

graphos

OCTOBER 1974

Vandalism on Halloween increases

by Lols Becker

Halloween? "Holy evening," "Tricks and treats money or eats" — neither of these interpretations describes that evening for many young people. Some kids use this night as the perfect chance to let loose all of their frustrations by committing acts of vandalism.

Vandalism is defined as deliberate defacement, mutilation, or destruction. To someone else it may be known as "egg throwing," "shooting off firecrackers," or "snitching a trick and treat's candy." Either definition describes a problem. According to Specialist Warren Blomquist, NUPD Youth Officer, the problem of vandalism exists at all times of the year, but it is greater on Halloween. The targets hit most often by young people are public buildings, schools, and parks. During the past two years the damage to city parks has increased.

Listed below are examples of some acts of vandalism over the 1973 Halloween.

1. A public traffic sign was torn from its mount and thrown through the window of a private residence, nearly hitting the occupant.
2. 1973 must have been a good year for paints. Cars, a pickup, truck, and camper were hit by a variety of colors.
3. There must have been a confused "David" in our midst. Armed with a slingshot, he used as his "Goliath" a window of a moving vehicle.

4. Bricks were thrown through windows of several businesses and garages.

"The greatest number of kids apprehended while committing acts of vandalism would fall in the age group from 13 to 14. The second highest group would be in the 15 to 16 year-old group," explained Mr. Blomquist.

When someone is caught in the act, the punishment is not far behind. If it is the first offense, the vandal may be given "a talk" at the Police Station and then released to his parent. He is released with the understanding that he will pay for any damages.

In more severe cases the offender may be petitioned to Juvenile Court where the Juvenile Judge will hear the case. If found guilty, the juvenile may be released to his parents, placed under the supervision of a probation officer, or a number of other possibilities.

Mr. Blomquist pointed out several ways in which vandalism may be cut down. The first is stricter juvenile curfew. Another suggestion is to punish both the parent and the child. Mr. Blomquist's final solution places much responsibility on parents. He believes simple education in respect for other people's property will bring favorable results.

There are a great number of policemen on duty Halloween night and the Auxiliary Police's services are utilized, so the city of New Ulm is pretty well patrolled.

Regarding Halloween vandalism, there is nothing to argue about. It is simply wrong to get your thrills at the expense of someone else.

Building Trades' project operating

by Jane Zupfer

The building trades class of the New Ulm Vocational School has helped to erect a "dream come true" for the staff and students of New Ulm's Day Activity Center.

Building the activity center, a school for the mentally handicapped, was undertaken by the Jaycees as their community project last year. Land was acquired through a donation, architectural blue prints were drawn up, and the building trades class was enlisted for the construction of the building.

Mr. Harley Wieland, class instructor, agreed to adopt the job as the class' annual project. In his opinion, the project gave his students "hands-on experience," and a real sense of accomplishment. Students were responsible for "the major portion" of the work, including carpentry, dry walling, and electrical wiring. Many of these students have come back to discuss the finished products with poorly concealed pride.

Before the completion of the new structure, the Activity Center was shuffled between a variety of church basements. Under this arrangement, it was necessary for the staff to dismantle the school each evening and close school for weddings and funerals.

The present facility has a staff of five, directed by Ms. Roselyn Skillman. Also

included are an elementary teacher, a social worker, a counselor, speech therapist, and an occupational therapist.

The school is set up to serve students between the ages of six weeks and seventy years.

Preschool classes help prepare students to take their places in the public school system. There is also an infant program in which staff members go directly into the home. During the afternoon, all preschool teachers go into their students' homes hoping to aid their parents in learning to teach their own children.

Post school classes include work activity programs in which the participant is paid for work he is capable of doing. These adults are also given courses in self-help and social awareness, all in an effort to increase their feeling of self-worth and make them integral parts of the community.

Ms. Skillman spoke for the staff when she said, "We enjoy our new home now that the things we do are for a future, not just for a day or for a week."

Mr. Wieland also feels his class' work has been for a good cause. In fact, he stated that if he hadn't believed in the ideals behind the activity center, he wouldn't have committed his class to its construction. In his opinion, the school is a worthwhile venture and something his class can be proud of for years to come.



The completed Day Activity Center is characterized by its unusual exterior design.

editorial

Halloween vandalism has become an accepted fact in New Ulm and many other communities. Houses, cars, and people are soaped, pelted with tomatoes and eggs, and strewn with tissue paper.

While these activities are often called only "harmless" fun, they are usually senseless and a waste of soap, vegetables and paper. Extra work is created for those who are the victims of this "fun" and is often downright frightening for some of the older members of the community.

These pranks also make it necessary for the police to spend nearly the entire evening observing and reprimanding the practical jokers. It seems as though this time would be much better spent in protecting the young children who have a legitimate reason to enjoy Halloween.

Surely there are more valuable ways to enjoy Halloween. We wonder why people of high school age find it necessary to destroy or damage something in order to have a "good time."

We've often thought that high school students could be a big help to everyone by volunteering to take children "trick or treating." And whatever happened to the Halloween parties we all used to enjoy? Either of these would be enough to keep a number of people occupied for the entire evening. They might even turn out to be enjoyable. There is also the obvious advantage of staying out of trouble.

As responsible high school students, it is our duty to help our community, rather than vandalize and disrupt it.

To the editors:

The tradition of homecoming is dying in New Ulm. From the pep fest to the football game itself, the entire event was carried out with a general lack of interest from everyone.

On the whole, the floats for the parade weren't too impressive, considering that each class has 250 to 300 members. But when you stop to consider that each float was built mainly by six or eight people from each class, they probably couldn't have looked any better.

The pep fest wasn't any better than the floats. The students' skits, with the exception of one or two, were unorganized and poorly done. Most of them were probably thrown together at the last minute. The fact that it was homecoming should have increased spirit and cheering, but I for one didn't notice any change.

The parade was just like it always is, but from where I was watching it seemed like there were more alumni in attendance than students.

The game stated well, but it is hard for any team to stay up the entire game without support from the crowd. Again, the fact that it was homecoming should have made a difference, but it didn't. Most people spent more time visiting than cheering or watching the game.

In general, the whole event went off with an attitude of indifference from too many students. Many schools have already dropped homecoming from their calendars because of lack of interest. I have a feeling the same thing will happen at NUHS unless the attitude of the student body changes. Too much time and effort is put into homecoming by too few to continue it unless more students participate.

Yours truly,
John Johnson

J. Z.

Report cards have new look

by Mr. Tom Wilson

New on the scene at NUHS this year will be a system of computerized report cards for each student. We expect this card to be far superior in many ways to the system we have used in recent years.

For teachers, marking grades will be a much more efficient process. The school will profit from automatic printing of grades, grade point averages, and class rank lists. But students and parents will profit the most by having a much more descriptive and informative report card.

Gone will be the problems of guessing which teacher marked a grade, which class was graded, or which quarter the class was taken. All these things will be on the card. In addition, the new card has many other advantages:

2. In addition to the school attendance, teachers will mark attendance for each class, which will often differ from class to class.

3. Each student will have his grade point average for the current term, for the year-to-date, and for the entire high school career printed on every report card he receives.

4. All report cards will carry information showing credits previously earned, current term credits, and total credits earned toward graduation.

5. Letter grades for each student will be shown clearly.

6. Special announcements from school to home will be included on the bottom of each report card.

Any change produces questioning and sometimes doubt, but we are confident that this change will be well-received. When your first quarter report card comes, be sure to spend some time checking out every detail for error. If errors are found, bring this to the attention of the principal's office as soon as possible. You will find us anxious to eliminate initial problems and make your report card the best ever.

1. Teachers will be able to add one or two comments to each grade they assign to contribute toward a better understanding of the grade.

graphos

Editors: Sue Lang, Jane Zupfer
Art: Steff Sommers
Photography: Mark Spencer,
Mr. Lloyd Marti
Lay Out: Lynn Balog
Advisor: Mr. Ed Weber

| REPORT TO | | REYNOLDS JAMES L | | 105 N E 28TH STREET | | PROGRESS CITY, IOWA 52319 | | SCHOOL NAME | | PROGRESS HIGH SCHOOL SCHOOL CODE 103 | | | | | | | | | | | | |
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| BOYS PE 10-2 | 411-01 | HIGGINS | ,J | 33 | 2 | | | | | | C | B | B | 50 | 01 | 02 | | | | | | |
| | | | | | | | | | | | | TOTAL CREDITS-- 9.50 | | | | | | | | | | |
| | | | | | | | | | | | | PARENT-TEACHER CONFERENCES BY APPOINTMENT, JUNE 8-9, 6-8 P.M. | | | | | | | | | | |

The numbers in the above sample of the new report card corresponds to the numbers in Mr. Wilson's description.

A Hunt'n We Will Go

by Bruce Book



A mighty hunter (Dave Loucks) is well prepared to do battle with the Wily English Sparrow.

It's that time of the year again when all the avid sportsmen take to the field. But it never fails that the gun always jams, the ducks seem to fly higher every day, and the pheasants seen the day before you go hunting suddenly disappear.

Teachers really look forward to this time of the year. They especially like signing passes and teaching while half their students are out chasing ducks. Class attendance seems to dwindle as the season progresses, and one might even see a student walking down the hall with his waders on carrying a shotgun case.

Opening day at the local slew, brings to mind the Battle of Britain as a few lonely ducks swoop down out of the sky. All at once the morning silence is broken by the sound of thundering guns, and the sky is darkened by the masses of fowl climbing higher for safety or to touch the face of God as the poet said.

Most of the serious hunters prepare for the up-coming hunting season by reading all the latest literature on hunting experiences. I found just such an article in a magazine and I thought it offered a unique way of hunting.

The article is entitled "Tracing The Wily English Sparrow Through Brush and Blind." The story tells of three companions on a hunting expedition through New York's Central Park after the elusive English Sparrow. Things were slow; they had hardly touched their booze. They still had two whole fifths left.

I'm not saying they hadn't bagged anything! Gus Dunbull picked off a cyclist

at one hundred yards with his Rem. 28, Hal Huffel knocked off a 190 lb. baby sitter in the children's playground with his Ithica 49R, and Slim Finpher had bagged an ant with his size 9D combat boot.

Nothing happened and they were about to write off the day when someone sighted English Sparrows directly above them.

Almost immediately they went into action. They wheeled their 77mm army surplus "skysweeper" anti-aircraft gun into position, adjusted the Radar Computer Systems, and waited. Ten heart-stopping minutes later they fired. . . a scream of joy erupted. They had bagged a record-breaking 4-ounce English Sparrow.

Now some of you shooters who have 77mm "skysweepers" of your own are probably curious just how an accurate gun like that can knock down something as small as a English Sparrow. Well, the answer is simple. You have to keep cool and calm and patient. Also, set your Radar Tracking System exactly right, and most important — sprinke a handful of birdseed on the rim of your 77mm barrel. Then, when the Sparrows alight to feed, you look for the next fantastic issue of this magazine which includes the following articles: "I Cleaned An Unloaded Gun And Lived!" "Ease Your Conscience About Hunting, Rabbits Enjoy Being Shot," "I Went Hunting With A Near-Sighted Buddy And Found God" plus a heart-warming memoir, "The Most Unforgettable Duck I Ever Blasted" and the month's SEXY fold-out: A .222 ca Varmit Gun — completely stripped.

The Guidepost

by Miss Marty Webb

A "package" of special services — including a need analysis system and related services — proposed by ACT has been adopted for use as vital components in two major state-funded student financial aid programs in Minnesota this year.

Involved are the Minnesota State Scholarship and Grant-in-Aids Programs. Each provides monetary awards ranging from \$100.00 to \$1,000.00 for each eligible Minnesota student who will be attending 1 of 130 post-secondary education institutions in the state. During the 1974-75 year, the two programs will provide approximately \$8.4 million in awards to about 13,000 Minnesota students.

The student application process consists mainly of filling out a Family Financial Statement (FFS) and a special application form for the appropriate program, with the proper designation that the need analysis results be sent to the Minnesota Scholarship and Grant-in-Aid Programs, code number 6500.

By use of the Minnesota Higher Education Coordinating Commission's mailing list, ACT is providing application packets by direct mail to New Ulm High School seniors. The counselors' office has extra copies of the application available for those seniors who did not receive one in the mail or who need an extra packet for their use.

The deadline for applications this year for state financial aid through the two programs is February 1, 1975.

If seniors have any questions concerning filling out the FFS, the application for Minnesota financial aid, or any other financial aid program, they should contact the counselors.

Financial Aids Night

Plans are underway in the Guidance Office to sponsor a Financial Aids Night for seniors and their parents. This is tentatively being scheduled for mid-November. Some items included in the program would be help in completing the FFS and State Grant-in-Aid forms and consultation with financial aids officers from post-secondary institutions.

Three booklets concerning Financial Aids, Colleges, and Vocational Schools were put together this fall by the counselors for use in the social studies mini-block course. If any students who were not in the mini-block are interested, they may pick up copies in the Guidance Office.

Registration for the next ACT test date (December 14) is presently underway and will be open until November 18. Those students planning on taking the ACT on December 14 should register in the Guidance Office by November 15.

Post-High School

Opportunity Night

On November 7, 1974 from 7:30 to 9:30 P.M., the Guidance Departments of New Ulm Senior High and Cathedral will be hosting a Post-High School Opportunity Night in the New Ulm Senior High Gymnasium.

All juniors and seniors and their parents are invited to attend this activity. We presently have representatives from more than 50 different colleges, vocational schools, and private trade schools planning to attend. They will provide you and your parents with information helpful in making future decisions.

arts

What Would I Do Without You?

In my loneliness moment
in my hurting times,
that's when I found you
that's when you came to me.

How can I tell you
how much I owe you?
I want you to know
you've made my forever something to look forward to.

So I wanted to let you know
I really doubt I'll ever stop loving you.

K

New Love

You told me things I had never heard,
and you promised me things I've always wanted.

I believe in you enough to trust you
with all my dreams and happiness.

The things you do for me no one has ever done.
The way you love me, I have never been loved.

Come to me when I need you...now
don't throw it away.

K

Heroes' pictures scotch taped on the wall.
Scrapbooks full of high school memories of games and parties
and prom and anything else that triggers
"high school" in my mind.

They're put away now just like dolls were once,
and I face the reality of life.

So now, while I leave still more behind me,
the appeal of growing up diminishes
while the call still remains.

S. S.

Sneaking a preview of the fall play



The Petkoff family discusses who their daughter Raina should marry. The characters are left to right Dean Hamilton, Scott Schmiesing, Denise Simonson and Tom Dickey.

By Karen Fortman

This year's Senior High School fall play, *Arms and the Man*, has got surprises in store for all. The title may not be as appealing as others, but that may be due to a lack of understanding. For instance, the word "Arms" could easily be mistaken as the extremities of one's body. But when thinking in the terms of the Military Arms, the title will most likely make more sense.

The play is set in Bulgaria in the year 1885 and is a satire of romantic and heroic attitudes. The play itself has three acts, and is considered to be one of the most distinguished plays ever written by Bernard Shaw. Ever since its first performance in 1894 and the controversy it aroused, it has had an important place in the repertory of the English-speaking stage. In this play Shaw has written a satire on war and the professional fighting man. The humorous touches throughout

make good fun, but of course the serious points are to be made also, and Shaw makes them in his own fascinating manner.

Mrs. Ackerson, the play director, along with her assistant directors, Sally Albright, Cheryl Werdahl, Cathy Dosland, and Mark Pizel, are presently hard at work trying to get the best possible performance out of each actor.

In every play, of course, there is much work to be done by the individuals directly involved, but one should not overlook the contribution of Mr. Jenson and the stage crew whose performance behind the curtain is also very important.

There are a total of nine cast members in the play. They include Denise Simonson, Jim Nundahl, Scott Schmiesing, Mary Jo LeGare, Tom Dickey, Mark Fizel, Dean Hamilton, Sandy Schleif and Dan Lang.

Arms and the Man will play Friday and Saturday nights, November 8 and 9, at the Junior High Auditorium.



Major Petkoff (Dean Hamilton) and his wife Catherine (Sandy Schleif) talk about the protection Nicola (Jim Nundahl) has provided for Louka (Mary Jo LeGare), who is one of the servants marrying into the upper class.



A Quiet Night at Home

by Denise Simonson

It's nice to spend a nice quiet evening at home. . . as long as it isn't too quiet.

We waved good-by to the folks and went inside to have a nice quiet evening at home. My friend and I proceeded to stuff ourselves with pizza and candy while watching old Tarzan movies. Soon it was one-thirty and time to go to bed. So we turned out the lights, locked the doors and went upstairs.

I climbed into my pajamas and was just about to doze off when I was interrupted by

"Whaz-zat?"

"Huh???"

"Listen, that low moan!"

"Oh, that. It's just the water softener starting up. Go to Sleep."

"Oh, O.K., as long as you're sure."

"I'm sure. I don't think that we have anyone whom we are torturing this week. The paper boy has been on time.

So I dozed off again. Soon I was awakened by. . .

"Whaz-zat?????"

"Where! Where!"

"Listen! I'm sure that someone is coming up the steps one at a time."

"No, that's just the heat register knocking."

"You sure?"

"Positive. Besides, do we look like the kind of girls whom a monster could carry far enough to kidnap?"

Once more I started to drop off to the Land of Nod when. . .

"Whaz-zat?"

"Oh, no, now what?"

"Someone's pounding in the basement."

"No, that's just the water pump. We let my little sister out of her cage this morning."

"Oh, sorry. I'll try to sleep."

Well, once again I had just dropped off to sleep when. . .

"Whaz-zat?????"

"Good grief! Now what?"

"Someone's trying the door. Let's hide in the closet, quick."

"The doors are locked. That's just the wind blowing. Look, would you feel better if we just got up?"

"Oh, no. I'll sleep now. I'm really getting quite used to the noises in your house."

Well, it seemed to be settled and I had slept for nearly fifteen minutes when. . .

"Whaz-zat, Whaz-zat?????"

"O-O-O-H, no! Are you at it again?"

"Come out from under your pillow and look. There's a strange and eerie light filling the house. No kidding!"

"Oh, that! That's the sun coming up. Now will you go to sleep?"

And so ended my quiet night at home. My folks came home and laughed about how we must have been up all night talking. Talking? We were up all night stalking the things that go bump in the night!

Happy Halloween.



The sounds of night call to me.
the crickets, the murmurs and
voices of the household.

The sighs of night beckon to me.
the fireflies, the moon, the stars
and the wavering tree branches.

They attract me and call me to them,
and I come.

The attractions and distractions
of the night are many,
and since I need much to occupy my mind,
I am satisfied for now.

S. S.

Report cards go computer

by Sue Lang

The task of filling out report cards has become expensive, time consuming and unorganized. To solve this problem NUHS report cards are now going to be processed by computer. These reports will not only save time and money but also give more detailed attendance records, grade point averages and total credits.

Report card time has always been a dreaded time in the lives of many students. But in the past few years the same feeling has held true for faculty and secretaries as well. Filling out report cards has become a free-for-all. The teachers would have to search through the report cards of almost the whole student body to find the ones they needed to mark. This became even harder to do when many teachers would be looking through the same cards at the same time. This hassle forced some faculty members to come early in the morning to mark their students' cards in order to beat the rush.

The new system changes this process completely. The company in Iowa City which arranges the students' schedules will also do the report cards. Thus the computer already knows all of the classes each student has and can easily print out a card for every class each student has for the entire year.

Each card contains the student's name, the class and the teacher for that class. The card has grids and all the information is filled in the same way you fill out many name and test grids. At the end of the quarter the teacher gets the gridded cards, fills them out and returns them to the office which then sends the cards to Iowa City. This process saves shuffling report cards from teacher to teacher and makes

the whole process smoother. Also, the old report cards were made of special paper that made carbon copies. The constant handling made many of them smudged and tattered by the end of the year. In the new process only the student and the office personnel handle the completed report card.

If schedule changes or grading errors have been made, the individual gridded cards come into the picture again. All the cards for the whole school year are divided into classes which are then divided into quarters and labeled under the teacher who has that class. When a student changes a class, the original card is taken out, the information concerning the teacher and class is changed, and the card is then inserted into the new section.

If a student finds a grading error on his report card, the error is corrected on the gridded card for that class, and the card is sent to Iowa City for the next quarter. The change is made on his next report card printout. The disadvantage is that he will have to wait until the next quarter to see the correction.

Absences because of non-school related activities such as illness or a family trip will be marked as usual. However, each teacher will also list the number of times a student missed his class. This number will include all school related trips and projects for which he was excused. The purpose of this change is to show the student's attendance record for that particular class and also indicate a reason for the student's performance during that quarter.

The school must have a record of a student's grade point average. This GPA is especially needed in his senior year when employers and schools want his high

school records and class rank. Figuring out the GPA of an entire class is a time consuming headache. The computer will do this automatically each quarter and print it on the report card. Besides the obvious administrative advantage, the student can tell at a glance how well he is doing academically.

Instead of checking through every report card to compile lists of the numbers of failures and incompletes and to summarize the grades a teacher gives for a class, the computer will do it all. At the end of the year the computer will print out each student's academic record for that year. The information will be printed on paper that has a peel-off backing. The information can then be easily attached to the student's permanent record. This service is a great help to the counselors who usually spend much of the summer vacation transferring information from report cards to the permanent records.

The biggest problem foreseen is just getting started and adjusting to the new system. Students and parents have to understand what is happening before the first quarter report cards are distributed in November. It is easy to get the faculty together and explain the procedure. However, it is hard to inform the parents. Fortunately Parent Teacher Conferences were held on October 30, and teachers explained the new system at that time.

Even though the report cards are done by machine, they will try to be a little more personal by making it easier for teachers to comment on the student's progress. Special notes can be made to the parents concerning a parents night or an open house. However, the computer's handwriting can never replace the personal touch of the teacher's illegible initials.

Colleges offer many choices

by Lori Schettel

Colleges offer a student a wide variety of outlooks in preparing himself for the future. He has many courses from which to choose, and he is given the time to expose himself to a number of different fields he may be interested in.

Colleges now offer an interesting and rewarding program called CLEP (College Level Examination Program). In this program, a student can take tests before entering college and test out of taking certain courses in college. It is possible to test out of 45 credits, which is equal to the freshman year at college. A student can then select classes of special interest to him.

In order to apply at a college in Minnesota, a student is usually required to have taken the PSAT (Preliminary Scholastic Aptitude Test) and/or the ACT (American College Test). Out-of-state colleges usually require the ACT, while some private colleges still require college boards to be taken. From these tests, the colleges can better evaluate a student's abilities and academic potential. Expected grade averages vary from school to school, but private colleges usually want students with above average grades.

Although most colleges ask an application fee of \$10, it still might be well for a student to apply at a number of schools to assure acceptance. A good time to apply is in the fall and early winter.

In deciding which college is best for him, a student has many considerations to make. Financial costs is a very important

one. Tuitions at colleges vary, with community colleges costing about \$350 a year, private schools averaging \$2700 a year, and a school like the University of Minnesota costs about \$750 a year. Private schools cost more because they must get their income mainly from tuition while public schools have state aid. If help is needed to pay for tuition and other expenses like housing, transportation and food, a student can get grants and scholarships — which don't have to be repaid — loans, or he can be on a work-study program. For more information on costs pick up the booklet, Student Financial Aid Program from the guidance office. Colleges will also give students leads in finding a part-time job.

Housing is another consideration. Most colleges have housing facilities, but they are not always enough for all the students. A college will help a student locate an apartment near the campus in such a case.

How well a school is rated is another aspect to consider, especially when a graduate looks for his first job. By talking to students who have gone to the school, a person can get a pretty good idea of the school's standards and faculty.

Being sure that the school is accredited by the State Board of Education is also important. Practically all colleges in Minnesota are accredited.

The guidance office has many helpful publications on colleges one of which is the bulletins or catalogues from many colleges and universities. These can be taken home and are readily available to anyone.



Girls break losing streak

by Mariys Forstner

The girls basketball team got the feel of victory while playing Lake Crystal on October 15. The "A" squad won their first game after five losses. The "B" squad won also for a record of three out of six.

The girls feel they have definitely improved in every game and continue improving in their practices. Coach Ev Beug commented, "The girls have been losing but they have been learning an awful lot."

The team has played tough teams without any "walk-a-way games." This is the girl's first interscholastic year and they are playing teams that have had up to seven years of interscholastic experience.

Miss Beug feels "The win will give the girls more confidence," while team member Julie Alwin feels "we are still as pressured as before because we have games coming up with schools we have lost to before." Miss Beug added, "We can't expect to catch up to the boys' teams. People will have to be patient."

The Eaglettes played Hutchinson twice this season. They lost both games, but the girls could notice a big improvement between the two. The first game was lost by thirty points and the second by eighteen. In the second game the girls led through the entire first quarter. They fell behind in the second quarter when they

were in severe foul trouble. From there they played "catch-up," as Julie Alwin would say. Miss Beug remarked, "A lot of the trouble is offense and the girls need more practice on the basic fundamentals."

Miss Beug coaches three interscholastic teams: basketball, gymnastics and track. She feels "some girls need more dedication to their team and they need to learn to sacrifice their time."

The girls had many comments on the school's support. Most schools have cheerleaders and cheering squads at home and away games. Coach Beug mentioned that several people have gone to away games and the girls really appreciate it, but they could use a little more support at the home games.

At the present time the team has eleven girls on the "A" squad, but the coaches will increase this to a full fifteen at tournament time. Four girls will be moved up from the "B" squad.

The district basketball tournament will be held on November 4, 5, 7 and 9. The places are not yet known. The district tournaments will be followed by the Regionals at Granite Falls.

The girls will play their last home game tonight against Wabasso. Let's take a break from Trick-or-Treating and cheer our team to a victory.



An unidentified New Ulm player reaches high to block a Ram spike.

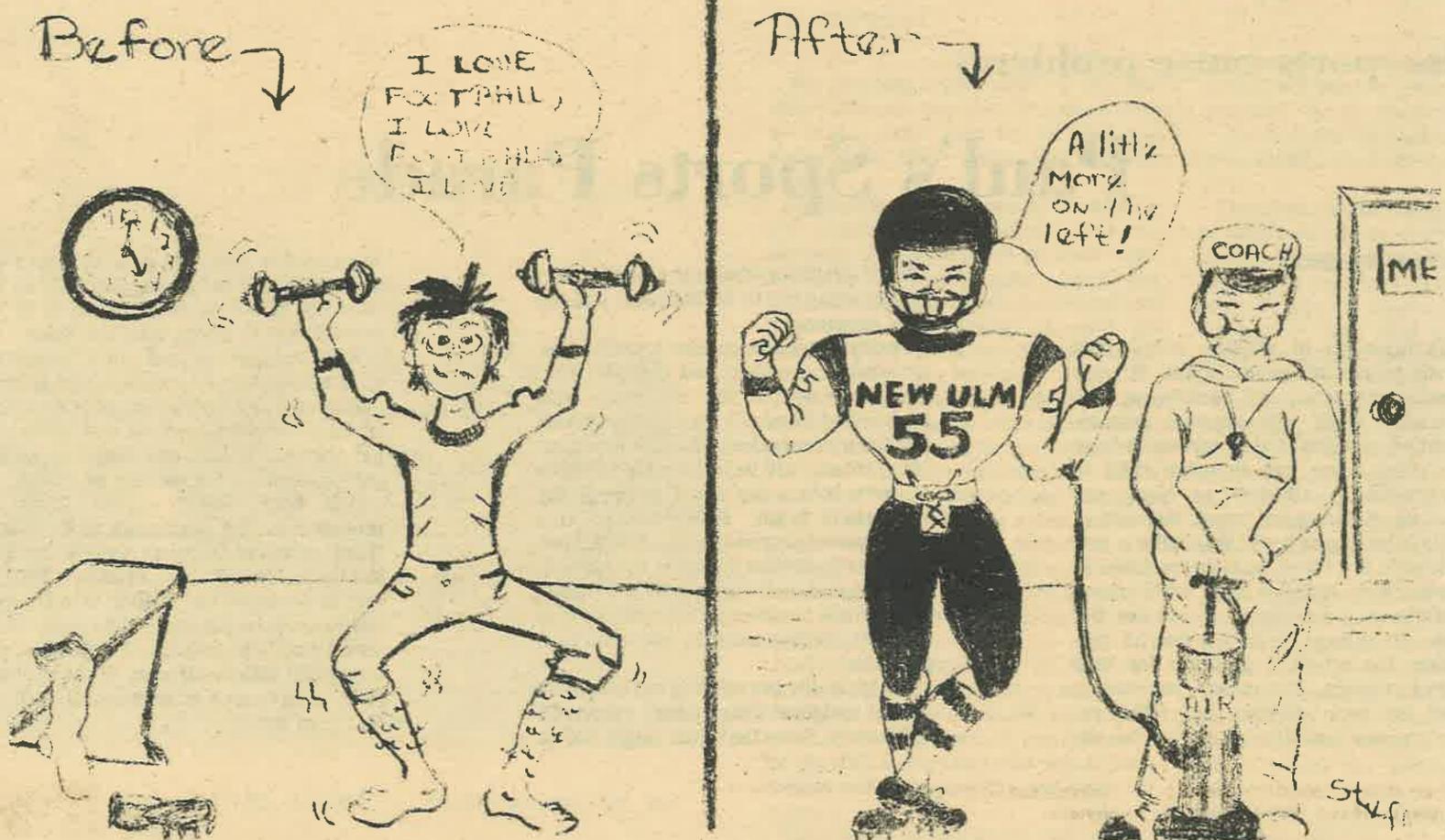


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Harriers finish second

by Kevin Wilner

A young New Ulm High School Cross Country team was stopped short in its effort to win their sixth District Ten title in the meet's eight year history. New Ulm finished second to Redwood Falls, a co-favorite in the meet along with Winthrop and the Eagles.

This was the second consecutive second place finish for the harriers who last week were runnerup to St. Peter in the South Central Conference meet.

Leading the way for NU in the District as in all previous meets was sophomore Tom "Skimmer" Rodenberg who finished second to Joe Jorgenson of Redwood Falls while Kevin Kroells, defending champion and the only senior running for NU, placed fourth. Other finishers for New Ulm were Paul Rolloff, Brian Benson, Ralph Van Keulen, Jim Schwarz, and Jim Wilfahrt.

"I certainly wasn't displeased with our performance, but we just didn't come up with an excellent race from any runner,"

said dejected Rich Peterson, cross country coach.

By finishing second NU advances to the Regional, held on Oct. 24 at Ortonville, along with Redwood Falls and third place Winthrop.

Glencoe, Montevideo and Redwood Falls are rated by Peterson as the teams to beat in that meet. He also felt that with a few improvements NU could be a contender.

"I'd like to feel we have a chance at finishing in the top two," said Peterson.

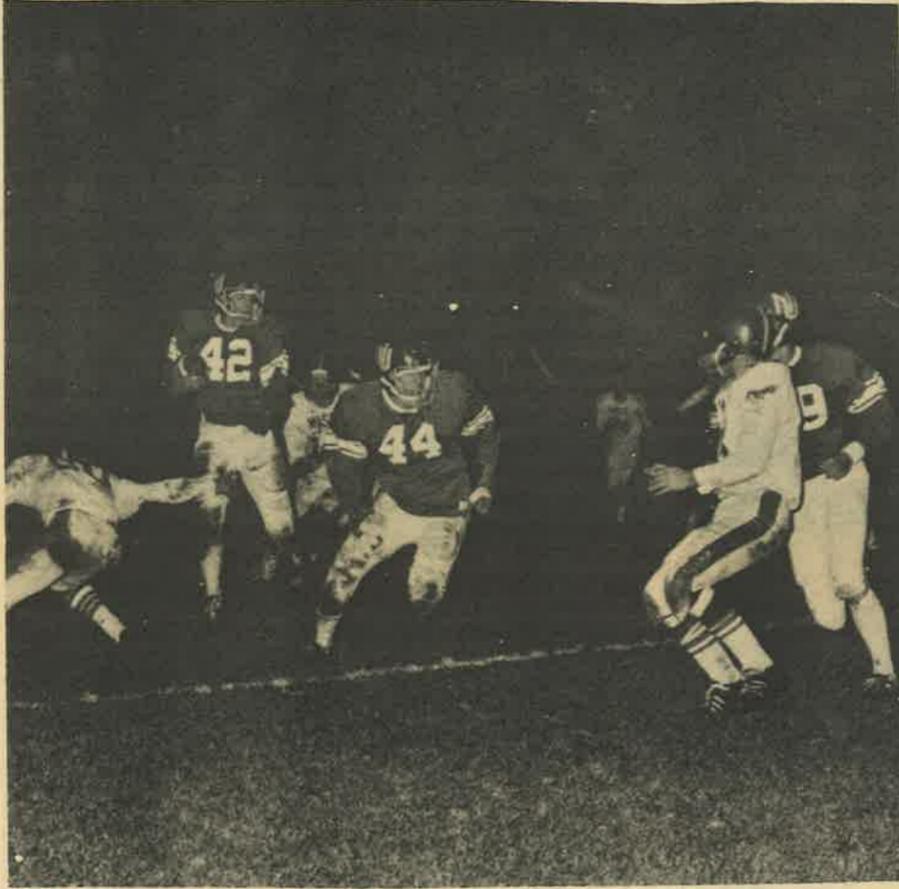
The Eagles will be striving to make those improvements in the week of practice remaining before the meet.

"We can't cut our times a great deal, such as thirty seconds," stated coach Peterson, "but we can better our times a few seconds which could be the difference between a victory or a loss."

Regardless of the outcome of the Regional Meet it has been a fine season for the team. In eleven meets, including the District, the Eagles have finished first seven times and never any lower than third.



A frequent and popular part of the cross country team's early morning workout is breakfast in the cafeteria. Bruce Roegiers serves the cereal to Kevin Kroells, Ralph Van Kuelen, Paul Rolloff, Tom Rodenberg, Jim Schwartz and Jim Wilfahrt.



Steve Altmann 44 gets ready to throw a block for Pat Roiger 42 during the homecoming game with Waseca.

Ms. sports cause problems

Paul's Sports Parade

by Paul Wyczawski

Participation in athletics helps mold young people into good citizens. It helps develop character, self confidence, and discipline along with physical development which helps lead to success in later life. Girls have just as much right to participate in athletics as boys, but because of this recent trend, high school athletic programs have taken quite a jolt.

Schools are faced with the problem of funding girls athletics along with finding facilities and scheduling games for the girls. As of now, the school district subsidizes the activities program for high school athletics. This money was mainly used for boys athletics and other extracurricular activities, but with the ad-

vent of girls interscholastic athletics more money will have to be budgeted into the total program.

Facilities are also causing a problem for the athletic directors and coaches. Next year, for example, the Minnesota State High School League is moving the present fall and winter basketball season to winter. Many schools will be lacking the facilities to carry both a boy's and girl's varsity basketball team. Solutions for this problem are being looked into. One answer might be to shorten practices so that both the boys and girls have time to practice after school. Another solution would be to alternate having morning and afternoon practices.

The girls who are starting out now must not get uptight if things aren't successful right away. Since the talent might not be

Is losing a tradition?

by Mark Stewart

After an unexpected good start, the 1974 New Ulm football team has lapsed into a middle season losing streak. Is this the same old story?

Three games and three wins into the season the Eagles were riding high and looking forward to meeting conference leader, Blue Earth. But when the game started the Eagles were missing three starters from the previous game against Fairmont. Defensive back John Hoppe was out with a serious neck injury, defensive end and fullback Steve Altmann was out with a bruised shoulder, Tom Schrader, safety, was out with mononucleosis plus Lee Weier was out for the year with a knee injury. Injuries are as much a part of football as touchdowns, and they have to be accepted but there is no doubt that it hurt New Ulm to play without these starters. The Eagles, being a very emotional ball club, played a tough game against Blue Earth but just didn't have enough forte.

The next few games were played in the exact opposite style of the first three games. The Eagles played lifeless and unemotional football. The team was beating themselves, giving the opposition break after break; and when the Eagles weren't giving up breaks on fumbles, interceptions and penalties, the ball just seemed to be bouncing the wrong way. Things would start to go the right way, but then something bad or wrong would happen and keep happening for the rest of the game.

It seems that the New Ulm public football hex has caught another team, but how? It's too easy to blame it on injuries, although they did play a role in the downfall. The problem itself seems to be in the losing tradition. When things start going wrong, they don't stop; it's just that frustrating. The Eagles had an excellent game at St. James last Friday and finished the season with a winning record. Hopefully this year's 5-4 season will start a new tradition.