

Marriage trends are reflected locally

by Sue Lang

Census Bureau statistics show that more than sixty per cent of the women getting married today are twenty years of age or older. A national survey taken by a national women's magazine, *Redbook*, stated in its February issue that the traditional institution of marriage is on the upswing. What are the reasons behind these findings? Where do the young people of the New Ulm area stand in these figures and polls?

The Women's Movement, for the most part, has caused many young women to look at alternatives to marriage after high school, postponing marriage until their individual needs have been met. This attitude meets success mainly in regions of the country that offer rewarding jobs for women in areas that need post-high school training. The small town in the Midwest is often the last hold out of long standing traditions. New ideas, like the Women's Movement, need time to be accepted and implemented in a community such as ours. Consequently there just are not that many interesting jobs open for the career woman in our area and very little social pressure

is put on a young woman when she decides to choose the role of wife and mother as her career. Many people agree with the conclusion made from the survey on the marriage boom that marriage is still the main goal for many girls in NUHS.

Marriage counselors and our own guidance counselors at the senior high, Marty Webb and Jim Zetah, have found that many of the young people they have dealt with have a very adult attitude toward marriage. The commitment they have made to each other is one of real meaning. There are still people who marry as a means of escape from family, loneliness, or some other fear or frustration. These individuals aren't always teenagers as many would like to think. Loneliness and frustration have no age limit. Many "adults" use marriage as the answer to their problems too. The mature way that many of the young people are looking at married life today is very heartening to those who deal with these complex human relationships.

Young people seem to be asserting their independence at an earlier age. Possibly this is another reason more young people are marrying. Many have a regular, year-

round job, maintain a car and pay most of their personal expenses out of their own pockets. These responsibilities help them understand the importance of money at a younger age than their parents probably did. It will be easier for these people to be out on their own after high school. They have a head start over others their age. The 18-year-old majority law may have had some effect on the numbers of early marriages. Besides giving eighteen year-olds adult status in financial situations, the age at which parental consent is needed for marriage has also been lowered.

Many reasons for trends in marriages in our society can be obtained from surveys and sheets of statistics of a cross-section of people. The results are generalizations. All human beings are different and so are the relationships that grow between people. They often-times don't fit into a category or agree with a trend. A sociologist studying marriage may find it easy to find evidence to support his conclusions, but it is even easier to find contrary evidence. Still, an understanding of the overall concepts of marriage is needed before a judgment of the effects on the individual can be made.

NEW ULM SENIOR HIGH SCHOOL

graphos

February 1975

Declam underway

by Lori Scheffel

Declam is good for you. It gives you the satisfaction of accomplishing something. It gives you experience in public speaking and helps create self-confidence.

What exactly is declam you may be asking yourself. It sounds like something that's used to pry open an unsuspecting clam, but that's not quite right. It is an extra-curricular speech activity which is made up of ten events. There are two main areas: the interpretive area which includes drama and poetry and the forensics area which includes discussion and extemporaneous speech. So if you don't like giving individual speeches, for example, you can go into the different areas of reading poetry or discussing issues instead.

Practice for declam started after Christmas, and practice sessions are arranged with teachers on an individual and flexible basis. Even if you have a job, you can get involved in declam because you can participate when you have some free time in school.

Another good thing about declam is that it will help you get over those butterflies you get in your stomach when you think about talking in front of others. It seems the only way to get over a fear of doing something is to do it.

Declam sounds like a pretty good investment of your free time, doesn't it?

School changes registration procedure

by Dave Mildenberg

Teachers and administrators at NUHS are planning a new method of registration for the 1975-'76 school year. Students will still indicate their choices on computer cards, and these will then be sent to Iowa City for the computers to sort and schedule. After this, however, there are several differences.

The computer will spell out the number of hours each course needs to fill the requests of the student, and then a master plan will be worked out by our principals that will tell what hours of the day a course will be offered. The students will receive this information and figure out how his schedule can best be completed.

Then on a day in May all students will go to the gymnasium to "pull cards" and build their own schedule. The students will request cards for every class they want to take. The registration will involve one semester each registration time. In December of 1975 the whole process will be repeated for the second semester.

In talking with Ms. Webb and Mr. Stead, counselor and assistant principal respectively, both felt this new system would have many advantages over the present method. One, it will give the students greater freedom and therefore eliminate all "drops" of classes because it will be their own fault if they chose the wrong class. Secondly, Mr. Stead said,

"This system will make the students more aware of their responsibility in directing their future." In other words, it will be up to them to decide when they will be taking the course they have selected. Both admitted there will be many problems and hassles as this program goes into effect, but in the long run the students will benefit and enjoy greater freedom of course selection.

Men - are you 18?

If so, have you registered for the Draft? State Selective Service Director Colonel Robert P. Knight advises although no one is being drafted, all male citizens are required by Federal law to register within a period of 60 days beginning 30 days before their 18th birthday. You may register at the nearest Selective Service office, any National Guard Armory, or at many post offices, courthouses and high schools. If you do not know the name and specific location of a Selective Service registrar, your Counselor or Principal can help you.

editorial

Student criticizes fan behavior

by Sue Lang

The Graphos has recently included more material concerning people and events in our community. Although the Graphos is a high school newspaper with the interests and activities of the school given priority over other events, sometimes the importance of items that are of community interest are emphasized more than various school or club activities.

The school is still the main circle that most students revolve around, but as we grow older this circle widens to include more than New Ulm High School. The community of New Ulm has ties to almost every student in one way or another. Through jobs, various clubs, churches, relatives and friends, everyone eventually becomes concerned with community-related events.

The Graphos must keep up with this widening interest. Hopefully, the articles in your high school newspaper can make you more aware of some of the happenings in your community. We hope you take an interest in these events too. How many times have you heard adults make statements about some topic and found they couldn't support their opinions with facts about the situation? Do you have any respect for students who make remarks and have little information to back them up?

An interest in school events and public affairs is needed to keep on top of the situation. Newspapers are a valuable source of information to satisfy these interests. Don't waste the privilege of the written word. Don't end up being the person who asked "what happened?"

Dear editors:

As a follower of the NUHS basketball team, I am becoming increasingly upset by the poor sportsmanship shown on the part of both students and adults.

High school students seem especially guilty of poor conduct at the games I have attended recently. While it is only natural to be excited by the progress of the game, it is totally unnecessary to shout derogatory personal comments at individual players. Team members from the opposing school are addressed as "turkey" or "hotshot" and many of their actions are greeted with boos or catcalls. The Eagles themselves are berated for mistakes or wrong plays, and even those who do well are labeled as "heroes." Underclassmen, especially sophomores who dare to play varsity ball, are subject to the wrath of upperclassmen who believe that age should determine the amount of one's playing time.

Students and adults alike are guilty of harrasing coaches and referees at these events. Many spectators seem to feel that merely observing a game qualifies them as coaching experts. As a result, the actions of the coaches are constantly criticized and many, particularly adults, resort to name-calling and profanity.

Undoubtedly, referees suffer the most at the hands of basketball fans. Most of these fans seem to feel that it is disloyal not to question every call made by an official. Proceeding on this assumption, they insult the opposing team as well as the intelligence and integrity of the referee. Although the calls may occasionally be questionable, it is definitely not possible for an official to be wrong ninety percent of the time.

Although sports are meant to be enjoyed, this enjoyment should not be derived at the expense of others. Everyone on the floor and on the players bench is doing his best, and these efforts should be admired and respected rather than ridiculed.

A NUHS Senior
Name withheld upon request



This scene is characteristic of the attitude possessed by too many NUHS students.

Teams lack student support

by John Johnson

Hey, sports fans, where are you? Our basketball team is 15-3. Our wrestlers just took second in the District 10 Tournament. We are the biggest school in District 10, but we can't get forty kids to sign up to take a bus to an out-of-town game.

Sure, I've heard all the excuses. "I've got too much homework," or "It costs too much," and even "Why should I go, we always lose anyhow." There isn't any reason for NUHS not to have the biggest and best crowds around here at athletic events. Like I said, we have the biggest

school, and our teams are the best there are.

The problem lies within the student body. A major part of it just doesn't care to attend these athletic events. But these events are part of school life and there just isn't any excuse not to attend them. No excuse at all.

So if you are one of these students who doesn't care, take another look at yourself. Try to improve your attitude. Get some friends and go to a basketball game, a wrestling meet, or a gymnastics meet. Participate! Make some noise! You'll not only be helping yourself and your school, but you might even have a little fun.

Vote outcome may affect hockey

by Scott Simkins

The polls have long since closed, the voting booths are dismantled and stored, and the ballots are recorded and discarded. But the fact still remains — our city residents, many of them young and with great expectations for the future, have rejected a bond issue which would have constructed a place where they could relax watching a sports engagement of just sit around and play cards or work on crafts. They won't be able to enjoy the thrills of swimming in an uncrowded pool and skating without worry of getting cold.

But life is not lived by dreams or memories, and we have to face reality and take defeat and retort with an even greater offense and renewed gusto. We will have to live with the defeat of the recreational complex, and I'm sure it will not be forgotten easily, but life is not full of roses and once in a while we may get pricked with a thorn.

Just how the rejection of the bond issue will affect the possibility of high school hockey, no one knows except the school board. The final decision is expected sometime this spring. A poll taken recently showed the school board divided 50-50 on the issue with some undecided. Most of the members felt sure they would be for high school hockey with the passage of the bond issue, but without the complex only a mind reader could assess their thoughts now. Even though, hockey at NUHS still remains a possibility, however slight.

I think the hockey team, as run at the present time, deserves a chance to compete on the interscholastic level. Presently, the high school age group and the midgets are both rated 20th in the state in both prep teams and midgets, respectively.

The high school age team has only been able to play "B" squads and junior varsity teams of other cities because of Minnesota State High School League rules, which restrict member schools from competing with unregistered schools. Doesn't this winning team deserve more recognition and a better place to play? I think so.

Many of these kids have played hockey from ages 6 and up. Previously, the cut off age was 16 with no where to play after this age. Now, with the addition of this high school age group, the kids can play until they are out of high school. Fine, you say? Not so; where are these kids going to go afterwards? What college is going to scout a city operated team when it can find a high school team at the tip of their fingers? Now, after high school, the kids are through; no scholarships, no college scouts, no chance for improvement, not much recognition. At least by getting a sanctioned high school team, the chance is there. There is a hope for the hockey player after high school.

I hope the school board considers these aspects before making their decision. Luckily, it's not up to the people in this community to decide. Let's all get off our duff and push for high school hockey in New Ulm.

graphos

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Rec complex problems still remain

by Marlys Forstner

plainly seen that the citizens don't want to see an investment in a large recreation center. Things will probably be done piece by piece.

On February 11 a bond election was held on a community recreational center. As most of you know, the recreation complex was voted down by a three to one margin. The citizens have spoken and there will be no recreation center in the near future.

The complex went down, but the problems still remain. The city will not have an indoor pool. The present outdoor pool is too small for the town. With an indoor pool we would have the extra space and a year-round facility. The school could have taught "drown-proofing" in its physical education program while making more gym space available during school hours for other phy ed classes.

Girls sports are also making more gym space necessary. When girls basketball joins the winter season, it will be necessary to use shifts so everyone will be able to practice and use the facilities. The boys may practice right after school for a week and the girls will come in at about 7:00. This will switch every week or so. If the rec center would have gone through, there would have been extra gym space for practice.

An indoor hockey rink is still wanted also. The rink would lengthen the season and give the hockey team more pre-season practice. The school would also have been able to use the hockey rink for a school team. An extra sport would give more kids a chance to participate in an activity. When the hockey or skating season is over, the ice would be taken off, and the multi-purpose room would be used for other school and community affairs.

Now that the center has been rejected, what will we do about the problems? It is

The pool seemed to be the main priority. A bond issue may come up soon for a city pool.

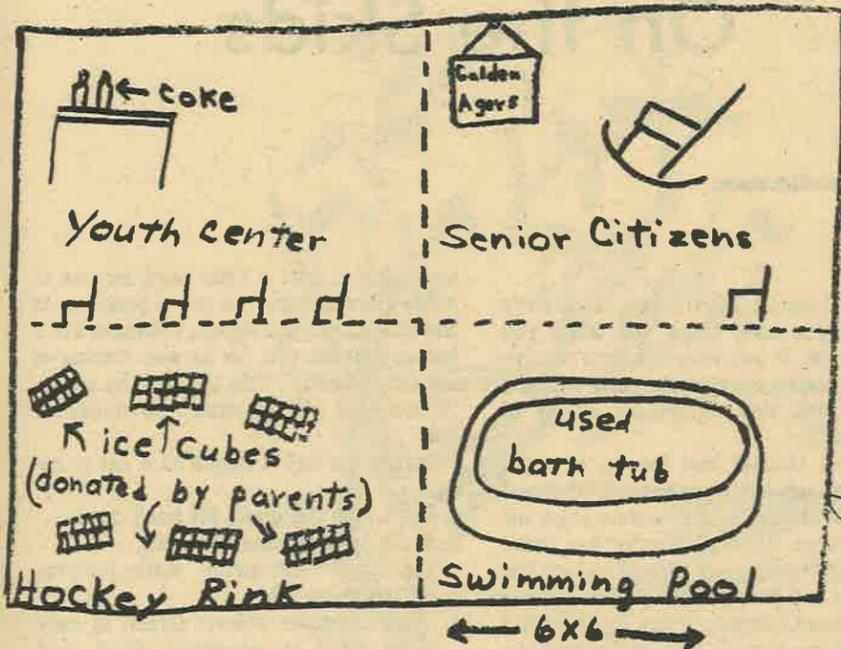
The school may have to build extra classrooms or make another major addition in the near future. If this comes up, gym space may be added.

This bit by bit piecing of the rec center will take a lot of time and some of the things included in the center's plan will never be built. However, the problem can't be ignored. A pool and more gym space are definitely needed, and the hockey facilities may materialize sooner or later.

The cost of this piecing may go up close to the cost of the rec center, and we won't have half of the facilities that were originally planned. Inflation will undoubtedly carry costs up higher than they are now and with the time involved in planning these separate facilities, there will be a lot of inflation in the price.

With the recreation center, these things could have been taken care of in one neat package. But with the piecing method, the facilities will come at different times, and they will probably not be centrally located. The facilities may not all be available to the public, and the school may have to pay additional costs for using the pool if it does not cooperate with the city.

The future of the facilities is still in the hands of the citizens of New Ulm and School District No. 88. These problems cannot be ignored, so let's hope the people agree on the needed facilities and get them into the area as soon as possible.



Rec Center Proposal After 3rd Vote

The Guidepost

by Mr. Jim Zetah, Counselor

Each of our past articles has dwelled on test dates, financial aid information or other bits of practical information, but I want to consider a totally different topic for this issue.

A book I read called *People Making* by Virginia Sater devoted a chapter to the subject of self-esteem or self-worth, and I would like to share some of the main points she presented. Ms. Sater indicates that each of us has a built in container or personal pot which she equates to one's self-esteem or self-worth. The word "pot" is used to describe a container and has no other connotation.

The way we feel about ourselves helps determine our pot level and may very well affect the way we feel about others and, in fact, how we treat other people. If we feel good about ourself and can accept ourself, then we have the beginning quality of an acceptable pot level. When we feel competent that we matter to another person or that we can make decisions and solve many of our own problems, then we're operating at high pot.

Honesty, responsibility, compassion and a caring for other people are other characteristics of a person whose pot is high. The person operating at low pot has little self-worth, expects to be cheated or stepped on, is apathetic and indifferent toward himself and others around him.

Each day finds our pot at a different level — the level being determined by the things that have happened or not happened to us. Ideally we wish to operate at high pot — but this isn't always possible. We will have times of medium or low pot, but the person who has good feelings will be able to wait out those low pot times and get back to high pot.

We all share a responsibility for each other's pot level. Think of the times when your spirits were really up. What contributed to your high pot? Your parents paid you a compliment, you received a good mark on a term paper, your friend invited you to a party, a number of kids said "Hi" to you in the hall, or you were able to successfully work through a problem solving situation. If these things made you feel good, you felt high pot. Giving of yourself to others — doing nice things for others — contributes to their pot and raises your own pot level.

Do you remember when you were embarrassed, felt useless, made a costly error, failed a test, felt lonely in the cafeteria, or couldn't cope with a situation? If you do, then you have a feeling of what low pot is like. When you cut down or ridicule another person, you have contributed to his low pot feeling and reduced your own pot level.

I think it is quite easy to recognize people at high or low pot. When you meet the low pot person, are you secure enough to help raise his pot level? Are you willing to greet the lonely student or the new transfer to NUHS? Are you willing to invite this person to eat at your table? Can you risk giving a compliment to someone you don't know very well? I believe there are a number of ways that we can help each other.

A Dakota Wesleyan College brochure had a neat reading which I think reflects a basic pot feeling:

I'm okay
You're okay
I'm me
I'm good
Cuz God made me
And He don't make junk.

Teacher-advisor system is initiated

by Mr. Tom Wilson, Principal

It seems difficult to believe, but we are now well into the second half of the year, and signs of the end of this school year are beginning to appear on the horizon. Winter tournaments are under way, juniors are busily planning for the prom, seniors have already ordered graduation announcements, and all underclassmen have registered for their courses for next year.

The course registration was accomplished in a different way this year, using sixty-two professional faculty members to give special, personal help to ten individuals each, instead of asking two counselors to process 600 students. We changed to this system because we felt each student would get much closer attention, resulting in a better choice of courses than had been possible before.

The concept of grouping 10-20 young people with a teacher is sometimes called the Teacher-Advisor concept. The idea is that one teacher can get to know fifteen students very well. This teacher can help the student with personal problems,

suggest a logical sequence of courses, help develop better study habits and eliminate personality conflicts and scheduling difficulties. The list is almost endless.

The Teacher-Advisor System could also be very useful during scheduling time, since we are planning to schedule in the future a college system in which each student arranges the period and quarter of his own classes. There could very likely be many other occasions during the year when a teacher-advisor plan would be beneficial, and the faculty will be looking at various ideas this spring. Also, some of these ideas will be discussed by the Student Council.

At this point, the idea is in the germination stage. As more is understood by faculty and students, the format of the program will become better defined. Now would be a good time to discuss your thoughts with your teachers, friends, student council members, counselors, and principals. If you have ideas for or against such a program, we would like to hear from you.

On the Skids

Icicles

A replica of human life.
 They start as a drop,
 tiny and useless
 And they grow, and grow
 and grow
 Their beauty becomes
 something graceful
 and original
 until they begin to melt
 and become useless
 again.

by Denise Simonson

Well, of course, I know how to ski; it's like riding a bike. Once you learn you never forget. It was with this firm resolve that I picked up my skis, the ones with the rusted edges, and started for a day of congeniality.

Riding a charter bus for six or eight hours is an adventure in itself. They hand out numbers like Penney's shoe store for the bathroom. After waiting for 3 or more hours, it is finally your turn. You lock the little door and gain privacy just as the bus driver takes 4 hairpin curves. If that hasn't unnerved you enough, just try getting the door unlocked.

Morning finds you at the slopes with the trials of the ride forgotten. For those of us who were not advanced skiers, they had a special treat in store — the beginner's cliff.

Our instructor was Maurice Du Mogul. He appeared to be tall, dark, and hand-

some, but it was a little hard for me to judge all of this from a prone position. At one time during the lesson, I thought that I had caught his eye, for he was staring at me very intently. "Ma Cherie," he began, "Please get off my skis!" So much for that!

During the day, I acquired a list of no-no's;

1. Don't ride the chair lift back down.
2. Don't jump off the chair lift.
3. Don't yell "Geronimo" while jumping off the chair lift.
4. Don't confuse colors. Green is easy slope, blue is advanced slope, and orange is "beware of slow moving vehicle."
5. Take your skis off before entering the chalet or bus.

As the sun was setting slowly in the west, I was sinking slowly into my bus seat. "Oh, well," I sighed, "Nobody likes a girl with boards on her feet anyway."

Yesterday

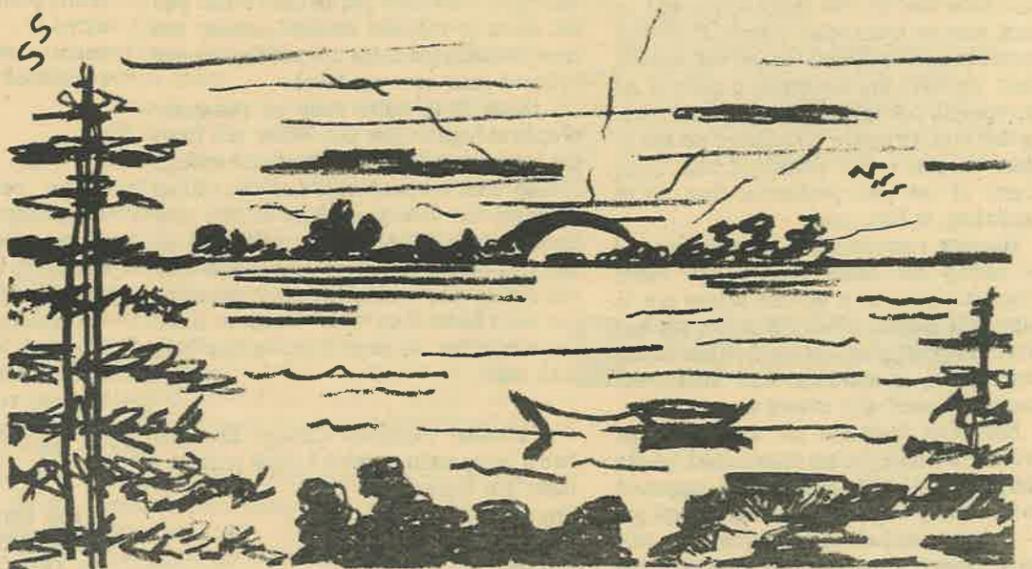
Yesterday's morning showed me the realness of you had remained from the night before. Yesterday afternoon I realized I love you because of what you are and because of what I am and because we fit together. Yesterday evening I knew. As you held me, I knew.

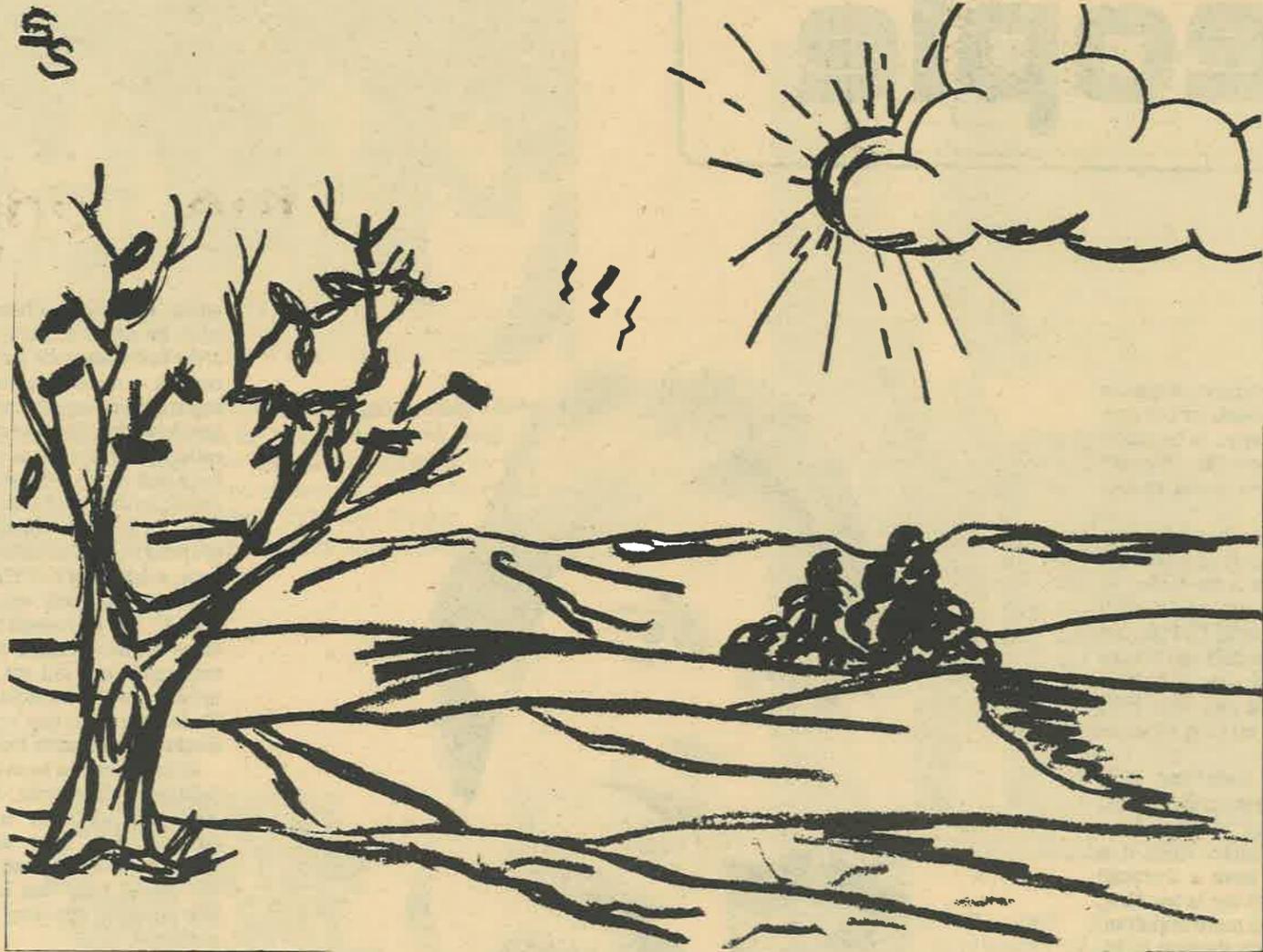
The Winter of My Discontent

My seventeenth winter I turned eighteen and began to feel restless. A fear was creeping up inside of me, different and elusive. I couldn't define it, wasn't sure I wanted to, yet it remained with me until I even fear spring.

It Seems So Hard

We are both looking for something. Something that can't be labeled, Something that can't be described. We are both not sure of the way or the truth. If you give me your help and I give you mine, Maybe we can find what we're both looking for. Let's try, because it seems so hard.





The Monster

I encountered a monster
the other day.
And yet I knew on sight
that this monster
was different.

There was some-
thing warm and
Secret hidden within
his vast expanses,

And along with the
Shock and fear
that sometimes
accompanies monsters,

There was something -extra.

The Monster called himself
Love.

SJS

Nightschool for Barflies

by Bruce Book

Now you and I know that everything that we learn is not learned at the local school house. So I was asked to investigate this unknown phenomena.

My mission was to determine the unknown sources of information being fed into Senior High School students.

After I received my instructions, I proceeded to check out local possibilities such as the Public Library, which was the only place I could think of, and of course the most logical.

As I entered, I knew that I was in the wrong place. The only people who were there were a librarian and a custodian. This set my inquisitive mind to thinking. If the kids are not in the library (THE ONLY source of information in NU outside of school), where could they possibly be?

I pulled out my trusty crowbar and jimmed the door to NU Tire Co. and gave it a quick looking over. After another discouraging encounter, I decided to broaden my venture deeper into downtown New Ulm.

I peeked into Pinks, I stared into the State Bank, and I made my way to Penneys. Still nothing. I began to get tired and thirsty so I thought I would patronize one of the local "suds parlors."

When I walked through the door, there arose such a cheer when what to my

wondering eyes should appear, but many students all chugging a beer. Now I can't tell you how surprised I was to see all my friends sitting around conversing and playing foosball. I decided to mingle and not look conspicuous so I ordered a brew.

As conversations started to float around my ears, I began to absorb all the cultural info being spewn about.

At one table I learned that the two guys on the right of the foosball table have had the table all night.

As I alertly ducked a flying foosball, I shuffled over to another table which appeared quite interesting. Starting with politics and moving to the location of the next party, the subject changed every minute. My, I couldn't believe the intellectual discussions that go on in a bar. As one student raked over the new teachers in his school, the other fellow was discussing the birds and the bees!

While making out my report, I asked a few questions. I pumped a drinker about the source of all the information. He replied in slurred speech that this is THE Intellectual Group. The students just go to school to pass the time and educate the teachers. I agreed and proceeded to order up another brew.

Reviewing my previous experience, I came to the conclusion that the old barfly was right. We are rather intellectual and comprehensive, but one question remained: what about the birds and the bees?

people

by Jane Zupfer

"In teaching, the primary emphasis should be on teaching students rather than course material." This seems to be one of the basic philosophies of Mr. Richard Meyer of the English and social studies departments.

Mr. Meyer, a native Mankatoan, came to NUHS last fall as a result of one of the largest teacher turnovers in the history of the school. A graduate of Loyola High School and Mankato State College, he presently teaches both English and history courses. Although he did some part-time teaching at Mankato East and West High Schools last year, this is his first full-time position.

Although Mr. Meyer feels that it is difficult to express concrete philosophical ideas about his teaching, he does have definite opinions on the topic. While it is obviously necessary to have a thorough background in the subject one is teaching, Mr. Meyer has found it is more important to get along with and get through to his students. As an instructor, one of his primary goals is "teaching students to relate."

"You can't go to school and learn to be a teacher," was another of Mr. Meyer's comments. He is of the opinion that most of what makes a good teacher has to do with his personal qualities — things such as compassion and understanding. To illustrate his point, he recalled several of his college experiences with brilliant professors who had a veritable wealth of information, but were unable to relay it to their students.

Mr. Meyer also feels that teaching involves more than just instructing classes — one must take the "total school environment" into consideration. This can be

done by taking part in extracurricular activities and informal meetings with students. Mr. Meyer has become involved with groups like the stage crew. He is also convinced that teachers have an obligation to help students who come to them with personal problems. Although it is

necessary to use caution and "not overstep boundaries of authority," this help entails more than just "referring the student to a counselor."

In his work with the stage crew, Mr. Meyer has encountered one of the current problems at NUHS, a lack of student in-



Mr. Richard Meyer

terest in school affairs. This occurred when he called a meeting of the group in order to decorate the junior high gym for a concert — no one showed up. "If you saw any sparks flying, that was probably me!" was how Mr. Meyer recalled the event. In reflecting on the cause of the problem, he feels that most of the students involved in extracurricular activities are "spread too thin." They are working on too many projects as well as attempting to keep up their school work. "This is actually not much worse than when I was in high school," he commented. He recalls that there always seemed to be "a pillar of students," who did the majority of work involved with extracurricular activities. He feels that in any school, most people would rather watch than participate.

Although he has been teaching for only a relatively short time, he has a definite conception of what constitutes a good student. The first desirable trait is "courtesy — both common and personal." Mr. Meyer feels that listening to anyone who may be speaking is especially important.

Mr. Meyer also appreciates students who make an effort to do well, although he doesn't necessarily always look for the most intelligent students. He feels that many students who are actually quite capable have been made to feel stupid and as a result believe it about themselves. Often these are the "most fun" and rewarding pupils.

He is quite pleased with his students as well as the school and the community. He is particularly impressed with what he considers to be the "excellent upbringing" of students in New Ulm.

In closing, Mr. Meyer wished to share his first contact with New Ulm. At the age of six he visited Schell's Brewery with his father.



Reverend Rick Hill

By Lois Becker

Pastor Rick Hill, Baptist youth pastor, was told several months ago that he would soon die of cancer. It came as a great shock to Pastor Hill as it would to any 24-year-old.

He was given one alternative by the Mayo Clinic doctors — chemotherapy. He

did not follow that advice but instead underwent treatment in Mexico. He has been taking Vitamin B17, or Laetrile, since then. The tablets are non-toxic, but an American doctor here can easily lose his license by prescribing it. It has not been approved by the federal government.

Pastor Hill does not take any drugs or shots. He is on a very strict diet, forbidding all kinds of prepared foods such as canned foods, potato chips, desserts (except fresh fruits), and candy, including white sugar.

"As far as I know the cancer is in total remission...I am perfectly healthy," Pastor Hill commented on his present condition. He has had blood tests and is still waiting for the results of some taken in Mexico. He's not sure just how accurate the tests are, but the results are normal and he feels fine considering his loss of 20 pounds and large scar that is still healing.

Pastor Hill has lived in New Ulm and is impressed by the city. He says "it is probably the prettiest town I've ever lived in and I like the people." He grew up in a suburb of Detroit, Michigan, and attended a very large high school. It operated on three shifts, and he had classes from 7 a.m. to 11 a.m. each day. He said the school lacked spirit, and although they were the biggest school around, they always had the worst team. He did not enjoy the size and remarked, "It was just too big, you couldn't control it."

In Michigan some of Pastor Hill's best friends were blacks. He said in some ways New Ulm is unfortunate because we are isolated from contact with other races. The absence of minority groups gives us an unrealistic, idealistic outlook on life. Since we are not confronted with other races and racial problems, we may not be able to cope with them.

Pastor Hill had not always planned on going into the ministry. When he first entered college, his goal was to become an optometrist and possibly enter medicine. He believed his older brother, who at one time was entering the ministry, was the "greatest instrument" in making his decision. By pursuing a career in the ministry, he believed his need to have lasting meaning to his life's work could best be filled.

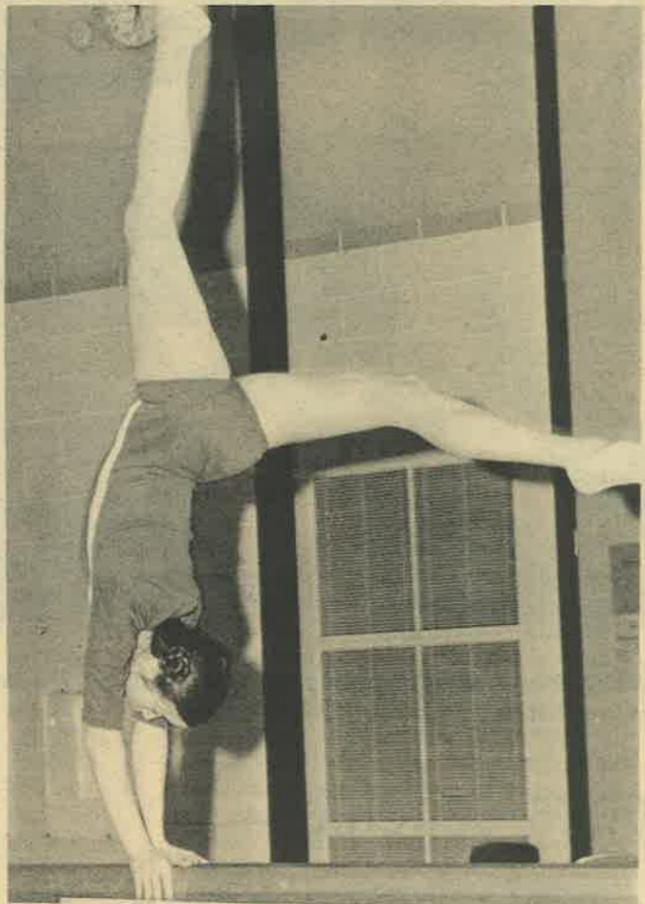
He wanted to be involved with people, and now much of his time is spent with kids. Pastor Hill talked about the youth: "Young people have not yet learned how to cover up their emotions and feelings. That's good and yet sometimes it hurts: they're not always as tactful as adults. Again it's more realistic. You know what you're dealing with. It's a challenging field."

Much of Pastor Hill's time is devoted to the Baptist school in which he teaches composition and other classes. With the time he has free, he enjoys reading. Before he had cancer he took pleasure in working out in the gym lifting weights and wrestling.

Pastor Hill is not bitter about what he's gone through. Although his experience has not changed his philosophy on life, things have been brought into better perspective. For instance, many times the things we worry about most last the shortest amount of time.

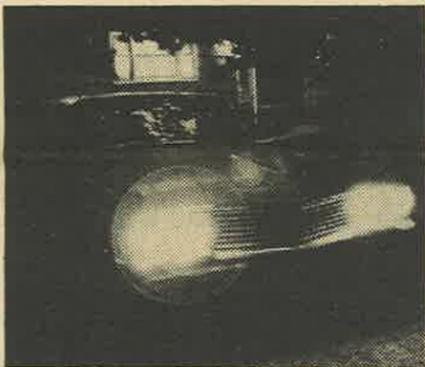


On Saturday, February 15, the New Ulm High School Girls Bowling Team took first place in the state meet held in Minneapolis. The girls won five out of six games in the eight team tournament. Pictured above from left to right are team members Jody Leske, Tammy Engel, Judy Stadick and Kathy Kuehner. Ann Gieseke was absent when this picture was taken.



Jane Spelbrink, one of several talented sophomore gymnasts, practices a back walk over on the balance beam.

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A FRIEND'S LIFE.**



In the time it takes to drive your friend home, you could save his life.

If your friend's been drinking too much, he shouldn't be driving.

The automobile crash is the number one cause of death of people your age. And the ironic thing is that the drunk drivers responsible for killing young people are most often other young people.

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We're not asking you to be a doctor or a cop. Just a friend.

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U.S. DEPARTMENT OF TRANSPORTATION
NATIONAL HIGHWAY TRAFFIC SAFETY ADMINISTRATION

Gymnasts have excellent season

by Lisa Knutson

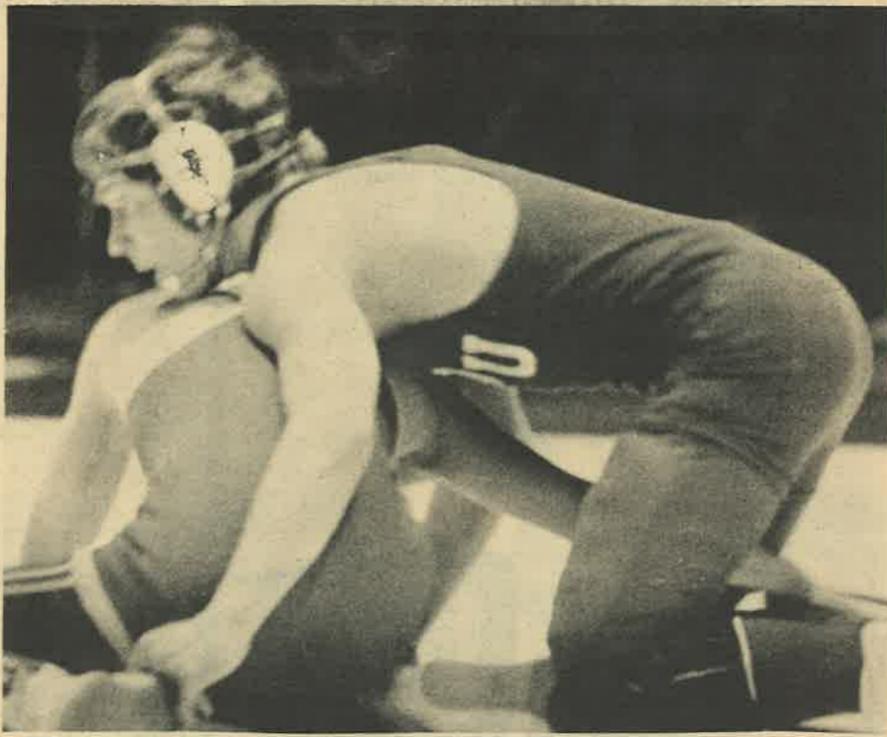
One of the best kept secrets at NUHS is the unsurpassed quality of our girls' gymnastics team. The girls possess exceptional talent for such a young team. As in the boys' squad, there are no seniors involved. The girls' A-squad consists of four sophomore all-arounders: Karee Rasmussen, Robin Berg, Jean Spelbrink and Jane Spelbrink. Depending on the event, the fifth spot is filled by either Nancy Zimmermann, Susie Voves, Sharon Gieseke or Sarah Rosenbloom.

All of the girls' hard work has paid off. At the time of this writing they are undefeated with a 9-0 record. They have beaten Fairmont, Lake Crystal, Truman, St. James, Glencoe Nicollet, and Pipestone. They also took home the first place trophy from the Lester Prairie Invitational.

On March 8 the team will travel to Glencoe for the regional meet. Team and individual winners will become eligible for the state meet, which will be held at Armstrong on March 14-15. The girls are working very hard for the first place spot in the regionals, so the entire squad qualifies for state competition.

These girls put in the usual amount of practice time of any other activity in the school. Workouts are held every night after school and on Saturday mornings at the Junior High. The team also meets at the high school two mornings a week before class to work on vaulting. This early morning practice is necessary because of space problems at the Junior High School.

Congratulations to the coaches of the team, Mrs. Fritz and Mrs. Theophilus, for doing such a great job with the young team. New Ulm has a winner; too bad some of us missed it.



Jim Galvin keeps his unidentified opponent in check during a dual meet held earlier this month.

Grapplers conclude post-season competition

by Jim Henning

The 1975 South Central Conference Wrestling Tournament found St. James winning in walkaway fashion. The meet was held Saturday, February 8, in the New Ulm gym. This is the seventh straight SCC title for St. James.

St. Peter, a surprise contender in the tourney, took second place. They also placed five individuals in the championships along with St. James' eight, but St. Peter picked four champs for the night while St. James managed only one.

Total team scores were St. James 105, St. Peter 83½, Blue Earth 76, Waseca 67½, New Ulm 65½, Wells 53½, and Fairmont 30.

New Ulm put just two grapplers into the championships, Jim Galvin at 105 and Steve Dittrich at 167. Steve topped Warren Krenz of St. James, 9-5, to win first place while Jim was runnerup to D. Feye of Wells, 7-2.

Coach Rich Peterson was a little disappointed in New Ulm's fifth place showing. He felt his Eagles could have been second or third before the championships. However, St. Peter's strong

showing ended that hope. "St. Peter wrestled very well," Peterson said, "but it just wasn't our day. We didn't wrestle very well as a team." Peterson also added that he thought New Ulm would score in the high seventies before the meet began.

The Eagles had four third place winners. They were Tim Davis at 112, Steve Kraus at 138, Howard Altman at 145, and Rocky Bernard at 180. Jim Burdick, at 119, lost his third place match.

Wabasso ran away with the District 10 trophy in other tournament action. The matches were held February 14 and 15 here in the New Ulm gym.

Final team scores were Wabasso 112, New Ulm 73½, Gaylord 63½, Morgan 44, Gibbon 40½, Fairfax 39½, Walnut Grove 37, Sleepy Eye 37, Redwood Falls 31½, Springfield 27, Winthrop 21, Lamberton 19, Sanborn 14, New Ulm Luther 11.

New Ulm advanced seven boys to the Region meet at Montevideo. They are Tim Davis at 112, Rocky Bernard at 180, Jim Galvin at 105, Terry Kral at 132, Howard Altman at 145, and two individual champions, Jim Burdick at 119, and Steve Dittrich at 167.

Gym team prepares for regional meet

by Kevin Wilner

An improving New Ulm High School gymnastics team nears the climax of its season as it prepares for the regional meet to be held March 8 at Fairmont. As a tuneup for this meet, the Eagles took on Fairmont and Austin on consecutive nights, February 21 and 22. The Fairmont meet was at home while the Eagles traveled to Austin to take on the Packers.

New Ulm has shown steady improvement throughout the season. Despite their youth, the Eagles have progressed to a high score of eighty-six in a recent meet against Fairmont. Unfortunately, Fairmont, one of the powers in the state, scored one hundred and twenty-one points. New Ulm was scoring in the low sixties at the beginning of the season, however.

The regional meet, if all goes as expected, should hold few surprises. Host,

Fairmont, an overwhelming favorite, is favored to run away with the meet. An upset could be in the making, however, with the rapid improvement of a few teams. Coach Jim Schmidt feels New Ulm's best chances for victories are from Mike Gentz on the high bar, Dale Thorson on the parallel bars, Darv Turbes on the pommel horse, and Kevin Iverson on the high bar. Gentz is also New Ulm's all-around man. The teams competing in addition to New Ulm and Fairmont are Glencoe, Waseca, Mankato East, Mankato West, Rochester Mayo, Rochester John Marshall, Albert Lea, Austin, and Pipestone.

If any of the New Ulm team members win at the regional meet, they will advance to the State Gymnastics Meet held March 14-15 at the University of Minnesota. This meet is the hoped for culmination of every team's hard work, and for the few teams that make it the hard work will have paid off.

Cagers last chance for District 10 crown

by Ron Starke

The first season is over and the Eagles second season is just beginning, hopefully. The Eagle cagers completed a successful regular season, as most were fairly surprised with the success the team had. The players knew they could win, but they also know that the season is over now and looking back won't win the District 10 Championship for them.

Eagle hopes are again high this year, but New Ulm hasn't won a District 10 crown since 1949. The cagers goal all season has been the championship, but the only way a team wins it is by hard work on the playing floor. The newspapers write "big" articles on certain teams and players but like the saying goes, "Statistics are for losers." Going into the district playoffs, every team is even and the Eagles know this probably better than any other team. Many times on paper the Eagles were supposed to win the championship, but every year they seemed to lose it.

Newsman and fans who follow the team call it a choke, but I really don't agree with

them. I think the smaller schools had more enthusiasm, both from players and fans in the past. This enthusiasm plus playing as an underdog helped the other district teams defeat New Ulm.

There are two games the Eagle players have to win to obtain the crown. The first is outplaying the opponent on the gym floor and the second is to defeat the team mentally. In the past the Eagle teams have been really uptight and nervous, and they never loosened up during the game. The team has to be relaxed, for they won't play up to their capabilities if they are nervous.

I think this year's squad will probably be very fired up for the district games. I also think they will play their best during the districts as the team hasn't really peaked yet. One hope that all the players hold is that the fans will keep showing their enthusiasm and spirit because their support helps a great deal. If the players win the district crown, I hope it is not just a victory for them, but a victory for the entire student body. So come on out and cheer the Eagles to the number one spot. Remember, "We don't mess around, Hey!"

Teams wind up winter season

Paul's Sports Parade

Gymnastics

Hard work is measured by success and the N.U. girls gymnastics team has been very successful this year. The girls, coached by Mrs. Sandy Fritz and Mrs. Cindy Theophilus, are 8-0 with a first in the Lester Prairie Invitational and a first ever victory over conference rival, Fairmont.

The Eagles are quite young with no seniors and only two juniors. The team is led by four "super sophs," Robin Berg, Karee Rasmussen and Jean and Jane Spelbrink. These girls, along with contributions from the numerous other gymnasts, are doing a fine job, so get out and support them!

New Ulm may just be starting another dynasty in New Ulm gymnastics as the boys team is also very young. Again no seniors are listed on the squad roster but with the fine coaching form of Mr. Jim Schmidt and Mr. Earl Neist the Eagles should be tough in the years to come.

Basketball

Seedings for District 10 basketball have come out, and by now you have probably heard that New Ulm is seeded number one followed by Winthrop, Gaylord and Morton, in that order in the top four.

What you might not know is that this district tournament has a new format. With the addition of three new teams (Sleepy Eye St. Mary's, New Ulm Cathedral, and Martin Luther Academy) due to the Minnesota State High School League picking up numerous private schools around the state, the district has increased from last year's 17 teams to 20 for 1975.

The new format automatically gives the top four teams two byes and puts them into the quarter finals. The remaining 16 teams are divided into four sub-districts with four teams in each division. These four teams determine a champion, and the winners enter the quarter finals with the top four seeded teams.

Then the final eight teams play with the quarterfinal games being held at district schools, and the semis and finals being held at Mankato State's Highland Arena.

Since this is the last year New Ulm will be playing in District 10 — the realignment of the MSHSL put N.U. with the class AA schools — let's get out and cheer our team onto their first victory at the District 10 championship in 26 years.

Wrestling

Last but certainly not least is the Eagle wrestling squad. District and Region meets will probably be completed by this write up but our grapplers may have a participant or two in the state. Fine performances in the South Central Conference meet by Steve "Kirky" Dittrich, Jim Galvin and the very capable Rocky Bernard make them possible entries. Hats off to coach Rich Peterson and the rest of the New Ulm coaches for the fine jobs that you have done this winter.