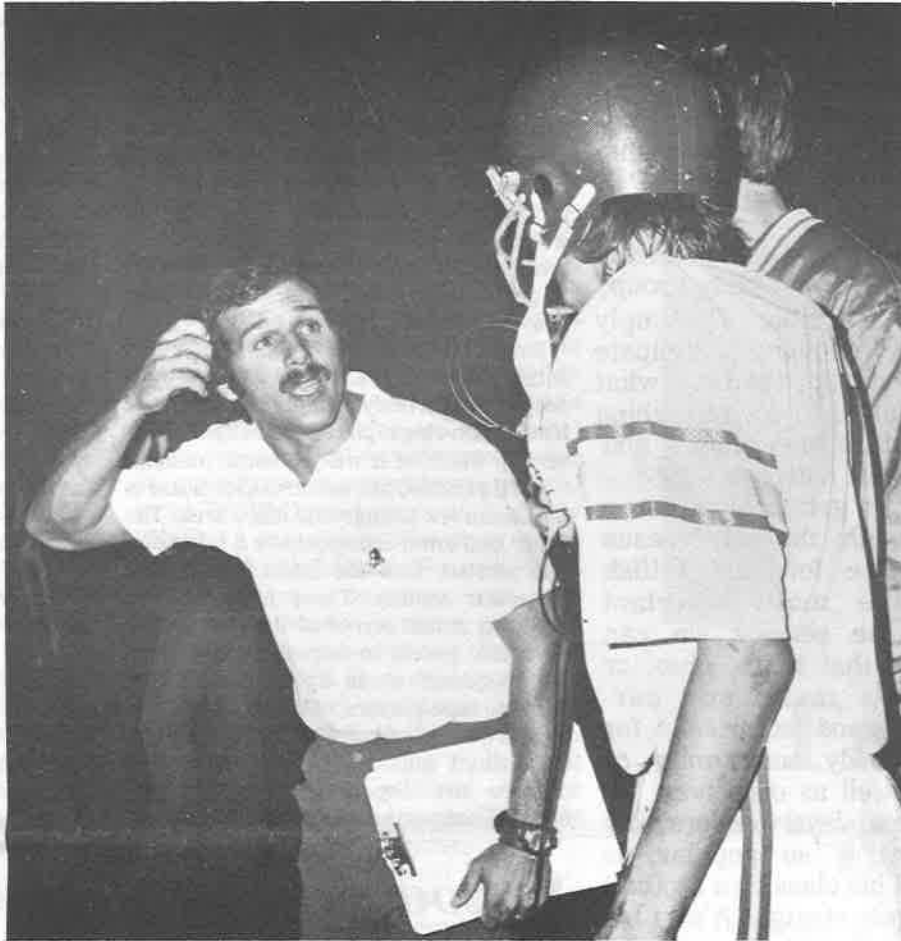


the *graphos*

September 1977

New Ulm, Minnesota 56073



The varied expressions of new head coach Stan Zweifel reveal the desire to mold a winning football program.

Numerous innovations evident

Zweifel increases enthusiasm

by Bob Skillings

For months after the resignation of football coach Mr. Skip Davis, New Ulm High School was without a football coach. Although the 1977 football season was still months away, players and fans alike speculated at who would be the next coach. Finally in July, the New Ulm Board of Education announced that they had selected Mr. Stan Zweifel.

The decision came as a surprise to almost everyone, for those who knew Mr. Zweifel had not even known he was considering the job. But now that he has the job those who had been surprised now know why he was selected.

When Mr. Zweifel accepted the head coaching position, he vowed that he was going to change the attitude towards football in New Ulm. He wants to start a tradition that is similar to our well established baseball program.

After being under his direction for nearly two months, Coach Zweifel's players are convinced that he knows what he is talking about. The team has lost some games, but like Coach Zweifel says, losing is also a part of a winning tradition. A true winner puts forth 100 percent and if that is not enough he is still a winner because he did his best.

For Mr. Zweifel and his wife Diane, this

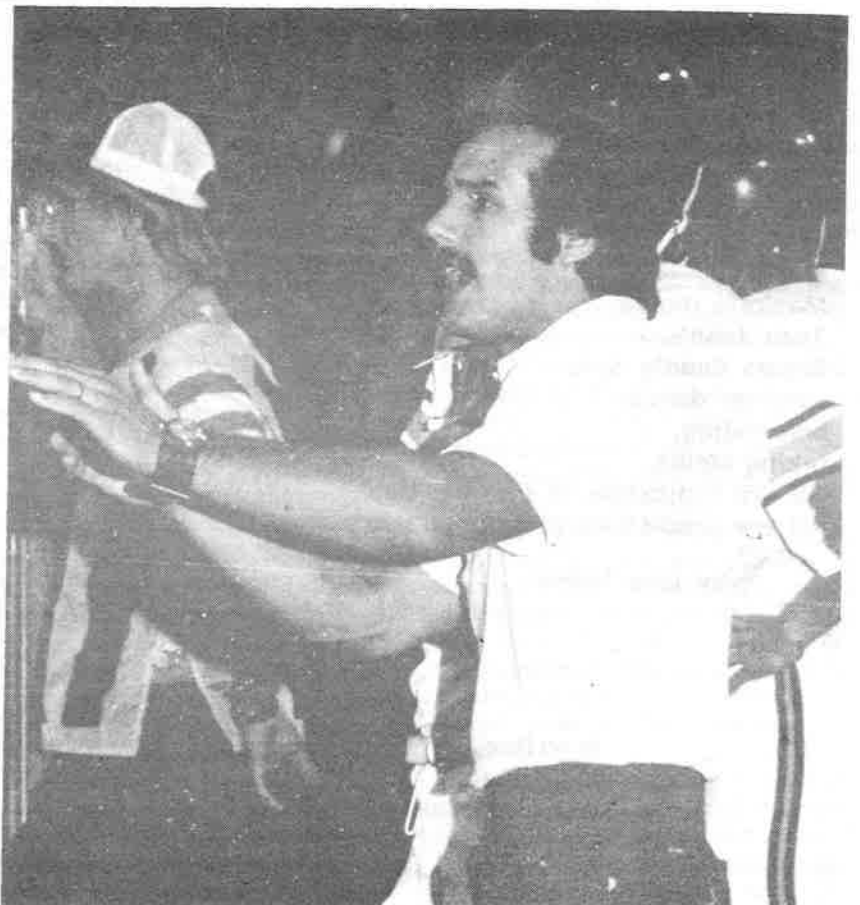
is their second year in New Ulm. He is an eighth grade English teacher at the New Ulm Junior High School, and she is a dental hygienist.

Both Mr. Zweifel and his wife grew up in Evansville, Wisconsin, which is a small town near Madison. He was graduated from the University of Wisconsin-River Falls. He taught for two years in Wisconsin before coming to New Ulm.

Zweifel also has coaching experience. He coached the freshmen football team at the University of Wisconsin-River Falls for one year and was the head football and baseball coach at Markesan, Wisconsin, for one year. Last year he coached ninth grade football at the junior high school, and was the varsity assistant coach in baseball at the senior high.

Coaching is not Zweifel's only encounter with athletics. He was quite an athlete himself. He lettered nine times in three sports in high school, and eight times in two sports in college. After college he had a brief stint with the Cincinnati Reds organization in the minor leagues.

Coach Zweifel is instituting many new ideas into New Ulm football in an attempt to stimulate a winning program. However, one person cannot do it alone. He will need a lot of help.



editorial

New business rolls into action

by Sandy Hindermann

New to New Ulm this fall is the Cloverleaf Bowling Center and Shamrock Lounge, otherwise known as CBC, located at 416 19th North. Owners Mike and Darlene Shay had much to say about their new bowling facility.

The bowling area consists of sixteen lanes for league and open bowling. There are lockers for storage of balls and shoes and plenty of spectator seating. Gold carpeting on the walls and a sawtooth ceiling act as buffers to the noise. The green, gold, and brown color scheme sets a pleasant and relaxing atmosphere. The Center has 100 house bowling balls with more to be added as size needs are determined. Announcements and league scores are posted in the Bowler Information Center. Thirty adult leagues will be bowling at Cloverleaf, but as yet there are no teen-age leagues. If you want to get a league organized, contact Mike Shay at Cloverleaf Bowling Center.

Included in CBC is a lunch counter and eating area which can seat from 48 to 70 people comfortably. Hamburgers, french fries, onion rings, pizza, and soups will be served. Much of it will be home made.

Another added attraction to Cloverleaf is the Shamrock Lounge and disco area. The upper and lower lounges have a television set, jukebox with the latest hits, and a large bar section. There is a built up platform in one corner of the dance floor for a disc jockey to man the magnificent sound system made up of 8-track and cassette tape players, AM-FM radio, and two turntables, all of which are built into the wall.

There are separate sound systems for different parts of the building. Flashing

colored lights are included for effect. You are encouraged to bring your favorite tapes for entertainment, and they will be re-taped for CBC's use later. Minors are not allowed in the lounge and bar area, but special party and dance nights will be scheduled for those under 19 with live music a possibility. The bar will be shut down on these occasions. Also for young people, an arcade with pinball and other games is there for their use.

Mike and Darlene Shay, along with Kathy Schilling, are certified by the AJBC (American Junior Bowling Congress) to be coaching instructors in the Learn to Bowl programs they hope to set up for young people. As they said, the young kids of today are tomorrow's bowlers.

Cloverleaf Bowling Center is a facility for young and old alike. Cleanliness will be stressed, since the Shays want to create a pleasant atmosphere with the accent on fun and good times.

Besides their interest in bowling, the Shays enjoy traveling, oil painting, bridge, motorcycling, golf, volleyball, and other sports activities. Mrs. Shay did the artwork on the walls at Cloverleaf.

CBC hours are from 9 a.m. to 1 a.m., or as late as the public wants to bowl. There will always be at least eight lanes available for open bowling.

If you are over 16 and would like a job as a bus boy or pin chaser for after school and night work, get in touch with Mike or Darlene Shay at CBC.

New Ulm is fortunate to have a recreational building which can accommodate people of all ages. With its bowling, lunch, lounge, and disco areas, any way you look at it, CBC is right up your alley!

Involvement encouraged



by Bob Skillings

As students, most of us at one time or another have been told how important it is to be involved in school or community activities. We were told that our involvement in extra-curricular activities was important because our future superiors (college and vocational school admissions directors, military recruiters, and employers) would be interested in how much we were involved rather than how good our grades were or what classes we took.

Many of us are involved in activities; however, too many of us are not. With the school year still young, there is an opportunity for all of us to get involved in

some kind of activity. Although the fall sports season is half over, many school sponsored clubs and groups are just getting started. And in our community, church groups, park and recreation activities, and other programs have not yet begun.

Being involved does not mean we have to join every club, group, or activity possible. It simply means that we should participate in something other than just what we are required to do; something that our future supervisors and employers will notice.

When we do get involved in an activity though, the only reason should not be for just selfish motives. The most important reason is the service we can perform for that team, club, or group. Let's make our participation a good experience for the student body, community, or activity as well as ourselves.

Everyone always wonders why Joe Student is so popular, is president of his class, is a football hero, and gets straight A's in his classes. Maybe it is because he cares about his school, community, and in the long run himself. Think about it, and then get involved.

Back to School

Faded memories of Westside Park, Flandrau, cruisin' Broadway, Madsen's Parking lot, parties, Starlite, Mankato movie, Taco John's, Brown County fair, summer dances, bike riding, taking walks,

All are remnants of summer past
All are predictions of summers to come.

by Lisa Hubert

A writer
Is a person
Who cries ink
On paper
Instead of tears
On shoulders.

by Lynn Ludewig



School board at a standstill

Gym seats cause problem



by Dan Stimpert

About two years ago, the School Board met to decide what to do about the poor shape of the seats in the high school gymnasium. After two years, they met again and found out that not only had the problem worsened, but it also became more costly to repair.

The seats in the gymnasium are wood and due to their age and wear, have become cracked and chipped. This deterioration creates a comfort problem, and the possibility of splinters is a safety concern in addition to the snags and pulls to clothing. Many board members were concerned about the possibility of student and adult injuries because of the poor shape of the bleachers.

The seats are beyond repair and must be replaced. Several ideas and questions were brought up concerning a solution to the problem. Replacing the planks with wood was out of the question due to the tremendous cost. Plus the possibility of the problem recurring also exists. Plastic was suggested, but the consensus was it would present too many problems to be of any use. Mr. T. R. Olson, Superintendent

of Schools, proposed that any good seats left should be used to replace the bad footboards, and the defective seats should be replaced with light-weight, durable, inexpensive aluminum.

There are six sections of seats on each wall and one small section on the east end of the gym. If the school were to replace only a number of the seats now and the rest later, three sections would cost \$2,300, six sections \$4,600, all twelve \$9,100 and the end section, \$804.00. Total cost would be around \$10,000, excluding cost of labor for installation.

Mr. Olson estimated that if a professional crew were hired, the cost of labor might be as high as six to eight thousand dollars, making a grand total of fifteen to twenty thousand dollars for the entire project. However, the possibility exists of ordering the material and having janitors and or students replace the seats in order to cut down on the high cost of labor.

Because of the projected high labor costs and the need for more information, the repair was once again postponed to a later board meeting when more accurate figures would be made available. It was the feeling of the board, however, to have the new seats installed before the winter sports season begins.

graphos

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the guidepost

by Ms. Marty Webb
Counselor

Welcome back to a new year at NUHS. Mr. Jim Zetah and I hope you've had an enjoyable summer and are looking forward to a good year.

As long as we're beginning a new year, I'd like to invite you to grow and help others grow this year. The growth of which I'm speaking is not quite a physical one, although it is related. Let me give you an example:

Lauri, 6 years old, restless and imaginative, was having trouble adjusting to the routine of school. Each day was more of a struggle for her parents who suffered every time she came home and burst into tears as she described how she was criticized by the teacher for not doing better work.

One day Lauri came home sobbing. She had missed 14 questions out of 25 on a test, and the teacher had criticized her in front of her classmates. On the playground the other children had called her "dummy."

Lauri's parents were so upset that they went to school to see Lauri's teacher. Their conversation went something like this: "We have a child in your class and she's a human being; a warm, feeling, loving, worthwhile human being. And right now it's being decided who she's going to be someday. We're trying to help her be somebody. Why don't you build her up instead of tear her down? So Lauri missed 14 on a test. Why condemn her for that? Tell her she got 11 right! That's good! Why not try for 12 tomorrow?"

It's a somber reminder of the process that is always at work between people. People heal and hurt one another; they deplete, help or hinder. People invite others to grow and flourish or to shrivel and die.

People are always reacting to each other. There are those who, by their very presence, make others feel better.

Student councilors busy planning events

by Cindy Sperling

After the student councilors are elected for the year they seem to be forgotten by most of the student body. Occasionally we hear an announcement concerning them over the P.A., but we don't really know what they are doing.

The student council represents the entire student body. If someone has a complaint about school, they can talk to a member of the student council, and he will try to do something about it if the grievance is legitimate.

The student council's big event during the year is homecoming. They line up cars for the parade, coordinate the dance, and do many other things to make sure everything goes off without a hitch. Also, anything the queen needs is provided by the student council.

Another activity is an exchange of student council members with other

Unfortunatley there are those who seem to have a talent for cutting others down by making them seem inadequate and useless. They justify their constant dissection of others as "constructive criticism," their caustic sarcasm as "joking," and their biased put downs as "objective appraisals." They withhold their love, praise, and compliments. They seem to have a need to find weaknesses in others instead of their strengths.

How do you become a person who helps others grow? It is really quite easy. Give praise and encouragement. Be tolerant. Listen. Try to understand. Share yourself. Search out the good in others. Help them dream. Dismiss their blunders and mistakes. Be kind. Love.

Trust them. Mutual trust and respect are prime ingredients in any invitation to grow. Above all, treasure your own ability to grow. See yourself as a more splendid person capable of giving and receiving.

One very practical way of assuring your own growth this year is to become involved in the PEER Contact program. Basically PEER is a group interaction program for groups of 6-12 members. Through PEER you can improve communication with others, get a handle on where you're at, and help others grow with you. The main goal of the PEER Contact program is to encourage greater acceptance of, and pleasure in, what we and others are. If you are interested in learning more about PEER, come to the guidance office or listen to the announcements about the first informational meeting.

Another venture we would like to formalize is a tutoring program. In our school we have a number of students who need some extra help with some of their classes. If you have a strength in a certain area; i.e. English, social studies, math, etc. and would like to help another student, please come in to the guidance office and sign up.

ACT Test Dates at NUHS
Nov. 19 and Feb. 11, 1978

If you want to take the ACT in November, you must register by October 21.

schools. This interchange lets our councilors compare how other schools operate. The student council sponsors fan buses to out-of-town games.

During the winter sports season they can be seen selling concessions and popping popcorn in the gym foyer. The student council also has fund raising activities for various causes, such as last year's spaghetti supper.

The student council has regular meetings throughout the year to plan student activities by using student suggestions plus their own imagination and previous experience. For example, if something flopped, chances are that it won't be repeated. School enthusiasm is their major goal.

The student council's present concern is homecoming, but they hope students use the suggestion box to influence future council actions.

Frampton Comes Alive!



Frampton "comes alive" in rock world

by Pete Weissmann

In the World of rock music, fame is often short-lived and fleeting for the glamorous stars in the spotlight. However, Peter Frampton, who burst to the forefront of the rock scene last year with his legendary live album, is still very much in the public's eye because of his successful follow-up to *Frampton Comes Alive!* Peter's latest studio recording *I'm in You* and the album's title track single are currently riding a wave of popularity. The new LP is only the first step of his masterplan to remain in public demand though. Other events on Frampton's calendar before 1980 include a worldwide concert tour, a television spectacular, a second live album, and the lead role in a movie entitled *Sergeant Pepper's Lonely Hearts Club Band* with a double soundtrack album of the film to follow.

Despite his recent successes and exciting plans for the future, Frampton is refreshingly free of the smugness that has infested so many other top artists of his stature. He maintains that his main ambition is making music. Indeed, after his first four solo albums of "making music," Frampton owed his manager \$80,000. Even this handicap refused to full his persistence, for, as Peter explains, "Money never really meant that much to me. If I still didn't have any, it wouldn't bother me." He is, as one might suspect, also extremely generous; for instance, he periodically bestows bonuses of up to \$75,000 on his three musicians in addition to their regular salary.

Frampton began his illustrious musical career by playing in the bars and nightclubs of his native England. Average income for the guitarist was about \$250 per

night, a paltry sum in comparison to his present income. He will collect at least \$750,000 for his role in the *Sergeant Pepper* film.

At the age of 16 Peter quit school and formed a band called The Herd. Being dissatisfied with that band, however, he soon formed another group called Humble Pie, whose heavy metal sounds received wide acclaim throughout the United States and Britain.

Frampton was unhappy with Humble Pie's hard rock image though; he wanted to branch out musically instead of being cast in the restrictive image of a hard rocker. In 1971, he quit Humble Pie at the height of its popularity and began a career on his own. Peter was not blessed with instant success on his solo endeavor, for his first several albums were not received well by the record-buying public.

While his record sales were floundering, his extensive concert tours were setting the stage for his phenomenal live album. Peter's charisma and good looks (he was called England's "Face of the Year" in 1968) were attracting a large following in this country and abroad.

When *Frampton Comes Alive!* appeared on the market, the record-buying public recognized that the album had captured the qualities of a live Frampton performance. The clear, crisp guitar passages and the mixture of soft songs like "Baby, I Love Your Way" with the heavy beat of "Jumping Jack Flash" are vintage Frampton.

His love songs aren't sad and syrupy; instead, they are refreshing and easy to listen to. It is this fresh, clean quality that has helped make Peter Frampton one of the brightest young rock stars of the decade.

people

New faces at NUHS



Three new faces on the NUHS faculty are Mrs. Pat McDonald top, Mrs. Suzanne Meier bottom, and Mrs. Joan Barker right.



by Randy Hartten

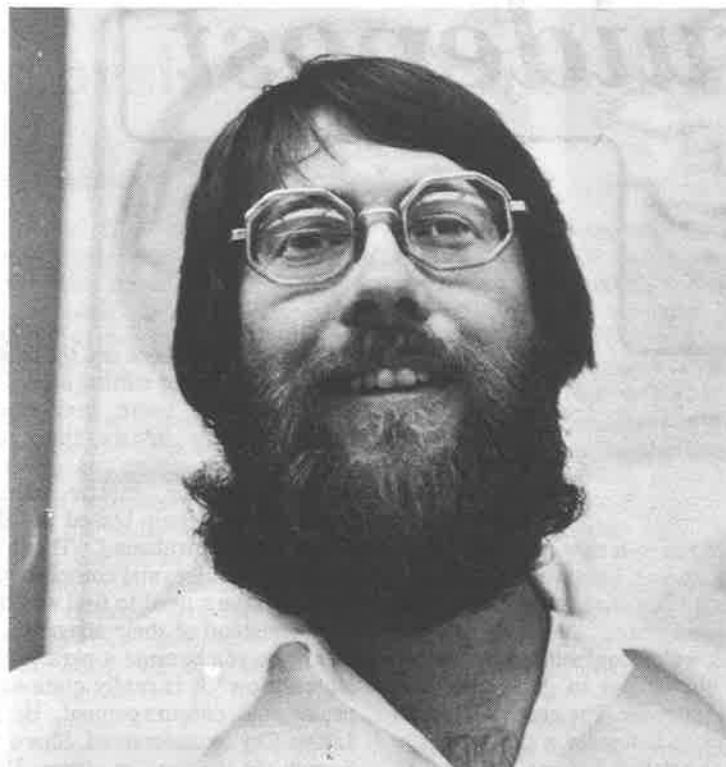
Three new faculty members have joined the NUHS staff this year. They are Mrs. Joan Barker, Mrs. Pat McDonald, and Mrs. Suzanne Meier.

Mrs. Barker teaches home economics. She attended college at South Dakota State where she received a Bachelor of Science degree. Later she earned a Master of Science at Mankato State University. Mrs. Barker's main interest is traveling. Her

participation in the Peace Corps gave her the chance to do much traveling. She has become involved with the local AFS Club and plans on more traveling in the future. Mrs. Barker and her husband live in Sleepy Eye.

Mrs. McDonald teaches Distributive Education. She attended Moorehead State College. For the past four years, Mrs. McDonald has taught at Cathedral High School in New Ulm. She came to NUHS because she thought it had a very good Distributive Education Program. She also wanted the challenge of a new job. Mrs. McDonald's hobbies and interests include reading, sewing, and playing the piano.

Mrs. Meier teaches Special Education. She attended the University of Minnesota and later transferred to Mankato State University where she received a Bachelor of Science degree. Mrs. Meier has always wanted to be a teacher. She worked in New Ulm several years ago as a substitute teacher. She then taught at a small high school in Amboy, Minnesota, before coming back to New Ulm. Mrs. Meier spends much of her free time working with a volunteer organization in Mankato that provides all kinds of services to those who need help. Mrs. Meier and her family live in Mankato.



World history teacher Mr. Lowell Liedman makes class interesting with anecdotes from his travels.

Understanding theme of Liedman's classes

by Kris Wilner

One thing Mr. Lowell Liedman likes to teach his students is to understand other people. Mr. Liedman feels he can get this message across to his students through his world history classes. He feels people often look at others and make judgements because those people are different, so trying to encourage understanding of another's view is a main goal of his classroom behavior.

Mr. Liedman has had many chances to meet people from other countries and learn their cultures. He has spent about five years travelling outside the United States. In this time he has visited about fifty countries. His hopes for 1978 include a trip to the Andes Mountains in South America. He wants to visit villages in Peru that have been altered very little by civilization. A definite stop on this trip would be Iquitos, a fairly large city, located near the headwaters of the Amazon River.

When asked what he liked about the public school system in New Ulm, Mr. Liedman replied that he feels the system offers quite a lot of freedom to the teachers so they can teach what they feel is really important. It allows him to use his own

travels and experiences as teaching tools in his classes. After talking to many of Mr. Liedman's former pupils, I learned that his travels are great assets to the class. Many times Mr. Liedman will show slides he has taken during his travels to other countries. Most students find his slide sessions a very interesting way to study and learn about people in other countries. Liedman frequently gives a first-hand account of things he has seen and places he's been.

Mr. Liedman's classes are most often described as calm, easy going, fun, and very interesting. Another characteristic students like about Mr. Liedman's classes is the variety in content. Most kids come away from Mr. Liedman's classes feeling they've learned something about people in other countries.

North Carolina, near the Great Smokey Mountains, is the birthplace of Mr. Liedman. He was graduated from Hamline University in St. Paul, Minnesota, with a teaching degree. He also did some graduate study at the University of Minnesota. Mr. Liedman's schedule this year includes four junior classes. His interests outside of school range from coaching the high school girls' golf team, to reading, and playing tennis.

Exchange students bring different cultures

by Lisa Isenberg

NUHS is fortunate to have two foreign exchange students this year. Fernando Castro is hosted by the American Field Service (AFS) Club and Till Geiger by the New Ulm Rotary Club.

Fernando Minervino de Castro came to this country with the AFS Club, of which he is a member. He will be here for the entire school year. Fernando likes school and thinks that Americans are very friendly. He says that some aspects of life in America are similar to those in Brazil, but such things as school are quite different.

The New Ulm American Field Service Club, better known as the AFS Club, is an organization with the slogan of international goodwill, "Walk Together, Talk Together." Its purpose is to allow students to cultivate their interest in world

relations. The AFS Club does several things during the course of the year. It conducts the Americans Abroad and Domestic Exchange Programs and assumes responsibility for the AFS and Domestic students in our school. In addition, many fund raising activities are held. The president of the club is Bob Skillings and the technical advisor is Ms. Marty Webb.

Till Geiger came to New Ulm this summer from his home in Neu Ulm, Germany. The Rotary Club will be hosting him in New Ulm this year as part of their Ulm-New Ulm Exchange Program. Although Till says that things are different, he likes school and everything else about his stay.

These two students are enjoying the tremendous experience of living and learning in a foreign country, something that they will not soon forget.



Foreign exchange students, Till Geiger right and Fernando Castro left, are new to NUHS as well as to the United States.

Big man on Campus Larawho?



What images does the "Dreamer," Dean Laraway, envision?

by Vicky Helget

Close friends know him as "Larawho," hockey players and coach Tom Macho know him as "Dreamer," and the rest of us know him as Dean Laraway, a senior.

Dean was born on June 17, 1960, in Hutchinson, Minnesota, where his family lived for two years. His family consists of his father and mother, one older brother, an older sister, and one younger sister.

After living his first two years in Hutch, Dean and his family moved to Willmar where they spent another two years. When Dean was four, the Laraways moved to New Ulm thirteen years ago.

Dean went to New Ulm Public School from kindergarten to second grade and then transferred to St. Mary's. His mom and dad wanted him to go there since his older brother and sister were also attending the parochial school. "I only went

to St. Mary's for one year and I didn't like it," said Dean. After completing the third grade at St. Mary's, Dean returned to public schools.

What Dean likes most about school is the kids and the teachers. "What I don't like, is the school spirit." To put it bluntly, Dean said, "I think our school spirit is lousy!" One way of solving this problem Dean thought, would be to have more pepfests.

Not only does Dean have a strong criticism of our school spirit he also has a few dislikes about New Ulm. "New Ulm should start changing with the times," Dean stated. "I feel New Ulm is going backwards; it's just too hung up on its heritage!" Dean also thought we needed more recreation facilities for young people.

Along with Dean's dislikes are his likes. One of his favorite things to do is meet new people, especially through sports. Dean has been active in both hockey and football since the sixth grade.

Hockey is the sport in which he gained his nickname, Dreamer. It was given to him by coach Macho, but Dean didn't explain its origin.

"In football I play inside linebacker and offensive tackle." After the September 2nd game against Litchfield, Dean was named the Defensive Player of the Week. "It was a great honor!" he said.

Dean feels the new football coach, Stan Zweifel, has created a lot of enthusiasm this year. He also thinks the new Quarterback Club has worked out well. This club is an organization for parents and fans to see diagrams of plays and ask questions about football. "This club helps parents understand the game of football better, especially mothers," said Dean.

Another one of Dean's likes is travel. "I've been to California and most of the western states," he said. "My favorite was Colorado."

After graduation Dean plans to enter college. "I haven't decided where yet, but I plan on going into Business Administration or Engineering," He quietly added, "I think Engineering takes too many brains though."

It's again time for homecoming festivities

by Susan Deming

Everywhere one goes there is a flurry of activity as the populace of NUHS prepares for Homecoming 1977. But in all the planning we may temporarily forget the initial purpose of homecoming, i.e., to welcome back returning alumni. We may even overlook who we are playing.

Welcome them back? To what? To a Homecoming Review, a pepfest, a parade, a Powder Puff, a game, and, of course, the homecoming dance.

The Thursday night Homecoming Review with skits, cheers, speeches, and coronation is determined to have more than one rehearsal this year. It's too bad there's no agreement on specific times and places. If one watches closely, one may find diligent students dragging around life-size football dummies and bee suits amidst the screaming confusion of rehearsals. Then, of course, there's the original individual who manages to get a copy of a script somewhere.

The next day shortened classes make room for the afternoon pepfest in which the students who bother to show up will hear cheers zealously delivered by purple and white fans and the coach's promise of how "We're really going to get out there and give it all we've got with your support."

Then one may hang around the school parking lot for the next two hours and watch the '77 homecoming paraders

decide to assemble slowly with unpromising imagination. Dozens of sullen-faced band members resign themselves to sweat it out in the purple and white while clowns and fire engine beauty queens wave to the spectators.

A bit later the Powder Puff Football Game gives junior and senior girls, who have been practicing their little hearts out, a chance to execute their throwing, catching, running, kicking, scratching, tumbling and possibly first-aid skills.

You haven't heard of all these ways to prepare for the high point of your high school year? Well, possibly you've heard of ways to prepare for "The Dance," the culmination of it all. Yes, certainly you've seen the subtle hints given by desperate femininity to members of the opposite sex by repeated exclamations of how "The dance is only one week away!" The proud ones, however, won't buy their tickets till the last minute but they'll still manage to find their customary spot in the bleachers while their male counterparts group in embarrassed huddles.

Well, if you haven't realized it by now, this has been about homecoming. And if you haven't noticed any preparations in progress by now, take a look at the wall posters or recall all the announcements since the first day of school for slogan ideas and convertibles. Better yet, get involved and join the parade — all the world loves a clown!

Saturday nights are Starlite "experiences"

by Julie Blomquist

I'll never forget my last and final experience (I repeat, experience) at the Starlite. The night started out like an ordinary Saturday night except for one thing: I was going to go to the Starlite with Harry, captain of the football team! I was so excited. I thought that that night was going to be my big step into high society. I was in for a surprise.

When we got to the Starlite, Harry realized that he had left his billfold at home! (What a stud, huh?) Luckily, I had my purse along so I paid for the tickets. We pulled up to a speaker and, wouldn't you know, it didn't work! We tried three of them and finally found one that made a few noises. It was the best we could find.

All of a sudden, Harry got nervous and said, "I forgot about Fred!" He started to look around the parking lot very suspiciously before asking, "Do you see any cops?" After I told him I didn't, he jumped out of the car, ran to the trunk, opened it, and out came Fred with a six-pack in each hand! (Six-packs of Coke that is. I was in for a fun night...)

By this time I needed a break so I went to the concession stand. The mosquitos were getting pretty bad so I bought a mosquito coil. As I found out a little while later, this was a terrible mistake.

When I left the concession stand, I couldn't remember where Harry had finally parked his car. As I looked across



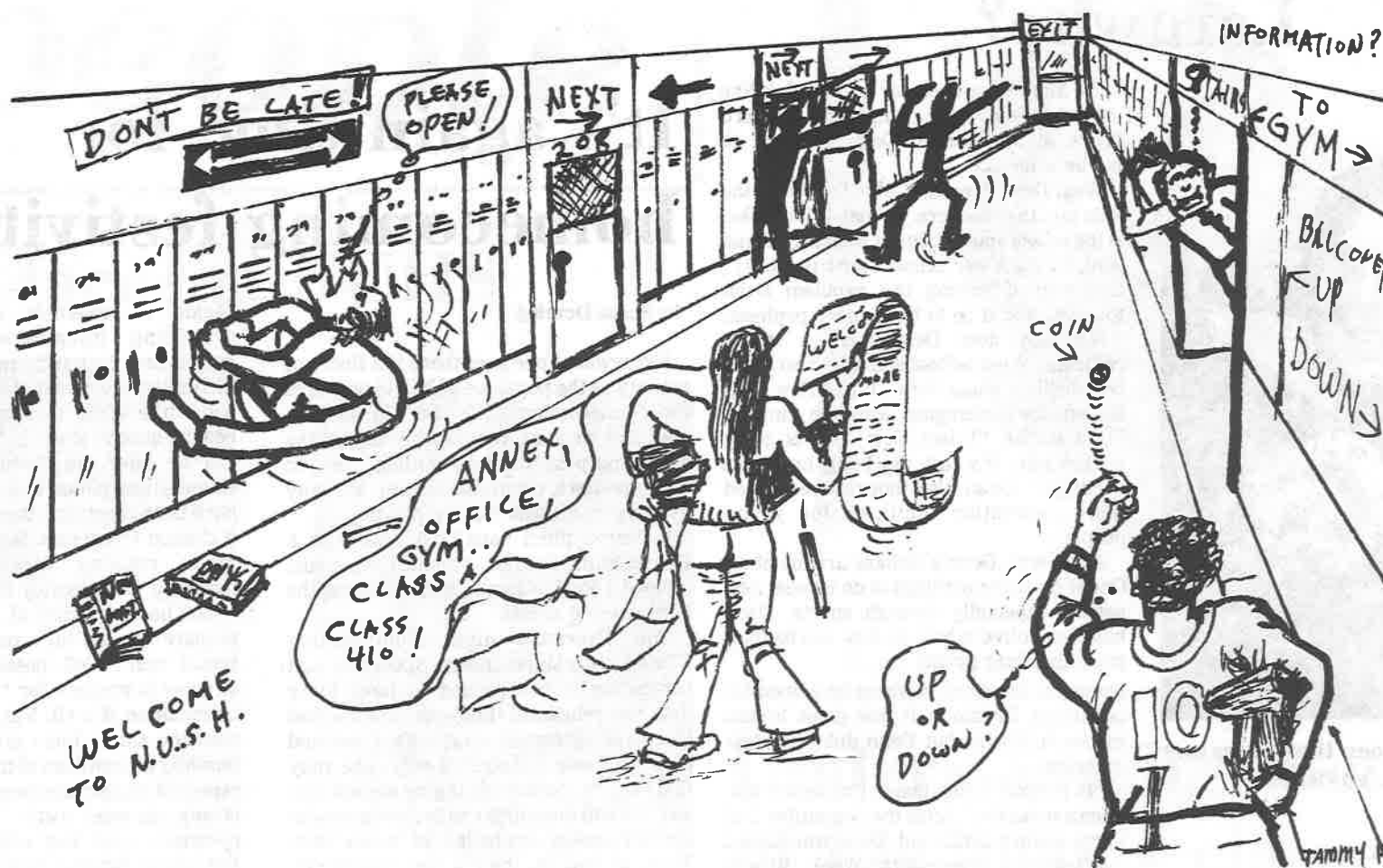
the parking lot, I noticed a car with a lot of commotion going on around it. I took a wild guess that that was Harry's car and, believe it or not, I was right!

I inched my way over to Harry's car while hiding my face under the hood of my coat all the way! Then I found out what the commotion was all about. His dome light wouldn't go off! The cars were honking and yelling at him because they couldn't see the screen. I got in the car and slowly sank down in the seat until Harry finally knocked the whole light out of its socket. What next? I was soon to find out.

I gave Harry the mosquito coil I had bought. He lit it and set the coil on the hood of the car. When he got back in the car, a bird flew over our car and "doo-dooed" a big one right in the center of the windshield. Harry grabbed a "rag" and wiped it off, accidentally touching an edge of the "rag" to the burning mosquito coil. The so-called "rag" (which was actually my coat) blew up in flames. Fred, with his trusty can of Coke, got the fire out. By this time my only reaction was, "Take me home."

Nothing too drastic happened on the way home. When we got to my house, Harry said he would walk me to the door. Well, Harry couldn't get his seatbelt off. I said, "That's all right. I think I will be safer if I go in by myself."

When I got inside, my mother asked me, "How was the movie?" My only reply was, "What movie?"



Jitters mark sophomores' first day

by Kim Schmiesing

Did you get those first day jitters? Or were you thinking that the best years of everyone's life were soon to become the downfall of your own? If you did, you certainly were not alone.

This year's cycle, which begins every year for the average sophomore, started at 8:45 a.m. on August 29, 1977, for over 330 classmates.

Most were expecting the worst—but if all that happened to you was that your jeans ripped and when you went to fix them you found yourself in a rest room with unusual receptacles, you sprained your nose while falling up the stairs, and your brand new

"first day" sweater was snagged with your spiral notebook before losing your schedule on the way to a first-hour class late—you're obviously not in bad shape!

Contrary to popular belief, a sophomore isn't all that hopeless. Those suggestions that all sophomores should wear "BEWARE OF SOPHOMORE" signs to warn upperclassmen were just jokes. Action on that idea will remain idle for at least another year.

Considering the handicap, the sophomores made the transition to the senior high fairly well. The mere fact that we are sophomores is enough to boggle anyone's mind as to how we made it.

Nevertheless, we did make it. This year is the beginning of our high school career

or, as some "authorities" might put it, the best years of our life. High school is the follow-up to that brick school at Center and State. We haven't outgrown falling up stairs, just a building.

This new cement structure which we now roam may be different, but maybe it's better to think of our switch as more of a metamorphosis. The schedules have become more personalized, the halls are a little wider—but they're still walkable—the stairs may have different railings—but they're still climbable—and the upperclassmen aren't as immense or cynical as we once thought—although they know where their next class is. We may yet have some things to learn, but we've got three more years! Don't we?

Dream comes true for Menagerie singers

by Mayra Iverson

The Menagerie singers were especially anxious for summer. A dream that started in January was finally coming true. Menagerie was going to Germany!

The trip began with a flight from Minneapolis to Chicago, and from Chicago to Frankfurt, Germany. We arrived in the early morning and were immediately bussed to Bad Buchau, four hours south of Frankfurt. Upon arriving in Bad Buchau we were met by a large crowd of townspeople. Since we were to stay in people's homes, finding our hosts was our immediate concern. Since no group activities were planned, many of us got together with our host families that evening.

The German love of food was evident as soon as we arrived. Their meals were much larger than ours. Lunch was the largest of all the meals. After supper, however, they usually go for long walks. These were especially welcome after eating enormous quantities of delicious German foods.

The following day we were officially welcomed by the mayor of Bad Buchau. We visited a rehabilitation hospital in the city, which was quite large and modern. In the evening a celebration was held in our honor at the Moorochs hall. The Moorochs are a group of people much like our Knights of Columbus or the Lions. The Happy Boys, who were in New Ulm in July, played for a dance that was included as part of the celebration.

Our concert in Bad Buchau was one of the most memorable experiences of the entire trip. During the songs the people were very responsive! They couldn't always understand what we were singing, but they clapped long and enthusiastically.

In Saulgau we were welcomed with a parade in our honor! The only drawback was the pouring rain!!

During our stay in Saulgau we visited the Hummel museum. It was quite interesting to find out about the little figurines. Even though they are so small,

they are quite expensive and don't depreciate in value. Another day was spent at Lake Constance, a large lake by European standards on the border between Germany, Austria, and Switzerland. From this lake we could see the three countries, but we didn't get to Austria or Switzerland.

For the last six days of our trip we stayed at the Sonnematte, a vacation village in the mountains in extreme Southern Germany. We used this village as our home base. From here we traveled to several places including Ulm and Munich.

In Ulm we visited the famous Ulmer Munster Cathedral. The guided tour was interesting and very thorough. We got a chance to climb to the top of the spire which rises some 500 feet and contains about 750 steps. The view from the top was magnificent. Shopping in the business district was comparable to downtown Minneapolis, and traffic was heavy. The main difference was that there were no tall

buildings except for the cathedral. Most stores were small, and the buildings usually didn't have more than two floors.

Munich was an unforgettable experience. One whole day was devoted to shopping and sight-seeing. As many of us found out, it's fairly easy to get lost. The shops were more modern and futuristic than American shops. Prices on some items were quite expensive. Clothes were priced reasonably, but souvenirs were sometimes costly.

Our last night in Germany was spent singing for the people with whom we were staying at the Sonnematte. It was one of the many concerts that we had given in the short time we had been in Germany. Our main reason we were there was to sing. The Germans may not have always understood what we were singing, but their hospitality and kindness were unbelievable. Our trip will be remembered long after the souvenirs and friends are gone, for we were treated like friends in a strange land.

sports

Netters success depends on young team's attitude

by Randy Stuckey

"Good hitters, good workers, and a good attitude could take the NUHS girls' tennis team to a successful season," says Coach Bob Pederson.



Doubles player Sandy Fenske displays a good forehand in a recent tennis match on the school's new courts.

"We have a young team which is made up of many underclassmen, but they are all hitters and have an excellent attitude about working hard." The Eagles have been supported by returning seniors Deb Loucks and Kris Wilner in singles competition and Colleen Berg and Sandy Fenske in doubles. Pederson also added that Lori Tyler has been a big surprise even though this year is her first with the team.

"So far the girls have put forth encouraging individual efforts in their matches, but have had trouble as a team." Pederson also stated that if we could have had more consistent play from match to match, we could have won several. "The girls have talent and know the fundamentals of the game, but we need more aggressive play to become consistent because the competition in the conference is tough."

The girls seem to be a unique and closely knit team. An example of their singular behavior occurred one Saturday morning before a match scheduled later that day. The team ate breakfast together at the Country Kitchen. They have also sung fight songs on the bus to out of town matches. On their arrival in Fairmont for a conference match, the girls were hollering and screaming as the bus approached the courts. As you can see, the team spirit(?) is there.

If the Eagles are successful in tournament play later in the season, the entire team will need to play well consistently in addition to maintaining their enthusiastic attitude.

Six returning lettermen lead promising gym team

by Brad Berentson

This year's boys' gymnastic team looks very promising. Coached by Earl Neist and assistant coach Ted Marti, the gymnastic team is led by six returning lettermen. They are seniors Brian Bensen, Jeff Hoffman, and Jim Wilfahrt along with juniors Steve Beyer, Chris Lohman, and Pat Wesselman. The remainder of the varsity squad at the opening meet were juniors Mark Roeder, Todd Olson, and Scott Fruhwirth.

The New Ulm boys gymnastic squad could surprise a few people and, better yet, a few teams. The squad has a wealth of youth, depth, and experience.

With 11 juniors and five sophomores, the squad should be stronger next year. The team has good depth with 21 members, and the six returning lettermen provide good experience.

This year's schedule appears to be very tough. Two of the opponents, Fairmont and Austin, are ranked among the top twenty in the state. Also on the schedule are a few teams ranked at the top of their conferences.

When asked how his team will fare against this tough competition, Neist replied very enthusiastically: "It's hard to predict how a gymnastic team will do, but I expect us to give a very good showing."

Besides the varsity squad, the rest of the boys' gymnastic team is comprised of seniors Joel Winter and Mitch Thorson; the juniors are Wayne Roddy, Pat Hoff-



Gymnast Brian Benson practices his routine on the pommel horse in preparation for the St. Cloud Invitational.

man, Tom Skillings, Scott Hesse, and Mike Baker. The sophomores include Paul Buggert, Don Dunn, Kevin Kretsch, Dave Pederson, and Gary Thorson. The team is managed by junior Mark Gerstad.

With a promising team and just three home meets, our boys gymnastic team would like your support and encouragement.

Girls' CC shows experience despite small turnout

by Scott Werdahl

This year's girls cross country team shows experience despite its youth. In fact, they are so young that more than half of the varsity squad consists of junior high runners. After only four girls reported at the start of the season, coach Dennis Ellanson convinced other potential runners to come out for practice. Ellanson is disappointed by the small turnout but stresses that the "sport is new to the girls and enthusiasm has been picking up."

There are no seniors on the squad, but a few experienced runners are back this year. Junior Kristy Risius shows great leadership and is one of the oldest team members. Freshmen runners back from last year's team are Deb Rathmann and Mary Rodenberg, a name familiar to New Ulm cross country fans. Mary's older brother Tom ran for many years at NUHS, and she seems to be following his footsteps. Wanda Ulrich, another junior, and Sue Dietz, a young freshman, show promising potential.

The most experienced runner is Carla Windschitl. She has run for the varsity since the eighth grade and was the NU Invitational and conference champ last year. Carla, only a sophomore, will be running for two more years and so will most of the team.



Carla Windschitl, a premiere NUHS runner, maintains a leading pace with an effortless stride.

Blue Earth and Wells are the top teams in the conference, but the New Ulm girls have really done a great job so far. Experienced and young, the New Ulm girls cross country should be very good in the long run.

New offense, coach bring renewed hope for gridgers

by Kevin Oklobzija

When the New Ulm Eagles lined up for the opening kickoff on September 2, Stan Zweifel's career as head coach at NUHS began.

September 2 also marked the first game in which New Ulm would exclusively use the Wing-T offense.

The Wing-T uses three running backs: a fullback, a halfback, and a wingback. The wingback will be flanked to the left or right depending upon the play.

But instead of using the conventional Wing-T, which places two tight ends on the line of scrimmage, Zweifel split an end.

Through the first three games of the season, the offense moved the ball well but scored a mere six points.

Zweifel has been unable to explain the reason for the Eagles' inability to score. "I don't know what it is; whether we get nervous inside the 10 yard line or if it's

something else. I just don't know."

Zweifel explained the aim of the new Eagle offense. "We use a lot of traps and counters. Basically, we try to get outside and, if we can, then we try to set up our counters and traps up the middle."

The New Ulm running attack is led by senior backs Joel Hartfiel, Mark Palmer, and Scott Werdahl along with juniors Larry Zimmerman and Lon Ahlness. The only sophomore in the Eagle backfield is Paul Macho.

Senior Randy Ulrich is again the quarterback of the Eagle offense, but most of the plays are sent in by the coaches.

Although Ulrich has completed only 25 percent of his passes, he has thrown well.

"Ulrich has been throwing well," said Zweifel, "but our receivers just aren't hanging on to the ball."

Even though the football season has started poorly, things will improve if the offense puts some points on the board.

Coach strives for honest effort



Volleyballer Cindy Dietrich reaches high to return the ball over the net.

by Bill Ostrom

Girls' volleyball is relatively new to the scene at NUHS. It is also relatively new to Mr. Lyle Sparrowgrove, who has the task of coaching the girls' volleyball team. Sparrowgrove started coaching volleyball when he came to New Ulm in 1976. Last season's difficulties quickly shattered his hopes for a winning season, but an honest effort is far more important to him than

winning.

"I hope the girls learn skills and mental abilities needed to play and win in volleyball. The girls need confidence in themselves so they can win. Most of all, I hope the girls give their best effort because if they do and still lose, no one can expect more."

A coach for any athletic team should have some kind of background in the sport he coaches. While in college Mr. Sparrowgrove enrolled in some advanced

volleyball courses. A former Olympic volleyball participant became a very influential factor in teaching Mr. Sparrowgrove volleyball technique and strategy. He can now apply his knowledge of the sport to his coaching responsibilities.

Sparrowgrove is optimistic about volleyball. He explained, "The girls are willing to work. They are becoming more skilled and are learning what athletic competition involves. So far I'm happy

with our progress at New Ulm. We still have a ways to go, but we have improved over last year, and we have played some good volleyball."

When Mr. Sparrowgrove became the girls' volleyball coach, he accepted a challenge. Because girls volleyball is a new sport to the school, many of the players lack the skills to win. In time Mr. Sparrowgrove hopes to develop these skills and produce teams that are more talented and successful.

Harriers ready after miles and miles

by Mike Engel

When people think of cross country, they think of miles and miles of nonstop running. Well, they're right. For the seventeen boys on the team the running starts with summer training. When school starts, they log from thirty-five to fifty miles per week in practices.

Extra running in the morning and on weekends is a major factor in becoming a good runner says Coach Richard Peterson. He also added that good runners develop the ability to run long distances. He says that all the boys on the team are natural short distance runners but a great deal of time, practice, and hard work are needed to be a good distance runner.

Strategy is also a very important part of cross country running. Coach Peterson is trying a new concept called "pack running." Pack running is having the top runners finish thirty seconds apart. The object of this finish is to keep the runners together so they stay in one group throughout the race.

This year's team has many experienced runners with a good number of promising young runners filling in the gaps left by the graduated seniors. Returning lettermen are Mike Davis, Dennis Abrahamson, Doug Schultz, John Genelin, and Peter Kretsch. Other runners are Dan Waibel, John Senum, Mark Hamilton, Pat Woratschka, Steve Palmer, George Hudak, Doug Roe, Todd Poppen, Dave Grunert, Eddie Sagmoen, Jeff Wolf, and Till Geiger.

By combining a new strategy with new runners, Coach Peterson and the cross country team hope to continue their winning throughout the entire season.



With a pained expression on his face, one might wonder what cross country runner Dan Waibel is thinking about long distance running.

Football seldom winner in New Ulm

Tom's Sport Stories



by Tom Wyczawski

Because the football season began with a new head coach, Mr. Stan Zweifel, I thought it would be interesting to know something about the many different head football coaches for NUHS.

My records go back to 1915, when Mr. Frank Lewis coached the high flying Eagles to a 2-0 season. The reason so few games were played was that interscholastic competition had not yet been standardized.

In the following year Mr. Phil Hamlin led his troops to a 2-4 season, but he left the Eagles that year so Mr. Louis Bergtold could take over the head job. Bergtold brought the Eagles their second winning season in three years with a 5-4 record.

The year 1918 brought another head coach to NUHS. Mr. Erwin McHale took over the helm for the following two years. His reign ended with an average 5-4 win-loss record.

In 1920 Rollin (Mickey) Church took over and directed the team till 1922, and departed with a losing 8 wins, 10 losses overall record.

The following two seasons brought two more coaches, Ralph Stewart in 1923 and Harold Begstrom in 1924. Mr. Stewart brought New Ulm one of its finest seasons with a 5-1-1 record. Mr. Begstrom was less

fortunate, however, with a 3-5-1 season.

In 1925 the Eagles hired yet another coach, Mr. W. A. Stover. He was the eighth coach in 11 years for New Ulm. Stover stayed around 4 years and compiled a record of 15 wins, 13 losses and 2 ties.

In 1929 it was the same old story as Mr. Joe Harman was hired to coach the Eagles. He directed the Eagles for 11 consecutive years to a fine overall record of 47-33-8. Seven years later Harman returned and conducted the team for another 8 seasons. His overall coaching statistics for 19 seasons were 81 wins, 59 losses and 12 ties, by far the best record in New Ulm history.

During the 7 years in which Harman did not coach, two men had a chance to improve on the previous records of the unfortunate Eagles. Ray Bassett coached in 1940 and 1941 and ended with an 11-5 record while Henry Nicklasson coached from 1942 through 1947. His teams gave him a so-so 20-20-2 mark.

Through the 1955 season, the Eagles' football record stood at 157 wins, 125 losses, and 18 ties. The next two decades

were to bring more disappointment to Eagle football fans.

Ken Noren had an unsuccessful start and coached only the 1956 season finishing 2 and 6.

Mr. Bill Anderson followed Noren and completed his 8 year reign with a poor 18-41-5 record.

In 1965 Mr. Don Varpness came to New Ulm after much success at Gibbon but left the head coaching job in 1972 in disappointment and a 28-40-1 record.

Mr. Skip Davis succeeded Varpness and tried to overcome the failure that plagued most of his predecessors. After 4 seasons of disappointing results, Mr. Davis bowed out quietly with 12 wins and 23 losses.

That brings us to 1977, and after 3 games with a new coach, the Eagles stand at 1 win and 2 losses. Since 1955 the New Ulm record is 61 wins, 112 losses, and 6 ties for a total of 218-237-24 since 1915.

As the statistics point out, the last 62 years of NUHS football have not been successful. I think it would be safe to say that New Ulm has not established itself as a football school.