

the graphos

New Ulm Senior High School
New Ulm, MN 56073

September 27, 1974

Thirteen teachers leave NUHS

by Jane Zupfer

The large turnover in faculty will probably be remembered as one of the most unique features of the 1974-1975 school year at NUHS. Thirteen teachers have left to assume new positions at other high schools or to pursue a career outside of education.

Mr. Thomas Wilson, principal at NUHS, and other members of the administration have attempted to discover the reasons behind the decisions of many of these people.

Although each teacher has his own personal reasons as a basis for his decision, Mr. Wilson feels that there are some general factors which have affected all teachers.

He noted that "education is a field in which you grow by movement" and that many teachers leave in order to advance in their profession. Although this explanation applied to several of the teachers who left NUHS, most have not resumed teaching at another school.

Economic reasons and the desire for financial independence have played large

parts in the decisions of many former teachers. These factors seem to be a predictable part of the trend which started with the large increase in teachers' salaries in the late sixties. Wages increased very rapidly, attracting large numbers of graduates into the profession. Eventually these salaries began to level off in an inflationary economy. Thus, many teachers found it profitable to assume better paying positions in other areas.

Although it is predicted that these salaries will catch up in five to six years, there is also the problem of fewer students available to teach. New Ulm still has no problem in the high school, but enrollment is noticeably down in the lower elementary grades.

Mr. James Senske, head of the social studies department, was hardest hit by the sudden turnover. He felt there was no specific reason for his department losing such an inordinate amount but mentioned several reasons for the general turnover.

He noted that the economy is "especially important" this year as a factor in many teachers' resignations. He also feels that

many of the teachers who resigned were young people who have questioned their choice of teaching as a profession.

Mr. Senske also mentioned that he feels teaching is more difficult today than it was a number of years ago. In his opinion students' "defiance" and poor "attitude toward work" have added to the difficulty of the teacher's job.

Although this is the first year in a long time that New Ulm has lost a large number of teachers, Mr. Senske feels this will become more commonplace unless teachers make some financial gains.

Mr. Tom Larson, who also resigned this past summer, was able to give his own reasons for deciding to enter the business world.

His present occupation, that of an insurance salesman, gives him "financial independence," and a "chance to work for himself." He also regards sales as something he's "always wanted to try," and has been licensed to sell insurance since college.

He also was able to identify some deeper reasons for his decision. Perhaps the most important of these was his feeling that

most teachers become "locked into" their positions after twelve or thirteen years. At that time they have reached the top in their particular area (unless it is administration) and often "the incentive is gone."

Unfortunately at the age of thirty-five it is "difficult" to find a comparable position in the business world. Thus, many teachers who decide to quit, do so while they are still able to change jobs.

Although Mr. Larson "really enjoyed" teaching, he felt there were "very few tangible rewards," and that in recent years, teaching had become a job of "forms, paperwork, and red tape." He also remarked that the public seemed to be trying to make an 8-4 job out of a profession and didn't grant teachers the professional status they need.

In making his decision, he was forced to ask himself these questions: "What are my goals as an individual? What obligations do I have to my family and my community?"

It is in answering these and similar questions that both his decision and those of his colleagues seem to have been made.

There's a new face in the guidance office

by Ann Fischer

Last spring Miss Margaret Schmid retired from the New Ulm school system after 24 years. In leaving she left very important shoes to be filled and doing just that is Miss Martha Webb.

Miss Webb is a native of Centerville, Iowa, where she attended high school. From 1965-1969 she attended Iowa State University majoring in English. She then taught school at Lake Mills, Iowa, for 4 years. In 1973 she entered graduate school at the University of Iowa and received her Masters Degree in counseling.

When asked how she liked New Ulm, Miss Webb stated, "There is a certain warmth and friendliness here that is absent at too many places." Residing with her in New Ulm is her Siamese cat Thomson, a hamster Buffy, and many house plants. Marty enjoys outdoor sports such as horseback riding, golf and tennis along with music, reading and antiquing.



Miss Marty Webb encourages students to come in and get acquainted with her and the guidance services available.

Miss Webb's job at New Ulm is to aid and assist students, staff, and parents in any way possible. This involves registration, scheduling and testing, but it also entails helping with decisions involving careers. But her most important job involves helping students with personal problems such as student-teacher relationships and parent-student relationships.

This year Miss Webb and Mr. Zetah are handling counseling in a different manner. Miss Webb is assigned to the students whose last names begin with A through K while Mr. Zetah will work with the students from L through Z.

Miss Webb doesn't view herself as a solver of everyone's problems but rather as an aid to people in their attempt to solve problems which may arise. To go about doing this she plans to counsel on an individual basis as well as in group activities. Miss Webb feels that group counseling gives her a better chance to reach more people at one time and deal with their problems.

Editorial

by Sue Lang

The Graphos. What is it to you? Is it a newspaper that satisfies your interests as a NUHS student or is it a piece of paper you use to line your bird cage?

Sports activities have a large following at New Ulm High School. But school spirit and involvement aren't reserved for sports. An interest in your school newspaper, from simply reading it to writing a column regularly is school spirit too.

The Graphos is published by students with the interests of the students of NUHS in mind. We work to make each issue interesting and informative. Naturally not everyone finds everything in the Graphos fascinating, but maybe one or two articles, a cartoon, or a poem will interest you.

No publication is perfect. But to find out

what is needed to improve any publication, feedback is needed from the readers. Constructive criticism is always welcome. Opinions of what you would like to see in the Graphos are always taken into consideration. Respond to what you read and communicate your ideas to the editors.

If you have anything to contribute to your school newspaper, whether it be in the form of a letter to the editors, an article, editorial or poem, please feel free to submit them to the paper. Naturally some rules must be followed. All letters to the editors must be signed. However, your name will be withheld upon request. All articles must be typed, double-spaced, and entitled when submitted.

You are encouraged to contribute to the Graphos in almost any capacity in order to improve and become part of your school.

Wilson explains hiring procedure

Try them- you'll like them

by Mr. Wilson

Sorry to disappoint you DB, but the one you had your eye on is married and a father. But don't despair, for not all the new teachers are so encumbered. Keep an open mind, and a whole new world will blossom before your eyes. Anyway, I think Bruce is a heck of a nice guy.

Since DB is not the only student who has shown more than casual interest in our large group of new teachers, it seems appropriate to include a few remarks about them in the initial edition of the Graphos.

Many students have noticed there are several women among the new faculty. They are the result of a tendency to hire well-qualified women when possible to work toward a better balance on our faculty. Another recognizable characteristic of the group is youth. We believe this will help keep our faculty as balanced, vibrant and tuned-in as it has been.

While there are many other factors which characterize our new people, the one of paramount importance in candidate selection was quality. We felt that this summer brought a unique opportunity to go shopping in search of quality. So with that goal in mind, we requested several colleges to send the credentials of the top five graduates in the areas we needed teachers.

With these credentials in hand, we attempted to identify the top eight or ten graduates in each area. After that, we began to contact the top candidates and arrange for interviews. As a result of the interviews we were usually able to identify the best two or three candidates for each opening, and they were scheduled for an appointment with the superintendent, Mr. T. R. Olson.

Now a job interview with Mr. Olson is a once-in-a-lifetime experience but worth every minute of it. And, while these interviews are easily capable of withering the courage of the timid, they are also remarkably effective in identifying those people who have the resiliency to deal effectively with young people. And identify them we did.

So before you in the classrooms we have the victors in job contests that involved as many as sixteen candidates. They have tough challenges lying ahead, but I believe that with help and encouragement they will do very well. We have hired top-flight people. Try them. I think you're going to like them.

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Reflections on a Summer

by Tom Dickey

In reflecting on my experiences of this past summer and the events shaping the world during that time, I am horrified at the prospect of becoming a part of that world.

On August 25th, 1974, I am busy enjoying the last few moments of summer vacation, while just around the corner lurks August 26th and the start of my last year in high school. On that Monday morning I suddenly became a member of the Class of '75. Everything seems much more urgent—things need to be done, plans must be made, people must be contacted. The world is no longer a faraway place that we talk about in social studies classes.

As most of you know I have spent much of my time and energy since last February involved in the campaign of Charlie Turnbull. I was face-to-face with DFL Party bigwigs and found, to my regret, that I didn't like that kind of politics or that kind of people.

I learned not to trust or believe anyone, especially those with titles or positions. If you want to get something done in politics, don't rely on someone else to do it because they will likely do something else and leave you with your mouth hanging open in disbelief.

I found that there are more stubborn, illogical and downright dishonest people in positions of power than I would like to think. The DFL Party apparently comes

before God and before conscience for too many people whom we are taught to respect and revere. Party regulars seem to feel that America will collapse if the Brown County Democrats go against the 2nd District's handpicked choice for Congress. They set as standards for their candidate such things as money, power and the ability to say two different things at once to the same person.

Senator Hubert Humphrey and Governor Wendell Anderson think that they have divine wisdom about what is best for the people of the 2nd District and hesitate little before sticking their noses into it. While two-thirds of the DFL County Delegates supported Charlie Turnbull and the primary voters in Brown County gave 57 per cent of their votes to Charlie, yet the County Central Committee found itself justified in giving Charlie's DFL opponent \$100.

Once, many years ago, I was an idealist, one who ignored reality and spoke about what could be. That idealistic Tom Dickey is now dead, replaced by a cynical high school senior who trusts no-one and who sees little right with the world. It becomes difficult to survive as such a person. Cynics tend to give up and spit at the world. I am trying desperately to find some good in the world and I hope that I will find some of it at New Ulm Senior High School during my last year in school before college.

Ford didn't have a better idea

by John Johnson

President Ford has received a lot of criticism regarding his decision to pardon Richard Nixon for crimes he committed during the Watergate affair. Many people say that Ford should have waited until after the trial to grant the pardon. I guess it boils down to what the President's reasons for granting the pardon really were.

I believe President Ford's decision was made out of compassion for Richard Nixon. Ford knew that a long trial would destroy Nixon's physical and mental health, so he simply granted the pardon to save Nixon the anguish of going through with it. He had the right to make that decision, but at the same time he must take responsibility for his action and accept the criticism that it brings.

I don't see how waiting until after the trial to grant the pardon would have helped matters at all. What good does it do to put a man on trial for a crime if you

don't intend to punish him? Had Ford waited, the public would have known so much about Nixon's crimes that it couldn't accept the President's decision, and he would have only been subject to more criticism than he is now. At least this way we can forget about the matter and concentrate on some of our other problems.

Personally, I don't see how Ford could pardon Nixon and still retain a clear conscience. Nixon broke the law and he should be punished, just as the people who served under him were punished. By granting Nixon a pardon, President Ford is introducing the idea that a President is above the law. This idea conflicts directly with the idea that our Constitution is based on; namely, that all men are created equal.

The Constitution gives the President the right to grant a pardon to a person who commits a crime, but Ford's pardon of Nixon conflicts directly with the Constitution...maybe we should impeach Ford. Think about that one!

New teachers fill many vacancies

by Sue Lang

There are fourteen faculty changes at New Ulm Senior High School this year. An unusually large number of teachers-ten left for a wide variety of reasons including business, medical school and travel. Some new faculty members were needed to eliminate overlapping between the junior and senior high school in the agriculture and physical education departments. Another teacher was needed to help alleviate the class overloads in the home economics department. Still another was hired as a substitute until Christmas. Consequently, almost every department has at least one new staff member.

Ms. Kathryn Clay completes the math department as Greg Johnson has entered medical school. Ms. Clay also majored in music at St. Olaf College. Through a college program at St. Olaf she spent last January touring Europe. Stops included London, Paris, Munich, Salzburg and Vienna.

Mr. Bruce Smutka is the new head of Distributive Education. The position was vacated when Dave Brown entered the business community. After talking to the business people and working with the students, Mr. Smutka feels that next to his hometown of Hutchinson, New Ulm is the place in which he would like to live. A St. Cloud State graduate, he is an active person who loves the outdoors.

Former biology teacher Ron Hermann is now farming. Mankato State graduate, - Ms. Deborah Stai is his replacement. She coaches girls' fall intramurals and track in the spring. When asked her impressions of

New Ulm, with ready wit Ms. Stai replied, "very green."

Two Bemidji State graduates, Mr. Earl Neist in drafting and printing and Mr. Mike Wieseler in industrial arts, have joined the NUHS faculty. They replace Tom Larson, who now sells insurance, and Jim Otto, who joined a St. James firm.

Mr. Neist has been a gymnast for twelve years. He was a star performer at Albert Lea High School and competed in the New Ulm Invitational several years ago. While in college he competed and placed in national gymnastic meets. Mr. Neist hopes to coach high school gymnastics and an assistant coaching position has recently been offered to him. So when the gymnastic season arrives, he will be at the practices helping in any way he can.

Baudette, Minnesota, and the Lake of the Woods area is home to Mr. Mike Wieseler. This background is reflected in the sports he is active in: scuba diving, fishing, camping and curling, which is a Scottish sport played on ice. He also worked as a fishing guide at Sportsman Lodge on Lake of the Woods. While in school he was involved with the publication of the newspaper and yearbook and is still interested in these areas.

The social studies department has four new teachers, the most of any department. Richard Pletcher left his position to become principal at Sioux Valley. Lowell Liedmann has taken a leave of absence to travel. Floyd Wurm has moved to California. Trudy Severson, although an English teacher, has been replaced by a



New teachers to the high school staff are from left to right Gary Thome, Rich Peterson, Bob Qvale, Gene Brand, Kathy Kasten and Rich Meyer. Mr. Qvale appears to be a little unsure about Mr. Peterson's pouring, however.



Mike Wieseler, Deb Stai, Kathy Clay, Bruce Smutka, Earl Neist and Dave Hartmann are the other new teachers. Not pictured is Karen Hudson, who teaches home economics part-time.

man who works in both the social studies and English departments. Mrs. Severson accompanied her husband to a new job.

Mr. Richard Meyer is a Mankato native with a bachelor of science degree in history and English from MSC. His interest in history has led him to travel to Washington, D.C., Tennessee, Kentucky, and the southern states.

The quality of life for a family in New Ulm is one of the major reasons Mr. Robert Quale accepted a teaching position at NUHS. A 1971 graduate of Mankato State College, Mr. Quale is very favorably impressed by the town and the senior high faculty and administration in the few weeks he has lived here.

Mr. Eugene Brand has his masters degree from the University of Colorado and six years of teaching experience in that state. He has lived in Colorado thirteen years. St. Cloud, Minnesota, and Fairbanks, Alaska, have also been called home by Mr. Brand. The fact that New Ulm has preserved its social and cultural heritage while still being a very progressive community has impressed him.

Completing the social studies department is Mr. David Hartmann. He is a graduate of the University of Minnesota-Morris, where he was a star basketball player. One of Mr. Hartmann's big goals in life is to become a successful teacher and a head coach.

Mr. Gary Thome teaches Ag 10 and 11 and is FFA advisor. He replaces Larry Klingbeil who is teaching full time at the

junior high. Mr. Thome student taught here several years ago and is happy to be back. He especially likes the small town attitude and the importance of agriculture in the New Ulm area.

Another new full time teacher is Mr. Richard Peterson. But wait a minute! He's not new at NUHS! You're right. Mr. Peterson has taught in New Ulm for several years but mostly at the junior high school. Now he will be a full time phy.ed. teacher in the senior high in addition to being the cross country and wrestling coach. Because of his addition, Mr. Cliff Anderson is now free to handle more health classes.

Ms. Kathy Kasten is teaching typing until Christmas when Ms. Karen Eberhart, who is now on maternity leave, returns. Ms. Kasten has had five years teaching experience and has lived in New Ulm four years. Her husband is pastor of the United Church of Christ in New Ulm. She enjoys live theater productions, being with her children and handicraft projects.

To ease the class overloads in the home economics department, Ms. Karen Hudson was hired on a part time basis. She is a University of Minnesota - St. Paul graduate and travelled to Morocco while in the Peace Corps. Ms. Hudson feels New Ulm has everything a town could offer except lakes.

Although many of the new faculty members have only lived here five or six weeks, the cleanliness and friendliness of New Ulm has impressed them and made them feel very welcome.

Listening to Doug Becken Play

by S.S.

A warm summer night.
Satisfaction and curiosity abound
and the reflections from his guitar shine softly.
He plays with his fingers
and with his eyes and with his mind
and he becomes a part of what he is playing.
It's electric
and engulfing
and peaceful
and very, very there.

The Rain

by S.S.

It began to rain.
Lightly at first, and my thoughts began to wander.
Then I confronted my mind in an open manner
and became very frank with myself.
And it began to rain harder.
My mind and I had a talk and we agreed on many things,
so new parts of my being came into the light.
It then began to pour.
I admitted things I had never before admitted-really-
and my being was put at ease somewhat.
The immediate earth trembled with thunder,
and then the rain let up.

King of the Hill

by Bruce Boock

It is contagious! It spreads quickly and the symptoms are apparent almost immediately. It seems to hit about the same time each year and almost every senior gets it. Ya, you got it! Some call it being snobbish. Some call it being stuck-up, but we know what it is. It is called SENIORITIS, and it feels good.

We waited a long time but we finally made it to the top and now we can make the most of it. You can be sure that we will take advantage of our disease while we can. In a few short months we will be in the same boat that all the new sophs are in—back to the bottom of the pile with all of the other rookies because many of us will be going to school or starting that new job.

There we are, cruising down the hall, grazing on some of the new stock that just

rolled in and you can do no wrong. There is nothing like it. At the other end of the hall you hear some sophomore scream and you think how squirrely they are now. Were we ever like that? The answer is naturally ...yes.

A lot of things happen when you are a senior. Underclassmen move out of your way when you walk down the hall. Teachers actually seem to treat you like an adult—something different. Now everyone wants to be your friend. You don't even have to wait at the end of the lunch line if you want to take the chance of being caught by a roving teacher!

Before school started, a future senior never really wants to admit that he looks forward to school, but he really knows that he can't wait to get to that little hill that he is the king of. One also seems to mature a

little just at the thought of being a senior who will probably be leaving home after graduation and not having some parental influence hovering over his shoulder.

Although this disease is wide spread, teachers of New Ulm Senior High have come up with a cure for SENIORITIS. It consists of a slight dose of boring classroom work and a double dose of homework. This dosage inevitably does the trick and we eventually leave our little world of cloud nine and become again a part of reality.

Seriously though, this is a senior's last year around these familiar surroundings and probably his last chance to get some insight in what he will be doing after graduation.

So to all you underclassmen out there, chin up because you'll have your day too.



Difference in Opinion

by Mike Bonacci

People will say
that the grass is green
and the sky is blue,
roses are red
and
I love you

I can say
if I like
that the grass is orange
the sky is purple-green,
but no one can say
whether I love you
or not-
even if poems
say I do

But I suppose I should say
I agree with them all.
It'll keep them from coming unglued
at the thought
that my sky
can be different
from theirs,
and that
I love the person
I choose.



Battle Fatigue

by Denise Simonson

All in all, it was a pretty good summer. The time passed without a care, and all was goodness and light until that fateful day when, suddenly, I was face to face with the terrible traumatic experience that is commonly known as "Driver's Training."

It seems to me that the motor vehicle department in the state of Minnesota is terribly naive, for it issues driver's permits to thousands of prospective demolition derby entrants, like myself, each year. Actually, the written test isn't so bad. If you can memorize an entire booklet, it will give you no problem.

Well, three broken pencils and a worn-down eraser later, I emerged from the test ready to get my receipt which would entitle me to drive. On my way to the courthouse it became apparent that I was about \$2.50 short of the needed fee, which incidentally is \$2.50! I toyed with the idea of holding up a filling station or rolling an old lady, but I knew a much more reliable source—my mother.

The next day as I approached the driver's training fleet parked at the curb near the high school, I immediately spotted my teacher. He was the one bending over a fender and sobbing uncontrollably. The other teachers were standing around him trying to console him. I don't quite know what the problem was; I only caught parts of the conversation.

"But, I have a wife and kids...I've tried hard to be a good man...They said I wouldn't have to have her; they promised!"

Somehow they managed to calm his fears, and soon we were strapped into the car and moving down the street. I must say that it is a little hard to understand how some instructors have a problem with their nerves. After all, I missed the train, and besides who would expect a train with 104 cars to move so fast. I thought that the whistle blowing was just a greeting. (I waved) No, now he didn't say a word about the little incident with the Mac truck. Really, he was quite nice. I just remember him whispering to himself, "I'm immortal, I'm immortal." So ended the first day.

The weeks went on and on. My instructor grew thinner and thinner. He kept the strap on his crash helmet tightened a little more each day.

I must say I learned a lot from that course. Corners are not to be taken at 55 mph; lights turn from green to yellow and then to RED: DITCHES ARE ALONG EVERY ROAD: PEDESTRIANS ARE ON THE SIDEWALKS, NOT CARS: AND THE NICE MEN IN THE UNIFORMS WITH THE FLASHING LIGHTS DON'T REALLY LIKE IT IF YOU RUN OVER THE STOP SIGN INSTEAD OF STOPPING AT THEM.

I am sure that the instructor I had will recognize my flawless driving technique as described in the above article. He will also admit that I exaggerated my flaws just in order to make my article a little more interesting. Won't you, sir? Sir?

Debaters prepare for new season

by Karen Fortman

Debating this year's proposition will be an exciting experience for thousands of students throughout Minnesota and across America. It will provide insight into concepts, ideas, and facts that have not been previously encountered.

There may be some who still wonder what debate is all about. Debate can be formal or informal, organized or unorganized. The latter spells trouble. Argumentation without planning often leads to emotional outbursts and name-calling. "I'm right, and you're wrong!" is not a solution worth striving for. Mr. Aufderheide, New Ulm's debate coach, says, "Debate is really nothing more than planned argumentation" for or against a given proposition. This year's topic concerns the nation's political organization. **RESOLVED: THAT THE U.S. SHOULD SIGNIFICANTLY CHANGE THE METHOD OF SELECTING PRESIDENTIAL AND VICE-PRESIDENTIAL CANDIDATES.**

New Ulm High has 14 debaters this year. Six are veterans along with 8 newcomers. Mr. Aufderheide feels this is a good start but would like to see more interest. With 14 debaters, the team can be divided into 3 groups of 4 to 5 students. This way, more groups are able to debate on a wider variety of topics. Also, all 3 groups will have the chance to participate. There is no sitting on the sidelines in this sport. The



New Ulm's young debate team continues preparation for their opening meet.

representation is that for the school, not one debater for the whole debate team.

There are many advantages for the debater. There are countless numbers of opportunities to meet new people and travel to other schools. Last year, our debate team traveled 1800 miles to attend 14 different schools and colleges throughout the state to participate in debate tournaments. Wherever they went, there ranged from 150-400 kids from other schools who were all very friendly and interesting to meet.

As far as comparing debate with other extra-curricular activities, there is basically no extra work involved. There's a lot of time put into debate as there is with anything else. Mr. Aufderheide spends his time and effort with the team to improve their talents and speaking abilities. That also means a lot of co-operation on both sides.

What are the benefits of debate? It develops leadership and improves speaking abilities. It develops research and investigative techniques and encourages participation in social issues. It develops mature judgment. It fosters honesty. It develops courage and determination. And it promotes logical decision-making. All of these things help us all in the every-day things that we do. These are the things that make a good debater and they help him to win!

If anyone is really interested, please contact Mr. Aufderheide. He won't turn you away so get involved and participate.

Apply early for vocational school

by Lori Scheitel

One of the most important decisions a senior has to make is what he wants to do with his future. If he wants to go into industry, trade, health, business, distribution, agriculture, home economics, and the like, vocational schools offer him many opportunities to prepare for what lies ahead.

In applying at a vocational school, a student is not always required to have taken certain tests, but the SCAT (School and College Aptitude Test), which is given to juniors, the DAT (Differential Aptitude Test), and the MVII (Minnesota Vocational Interest Inventory) are widely used by vocational schools to help them evaluate a student's abilities and interests.

It is good to apply at more than one vocational school so that the chances of being accepted by at least one of them are good. It is also wise for a student to apply

early in his senior year, probably from September through November. Applications can be sent after this time, but the chances of acceptance are less. These applications can be picked up in the guidance office. They can be typed or printed, but neatness and correct spelling are very important.

Mr. Zetah very much encourages a student to visit the vocational schools he is interested in in order to talk to students in his program, to meet the staff and see the facilities. Then he can better decide if that school's program fits his needs.

The courses a student will take at a vocational school are pretty well set, but there are some electives, and the program will be suited to a student's needs. If, for example, a student has taken certain classes in high school which are given in the course, he will not have to repeat those classes. Instead the student will start at the level at which he is ready.

Financial aids are based largely on need. Tuition is free unless the student is over twenty-one, but there are expenses

for books and supplies. Grants and scholarships can be used toward school expenses, rent, transportation, and other needs. There are also several work-study programs in which a student works at his school 10 or 15 hours a week to help pay his way. Loans also can be made.

In regard to expenses, some vocational schools charge more for books and supplies for a certain course than another school. This is their policy and does not indicate that their program for a certain course is necessarily better than another school's program.

Vocational schools will provide suggestions to students who want a part-time job. They will also offer leads in finding an apartment, but they do not offer their own housing.

The guidance counselors are happy to discuss with anyone his plans for the future. They are preparing booklets on vocational schools and colleges which will be available very shortly.

Girls athletics expand

by Marlys Forstner and Sharon Gleseke

In the past, girls and sports just did not mix. Now girls have become very active in sports and have achieved much. At the present time there are three groups of girls sports: interscholastic, non-interscholastic and intramural.

Both interscholastic and non-interscholastic are competitive sports. The interscholastic teams are allowed more meets than the non-interscholastic. Rigid rules exist in interscholastic sports while non-interscholastic sports aren't quite so strict. The main goal in interscholastic sports is to win, but in non-interscholastic just giving everyone a chance to participate receives most of the emphasis.

Intramural sports meet just once or twice a week and are now playing fall sports. There is no competing with other schools.

Basketball, gymnastics, and track are now the only interscholastic sports for girls. All these sports are open to any girls in grades 9 through 12.

This is the first year for interscholastic basketball. To eliminate conflict with facilities, girls have basketball in the fall. The basketball team started practice August 19. The girls practice five nights a week and Saturday practices are called when necessary.

Thirty-seven girls came out for basketball. There's an "A" team consisting of 11 girls, and 26 girls are on the "B" team. Everyone who went out for basketball will have an opportunity to play since no one will be dropped from the teams.

Miss Beug, the head coach, feels that more girls came out for basketball because it is now interscholastic. They also try harder because the girls want to make the "A" team.

Eleven games are scheduled for the basketball team. The team will be competing with many other schools that have been interscholastic for two or more years. This lack of experience will be a definite disadvantage. Miss Beug says that the



Diane Tauer 31 watches Vivian Castle 23 put up a short jump shot during New Ulm's 35-18 loss to Sleepy Eye.

girls are working hard and towards the end of the season she "thinks we're going to be respectable."

When basketball was non-interscholastic, the girls followed the girls rules. Now they will follow the same rules as the guys.

Since some schools have girls basketball in the fall and some in the winter, there will be no state basketball tournament this year.

This will be the second year for the girls

gymnastics team on an interscholastic level. Extended this year, the season will run as long as the boys season. Practice will start November 11 and run until the state gym meet on March 14 and 15. While the girls are on the interscholastic teams, they cannot participate on independent teams, such as the Turner Gym team.

Last year the team had four meets. Assistant coach, Mrs. Theophilus, commented, "We came out quite even last year. Providing everyone will come back,

I think we can take the district." Mrs. Theophilus feels that because of the added pressure, the girls try harder. The whole attitude is more competitive.

This winter, there are six meets scheduled for the gymnastics team. This is also the first year state and regional meets will be held. The state meet is on March 14 and 15, the same weekend as the boys state gymnastics meet.

This spring will start the third year of interscholastic track. Last year the track team came in second to Redwood Falls at the district meet. Miss Beug stated, "I think we'll have a real good team, and I feel that the girls will take the district this year."

Jogging and weight lifting will start in winter. It's open for any girls who want to join, and it will be a good way to get ready for track.

Games and meets for the interscholastic sports are usually scheduled a year ahead of time. Mr. Zahn, the athletic director, spends a lot of time on scheduling games and meets. Getting games and meets lined up involves contacting other schools to see if they have an open date on the day that we do.

All of these sports are quite costly. Every time another sport goes interscholastic more money is spent on buying equipment and supplies and coaches' and referees' salaries. The money for the sports comes from two sources. The money collected at the gate pays the referees; it's also used to buy food for the concession stands. The school district office takes care of the coaches' salaries, the equipment, and other supplies. To save some money, the girls basketball and track teams use the same uniforms; also the track and gymnastics girls use the same warm-up suits.

Mr. Zahn commented, "People have to be patient. Girls sports have a long ways to go before they will be equal to the men's sports because they have been around for a long time while girl's sports have just gotten started."

Pom-Pom Girls continue busy schedule

by Tya Traurig



Pom-Pom girls for 1974-75 are from left to right, first row Cindy Peterson, Stacy Forbrook, Candy Gulden, Jean Hoffman; second row Jane Hoffmann, Sandy Huevelmann, Cathy Prokosch, Beth Roiger; third row Tya Traurig, Cindy Hawkins, Sue Burris and alternate Linda Schrader. Not pictured are regular Linda Larson and alternates Valerie Olson and Shana Evens.

In 1970, when the Pom-Pom girls started, the squad was called New Ulm High School's Song Girls, but today they're called Pom-Pom Girls.

The 1974-1975 Pom-Pom Girls were chosen last spring after three weeks of practice twice a week. Juniors, sophomores and freshmen performed, marched and stretched in front of a panel of judges. This panel consisted of Band Director, Curtis Iverson; graduating senior Pom-Pom Girls; and Mrs. Theophilus, physical education instructor. Poise, high kicks and good form are what the judges were looking for.

One alternate and four regulars were picked from each grade. Results of the tryouts were announced that same evening and every girl could see her score. Records of the tryouts were kept for future use in case a replacement is needed during the year.

Two more steps were taken during the 1974 school year. The new squad voted for a captain and a co-captain. Qualifying for these new positions were the five seniors. The co-captain acts as a secretary for the group and also takes over responsibilities when the captain isn't present. The captain of the squad works closely with Mr. Iverson, the squad adviser, as leader of the group.

Purchases of a complete summer and winter uniform were completed for each

girl. The girls had to purchase a summer uniform or make one, but the winter uniforms were bought by the school.

Every girl needed saddle shoes and a song girl letter. In addition, this year's squad chose to make their own warm-up jackets.

Summer practices took place at the senior high, rain or shine, on Tuesday night with the high school band and Friday mornings at 7 o'clock. Even with the early Friday practices attendance was close to perfect all summer.

Joining with the band, the Pom-Pom girls traveled during the summer to parades in several area towns. They also performed for the Fourth of July celebration at Johnson Park.

During the school year, practices for the girls take place first hour for the first quarter with the band. Also, special practices are called during the week after school.

Attendance is kept by the co-captain for each practice and performance. A girl can't perform if she has missed three unexcused or nine excused practices. Alternates rotate, starting with the senior alternate, to fill in for an absent regular. In this way the alternates have equal turns at performing.

The New Ulm High School Pom-Pom girls will be featured at all home football and basketball games and school pepfests with the hope that better spirit comes to all Eagle fans.

"You gotta believe"

by Mark Stewart

The 1973 New Ulm football team, as you may know, went winless during its nine game schedule. The 1974 Eagle football team has started to turn last year's record around and has hopes of finishing close to the top of the tough South Central conference.

There are several changes in this year's team that could be attributed to the newfound success. The most obvious changes are the ones made in the offense and defense. The offense was switched to a Wishbone formation in order to take advantage of the speed of the halfbacks Pat Roiger and John Hanson and the fine blocking ability of newly positioned fullback Steve Altmann. Last year's formation did not make good use of the strong points on offense, and it showed in the lack of scoring punch.

The defense switched formations to a 4-4 stack. This stack defense employs four linemen with one linebacker directly in

back of each man on the line of scrimmage. This enables the linebackers to move either right or left, depending upon what kind of stunt is called in order to confuse the opponent's blocking assignments. This defense is well suited for the personnel that the '74 Eagles have.

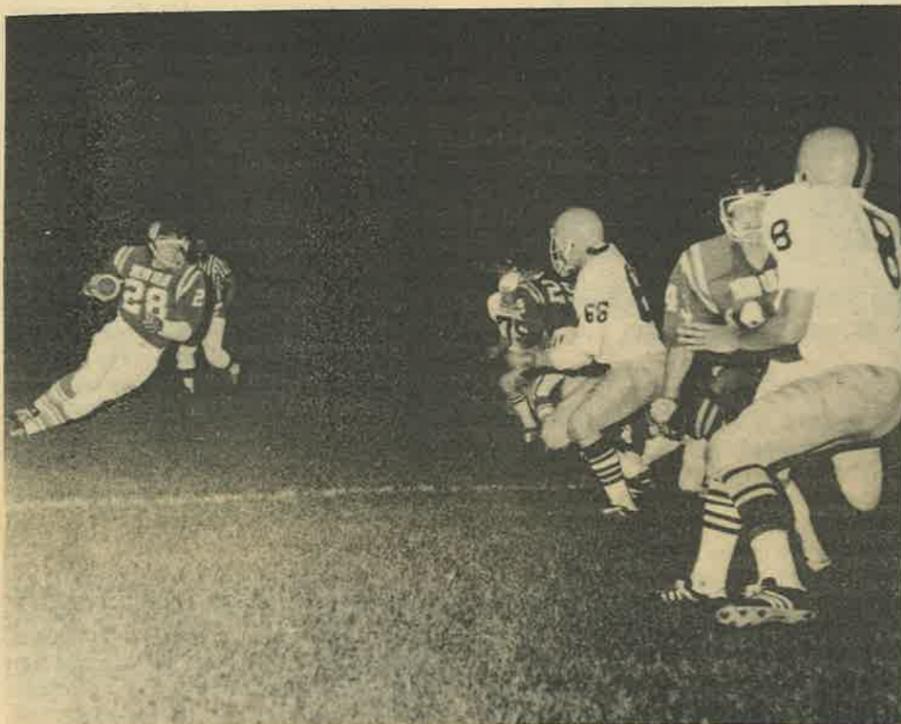
The difference between the 1973 and 1974 teams doesn't end with a change in formations. The fight and fire of the 1974 team was also there in '73, but it wasn't as strong and it didn't last. The moment we started practice in August we believed that last year was a fluke and that this team was a winner. The coaches, Skip Davis, Jim Schmidt, and Leo Traurig, instilled a team-work type of attitude in the players, and the '74 Eagles are a team in every sense of the word. From the head coach down to the student trainers everyone is an important part of this squad. A motto used by the underdog New York Mets in the 1969 World Series would be appropriate, "You gotta believe."



Mr. Peterson addresses a school pep fest before the NU Invitational Cross Country Meet.



Tom Rodenberg's face shows the strain of his first place finish in the NU Invitational.



Shelby Penrod cuts sharply for a good gain in the home opener against East.

Harriers provide pleasant surprises

by Kevin Wilner

New Ulm high school's Cross Country team has opened its 1974 season in promising fashion. Despite being young and inexperienced, they've won three of their first four meets.

Coach Rich Peterson feels that although they have a good team now they will improve a great deal by the end of the season.

The only senior on this year's team is Kevin Kroells, a participant in last year's state meet. Peterson looks to Kroells for leadership in his young squad.

Rounding out the top seven are juniors Paul Rolloff, Jim Schwartz, Jim Galvin and Mike Brown, and sophomores Tom Rodenberg and Jim Wilfahrt.

"We should have a very good team next year also, with six of the top seven returning," said Coach Peterson.

Inexperience is one thing Peterson feels could affect his team. "Inexperience affects runners in a different way than most other sports. The pressure of a big meet may cause some of the younger runners to not run their own race. They may start out too fast, too slow, or allow themselves to be bumped off stride. An experienced runner, on the other hand, will run his own race and stay cool."

Peterson also felt his squad had worked hard to prepare for this season. Tom Rodenberg ran over 1100 miles this summer and Paul Rolloff reached the 1000 mile mark just recently in practice.

Rodenberg has been a pleasant surprise for New Ulm, placing first in the first three meets with excellent times.

Peterson feels his squad has as good a chance as any at the district title with Redwood Falls and Winthrop providing stiff competition.

Paul's Sports Parade

by Paul Wyczawski

Over the years it has been said that New Ulm High School cannot produce a winning football team. It's been whispered all over town—by the southside quarterbacks, the northside quarterbacks and the downtown quarterbacks—and just about any place football fans gather for "chalk-talks."

This year's team considers this attitude a direct challenge and hopes to meet it head on.

Whereas the baseball, gymnastics, cross country and in recent years wrestling programs at NUHS have gained area and in some cases state-wide attention, the varsity football and basketball teams have been declared second-class citizens.

First of all, the material to do the job is here. As underclassmen both the seniors and juniors did quite well in football. The seniors were undefeated through 14 junior high games and had a pretty good season as sophs. The present junior class has a composite record of 18 wins, two losses and three ties as underclassmen.

This winning tradition can be carried on in the years to come. You will note we are playing the same teams now—Hutchinson, St. Peter, St. James, Fairmont, Mankato and a few others that we were playing as underclassmen.



Mr. Davis promises the student body a win over Mankato East if they'll come to the game and back the team.

Secondly, we have coaches who believe in the talent that's there, and as players we feel the coaches have the ability to get the most out of that talent. Last, we are trying to build a school football spirit, and with the support of the student body and New Ulm fans it will be much easier to turn around the football program at Eaglesville.

As of this writing, New Ulm had a 3-0 record with a big win over third-ranked Fairmont in Class A ratings. I say it can be done so let's accept this challenge successfully and make New Ulm a winning football school.

FACTS AND FIGURES—This year's '74 edition of varsity football has 17 seniors, 19 juniors and one sophomore...the seniors weigh a total of 3009 pounds or an average of 177 per man while the juniors tip the scale at 3215 or an average of 169.2 pounds per player...the lone soph Jeff Sievert goes at 183...Brian Roegiers at 214 is the heaviest followed by Dan Sweet at 213...the lightest man is yours truly at 135 pounds...the team averages out at 173.1 pounds per player. Also, did you know that Alfred Griggs, Exeter High, Calif., kicked 15 field goals in a game against Hartford, Nov. 6, 1915.