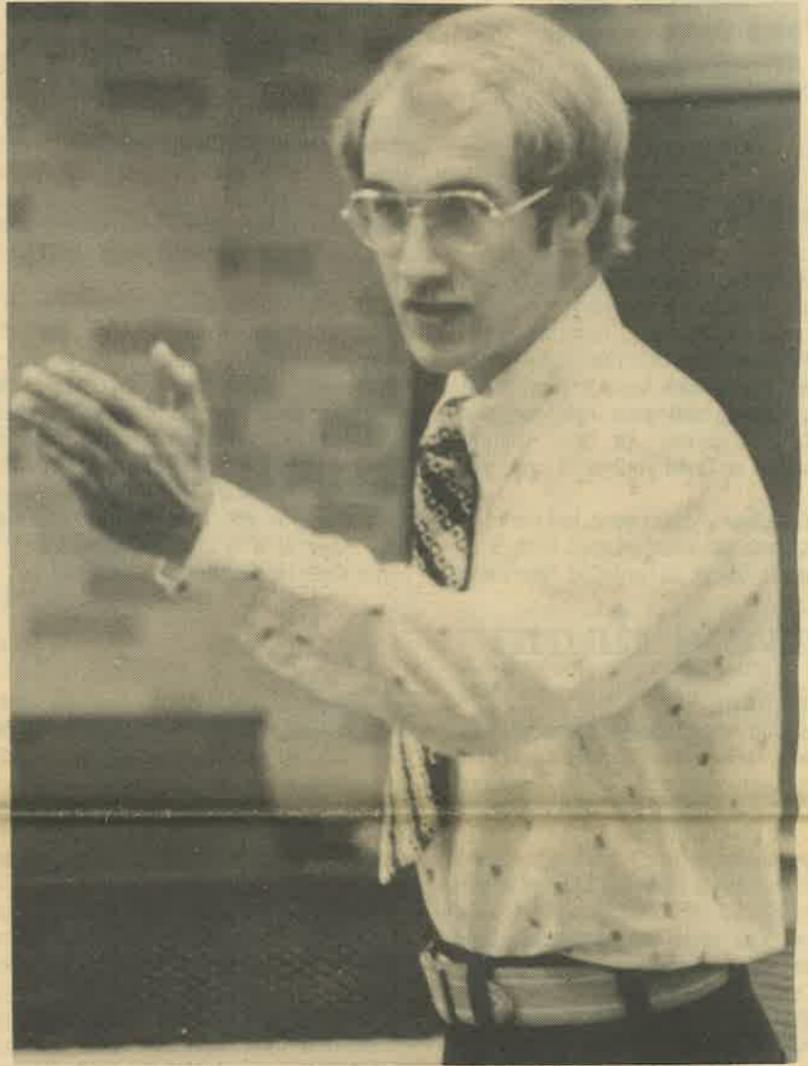


# the Graphos

October 31, 1975

New Ulm, Minnesota 56073

the



The excitement reflected in this year's choir can be seen in the facial expressions and gestures of Mr. B. W. Becker, New Ulm Senior High School's new vocal director.

## Excitement reigns in choir

by Scott Simkins

The students looked with questioning eyes as they passed the director's office, apprehensively finding an open seat in which to further decipher the man before them.

The director was also filled with apprehension as he took his place behind his music stand. His eyes examined the array of students in front of him as he pondered his capabilities.

This was the scene the first full day of concert choir at New Ulm Senior High School this fall. Since that time, the apprehension has left and the once questioning eyes are now filled with confidence and excitement.

The task of regaining student cooperation was accomplished by Mr. B. W. Becker, who had previously directed choirs at St. Cloud Apollo High School. Mr. Becker is actively increasing the students'

awareness of giving life and vitality to music.

Mr. Becker has initiated new ensembles or small groups to instill a higher degree of interest in choir and also to give the students a better musical background. The purpose of these additions is to increase student awareness by building and strengthening the department.

Among the new additions is a music reading course designed to give students a general knowledge of the music they are singing. Besides the Sophomore Choir, a men's choir has also been added to complement the all-girl Bel Canto. The men's choir, The Mannerchor, was created for the enjoyment of its participants and listening audience, to foster a high degree of manly interest in singing, and to promote men's singing throughout the school and community in hopes of gaining additional male participation in music performances. The Mannerchor will sing at concerts and make themselves available for some singing engagements. Maybe the most important change to

come about because of Mr. Becker is the birth of a pop music group, The Payne Street Singers, which will sing current top selling hits plus other contemporary music. This group (with an instrumental combo) will be available for various community business and club meetings and other occasions. Mr. Becker feels this group will become "the goodwill ambassadors from the vocal department at NUHS."

Included in this group's performance will be some choreography, handled partially by Ms. Carpenter, also a new teacher this year. Mr. Becker states that "This group will add entertainment and flair to choral performance."

Mr. Becker also is adding new dimensions to the Concert Choir in hopes of "getting students involved and making choir more exciting." Additional performances have been scheduled; one of them is a combined choir-band bicentennial show November 14 at the Junior High School. The program includes a 20 minute spiritual about slave freedom in

Illinois during the early 1800's. Narrators, soloists, and mob scenes will highlight the presentation of this factual story.

Mr. Becker is quickly building a reputation for perfection in conducting and singing, and so far the students are responding very well. One student exclaimed that "He is the best director this school has ever had!" Mr. Becker demands hard work and 100 percent participation in a way that the students enjoy what they are doing.

The discipline Mr. Becker seeks is aimed at developing the best choir possible from the available talent. He readily voices his opinion that "If you want a top quality group you have to work hard to get it." He goes on to say, "When the students give fully of themselves, I respond better with them. It makes for a better director-choir relationship."

It is in this way that Mr. Becker's association with his students has developed from the first day of questioning stares to a point of full cooperation to develop the best vocal program possible!

# editorial

## The Guide Post



by Lisa Dotzenrod

Now that the *Graphos* has published its first issue, you may have felt it was pretty decent or else you might have thought it literally stunk. But you, like most everyone else, may have read just the articles that caught your eye, and then junked the paper in the nearest wastebasket or lined your bird cage with it.

The *Graphos* is your paper, but too many students take too little interest in it. If the *Graphos* is going to provide interesting

## Give a damn

by Barb Gitter

Have you ever noticed that if some students, teachers or administrators wouldn't get certain activities or groups going, they wouldn't be? Some students just don't give a damn.

These students don't care about their grades. Passing a class is the least of their worries. School shouldn't be a place where you feel you have to go because your parents are making you or because it would be against the law if you didn't go. If students come to school with that attitude, they will do more harm than good. If they come to school because they think it is fun picking on teachers and fellow students and getting into trouble because they have nothing better to do, they are defeating the whole purpose of school.

To me, school is a place to learn. Going to school can benefit anyone who puts a little effort towards it. You may not be the smartest student or take the hardest classes, but if you care at all about the classes you do have and try your hardest to do well in them, you can be proud of your efforts and grades.

Some students don't care what their school looks like. Nothing is worse than sliding your hand along the railing when you are walking down the steps and suddenly feeling something soft, mushy and sticky on your hand. It is really sad that things like this happen. I think we are all

## Conferences set

by Mr. Tom Wilson, Principal

Each year for the past three years we have been conducting parent-teacher conferences at the senior high school at the end of the first quarter. The NUHS faculty views these conferences as a good opportunity to explain to your parents how you are doing, to meet your parents personally, to allow your parents to see the school and the teachers firsthand, and to build bridges of friendship and communication between school and home.

This year we will be asking your parents to answer a questionnaire called a "Needs Assessment." Basically, it is a tool we will use to help us understand what they feel

and enjoyable reading for you, this lack of interest has to change.

In plain words, we are asking for a little feedback. If you liked a particular issue or article, tell us. Let us know, also, if you felt that an article wasn't worth the paper it was printed on. We really are interested in your opinion.

One main criticism of the *Graphos* is that it lacks current news. When a newspaper comes out only once a month, however, it is very hard to keep news articles timely. Who likes to read about a game or event that happened a month ago? That is the main reason that we lean heavily on feature articles. Come to think of it, how much really interesting news happens in New Ulm that you would like to read about??

As for letters to the editor, everyone is invited to state his opinion on any subject through this part of the newspaper. This is one place in this school that you can have your ideas heard if you aren't too lazy or afraid to express them. One stipulation on these letters, however, is that they must be signed. Names can be withheld upon request, if you like, but you still must sign your letter if it is to be published.

We hope to be hearing from you.

old enough to know that after we chew gum, the only place it belongs is in the waste basket. Another example of "I don't give a damn" is leaving candy wrappers and bits and pieces of paper lying in the hall or on the grass. It doesn't take that much more time to throw them into a trash can.

Some students don't care about teachers and other students' feelings. They criticize teachers and try to get away with as much as they can in their classes and only succeed in getting into more trouble. These students also pick on other students who aren't as popular or "in." The picked on students are then scared of getting mocked and ridiculed by these hot shot students, so they withdraw further and stay isolated and separated from the rest of the student body.

I'm not putting down the students of New Ulm, I'm just saying that if we would get together and try to work out a few of our problems and show some respect for administrators, teachers, fellow students and the things around us, our school wouldn't be just another ordinary high school. It would be a place where we would want to come to every day; and when we left, we would look back at our school days and be proud of them. But in order for our school to become a source of honor and pride, we have to care and act as if we "give a damn."

the school should be doing, and how well it is being done. You, as students, will also have a chance to answer this questionnaire, and we are requesting that you consider each question carefully.

Besides students and parents, the teachers, administration, and school board members will be asked to answer the questionnaire, so that the feelings of each group can be compared. The results of each group will be made available as soon as they can be tabulated.

Wednesday, November 5, is the date for conferences this year. There will be no classes that day. Each student will be asked to be sure his parents come for their visit instead. Please help to make this day a success again.

by Mr. Jim Zetah, Counselor

I want to alert you to several items of importance of which you may want to take advantage: 1) The next ACT test will be given at NUHS on December 13. The registration deadline is November 17. 2) Seniors should now have available the Family Financial Statement (FFS) and the Minnesota Scholarship and Grant-in-Aid forms. Your Income Tax report of 1975 must be used, and the application deadline is February 1, 1976. If you or your parents have any questions, please contact Ms. Webb or me at the Guidance Office. 3) All students are asked to begin planning for your second semester courses. If you have failed any first quarter classes, please see us soon, so make-up courses can be scheduled. 4) Our second annual Post-Secondary Opportunity Night is scheduled for Tuesday evening, November 4, at 7:30 in our gymnasium. About 75 colleges, vocational schools, private trade schools, college ROTC and military academy representatives will be here. We are extending an invitation to all junior and senior students and your parents to come and browse and ask questions which will help you to make a decision.

The Post-Secondary Opportunity Night brings me to a subject I would like to dwell on for a little while — the decision-making process. The challenge to make good decisions is a difficult one. High school students are called upon and expected to meet this challenge and time is perhaps the only judge as to whether a decision was a good or bad one.

It might be well to briefly review what is involved in the process. You are a student

and looking at the question, "What happens after high school?" College, vocational school, the military or joining the world of work are some of the choices open to you. A study of yourself will be in order, including such areas as values, interests, aptitudes and goals. Next, a study of each career option needs to be made with following question in mind: how will this fulfill my personal needs, financially, psychologically, emotionally or physically? In each career option, you will want to look at the opportunities available.

A scale of decision-making that I often use will ask you to weigh the advantages and disadvantages of each option and then objectively look at the results and arrive at a decision that you can live with. This same step-by-step procedure can be used as you attempt to determine which school and which major field of study best fits your needs. Keep in mind the options or alternatives available. As Ms. Webb and I work with students, we will almost always ask you to consider the alternatives and then decide for yourself. Bear in mind the consequences of your decisions. Someone once wrote, "There are no best ways, there are only alternatives."

Please bear in mind that many decisions we make, which were made with the best information available, probably end up to be incorrect ones. We encourage you to back up, look at what happened and begin to study new information and explore other options.

Oftentimes the decision that one has to make is so difficult or painful that no decision is made and the situation will remain as a status quo. Then as Cox put it — NOT TO DECIDE IS TO DECIDE.

## Money : how important is it?

by Dave Mildenberg

Oliver Wendell Holmes, the famous American poet and author, once wrote "Put not your trust in money, put your money in trust."

Maybe if we all were to heed Holmes' advice, money would not be such a dominating influence on our society. Yet, without a doubt money is the greatest influence on Americans in 1975. Whether this is right or not is debatable but the fact remains. Why else would businesses be open on Sundays? After years of believing individuals must grow, make more money and obtain more power, many leaders are asking whether these beliefs are true. Does more money mean more success and happiness?

An article in the *Minneapolis Tribune* earlier this month made an impression on me as to the importance of money in our lives. The article was an interview with Wheelock Whitney, a man of 45 who quit his executive job at Dain, Kalman and Quail, a large investment bank in Minneapolis, to work at a small institute that helped people who are chemically dependent. Whitney took a drop in pay because of his change in jobs and also an obvious drop in power. Yet in the interview he expressed no displeasure at his decision. He said that he had fulfilled his early goals of making a lot of money, so he felt he needed new goals to develop a different life style and career.

Most of us will never have the money Wheelock Whitney has and will never have as great a decision to make, yet his example is one I admire and one we should all think about as we choose our careers.

Another belief that is being re-examined is the belief that more money being poured into something means a better system, whether it be the government, school, church or whatever. I asked myself whether our school is better off because of the large amount of money that is spent on our extracurricular activities and educational programs. It has always seemed silly to me that students have to pay to see our own friends play football and basketball. As most sports fans would agree, big money has corrupted some athletic departments. Just look at what has happened to college football!

At the present rate of growth, more than fifty per cent of the labor force will be employed by government in the future. Will better government result from this increase in size?

I do not have the answers to these questions, but I consider the right to do what we want with our money one of the greatest rights we Americans have and one we should try to protect. So think about whether money has too great an influence on your life and remember Ben Franklin's advice, "Money is a good servant but a poor master."

# graphos

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# Contacts: a new way to see



Kari Magelee is one of many students and faculty who have recently discarded their glasses and switched to contact lenses.

by Kathy Rathmann

You get up in the morning and put the same old thick frames on your face. Push. Wipe. Straighten. Bend. Wait at the eye doctor's office two hours for repairs. Clean. Bump. Readjust. Anyone who wears glasses goes through that same commotion every day, but there's a way to

escape — with contact lenses. Or are you the type who can't bear the thought of marring your beauty with glasses? You go through life talking to trees, drinking your hamburgers, and eating your coke. You'd like to see your boyfriend before kissing him. The perfect solution is contact lenses.

From New Ulm High School assistant principal Dave Stead to U. S. President Gerald Ford, 8 million Americans have discovered the advantages of contact lenses. When people are asked why they wear contacts, most say they are tired of the bother of glasses. But the underlying reason with almost all C.L. wearers is simply vanity. People feel more confident and socially accepted with contacts. Models and beauty queens never wear glasses, so spectacles seem to make people less attractive. Coordinating outfits is a lot easier if glasses aren't in the way, especially when dressing for special occasions. Contacts won't magically transform an ugly duckling into a gorgeous swan, but they do help.

Contact lenses not only enhance your appearance but also improve your vision. For instance, side vision is not obstructed and eye coordination is more efficient. The contact lens wearer views objects in a more realistic, less distorted manner. Contacts don't steam up in sudden temperature changes. A contact lens wearer looks and feels like someone with normal vision.

The two types of contact lenses are the hard corneal lens and the flexible (soft)

lens. Hard lenses, the most often prescribed, have been around since 1948, and cost 150-200 dollars. They are made of plastic and cover two-thirds of the cornea. The lenses float like a piece of paper in the eye by the surface tension of the eye's natural tear fluid. It takes at least a month to adjust to hard lenses. At first the lenses are worn for only one-half hour. The wearing time is gradually increased to 16 hours. The hard lenses must be worn daily once the wearer has adjusted.

Soft lenses are a more recent development (prescribed since 1971) and cost 300-400 dollars. They conform closely to the eye and cover the cornea and part of the sclera (white area). Soft lenses offer greater initial wearing comfort and don't have to be worn daily. However, soft lenses require more care and can be torn by a careless fingernail. An eye doctor will recommend the type best suited for you.

The cost of contact lenses is really not much more than the price of glasses. Three pairs of glasses cost about the same as one pair of contact lenses, but the contacts will last longer than the three pairs of glasses. Contacts never go out of style. Lenses don't need to be changed because contacts stabilize your vision. Contacts won't bend or break when you get hit with a snowball, bump into someone or get involved in a football game. Because they are made of plastic, contacts are safer on impact than glasses.

Contacts are becoming more popular every day. Each year over 750,000



Kari will no longer be bothered by these crooked and bent frames.

Americans begin to wear contact lenses. Research is even being done on a permanent contact lens that could be worn for weeks and months. Contact lenses are said to be the prescription of the future.

## College education "in reach" with financial aid

by Thor Mickelson

With the soaring costs of tuition, many schools are financially out of reach for students planning post-high school education. However, with the multitude of financial assistance, some students are still able to attend the school of their choice.

Financial aid is based on need and scholastic ability. A student must show academic ability but the need for financial assistance is also very important.

The significance of both ability and need have been illustrated by past graduates. Students with extraordinary ability but no need did not receive financial aid. Students who showed need and ability received financial assistance.

Financial aid may come from programs (government), organizations (foundations) and schools. Programs or organizations offering financial assistance vary widely and have separate requirements and application methods. One organization may offer assistance to those with most need while other organizations may use a combination of need and ability.

Students applying to a school for financial aid must complete the Family Financial Statement (FFS). The FFS form deals with the financial status of the applicant and his parents. The FFS defines what the applicant and parents are able to pay.

The school subtracts the amount the applicant and his parents can pay from the cost of attending that school. The difference represents "the need" or the assistance the student requires. The school then makes a financial package according to need, ability and the funds it has available.

Take for example the case of Hot Hand Hank. Hot Hand will attend Foosball Tech next fall. Hot Hand fills out the FFS form and is capable of paying \$400 and his parents \$600, or a total of \$1,000. Costs for a year at Foosball Tech is \$2,300. Tech subtracts \$1,000 from \$2,300 and sets the need at \$1,300. The school will now construct a \$1300 financial package for Hot Hand.

There are three major types of financial assistance: loans, grants and scholarships. A loan is money borrowed from a school or organization that must be repaid. Often they do not bear interest until graduation. Interest rates are low, usually less than commercial rates. (Banks will rarely lend money to students for school costs.)

Grants and scholarships are similar to one another. Both are based on need and ability. Neither is repaid. The distinctions between them are becoming less and less. Tech may give Hot Hand a variety of aids ranging from \$0 to total cost; for example, a \$400 loan and a \$900 grant.

The opportunities for aid are endless for a large number of sources, ranging from students who are caddies to children of laborers.

Ms. Marty Webb emphasizes "The key is searching" for financial assistance. Ms. Webb and Mr. Jim Zetah, guidance counselors at New Ulm High School, encourage students to come to the guidance office for information. They also suggest parents check with employers for company scholarships.

In rooms 204 and 206 at NUHS information is posted on various bicentennial aids.

Finally, they suggest you check with the school you will attend for information on financial assistance.

## How can you go to college and save money?

Participating colleges throughout the United States have joined with Today's Army to offer a combined enlistment/enrollment program that could enable you to:

1. Obtain considerable financial aid for education
2. Complete your college degree
3. Earn up to \$12,000 plus receive provision for living expenses
4. Develop skills related to occupational goals
5. Live and travel in Europe

To find out if you qualify, check with your local Army representative. He's listed under "Recruiting" in the Yellow Pages.

Contact Jerry Nelson, U. S. Army recruiter, at 821 North 2nd St., Mankato, MN 56001 for more information. Phone collect (507) 387-7165 or (507) 387-4847.

# arts

## Pumpkin Shopping?

by Denise Simons on

One of the most important decisions a ghoulish person can make is the selection of the proper pumpkin for Halloween. This is not something to be taken casually. Rather, it should be approached with a mature attitude, keen foresight and an adequate sense of responsibility.

With these goals in mind, I approached the local grocery store to make a selection. I could tell at a glance that the store manager was an owly individual who didn't give a hoot about Halloween. I gave him a haunting smile and proceeded through the store.

In the hardware department my attention was immediately directed to a broom sale. I decided upon a whisk broom, for the trend has been toward the small compact models lately.

Oh, I just went batty in cosmetics! They had a sale on "witch hazel," "Trouble" men's cologne, and invisible make-up. I couldn't decide which I wanted most!

In the restaurant were several people gob'lin on cakes. I ordered a sandwich and sat down to think things over.

I finally reached the produce department, and there they were a standin in a row. Big ones, round ones, some as big as my head. I looked around, gave a frown and this is what I said, "I'll take the big one in the corner!" Upon this remark three stock boys dropped what they were doing and fled from the store.

Oh, well, all's well that ends well. I have my pumpkin and it is perfect. Such roundness, such color, such character! What more could a girl want except for the three that got away.

## How To Tell Him

When the world gets me down,  
He's always there to pick me up.  
When my friends all forget me  
I can be certain he will never.  
When my life seems to fall apart  
I know he can fit the pieces together again.  
When I weep for no apparent reason he doesn't pry,  
He silently wonders and kisses away the tears.

Each night I ask God to help me find a way to tell him-  
My heart is with another.

SJF



## Origins of Halloween

by Kirsten Mickelson

Halloween, a festival we've celebrated since we were little kids, is a time of witches, cats, superstitions, jack-o'-lanterns, and trick or treating. The word itself means hallowed or holy evening because it is celebrated the day before All Saint's Day; however the evening may not be quite as holy now as it was during the time of the Druids.

The Celtic order of Druids began in Gaul near the second century B.C. The Gauls were in close contact with the Greeks, and it is believed that they may have modeled their order on some of the Greek mystery religions. One of the Druidic beliefs was that on Halloween all the ghosts, fairies, spirits, elves, and witches came out to harm people. They also thought the cat was sacred and were once human beings who were changed as a punishment for their evil deeds.

The Druids worshipped Samhain, Lord of the dead, and they believed that Samhain gathered all the souls of those who had died in the previous year and released them to go to the Druid heaven on Halloween. Horses and people were

sacrificed this evening to Samhain.

Although the Druids were one of the earliest people to celebrate Halloween, it wasn't until after the Irish immigration in the 1840's that Halloween really became a nationally observed holiday in the United States. The Irish people thought that "little people" were always hovering around the home of mortals, and they were especially mischievous on Halloween. It is from this belief that tricks and vandalism became a custom.

The Irish people also have a tale about the origin of jack-o'-lanterns. They tell that a man named Jack wasn't able to enter heaven because of his miserliness. He couldn't enter hell because he played too many practical jokes on the devil, so his punishment was to walk the earth with his lantern until Judgement Day.

Well, this is just a brief history of Halloween superstitions and tales. You never know — some of these may be true, so be careful as you walk the streets October 31. And if you happen to meet Jack carrying his little lantern, don't smash him — give him a piece of your candy.

## Friendship

More precious than a little boy's rock collection,  
More rewarding than a good grade in spelling class,  
More special than a double-decker ice-cream cone,  
And meant to be shared like a giant box of Cracker jacks.

SJF



## The Rose

The rose,  
So perfect in its delicate beauty  
Weeps each morn tears of sparkling dew,  
For the thorn,  
It's protective shield  
Will let nothing reach out and touch it.

SJF

# Just a Normal Day

by Lisa Dotzenrod

It was just a normal day as Mr. Meyer rushed into the teachers' lounge and exclaimed, "This is getting ridiculous. I can't take being called Oscar anymore. I tell you, these students are just a bunch of trolls."

A group of teachers relaxing in the lounge patiently watched as Mr. Meyer proceeded to pace up and down the floor eight times, sit down and get up again six times in a record beating fifteen seconds.

Mr. Jones sighed and then replied, "Yes, these students can be a bunch of wretched urchins, can't they, Mrs. Ackerson?"

Mrs. Ackerson, alias Cleopatra, just nodded.

"Discipline, that's what's wrong in these schools today. Yes, discipline is what we need! Don't you think so?" asked Mr. Varpness.

Mr. McLean, deep in thought, replied very intelligently, "Yes, I think not."

At that moment, the door swung open, and Mr. Podolske appeared, saying, "Self, I think maybe I will go and sit down for a minute or three." Noticing Mr. Meyer pulling out his hair and wringing his hands uncontrollably, he asked, "What seems to be troubling you, Mr. Meyer?"

"It's these kids. What a bunch of trolls. I can't even think straight. What can I do?"

"In the heat of battle, it is hard to think straight," wisely explained Coach Podolske. "Try one of my chemistry tests if you want to find out!"

The conversation was then interrupted as Mr. Schmidt and Mrs. Theophilus walked into the lounge together. Just a lucky coincidence? Well...

"Hey, what is the matter here?" asked Mr. Schmidt.

"I forgot," Mr. Marti said.

"As captain of the basketball team of the University of Minnesota-Morris, I feel that I am well qualified to answer that question," replied Jock Hartman.

Mr. Hartman had picked a poor time to speak if he wanted to be heard because it just so happened that all attention was on Serita as she fluttered through the door. Now who has a chance with that kind of competition?

Fluttering her eyelashes, she announced, "Would you believe that I actually heard somebody call me a flirt? How could anyone get that idea?"

"Well, which one of the thirty-eight reasons do you want," was the comment heard from the back of the room.

"Enough talk on trivial things like that," said Mr. Marti. "I think that we should get back to the subject on hand. Now, if I could just remember what that was..."

Suddenly Mr. Meyer collapsed into a chair and murmured "Not again," as strains of the song, 'I wish I was an Oscar Meyer weiner,' penetrated into the lounge from the hallway.

Yes, it was just a normal day but filled with those events that alter and illuminate our time, except you were there.



# Spoon River portrays small town life



Mark Pizel and Shelly Reinking — holding hands — portray two of the lovers in "Spoon River Anthology" while Kim Contag, Johanna Johnson and Musical Director Julie Alwin practice one of the many songs that will be sung by the cast in the play.

by Roxana Peterson

Come and meet the people of Spoon River! Discover what life was really like in a small town at the turn of the century.

A play about life in a small midwestern town not unlike New Ulm in the last half of the 19th century is the offering of the Drama Department in honor of the coming bicentennial year.

"Spoon River Anthology" was originally presented on Broadway in 1966. It was based on a book of poems published in 1914 by Edgar Lee Masters.

Both the play and the poems deal with the lives of the inhabitants of a small Illinois town. The interesting twist is that the characters in the play are speaking about their lives and evaluating them after

they have died!

You meet such people as Fiddler Jones (played by Curt Odegard), who has lived a carefree life and has no regrets, and Lucius Atherton (played by Mark Pizel), who was a great lover but is now an object of ridicule by the young girls in the town. Other characters' lives involve humor, lost love, suicide and ordinary human failure.

Woven among the stories of the lives of the people of the town are folk songs typical of the turn of the century. The cast will be singing selections such as "Paper of Pins" and "Times are Gettin' Hard" as well as lighter more humorous tunes such as "Three Days Drunk" and "The Sow Took the Measles."

The large, twenty member cast is under

the direction of Mrs. Carol Ackerson assisted by student directors Kathy Ditrach, Gwen Renner and music director Julie Alwin. Other members of the cast include Bonnie Castle, Kim Contag, Laurie Ditrach, Sue Fluegge, Dean Hamilton, Todd Horner, Lisa Hubert, Johanna Johnson, Lisa Knutson, John Maidl, Jim Nundahl, Shelley Reinking, Joan Schaefer, Scott Schmiesing, Denise Simonson and Robin Steinke.

"Spoon River Anthology" will be presented at the Junior High Auditorium November 7 and 8 at 8:00 p.m. Tickets are \$1.00 for the general public and only \$.50 for students. So mark this date on your calendar and buy your tickets now. Don't miss Spoon River!

# people

## Office Education Association "broadens aspects of future"



Mr. Roger Schnurrer is the owner and manager of a well-known establishment frequently patronized by many of New Ulm's young adults.

by Renee Buck

I sat there a bit perplexed as Mr. Weber explained my next Graphos assignment. The way he initially hesitated and then built up to it, I knew I was in for something a little out of the ordinary. Oh, and it was! "Renee," he said, "I want you to try and get an interview from Mr. Roger Schnurrer, the owner and manager of Shorty's Bar."

My first thought was, "Did I hear him right?" Mr. Weber then went on to tell me that there are quite a few students at NUHS who are acquainted with Mr. Schnurrer, and it might create some reader interest. Hmmm, I wonder how they know him. Well, after some hesitation on my part, I agreed to give it a try. Looking back, there was really no need for doubts, as all went smoothly, and just as I have met Mr. Schnurrer, I would like to present him to you, not as the owner of Shorty's but as an interesting and active citizen of New Ulm.

Roger Schnurrer is a true New Ulmite. He was born in New Ulm and has lived all of his life in New Ulm. Roger was the only child in his family. He attended school at both New Ulm public and New Ulm Cathedral. Some of his high school years were also spent at Sleepy Eye Public School from which he was graduated in 1958. Roger was also an athlete back in his high school days. He was a runner on the school track team and also participated in football.

Following his graduation from high school, Roger continued his education at Mankato State College. He attended school there for two years, after which he enlisted in the Army. He was stationed in Colorado and served from 1962-1965. After his four years in the service, Roger returned to college and graduated from MSC in 1968 with a degree in Library

Science. Roger then went back to work toward his Masters degree in Library Science. He worked toward this degree until he took over the management of his father's bar and restaurant in 1973, when a liquor license was obtained. (Shorty, by the way is a nickname given to Roger's father who started the bar in 1940 as a 3-2 tavern.)

Roger enjoys his work at Shorty's, but does not plan on making the bar his life work. He will stay with the bar another five or ten years, but is not sure what he will do at that time — possibly pursue his career in library science. Roger is presently a member of the New Ulm Library Board.

As the bar is open seven days a week, all day long, there is little free time for the Schnurrers. What extra time there is, Roger likes to spend it bowling or playing golf and softball in the summer and basketball in the winter. And, of course, he is an active member of the Library Board, so he is kept quite busy.

When I asked Mr. Schnurrer how lowering the drinking age to 18 affected the business and crowds at his bar, I received some surprising answers. The number of customers rose which is naturally to be expected, but also the type of crowd changed. The general crowd was larger and consequently louder, but with less problems than in the past. There seems to be very little difficulty with the 18-19 year old customers, but it is believed that the drinking age will go up to 19 very soon. This will again affect business and size of crowds, but the Schnurrers agree it would make more sense as this would eliminate conflicts and problems with people who are still in high school. Roger's opinion of teenagers seems quite favorable and is pleased with the lack of problems he has with the young people.

If you ever get the chance to meet Roger and Darla Schnurrer, don't pass it up. Just tell 'em I sent ya.

by Karen Lang  
JoAnn Flatau  
Carol Bianchi

We're glad we are OEA members, There's nothing we'd rather be, 'Cause if you were an OEA member, A better person you would be.

Office Education Association (OEA) is an opportunity for those interested in the business world to experience true office conditions. All senior members agree that it broadens their aspects of the future and gives them the freedom to be on their own. Junior members see OEA as a stepping stone to the Office Co-op program by participating in OEA meetings and working at the football concessions stand to earn money to go to the Regional and State OEA Conventions.

This is the ninth year the Office Co-op program and OEA club have operated successfully. The 1975-1976 Office Co-op class has sixteen senior members who work at various offices around New Ulm during the weekday afternoons. They include Cheryl Berdan — F & M Bank, NU Freight Lines; Carol Bianchi — NU Freight Lines; Lynn Daleiden — NU Junior High School; Dawn Fiemeyer — City of New Ulm; JoAnn Flatau — Citizen's State Bank; Cathy Gleisner — Furth-Meile Insurance; Karen Guggisberg — NU Medical Center; Theresa Horner — NU School of Nursing;

Karen Lang — Klossner State Bank; Lori Lembke — McKenzie Motors; Steve Odegard — State Bank & Trust; Gloria Oswald — Higgs-Prange Insurance; Chris Pfeiffer — Herberger's Inc., Huevelmann Accounting; Lorie Pregler — City of New Ulm; Laura Schnobrich — Farmers Co-op of Hanska and Brenda Woltman — Brown County Family Services.

The first meeting held in September was for the selection of officers. The officers this year are Lori Lembke — President, Cheryl Berdan — Vice President, Gloria Oswald — Secretary and Karen Guggisberg — Treasurer. Other officers chosen were Cathy Gleisner — Historian, Dawn Fiemeyer — Parliamentarian, and JoAnn Flatau, Carol Bianchi and Karen Lang as reporters.

OEA is not just working and going to meetings. Each spring all OEA members get a chance to compete against various schools at regional (usually held in Mankato) and state (usually held in the Twin Cities) competition. These activities involve competing in shorthand, typing, job knowledge, and various types of office work. Members get a chance to meet new people in addition to win awards and the approval of our advisors, Mr. Bruels and Mr. Dallmann.

OEA is a chance to meet new people and get a head start on life. It is an unforgettable experience and very rewarding. OEA is a lot of things but mainly, it is an opportunity to grow, to be yourself and be free. If you are interested in the business world, then try OEA.

## Raking project, music, highlight school life

by Barb Baker

Students at NUHS not only come to school for an education, but many take part in extra-curricular activities. Some of these activities sometimes go unnoticed.

Here are some of the fall activities and changes at NUHS.

Recently, the senior high has acquired five new students. They are Linda Pivonka, Bob Brauchs, Leroy Burnett, Frank Farmer and Robert Legler.

Other new faces at the senior high are the student teachers. Miss Cindy Finnley is from Mason City, Iowa. She student teaches in girls phy. ed. and biology. The other student teacher is Miss Pam Rezac. She is from Doliver, Iowa, and teaches phy. ed. and health.

Counselor, Ms. Marty Webb, took the AFS group of New Ulm to the Madelia AFS chapter to get information about their organization.

Some members of Student Council have also been traveling. Les Johnson, Martin Roden (AFS student), Kathy Wiltscheck,

Bob Nonnemacher and Paul Wyczawski went to Fairmont for the District Convention on Oct. 25.

There is always something going on in the Music Department. This year two new groups have been started in the vocal area. Mannerchor and the Payne Street Singers have been added. Bel Canto is still in operation.

The band students have been busy, too. On Wednesday, October 15, a group consisting of Chris DeWanz, Roxy Peterson, Julie Alwin, Scott Hogan, (a Clarinet Quartet); Robin Steinke, Sue Albright, and Jo Ellen Cashott, (a Trumpet Trio); performed for a program of the Minnesota Valley Action Council at Eibner's. The band players were given a free lunch for providing entertainment.

Last week the social studies students, from all three grades, went raking lawns for the elderly in the city. This is an annual event for the Social Studies Department.

This is a new column for *The Graphos*. We would appreciate any comments, suggestions and information regarding school and students you might have. Please contact Mr. Weber or this reporter.

# District ponders cuts in '76

by Steve Odegard

According to an estimate made by T. R. Olson, Superintendent of Schools, the New Ulm school district will be \$300,000 in the red in 1976-77 if severe cuts aren't made in the school program.

One of the first cutback areas on Olson's list for appraisal is the teaching staff because of the high percentage of general funds that go to pay teacher salaries. He feels that if the staff is to be cut back, the decrease in that area will have to be kept to a minimum. Probably the district can save the most money by limiting teachers because the most money is spent in this area. The average teacher earns \$12,000 and if ten teachers are cut, \$120,000 would be saved.

The cutback in staff would cause an increase in students per classroom. Olson stated, "It isn't going to hurt our children. In certain areas, it's tough to cut staff or increase the size of the class. But, in certain cases, all it means is increasing the amount of chairs or desks."

Olson pointed out that summer school is seen as an enrichment of a student's

education and allows some students to pick up needed courses, but the district could save about \$15,000 by some cutting of the summer school program.

He also felt that the school district should look at the possibility of turning its driver education over to a commercial firm. Olson said that the district could save \$50,000 to \$55,000 by doing this.

Another area to be examined could be the extracurricular program and its activities. The district will be thinking of trimming the number of coaches without hurting general education as well as the amounts spent for different class levels. The elementary school program will probably be cut also.

Other areas looked at for possible cuts will be in these areas:

- Savings in music and agriculture.
- Cost of busing for students in New Ulm.
- Special educational programs in the elementary grades, such as art, music and physical education.
- The possibility of picking up extra transportation funds by switching from a

half-day to full-day kindergarten schedule.

— The possibility of combining grades at the elementary schools in Lafayette and Hanska.

— The possibility of busing kindergarten students from Lafayette and Hanska to New Ulm.

— Special services such as guidance counseling in each school.

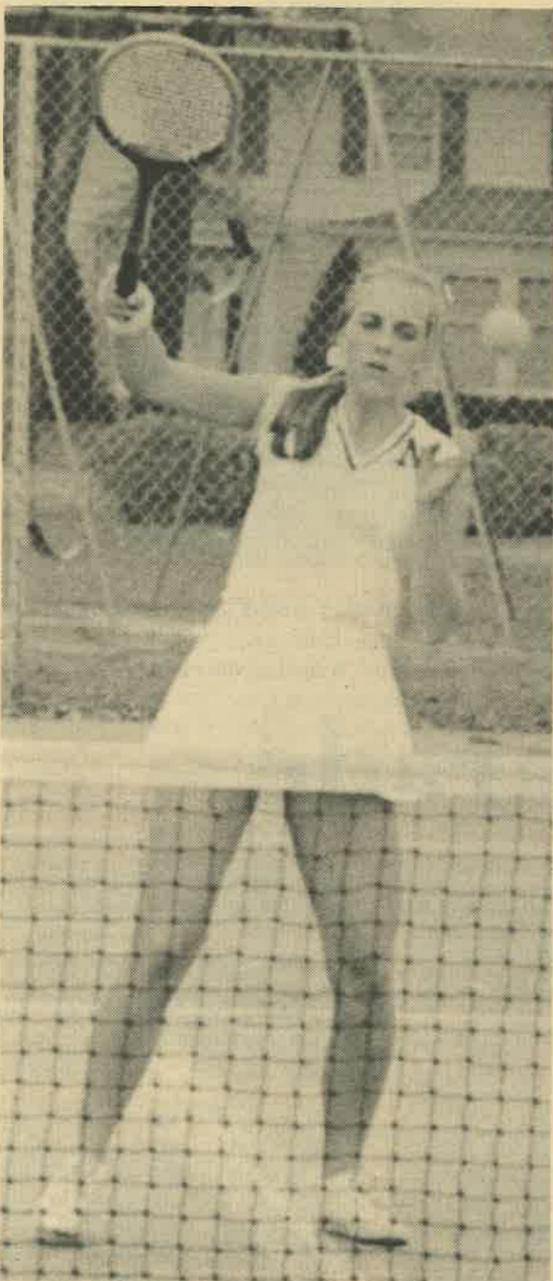
— The administrative structure to determine if the district may be top-heavy with administrators.

— Possible cuts in equipment purchases.

"It's a tough situation we're finding ourselves in," said Olson, "but many school districts have been in that situation for two or three years now." Olson emphasized that before any cutback decisions are made, the school district must go to the administrators, teachers, students and parents to get their feelings and ideas concerning these matters. He also said that cutbacks should be based on these two considerations: what will hurt the quality of education least and what will be saving the most money.

## sports

### Suedbeck reaches regionals



Lori Suedbeck

by Lisa Knutson

"Set and match to Suedbeck" was a common call at New Ulm's girls' tennis meets this past fall. The source of these victories was Lori Suedbeck, a junior netter at NUHS.

Lori got her first real taste of the excitement of tennis several summers ago when she joined the summer tennis program sponsored by the New Ulm Park and Recreation Department. At the end of the summer there was a tournament for all of the kids who participated in the program. She was the winner of the girls' singles competition and was also half of the winning doubles team.

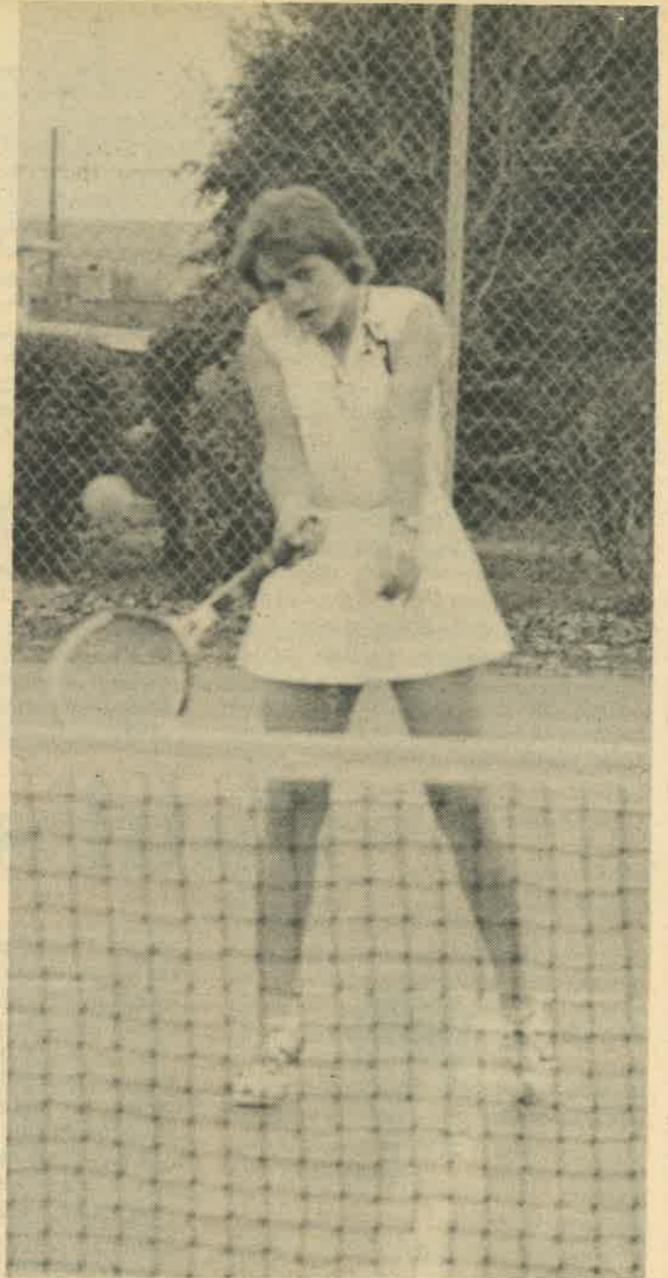
As a ninth grader Lori got involved in the high school's tennis program, which at that time was on extramural level. She played first singles on the varsity squad then and has held that position ever since.

Last year Lori got every thing that our school had to offer as far as tennis was concerned. She not only played on the girls' team in the fall but also on the boys' tennis team in the spring. Lori feels that she was fortunate to have been able to work out with the boys. "The coaching really helped me," says Lori, "and it was good to be able to play with the boys because they play a stronger game than most girls do." Lori played singles in three varsity boys' meets last spring.

This past fall brought about a change in the tennis program. For the first time the NUHS Girls' Tennis Team competed on an interscholastic level. Lori led the team by playing first singles and completed the season with a 4-3 record, good enough for a first place seed in the district competition.

At the district meet Lori won her first match and advanced to the finals, where she fell in a close contest, (4-6, 6-4, 5-7), but by placing second in the district she qualified for the region meet. Lori won her first match in three sets but bowed to her second opponent.

Tennis is over for this year but Lori says, "I'm already looking forward to next fall."



Kathy Kuehner, NUHS' only senior on the girls' tennis team, concentrates on her forehand which earned her a second singles position.

## Eagles lose again

# If's characterize '75 grid season

by Kevin Wilner

The New Ulm High School football team has performed about as predicted and should finish somewhere in the middle of the South Central Conference Standings. Going into the final game at Waseca, which was tied with the Eagles for fourth place, New Ulm has a conference record of two wins and three losses, and an overall record of three wins and five losses.

With a few breaks and better execution the Eagles could possibly have had only three or even two losses during the season. New Ulm has also played one of the toughest schedules in the South Central Conference. The overall record of the teams that have beaten New Ulm is thirty-one victories and only nine losses. This record includes one undefeated team, St. Peter, and another with only one loss, Hutchinson. Both of these teams are rated among the top Class A teams in Minnesota.

The strength for New Ulm this year, as it was last year, has been its defense. The Eagles are the only team in the conference to go completely to the 44 Stack Defense. The New Ulm coaches are in favor of this defense because it has greater flexibility than most other defenses and is suited to the team which relies more on quickness and speed than on size. The defense has played badly in only two games this year, Fairmont and St. Peter. The Eagles gave up over 30 points in each of these games, but those figures are deceiving since the offense often gave up the ball to the opponents in good field position, and both St. Peter and Fairmont rarely had to go more than 50 yards to score.

New Ulm's offense, while sputtering in the games mentioned above, has been



Paul Wyczawski, catching a pitchout from quarterback Guggisberg, cuts sharply in order to follow a block thrown by an unidentified Eagle during the St. James game.

more effective in the other games. The offense has been slow starting, however, and have often had to come from behind to win. The Eagles have scored only once on their first possession of a game.

For the first time in a few years, the South Central Conference has a highly rated team in the state ratings. St. Peter has rolled through its schedule undefeated

and was averaging 35 points and 335 yards rushing a game when they came to New Ulm October 17 to challenge the Eagles. The Saints lived up to their billing in the first half, dominating the game and rolling up 34 points while holding the Eagles scoreless. It was a different story in the second half though, and New Ulm outplayed St. Peter, scoring two touchdowns

and intercepting three St. Peter passes. But New Ulm could score no more and the game ended, St. Peter 34, New Ulm 14.

Although the Eagles have no chance of a winning season and have suffered many disappointing moments and losses over the season, they probably exceeded the expectations of almost everyone except the players themselves.

## Coach builds champs

by Jim Henning

A good cross-country team needs a good coach. In recent years New Ulm High School has had excellent talent coached by an exceptional person.

Rich Peterson, New Ulm's coach, attended Anoka High School and graduated from St. Cloud State University. He majored in Physical Education in addition to earning a coaching certificate.

Mr. Peterson became interested in cross-country in high school. "I've always been interested in running so I continued the interest in college," Peterson said.

Peterson is actually the only cross-country coach New Ulm has ever had. He started coaching the program when it was first introduced in 1967 by Bill Greenslit. "During that year we started out with just three guys, but in the end we had twelve boys out. So you can see how

much the sport has grown."

"Cross-country is really a tremendous endurance sport, so as a coach I stress the necessity of working on your own," said Peterson. He also said that during the summer months he meets with team members and again stresses individual hard work. "This is one sport in which you have to be prepared physically; it requires a lot of endurance," he added.

This year there is no longer a district meet since New Ulm has moved into the AA class. This means New Ulm is in Region 2 AA. In the sub-region the four top teams advance to the Regionals with the top two teams advancing to the state meet. Peterson said, "I feel if we can beat either Mankato West or St. Peter, we have a good chance to go to the state meet. The team's attitude has always been good all year long, but we need to run the best race of the season to do well," he added.



Rich Peterson, New Ulm's popular and highly successful cross country coach, will take this year's team to the state meet to conclude another winning harrier season.

# Paul's Sports Parade



by Paul Wyczawski

Whatever hopes the 1975 New Ulm High School gridgers had for a successful

season diminished by a series of events such as fumbles, interceptions, and questionable officiating in numerous games throughout the season.

Never having played on a losing team it was a most frustrating experience for the seniors who had compiled winning records since the seventh grade. The Class of 1976 had two identical 4-0-1 records as seventh and eighth graders. In their freshmen year, under coaches Virg Debban and Jim Zetah, the young Eagles were 4-1-1 and as sophomores under Bob Voves and Joe Poncin the NUHS Bombers were 4-1 beating Hutchinson, Fairmont, Mankato West and Glencoe.

In retrospect, and with no excuses in-

tended, this year's version of the Eagles could conceivably have wound up with six wins. Looking back, Coach Skip Davis' ballclub could have scored wins over Litchfield (we coughed the ball up five times and had one interception) and Hutchinson when again some debatable calls by the guys in stripes and four turnovers really hurt. Certainly any spectator at the Blue Earth game could clearly see who the win belonged to. (Anyone besides the refs that is!) Those three games would have given NUHS six victories on the year.

Eagle opponents have been, to say the least, quite successful with their seasons so far. St. Peter, the South Central Conference leader, was undefeated through 8

games, while Hutchinson was 7-1 and both the Fairmont and Litchfield ballclubs were a good 6-2 on the season. Through eight games NU opponents had compiled an impressive 38 won - 24 loss record.

Perhaps it has been written someplace that the Purple and White of New Ulm is supposed to lose — it almost seems like that.

And perhaps, in the words of Ohio State Coach Woody Hayes, we should look forward to the future and forget about the past. At any rate, good luck to you junior and sophomore footballers of next year.

WYCZAWSKI'S WORDS OF WISDOM

"When you win say little, when you lose say less."