenson, credit manager for the McClellan Paper Co., is chairman of the committee arranging housing for the delegates.

Y. M. C. A. delegations from Rochester, Mankato, Red Wing, Winona, Duluth, Cloquet, and Brainerd have been promised. Hi-Y Clubs at Owatonna, Albert Lea, Redwood Falls, Lake Crystal, St. James, Lanesboro, Faribault, Glenwood, Alexandria, Stillwater, and the State School for the Blind will be represented at the conference. Groups of boys from cities without Y. M. C. A.'s will be sent from Hutchinson, Pipestone, Renville, Northfield, Austin, Waseca, St. Cloud, Fergus Falls, and Willmar.

Information and application blanks can be obtained from Bruce W. Tallman, state boys' work secretary of the Y. M. C. A., 19 South LaSalle street, Minneapolis.

Bill R. (removing cap and coat at 9:15): "Er—good morning, sir!"

Mr. Dirks, (doing likewise): "Late again."

Bill: "So am I."

D. O. T. INITIATES THIRTY GIRLS

Why all the excitement among the new D. O. T. initiates on Tuesday? It was that evening that we were going to be initiated, and well and properly too—so we were told by some of the older members of the D. O. T. society.

Before beginning to tell about the initiation, I shall mention the names of those who had to go through the "mill," as you might call it. They were as follows:

Lydia Pufahl, Dorothy Engelbert, Oradell Wagner, Mary Sperl, Anna Sperl, Agnes Peichel, Hazel Heim, Bessie Ristau, Louise Hamann, Myra Gag, Leona Gebhard, Leona Strate, Louise Esser, Lorraine Spaeth, Sylvia Eyrich, Hildegard Amann, Mildred Altmann, Alice Holberg, Eunice Anderson, Ruth Dirks, Minnie Radtke, Edna Pollei, Ruth Marti, Lavera Schroer, Marie Brand, Agnes Kohls, Victoria Blosjo, Helen Hage, Vesta Muhs, and Helen Hintz.

We initiates were told to wear old clothes and bring large handkerchiefs. Many of us couldn't imagine why, but we found out later. Our handkerchiefs were used as blindfolds. Then the "mill" began. From first floor up to third we were "pulled," "jerked," "twisted," and in fact, everything that could be done to us was done by our Seniors. Unfortunately, we didn't know where we were going or what was going to happen, but before we received a few minutes rest, many had wet faces and hair because of unexpected "ducks" over the fountains.

Eventually, we were parked in some corner—later found out to be on the second floor. Here Miss Kearns proved to be feeling as full of "the dickens" as the rest; ask "Katie," she knows. Then one by one we were taken and handled, well, you might say, rather roughly. Some were made to turn somersaults; others had to crawl on their hands and knees; and still others were forced to "duck" from falling objects—to their dismay their faces landed in streaming water from the fountain. Later we entered the "Chamber of Death." It was then that screeches were audible. It couldn't be helped. The IDEA—of making us feel some dead mice and having the preserved eye of Cleopatra thrust into our palms; also having to feel Napoleon Bonapart's veins. Can you imagine our terror?

That wasn't all—we were made to wait a long time until all the members had gone through the agony, and then we had to remove our blindfolds and crawl underneath the seats in the assembly. Imagine! Oh, the grunts and groans were terrible, but everyone of us got through, leaving a clean floor behind us. It was hard to say who did the best job of cleaning the floor, but I think it was Mary Sperl, at least her dress looked like it.

After that we were supplied with old costumes and given fifteen minutes to think up a play. Oh, dear me, such a hurrying, scurrying time, but

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REDWOOD FALLS WINS IN LAST FRAY

Last Saturday, the New Ulm high school football team motored to Redwood Falls to fight one of the strongest football teams in the state.

During the first half of the game, New Ulm played real football, outplaying their opponents completely. More than once the opposing team was within a few feet of New Ulm's goal line, but our team held them for three or four downs within those few feet and no touchdowns were made. Instead of resorting to passes or end runs Redwood Falls specialized on an off tackle and other line plays, but was unsuccessful in scoring. New Ulm was heavily penalized and this, with several poor passes, proved an advantage to Redwood Falls. After a hard fight on both sides the half ended with a score of 0 to 0.

In the third quarter both teams began with increased vigor, but after Redwood Falls made their first touchdown our team was somewhat discouraged and before the quarter was over a second touchdown had been made. The third touchdown was made in the last quarter, which ended the game with a score of 19 to 0 in favor of Redwood Falls.

In this half New Ulm played a good game and made several advances, only to have their hopes of a touchdown thwarted by a penalty.

John Broecker received several rib injuries, but remained in the game and helped in holding back their opponents as much as they did. Others also received minor injuries.

Bentzin played an excellent game as usual and made several gains around end.

Next Wednesday New Ulm plays at Windom, ending the football season here, as we all hope, with an overwhelming victory.

EDUCATION WEEK TO BE OBSERVED NOV. 18.

The week of Nov. 16 to 22, is known as American Education Week, during which education is to be encouraged throughout the country. Our high school will do its part in making it a success by holding the annual night school. This will occur on the evening of Wednesday, Nov. 18. This year, instead of going through the first three periods of the morning and shortening them, only the first two will be staged, and these will be of the regular 40-minute length. Everybody take heed, and know your lessons, so that we may establish an admirable reputation in the opinions of our parents and all the others who may visit school that evening.

After going through this routine, Rev. Carl H. Yettru will speak, and in addition to this the problem of the Parent-Teachers' Organization will be discussed. The musical numbers for the evening will be furnished by the high school orchestra and the Girls' Glee club. This will be the first public appearance of this year's Glee

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SENIORS AND FRESHIES WINNERS IN DEBATE

Last Monday afternoon, Oct. 29, we had the first interclass debate between the Juniors and the Seniors. The question was an old one, which oftentimes has been the cause for arguments in Congress—namely, Resolved:

1. That Congress shall have power to limit, regulate, and prohibit the labor of persons under eighteen years of age.

2. The power of the several states is unimpaired by this article, except that the operation of state laws shall be suspended to the extent necessary to give effect to legislation enacted by the Congress.

The Seniors upheld the affirmative side of the argument while the Juniors upheld the negative. The speakers for the affirmative were respectively: Margaret Eichten, Helen Haugen, and Fred Lippman, while the Juniors were represented by Sylvia Eyrich, Helen Hage, and Walter Vercoe. The affirmative convinced the audience that they were superior to the Juniors in debate by putting forth in a clear and forcible manner their points which they had well developed. The negative also had good points of which they may be proud. The debate was very interesting from start to finish, although the superiority of the affirmative could be slightly noticed throughout. The main speeches covered eight minutes and the rebuttals, four minutes. The speakers for the rebuttal were in the same order as for the constructive arguments.

Henry Somsen acted as chairman of the debate, and the judges were as follows: Supt. Andreen, Principal Dirks, and Mr. R. J. Stewart. As Fred Lippman closed the debate, the students acted as if they were sitting on pins, eager for the judges' decision, which proved three to nothing in favor of the affirmative.

On Oct. 30, the next day, we were pleased to hear the arguments of the Freshies and Sophs. In this contest the Freshmen, who upheld the negative, proved very superior from the beginning, but the Sophs must be given some credit for preparing their speeches themselves, which the Freshmen did not do. On the whole, we think both teams deserve honorable mention, considering the experience they have had. The Sophomores were represented by Stanley Simons, Jack Schoch, and Valeria Lamecker, while Virginia Alwin, Alice Vercoe and Hazel Bucholz did their part for the Freshmen. "Keep up the old fight" was the motto of both teams, and they surely did it. Those little Freshies can be proud of the record they established by beating the Sophs. Sylvia Eyrich acted as chairman, and the judges were as follows: Supt. Andreen, Mr. H. H. Walter and Mr. Camp. The decision rendered was three votes for the negative.

Upon the grave of Sam McRye, Here gaze with deep dejection; He gave three cheers for Sleepy Eye In the New Ulm rooting section.

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TUESDAY, NOVEMBER 10, 1925.

SCHOOL SPIRIT.

Like the mummies of the Pharaohs every group has an unmistakable air of distinction. Of course, in every case there is more or less variation according to the vitality of the group. If the pulse of the group falls to 40 or even to 30, then a wail arises from its members, and it curses the community attempting to hide under a loud cry the reason for its ills. At the same time it makes no attempt to remedy the disease.

What one mainly notices about the above group is that it is made up mostly of yokels with a colossal ignorance. They desire something, but while everyone else is serving himself, the yokel awaits to be served.

In this same orbit, today swinging hand in hand with the yokel, we find a high school student body. It desires a school spirit; it longs for a championship team; and sometimes thinks that it wishes the gridiron were enclosed and heated. With all these desires this group sits and waits, without even a magic lamp, and wonders why the miracle does not take place. Such a group is ever ridiculous and must always be classed with the "ignoramuses."

What evolves upon the 20 or 30 (mostly girls) then, who are the backbone of a student body, is an educational program. They must show that the echoes of an enthusiastic assembly cannot be carried by 20 or 30 to a snow-covered gridiron. Of course, for those lacking red blood excuses should be given; but it should be reiterated again and again that, like the mummies of the Pharaohs, every group has an unmistakable air of distinction.

MR. CAMP.

CLASS NOTES

FRESHMEN NOTES.

Now weren't you Sophomores surprised to see what our little Freshies can do? I shouldn't think you would stand for such a downright defeat!

Some people made some money on candy betting on us, and some lost money on candy betting against us.

Why were fifty Freshmen strutting around, proud as could be on Friday after 3:30?

Say, we wonder if Ginny made a success as a toothpick agent?

Estelle Glasmann was ill for a few days last week.

SOPHOMORE NOTES.

Miss Moan received a telegram this morning (Nov. 3) in English II. class, and when she read it, she laughed. We're wondering if it was good or bad news, huh?

The Sophomores are bemoaning their fate after having lost to the Freshies in debate. It does seem mean to have "those things," lorded over us.

Wise One: "After reading William H's stories, we wonder why there isn't one more great man in this world."

JUNIOR NOTES.

The Junior debaters took defeat from the stronger Senior team last Friday, October 23rd. The members of the Junior team, nevertheless, deserve to be congratulated upon their oratorical ability and the splendid arguments they advanced.

Last Tuesday at three-thirty the Juniors had class meeting in which several matters of importance were discussed.

SENIOR NOTES.

We have some typical artists in English IV. class. Wm. Redeker was caught drawing some very artistic looking pictures in English the other day.

Fred Lippman spent a very enjoyable time at the Cities last week, where he was delegate from "The Graphos" to a High School newspaper convention.

Many of the new D. O. T. members are suffering from lame arms because of initiation the other evening. (Miss Kearns is too). Ask them what happened.

Herbert Montgomery seems to be a constant source of trouble. Come on, Herbert; act grown up; you aren't a baby anymore.

A few of the Senior girls spent their week end at Hanska. They reported a very good time.

One Ford car with a piston ring, Two rear wheels, one front spring, Has no fenders, seat, or plank, Burns lots of gas, hard to crank. Carburetor busted half way through, Engine missing, hits on two, Three years old, four in the spring, Has shock absorbers 'n everything. Radiator busted, sure does leak, Differential dry, you can hear it squeak,

Ten spokes missing, front all bent; Tires blown out, ain't worth a cent. Got lots of speed, will run like the deuce

Burns either gas, or tobacco juice. Tires all off, been run on the rim— That's the Ford I like to ride in.

Marie Brand.

CAMP FIRE GIRLS' CEREMONIAL MEETING.

The local group of Camp Fire Girls held their second Council Fire of this season on Tuesday evening, November 3rd, at the home of their guardian, Mrs. A. W. Bingham. At this meeting only one girl was awarded with her rank, and this was Helen Krook, upon whom the degree of Woodgatherer was conferred. The camp count, written by Verna Marie Miller, ex-secretary, was read by the author and was enjoyed very much indeed. Scrap books to be sent to Aimee Krook's mission school were handed in that evening, and, judging from the enjoyment the girls themselves seemed to derive from them, we shall consider it a miracle if they do not furnish some pleasure to those to whom they are being sent. The girls "Give Service" in more than one way, for Saturday, as requested at the meeting, they sold forget-me-nots. Plans were begun and are in progress for the next ceremonial, which will occur in December, and it is expected it will be a novel meeting.

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EXCHANGES

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O, MLE what XTC
I always feel when UIC
I used to rave of LN's I's,
4 LC I have countless sighs.
4 KT 2, and LNR
I was a keen competitor,
But each now is a non-NTT
4 UXL them all UC.

A BRIGHT PUPIL.

The teacher told him to write a theme on "The spine" and this is what he said:

"The spine is a bunch of bones running up and down the back and holds the ribs. The skull sits on one end and I sit on the other."

Frosh: "Why does that Senior over there always talk to himself?"

Soph: "For two reasons, brainless. First, he likes to talk to an intelligent person, and secondly, he likes to hear an intelligent person talk to him."

"Tattler," Windom, Minn.—We missed your usually interesting jokes this time. Your advertisements are neatly arranged.

"Magnet," Owatonna, Minn.—Your headlines are most inviting, and the front page is very interesting."

Tommy: "Father, my Sunday school teacher says that if I'm good I'll go to heaven."

Father: "Well?"

Tommy: "Well, you said if I was good I'd go to the circus; now I want to know who is telling the truth."

"The Purple and Gold," Watertown, South Dakota—Your front page is neatly arranged and very attractive.

Sing a song of students
Cramming for exams,
Flocking to the "library,"
Like a bunch of lambs.

When exams are over,
Students begin to sing,
Put away the textbooks,
At least until next spring.

"You say that you flunked in science? Why I can't understand it."
"Same here. That is why I flunked it."

A flea and a fly in a flue were imprisoned.

So what did they do?
Said the fly, "Let us flee."
Said the flea, "Let us fly."

So they flew through a flaw in the flue.

VIRGIL ON THE BRAIN.

Over Virgil my brains I do rack
Until I almost think they will crack;
Even though I study till I can't see
Still, in class, the dumbest I'll be.

Day after day I try to bluff through
Until the teacher says, "Ruth, this won't do,"

I then grab my book and study with glee
But on my report card I get a red E.

Miss S.: (in Biology): "Garnet, what is a seedling?"

Garnet, floundering helplessly: "It is something that lives off beans."

Miss S.: "Then persons who live entirely upon the different kinds of beans might be called seedlings?"

IF JOHN ESSER WERE PRINCIPAL.

Wouldn't we have a grand and glorious school if John were really and truly principal? What would become of Shakespeare and all the rest? Would we be afraid to go and ask him if we can go down town to get a marcel? I should say not. If John were principal and he saw that any girl would need a marcel he would call up the De Luxe beauty shop and say, "Hello! Susie, I'm sending Polly down. Give her a nice marcel. Minnie is coming along and have your assistant give her a manicure."

Perhaps Orval would be sent out of class for reading a "True Story" or "College Humor," would Johnnie refuse to give Orval a pass to class? I should say not. He'd finish the period reading the book with Orval and then sign a pad of passes for Orval to fill out for wherever he wants to go.

How would we pass to and from classes? The bell would ring, up we'd bounce and through the halls we'd run and shout.

The assembly would be cleared of all its desks and instead of a teacher on the platform, we'd have Wagner's or perhaps Lerschen's orchestra. This would do away with physical culture, because Johnny thinks dancing would be enough exercise. If the school board would object John would say, "Just a little recreation."

Wouldn't we all be merry! Ray! John Esser for principal, Ray!

Bill: "I have a suit for every day in the week."

Orval: "You have?"

Bill: "Yes, this is it."

Coggy: "I've discovered why his toes always go to sleep."

Pete: "Why?"

Coggy: "Because they turn in."

Jobber: "Well, how many orders did you get yesterday?"

Tinie: "I got two orders in one place."

Jobber: "What were they?"

Tinie: "One was to get out and the other was to stay out."

LOCALS.

"Katsy" Esser had been absent from school for several days, so when she did come back Mr. Dirks scolded her for being absent. "Katsy" was again absent and when her mother told her to go to school she didn't want to. When her mother asked her why, she said, "Teacher says he will put me in the furnace if I am absent again." Her mother was very angry so she went to Mr. Dirks for an explanation. He told her he had said nothing of the kind. He said, I told Louise that I would drop her from the register if she missed any more school.

The library is open on certain evenings. This is, of course, for the advantage of the history students. If you have some reference work to do, come up and take advantage of this privilege—if not, stay away. You will be wasting not only your own time, but also some one's else.

Without doubt, some of us high school students are very lazy. But we can console ourselves with the fact that none of us can beat this: "In Florida some of the people are so lazy, they get up at four o'clock in the morning so they'll have more time to loaf."

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MERRY LAUFFS

"Butz": "What do you think of this socialized recitation?"

"Can": "Don't know. Don't seem very sociable."

If money talks,
If that's no lie;
It always says to me
"Goodbye."

The choice now lies between single life and shingled wife.

Like the roses need a smeller,
Like the nightshirt needs a tail,
Like the old maid needs a feller,
Like the hammer needs a nail,
Like suspenders need a button,
Like the oyster needs a stew,
William Oswald need's reducing,
Mary Sperl sure does, too.

The professor had written on the back of a student's paper. "Please write more legibly."

The next day the student went to the desk and asked: "Professor, what is that you wrote on the back of my theme?"

Miss Ludwig was explaining architectural terms to her young hopefuls, then reviewed.

"Now who can tell me what a but-tress is?"

"I know," piped up Agnes Kohls, "It's a nanny goat."

Business man, (to applicant): "I am inclined to give you the position if you understand double-entry book-keeping."

Applicant: "I do that! Why, at my last place I had to do a triple-double-entry—a set for the active partner, showing the real profit, a set for the sleeping partner showing small profits, and a set for the income tax officials showing no profits."

ONE OF OUR OWN.

Marie Brand: "Will the library be open this evening?"

Mr. Dirks: "I don't know, I'll let you know in the morning."

Mr. Camp: "What are the different ages in history?"

Frosh: "Stone age, bronze age, iron age."

Mr. Camp: "What age are we living in now?"

Frosh: "The hard-boiled age."

Mr. Camp: "Why were the middle ages known as the dark ages?"

Garnet: "Because there were so many knights."

The school debating squad has been chosen. It consists of seven people, four Juniors and three Seniors, namely: Walter Vercoe, Sylvia Eyrich, Minnie Radtke, Helen Hage, Margaret Eichten, Helen Haugen and Fred Lippman. From this number, the three who will represent New Ulm in the state debates, will be selected, but each member will have a chance some time or other to appear before the public. Here's good luck to the debaters!

This coming Friday, Mr. R. J. Stewart will speak to the students of the New Ulm high school concerning the cups, which were donated to the school by the American Legion, and the qualifications required for winning them.

D. O. T.

(Continued from page 1.)

it turned out just fine. You bet, "Slats" and "Dixie" are fine coaches. A great deal of real stage talent was shown, especially by "Polly" with her fine group of chorus girls and also "Leaping Lena" (Katzie). Little brother and sister, who were continually fighting with one another were very good, being Vesta and Helen Hage.

Next came a game of "coo-coo." This certainly was heaps of fun, especially when Eunice had to imitate an opera singer silently and when Hazel Heim had to propose to a chair.

Rather unexpectedly we were taken to the gym after the performances on the stage where we were again blindfolded and each was given a partner. Then we were each handed a dish and two spoons and told to feed one another. My, but it was hard to find the other person's mouth! Once in a while someone got a taste of the contents of the dish, which consisted of molasses. This was followed by another dish which was found out later to be filled with cracker crumbs. After many attempts at trying to feed one another, we were finally requested to remove our blindfolds and such a roar of laughter as followed! We were all "sights." I believe some of us had molasses and crumbs in our ears besides all over our faces and necks. We were told by the on-lookers that many had large mouths and acted like young birds when they are hungry.

We were given five minutes to clean up, after which we were served a delicious lunch. "Um, um!" It certainly tasted good after all our exercise and excitement.

Then last, but not least, came the orders for the next day. We thought we were through with initiation, but oh, no! Well, you all saw us the next day, so you know what the orders were, but, don't you all think the sidewalks, steps, doors, and windows fairly shone with cleanliness Wednesday evening? They should have; they were gone over twice during the day.

EDUCATION WEEK, NOV. 18.

(Continued from page 1.)

club, but from the statements of the Music Column, we are sure it will be a success. Everyone should realize the significance and value of a national education week and do his best to put the affair across.

You Seniors, and also all the rest of you students, may not be aware of the fact that the Senior class possesses a promising, uprising poet. He has, at present, confined his undivided efforts to the writing of love sonnets—but who can know what other great realms of verse he may enter in the future? His present productions vie in every sense with those of Shakespeare—yes, there's a great future in store for him. Can you guess who it is? A little birdie told me! It's Erwin T.!! (If you won't take my word for it—ask Helen Hintz; she knows!)

Please remember what Mr. Dirks said concerning fire drills. If you have been inclined to lag behind so far, just bear this in mind: "Every alarm that tinkles may not be for a drill." Some day there may be a real fire and you'll be out of luck!



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