

COME OUT AND SEE
THE BOYS WIN
TONIGHT!

The Graphos

Published every other Friday by New Ulm High School

HAVE YOU PAID
—FOR—
YOUR ANNUAL?

VOLUME VII.

NEW ULM, MINNESOTA, FRIDAY, FEBRUARY 2, 1923.

NUMBER 7

FRIDAY ASSEMBLY IS HUGE SUCCESS

Managed by Student Committee.

Our last assembly was a little out of the ordinary. Lorna took charge of the Assembly. She gave the students strict orders to be "good" if they wanted to remain in the room.

The program was started by singing "Old Zip Coon." That was followed by the well known song, "Our boys will shine tonight." It was sung just before our boys went to St. Peter to play basket ball. The students were very interested in basket ball and therefore everyone responded to the song. The Girls' Glee club also sang to the students.

After the singing was concluded, Freda Olstad related to us events of the life of "Stonewall Jackson." She gave a very good account of the things that filled Jackson's life. Adeline Ritschel played a very thrilling piano solo. The students were so well pleased with it that she was obliged to play another selection, which was mastered equally as well. Hilda Steinmetz gave a reading known as, "In the Usual Way." It was a very interesting story for it told of events which are true to real life. "Joe" gave a little talk about the game our team was going to play at St. Peter that night. He had strong hopes of winning for he said that the game would be played in the usual way. Was it?

The last part of the meeting was finished with a snappy pep fest. Mr. Stewart gave a talk on basket ball in New Ulm. He feels that New Ulm's a great basket ball town. Irene was to give a speech, as she is captain of the girls' team, but she did not feel like chatting just then so she was excused. The meeting was concluded with a snappy, "Lavender and White."

NORMAL DEPARTMENT.

Katherine Pfaender substituted for Mrs. Engel last Wednesday. Katherine's sweet personality makes her a favorite with the pupils.

Fellow students, do you know what silent reading is? As a result of such a lesson in the Normal Department Edward made a wonderful speech at an imaginary Ladies' Aid Society.

Mabel Heinrich missed school for the first time last Monday. She is suffering with a severe cold. Hurry back, Mabel, your classmates all miss you. Come back, clinch the point for us.

A call for a teacher came to the Normal Department from the Arhart District in Nicollet Co. As the department is just completing the first semester's work, it was not deemed advisable to let a Normal student respond. Aurelia Schneider, '22, is filling the temporary vacancy.

Miss Treadwell: "When shall we have our monthly test?"

John Esser: "It makes no difference to me, I can be sick any time."

BOYS WIN CLOSE GAME WITH STATE TEACHERS COLLEGE LOSE TO SLEEPY EYE

BOYS PLAY OFF TIE AFTER END OF SECOND HALF.

The closest and most exciting game of basket ball during the season was staged in the High School gym, Friday evening, January 19, when it became necessary to play five minutes extra to break the tie score, the Mankato State Teachers College and the New Ulm High School boys each having made twenty-one points at the end of the second half. The Mankato boys were in the lead throughout most of the game, our basketballers tying the score during the last twenty seconds of playing. While they failed to show much pep during the regular contest, they came forward with a regular vengeance during the extra five minutes play and made five points, registering a total of 26 to 21.

Out of the eight baskets and six free throws scored by Schueller, which totaled twenty-two of the twenty-six points made by New Ulm, only a few were registered during the first half, which ended 9-6 in favor of Mankato. Kamrath registered a total of ten points for the visitors, making two baskets and one free throw during the first quarter. Busch of the College team was ruled out of the game on personal fouls, of which his team had a total of eight as against nine for New Ulm.

The line-up was:
New Ulm. Mankato.
Forstner R. F. Smith
Nelson L. F. Kumerow
Schueller C. Kamrath
McHale R. G. Busch
Williams L. G. Bangert
Substitutes: Jones for Forstner,
Keckeisen for McHale, Kranz for Smith.

SLEEPY EYE DEFEATS NEW ULM.

For the first time this season our boys' basket ball team met defeat. The calamity was staged Saturday evening at Sleepy Eye and the victors were the Sleepy Eye High School quint. Our boys seemed to lack the old fighting spirit, which is usually shown on the home floor. They do, however, promise a scrappy return game, which is something to think about.

The line-up was as follows:
New Ulm. Sleepy Eye.
Forstner R. F. Weicherding
Nelson L. F. Wilhite
Schueller C. Tohre
Jones R. G. Dangers
Williams L. G. Raverty
Subs: Fritsche for Forstner, Dirks for Schueller, Keckeisen for Nelson; Green for Weicherding, Current for Tohre, Gamble for Raverty.

Miss Lohren: "There can be no sentence without a verb."
Carl Thies: "I know one."
Miss Lohren: "Name it."
Carl: "Thirty days."

GIRLS BOW FOR FIRST TIME IN TWO YEARS TO S. T. C.

On Friday, the 19th of January, the girls' team took their first defeat in two years, at the hands of the Mankato Teachers' College.

Mankato received the tip off and Thomas, star forward, netted the first field goal for her team. The New Ulm centers were unable to gain possession of the ball often throughout the game, but a pass from Ochs to Simmet, Simmet to Hellmann and Emmerich to Jacobson, netted a basket for New Ulm. This same play with a pass to Schueller added another two points for the locals. The ball was in Mankato territory so often that the score at the end of the first half was 12-6 in Mankato's favor. Schueller scored two points on free throws by two personal fouls on Wanda Nelson. Wanda played a hard game for the winners, but collected a few personals in her eagerness to guard Lorna.

The second half found Dahl and Murphy in the game trying to change the tide. The team work improved this period, but the girls were unable to overcome the lead scored by the Teachers during the first half, and the score was 24-11 at the end of the game.

Inability to pass accurately accounted for the defeat, because time and again our players passed the ball into the hands of the opponents. The return game will be played at Mankato the 10th of February and the local girls intend to capture this game.

Emmerich and Hein were unable to accompany the team to St. Peter on Friday, because of scholastic difficulties.

The line-up and summing is as follows:

Mankato. New Ulm.
Thomas R. F. Jacobson
Schee L. F. Schueller
Held C. Hellmann
M. Nelson R. C. Emmerich
Amundsen L. G. Simmet
W. Nelson R. G. Ochs

Field goals: Schueller 2, Jacobson 1, Murphy 1; Thomas 8, Schee 4.
Free throws: Schueller 3 out of 6.
Substitutes: Murphy for Jacobson, Dahl for Hellmann, Jacobson for Emmerich.

Referee: Mr. Samuelson.

Timekeeper: Supt. Gloor.

Scorer: W. Schueller.

Miss Lohren, after reading to her class the story of the landing of the Pilgrims, asked them to use their imagination and draw a picture of Plymouth Rock. Anne Rieger raised her hand.

"What is it, Anne?" she inquired.
"Please, ma'am," asked Anne, "Do you want us to draw a hen or rooster?"

B. B. TEAMS SUFFER DEFEAT AT ST. PETER

Schueller Stars for Boys.—Schleuder for Girls.

The New Ulm basket ball teams, supported by a large aggregation of rooters journeyed to St. Peter Friday, Jan. 26, only to take defeat. Although both teams played a hard game, bad luck and misfortune caused their defeat. Lorna Schleuder was by all means the star on the girls' team, while Joe Schueller starred for the boys.

During the first half the boys did some hard fighting and kept down the score of the opponents. But considering the fact that the smallest player on the St. Peter side was as large as Joe and the fight they put up in the first half against a much stronger and heavier team weakened our boys considerably and in the last half broke to pieces. Another hard blow to our team was when Joe was taken out on personals. Ellis substituted. Although Ellis is a hard fighter he was handicapped by his size.

When the game ended the score was 46-13 in favor of St. Peter. Although we lost both games, we are not discouraged because St. Peter has two good teams and we want to give them credit for their excellent playing.

Oh, Boy! The team is going to redeem itself tonight! Come out and see them do it.

New Ulm High School sextette met defeat at the hands of the St. Peter team on Friday, Jan. 26th. The game started with the ball in the hands of St. Peter and they readily netted a basket, which was followed by two more. Lorna Schleuder then made a clever play, which resulted in the first points for New Ulm. The score stood 6-2 after the first quarter. The New Ulm girls then started with a rush and succeeded in scoring four more points and holding St. Peter down to four points. After this the New Ulm girls gradually gained and lacked but two points, when the St. Peter girls netted three goals, which put them far in the lead again. The home team tried hard to make up this loss when Schleuder and Murphy each scored 2 points, but the opponents soon realized the two more baskets just before the final whistle blew.

Lorna Schleuder Stars.

Lorna Schleuder was the star of the New Ulm sextette, although the rest of the team played a good game. Lorna scored 5 field goals and 2 free throws for New Ulm. She played a decidedly swift and consistent game and the ball in her hands meant a basket for New Ulm. Maybelle Simmet deserves comment on the way she held down the St. Peter star forward.

(Continued on page 4.)

The Graphos

MEMBER OF



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FRIDAY, FEBRUARY 2, 1923.

DOES THIS SHOE FIT YOU?

Seeing the comparatively few students at the first debate of the season, I am tempted to write this discussion. Judging from the size of this school the debate was poorly attended. There were two or three Freshmen, a few Sopohomores, and the bulk of the students were Juniors and Seniors, and not a very large number at that. The best support was given by the faculty, of whom nearly everyone was present. However, those students present showed excellent school spirit.

Now, some of you may refrain from attending debates because you think they are "cut and dried" and not exciting. Well, you just ask someone who attended the last debate. I am quite certain that he will tell you nothing of the kind. The trouble with you is that you are not interested. You may agree that you are not interested and think that a sufficient excuse, but why aren't you interested? Because you do not know the value of debate. Why do you attend an athletic contest? To be entertained and see which side wins, of course. You are entertained by the excitement it offers, and you keep a close eye on the scoreboard. In debate, the scoreboard is your mind. At first things are rather calm, and you sit watchfully waiting for some excitement. You do not have to wait long, the first affirmative has finished, already the negative speaker has the floor. He begins his attack, you do not believe him; you are already convinced by the affirmative. The negative speaker is not hindered by this, he goes on, and point by point he wins you. He

has your support, does he stop? No, he goes on and builds up his case. Time is called, and the second affirmative, seeing that you are being misled, winds your thought slowly but surely, and again you yield. So you are carried through the whole debate. But as the debate advances toward the rebuttal you are getting excited, you find yourself thinking of the decision, you will form an opinion, and keep it?

Some of the students may say that they do not have to be acquainted with the subject, and that it is immaterial whether or not they are prepared to give their opinion of the subject. But, can you give your opinion of the subject of the Kansas Court? If not, you had better attend the next debate on the question, even if you have to go to Springfield, for undoubtedly, in a few years, when you will be a voter in this state, you may be asked to vote for or against an Industrial Court. Of course, you may say that the candidates for office will explain it all right. But will they? They will explain it by giving you one side, painting it up until it looks like a Utopia, and they will ignore the other side. Can you draw a sound and logical conclusion from this? No, it is impossible.

Fellow students, we must have more debate spirit in this High School. It is your moral duty to support the school in the best way possible. Debate is an interscholastic activity and is an important activity in the school. In order to support your school, you must support its activities. You came out to see our football boys go down to honorable defeat before Sleepy Eye, but you haven't the spirit and the pep to see your debate team defeat Sleepy Eye by a unanimous decision. Is this giving your best support to the school? Is this justice? Is it school spirit? No, it is disrespect for school activities, disrespect for the coaches and disrespect for the debaters who work side by side with the coaches to win fame for the school. If you do not give your support in promoting debate sport and school spirit, the team is sure to fail; without the support of the student body it must inevitably fail. If you wish your team to win the district championship you must give it your unlimited support. The Spectator.

SCHOOL SPIRIT.

There are a great many games and plays given by the High School. These, if possible, should be attended by every pupil, but if one-third of them do not support them at all times we must excuse them. For a great number of the pupils of the high school have not the means to go to all the entertainments. To some it seems as though that is the easiest thing under the sun; but to the others it is the hardest. It is not an easy task to work your way through school and attend all plays and games given during the year. Some get things for asking, others get things by working. Even if some of the pupils can not go to everything they can go to some of the things. Instead of going to the movies every Sunday night, stay at home and go to the games, or, if you don't enjoy the games, go to the plays. The teachers spend a great deal of time with the pupils to teach them every point in playing and acting parts in plays. If the games and plays are well attended the teacher feels half repaid. And in case of a

good score in our favor or a successful play the teacher feels "paid in full" for his spent energies.

Junior.

AN EVIL IN THE N. U. H. S.

I design to devote a few brief lines to the mastery of the English language in the N. U. H. S. New Ulm is more or less a German town and the students occasionally speak it in school, but not without mixing it dreadfully with the English. "Gell," is a word that is very often used. It is neither English nor German. Then also in class the pupils say "Ja" instead of "Yes," which is certainly not proper.

Many of the teachers do not understand German. It is therefore rather embarrassing for them to hear the pupils talk German and shows a lack of courtesy on the part of those students.

We have the wonderful privilege of learning to speak English in N. U. H. S., and since we are living in America, let us be proud enough of our country to know her language and to know it well. A Student.

THE PRIVILEGE OF THE LIBRARY.

We have a very good library in our High School which affords great advantages to the student. It is a place where he can learn much by reading if he chooses to do so. Some students go there with the good intention of studying, while others go merely to pass the time in talking and looking around. This disturbs not only the other students, but also the Librarian.

The papers and magazines are not handled with much care. Students do not notice the signs which say, "Handle with care," and "Put the magazines in their proper places."

Why not lend a helping hand and make the work of Miss Schmidt easier? And why not take a proper pride in the Library and use it to the best advantage? The Spectator.

Mr. Church: "What is the unit of power?"

Myrtle Harbo: "The what?"

Mr. Church: "Correct, the watt."

Freshie: "Give me 807, please."

Telephone Operator: "Residence?"

Freshie: "No, the house."

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ESSAY ON CASES—VANITY AND OTHERWISE.

Yesterday as I was most diligently studying poetry in the office of our worthy friend and justice of peace, Sir Ralph de Brotherly, which permission is granted only to those who frequently engage in incessant gibbering during assembly periods, an incident occurred that caused the young knight to blush with embarrassment. He was transacting important business concerning the Annual with Mr. Salesman and in search for some necessary article, he opened a desk drawer and exposed to view among numerous pens, pencils and rulers, some boxes, some of which were even beautifully engraved with Miss So and So's initials, which looked suspiciously like vanity cases, and which, in accordance with that one's countenance, were vanity cases.

This little occurrence brought me to think of cases in general and how they are either directly or indirectly connected with High School life. The first of the series which are the vanity cases are objects of no rarity in High School. It is a frequent occurrence, to see Miss Vanity, in the midst of every class, to yawn, open her vanity case, whitewash her nose, readjust her looks and lean back again in her former position gazing dreamily about the room unaware of streaks, dots, and brown neck, which becomes more and more obvious as the new coat of white appears on the face above.

One case follows another, a girl with a never failing vanity case in her hands is usually mixed up in a strong or several violent "cases." I am acquainted with a young chap by the name of Will Honeymoon, whose entire conversation and knowledge is in the female world. Books of love are to him as the cook book is to mother. Oft in the chilly night when dad and mother have retired and she is adjusting her crowning glory on crimpers, he steals forth a pamphlet from the book "case," entitled "How to Write Love Letters," and composes billets doux until dawn. Next morning she receives them and by that night in some manner or other the whole school world has received snatches of them. His most recent accomplishment contained phrases something like this:

"When I look into your adorable eyes I know that nothing will ever come between us. Dear, if we must ever part, I shall betake myself to some dark continent and there live in solitude, where I shall think of nothing but you."

Now, as I have said before, one case follows another. When Will comes to school the next morning he is very much absent in conversation, both because of the lack of preparation and because his thoughts are elsewhere, and as a consequence the poor lad is presented with a "case" of goose eggs. When occasion calls for father to glance over Will's report, it is in "case" you never meet with such misfortunes, a sad "case."

It has become the custom for those of the fairer sex to preserve a shine on their shoes and remove the shine from their nose, so perhaps Vanity cases must needs be. Yet there is no reason why they cannot be used before and after school and between times be kept in coat pockets. There is the frequent cry, "Someone stole my vanity case!" but more likely, since they are carried about always, they have been carelessly mislaid and someone turned them in to the office.

As for strong "cases," if they must be, I suppose they must; but perhaps if those concerned in these cases would think of other things occasionally, there would be far less table gossip and jest, and they would save themselves from unnecessary and frequent ridicule.

A. A. PLAY CASTS ENJOY FUDGE PARTY.

The members of the athletic play casts, "The Merchant of Venice Up-to-Date" and "The Trysting Place," with their coaches, had a good old time once more before their work was to be forgotten altogether. They spent Tuesday evening of last week in the D. S. rooms, making fudge and divinity and pulling taffy—until the taffy pulled their teeth. They also had games and played the Victrola. The members of the casts wish to thank Miss Tripp and Miss Russell for the enjoyable evening.

THE VILLAGE AUTOIST.

Under a spreading chestnut tree
A stubborn auto stands,
And John, an angry man is he,
With trouble on his hands;
He cusses softly to himself
And crawls beneath the car,
And wonders why it didn't bust
Before he got so far.
The carburetor seems to be
The cause of all its woe;
He tightens half a dozen bolts,
But still it doesn't go.
And then he tries a steering gear,
But finds no trouble there,
Till with perspiration
He quits in sheer despair.
He squats beside the road to give
His brain a chance to cool,
And ponders on his training
In a correspondence school.
And then he starts the job again,
Until by chance it's seen,
The cause of all his trouble is:
He's out of gasoline.

The Junior girls had their first basket-ball practice Friday at 3:30. Schofie is doing fine and a few more like her would give them a winning team.

Fred Lippman was operated at the Union Hospital for appendicitis. He had been there quite a while but was able to go home Sunday. (He will return to school next week.)

Miss Lohren has been reading some of the Freshmen and Sophomore class histories to her various classes and by the looks of them we will probably have some poet and author graduates of '25 and '26.

The Freshies have high hopes of running away with the class championship this year. Except for running with the ball, holding and over-guarding they are doing fine. Florence Hellmann had better be careful or Annie Rieger will have her place as jumping center.

Blanch H.: "Say, Babe, I saw a girl down town today who looked just exactly like you. She might easily have been your sister, only she seemed to be a few years older than you."

Babe: "I can't think who you mean."

Blanche: "Well, I don't know either, but well, you haven't by any chance got a twin sister, say a few years older than yourself?"

In Modern—Miss Halverson: "Hildegarde, what king ruled at this time?"

Hildegarde: "William, the Orange."

B. B. NOTES.

The Junior boys' team defeated the Zoegling team by a score of 22 to 21, and the Sophomore boys defeated the C. H. S. by a score of 24 to 17 a week ago Friday.

The Alumni Girls' basket ball team met the N. U. H. S. sextette in a scrimmage game a week ago Tuesday. The N. U. H. S. girls easily won by a score of 32 to 2.

A week ago Thursday two basket ball games were staged in the N. U.

H. S. gymnasium. The preliminary contest was held between the C. H. S. girls' team and the Alumni girls' team. The Alumni won, the score being 15 to 10. The second game was held between the C. H. S. boys' team and Waseca S. H. team. The game ended in a tie, but after 5 minutes of play, the final score stood 15 to 12 in Waseca's favor.

Pete: "Hello, old top, new car?"
Jack: "No, old car, new top!"

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GIRLS DEFEATED IN HARD GAME.

(Continued from page 1.)

The Lineup.

New Ulm.	St. Peter.
Schleuder R. F.	Lemberger
Murphy L. F.	Schmidt
Dahl J. C.	Schogreen
Jacobson R. C.	Moss
Simmet R. G.	Lomis
Ochs L. G.	

A school is a funny place; I think each morning when I come with certain girls and boys into its halls again, We hang our coats on certain pegs, our hats on certain hooks. And sit us down at certain desks in front of certain books, We all have certain studies, to do a certain way To teach us certain problems for a certain day, And then, at just a certain hour, in sunshine or in rain, We rush our books into our desks and hurry home again.

A school should be a pleasant place—at least a certain kind That has a certain brotherhood where day by day you find Some fellow with a new idea he's glad to pass along, A certain sort of sportsmanship, though everything goes wrong; A certain sort of duty to help the faculty; To be respectful right along, to do our best each day; A school it should become in time—to pupils, girl or boy A certain kind of fellowship, and work a certain joy.

Mr. Stewart: "Who is president of this country?"

Blanche: "Mr. Harding."

Mr. Stewart: "Who is vice president?"

Blanche: "His wife."

Mother: "Now remember, Johnny, there's a ghost in that dark closet where I keep the cake."

Johnny: "It's funny you never blame the ghost when there's any cake missing, then."

Visitor: "What a well behaved little boy yours is, Mrs. Blobbs."

Mrs. Blobbs: "Yes, just like his father. My husband always gets a few weeks taken off his sentence for good conduct."

Miss Halverson: "Marie Antoinette was of a wild nature."

Frederick S.: "Just like the women of today."

Our father fell upon the ice, Because he couldn't stand; Our father saw the stars and stripes, We saw our father—land.

Mildred E.: "It's unfair to say that women give away secrets. They don't do any such thing. They always swap them for other secrets."

B. C.: "It's a perfect scream."

A. D.: "What is?"

B. C.: "The Glee Club."

Miss Russell in Math: "What is a polygon?"

Annie Rieger: "A dead parrot."

It might be said that when you step on a Freshman you crack a good joke,

Mention the Graphos When Buying from Our Advertisers.

SOPHOMORE ALPHABET.

A is for Alpha, who seems a bit Greek, B is for Benny who's not very meek; C is for Cornelia, our basket ball star, Who shoots her baskets from near and far.

D is for Della, well liked by all, She's pretty quiet and pretty small; E is for Egbert, our dancer of fame, Who gets a partner by mentioning a name.

F is for Florence, a master of art, In music that touches and stirs every heart.

G is for George, a lad very witty; H is for Helen, a girl quite pretty; I's for Ione, a girl very small; J is for Johnny, who's not very tall; K's for Keckeisen, as a mysterious lad, With the most citified girl that ever was had.

L is for Lee, who flunked all four; M's for Marion, whom we like more and more.

N is for Norman, a lad very quiet; O is for that exclamation Showing just plain aggravation. P is for Poynter, a maid serene; Q is for questions and quarrels that arise.

R is for roll-call, which we all despise; S is for Sh! well known to all, Familiar to both great and small.

T is for teachers, well-liked by all; U is for "You" to come at our call. V is for verses we "love" to learn And have listened to by a teacher stern.

W is for Wagner, a very good actor, And also for Wesley who'd look well on a tractor.

X is for excellent, welcomed by all, To whom the term "flunking" is bit-terest gall.

Y is for yells, when we find we've won; Z, the dread zeros, forgotten by none. Hertha Hackbarth.

Mr. Church: "What is efflorescence, Lily?"

Lily: "When you're exposed to air."

Mr. Church: "Well, then, if you go outside and get exposed to the air you're efflorescent."

Friend: "Is your son's nervous breakdown due to his athletic activities?"

Father: "No, it's from trying to keep up his school work in between times."

Miss Halverson (in Modern History): "Plymouth, who was commander of the British fleet at the Battle of Trafalgar?"

Plym (rather proudly): "Lord Nelson."

Howard V. (translating Latin): "Since the Tiber river was between them and the bridge—" Sounds like suicide, doesn't it?

Teacher: "Do you know Lincoln's Gettysburg Address?"

Johnnie: "No, I thought he lived in Washington."

Senior: "Can you tell me what a hog is?"

Junior: "Sure, it's a woodchuck."

Senior: "Naw, it's a sausage."

First dub: "Who's the new girl you had last night?"

Second dub: "Not a new girl; just the old one painted over."

They used to spank the children and send them to bed, but now the children don't get home in time for their parents to send them to bed.

WHAT IF

Halls were cleared at 3:30. Verna wouldn't blush. Jule Hauenstein ceased talking. Amy flunked. Carl S. didn't chew gum. Agnes S. kept a straight face ten minutes.

Marj. ever was in a hurry. There were no flunk list. Plym, Nelson were seen with a girl. Miss Spriestersbach ever said she had nothing to do.

Irma Lewis' hair was straight. Marvin Meyer had nothing to say. Jule and Pat weren't seen talking between every class.

Myra didn't look at the clock in Modern. Mickey came to school before the second bell. Hil were on the honor roll.

Miss Halverson: "Young man, do you come to this class to sleep?" Armin: "Yes, ma'am, I sit up all night studying for it."

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WHERE YOU MAY FIND THEM.

Eps and Checkers—At Eibs. Joe Schueller—Shushing the girls. Howard Vogel—Taking his nourishment. Hertha Hackbarth—Studying German.

Juniors—See Miss Tripp. Fred Leonard—Consulting Little Aids to Cupid.

Harold Vogelpohl—Going or coming. Dixie—In some deviltry. Myrt Harbo—Most anywhere.

Hansie Guendner—Shooting baskets. Pat—Where Julia is. Julia—Where Pat is. Roy Pfeiffer—Involved in a heart case.

Myra Seifert—With Elvera. Plym Nelson—No one knows. Hil Hein—In the front seat. Guess who—In apology.

Miss Steinhauser: "One of the symptoms of Malaria is extreme laziness." George Gewerth: "That must be what I've got."

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