

Leadership seminar held

By Jane Zupfer

Once again, the New Ulm chapter of the FFA has made plans to sponsor a leadership seminar in an effort to promote better leadership among the various school organizations. All executive officers of school organization's have been invited and will participate.

Last year, those participating in the program met at Ebert's Chalet for breakfast and a presentation by FFA members. This year, in an apparent effort to cut costs, the presidents and leaders involved will meet in the lecture theater of the senior high. The program will consist of presentations by the FFA officers, after which the participants will break up for small group discussions.

FFA president, Duane Rathman, vice-president Brian Martens, and secretary Tom Beranek, explained the goals of their organization.

The first major goal cited by the officers was "better cooperation and communication between organizations within the school." They also hope to promote more order in these other organizations and participate in a meaningful exchange of ideas.

Because one of the main goals of the FFA as a whole is to "communicate and cooperate," all three officers feel that this seminar is a good expression of this goal. They also feel that the program will provide excellent speaking experience for

the FFA members involved. Most members also feel that by helping members of other organizations develop better leadership they are serving their school and community.

On a personal level, the officers welcomed the opportunity to meet new people and examine new ideas.

In order to set up this seminar, it was necessary for member's of the organization to decide what qualities made a good leader. Although they realize that not every club can be run the same way as theirs, they feel that several principles are universal. Duane Rathman feels that any leader "must be sincere." Tom Beranek stated that "anyone can be a leader," but must first learn to function as the head of an organization. All three officers felt that the ability to get along well with others and to run a successful meeting are essential leadership qualities.

One advantage they feel they possess is their status as a four year club in which any member must belong to the organization for at least a year before running for office. According to Duane this requirement gives them ample time in which to build good leaders.

After last year's seminar several clubs reported a number of advantages they had gained by attending and participating in the program. Many leaders felt they had learned to function better and several stated that attendance at their meeting had improved. With this as en-



Brian Martens, Tom Beranek and Duane Rathman get together to go over final plans for the FFA Leadership Seminar.

couragement, both officers and members are looking forward to a meaningful learning experience for all involved.

One problem the FFA leaders foresaw was the difficulty in scheduling the seminar. It has been postponed several times because of various conflicts.

Although tentatively scheduled for February 1, the Menagerie concert may present too much of a conflict. But regardless of what day is finally decided upon, the FFA'ers are confident of repeating last year's success.

the graphos

New Ulm Senior High School
New Ulm, MN 56073

February 8, 1974

"The Lesson" wins

Winter blues

By Mike Bonacci

"The lesson," a one act play presented by New Ulm High School, won in the sub-district meet at Franklin on January 19.

NUHS competed against five other schools in the Minnesota State High School League One Act Play Contest. As a result of winning the sub-district, New Ulm moved on to the district meet at Springfield on January 26.

Mrs. Ackerson, play director, felt they'd win in the sub-district meet, but she's

waiting to see about going all the way to the regional meet as we've done in previous years.

The play stars Tim Thompson as an insane professor, Kim Knutson as a young student and Jill Schlong as the finger-shaking maid. Janet Zahn and Dean Hamilton are assistant student directors.

Mrs. Ackerson calls the play an "interesting comment on the relationship between students and teachers."

The play opens innocently enough with the entrance of the new student, number

40. She seems pleasant and so does the professor when he enters, although his first line suggests there's something odd about him.

Henceforth they begin the lesson with the student showing her brilliance in mathematical skills: "One plus one is two, two plus one is three, three plus one is four, four minus one is..." ah ha! That's a toughy!

But enough on mathematics. They move on to philology (the study of language) but, as the maid warns, "philology leads to calamity." The professor brushes it off though and goes into a sort of enunciated ballet. And then in the middle of all the fun, the dear student complains of a toothache. But to stop the lesson for a toothache? Never! He goes on. Then she complains about her ears, her head, her stomach, and anything else she can think of. With his patience tried, the professor decides it's time now for the knife. Knife? Don't be alarmed...At least not yet.

Slowly he goes into the hypnotic lesson of pronouncing the word knife. Back and forth in front of her eyes it goes while she repeats "knife" after him amidst all the physical complaints. And then, just when she's getting the hang of it, he thrusts the knife into her abdomen. So much for phonetics; her lesson is done.

The maid rushes in and with an "I told you so" voice brings to his attention what he's done. He whimpers and whines and eventually she softens up. But she does say it'll look a little suspicious ordering 40 coffins...

A knock at the door, another student ... has the professor learned his lesson?

by Jill Schlong

Haven't you noticed lately how one school day seems like six.

— how you don't look forward to the next big school vacation because there isn't one.

— how after school sports practices are so much longer and harder. And the coach is looking more and more like one of those flying monkeys in the "Wizard of Oz."

— how Johnny Carson just isn't as funny as he was in December.

— how there's nothing much in the Graphos anymore.

— how you could swear they lengthened the school day on you instead of shortened it.

— how you just got to sleep and you hear your alarm (or Mother) going off. Where are the nights going?

— How the new winter TV Shows are really dull. And the old ones aren't any better.

— how the highlight of your day never seems to come anymore.

— How you could swear you were suffering from some dreaded disease, or you could just swear.

Well, I have a great idea. Let's start a Winter Blues Vacation. We could close school in the middle of January and go on vacation until the middle of February. Sounds great, doesn't it? Now all we have to do is figure out a way of not making up the days in June.



Kim Knutson receives a lesson in philology from the professor while the maid observes.

Editorial

by John Paquay

Vocational education — what does it mean? It can mean many things, depending upon who you're talking to. What effects does it have on the high school student and the employer who hires that student? Again, the specific effects differ from student to student. However, there are several observations which I have made with regard to vocational education.

First of all, I would like to point out that in no way do I wish to indict New Ulm High School or any other particular school in the state. The problems arising from high school vocational education programs are not any more prevalent in one school than another; but when we look closely at these programs, it is easy to see how they can be obstructive to a good education.

High schools all over the state have been promoting vocational education programs in recent years. I never could understand why high schools took this responsibility upon themselves, and I've never talked to anyone who was sure of the reason. Undoubtedly, it must have seemed like a good idea at the time these programs were initiated, but at the risk of making some enemies, I believe that high schools have stepped out of bounds by promoting vocational education.

My strongest reason for saying this is that the rest of the education of many students has greatly suffered as a result of their participation in these programs. Presently, most schools in the state offer academic exceptions to students who are in vocational education programs. By academic exceptions I mean that students can be exempted from some of their academic requirements by enrolling in vocational programs. For example, a typical exemption is that students who take agricultural classes are not required to meet their science credit requirement.

Oftentimes, people in accounting or business office programs are exempted from the math requirement in many schools. I know several students who qualified for such exemptions, but took the required classes anyway. The nearly unanimous response of these students was that they found that they still had a good deal to learn about the subjects which they could have exempted themselves from.

Another reason for my stating that high schools have stepped out of bounds is that these vocational programs are completely

unnecessary. These programs are attempting to compete with institutions that were set up for the purpose of training people to do specific jobs; namely, vocational-technical institutes. There is no question in my mind that many of our high school vocational programs are totally unnecessary because a vocational school can teach a person to do the same job and probably train him better, since the sole function of the institute is to train a person for a job.

I have found the greatest offender of obstructing education to be the program that allows students to attend school for a half day and work the other half. I believe that for a person who has all the education he requires for a job and needs only to practice his skills, this program is fine — provided that he keeps this job until he retires because if he ever changes jobs, he may be in trouble because he does not have the basic education required to be successful in another job. Statistics show that the average person changes jobs three to four times in his life, so I fail to see how this type of training could help the average individual. On the other hand, if a student takes academic subjects while in high school, he can go on to vocational school and train for his occupation there, and he will thus have a broader educational background, and will have less trouble in changing jobs.

Another way in which I find this work-school program lacking is found in the jobs that many students acquire. For example, there have been quite a few students who have spent their working hours washing dishes or driving a truck. I don't understand how washing dishes or driving a truck is educational. I knew how to drive a truck when I was twelve, and I could run a dishwasher long before that, and I think that applies to just about everyone. However, by making use of his high school years, a student can learn things that will be useful no matter what kind of job he works at. If a student is allowed to wash dishes rather than go to school to learn, I don't believe he has been trained for the future.

The alternatives are yours. It's your life, and no one can tell you how to spend it; but if an employer sees that you lack basic educational skills, you're going to have a heck of a time trying to convince him to hire you.

The Boyfriend

Since Valentine's Day is just around the corner, I thought it would be nice to inform the girls of our school just what a boyfriend is.

Boyfriends come in a variety of sizes and hair colorings. Unfortunately, they are not guaranteed and their span of usefulness is short termed. However, despite the obvious inconvenience, they are well worth the investment and with proper care can be an entertaining addition to any girl's life.

How does a girl go about acquiring one of these prized specimens? Unfortunately there is no magic formula for attracting and-or keeping a boyfriend. As many girls will testify, the man of their life came along when they felt at least 15 pounds overweight and had developed an almost case of pneumonia. None the less, our hero was devastatingly charmed and so began the long training period for our heroine.

The care and training of a boyfriend is an exacting science. One must establish a set of rewards and punishments that will bring about the proper responses.

You must start with simple commands such as "sit" and "stay." From there it is relatively easy to work up to the more complicated commands such as "Why not dinner at the Kaiserhoff?" and "Flowers, for me? You shouldn't have!"

Of course, you must also take a

positive approach to a boyfriend. An occasional "You're so big and strong!" followed immediately by a "and you did it all yourself?" Will assure any girl of complete cooperation from her trainee.

But when the training period comes to a close, one must settle into a routine with the now steady boyfriend. Many times the reaction of family and friends will help to determine the length of the relationship.

Well, one bright morning you wake up, look in the mirror and say to yourself, "He's got to go." Fortunately by this time you have learned what he absolutely detests. So now you apply a liberal dose of negative reinforcement. Case in point, he has told you that the one thing he can't stand about a girl is picking her teeth in public with a toothpick. So at your earliest convenience, in one of the better restaurants, you take out your nail file and go to work on that little piece of meat right next to your only remaining wisdom tooth. That should do it.

It's not the writer's intention to sound completely heartless. It is nice to have someone to tell you how beautiful you are and to have a shoulder to put your head on. But from my own personal experience, I can truthfully say that perhaps the nicest feature of a boyfriend is that he is like a streetcar; — there'll be another one along in 15 minutes.

Happy Valentine's Day,
Denise (Bobby Riggs) Simonson



The credit crisis

By LONNIE HULSEY

Both band and choir deserve a full credit, and it's about time they received it. As some of you undoubtedly know, last quarter a petition was circulated urging that band members receive a full credit per year. Unfortunately, this petition didn't get around to every student, and, of those who did see it, less than half a dozen disagreed while over 300 signed it. The petition reads as follows: "We, the undersigned, firmly believe that a full credit should be given for band instead of a half credit as is presently received. We base this belief on the following reasons: First and foremost is the amount of time involved. Not only is there the regular time spent in daily practice, but there is also summer practice, lessons, and performances at games and parades. Besides

the time involved there are also the skills acquired. The manual dexterity necessary is comparable to that required in typing and the skills acquired can also be used after graduation. Examples of this use could be found in college and municipal bands and several church musical groups. Furthermore, it should be noted that band generally leads to a greater appreciation of music. It also adds a lot to our school, and this can be easily observed at a concert, a game, or perhaps a pep fest."

Although this petition only applied to band, a great number of students felt that choir also deserved a full credit and hoped that some effort was made in this direction as well. After all, choir does practice daily, adds much to our school with its concerts, and I might venture to say that after graduation the average person would spend far more time singing than he would trying to determine the answers to 2x-3y equals 5 for example.

At any rate, there is substantial interest on the part of the student body in having both band and choir receive a full credit, and there are also some very good reasons for such a change. As far as the actual progress made in this direction is concerned, I have given the petition to one of the core members of the Education Action Committee, who will in turn see that it is brought to the attention of the student council and the administration.

If necessary, I am of the opinion that it should be presented to the school board as well. Perhaps now, a number of things will become evident, namely whether or not the Education Action Committee is actually a useful and functional group, if our student council has the power and desire to press for change desired by the student body, and finally, whether or not the administration of our school is actually willing to bring about worthwhile change desired by a majority of the student body.

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Girls' sports comin' through

By Sue Lang

For years boys' sports have dominated athletic extra-curricular activities. They still do today but interscholastic sports for girls are gaining a foothold in this male-dominated area. Statewide organization of boys' basketball, wrestling, gymnastics, tennis, etc. for many years has brought them to a high skill level. Ample facilities for practice have been a major factor in attaining this proficiency.

Until recently girls' athletics consisted of GAA and intramurals and were held anytime the gym was free, which was generally at odd times during the week. But with the advent of organization of some girls' sports, practice facilities had to be obtained five days a week at a regular time. Then problems were encountered. Practice areas and hours had to be more tightly scheduled for all. As a result, practices were sometimes shortened and crowded practice facilities became a common site in Minnesota high schools.

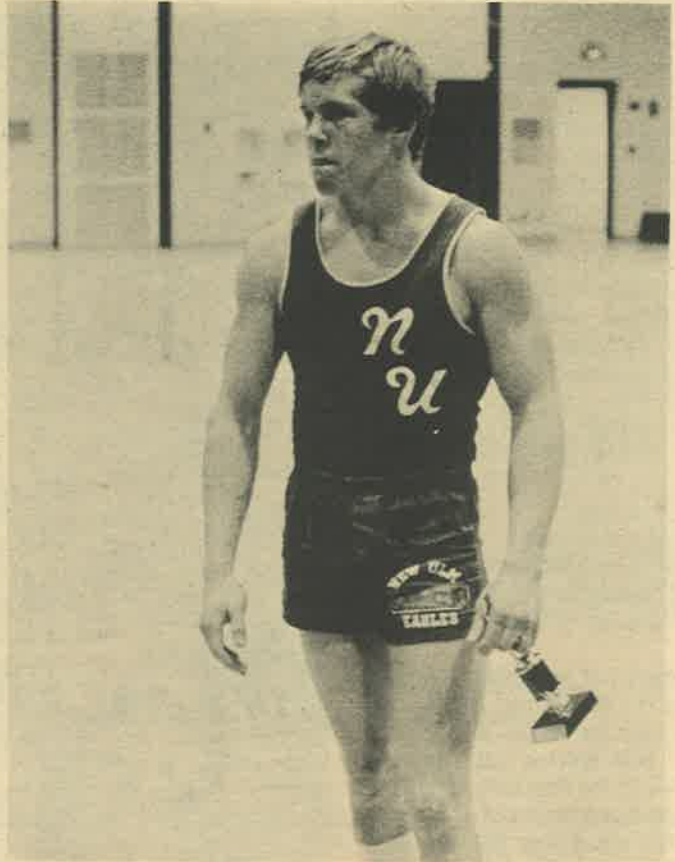
Intramurals were especially hard hit but girls' athletics felt it most. Gymnastics, the only interscholastic sport for gals, had to compete with the boys' activities for gym space. Fortunately, extramural sports for girls like tennis, golf, track and basketball are held in different seasons than the boys and few conflicts have arisen there.

However, more of these extramural activities will become interscholastic. Already steps have been taken to make basketball a statewide girls' event. If it remains a fall activity, no real problems will be caused. But if girls' basketball becomes a winter sport, the daily practices will interfere with the boys' basketball practice schedule.

One area school, Waseca, has already handled this problem and has come up with a solution that could be used here. Waseca's school day ends at three o'clock and one team practices from three to four-thirty. Then the other team has the gym until six. The teams alternate practice periods every week. This schedule could possibly work in our school if a similar situation arises. A three o'clock dismissal is already under consideration anyway. Another suggestion is to have an activity period during the school day. It is being tried in other schools. Whether it would work here is debatable.

Girls' athletic programs are expanding. With organization and some nudging in the right direction by coaches, their growing needs will eventually have to be met. Girls can't be denied the same chances boys have to participate in interscholastic high school athletics. All concerned must understand, though, that boys' sports won't be expected to give up their facilities and practice time. This loss wouldn't be fair to them. Some give and take will be needed, but no one should be left out or pushed out.

Gymnasts take fourth in Invitational



Jim Lowinske walks away with one of several trophies following the NU Invitational.

by John Hoppe

Armstrong came up with another fine performance Saturday, January 19, and won the annual New Ulm Invitational. Armstrong finished with a total of 123.8 points, almost 25 ahead of second place Rochester Mayo who had 98.98 points. Fairmont finished third with 98.32 and New Ulm took fourth with 90.01. Coach Schmidt said he was happy with the fourth place finish but not with the number of points scored.

"Christmas break put us 5 weeks behind. Before the break the team was finishing with better than 90 points and now we just made 90," he commented.

New Ulm's bright spot was a fine performance by Jim Lowinske who captured the all around title. Jim had a total score of 30.7 points, including first place on the parallel bars and second place on the still

rings. John Fjellangu of Pipestone received second place honors and Mike Livitri received third. "Jimmy proved he's a state all around man with his performance," Coach Schmidt said.

A total of 19 schools participated in the meet. Some city schools were present other than Armstrong. Edina East and Burnsville as well as some schools like Grand Rapids and Moorhead were also entered.

Armstrong captured 8 out of 15 possible trophies in the meet. Presently they are the top team in gymnastics in the state.

New Ulm's next meet was on January 31 with Fairmont. The Cardinals, who finished third in the meet have yet to lose to the Eagles this year. This dual meet with Fairmont is the Eagles' first of the year.



The Sports Lane

by Lane Schmiesing

I am sure you are all aware that our athletic teams have done quite well this winter. So far every team has a winning season.

One thing I'm sure you are not aware of is how our intramural basketball teams are doing. One thing I'm not sure of is whether or not you care. Well, whether you do or don't, here are the standings:

	W	L
Benson	6	1
Barck	4	3
Nelson	4	3
Olsen	4	3
Scheutzle	4	3
Dosland	3	4
Fier	3	4
Shroeder	0	7

Each team seems to have a powerhouse who scores most of its points. On Benson's team it is Bruce Boock; on Barck's it is Jerry Boddy; Nelson's is led by Scott Hildebrandt; Bill Olsen and Jim Scheutzle lead their outfits; Dosland's is paced by John Hanson; Fier's has Bob Knutson and Schroeder's team has three gunners who try to dominate the scene. This com-

petition may have something to do with their zero and seven record, however.

Some people could call these fellows exceptional ball handlers, but others would refer to them as ball hogs. What would I call them? I'd like to stay alive so I won't call them anything.

Intramural basketball has been called everything from football to all-star wrestling. Only real radicals would insist on calling it basketball. Me, I just stand back and laugh.

You might infer that there is a lot of hacking and poor officiating, but I wouldn't say it's poor. It may be debatable but not amendable. Actually no one should complain about the officiating. The guys who referee aren't getting paid and are doing the best they can. They just call 'em as they see 'em, or is it as they hear 'em?

Seriously though, I think we can all thank Mr. Faber and Mr. Johnson for organizing intramural basketball and giving up some of their nights so we can have some games. These guys deserve some kind of medal. They come and they take a lot of grief from us, but I can speak for the rest of the players in saying that we really appreciate what they are doing.



Kathy Edwards won first prize in the Photography Club's photo contest with this scene. This year's subject was "Student Life."

Eagles drop key games

by Ron Kaiser

Before the Christmas vacation lay-off, the New Ulm Eagles raised their record to 4-1. They were on top of the SCC conference with a 2-0 record.

New Ulm beat Glencoe 49-37 but had a slow start and were behind at the half 20-19. In the fourth quarter New Ulm pulled away by 10 points and at one time the score was 49-33. New Ulm out rebounded Glencoe 35-27 and had balanced scoring with six players between 5 and 11 points. Bryan Boelter was tops with 11.

The last game before vacation was a victory over Redwood Falls by a score of 56-45. Redwood led by 4 points early in the game but didn't score for six minutes and New Ulm took a 28-16 lead at halftime. Redwood came within 7 points after the half, and the largest spread was 13 for the Eagles. Hagg netted 16 points for the Eagles, while Boelter had 12, with Kaiser and Wieland getting 9 and 6 rebounds respectively.

New Ulm then lost an important conference game to St. James 38-36. The Saints were a team the Eagles should have beaten, but a poor scoring third quarter hurt the Eagles. In the first half, New Ulm led by 11 points at one time and at the end of the half, the score was 26-22 for the Eagles. The score was tied 36-36 with 2:06 left in the game. The Saints went ahead 37-36 on a free throw at 1:41. New Ulm took one more shot and missed. At the buzzer a Saint was fouled, and he made the score 38-36. Boelter was high scorer with 10, and Wieland and Kaiser each had 8 rebounds.

The next night the Eagles went over to Springfield and beat the Tigers 55-41. The



Arms and legs from friend and foe surround big Ken Hagg 55 as he pulls down a rebound in the tense St. James game.

Eagles got their offense working well and shot 50 percent. Bruce Wieland and Ron Kaiser were high scorers with 18 and 19 respectively and each pulled down 12 rebounds.

Tired and not mentally ready, the Eagles just slipped by the Sleepy Eye Indians by a score of 48-43. New Ulm scored only 17 points in the first half and were down by 2, but scored 22 points in the third quarter. The biggest lead was 39-23. Then the Eagles went into a slump and didn't score until there were 4 minutes left in the game. Sleepy Eye scored 14 straight points and cut the lead to 2 points. Five free throws and a bucket put the game away for the Eagles. Boelter and Kaiser were high scorers with 13 apiece and Wieland added 10.

New Ulm went to Hutchinson for a big conference game but came out on the short end in double overtime 63-60. Hutch led through most of the game, but New Ulm came back and tied it on a free throw.

In the first overtime, the Eagles tied it up at 56-56 with two throws. But in the last overtime the score was 60-60 and Hutch broke the tie with a free throw and the Eagles couldn't score again. A Hutch player was fouled at the buzzer and made 2 free throws to make the score 63-60. Kaiser scored 23 and Boelter added 14. Wieland had 9 rebounds, and Kaiser had 8.

If the Eagles are to be contenders for the conference title, they must win the next 6 conference games. They also must have a respectful record to be rated high in the district seedings. They are 2-2 in the SCC conference and have a 6-3 all game record.

Grapplers flex muscles

by
Scott Palmer

The Eagle wrestlers continue to show their wrestling power as their won-loss record now stands at 7-4.

To open the season, the matmen were second in their own NU Invitational and outwrestled Winthrop 32-16 and St. Peter 38-19. But since these opening dual victories, the Eagles have had their ups and downs as they lost to powerful St. James 30-17, beat a good Tracy squad 37-15 and lost the same week to Blue Earth 33-12.

During the Christmas vacation all organized school activities ceased, but many of the wrestlers held their own practices. These informal workouts paid off as the matmen opened the new year by trouncing Redwood Falls 41-6, Glencoe 43-12 and Fairfax 33-20.

The ups and downs returned, however, as the Eagles lost a close meet with

Hutchinson 29-20, came back to beat district rival Gaylord 39-17 but lost to Waseca 38-15.

Some excellent individual records so far include Mike Galvin at 126 lbs. (13-1), who also has the most takedowns; Bob Ries at 119 lbs. with a 12-0-2 record; Lane Schmiesing with a 13-1 record; and Lyle Schmitz with a 10-3-1 record. Lane also leads the team with most team points (61) while Lyle leads in most pins with eight.

The Eagle wrestlers concluded the dual meet season with Fairmont on Saturday, Feb. 2.

The conference, district, regional and state meets are scheduled later in February. The Eagles will defend their district title and hopefully will be contenders in the conference and regional tournaments.



Some members of the school's newest organization are seen in action on a cold afternoon.

Let's jog!

By Dianne Drexler

A question that is asked this time of the year among many students is what can they do for an activity when things like basketball or gymnastics does not appeal to them. Well, now there is something new for you

A coed jogging club has been started, so you may have already seen some of these joggers pounding the streets after school. The club was started by Mr. Davis to get more kids interested in physical fitness from a different outlook.

The jogging will take place in all types of weather. Sometimes it can get cold and too much cold air in the lungs can be harmful. But don't worry; Mr. Davis will take care of you. You will be informed of a mask that protects your lungs from too much cold air exposure. Now there is no excuse to let cold weather get in the way of physical fitness and fun.

So far there are fifteen to twenty hardy souls involved, and Mr. Davis thinks that when it catches on there will be more. There are no definite requirements, but

joggers are more or less expected to run at least two days a week. Obviously they can run as often and as far as they want. There is something else besides jogging involved too. On Tuesdays and Thursdays all joggers run until 4:30. After that, they report to the weight room for a short workout on resistive weight exercises.

In an attempt to give the joggers a sense of accomplishment, when the girls run a total of 50 miles, they receive a patch to sew on their jogging suit. When they reach 75 miles, they receive another patch with the number 75 on it. The boys have to run 75 and 100 miles before they receive their mileage patches. It's not much, but the wearer can feel mighty proud wearing a patch that was earned jogging during the winter.

The joggers have about six weeks to log their miles. Then Mr. Davis will devote his time and energy to the track program. But that's no reason to let a good habit slip.

Anyone who would like to "Jog for Fun" is encouraged to join up. See Mr. Davis soon.



Steve "Cannon Ball" Dittrich attempts to break down his opponent in a recent home dual meet.