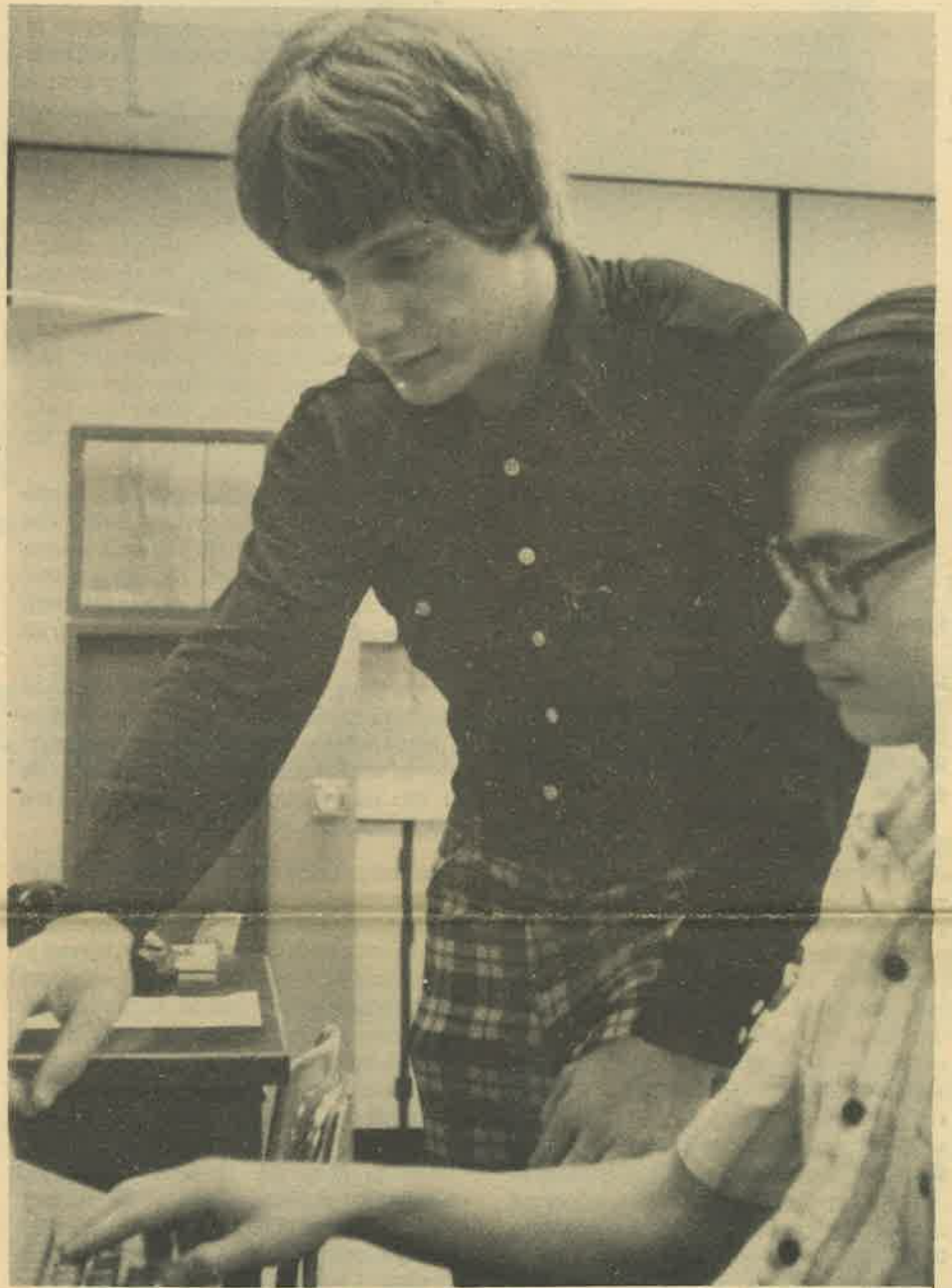


# graphos

May 1976

New Ulm, Minnesota 56073

the



Added to the faculty of NUHS during fourth quarter were these three student teachers: upper left, Mr. Bob Jackson; lower left, Ms. Jan Johnson; and right, Mr. Dick Herwig.

## Teachers chalk up experience

by Renee Buck

NUHS has three student teachers in its midst this quarter, and since curiosity is a natural human trait, we are all wondering just who our student teachers are, what their past and future holds, and just what they're up to in general.

The social studies department has one of our student teachers, Mr. Bob Jackson. Mr. Jackson grew up in Winnebago, MN, with an older brother who is now teaching English in Mound, MN, and an older sister who is now an RN at St. Mary's Hospital in Minneapolis.

Upon graduating from Winnebago High School, Mr. Jackson continued his education at Mankato State University, where he will graduate after his student teaching is done here at NUHS. Mr. Jackson described his future as "up in the air" as of now. He will be looking for a permanent teaching job in social studies (preferably geography) as soon as possible.

Mr. Jackson's opinion of NUHS seems to be quite favorable. He also spent some time observing Mankato Wilson School as a part of his own educational program and commented that he "liked this setup better

than an open or free school." He also commented that the disciplinary regulations are less open here which makes it easier for the teachers, and, in general, things seem to run more smoothly. Mr. Jackson feels he has had very little disciplinary problems during his teaching experience at NUHS.

Mr. Jackson is teaching Urban Problems, Minnesota History, and Mid-East and Africa this quarter, along with helping coach baseball. His favorite class is his Urban Problems class, mostly because it is an all-senior class. He likes teaching seniors the best, he replied, "because they're more mature and readily participate in class discussions. I can throw a problem out to them and they'll just start throwing it around." Chalk one up for the seniors!

Mr. Jackson is returning to Winnebago for the summer where he will indulge in his favorite summer sport: playing softball for the Suns Softball Team.

Mr. Dick Herwig is a student teacher in the math department this quarter. Mr. Herwig is a native of Albert Lea. He is the oldest son in his family; one older sister is

working for the Billy Graham Association. He has four younger brothers: one attends the U of M — Duluth; one works for a mountain climbing and camping equipment store in Minneapolis, and two are presently in high school.

Mr. Herwig has five years of post high-school education behind him. He has spent three years at Winona State and two years at Mankato State University working toward a double major in Math Education and Computer Science.

Upon completing his student teaching here at NUHS, Mr. Herwig has an internship in Computer Science to complete before his graduation. Although Mr. Herwig enjoys teaching, he prefers a position in Computer Science. He is hoping to be working with Univac in Minneapolis this summer. As far as teaching goes, Mr. Herwig commented that maybe later he would travel overseas — possibly to Asia — and teach there. He explained that it is much easier to get an overseas visa if you are a qualified teacher.

Mr. Herwig travels back and forth to his home in Mankato every day so he really hasn't had the chance to get to know New

Ulm, but he feels that NUHS is in many aspects better than his own high school. He feels the faculty is "better — perhaps more devoted to the students." Mr. Herwig's only real problem at NUHS was trying to figure out the building layout during his first few days. (sound familiar?)

During his spare time, Mr. Herwig enjoys playing handball, raquetball, foosball, cards, and chess (incidentally — he participated in the 1970 State Chess Championship in high school) and also spends much of his time working on computers.

The third student teacher is Ms. Jan Johnson, who is now teaching in the Distributive Education Department.

Ms. Johnson was born and raised in a town familiar to most of us — St. Peter. She comes from a small family having only one brother who is now married and works as a construction engineer in the small town of Buford, MN.

After graduating from St. Peter High

continued on page 3

# editorial

## Former grads reflect on college preparation

by Barb Gitter

As I was talking to a few former students of New Ulm Senior High, I asked them what they thought of our school. Besides all of the gripes and complaints that are usually related to high schools, I got a wide variety of answers.

Steve Schwab, who attends St. John's University, feels our school is behind in many areas. He doesn't intend to run down our school, but he knows of many other New Ulm graduates including himself who are having trouble writing papers and themes. Most of their trouble is in punctuation and grammar. He feels that if he had a better background in these areas he would have less trouble now. Steve said that our school should have an English class on just learning how to write papers. This wouldn't be the most exciting class, but for the college bound students, it would be a great help.

Steve also felt that our math department should offer a few more classes. He feels that if he had been able to take a more advanced math class in high school, he would be more prepared for the ones he has now.

On the most part, Steve felt that our teachers were well qualified, especially the science teachers. They did an excellent job of giving the students a chance to learn on their own.

Another person whom I talked to felt that our school was getting easier, but the teachers were getting stricter. Somehow that seems a little hard to understand, but from what she has heard from the students at our school now, she feels it was more difficult when she attended. On the most part, she felt that our school had a good learning atmosphere.

Don Gieseke, who attends Winona State

University, thinks that "New Ulm Senior High School is one of the best high schools in the state." Don feels that the social classes, especially the ones taught by Mr. LaPatka, are good and very worthwhile. He learned more in those classes than any others in the whole school. He can apply the things he has learned to his college work and feels they are very helpful.

Don feels our school has a fair athletic program. Many of his friends in college came from a school that had swimming and many other activities that our school does not have. New Ulm could expand its program.

Most of the other graduates I talked to felt that our activities and sports program were very adequate and gave everyone an equal chance to participate and develop their abilities.

Others said that they would do a lot of eliminating and adding of classes, teachers, activities, and sports. I won't say what would be eliminated, but I will say that our school would be quite different and probably illegal.

One class suggested would be a class designed to teach taking notes and studying efficiently. This addition was recommended by a college student who said that most of his classes are lectures and tests based on the lectures. He said that you can get by pretty easy by taking sloppy and general notes in high school, but college exams are much more difficult. He feels that if we had a class teaching the basics of just plain studying, it would help when studying in college.

Our school has its strengths and weaknesses as everything has, but high school plays a very important role in our lives, and to have the best possible high school will benefit us a great deal in the future.

## A winning tradition



by Scott Simkins

Over the past few years, New Ulm High School has enjoyed a high level of success.

This success follows the prosperous tradition which has been set in the past. The alumni of this school worked hard in their days to make it the best possible, and that encouragement follows through today as well.

In the short time that I have been here at NUHS, I have seen many accomplishments. Probably the most memorable of those was last year's basketball team's state tournament berth. Juniors and seniors will recall vividly the excitement and enthusiasm the student body displayed while sending the team to the state tournament.

The gals also did a great job last year, although they didn't gain as much recognition. The girls gymnastics team, made up of mainly underclassmen, went to the state tournament and placed fourth.

This year they repeated and improved on last year's score. The girls are looking to another fine season next year.

This year both guys and gals retained the high level of competition commonly seen at NUHS. Almost all the teams were around the .500 mark or better and many individuals also had outstanding seasons.

But success is not always measured in feet, seconds, or points scored. Sometimes it's measured in a speech, new programs you helped initiate, or just the satisfaction of getting the job done right.

Non-athletic organizations have also accomplished great things. Our FFA, DECA, VICA, and OEA organizations have all done well. The success of these groups along with such activities like debate and declam is seldom fully recognized. The Drama Club also gets a plus for successfully putting on a well-liked play and the popular talent show. There are others, too numerous to mention, which also have done their best to uphold the NUHS tradition of quality.

The Student Council completed a worthwhile project this year with the culmination of the NUHS all-school arm wrestling championships. This spur-of-the-moment idea may become an annual event because of its great popularity in its trial year.

One thing which didn't gain quite as much popularity but which the Student Council falsely took credit for was inter-phy-ed volleyball. But these are just a few of the many exciting things that have happened here at NUHS.

In fact, during this year we've all taken part in some exciting events. Your activity may not always have been in the limelight, but no one can take away the excitement of participating in school activities. And one thing which stands out is that whatever activities we have been involved in, we always have received some success.

I guess that kind of participation is a tradition we are proud of here at NUHS. And because of continued success, that tradition goes on. So let's take Scott Stuckey's Student Council Presidency speech to heart. Let's all become involved in the planting of new ideas and the harvesting of benefits which will result in new and enjoyable programs for the betterment of the student body. Let's get involved and become part of a winning tradition.

## Drinking, women's lib laid to rest

by Scott Simkins

A recent study that the Christian Science Monitor has completed shows that "alcoholic beverages are being seen or mentioned on TV during prime time viewing once every 17 minutes."

This emphasis on drinking supposedly stems from a reflection of the general public's feelings toward drinking. But the networks are now de-emphasizing the use of alcohol on the air in hopes of downgrading its supposed influence.

Similarly, The Graphos has published many articles on drinking and its role in high school activities. But this issue brings to an end to our wrath on the beer drinkers in our school, at least for this year.

To many, it seems as if we have nothing to do but sit back and criticize the apparent faults of our fellow mates. But drinking has always been a problem, both nationwide and in our school, so it is

natural for us to sit down and crank out a negative story on drinking.

On the other hand, we feel we have made our point known and therefore now leave the final decision up to you. We should be mature enough to know what is right or wrong.

We have also found out that students actually do take an interest in the Graphos editorials and aren't afraid to express their reactions and feelings. Emotions were flying last month as word got out that the girls' sports activities at NUHS were supposedly getting lambasted again.

But by this time, most tempers have cooled, and both sides have had their say. Although the urge is there to have the last word, the women's lib thing and our drinking stand have quickly become stale.

Hopefully, next year old ghosts will not arise from the grave, the girls will win everything, and the beer drinkers won't get caught, but then we wouldn't have anything to write about, would we?

## The Guide Post

by Ms. Marty Webb

With summer approaching, I find it increasingly difficult to concentrate on "matters of consequence." I spend more time dealing with the future — better known as daydreaming. I must admit that there are even moments when walking from my car to the main building or to and from the annex that I let my mind wander a bit — the grass is so green, the sky so blue, the clouds so much a menagerie of people and places that I am forced to be involved.

While to some it may be a rationalization, I feel that this involvement is a very important part of my living. Part of the concern of future shock is the speed at which we travel — not necessarily on roads — in today's and tomorrow's world.

We too often do not take time for ourselves and our environment. Romanticists through the ages have sung the praises of the little things, of taking notice, of enjoying the moment to its fullest. In counseling we call it gestalt (you can ask Mr. Werner for the translation).

How often do you go through a day without really absorbing the happenings of that day? When you gulp your orange juice in the morning while rushing out the door to catch the bus, do you really taste it? Do you experience the tangy sweetness sliding down your throat, or is it simply another part of a morning ritual?

I have always felt especially fond of Simon and Garfunkel's "59th Street Bridge Song" — "Slow down, you move too fast. You got to make the morning last." In this our final "Guidepost" article I would ask this of you — enjoy the summer, the friends, the world around you. Reach out

to touch as much as you can. Experience your self, your world, and take time.

Keep in mind...

Mr. Zetah and I are in the Guidance Office much of the summer so feel free to drop in. It may also be a good idea to call to make certain we're available.

With jobs being as tight as they are it may be a good idea to make use of the Mini Employment Office for Youth at the old Lincoln School Building, 412 N. Minnesota. This office will take work applications for all youth from the ages of 12 and up. They will open on June 8th.

A special note to juniors: If you are considering going to an area vocational school, we urge you to have your applications to us by September 1. We have all AVTI catalogs and application forms in our office and you may pick them up any time. We would also appreciate your returning the Consent for Release of Records form.

Seniors: If you have no plans for the coming year, you might try contacting the people at CETA, 1200 S. Broadway. As you make future plans, we would appreciate your letting us know so we may update our records. There are still a few seniors who have not handed in their Consent for Release of Records forms. Please do so before you leave school.

# graphos

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As Jane Franta wanders through the crowd, she receives admiring glances from Larry Guggisberg and her escort, Martin Roden.



Sabrina Shively and Randy Hartten make their way to the dance floor during the festive prom evening.

# Prom. . .worth every cent



Dressed in formal attire at the Cat, no one could imagine that Lisa Dotzenrod was washing her horse only two hours before Ralph VanKeulen escorted her to the prom.

by Lisa Knutson

The lovely long dresses and handsome tuxes have once again been replaced by familiar (and more comfortable) jeans. The once beautiful flowers have withered into a brown clump of brittleness. Lori Suedbeck has taken all of the rose buds out of her hair, and prom 1976 has turned into nothing more than a pile of very posed pictures and some unique memories, but was it really worth it?

When you total up all of the expenses that come along with prom, you realize that it all adds up to being by far the most expensive night of the year for everyone involved. The following is an itemized list of approximate prom costs:

Renting a Tux	\$30
Girls' dress	\$40
Girls' extras	\$15
Prom tickets	\$11
Flowers	\$10
"miscellaneous expenses"	\$10
<b>FOR ONE NIGHT</b>	<b>\$116</b>

Money is not the only factor that goes into prom. A lot of time is put in as well. Mr. Otto Werner, the junior class officers, and many other dedicated people gave up an awful lot of their time towards the

making of a successful prom. Each couple also put in a lot of time. Most girls probably spent a minimum of four hours getting themselves all primped up for the big event. Boys, though probably not putting in quite as much time into getting themselves ready, spent time washing their cars.

Once all of the preliminaries are over with, the night really starts...at about four in the afternoon. When the boy comes to pick up his date, he must endure an embarrassing picture taking session with his girl's family. She, of course, must go through the same thing when he brings her down to his house to show her to his parents. With that torture behind them the fun starts, and the race is on to make it to all of the pre-prom parties before 6 o'clock.

Once safely out at the Cat N' Fiddle one can relax for a while, at least until the grand march starts when you are paraded out in front of all those people as if you were in a side show of some sorts.

After the formal part of prom is concluded, regular clothes, all-night parties, and early morning breakfasts are the usual routine.

Since no sleep was gotten on Saturday night, Sunday is shot.

Now, what I want to know is, is it worth going through all of that expense, bother, hassle, embarrassment, and a lost Sunday just for one night of fantastically terrific fun and excitement?

**YOU'RE DARN RIGHT IT IS!**

## Student teachers continued

continued from page 1

School in 1971, Ms. Johnson enrolled at nearby Mankato State University. She will be graduating from MSU in July, but has about a year of work experience in the DE field before she becomes a certified teacher. (The State requires 2-3 years of work experience in this area so that the individual may fully understand the system of marketing and distribution before he becomes a certified teacher.) Ms. Johnson is undecided as to where she

will conclude her last year of work experience.

Ms. Johnson revealed that her dream as far as a career is to go to Ohio and teach DE there. Although she could go strictly business in this field, she prefers teaching. Her goal is to help individuals and her philosophy on teaching is this: "I can't teach anybody anything; I can just help individuals teach themselves."

Ms. Johnson commented that she had been in many different high schools and felt that the students in NUHS were very well disciplined, and very interested in

learning. She described the faculty as "super friendly and cooperative." Ms. Johnson likes the community but commented that for such a large town she feels there is very little activity and things to do. She likes the business district and says she enjoys walking downtown and hearing people converse in German. One place in New Ulm that has very special meaning for her and her family is the Restaurant Eibner, for that was the place in which her parents became engaged some 30 years ago.

During her spare time, Ms. Johnson

enjoys reading, and when she's got a lot of time on her hands, she can't think of a better way to spend it than traveling. Ms. Johnson has been in 37 of the 50 states and has traveled in Mexico and Canada. She also finds very much enjoyment in looking into family trees and heritages, and since New Ulm is a part of Ms. Johnson's early heritage, she finds it all the more interesting.

The Graphos Staff, the faculty, and students of NUHS wish these student teachers the best of luck as they begin their careers and pursue their dreams.

# Off to the "Pfarr" hills

by Denise Simonson

One KEENE day a young man took a LONG walk toward the PFARR away hills. He could barely KRAL because his suitcases were heavy LODES. The longer he walked, the steeper the hill got. He started HOFFMANN, and HOFFMANN, and HOFFMANN. Exhausted, he fell in BACKER the NOSBUSHes.

A BERLE POTTER came by and asked, "Why are you by the NOSBUSHes? Do you LEIKAM?"

"DEY!" replied our hero. "It BURNS my SPOOR STEIN to lay here like this!"

"Are you THORSON?" asked the potter. "Then DRAGE yourself over here and I will give you a SWEET ride in my VOVES." The VOVES GUTTUM were they wanted to go.

They went ZIMMERMAN here and there. When they had RODEN for a long time, they came to a carnival. "I wish this car had a FURNESS," said the young man. "For I am FRIESEN."

"Some day I will spend a BUCK and BYER one," replied the POTTER. "It will cost a lot of DOE."

"Just our LUECK," sighed the young man. "We have no money."

"Let's sneak in BOCK," whispered the POTTER.

"ODEGARD!" shouted the young man. "Be careful. Keep LOHMAN and he won't spot you!" They hid in the REEDS until the guard passed by. They got a friend to LUND them some GULDEN some silver.

The first booth they saw at the carnival was a PROKSCHing booth (no amateurs were employed). "Don't be shy," said the POTTER to the young man. "Go GIT-TER!"

"I can't," blushed the young man. "I would just feel DUMMER and DUM-MER."

"Well, maybe after a couple of SOM-MERS you will be more willing to TAGUE after girls," teased the POTTER.

"Well, that's the BRAUCKS. We can't ALWIN," replied the young man.

Soon they were hungry. Since there was no place to KUCK, they went to HARDY's, a fast-food place. It was hard to decide the best way to MULLER in your mind. The menu consisted of a triple NIEDECKER sandwich, a quarter pound GUGGISBERG, a big MACK, a KITZ-BERGER with bacon and cheese, a deep fried MILDENBERG, a MECKLENBERG with special sauce, a hot bowl of LAND-BEHNS, and for liquid refreshment, an icy cold SPELBRINK.

The waitresses were very KIEM and gave them STADICKS of chocolate chip

KOKESCHes for desert.

After they had EDICKED everything up, they ROSE off their chairs and went outside. "Let's ROE through the tunnel of love," suggested the POTTER.

"I don't want to," protested the young man. "I'm FRANTA girls; besides, if one fell in, I'd have to FISHER out. Then she'd be cold and want a SHAUL. WELLER not she'd have to go home."

"WALDEN," said the POTTER. "Let's ROLLOFF to the TAUER in the BOT-TENFIELD. It's a high ride and you'll have to BOELTER in."

"I WILTSHECK with the ticket lady," said the young man smugly. "She will be WEISENSEL more than one ticket."

After the tower they noticed it was very cold. It was so cold that they tripped over a SCHNOBRICH and slid for more than a DOTZENRODS. The POTTER being very WOITTE asked the young man if he was RODDY to avoid a little GOHR because he heard the BARCK of a BASSETT SON-DAG. He didn't want to SLANDER, but if a SONDAG GENTZ you, you'll feel his RATHMANN. "We better HIEDE-MANN," cried the young man. He was DALEIDEN finding a spot to hide and found himself SOEHREN more than one place.

After waiting for a long time for the dog to leave, the SANDMANN came. The next morning they noticed a ROSENBLOOM and the BROWN MARTENS were singing. It seemed as if they were in a WIELAND for they had been sleeping high in a tree.

"This is KUEHNER than the last place I slept!" exclaimed the young man.

"Well, what do you expect?" smirked the POTTER. "You're no DALLMANN."

They GRUNERT and groaned their way down the tree and ran toward the fence to get out of the carnival. "Should we go over the fence or KIECKER down?" asked the young man.

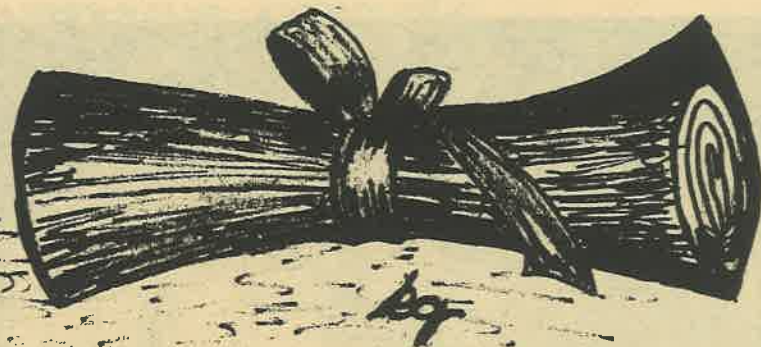
"No," replied the POTTER. "We'll wait for the LOKENSGARD; he has the key."

"Is the guard's name ROYER, Dale?" asked the young man.

"His name is DELL," replied the POTTER. "And here he comes now. I don't want to be RUDELL, but hand over the keys."

The KLINKNER of keys told them they were out. They jumped into their VOVES and RENNER down the road. The last thing that was heard was the steady PIVONKA, PIVONKA, PIVONKA of their engine as they pulled out of sight.

The moral of the story is: "All is not GOBLIRSCH that ends GLEISNER."



## Senior farewell

Dear seniors:

You have had it! You have had the last opportunity to experience the formal learning atmosphere at New Ulm High School. "...no more lessons, no more books, no more teachers' dirty looks..." At least, not at NUHS.

Seniors, we're sending you off. Take a good look around. Look at the teachers, the building, and especially at your classmates. You will never see them assembled together at one time again. By your first class reunion some may be dead, others will be unable or unwilling to attend, and those who do attend will probably look very different. Take one last look around and save the memory for your own.

Your teachers have worked hard to help you earn an education. We hope you have taken advantage of all the opportunities provided. If you have, you own something

more valuable than all the money you will earn in your lifetime. If you have not, that will become evident in the next several years.

We wish you well. We will watch you become a part of the adult society, and we will remember our investment in you. Your teachers will remember when you first wrote your name, when you chucked your cookies in class, when you won the race or played your solo, and when you wore the tux with tails to the prom.

You will remember the events that made a difference in your school life. We hope they are pleasant memories. Come back and see us when you have a chance. We will enjoy visiting. If we can help with suggestions, or write recommendations, you need only ask. Farewell, seniors, and good luck. We wish you every success in the future!

Mr. Tom Wilson  
High School Principal

## Penrod, Wyczawski honored

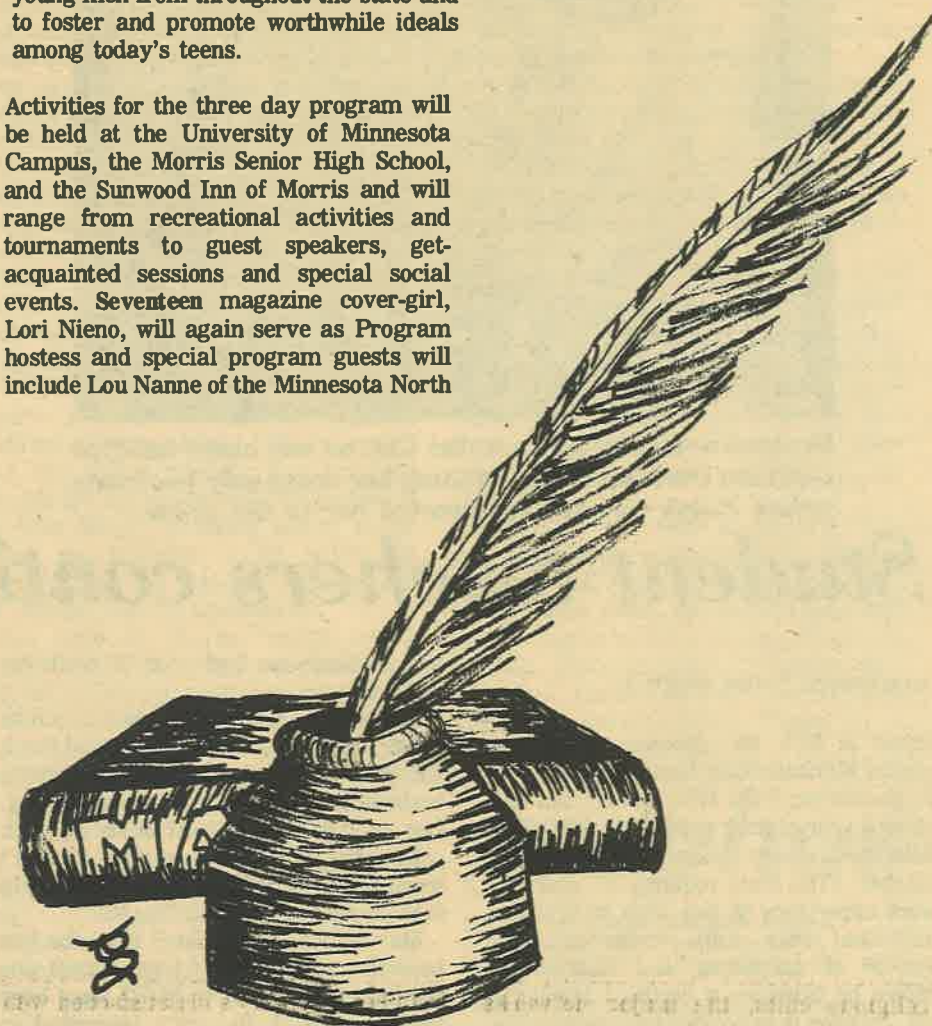
Shelby Penrod and Paul Wyczawski, seniors at New Ulm High School, have been selected to participate in the 1976 Minnesota Teen Program to be held in Morris, August 12, 13, and 14.

The Program is currently in its sixth year and is defined as a social development experience, fellowship event, and honors-recognition program. It has been established to recognize outstanding young men from throughout the state and to foster and promote worthwhile ideals among today's teens.

Activities for the three day program will be held at the University of Minnesota Campus, the Morris Senior High School, and the Sunwood Inn of Morris and will range from recreational activities and tournaments to guest speakers, get-acquainted sessions and special social events. Seventeen magazine cover-girl, Lori Nieno, will again serve as Program hostess and special program guests will include Lou Nanne of the Minnesota North

Stars and former Minnesota Viking Milt Sunde. The Program will conclude with the selection of Minnesota's Outstanding Young Man of 1976.

Participants in the Minnesota Teen Program are selected on a basis of scholastic average, athletic record, general service and achievement, and personality.



## End of year activities set

by Naomi Isenberg

Once again it's nearing that bittersweet time of year when the seniors graduate from high school and enter the adult world. Perhaps many of the underclassmen are wondering just exactly what the schedule for the seniors is.

The senior breakfast will be held at 9:00 in the morning of Wednesday, June 2nd. This breakfast is organized by the senior class officers and plans are worked out by committees. Paul Rolloff is head of the awards committee which is responsible for the humorous awards given to this year's aspiring seniors.

Miss Cecile McLaughlin, Mr. Adolph Schmidt, one of our schools' janitors, and Mrs. Alice Wandersee, a cook, are retiring from NUHS this year. They, along with Mr. Cliff Anderson, the senior class advisor, and next year's senior class

president are special guests at the breakfast. The invitation committee, headed by Ann Fischer, takes care of these special and regular invitations.

The other two committees for the breakfast are the menu committee and the mother committee, run by Brian Roegiers and Ralph Van Keulen, respectively. The menu committee is in charge of the breakfast menu while the mother committee is in charge of organizing mothers to serve that morning.

After breakfast is graduation practice at Johnson Park. Graduation is on June 3 at 8:00 p.m.

Following a three-year tradition, there will be two people from our school to speak that night. This year's speakers are Mr. Rich Peterson and Sabrina Shively.

Due to the efforts of many fine people and committees, graduation activities will once again be a memorable conclusion to the high school careers of the Class of '76.

# Students take "stock" of big business

by Lisa Dotzenrod

Two New Ulm Senior High students and their social studies teacher recently got a taste of the world of big business in action. Seniors Scott Stimpert and Cathy Prokesch, along with Mr. Richard LaPatka attended the IBM stockholders meeting at the St. Paul Civic Center, on Tuesday, May 11.

While at this meeting, Scott, Cathy and Mr. LaPatka observed what happens at a meeting of this nature. Upon their arrival at the Civic Center, they were shown, along with the other stockholders, a film showing the new products IBM had recently developed. After the film, the Board of Directors of the company were introduced.

Following the "plugs" for the company's products and the introduction of the Board of Directors, the business part of the meeting began.

During this portion of the meeting, two main points were evident to both Scott and Cathy: the great power of management and the old-fashioned prejudices held by some of the people in attendance.

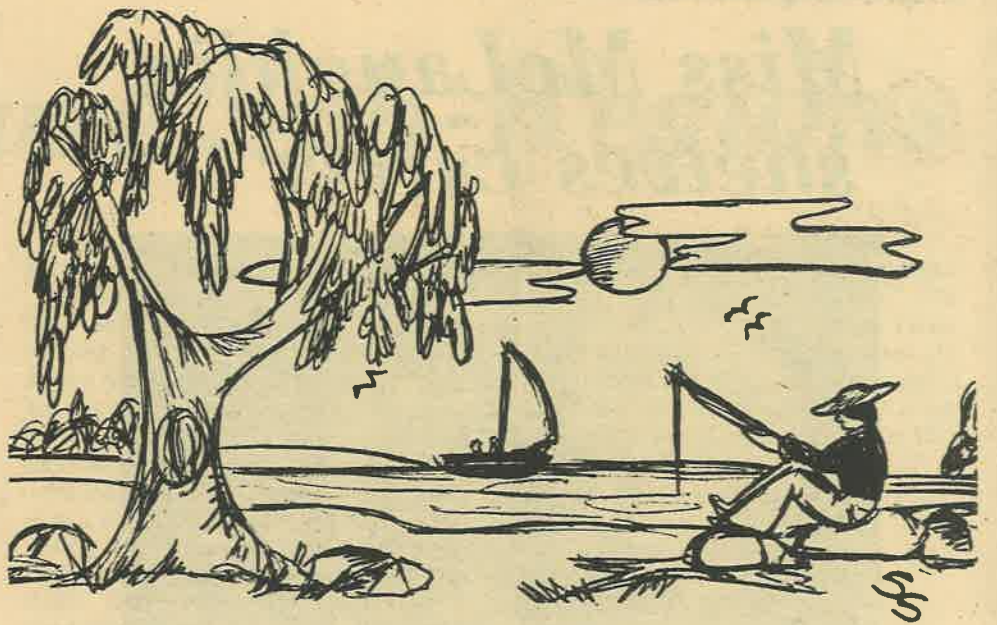
"The management got just about

everything it wanted," commented Cathy. None of the four proposals brought up by the stockholders was passed, but most of the ideas presented by management were adopted.

A person who gained much respect from those in attendance was a young man who brought up some intelligent proposals and questioned some of the ideas and ethics of the Board of Directors. This man owned only one share of stock, yet he took an active interest in the company and its policies.

Prejudices also were seen in the actions and comments of some of the stockholders. The question was raised by a person concerning the lack of a member of a minority group on the Board of Directors. In a discussion about this matter, the comment was heard, "If we were to get a minority in the Board of Directors, just think of the class of people we would get into the company."

The same question was asked about a woman gaining more power in the corporation. This question brought out comments saying that a woman is not safe for the company because she soon would run off and get married.



## "Final Days" destroys presidential myths

by Dave Miltenberg

I am fairly confident that every student in our school has, at one time or other, been told the great tale of George Washington admitting that he had cut down the cherry tree because he would not lie. Or the tale of Abe Lincoln walking miles to return some change he had dishonestly received at a store. These stories are bulwarks in the tremendous conspiracy (excuse the term) that historians have laid on us: Presidents are extra-ordinary men who do not lie, cheat, steal or do any of the things our grandmothers would like us not to do.

Surely I am a naive person, but even the part of me that is not naive was shocked after reading the Newsweek excerpts of *The Final Days*. For those of you have been busy for the past month, *The Final Days* is a book written by Carl Bernstein and Bob Woodward, two famous Washington Post reporters. The book narrates in graphic detail the final days of the Nixon presidency. While some of the main characters in the book have called it a bunch of hogwash, the public at large has taken the book very seriously. In fact, Bernstein and Woodward have claimed they had two sources for each bit of factual information in the book. The credibility of the book so far has not been seriously questioned.

What is so shocking about the book is that it depicts our ex-President as a man nearly without control of himself. Imagine the President of the United States walking

the halls of the White House in the middle of the night making speeches to the presidential portraits? Or the President making anti-Semitic jokes about Henry Kissinger during a staff meeting.

The book also points out that for at least six months Alexander Haig, Nixon's closest advisor, had been making most of the executive decisions. Haig, while never elected to a public office was running the boat for the most powerful ship in the ocean. All of Nixon's closest advisors, including his family, were truly concerned about the mental health of Mr. Nixon and most wondered whether he could effectively make any crucial decisions in his state of being. Perhaps we should consider ourselves fortunate that no irrational decisions were made during this near catastrophic time in our history.

I would be the first to admit that the magazine excerpts sensationalize the book to a large degree. The articles were only one-sixth of the total book. Yet they include much thought-provoking material and are valuable in that respect. Besides \$13.95 is a lot of money to pay for a book.

So do not read *The Final Days* if you want to read a book with a happy ending. And do not read it if you are interested in a book telling what is good about America. And do not read the book if you want the Bicentennial to be a self congratulatory birthday party for our country. But if you want to read an unbiased, tell-it-like-it-was story about a fascinating period of history that is real to our generation, then *The Final Days* is a good choice.

## Girls, Boys Staters chosen

by Kathy Rathmann

Two NUHS juniors, Johanna Johnson and Scott Stuckey, were chosen to attend Minnesota Girls and Boys State this summer. Alternates selected were Marcia Quiggle and Tom Rodenberg. These students are being sponsored by the New Ulm American Legion and Auxiliary.

Girls and Boys State are practical applications of Americanism and good citizenship. Four-hundred and eighty girls will attend Girls State at the College of St. Catherine June 6-12. Boys State will be held at St. John's University in Collegeville.

The programs provide a week of intensive study of government by actual participation in the local, county, and state levels of Minnesota government. The participants receive instruction in city government, elect city officials, and organize their city government. They then

proceed to county and state government, each time learning the governmental processes and electing, organizing, and carrying on governmental business. Included in the week of study are mock political conventions, from precinct caucuses to state conventions, and legislative sessions, held in the House and Senate chambers of the Minnesota State Capitol.

Those eligible for Girls and Boys State are high school juniors who rank in the upper one-third of their class scholastically. They do not have to be a son or daughter of an American Legion member. The New Ulm American Legion sponsors a boy from both NUHS and Cathedral High School each year. The Legion Auxiliary sponsors one girl annually, alternating with Cathedral and New Ulm High School each year. Teachers of the junior class vote for the male and female student in the top one-third of the class who they feel is best qualified.

# Soap viewers frothing "Mary Hartman" tunes in

by Roxana Peterson

Norman Lear has once again created a television show that has started the country talking. "Mary Hartman, Mary Hartman" aired only a few months ago, yet it already has a wide following of viewers who tune in night after night to get laughs and often a message.

"Mary Hartman" is, according to Lear, a "slightly bent" soap opera. Certainly not like any other soap opera, the show is a satire on the blue-collar class of Americans which pokes fun at many of the people who watch it. Despite this satire, "Mary Hartman" has a wacky charm that creates interest in the characters, a necessary ingredient in any series.

Because of the controversial subjects handled in the show such as sexual impotence, crooked labor unions, and religious cults, the major networks

rejected it, forcing Lear to take it to the independent stations. When the show began, it was run on 51 stations. This number has now increased to 105. The stations report a rise in their ratings, and in some areas the program is beating competing news shows in the ratings game. This surprising success has caused many other writers to consider trying new types of programming on this order.

What has made "Mary Hartman" so popular? I would say it is the main character, Mary Hartman, played by Louise Lasser. Mary is a mixed up housewife in the fictitious town of Fernwood whose problems range from marital troubles to a waxy yellow buildup on her floors. She is a lost and confused person looking for the something that is missing from her life. Mary's dissatisfaction with

her life is a problem that many people can identify with and may be the source of the program's great success.

The show is filled with absurdities; often the dialogue seems ridiculous and totally meaningless, but you can usually unravel a message from it if you think long enough. Some people watch it because they feel the program has a lot to say about our lives. Ms. magazine goes so far as to call it the "unedited, all-American unconscious." Actually when the show began, it didn't intend to have any great intellectual meaning, it was supposed to be just for fun. And very likely most people watch it as an amusing, inane diversion from their everyday lives.

Naturally "Mary Hartman" doesn't appeal to everyone; along with the praise come comments that the show is "sick,

sick and twisted, twisted." It has been banned in some areas because of the rather risqué material used in the series. Some people find it boring and stupid, but I feel it deserves more than that. The program appeals to a wide variety of people: ministers, psychologists, students, and the so-called average American, so it must have something to say to draw such varied fans.

"Mary Hartman" has made a successful start. There are problems to be ironed out yet, but we must remember that the series is an experiment, something new. In the words of Louise Lasser, "It's like on a dangerous road... and no one's ever been there before." It will be interesting to watch the development of the show and the impact it has on the television industry and on American society.

# Miss McLaughlin shelves career



Retiring after thirty-three years of service at NUHS, Miss McLaughlin looks forward to having more time to do the things she's previously squeezed in or postponed.

by Johanna Johnson

Miss Cecil McLaughlin, our school's librarian, is resigning after thirty-three years of work at NUHS. Before New Ulm, she worked at Pine City as a librarian.

The news of her resignation came as quite a surprise to me, as I suspect it did to many others. Miss McLaughlin has become something of an institution here and it's difficult to picture the library without her. This decision, however, was not made on the spur of the moment. She has been thinking about it all year while carefully weighing the pros and cons of retirement. The result was her decision to leave NUHS.

By no means is she leaving because she doesn't like it here. Quite the contrary. Why would anyone stay for thirty-three years if he didn't like it? She feels that the conditions in New Ulm are quite good, in fact the best she's ever worked under. Through the years, the faculty, as a whole, has been very pleasant and cooperative — nice to work with.

As for the kids, well, she said that we were a "real great bunch." Yes, you heard right. She added that while there were a few troublemakers here, like everywhere, as a general rule the kids were really great. Also, she is really going to miss us, especially the alumni who come back to visit.

Well, if she likes it here so much, why is Miss McLaughlin leaving? The reason is that she would like to have time to just "be." During the school year things are pretty hectic, and a good chunk of her summer is also spent in the library.

One usually assumes that librarians are exceedingly well-read. I mean, they are constantly surrounded by books, aren't they? Yet, Miss McLaughlin made this comment to me, "I hope that now I will have time to read."

Another of her hobbies is needlecraft. She is an avid knitter, likes to crochet, and does a bit of embroidery. Unfortunately, she just hasn't had as much time to devote to these pastimes as she would have liked. Now she will.

Her real love, however, is traveling. Last summer, Miss McLaughlin went to Hawaii during the time that she didn't have to spend in the library. Unfortunately, she didn't enjoy herself as much as she might have. It was too short a visit and she felt as if she had crowded it

in. Everything was rush, rush, rush. She has also been to Europe and enjoyed that trip a great deal. Added to that, Miss McLaughlin's family lives in Canada, and likes to visit them whenever possible.

So it seems that retirement is the perfect solution. With the increased free time she will be able to travel at her leisure to all the places she has dreamed about and be able to get back to her needlework too. But perhaps the most significant, she will have time to read!

There is no question that Miss McLaughlin will be missed here at NUHS. The library just won't be the same without her. Yet, it is really tremendous that she is free to make this decision according to her desires. Thanks for all the help you've given us, have fun and good luck in the years to come.

## Court construction underway



The construction of the new tennis courts at the senior high is now underway. They are expected to be completed early this summer.

by Thor Mickelson

Tennis is a game of fast action and split second response. Unfortunately, in New Ulm, tennis means long waits to play on poor courts. School District No. 88 is remedying the problem by building five new tennis courts at the senior high school.

Table of Foreign Language Enrollment

	1975-76	1976-77
German I	10	3
" " II	18	16
" " III	4	9
" " IV	3	3
	<u>35</u>	<u>31</u>
Spanish I	8	3
" " II	14	16
" " III	9	15
" " IV	5	5
	<u>36</u>	<u>39</u>

## Languages unstressed Enrollment decreases

by Deb Bower

Foreign language enrollment has greatly decreased in the last few years at NUHS as it has across the nation. The decrease in enrollment began in the early seventies and has continued throughout the decade.

But foreign languages were even worse off in the thirties and forties than they are today. Grammar and translation were taught, and the language was rarely heard or spoken.

After Pearl Harbor, however, the government needed people who knew foreign languages. Because of this need and the poor classroom teaching methods then in use, a new method of teaching was devised. Oral exercises were used requiring a response by the student.

The latter part of the fifties brought another new method of teaching foreign languages. Speaking was stressed over writing, and conversational dialogues were often used. Tapes of native speakers were used. Foreign languages were also taught in elementary school during this post-sputnik era. By the end of the sixties, however, this method was not as successful as formerly thought. Students didn't like dialogues and complained of a lack of relevancy.

In New Ulm the grammar of a foreign language is stressed. Translating, reading

and writing are taught, and the lab and tapes help with drills and exercises.

Despite changes, enrollment has declined at NUHS. This drop is shown by the table of class enrollments for this year and the coming year. Because of the small number of students enrolled, Spanish I and German I will not be held at the senior high next year. Students taking either of these courses will be bussed to the junior high. In the senior high, there will be only one German and one Spanish class after having two Spanish classes this year. Both German III and IV and Spanish III and IV classes will be combined into one class next year.

One major reason for this drop in enrollment is that colleges dropped the foreign language requirement. For many the class is thought to be too hard, or the thought of speaking a strange language is frightening.

One factor that keeps present students in the language classes is the trip abroad to either Germany or Spain. The German class had a few students go this spring with some Spanish students planning to go to Spain next spring.

In the past it was necessary to change the methods of language teaching to be relevant to different needs at different times. Maybe it is again time for change to stimulate interest in foreign languages.

dedication fund and the tennis courts are a real plus for the school district."

"There is a real need for the tennis courts," said Jay Marti, chairman of the committee investigating the tennis court situation. Marti points out that city courts take long to get on because of the enthusiasm of the sport, and the courts are in bad shape. There are presently five city courts and six courts owned by DMLC. Marti played tennis in high school and sees tennis as a life-long sport.

The school tennis team suffers from inadequate courts, and tournaments are hard to arrange so the school often must ask DMLC for courts.

"The courts are a lot better than I expected," said Mark Fodness, member of the tennis team. Fodness says five courts are needed in a meet, and now all courts will be in the same location for more convenience of the participants.

The courts are being constructed at the southern end of the New Ulm Senior high school track and will be completed by mid-June. A transit pipe will be built into the tennis court site for the addition of lights in the future. The school will have first priority, but the community may use the courts when no school sponsored event is scheduled.

# Girls, guys capture Sub-Regions



by Kathy Rathmann

The girls track team has been very successful this spring. In addition to winning first place in all of their meets except the Wabbasso Invitational and the Redwood Falls meet, (where they placed third and second respectively) the girls have set many school records.

In the running events the mile relay squad, consisting of Nancy Hanson, Kristi Risius, Renee Buck, and Lora Schwab, broke the 1974 mark of 4:37.8 with a time of 4:29.0. Lisa Vath set a record in the 110 yard hurdles at 17.2. Kristi Risius, in the mile run, topped the 1973 time of 5:44 by one second with a 5:43. The 880-yard relay team, composed of Lois Benson, Sara Wyczawski, Cindy Dittrich, and Lynnae Forster, beat the 1975 time of 1:56 with a 1:55.4.

Left, Diane Tauer heaves the shot put on her way to breaking her own school record.

In the field events Diane Tauer broke her own 1975 shot put record of 35' 3/4" with a distance of 37' 8". In the discus Paula Tostenrud's throw of 97' 9" surpassed the 1974 mark of 96' 7/4". Patty Blackstad's jump of 4' 10" set a record in the high jump event while Diane Domine beat the 1975 long jump record with a 16' jump.



Right, Don Rodewald breaks the tape to score some more points for the boys track team.

*To err is human. . .  
but a loss is a loss*



Randy Ulrich takes a ball low in the dirt in an early season varsity baseball game.

by Kevin Wilner

The New Ulm High School baseball team, which started the season by going undefeated in their first six games, encountered a mid-season slump during conference play and saw their record dip to 10 wins and 5 losses overall, and 3 wins and 3 losses in South Central Conference play.

This record is not entirely indicative of the Eagles' play since three of those losses were by one run, and New Ulm led going into the last inning. New Ulm has nothing to be ashamed of because the three losses were to St. Peter twice and to Fairmont once. These two teams finished second and third in last year's state tournament, and both return several starters from those clubs. The other two losses were to Minnetonka and Waseca.

So far this year the Eagles' main asset has been their consistent hitting. They have been held under 10 hits in very few of their games and have been out-hit only once when the Waseca Bluejays won by a

score of 2-0. The hitting has been fairly surprising because it was not figured to be one of the strong points at the beginning of the season. In contrast, the Eagles defense, which was supposed to be their strong point, has been shaky and has actually cost New Ulm the victory in two of those one run games.

While the Eagles didn't win the South Central Conference title, a whole new season begins in sub-region. New Ulm has moved to Class AA this year in Sub-region 2AA and will no longer compete in District 10, which they dominated for so many years. The Eagles have a good chance of taking the sub-region since they and the other three teams, Worthington, Marshall, and Fairmont, are rumored to be nearly even. The Eagles outplayed Fairmont earlier this year before losing 3-2 as errors again hurt New Ulm's chances.

The prospects in post-season play look fairly bright for the Eagles if they can improve their defense and maintain their hitting.

by Jim Henning

The NUHS track team is nearing the end of one of its more successful seasons in recent years. The Eagles have been placing very high in recent South Central Conference meets.

For much of the season New Ulm has been led by several individuals, who have consistently placed high in the various events. Dan Walden has been the area leader in the long jump for most of the season with several excellent jumps over 21 feet, and sophomore Joel Hartfiel has placed a very close second. These jumps compare with those of the best in the state. Walden is also New Ulm's top sprinter with a time of 10.3 in the 100 yard dash.

Other top individual performers for the Eagles have been seniors Dave Miller, Brian Roegiers, and Mike Gentz. Miller is the top hurdler and holds the school record in the 120 yard highs and in the 180 yard lows. Roegiers has been a consistent

winner in both weight classes. He holds the school record in the discus with a throw of 153 feet, 5 inches. This is also one of the top throws in the state. Gentz has been undefeated in the pole vault this year and leads the area vaulters with a vault of 13 feet 3 inches.

In the area track honor roll New Ulm holds the first four places in the shotput. Roegiers is followed by Jim Langholz, senior Cathedral transfer Dohn Pagel, and John Kahnke.

New Ulm, like many other schools its size, has moved to Class AA. The Eagles compete in sub-region 2AA along with Marshall, Fairmont, and Worthington. Going by comparative scores, these teams are all within a few points of each other with Fairmont rated a slight favorite.

New Ulm has high hopes for the sub-region and, with top performances from all team members, has a good chance of upsetting Fairmont and advancing further in post-season competition.



Brian Patterson shows the form that earned him medalist honors at several golf meets this year.

# Tennis interest swinging



Members of this year's improved varsity tennis team include from left to right: Mark Stoering, Scott Simkins, Mark Fodness, Mike Stapleton, Randy Miklas, and Jeff Hildebrandt.

by Bob Skillings

What do love and tennis have in common? Two things: Many people love the game of tennis, and the term "love" in tennis, refers to the score zero.

The sport is so well loved that millions of people are playing it each day. On public courts or in private clubs, it is enjoyed by all; from little kids to the few Bobby Riggs who are still left.

Tennis is not only enjoyable, but it also provides good exercise. For the regular player, tennis keeps him in pretty good condition because of the "stop and go" running that it requires. For the person who enjoys competition, tennis will be as competitive as any other activity.

Tennis doesn't require great physical strength, but stamina, quick reactions, coordination, and proper form are necessary. With all these qualities, a person could become a decent tennis player. Form will need the most practice. Following through with your swing, consistent serving, and holding the racket properly all require good form.

Interest in tennis is growing tremendously. More and more high schools are adding tennis to their extracurricular

activities lists. Camps and clinics are emerging, and professional tennis is drawing maximum crowds in every large city. Tennis is very much alive today.

New Ulm High School has a very good tennis program. The coaches are experienced, and the equipment is excellent. The team is enjoying one of the finest seasons ever by a NUHS team. The weather has been very cooperative this spring for both practice and meets.

The South Central Conference is tough this year. Blue Earth is rated among the best teams in the state. The Eagles finished in the middle of the SCC race. Four seniors on the team will be graduating, so next year will be very unpredictable, but there are some promising players coming up.

Recently the New Ulm school board voted in favor of building five new tennis courts. Construction has started on them on the south end of the senior high football field. Besides being beneficial to the high school team's practices, New Ulm will be able to host tournaments much more easily than in the past. The courts are scheduled to be completed by the early part of July and will be open to the public upon completion.



Scott Simkins, a member of the first doubles team, aces one of his opponents. This year's tennis team improved its record to 8-5 after a disappointing 2-12 record last year.

## Paul's Sports Parade



by Paul Wyczawski

This issue of the Graphos will be the last of the two year series of Paul's Sports Parade articles. In my somewhat illustrious career as a journalist at NUHS, I not only wrote about various sports but also participated in athletics as did about a third of the 300 or so other senior Eagles.

Today's column will give some of these seniors a last chance to tell us what athletics have meant to them at New Ulm High School:

**STEVE DITTRICH** — "it gave me a chance to meet people from other towns that I've become friends with, and also gave me a chance to become better

acquainted with my fellow classmates."

**DALE THORSON** — "I'm glad I got into athletics because it not only helped me achieve something in gymnastics but also gave me a chance to discipline myself under Jim Schmidt."

**SUE VOVES** — "Sports, mainly gymnastics, have broadened my athletic ability, let me meet many people, and they have been fun."

**DAVE MILLER** — "It's given me a certain amount of self-pride knowing I've accomplished something for myself and my school. This and a lot of memories."

**JIM WIELAND** — "For me athletics meant a chance to participate in something I enjoy doing."

**LOIS BENSON** — "I got to know the kids at New Ulm mainly through athletics, and sports have made the school year more exciting. Also it gave me something to do and stay active."

**TOM HENGEL** — "I'm glad that New Ulm got high-school hockey because I was finally able to compete interscholastically in high school. Athletics are a good way for everyone to meet people, and it has expanded my knowledge of sports and people."

**RANDY MIKLAS** — "Athletics gave me something to do after school and also the chance to meet kids we play from other towns."

**KURT LARSON** — "Athletics have given me a chance to compete against other towns and kids, and also a better understanding of what goes on behind the scenes in athletics, not just the games, but the whole ball of wax."

**LESLIE JOHNSON** — "Oftentimes in athletics you do something that is seemingly unimportant, you run races where you don't win, or don't break any records that will get your name into the record books. But yet you still get some self-satisfaction knowing you competed and did your best to help the team. I've learned to discipline myself in things other than sports because you have to sacrifice at times for the good of the team."

**RALPH VAN KEULEN** — "It's given me a chance to gain self-pride, recognition, and just the feeling inside that you've accomplished something."

**LARRY GUGGISBERG** — "Athletics have given me an opportunity to be recognized both in school and in the community. I've enjoyed sports and ap-

preciated the coaches being honest and straight to the point with me."

And what have sports meant to Paul Wyczawski? Well, they have been very meaningful and memorable. I can honestly say sports were the only thing that kept me interested in school.

I've had many experiences during my athletic career, some good, and some not so good. There were quite a few times in the past three years when I got frazzled by a coach and was close to telling him to kiss off! But there is just something about athletics and competition that made me hold back and come back for more. I'll admit coaches aren't the easiest people to get along with, but they are faced with the chore of keeping anywhere from 10 to 60 people happy, while the players as individuals only have to please one.

I can only thank NUHS for giving me the opportunity to participate in sports. Events like the 1975 State Basketball Tourney will be remembered for the rest of my life, and I appreciate all the time and effort that has gone into the making of NUHS's successful sports program and wish it the best of luck in the years to come.