

# graphos

October 1975

New Ulm, Minnesota 56073

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Additions to the senior high faculty for this school year are from left to right John Olson, Bruce Becker, Winnelle Carpenter, Mike Casby, Mike Roelofs and Don Reinhart. Photo by Lloyd Marti.

## *New teachers fill vacancies*

by Lisa Dotzenrod

New Ulm High School has six new members on the teaching staff for the 1975-1976 school year. This number is far below the number of new teachers last year, when NUHS experienced fourteen faculty changes.

The science department has two new teachers, one for physics and another for biology. Two new special education teachers have joined the faculty to fill the vacancies in that department. The music department also has the addition of a new choir director.

Mr. John Olson is now teaching Biology I and II. A native of Mountain Lake, he has taught previously at Fosston, a community in northern Minnesota. Mr. Olson is a graduate of Mankato State College where he majored in biology. An active outdoorsman, he enjoys cross-country skiing and photography in his spare time. While in school, Mr. Olson was a member of the football, basketball and track teams.

He will be helping out at the elementary school with their sports program. Putting a lot of outdoor education in the curriculum of the biology program in one of his main goals while here at New Ulm High School.

Completing the science department is Mr. Mike Roelofs. A University of Minnesota graduate, Mr. Roelofs is now at work teaching physics and biology. Water sports, ranging from water-skiing to scuba diving are of special interest to him. New Ulm has impressed Mr. Roelofs as a great community in which to live and work. He feels that it is large enough to have many interesting people, but is still small town in its own way. A town of New Ulm's size doesn't have the problems associated with the bigger city, he notes.

Besides teaching, Mr. Roelofs will be helping at the technical end of the school plays, as he is the new advisor of the stage crew and the Better Half club.

A Moorhead State University graduate, Ms. Winnelle Carpenter is teaching special education. Ms. Carpenter has done a great

deal of volunteer special ed teaching throughout her college days. Through a college program she taught special ed students in England. Special education is a very interesting field to her because she feels that the students whom she teaches are just as bright as the average student, but they just have to learn in a different way. Her goal is to dwell on her pupil's strengths instead of weaknesses.

Ms. Carpenter enjoys singing at weddings, pagents, and other social occasions. In fact, she used this talent to help her become Miss Minnesota Teenager.

The new director of vocal music at New Ulm High School is Mr. B.W. Becker. Mr. Becker previously was employed at St. Cloud Apollo High School as their vocal director. He feels that New Ulm is one of the friendliest towns in which he has lived, and that the students here are very eager and ready to learn.

Mr. Becker has some new ideas for choir this year. These include two new groups which he has formed: a pop music group and a men's choir. By getting more people

involved in this way, Mr. Becker feels that everyone will know what the New Ulm Senior High Choir is doing.

Another new special education teacher is Mr. Donald Reinhart. He taught special ed at the New Ulm Junior High School for six years. He enjoys working with an older, more mature student here at the senior high. A native of New Ulm, Mr. Reinhart graduated from Mankato State College. Playing tennis and gardening are some of the ways that he spends his free time.

Teaching speech therapy is a Mankato State College graduate, Mr. Mike Casby. Besides working at the senior high, Mr. Casby is also responsible for the speech therapy programs at the junior high, St. Mary's, St. George, Lafayette, Trinity and Cathedral schools. Originally from Northfield, he worked at the Region 9 Day Activity Center in Mankato before he moved to New Ulm. An avid tennis player and fan, Mr. Casby fully enjoys living and working in New Ulm, especially when the tennis courts are vacant.

# editorial

## Participation is the key to success



by Scott Simkins

Every fall about this time the same question rises to the surface: do we really need homecoming?

Let me answer that in one word: Yes! Homecoming is to high school what apple pie is to American tradition. It just belongs there. Homecoming and prom are the main social events that we look forward to. It is a chance for us to break away from our regular educational routine and exert all our force in a unified direction — working together to make homecoming a success and having a good time.

Why then are there these antagonistic repercussions year after year? Participation — getting involved, that's why. If homecoming is going to mean anything to you, you have to become involved in some way. This animosity toward homecoming comes from the inactive sector of the student body.

Every year, additions are attempted in order to include a greater number of the

students in the events. These added activities will hopefully appeal to more students and therefore entice more of them to participate. Of course, as the saying goes, "You can't please all of the people all of the time," but it is hoped we can please an increasingly larger group of students through these trial attempts.

Homecoming not only gives us a chance to partake in a school activity but also helps build cohesion and unity in the school. For once, save for those who despise homecoming, everyone is striving for the same thing. Everyone involved is trying to make it a success.

Fan spirit is lifted to greater heights during this time. Once again though, the key to success is participation. The basketball season of last year is a fine example of what participation can do. A winning season climaxed by a state basketball trip brought the fans out. The excitement the fans show is instilled in the players, and it is the players and the football game which homecoming revolves around.

Through homecoming, enthusiasm is again kindled in the school for another year. The spirit carries through the remainder of the football season and far into the winter schedule. It is the time when students should actively cheer and take part rather than being mere spectators.

In any of these cases, involvement is the name of the game. If you want to really enjoy something, become a part of it. So I say to both the antagonists and advocates of homecoming, go out, tonight and tomorrow, and take in the festivities which have been prepared. Go out and become involved, and above all, have a good time.

## It's a matter of contracts

by Roxana Peterson

"Teachers strike in eleven states" the headlines read. This news seems to be what we think of when someone mentions the problems teachers are having getting their contracts settled. A teachers' strike is what makes the news, and, when it really comes down to it, this is about all we know about their contract disputes. We over-confidently say that things like that don't happen around here, so we don't have to worry about it, right?

But this situation does affect us, and the problem is very close to home. Teachers in District 88, along with many teachers around the state, are working without a contract for the simple reason that their salary demands don't agree with what school boards are prepared to pay them.

Why all the fuss this year, you ask? Well, it seems there is a new law requiring teachers to work under two year contracts, instead of the previous one year policy. This means teachers really have to guess at how inflation is going to rise over the next two years, and hope their salary agreement will be adequate, a difficult and risky undertaking, for the economy has been pretty unreliable in past situations like this.

The law was intended to help school districts with their budgeting. State aid is supplied on a two year basis, so if teachers' contracts could be settled for the entire two years, the district would then be able to budget the rest of the money more efficiently. This system would be perfect if only the school districts could come to terms with the teachers. However, the districts have only so much money and so many areas in which it is needed that they have found it hard to give in to faculty requests. In addition, many people consider that teachers are already being paid adequately.

by Mr. Tom Wilson

The opening of school this year finds our building improved in many ways. One of the most obvious was our attempt to add some color to the building by painting the stairwells in bright colors. Also, several more classrooms were painted as part of the five-year program to repaint the building interior.

The ceiling on the lower level of the "B" wing has been looking a little tough for several years now, so the Board of Education approved replacement this summer. When you're around boy's or girl's physical education areas, look up

## The Guide Post

by Ms. Marty Webb

First of all, I want to welcome you back to NUHS. After spending a good part of the summer working in an empty building, it is really good to hear and see all you students again.

Both Jim and I are reminded that without you we wouldn't be here. A poster in our office last year said it better, "You are our reason for being." Without students there would be no teachers, administrators, or even school buildings. So you see, you are the most important part of the whole operation.

help?!?

howdoihelpyou?

doihelpyou?

doihelp ?

ihelp .

doi ?

help !

?

The few lines of this poem typify some feelings Jim and I have. We want to be of assistance to you; that is our reason for being; but we need your help to achieve that goal. We, as with all people, need feedback from others to help us judge our effectiveness.

Through you Jim and I learn quite a bit — about ourselves, how we operate, which counseling activities work, and which ones should be revised. In turn, we hope that we are of help to you, whether it be through routine registration procedures, class problems, or more personal concerns.

We hope that this and following articles published in the "Graphos" will be of use to you. We're open to new ideas and suggestions for improvement in the counseling department and in this space in your paper.

We are in the process of planning our second annual Post High School Educational Opportunity Night for Nov. 4. All juniors and seniors are invited to attend to meet with over sixty different post high school institutions. Further details will be announced later.

Interested in attending AVTTI's? You should be sending in your applications. We have information and applications in the counseling office.

Looking for scholarships and grants? Check on the bulletin boards in Mr. LaPatka's and Mr. Brand's rooms. We also have additional information on financial aids in the counseling office.

A special note to seniors: The ACT test will be given in New Ulm on Oct. 18, Dec. 13, and Feb. 14. The SAT and accompanying achievement tests are given in Mankato on Nov. 1, Dec. 6, and April 3. Check in the counseling office for applications and deadline dates for both the ACT and SAT.

## Improvements brighten NUHS

and see the attractive new ceiling.

In the athletics department we are adding a whirlpool to the girl's locker room to provide for the greatly increased girl's sports program, while plans are now being made to add large lockers to the boy's area for the new hockey program this winter. The English department has colorful new partitions, and the home economics department has all new appliances.

We are still looking forward to the completion of two important projects this fall. We have made arrangements with the city engineer's office to line our parking lot to help organize the parking patterns. Also, the Board of Education is taking bids

for four new tennis courts at the south end of the senior high athletic field, and they could very well be built before the snow flies this winter.

A conservative estimate of the cost of all these improvements would be around \$50,000. As you can easily see, it costs a lot of money to operate and maintain a large high school like ours, but our Board of Education has consistently shown a willingness to pay for quality education. We must be willing to respond to their positive attitude by treating the building with respect. Since we all spend from six to ten hours each day here, we want to keep it in top condition. Please be sure to do your part to keep our school looking great.

# graphos

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# Activity tickets no longer mandatory

by Thor Mickelson

Activity tickets are being offered on a voluntary basis at New Ulm High School this year because of a state law making mandatory registration costs illegal.

The state of Minnesota enacted a law effective June 1, 1975, prohibiting schools from requiring students to pay for something of an educational purpose. NUHS had been requiring students to pay a ten dollar registration fee. Five dollars of the registration cost went to help supplement the cost of student activities like athletics, speech, and school paper. This law made these registration fees illegal.

Now School District No. 88 is charging

students admission to school events in place of the five dollar registration cost. The activity ticket is being offered because the administration did not want to penalize students who attended school events regularly. The administration is offering an activity ticket to reduce the cost of school events.

The activity ticket costs ten dollars and allows admittance to 25 home events. The regular cost per student at an event is 50 cents. Thus the ticket saves the purchaser \$2.50 or ten cents per event.

Slightly over a third - 318 - of the 900 registered students have bought the activity ticket. A survey of students at NUHS pointed out several reasons why only one-

third of the students bought tickets. First, many students have free admission because they play in the band at the event or participate in that sport. Secondly, some students did not feel they would attend enough events to necessitate needing an activity ticket. Finally, some students did not fully understand the use of the ticket and may buy an activity ticket during the year.

There was a fear that attendance would drop this year because of the cost of school events. Mr. David Stead, Assistant Principal at NUHS, dispels this idea. He says people will attend events they are interested in. If a team does well, people will come to the games. If a team is un-

successful, people will not turn out. The students in the survey affirmed Stead's conclusion. A majority of students questioned are planning to attend the same number of games or activities this year as last year.

Last year 850 students were enrolled at NUHS, and the five dollar registration fee grossed \$4,250. This year total activity ticket sales have amounted to \$3,180. The \$1,070 loss is expected to come from ticket sales at the gate.

The school has 60 home events scheduled for the year, but the activity ticket is not good for hockey and no refunds will be made. The school will continue to sell activity tickets throughout the school year.

## Bicentennial Blues

by Denise Simonson

It has been said that there are two things that you cannot escape: they are death and taxes. I would like to add a third: the bi-centennial year.

I find myself bombarded from morning to night with bi-centennial momentos. Each day is becoming like the next, a blur of red, white, and blue. I find myself afraid to go to the powder room for fear that the "Star Spangled Banner" will begin to play!

It's amazing how many commercial items have become bi-centennial souvenirs. Let me illustrate with a sample of daily life in a bi-centennial year. (For your reading convenience, I will refer to the word bi-centennial with the initials B.C.)

I woke up this morning between my B.C. sheets, as I was dressing, I paused to put on my B.C. socks. I made my way to the bathroom where I brushed my teeth with my B.C. toothpaste. I ate my B.C. cereal, grabbed my B.C. notebook, and started for school.

While walking to school, I passed four B.C. flags, three B.C. posters, two B.C. bikes, one B.C. bird bath and a grackle that had just flown in from Bernadotte, MN.

When lunch time arrived, I bought a B.C. candy bar with my B.C. quarter. I ate the rest of my lunch from a B.C. lunch box, and threw my papers in a B.C. wastebasket.

When I came home from school, I watched the B.C. programs and wrote a paper on the B.C. for class.

Later I went to fill the car with gas and received the last piece of my B.C. dish set, (service for forty.) As I left the gas station, I was stopped by a patrolman with a B.C. helmet who asked if, by chance, I had seen the B.C. speed limit sign.

Well, as the sun sets on another B.C. day, I for one, can hardly wait to K.T.B.-C.Y.G.+

+Kiss the Bi-Centennial Year Good-by!

## Like brother, like sister



by Mary Hoffmann

Sara Rosenbloom, a senior, was recently named a semifinalist in the 1976 National Merit Scholarship Program. Sara is succeeding her brother, Dave, who was also chosen as a semifinalist a few years ago.

After qualifying as a semifinalist, Sara will now compete with 15,000 other semifinalists for one of the 3,800 Merit Scholarships, which will be awarded in the spring of 1976. Fifteen thousand competitors may sound like a lot, but considering that Sara has already competed with over 1 million other students nationwide, fifteen thousand sounds like a puddle compared to a lake.

Sometime last October, Sara and many other juniors took an aptitude test that entered them in the National Merit Scholarship Program. The test may serve as two purposes. The number one purpose involves college admission, and the second purpose includes an attempt for one of the 3,800 scholarships.

Sara's test scores were high enough to be chosen as one of the semifinalists. She will now take the National Merit Scholastic Test which will determine whether she will be one of the winners of a scholarship.

Besides being active in gymnastics and the high school band, Sara worked as a student page in the Minnesota Legislature last winter. She earned this experience by competing in an essay contest.

An announcement will soon be made by the guidance office to all juniors interested in taking the National Merit Preliminary Scholastic Aptitude Test, the same one Sara Rosenbloom took to qualify as a semifinalist. The test will be given on October 21, 1975, and the cost will be \$2.50 for taking the test.

## Debate provides learning experiences

by Kathy Rathmann

Debate. Sounds dull and boring, right? Wrong! Debate can be a challenging, exciting, experience. It's also an excellent opportunity to meet people, have fun, and learn, all at the same time.

Now you probably wonder what actually happens in a debate. It simply consists of two teams, each made up of two people, arguing for and against a given proposition. A judge who usually is the only other person present, takes notes, examines the ideas brought forth and decides which team should win.

In order to have organized argumentation, which is what debate is all about, research and planning must first take place by all members of both teams. Without a broad understanding of the topic, the debate would turn into a noisy, confusing fight. This year's topic allows for many different possible areas of discussion. Resolved: The development and allocation of scarce world resources should be controlled by an international organization.

Like any sport, debate requires a certain amount of hard work, but it doesn't have to be done at a set time every day. An individual can use the time that adjusts best to his schedule. Our team has already begun work on this year's topic.

The debate season starts at the end of October and extends through January. The tournaments usually take place on Saturdays. A few tournaments start on Friday and conclude Saturday afternoon.

The work involved in debate really pays off. It helps you a great deal in school classes. You learn how to research, improve your speaking abilities, and think faster and more logically. Debate will develop your interests in social issues. You may even become an expert in beating your brothers and sisters in arguments!

Debate is not just reading and speaking. Last year's team traveled about 2,200 miles to tournaments in schools and colleges throughout the state. At each tournament there were an average of 300 participants, so it was a great way to meet many different types of kids. There was always plenty of time to thoroughly tour the schools, which included some of the largest, most exquisite ones in the state.

This year, New Ulm has twelve students out for debate. Of those twelve, three are newcomers. There is a need for many more, so don't be afraid to get involved. Everyone has the chance to participate; no one will be a benchwarmer. If you want to get in on the action and represent New Ulm, see Mr. Jim Aufderheide soon. The opportunity waits for you.

# Behind Garage Doors

by Renee Buck

## arts



"Hey what are we supposed to do anyway?"

"I don't know. No one else is doin' anything. Don't look like there's anything to do."

"This is crazy, what a bunch of rowdies."

Shhhoot! Looks like we'll have to start over and make it smaller."

"WHAT!!! Just buy some more chicken wire!"

"Ya sure, with what? We're in the hole already."

"Oh."

"Now listen ya little brat! Get back in the house or I'll bean ya! Now GET!"

"You guys are spilling paint all over the floor. Geez, that's an ugly color. What happened to it?"

"Oh shut up!"

"What's all the commotion outside?"

"They're having an apple fight."

"Let's go out there."

"Just wait, I gotta put my brush somewhere."

"If that stupid station plays 'Rhinestone Cowboy' once more, I'm turning it!"

"This float is ugly! Let's think of a different idea."

"Are ya nuts? We've only got a week!"

"Hey! The backing is falling...well, there it went."

"Oh no, I've got paint in my hair."

"Huh, you got it all over your face too."

"—! Who's the birdbrain that put his paintbrush on this chair!?"

"Why?"

"Cuz I just sat on the stupid thing. That's why!"

CRASH!

"What was that!?"

"Someone just broke the neighbor's window with an apple."

"Oh, Oh."

"What time is it?"

"Time to split I think."

"Hey, when's the next meeting?"

"Hi everybody! Here's the paint and chicken wire and stuff."

"It's about time."

"What do you want me to do?"

"Uh. I don't know. Just grab a brush, or no, why don't you start tearing napkins."

"Oh, FUN!"

"Hey! Throw the tape over here!"

"Where are the streamers?"

"D'ya wanna help me mix up some purple paint?"

"Sure, how do ya do it?"

"I'm not sure...let's try mixing orange and blue."

"Will someone PLEASE throw the tape over here?"

"Just wait. We're using it right now. Here, just take a strip of it for now."

"Who bought these streamers? They're the wrong color!"

"Good grief! This stupid tape!"

"What's the matter?"

"It's all tangled up now. Oh! Can I have the ROLL of tape now — PLEEEAASE!"

"Hey, quit throwing apples around, will ya?"

"Did anyone ask you to Homecoming yet?"

"Are you kidding? That'll be the day!"

"Ya, join the club. Did you hear..."

"What's the matter with that purple paint? It looks sick!"

"There's not enough chicken wire."

## Party-Time Nostalgia



by Julie Hulsey

With homecoming just around the corner, and the homecoming dance the highlight of the night, I feel it is only fair

for us to remember those first school dances of long ago back in junior high. For some of us that may be looking back some five years but that first school party is hard to forget. Let's go back and relive one of those party nights for old time's sake.

"Can you believe it? We are actually here! What a cute outfit that is, Carla."

"Thanks, Betty. I'm so nervous. Charlie asked me to this dance, but why is he over by the wall playing cards?"

"Don't worry about it. I'm sure he's just nervous. You're so lucky he asked you this noon."

"I guess so. Is my dress too short?"

"No, you look...oh, hi, Sue!"

"You guys, I don't know what to do! Me and Dave just broke up and now I have to give his ring back! But the worst part is he

asked Renee to the party. We went together for a week and a half and I mean nothing..."

"Don't worry, Sue. Renee is so ugly Dave will come back won't he Carla?"

"Sure he will! Oh, good! They're starting the Snowball. Look, Sue, Dave isn't even looking at Renee, he's coming over here... Oh, hi Dave! Well, sure I'd like to dance. Bye, Betty, Sue."

"Why that double crossing little brat! Look at her wiggle in that short dress... Sue, don't cry."

Meanwhile on the male side of the gym...

"Hi, Charlie! Didn't you ask Betty Zingle to the dance?"

"Yea, but I'm not going to dance, no way!"

"Well, isn't that Betty out there slow dancing with Dave Flirtfoot?"

"So that's the gratitude I get for taking a girl to a party! I'll show her. Ralph, if you ask Carla to dance, I'll ask Sue."

"SLOW DANCE?!?!?"

"It's easy. All you do is wait for her to make the first move. When she smiles at you, she's ready. You put your arms like this, and she'll put hers around your neck..."

"My neck?"

"Sure. Come on..."

"Okay, Charlie..."

I hope everybody has an enjoyable time at the homecoming dance.

## Today is Yours

by Sheryl Clear

Ann's shoes made a loud clapping noise as she slowly walked down the dimly lit hallway. The walls sure could use a new coat of paint, she thought to herself. They had needed a new coat of paint ever since Ann could remember. For three years she had walked these halls and never once had they painted over the old Army surplus green.

Ann thought about her three years at Sundale Valley High School for a while. Those were years of learning and growing. Ann realized just how fast they had gone by. She would miss this school but her memories would keep it alive in her mind.

She remembered the excitement of football games, the questionable meals of the cafeteria, that stupid locker that never

did work, laughter in the halls, the tension of final exams, and finally the anxiety of graduation night.

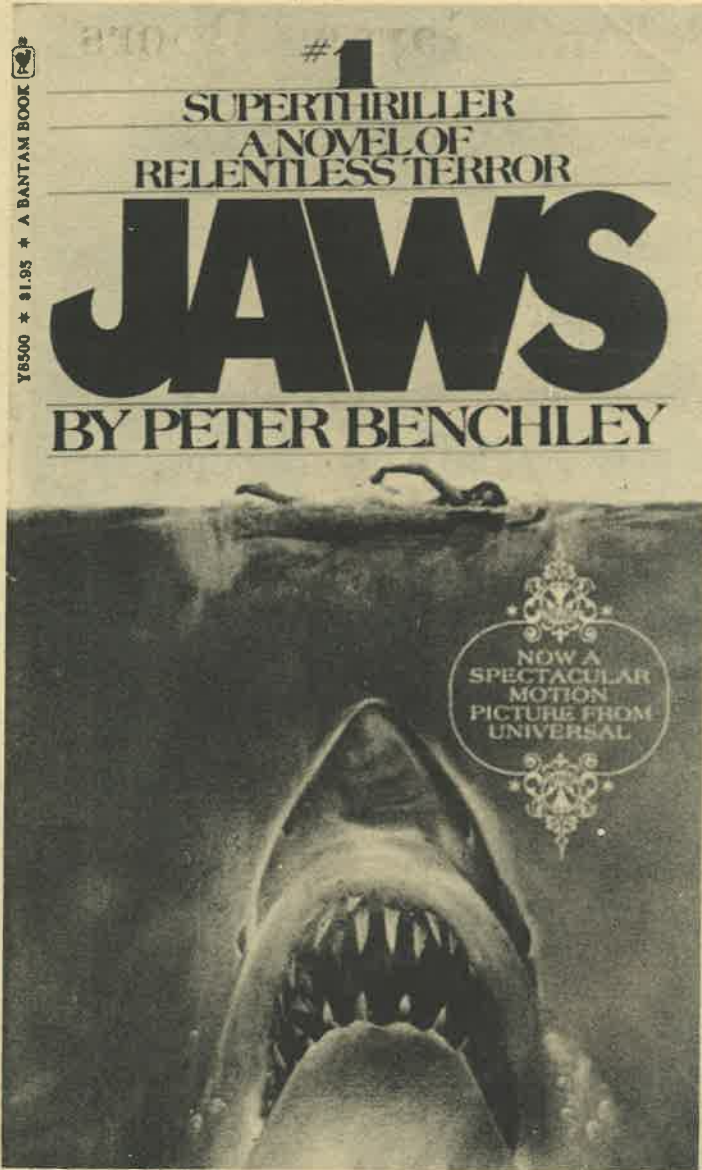
Her high school years were a part of her past. Now she was to take her place in the adult world. This thought scared her a bit. Was she ready to leave home and be on her own?

"Today is yours and you must make what you can of it" were the words of Principal Harmon as he had addressed the senior class at the graduation ceremonies last night.

Today was hers and she would make the most of it.

As she walked towards the end of the hall, Ann opened the cold brass door and the sun danced on the walls. Yes, they sure could use another coat of paint.





## Jaws: difficult to digest

by Renee Buck

Is it terror that makes a No. 1 bestseller? Is it terror that made *Jaws* a No. 1 Best-seller? Is it the spine-tingling sensation that you get everytime the shark's jaws snap shut around the body of a young woman or child; the crushing of bones and flesh into a jelly; the vision of an arm or leg sinking to the ocean bottom; is this what appeals to the reader? Could it be the grossly descriptive details of the shark's kill that makes people want to read on?

The movie, *Jaws*, has been compared by some critics to *The Bug*, a movie about giant cockroaches that overrun Los Angeles. But what makes *Jaws* a hit and *The Bug* a cheap exploitation picture? The fact that in *Jaws*, the danger is something more easily related to by people, as the danger is a real living thing, makes the difference. The fear felt when witnessing the shark's kill is much more intense and real than the person watching a giant cockroach nibbling on someone's ear. The chances of running into a giant cockroach, or any monster in a fiction story, are very slim. Although the chances of being attacked by a shark in the ocean are also slim; nevertheless it does happen, whether it is publicized or kept quiet.

Some people say *Jaws* was the biggest snowjob in the history of moviemaking, yet others insist it was one of the best movies they've seen. Most first reactions to the movie or book tend to be favorable. The excitement and horror of the story's overall concept covers up the flaws in the plot, characterizations, and general storytelling technique.

The occasional excitement of another killing is what keeps the reader's attention. In a typical conversation between two people who have just discovered that each has read *Jaws* there is very little mention at first of the purpose of the story, in other words, the plot. The readers pick out parts of the story which concern the shark doin' his thing. These are the highlights of the story for the reader.

Few people consider Mrs. Brody's dinnerparty, or Mr. Brody's conflicts with the townspeople, or the Mayor's partners in business, as high points in the story, yet these things are what make up most of the plot. Thrillers have always relied on

shocks, but in carefully constructed plots, the shocks come as a climax, not just to keep the readers interested enough to find out if the author can top the last spectacular death or dismemberment, as is the case with *Jaws*.

Take away any gory descriptions of the shark chewing a body in half, and what have you got? A "Moby Dick" plot with an up to date setting.

The plot itself seems to be made up of two distinctively separate stories clumsily stitched together. The first half of the book deals mostly with the conflict between the Chief of Police and the selectmen of the town of Amity. These conflicts are soon dropped, and we are then led on a wild adventure of three men out to kill the beast from 20,000 fathoms.

For those of you who have seen the movie and read the book, you will agree that the movie has even less plot to it than the book, yet you may have enjoyed the movie better. The visions of blood and guts, crunching bones, and rotting corpses are never quite as terrifying to the mind of the reader, for a person's imagination is limited. Whereas the movie-goer need not have any imagination as the bloody mutilations and dismemberments are there in living color before him. Although the movie is much easier for the human mind to relate to, the book is much easier to digest.

One thing that I noticed as I read *Jaws*, is that the author does not develop his characters to the extent that most authors do. Benchley doesn't let the reader become emotionally involved in the characters. Seldom do you know their thoughts or feelings. The main emotion the author develops is fear and occasionally a little humor.

Love is the strongest human emotion, yet Benchley seems to avoid the mention of love. He speaks of lust and passion, but that is far from love.

Is the author afraid to get the readers deeply involved in the story? Would it ruin the effect that he wishes to portray to the readers? Whatever, it looks like Peter Benchley hit upon the right effect, for his story is on its way to be the top-grossing film in movie history in addition to being a bestselling novel.

## Perils of Puberty

by Denise Simonson

Since I am an outstanding woman of the world, my thirteen-year-old sister comes to me with matters of the heart. Now these tragic affairs would be enough to break the heart of a gypsy violinist.

Kay would come home from school and tell me about each member of the opposite sex whom she happened to be "going with" at that time. Like any other sister, I paid little or no attention to her.

One day, as I was involved in a peanut butter sandwich, it hit me...in the past three weeks she had "gone with" seven guys! (Not counting the one from Nicollet.) I broke out into a rash. I had nightmares of those greasy junior high rats on their sissy bar three speeds taking advantage of my little sister. When I approached her with the subject, she explained to me what "going with" someone involves.

Here are the factual findings of my inquiry:

Let's say party A (female) and party B (male) are romantically interested in each other. Enter party C. Party C is usually a girl friend of party A. Party C will inquire

of party B's feelings on party A. Whereupon she will return to party A and report her findings and ask party A's feelings on party B. If the two parties find they are interested in each other, they are "going together." Note: during this process neither party A or B speak to each other. After I understood this process, my concern for my sister's dating habits were somewhat relieved.

Last week Kay came home and announced that she had "broken up." As I was pacing the floor wringing my hands, she tried to calm me down by explaining the process of "breaking up."

It seems that the above mentioned party C approaches party B with the news that party A is no longer interested. Party B replies that he is no longer interested either. So the once happy couple has now "broken up."

I can't begin to tell you what a load off my mind that was!

Well, Kay now has a new boy friend. I can tell that she has a more mature outlook on dating. She and her new boy friend have committed a serious junior high sin, they talk to each other.

## Reflections

I sat on the bank of a peaceful lake at sunset,  
I saw my reflection gazing back at me,  
I saw the trees and clouds mirrored in the calm  
glassy water,  
And I saw the sun's reflection draped in a rich array  
of pastels and fire.  
A gentle breeze floated down from the hills,  
It stirred the water and where there once had been  
separate and distinctive objects  
There was only a collage of color,  
My reflection was intertwined with the rest  
And I was reminded,  
I am a child of the Universe.

I gazed up into the vast heavens,  
A majestic flock of geese flew silently overhead,  
They drifted and soared effortlessly on the wings  
of the wind  
And for a moment I felt as if my soul was among them,  
And I was reminded,  
I too am free.

As I sat contemplating these things  
A lifeless leaf drifted gracefully down to the ground  
giving in to the inevitable course of autumn,  
I examined the barren branch from which it came and  
I saw the tiniest bud nestled safely inside  
Patiently waiting to bloom with the coming of spring,  
And I was reminded that I too am part of the endless  
cycle of life and death.

That's the day I decided to live each day,  
each moment to the fullest,  
Because that day I saw more than mere reflections  
in the water.

# people

## Martin renews AFS interest

by Dave Mildenberg

If you have not made friends with Martin Roden, our American Field Service exchange student from Sundsvall, Sweden, be sure you do. Martin is one of the friendliest persons you will ever meet with a sense of humor to match his friendliness.

Martin is staying with the Herb Schuetzles this year and will be in New Ulm until June. He really enjoys "his family" and told me he felt a part of them from the first day he arrived.

He thinks life is similar between the United States and Sweden: hair length, clothes, movies, music, even TV are some of the similarities he mentioned. He quickly added that our commercials were something Swedes don't have to contend with. One big difference was the great

number of American teenagers who have cars compared to Swedish youth.

Regarding differences in the countries' schools, he said our teachers are more understanding and friendly than in Sweden, but the work and curriculum are about the same. Biggest difference is that Swedish schools have no extra curricular activities such as our sports program. There the city or some civic organization conducts sports and other activities.

Martin is not totally ignorant of New Ulm's German ways because he spent three weeks at a school in Germany and speaks the language. He has also traveled in many other European countries but does not hold the typical European view of America as being "the rich kid in a poor world." He picked the U.S. as his first choice of destination when he applied to the AFS, and New Ulm has been the city selected to host him.



## Wise Fools?

by Johanna Johnson

Another school year is here, and we have a brand new batch of sophomores in our fair school. But though they are new, they do the same things the sophomores of past years have done. We won't say that they are dumb, perish the thought! Let's call it inexperience.

For instance, how many juniors or seniors do you know who go into the wrong bathroom? Not just too many. And yet, those brilliant sophomores have managed to do it. Imagine the frustration that went through that girl's mind, not to mention the embarrassment! Oh, well, live and learn.

Almost, but not quite as bad, is going to the wrong class. Picture, if you will, a sophomore boy. Full of confidence and self assurance, he marches up to a room. He has a minute left, so he stops to talk with a friend. Exactly ten seconds before the bell rings, he waltzes into the room that is full of seniors. They are amused. He isn't. Instant panic overcomes him; he is unable to move. Finally, mumbling something about classrooms being switched around, he runs out of the room. A pitiful experience. The boy still avoids the room and

never walks past it if possible.

A friend of mine told me about a recent experience he had with a couple of sophomores. He was walking down the stairs behind them and when they reached the landing, they stopped. One turned to the other with a look of bewilderment on his face and said, "Why aren't there any rooms on this floor?" Now really you guys, if you would just stop and think...

Can anyone tell me what is so difficult about finding a locker? They are numbered and it is very easy to fix in your mind what rooms they are by. And yet, so many sophomores will come up to one of the upperclassmen and ask, "Is locker number 192 on the second floor?" One girl spent three days looking for her locker and even now forgets where it is. It's positively pathetic! And when they finally do find their locker, they can't get it open. I've never seen such violence displayed as when a sophomore is trying to open a locker. Kicking and banging and swearing-it positively curdles your blood.

In the Greek language, the word sophomore means 'wise fool.' Maybe they knew more about it than we think. Ah, well, take heart sophomores. You only have eight more months to go.

## Remembering

The velvety blackness of night settles gently around me,  
The radio plays softly and the song reminds me of him.  
My mind drifts back to the heavenly times we've spent together,  
I remember how my heart skipped when he said he loved me,  
I can still feel his warm body next to mine and his gentle kisses.

Now I close my eyes to dream of the tomorrows that will add to our past,  
I could touch the sky,  
I'm high on life,  
And I'm high on his love.

SJF



A problem confronting some unknowing sophomores during their adjustment to a senior high life style is unmarked women's lavatories. Photo by Lloyd Marti.



One of these seven senior girls will reign over New Ulm's homecoming activities this week. The royal candidates are from left to right Renee Buck, Tammy Blackstad, Leslie Johnson, Sandy Gitter, Lori Benson, Marlys Forstner, and Ann Fischer. Photo by Bryon Dahl.

# Homecoming fever rises again

by Scott Simkins

Now that the homecoming floats are completed, save for last minute details, and the pre-homecoming preparations are taken care of, we can focus our attention on the festivities which we are about to celebrate together.

As we all know, homecoming in our terms, is celebrated year after year in honor of our football team, which has just come off a road game; henceforth the name "homecoming."

A heavily overlooked fact is that homecoming has a dual identity. It not only refers to the return of the football team to its home field but also has its original meaning from the return of the alumni. The role of the graduates in homecoming is often forgotten, especially

in high school.

Colleges are a little more receptive to former students in that they have more activities for them to participate in.

To high schoolers, homecoming is the time to start new romances, renew old ones, get involved in school activities, become a fan, and much, much more. Homecoming gives underclassmen a chance to blend in with the seniors and vice versa. It gives students a chance to work with others toward a common goal, whether it be working on a float or playing in the football game. It gives us all a chance to break away from the monotonous rat-race of the educational process and lets us let loose for a day. Everyone is affected by these things, but there are other specialized events in which only certain of us are actual participants, but in which we can all be spectators.

The coronation of the homecoming

queen is the culmination of weeks of anticipation and nervousness for the queen candidates. It is many girls' dreams to be queen of some sort, with all the added honor and glory that the winner receives. It gives the queen added prestige and greater acceptance to know she was picked by her fellow students.

The homecoming parade and the various floats in it are the product of weeks of work. The float-builders can view their accomplishments as the truck-drawn floats amble by. The best floats are awarded prizes. This added attraction increases competition which naturally produces better floats. Even if your float doesn't win, no effort is in vain and is rewarded with the satisfaction of the accomplishments of a bunch of disorganized kids. This year's parade may also have some surprises, so be on the lookout!

This year the festivities begin on Thursday night instead of the usual Friday. This added day enables expanded activities which are hoped will appeal to a greater amount of people. Thursday night will feature a powder puff football game between the junior and senior class girls followed by a variety show sponsored by the Drama Club. The show will contain various skits, talents and a performance by the Menagerie.

Friday's schedule begins with the coronation ceremonies followed by the annual parade through downtown. Then, of course, the game will be played against St. James followed by the dance.

Be you sophomore, junior or senior, become interested in the activities surrounding you. Homecoming is just one, but it is the most prominent all school affair. Go ahead and try it, you just may like it.

# Eagles hope to improve pigskin record



The tension of athletic competition is apparent as Kevin Wilner 89, Larry Guggisberg 9 and assistant coach Jim Schmidt confer during a time out in the Litchfield game. Photo by Mike Wieseler.

by Kevin Wilner

The New Ulm High School football team, while returning only fourteen lettermen, has high hopes of improving on last year's 5-4 record and a fourth place conference finish.

The Eagles' squad has only eight starters from last year's team, three on offense and five on defense. Much help will be expected from the remaining seniors, juniors, and the four sophomores listed on the squad: Bob Skillings, Joel Hartfiel, Randy Ulrich and Mike French.

Again this year, New Ulm will use the forty-four stack defense, which last year was the second best in the conference and one of the tops in New Ulm High School history. The success of this defense comes from the fact that it can adjust to new situations on each play by the use of various stunts and movements instead of remaining stationary. For this reason the forty-four stack is very difficult to play against.

The offensive formation this year started out as a Power-I, but has recently been switched to the full house or straight-T backfield which is similar to the famous Wishbone offense that is popular today. The backfield has been manned so far by Larry Guggisberg at quarterback, a starter since midway through his sophomore season two years ago, junior Dan Walden, senior Paul Wyczawski, both quick backs, and power runner Dohn Pagel, a senior transfer from Cathedral.

The word around the South Central Conference this year is that St. Peter, third place finisher last season, has a powerhouse team. The Saints have two returning all-conference choices in fullback Ric Lager and linebacker Ron Straka.

Defending champion Blue Earth is also rated highly, with Fairmont considered the darkhorse. New Ulm has been picked to finish anywhere from second to sixth, although the Eagles expect a lot higher finish than the latter. The conference schedule has been reduced this year since Hutchinson and Glencoe have left the South Central to join the Suburban West Conference, which is more in their area.

## Girls' era begins



Lois Benson 24 concentrates on the ball during the girls' first home volley ball match with Fairmont. Photo by Mike Wieseler.

by Lisa Knutson

A brand new school year has gotten underway; there is a new batch of sophomores under foot, and the senior class is almost under control. But there is one thing that isn't under anything and that's the girls' interscholastic sports program.

Two of the newest additions to NUHS's fall athletic calendar are interscholastic volleyball and tennis; both of these programs are for girls.

We've all played volleyball in phy ed somewhere along the way, but I'm sure that the 24 girls on the new team and their coach Mrs. Sandy Fritz could show us all a thing or two. The girls practice everynight after school in the senior high gym. When asked about her plans for her team Coach Fritz responded: "We're basically a new team, learning the skills and trying to play together as a team. Therefore developing skills and learning teamwork is our main goal as well as trying as hard as we can to win all our matches."

Our volleyball team has eleven regular season matches, a match being the best two out of three games. A volleyball game ends at 18 points, but a two point lead is necessary for a team victory.

New Ulm has both an A and a B team. There are nine junior and senior girls on the A team, and all of the rest are on the B squad. The team captains are Lois Benson and Lynnae Forster.

Girls' interscholastic tennis also has a foot in the door this fall. The tennis team is coached by Mr. Pederson, a junior high science teacher. There are 24 girls from both the junior and senior high schools out for tennis. As in volleyball there is an A and a B squad. The tennis team has seven matches this season; four of them are home and will be played on the DMLC tennis courts.

A tennis match consists of three singles and two doubles matches. A win is the best two out of three sets.

Mr. Pederson stresses the importance of practice, particularly when it comes to the doubles partners because it is vital that the partners be completely familiar with each other's style of play.

Our school's two newest Fall teams are now in operation, but one thing that they lack is much student following. Anyone interested in attending a tennis or volleyball match should check an activity calendar for the dates and locations of the matches.

### Team trains in wilderness

## Harriers expect successful season

by Jim Henning

After a successful season last year, the New Ulm Cross Country team opened the 1975 season with high hopes.

This year's team has had an unusual pre-season training experience. Coach Rich Peterson took the boys to an out of the way place about thirty miles north of Grand Rapids. The name of this place is Ruby Lake Camp. As well as paying their own transportation, lodging, and food, the team worked hard by running and doing odd jobs around the camp, which is owned by the Forestry Department and operated by the Girl Scouts.

Each day started out at 6:45. At 7:00 the

team ran an outlined course followed by breakfast at 8:00. Wood-cutting and other odd jobs filled up the morning hours. At 11:00 the second run of the day began, followed by swimming and dinner at 12:00. This second run was ten miles or longer depending on the coach's mood. In the afternoon swimming, boating, and canoeing were popular activities. The third and final jaunt came at 4:30 followed by supper. No lights out time was set but the guys were usually in bed by 10:30 after running about twenty miles a day.

"I think this was a real good experience for the boys," Coach Peterson said, "They got together as a team and worked hard." With wins in the New Ulm Invitational and the Worthington Turkey Trot and seconds

in the conference and district last year, Peterson expects another fine year. "Although we're young, we're rapidly improving," said Peterson.

This year's team is led by Tom Rodenberg, who was the top sophomore in the state last year with his thirty-second place among one hundred and sixty participants. Rounding out the team are seniors Mike Brown, Jim Galvin, Ralph Van Kuelen, and Paul Rolloff; juniors Corwin Berdan, Todd Gaard, Don Bennet, Kirk Gregg, Mark Hofmeister, Greg Johnson, Steve Johnson, Dave Mildenberg, Skimmer Rodenberg, Brad Rogiers, and Bob Ahles; and sophomores Tom Wyczawski, Brian Benson, Mike Davis, Dennis Abrahamson, and Mike Matz.



Tom Rodenberg, Minnesota's best sophomore runner last year, finishes his cross country race at an early home meet for the Eagle harriers. Photo by Mike Wieseler.

# Paul's Sports Parade



by Paul Wyczawski

Injuries are as much a part of football as touchdowns. A football injury can range anywhere from a contusion (bruise), to a knee injury, or even a serious head or neck injury.

Just recently a fullback from New Prague, Minn., Tom Kriha, died 10 days after a head injury suffered during a high school football game. An autopsy report

showed that the athlete died from bronchial pneumonia that had developed during his hospitalization. During his hospital stay, Kriha was operated on twice for bruises caused by bleeding near the brain. The operations were done to relieve buildup of fluid pressure on the brain.

Kriha collapsed during the game while running downfield to make a block. He immediately and permanently lost consciousness. The fullback had not been hit on the play, but evidently the blow to his head had occurred a play or two previously, and he didn't react until later. Injuries as severe as this don't happen regularly, but nonetheless should be noted so measures can be taken to eliminate all possibilities of death caused by injuries.

The most common disabling injury in terms of continued competition and long-term work loss are knee injuries, which are common because of the fact that the knee only bends one way — forward. When a player is hit in the front or side of the leg, something has to give, and usually it's

going to be the knee. Also, a severe twisting or turning of the knee can cause various inner knee injuries that may result in an operation or just an extended recovery period.

Shoulder injuries are much the same as knee injuries in terms of loss of work time and have to be treated carefully.

Of course, players wear as many protective pads as they can to prevent injuries, and trainers do what they can but nevertheless injuries are inevitable.

NUHS is lucky to have Mr. Cliff Anderson as trainer for their athletic program. Mr. Anderson is beginning his ninth year as our athletic trainer.

In Concordia College in Moorhead, MN, Mr. Anderson took courses specializing in physical therapy and athletic training, so his background and experience make him well qualified for the job. Incidentally, NUHS was one of the first schools in Minnesota to have an athletic trainer as Joe Harmon preceded Mr. Anderson. Injury-wise, Mr. Anderson noted that only

two out of every 100,000 football participants die a year from football accidents or injuries. This includes all football, from sandlot (where no equipment is used) to the professionals.

### BITS AND PIECES

This year's edition of the varsity football squad consists of 40 players. Seniors lead the team with 19, followed by the juniors with 17 and 4 sophomores. (Joel Hartfiel, Bob Skillings, Randy Ulrich and Mike French). Heaviest player is Paul Thiede at 210 while the lightest is Hartfiel at 131. Seniors average out to 176.3 lbs. per man while the juniors add up to 170 and the sophs an astounding 149. Offensively and defensively the Eageles have only four players going both ways: Guy Tostennrud, Steve Dittrich, Jeff Sievert, and Dan Walden.

### WORDS OF WISDOM

Practice doesn't make perfect, but perfect practice does!