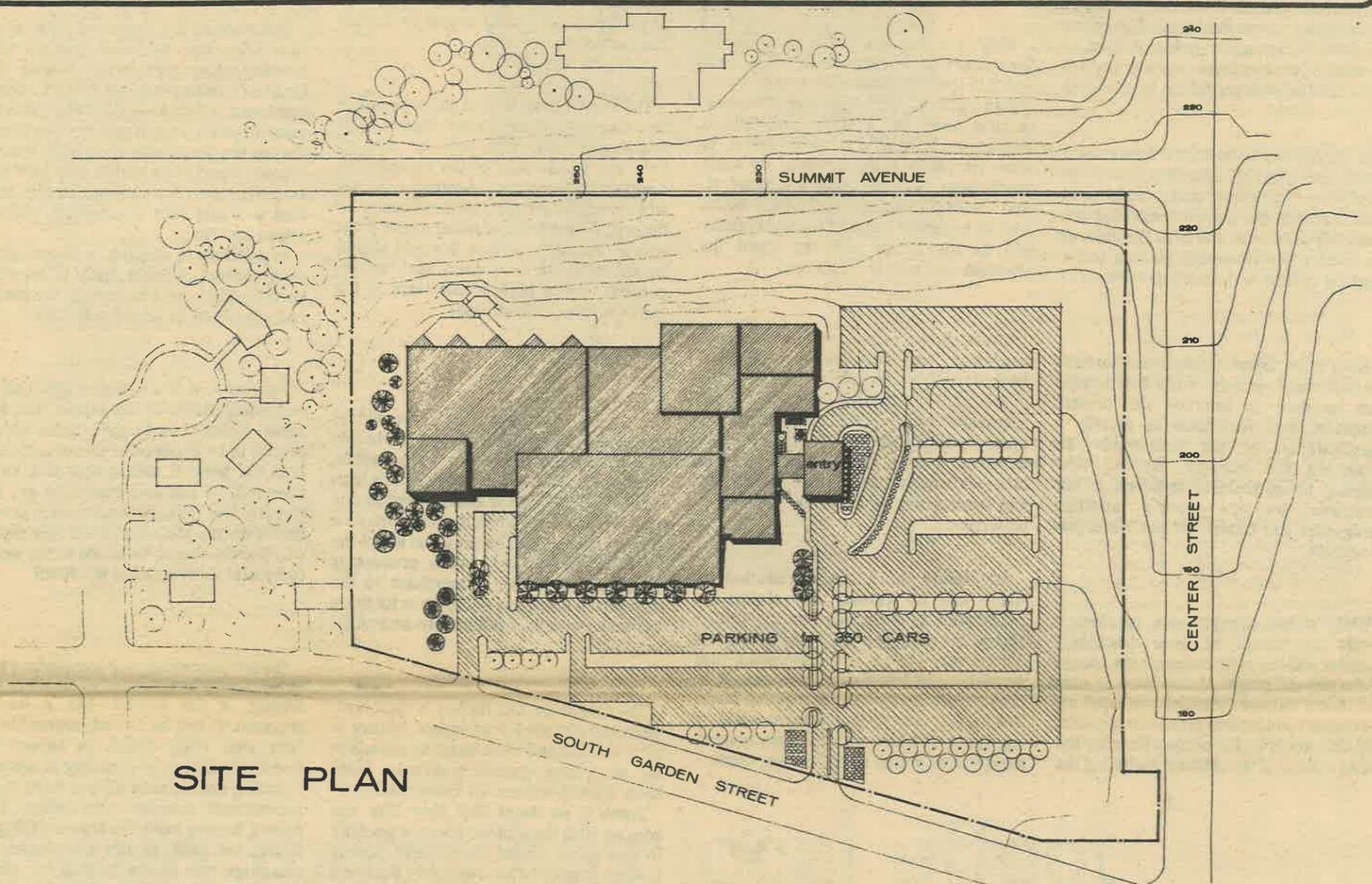


graphos

January 1975



SITE PLAN

Voters will decide Rec Center's fate

by Sue Lang

The proposed \$3.73 million recreational complex will be coming up for voter approval on February 11. As in any election a knowledge of the issues and its effects on you as an individual is necessary to vote intelligently.

The formal name of the planned facility is Community Recreation-Physical Education Center. This name tries to include all the functions of the complex. The various recreation areas of the building will serve the whole community from preschoolers to senior citizens. Many of these same facilities will be used by School District No. 88 as part of its physical education programs.

One of the main attractions of the center is the multi-purpose arena. It will have permanent seating for 1,500 to one side and a regulation hockey rink 85 feet wide and 200 feet long. The rink could be used for many community skating activities. Time would be set aside for organized hockey teams but most of the ice time would be devoted to recreational ice programs. The floor will be concrete so the ice can be

removed. The arena can then be used for various shows, displays and clinics by organizations that need the space and seating the arena provides. High school graduation exercises can even be held here when weather doesn't permit outdoor ceremonies.

Another major part of the complex will accommodate an olympic size swimming pool. A separate diving pool twelve feet deep is also part of the plan. An indoor pool will allow many water sports to continue year-round and alleviate the overcrowding at the municipal pool in summer. These pools will allow for more swimming events than are possible with just one pool open only a small part of the year.

A third portion of the center will contain a gymnasium suitable for many activities — teen center, Golden Age club area, arts and crafts room, and other facilities useful for various social and recreational activities.

The maintenance costs of the center will be paid by charging a "user fee" to individuals using the pool and rink. The school district, athletic teams, and other groups will pay rental fees for use of the different facilities the center offers. Some activities, such as the Youth Program, will

be free or offered at reduced costs.

The proposed site for this recreational complex is an eleven acre plot of land at the intersection of Center and South Garden Streets just below Summit Avenue. This land is already owned by the City. A parking lot for 350 cars is included in the plan for the recreation center. If more parking space is needed at night and on weekends, the parking lot of the medical clinic across the street could possibly be leased.

Both the city of New Ulm and School District No. 88 will have use of the complex through a Joint Powers Agreement. The City, however, will manage the center.

Based on the use of the center for educational and recreational purposes, District No. 88 will pay 37.8 per cent and the city 62.2 per cent of the \$3.73 million cost of the project.

To finance the center the city will buy general obligation bonds worth the total cost of the center. The property owners of the city of New Ulm and District No. 88 will pay an additional tax to pay for these bonds. This extra tax will be determined by the value of the property they own. For example, a house within the city limits of New Ulm, with an assessor's market value

of \$20,000, will pay approximately \$50.00 more in taxes. A farm in School District No. 88 will be taxed about twenty cents more per acre as its portion of the tax. The taxes paid by senior citizens on the homes they own will not increase. Their taxes are frozen at the amount they were in 1973. Any tax over that 1973 level is paid by the state. At this rate of taxation the bonds bought by the city would be paid off in twenty years and the tax dropped.

The fate of all the plans for the Community Recreation-Physical Education Center will be determined on February 11. Anyone age 18 and over and a resident of the city of New Ulm can vote on the referendum. This election will be handled in the same manner as a general election. If you are not a registered voter, you can still register on February 11 at your voting place and still vote. The outcome will be determined by a simple majority of the votes cast.

If the majority votes for this plan, the city will then have permission to buy the bonds, levy the additional taxes and hopefully start construction in 1975. If it is not passed, the plans will go back to the drawing board and possibly be presented to the public again in a revised form.

editorial

by Jane Zupfer

Watergate and its aftermath is rapidly becoming an overworked topic. But before everyone is thoroughly sick and tired of the subject, we feel there is one important aspect of the problem left to be explored.

As almost any observant student could testify, the signs of cynicism and skepticism are becoming more and more evident among the student body. Richard Nixon, his associates and even the state of the country are becoming nothing but a laughing matter to a growing number of us.

Even more unfortunately, most students we have observed seem to feel that nothing can be done to improve the present situation, and Watergate is merely a manifestation of the irreparable ills wracking the country. Rather than arguing about possible solutions to our problems we are merely laughing resignedly and bitterly at the Watergate criminals.

While it has always been considered heroic to "laugh at your troubles," laughter will not help to change the course of the present crisis. At this time of ever increasing national troubles, we need all the support and serious proposals possible. And this would be the perfect time for the young citizens of the country, including the

students of NUHS, to prove our worth and intelligence by offering our all out effort in solving our many problems.

While it is easy to say that the adults of the country have gotten us into this mess and it is their responsibility to get us out, things just don't work that way. Whatever is done today is what we will inherit tomorrow. Therefore it is senseless to leave our future in the hands of the same people who have admittedly bungled it. And the same students and young adults who sit back and laugh at the world today will be the adults who cry about the situation they are in tomorrow.

Obviously we cannot change what has happened, nor can we step in and automatically reform the world. But even if we can do nothing else, it is our responsibility to learn all we can about the times we live in and try to think through solutions to our present troubles. The ideas we conceive today in our classrooms and homes may well be the realities of tomorrow.

Admittedly the crimes committed by Nixon and his cohorts are almost inconceivable in a country like the United States, but making a huge joke of it is not the answer. While it is not necessary that we all become super patriots overnight, it is necessary that we begin thinking about how we will remedy the mistakes made by our elders and how we will avoid making the same or worse mistakes ourselves.

Written rules for New Ulm schools

by Mr. Tom Wilson

Many of you probably read in *The Journal* a few weeks ago that the School Board has passed a Student Discipline Policy for District No. 88. For some, this surely raised questions about why such a policy was needed in New Ulm.

Over the years the rules governing student behavior have not changed appreciably in New Ulm or in other schools. Our student body has always been aware of rules against truancy, smoking, drinking, disruption of school, fighting, stealing, etc. Normally these rules have not been a big problem, and life for students and teachers has been unusually pleasant as a result.

During the 1974 legislature, the solons passed a new law called "The Pupil Fair Dismissal Act of 1974." This law covers three types of student dismissal: (1) Suspension — for up to five days, (2) Expulsion — for long periods such as a semester or a year, (3) Exclusion — preventing initial enrollment.

The new law also provides for specific

to sit down with the student, explain the rule, hear the student's side of the story, and act according to the facts that are presented. The student must receive a copy of the new law and so must his parents. It can be delivered to the parents in person or by certified mail within forty-eight hours of the dismissal.

This law also requires that the student be dismissed according to a specific set of rules established by the School Board. And this is where the written discipline policy comes in. The rules are not new, but they are written for the first time so that all may know.

It is important to remember that we don't make a big thing of student dismissal. In fact, at NUHS we use the suspension very little. There has been only one expulsion and no exclusions in my memory. We don't need these devices because there is a good measure of trust and understanding between faculty and students.

The new rules are now being printed. When they are ready, we will provide each student with a copy of them and provide school time to study them. Be sure to read them and be familiar with their contents. They will seldom cause problems for you,

Hockey: to be or not to be?

by Scott Simkins

The possibility of hockey at New Ulm High School in the next year or two is the question. We will have to wait until sometime late in February for the answer when the school board meets to discuss this possibility.

The answer may depend on the people in this community, as it may depend upon which way their vote will be cast on February 11, the date of the recreational complex referendum. Anyone can say without any falsehood that the decision for the school board will be much easier if the vote is favorable. In fact, it would almost be ridiculous to turn down such an opportunity for a high school team if the complex does indeed pass.

A hockey team is needed and would be welcomed in New Ulm. Statements to this sort have been echoed by many people, some on the school board itself, and a high school hockey team is also favored by our athletic director. I think it would also be a shame to waste all the time and effort the New Ulm Hockey Association, proponents of expanding hockey competition to the high school level, has put forth in its drive to persuade school officials to accept its proposal.

The time to get into hockey is right now, when the chance for an indoor facility is close at hand and when so many schools in the area have started programs. Some have started without an indoor facility!

There is no doubt that New Ulm can keep up with these other towns, especially in this sport. Under the present hockey system, organized and run by the Park and Recreation Department and the New Ulm Hockey Association, local teams have proven that they can compete, even with teams that have access to indoor facilities. Recent records show winning seasons and enumerable trophies and titles.

This year there was even a program added to facilitate the high-school age group. This group, along with the midgets (15-16 year olds), have compiled as of this writing an unbeaten record.

This success has happened even though New Ulm has switched leagues after cleaning house in its former league. New Ulm has beaten perennial powers such as Owatonna, Albert Lea, Rochester, and last year defeated a team which was rated in the top ten on its way to another winning season. There is no reason why New Ulm cannot present a challenge to any team that it would face if involved with the school system.

In addition to winning, a factor which many school officials think is very important exists: getting more of the student body involved in school activities.

Not everyone is a wrestler, gymnast, or basketball player in the winter, and high school hockey would give these kids a chance to be involved in school activities. It is the general feeling that if a kid is occupied, he has less chance to get into trouble. This feeling seems to have proven itself over the years and is another reason why hockey should be added to the extra-curricular activities list at NUHS.

Hockey is growing at a tremendous rate in Minnesota and presently one out of four schools in the MSHSL has a hockey program. It will be almost impossible for New Ulm High School to escape the eventual addition of a hockey program.

Adding hockey may all boil down to the recreational complex referendum. If it passes, hockey looks like the sure thing; if it does not pass, hockey proponents will campaign ever harder to push for a high school hockey program. I think the virtues of such an addition far outweigh the problems which will have to be tackled and solved. I strongly hope the school board feels the same way and its vote is tallied toward the addition of a hockey program.

What does a grade mean?

by John Johnson

Students and teachers don't often agree on school policies, but there is one thing most of us do agree on. I'm talking about our present system of grading. I can't think of one student or teacher who believes that grades tell how much a person knows. In fact, some people say that grades don't mean very much at all. So why hasn't the system been changed? Probably because no one can think of a system better than the one we have.

I'm not saying that I like our present system because I don't. I don't think it is right to be graded on neatness, effort, courtesy, etc. A student's grade should be determined by what he knows and not by the amount of "browns" he has with the teacher or his ability to psyche out the teacher. His grade should be determined by what a student has learned, not by his ability to borrow notes and copy answers.

Some people say we should switch to a pass-fail system of grading. The fact is if we switched to a pass-fail system, the

pass. That is what a lot of us are doing anyway, isn't it? Do as little as possible to get the grade you want. For this reason, a pass-fail system is not the answer either.

Here's a suggestion. Why don't we expand the present grading system and make it harder to get good grades. A more strict code of grading that would make teachers grade consistently would help too. As long as grades mean so much as far as getting into college, they should be awarded as fairly as possible.

graphos

Editors: Sue Lang, Jane Zupfer
Art: Staff Somers
Photography: Mark Spencer
Mr. Lloyd Marti
Lay Out: Lynn Baloge

Progress is a better area newspaper

by Marlys Forstner

If you have noticed any changes in *The Journal* in the past five months, it is probably the work of Mr. Roger Matz. On September 1, Mr. Matz started working as publisher for *The Journal*.

As publisher, Mr. Matz works to coordinate the efforts of the department heads, so together they can produce a better newspaper. This job may sound like quite a load, but Matz feels it is made easier by working with good people who work for *The Journal*.

The major goal of *The Journal* is to become "one of the most outstanding small newspapers of the Upper-midwest." It also wants to improve its service to the people living in the circulation area.

An obvious change of *The Journal* was changing the name from *The New Ulm Daily Journal* to *The Journal*. The new title recognizes that the paper serves a much larger area than just New Ulm. The facts are that 70 percent of the paper's circulation is out of the city limits. Only 30 percent of the subscribers live in New Ulm. Mr. Matz also feels the people always have referred to the newspaper as "the *Journal*" and not as "the *New Ulm Daily Journal*." Another reason for the change was to give the paper a new look.

The organization of the paper and the layout has also been altered. The paper used to be too "loosely organized." The editors are working to make the paper look more orderly. The stories are now laid out



Mr. Roger Matz, publisher of **THE JOURNAL**, is primarily responsible for many of the newspaper's recent changes.

in blocks to make the paper "more readable."

There are also changes in the office. The news department is being increased. An extra regional editor was added so the paper can cover more area outside New Ulm. A new managing editor was brought in to supervise the newsroom and help improve the organization of the newspaper. This addition gives the other managing editor time to assist the publisher.

There are a number of relationships between *The Journal* and the school. *The Journal* provides employment opportunities and learning experiences for the student. Mr. Matz also commented that *The Journal* can provide people to speak in classrooms and talk on journalism, paper layout and photography. *The Journal* can keep the students informed by publishing school board decisions that may affect them. It also informs the parents of new programs starting in the school.

Mr. Matz hopes that the students recognize *The Journal* as "a friend of education." He feels the paper should report the good educational program New Ulm has.

At the present time *The Journal* is in "a state of evolution." According to Mr. Matz, "a good paper is always changing and growing." He is pleased with the improvements made so far in photography and layout. However the paper will continue to expand and undergo changes so *The Journal* will be able to serve everyone better.

Court ruling has local effect

by Jane Zupfer



Sister Helen, Cathedral's principal, is determined not to "run a second-rate school."

A recent decision of the Minnesota State Supreme Court has declared state aid to private schools unconstitutional. For residents of New Ulm, this means that any parents wishing to send their children to Catholic grade school, Cathedral High or St. Paul's Lutheran school will receive no reimbursement on tuition paid.

Sister Helen, principal at Cathedral High School, explained that while actual tuition cost for that school has been three hundred dollars per student, for the past two years parents have received a certain percentage of that money from the state as reimbursement. The first year the bill was in effect, this reimbursement amounted to \$140 per child enrolled and had increased to \$185 the second year. Sister also said that if the bill had remained in effect, the amount would have increased to around \$200 this year.

The Minnesota Catholic Conference (MCC) and the Minnesota Catholic Education Association (MCEA) have been "working closely" with lawyers and the courts in hope of a retrial. Most concerned with the case anticipate the chance to bring the case before the U.S. Supreme Court sometime in the future. Sister Helen also remarked that there seems to be other "movements afoot" to aid private schools. Speaking for herself, Sister Helen feels

"the country would be losing something if private schools were allowed to close for lack of funds." She feels that good private institutions are "healthy competition" for public schools, and that this competition has resulted in three "fine" school systems in New Ulm. She also stated that private schools give parents a choice in schools. She does feel, however, that inefficient schools should be closed and has promised that the administration at Cathedral High "will never run a second-rate school." Sister is convinced it would be better to close the doors than to lower present standards.

Parents of Cathedral students have naturally been "very concerned" about recent developments. Although Sister feels that most want the school to remain open, they realize that the cost of a parochial education will be greatly increased, and many are not convinced they will be able to afford it. The boards of education are presently attempting to work out a more acceptable tuition. It is hoped that both Cathedral and St. Mary's parishes will be able to contribute more to school support.

With professional help, the administration is working on a new tuition scale in which parents will pay according to their income and the number of students they plan to enroll. It will become important to get the tuition issue settled before planning schedules and settling teacher contracts.

For the present, many parents are taking advantage of an anonymous \$10,000 contribution for use by those who cannot afford to finish paying this year's tuition. The money can be obtained as an outright donation or a low interest loan.

Sister Helen also told of the "strong reaction" to the court's decision among Cathedral students. The day following the announcement of the decision, spontaneous prayers offered by the students reflected an intense desire to find a solution to the problem.

A group of students also came to Sister Helen's office asking if they could be of any help. Tentative plans have been made to hold a fund raising carnival.

Sister feels that most of the students have "strong sentimental attachments" to their school, and many have already offered to help their parents meet tuition costs.

"Encouraging" was the word Sister Helen used to describe the attitude of both students and parents. She recalled that none of the parents who had come to make payments on tuitions had complained, and that most were willing to do anything possible to help find a solution.

She feels that if the case reaches the Supreme Court there is only a "2 percent" chance of the decision being overturned, but neither she nor the parents and students of Cathedral High are ready or willing to close the doors of their school.

arts

Soft
White
Pretty
Crystal
Glittery
Shimmering
Snowflakes

Float to the ground
and
melt,
Just like dreams.

sj



Would Be Epitaph

Urged to expand myself to the fullest,
bombarded with new terms
and chastised at every verbal exploit,
assailed with minute profanities
and morally degraded with tape measures,
I passed away on November ninth
directly after the last act
of sheer exhaustion.

sj

I stubbed my toe on
a rock.

And as I was
about to throw
the rock - as
far as I could -

in any direction -

Something Blittered
in my eye.

And I thought, I really
have no right to remove
this rock.

After all, I tripped on the rock,
It didn't trip me.

sj

Don't Ask

Don't ask me to schedule my life.
I live with the seconds;
I fly with the minutes.
Never will I commit myself to a schedule.
Don't ask me to hide anything.
I want to be myself;
I can't help but be myself.
If someone should ask, I'll tell him.
I love you.
Don't ask me to forget;
I seem to live on memories.
I could never make them leave my mind,
and I could never brush you from my eyes.
I'll never leave you... so don't ask.

K

Bring Me Tomorrow

Tomorrow may never come,
or it may be right around the bend.
Whatever, I want to share it with you.
I don't want anyone who wants to bother with yesterday,
for only in the present will I find more happiness.
Go now and bring me tomorrow.

K

A Difference of Opinion

You said that you were right, and I said that I was right.
You couldn't understand me and I couldn't understand you.
We clashed and it hurt me, but you seemed like you didn't care.
I hated you and I loved you.
But you did neither.
I guess it was our difference of opinion.
Or lack of communication.

K

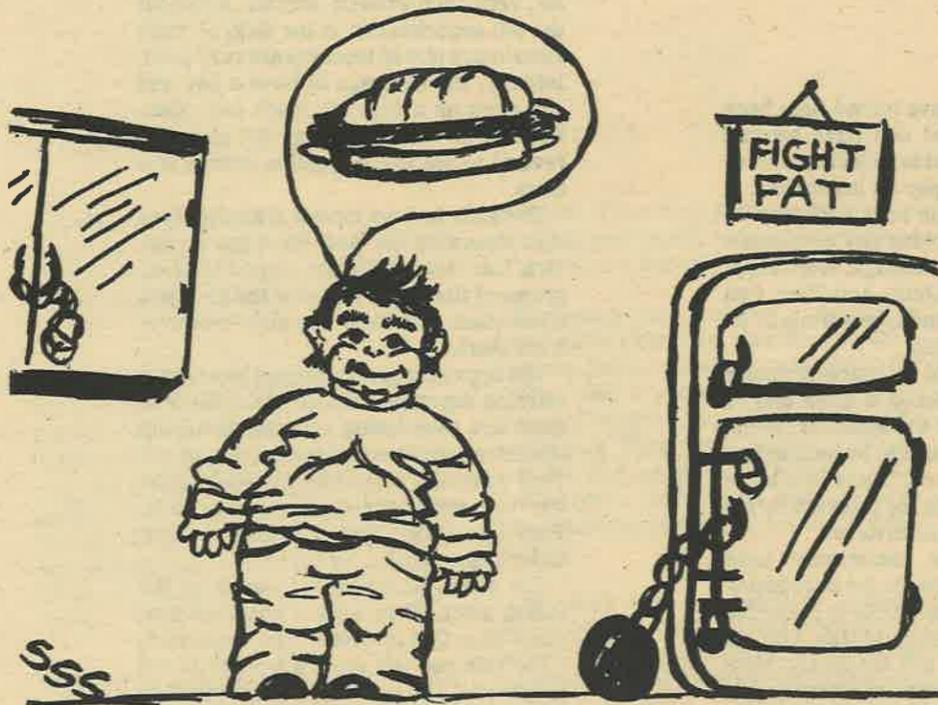
Flying on the Wind

I want a different life,
New scenery,
someone who can lift me into a forever happiness.
Not the same old thing,
fighting,
but a new caring and growing.
I want to fly with the wind
and know that you are flying with me.
I want to not be afraid of the new things
that would otherwise scare me.
I want to be brave, and I want to be yours.
In a different kind of world.

K

Saga of a Weight-Watcher

by Dean Hamilton



Hot dogs, potato chips, ice cream, pumpkin pie — the list goes on. Whipped cream, strawberry cheese cake and hamburgers with French fries are enough to make the mouth of any American water. The mere thought of any one of these foods will make the most avid football fan dive for the nearest refrigerator between plays.

Unfortunately for a large number of people, including myself, the mention of the preceding "cuisine" has the opposite effect. Instead of rushing to the refrigerator we find ourselves with a strange sickly feeling in our stomachs.

Let me explain. We are what is known as "weight watchers dropouts." To put it in medical terms, we have the fat skinny syndrome.

A weight watchers dropout is a person who has gone the route from fat to skinny and is now stuck somewhere in between. For instance, if a person weighed two hundred pounds and lost fifty but now weighs one seventy-five, he would be considered a dropout.

On the outside these people appear to be normal, but appearances can be

deceiving. Weight watchers dropouts have minds that are very unstable. People who suffer from the syndrome have no identity. These people are neither fat nor skinny. So they react to food in different ways.

A person who has the syndrome will either count calories or go on a berserk eating spree. As an example, let me tell you about a tragic case I recently witnessed. A person, call him Mr. X, appeared to be perfectly normal on the outside, but on the inside he was a very sick man. Mr. X happened to chance upon a recently baked pie cooling in the icebox. The next thing I saw was a fit of raging passion as the pie disappeared.

A week later the same scene occurred. This time Mr. X stood staring at the pie with an expressionless face. Slowly, ever so slowly, I eased out from behind the chair where I had taken refuge from the expected frenzy. Mr. X didn't say a word. He calmly shut the refrigerator door and walked away.

The next time you begin a conversation about food remember Mr. X. The world is full of Mr. X's looking like regular people. Don't you be the one to find out their true identity.

Hidden in the back of my mind
out of everyone's sight,
there lies an unsurmountable
amount of love.

And now, first now,
I'm reaching out and gripping
the realization of life's finality,
so the back of my mind
is creeping forward.

sjs

The Plight of the Groundhog

by Denise Simonson

Nobody ever pays any attention to the poor groundhog. For 364 days a year, he is just another animal to most people. I don't imagine that anyone stops to plan or to even consider what he'll wear on Groundhog Day. There are no parades, football games, large dinners, or drinking and dancing to celebrate this annual occasion.

Somewhere in recorded history someone decided to assign the task of bringing in early spring to the lowly groundhog. He and he alone carried the burden of a prolonged winter. There were no polls taken, and his feelings were not considered when the decision was made.

Each year thousands of baby groundhogs play blissfully unaware of the pressures that society has placed upon

them. No one seems to care if a youthful, happy, and contented groundhog grows up to be a neurotic adult as the result of the anxieties over his responsibilities toward mankind.

It is rumored that many groundhogs do not hibernate during the winter but spend the season in counseling and group therapy sessions in the event that they fail to meet society's expectations.

So an attempt is being made by the Society for the Advancement of Groundhog Day (SAGD) to recognize the efforts of this underground inhabitant. We hope to see flags waving, parades, and people dancing in the streets. If these annual heroes know that we are out there rooting for them, they will not be afraid to stand up and be recognized for the decisions that they must make. Remember, if you were only officially out once in 364 days, you too would be afraid of your own shadow.

Ah... But Pobody's Nerfect

by Bruce Boock

I am sure that everyone has heard that old cliché, "Nobody's perfect." Right? Well, I'm here to prove that this old adage is true.

Take basketball coaches for instance. Since when have they ever lost a game by doing everything right! And how many times have you heard a coach stand up and hout sussle. Wrestlers also will tell you that even though crestling woaches try their hardest, they end up shrying on each other's croulders. Just think what the world of coaching would be like fithout wustration.

Next we move into the realm of teachers. What could we ever do tithout weachers. They feed us pits and beices of information for breakfast, and as we slowly diguste (I mean discuse) them, we absorbe the material and therefor are petter people for it. Occationally, one might hear a teacher mispronounce or misspell a word, but as I always say "What's a few Mistakes."

But teachers are a flexable lot. They don't get hyroglyphical when they eake an mrror. Usually rrrors result when our tuiters coagulaate a whole mess of nerbs, aouns, and vdjectives. Do you mnnow what I kean, especially with those flourecent English teachers. Mistakes one can live with, an elephant you can't!

Everyone says that he really enjoyed the beautiful snow storm, not necessarily the snow. In oy mpinion the storm couldn't have come at a worst time. Now, if someone was really on the ball, the storm

stould have harted Monday morning about 4:00 a.m. But who as am I to quibble about few measly sneet of fow.

Another example of imperfection is our own Dally Journal. By golly, it is just about as good as our own Graphos. (Sorry about that Graphos) How many times have you seen morrds wisprinted. It is exercentric! We really shouldn't complain about our faith ful Journal. It's come a wong lay in in a long time, especially the sports slants by Bonny Drand. You can be sure your paper is at least a day late, but then again everyone has to shovel snow.

Now we come to the pelvis of the subject. It has been said that sraduating genlors are illiterate, illicit, illogical, illegitimate and besides that they can't spell. So to remedy this outbreak of rambucktious rebels who can't recite recitatives or read recklessly through Roget's Thesaurus, our illuminating English department was designated to educate our minds to be masters of modern day millenary and to mimeograph mirthful misanthropes. Which means to all you dumb seniors out there that they tried to learn us to wrrell and spite.

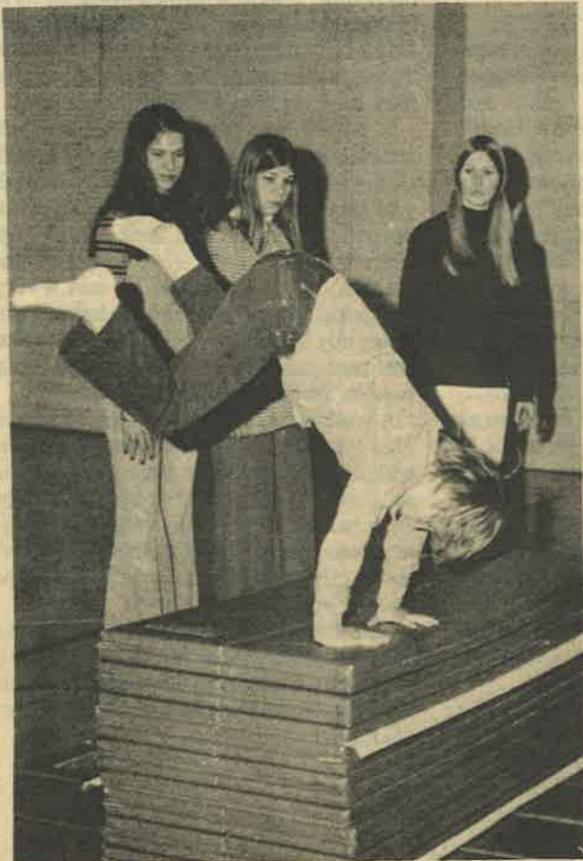
So cast not your retinas down in repair, for all is not quite deserted us. There is still some of us ho-hum who can still get across what we want to. What was it again? If any of you who are fullish enough to read through this article, I hope you realize just how bad your vocabulary really is. Just be thankful that there are articles like this around to inform you of your factual faults. You may have discovered a few mistakes in my article also, but you just retter remember that pobody's nerfect.



A soft sprinkle of
raindrops met my ears.
A sparrow landed on the
Window Sill.
I smiled,
And the world was mine
for a moment or so.

Students teach through apprenticeship program

by Lois Becker



Julie Fier and Rosalee Gluth assist Mrs. Haas during an elementary phy ed class as part of their apprenticeship responsibilities.

Five senior girls have turned time back to the colonial period and have become apprentices—not as junior blacksmiths or silversmiths but as phy ed instructors.

The girls spend one hour each day at Jefferson School teaching phy ed classes. Kathy Wieland, Lynn Baloga, Kari Topp, Rosalee Gluth and Julie Ann Fier find themselves trying to manage a group of 25-30 elementary students.

This program is not an extracurricular activity; it is considered a class and $\frac{1}{2}$ credit is received for the semester. Along with the credit comes the understanding that it is well deserved. There is a lot of time and work put into the program by the girls and the personnel involved.

Mr. Cliff Anderson, department head and the person responsible for introducing the program, believes NUHS is ready for changes and expansion of the phy ed department. Phy ed teachers have dreamed of offering special classes, such as cross-country skiing, but these ideas still remain dreams. They are met by two "road blocks" — shortages of space and personnel.

The apprenticeship program was able to bypass both of these obstacles and was put into use for the first time this year. The program ran up against one technical problem concerning the computer scheduling. The program was treated as an independent study, and the girls were to fit it into their free time. Problems arose when two girls had the same hour free or when times of classes at Jefferson did not always fit into the senior high schedule.

To become a part of the apprenticeship program, a teacher's approval is needed. The number of students allowed to participate was kept small.

Boys are also encouraged to take part. Mr. Vern Zahn, athletic director, adds that the job opportunities in the field of male elementary phy ed teachers are very good. Initially, the idea was to have a boy and girl work as a team to teach one class. Because no boys signed up, the plan was revised to put just one girl in charge of a class.

The girls had no formal training other than observing the class for a few weeks. Mrs. Lois Haas, Jefferson phy ed teacher, prepared the lesson plans for the girls and chose class activities. The girls took over from there.

The apprenticeship program has been a learning experience for the girls. Many of them are considering a career involving elementary children but not only in phy ed. They have the chance to get their "feet wet" by working with elementary kids. They also know what it is like to work under supervision.

The girls are expected to work on the lesson plans. They hadn't imagined how much time that involved. Mrs. Haas said, "The kids can tell when a teacher is not prepared." The amount of work the girls put into the preparation outside of class is one of their biggest responsibilities.

Mrs. Haas makes an evaluation of the way the girls manage the class. At the end of the semester the girls also turn in an evaluation of the program. Mrs. Haas believes this is even more important than the grades. She admits the program took much of her time, but she said it was worth the extra work because the girls benefited very much, especially in improved self-confidence.

All the girls agree the program is a unique learning experience. They were all very enthusiastic and enjoyed the work. Their experiences did not resemble any regular class, but the knowledge gained contributed to a more varied educational experience.

Looking for a good part-time job?

by Lori Scheitel

If you're interested in a good paying part-time job, which will also help serve and protect your country and town, the National Guard or the Army Reserve is your answer.

To enter the National Guard, you must be 17 years old and have the consent of your parents and of the school because of the travel which is involved. Next, you take the Armed Forces Qualification Test. This test determines which assignment would be best for you. There are many different types of work ranging anywhere from a surveyor, radio mechanic, wireman, cook, or administrator to a medical position. Women are also welcome in the National Guard, and they can become anything from a secretary to a jeep truck driver.

You can enlist for three, four or six years. Basic training lasts four months and takes place at any of the Army camps in the country. You don't have a choice of where you'll go for training because it depends on what job field you're training for. You receive full pay while in training amounting to \$383.40 per month.

After basic training, you are free to go home. You are required to attend one

best part is that you get paid while going to school.

National Guard training is also very helpful for civilian jobs or work in the Civil Service. For more information on the National Guard, contact the New Ulm Armory.

The Army Reserve also offers many opportunities to young people. One of their really good programs is also for nurses' training. With 18 months of training at an Army school, you can be an LPN and get paid while studying for your job. Other young people more interested in using reserve pay checks to finance a college education may want to spend less time on active duty. Under other Reserve programs, young men may spend as little as four months on active duty, and certain qualified young women as little as two weeks.

Once you're back home, you can expect to earn about \$1000 a year by attending two to three monthly reserve meetings and two weeks of active duty in the summer.

From auto repair to electronics, from military police to administration, some 25 Army Reserve units throughout Minnesota offer challenges and opportunities to graduating high school seniors. If you're interested, you can write the Army Reserve at Building 56, Fort Snelling, St. Paul, MN 55111 or call 612-725-5626.

weekend drill a month. For these two days you are paid four days' wages. You also must go to fifteen days of summer camp once a year. A private 2nd class earns \$857.64 a year for attending these once-a-month drills and summer camp. There is also winter camp now for those who can go to training in winter.

There are many benefits for you in the National Guard. Your starting pay is \$3.50 or more per hour. Promotion opportunities are good and are based on your abilities. Your work clothes are furnished. If you get hurt on the job, your medical expenses will be paid, plus you will be put on the full-time payroll until you are well. Then you go back to working part-time.

You are covered by \$20,000 of life insurance, which costs \$3.40 per month. If you work part-time for twenty years in the National Guard, you will be eligible for \$150 monthly pension at age 60.

For those of you who are planning on going on to college, some of the training you receive can sometimes be good for college credits. Also, there is now a bill in the Minnesota State Legislature which, if passed, would pay a Guard 50 percent of his tuition for college. There is also a special nurses' program in the National Guard in which you go to service school for one year, take a state board test, and can be a Licensed Practical Nurse. The

Forensics Guild returns to NUHS

by Karen Fortman

Have you ever been active in any drama, speech or declam activities? If so, then here's something for you. It's the Forensics Guild.

The Forensics Guild is a school club for any student involved in drama or speech activity. In the past two years the Forensics Guild has not been active in New Ulm Senior High School. Mr. Jim Aufderheide is making an energetic effort to re-establish the club. He hopes to see the club prosper and would like to see more talented young people interested in joining.

The club, with its present 16 active members, has already had a number of meetings this year. Its officers are Thor Mickelson, President; Scott Stimpert, Vice-President; Scott Simkins, secretary; and Brian Wasmoen, treasurer.

Most members are currently involved in speech and drama activities this year.

However, if you have participated in these events in past years, but are not involved this year, you are still encouraged to join.

Regarding club projects, a variety of possibilities exist. One idea was to plan a Pancake Breakfast which was open to the public. Also a project to wash cars or shovel driveways for elderly folks was considered. Whenever a speech or drama activity, such as the school's Spring Play, the Forensics Guild would assist in some way. Ushering is just one service it could provide.

Members are encouraged to come up with their own ideas. All that there is to do now in NUHS is to help Mr. Aufderheide re-organize and restore the Forensics Guild.

If you've had any participation in drama, speech, declam or debate or you'd like to know more, contact Mr. Aufderheide. He can tell you more about the club and what you can do to join.



Johana Johnson left and Mary Jo LeGare right rehearse a scene from New Ulm's one act play, "The Fatal French Dentist." The two character's are discussing why they are both socially unacceptable.



To help alleviate a potentially dangerous situation following this month's major blizzard, New Ulm's FFA chapter cleared every fire hydrant within the city on Thursday, January 23. The chapter's shoveling was in response to its dedication to worthy public service activities and an inquiry from the New Ulm Fire Department.

The Guidepost

by Ms. Marty Webb

Since we are now past the mid-point of this school year, I thought it might be appropriate to begin with a few remarks to the seniors.

February 1 is the deadline for mailing - the Minnesota State Scholarship and Grant-in-Aid form. It should be sent to Iowa City along with your Family Financial Statement. (FFS).

We should have the Basic Educational Opportunity Grant (BEOG) form available about the first of February. An announcement will be made when they arrive.

It would be advisable for seniors to check in our office to verify their credits toward graduation. We have found a few mistakes in the credits earned up to date column as recorded on the computer report cards. If you feel the credits on your report card may be wrong, come in and check it out.

Seniors who took the Differential Aptitude Test (DAT) and the Minnesota Vocational Interest Inventory (MVII) last spring may pick up the results from our office.

We are presently working on a revised course description booklet for 1975-76 registration. Teachers have been busy writing new course outlines that will be

We hope to have these ready for your use sometime in February.

There are still a few juniors who took the PSAT who have not picked up their test reports. These too are available in the guidance office.

Remember: any student who has not succeeded in passing a quarter course this year can add courses 4th quarter if there is room on his schedule. We would appreciate your taking care of such schedule changes before the end of the third quarter.

We would like to begin some group work this quarter with students who have study hall time. We will be coming into study halls soon to check with you if there is any interest. If you are interested in being in a group, step in and see one of us.

Allow me to move away from the practical information side of this article and conclude with a short reading you may enjoy:

Each life is precious. . .
unto itself —
from the tiniest insect
to the greatest tree. . .
Vigorously it must protect
its right to be. . .
. . .and to become.
Upon this one obsession
rests. . .

Eagle Cagers Doing Well

by Ron Starke

There is a saying, "Don't count your victories before they're won," and the Eagle players and coaches are abiding by that and not looking past any team. The Eagles have started the season quite well, in fact, better than most predictions, but they are now in the tough part of the season. From now on the schedule doesn't get any easier.

The NUHS squad has played quite well and is winning. There are many reasons for the success, and probably the greatest reason is its dominant rebounding strength. The Eagles are out-rebounding most teams by a decisive margin. Ken Hagg, Tom Schrader, Steve Altmann, Dave Miller and Kevin Wilner have controlled the boards offensively and defensively for the Eagles. This rebounding strength gives New Ulm two or three shots at the basket while opposing teams are only getting one attempt each time down the floor.

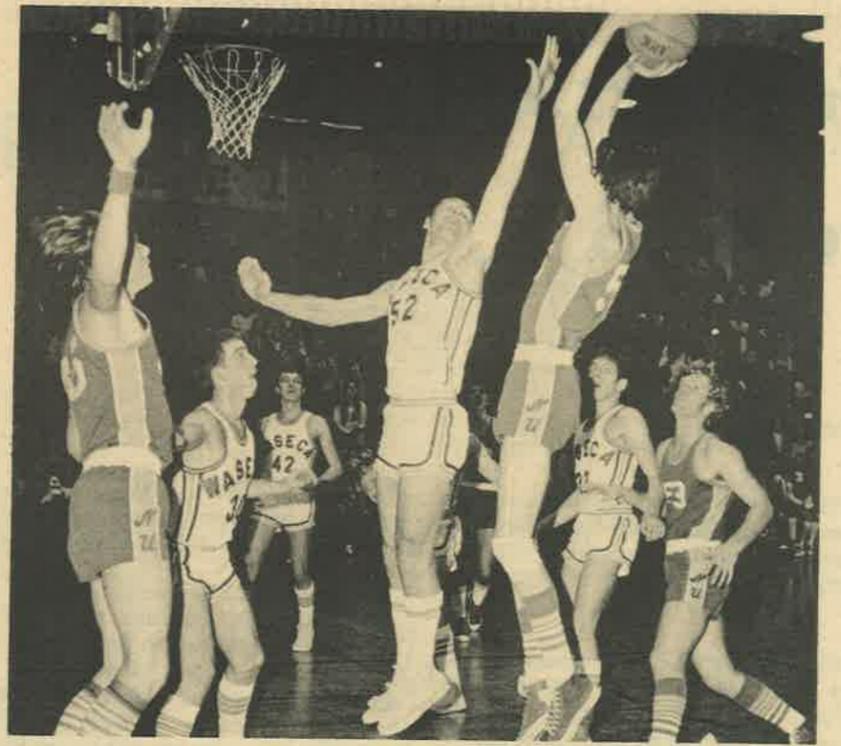
"Defense is the name of the ball game, and it's nothing but hard work!" Coach Jim Senske stresses that each player works very hard at defense, and so far the cagers have given up approximately 50 points a game. "That's not quite as good as last year, but we're still improving," observed Senske. The NUHS squad varies its defenses and have used several different defenses in game situations. This variation confuses the opponents and gives the Eagles an added edge.

The next time you go to a ball game, watch the defense work. New Ulm teams take pride in their defensive work. In newspapers you see how many points a certain player got, but you very seldom see how many points he gave up. What good is scoring twenty points if a player gives up twenty-five? Remember, the offense gets the point, but the defense wins the ball game and the Eagles work hard at it.

New Ulm's offensive punch this year is also pretty good, for the Eagles are averaging in the high 50's. The scoring for the Eagles is usually well balanced as the St. James game proved. The Eagles' starting five scored 13, 12, 11, 10 and 8 points between them. If one player is having a tough time scoring, another one usually picks up the slack.

The Eagle inside game was predicted to be strong and it has lived up to its predictions. The guards have also done well and have shown that they can score. When asked what he thought was the secret to the team's success so far, assistant coach Don Olson said, "This year's squad plays very well as a team." The Eagles do look to each other in time of need, and the players also give each other a pat on the back after a good play.

The New Ulm Eagles really have had a tough January and will have even a tougher February. But the coaches prepare the Eagles well, and the team is ready for every game. Remember, when the going gets tough, the tough get going and so far the Eagles have been pretty tough.



Ken Hagg, New Ulm's 6'7" center, outplayed Waseca's highly publicized Steve Cuningham 52 in the Eagle's double overtime loss earlier this month.

Park captures Invitational title

by Kevin Wilner

The New Ulm Invitational gymnastics meet was held January 18th at the New Ulm Senior High School. There were twenty-two teams entered including the host team, the New Ulm Eagles.

This was one of the biggest meets of the year and was expected to be a preview of the state tournament since all the favorites were here, including the number one and two teams in the state, Robbinsdale Armstrong, the three time defending state champion, and St. Louis Park.

These two, plus Cooper High School, were expected to fight it out for the title, and they didn't disappoint the approximately 450 fans. Cooper, however, was not as strong as expected and was edged out for third place by Fairmont, who was rated 5th in the state.

Armstrong and St. Louis Park were neck and neck all the way with Park leading by only a few tenths of a point throughout most of the meet. The turning point for Park came on the pommel horse and horizontal bar, the last two events for each team. St. Louis Park pulled away on the pommel horse despite a subpar performance by their all-around man, Pete Shapiro, the state champion, who recorded a low 3.6. The slack was picked up by his teammates, Mark Curley and Doug

Haining, who scored 6.6 and 6.0 respectively while placing first and second. Armstrong's best was a 5.9 by Daryl Schwartz, thus nearly killing their chances for victory.

St. Louis Park wrapped it up with a winning score on the high bar of 8.7 by Dave Thompson to make the final score 135.8 to 133.08 for Park.

After the meet Armstrong coach, Harlowe Beyer said he felt the outcome might have been different if they would have had their outstanding all-around man, Mike Takata, who was left home because of pulled muscles suffered in practice a few days earlier. His replacement, Mike Livieri, won the all-around competition with 34.4 points, but Beyer said that Takata may have scored the few more points necessary for an Armstrong victory.

The New Ulm Eagles, while not expected to contend for the title, put on a good showing, finishing 16th with a score of 73.14. Jeff Hildebrant recorded New Ulm's highest score with a 5.5 on floor ex. Mike Gentz, the Eagles' all-around man, had an 18.2 total in the all-around competition.

Trophies were awarded to the top two finishers in each event and to the top three finishers in the all-around. Mike Livieri of Armstrong took home four trophies while Reid Goldetsky of St. Louis Park received three.

Paul's Sports Parade

by Paul Wyczawski

Have you ever thought of going swimming when it's 32 below zero? Or going skating when it's 92 degrees outside?

Plans for the Recreation Physical Education Complex have been completed and the City of New Ulm will be holding a bond referendum on February 11.

If you are eighteen, registered to vote and presently living in New Ulm, you are eligible to vote on this complex.

Plans are for the building to be constructed on the Steinhauer property, located at South Garden and Center streets. This property was designated for recreation by our city fathers twenty years ago.

The complex will be a multi-purpose facility used for teaching stations for local schools and citizens ranging in age from 2 to 92.

Among the facilities to be included in the complex are a large swimming pool, ice arena, senior citizens quarter, teenage center and a gymnasium. The ice arena and swimming pool could also be used to house future interscholastic athletic teams.

The construction costs will be around 3.7

million dollars with these costs being shared jointly by the City and School District 88.

So by getting out and voting, you can show some pride in your community. You may also help swing the bond issue.

REFLECTIONS Since the start of the Minnesota State High School League in 1913, New Ulm cagers have made it to the State Basketball Tourney eight times. The Eagles were participants in the tournaments from 1917 to 1922 and in the 1927 and 1937 tournaments.

In the 1919 and 1920 tournaments the Eagles brought home the runner-up trophy. Before the MSHL was started and before official records were kept, the Eagles won the State Tournament. In 1910 the New Ulm ball bouncers captured their seventh straight district title behind the team play of Mike Antony, Cy Groebner, Fat Backer, Art Huhn, and Andrew (Long) Amann.

New Ulm's last District Title was won in 1949. Tentative plans are to hold this year's district in Mankato State's Highland Arena. Hopefully we can end the long drought of losses that have been quite regular in past years at Gustavus in St. Peter.

Grapppler individuals successful

by Jim Henning

The New Ulm High School Wrestling Team has provided plenty of excitement for New Ulm fans. So far the grapplers have shown that they will be strong contenders in the conference. After placing second in the New Ulm Invitational, the Eagles have posted a fine 4-2 record. The "B" and "C" squads also did well with only one loss apiece before the Christmas break. Maybe the only disappointing factor is that both losses were to other South Central Conference teams, which is now led by Waseca.

One of the reasons New Ulm has had early success is due to the strong wrestling of certain New Ulm individuals. For instance, Rocky Bernard, who wrestles at 180, leads the team in points with 39. His record stands at 8-1. Four of these wins are

on pins with one forfeit. Rocky was the N.U. Invitational champ and placed second in the district last year.

Also, there is Steve "Kirk" Dittrich, New Ulm's only unbeaten wrestler at 167. His record is 7-1. Kirk has pinned his opponents four times, while he himself has never even been taken down. He's second in the points division with 37. Kirk is last year's defending district champ and took first honors in the N.U. Invitational.

Jim Galvin wrestles at 105 and has a record of 8-1. He has 28 team points. Jim, like Kirk and Rocky, are only juniors.

"One of the most surprising things of this year's team is that there are only three seniors competing," commented Coach Rich Peterson. "You can even cut that down to two because Bill Lindemann is out with an injury." New Ulm may be young but they are experienced and have handled themselves pretty well.