

the graphos

New Ulm Senior High School
New Ulm, MN 56073

October 31, 1973

Interests in other languages lags

by Sue Lang

The 1973-74 school year has hit home the fact that there is a decline in the number of students entering foreign language classes. Latin, an institution at NUHS, was dropped completely from the curriculum due to the fact that a mere handful of students signed up for the course. The number of Spanish classes in the senior high has dropped from five to two. German

has combined the German III and IV classes because of the small number of students enrolled in each class. As a result of this combination, Mr. Werner is no longer a full-time German teacher.

The most evident factor causing this decline is the increased push by students toward the vocational and technical fields. In these areas a second language isn't really needed. The large enrollment in the vo-tech areas is shown by the sudden

crowded conditions in these departments and the need for a vocational center for our area in the near future. Also, students going to college find that a foreign language isn't required for entrance or graduation from college anymore. So, in their opinion, what's the use of taking a foreign language?

Another reason is more long-range and behind the scenes. In the early part of the century fifty per cent of the students took Latin, a quarter of the total enrollment took German and Spanish wasn't even taught. Latin was popular then because if a student went beyond the eighth grade, he was considered college material, and therefore Latin was thought to be necessary to succeed as a scholar. Latin, a "dead language," meaning it isn't spoken anymore, was considered the basis of English grammar. Since then, however, these ideas about Latin have been rejected by many educators and enrollment has drastically decreased.

Spanish, German, French and other languages which are still spoken increased until about 1925. German was the exception. Enrollments in German went from 25 per cent to .6 per cent. This decline was caused by the anti-German sentiment due to World War I. Then from 1925 to 1958 the percentage of students taking a modern language generally decreased.

The year 1958 became the turning point in the teaching of foreign languages. That year the U.S.S.R. launched the Sputnik satellite into earth orbit. With the start of space exploration the cultures of other

parts of the world were dramatically brought closer to ours. We found that the United States lagged far behind Europe and the U.S.S.R. in three fields of education — math, science and foreign language study. To strengthen these weak areas in the American educational system, the National Defense Education Act was passed. The NDEA encouraged, among other things, the development of the language programs in the public schools. It financed the building of language labs, including ours in the senior high, and in general gave any aid it could to all areas of the foreign language field.

In the last few years, however, not as much emphasis has been put on the foreign language field and the NDEA funds have been cut. So once again the enrollment in modern language courses is decreasing because it's not getting the exposure and financial help it had in the late Fifties and early Sixties.

Something good has come out of all these changes though. The student who takes a foreign language today is more likely to continue his study into the third and fourth year and possibly into college. These people are not only interested in being able to write in a foreign tongue but to speak it fluently and understand the culture of the people who originated it. It's not a fad or a basis for snobbery with these students as it may have been with earlier students. Today the average student taking German or Spanish has the desire to keep on and learn as much as possible for the best reason possible—he is truly interested.



Despite a recent drop in foreign language enrolment, some students still find Spanish and Miss Grassel interesting.

Hunters take to the fields

by John Paquay

This year's selection of hunting seasons has been met with various mixed feelings by hunters of all types of game. Many of the seasons have been revamped drastically. The one that has been changed most and received the most criticism is the duck season.

This year the duck hunting season was divided into two halves, the first beginning October 1 and ending October 10, and the second half lasting from October 20 to November 18. Much of the criticism against the new season stems from the fact that the season opened on a Monday, prohibiting a large opening-day turnout. There is some consolation in that the second half began on a Saturday, allowing for a slightly better turnout on that day. More severely criticized was the duration of hunting day. In past years, shooting hours were from one-half hour before sunrise until sunset. This year, shooting hours end at 4:00, which makes it practically impossible for students and businessmen to hunt during the week.

From the view of environmentalists, this year's regulations may be regarded as an advantage. Because of the structure of the season, a smaller total take of birds is expected this year which will help increase the duck population for future years.

Mergansers will share the same season as other ducks this year, but the limits are different. The general duck limit is four per day and eight in possession while for mergansers the limit is five per day or ten in possession.



Kevin Bohm, Paul Meyer and Bob Lindemann look for game in a near-by woods.

The goose seasons have also been changed. Shooting hours are the same as for ducks. In the southeast part of the state, all kinds of geese may be hunted from October 1 to December 9. In the rest of the state, Canada geese may be taken from October 1 to October 21, and all other kinds from October 1 to November 18.

The deer, moose, and bear seasons will run along the same lines as last year with a few variations. Deer hunters may choose a number of times to hunt this fall. They may choose to hunt only bucks in zone 2 (mid-eastern Minnesota) for the first 18 days of November. In zones 1, 3, 4 and 5, deer of either sex may be taken. The hunter may choose two consecutive days between November 1 and 4, three consecutive days between November 5 and November 15 or five consecutive days between November 16 and November 30. Zones 4 and 5 will be one-day zones to be open November 10 only. The deer limit is one per person as is the bear limit. The bear season ran from September 1 to October 7, and proved to be rough going this year because of the weather.

With a growing concern for the conservation of wildlife, the "Choose Your Own" deer season and split duck season has been a great advantage in alleviating the number of hunters out at one time. All in all, I think we can safely say that we are headed toward hunting regulations that will do a better job of conserving wildlife without removing the challenge and sport of hunting.

Editorial

Impeach the teach

A salesman has his competency judged according to how industrious and well-mannered he is. The factory worker is evaluated by how efficiently and cooperatively he works. Top grade performance is required of many professions. But what about teachers?

Students are wasting quarters, semesters, and even years on classes they thought would be useful or interesting to them but are turning out to be quite the opposite. It may be the student's fault for not exerting himself more to generate interest or to at least give an honest effort. However, sometimes the teacher is partially responsible for this waste.

It appears that just because a teacher follows certain administrative rules, doesn't cause trouble or complaints from irate parents, the teacher is acceptable. Meanwhile, this same teacher may be putting some of his students to sleep by devoting too much time to discussing or lecturing on trivial matters in the attempt to feed data into students like a computer. Some teachers also feel that students can learn better by spending valuable free time doing homework instead of working and learning during class. There are also teachers who seem to want to be one of the "kids." At the other end is the teacher who is so much of an intellectual that he cannot always find time for his "juvenile" high school students.

There is no need for any teacher to feel that these statements refer directly to them if they honestly feel they are good teachers. The majority of teachers don't fall into these categories. However, the minority filling these roles or similar ones are adding to the apathy of students.

Too often adults theorize that teens should be in school because there is nothing better for them to do. Our time could be spent on something more valuable to us than sitting through mistaught classes learning only to act like zombies.

Teaching is overcrowded with many potentially good teachers not even getting a chance to prove themselves. Once a teacher has become "established" with a school, it appears he has no competition and can easily fall into a rut. Other professions are not allowed to do this nor can they afford to do so. Why then is the teaching profession, which deals in something more important than a business venture or a factory item, be permitted to do so?

Last year teachers were invited to attend a workshop concerning teacher self-examination. Possibly student evaluations of teachers could be more useful. High school students are mature enough to be honest and fair in their report of a teacher. These evaluations would be viewed not only by the teacher but also by administrators or the Board of Education. Hopefully those responsible would care enough to help the teacher improve his methods.

Of course, this possible method of combating the problem of ineffective teachers would involve extra time and work. But it would be time and effort well spent if more students discover their interests, potential, and themselves.

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Do debators really have more fun?

by Mona Mansoor

You'd better believe debators have fun, especially this year. Mr. Aufderheide and Mrs. Severson are the new coaches, and they are having the team do more and experience more.

Debate, for those of you who don't know, consists of a lot of research. This year the topic is "Should government make up a program to employ people who are able to work, but can't find jobs." There are two teams — Positive and Negative. Each team researches the topic and uses resources from the government to support its position. These cases are then presented in a controlled discussion. Each team is judged, and the side which has presented a more convincing case is the

winner.

There is a varsity team — made of the four best debators. While all people compete, the varsity has keen competition. Mr. Aufderheide would like each debator to have a chance at varsity, but he hasn't decided yet how he'll work it out.

The debate team has attended an NSP symposium in Minneapolis at the Curtis Hotel for two days early in October. Speakers from all over the country talked on debating and debating techniques.

So now that you know a little more about debate and debators, why not think of joining? Mr. Aufderheide welcomes anyone who really likes to discuss relevant topics. If you're one of these people, debate is definitely for you!

Cumulative records - thin ice?

by Tom Dickey

Virtually every school in the U.S. keeps some form of cumulative records on its students. These files contain a record of various things, depending on which school you look at. New Ulm High School's files are generally under the supervision of Miss Schmidt and the guidance department. These records are intended to be used mainly by teachers to give them an idea of a student's ability or disability as the case may be. On the basis of a student's grades, standard test scores, activities in school and his family background, teachers hope to adapt their methods to the student so that he can get the most out of the classroom situation.

When considered with other schools, New Ulm keeps an average amount of information in its cumulative files. Many schools, particularly in the Northeast Coast areas like New York City, Boston, Newark, Baltimore and Washington, maintain files with much more information. Some of these files have contained police records and medical information which has been used for non-school purposes. Harassment of students and leaks of personal information have resulted in firings and law suits.

Fortunately the records NUHS keeps are

not that extensive to begin with and Miss Schmidt and the rest of the faculty have shown a respect for personal privacy when dealing with these files. When a student transfers to another school, his cumulative file is sent to the new district. Miss Schmidt said that she almost without exception excludes any information which would reflect badly on a student. Other items contained in the records are attendance and tardiness counts, class rank, health records, failure and warning notices, suspensions, awards, newspaper clippings concerning a student—especially graduates, teachers' comments, a personality profile and college grades and scholarships.

Miss Schmidt reports that the library personnel, English and Foreign Language Departments use the files most while the administration, vocational schools, colleges, employers, the armed services, hospitals, counseling services and the various government agencies use them only occasionally. Although maintaining the files and keeping them up to date and organized is time consuming and difficult, Miss Schmidt and Mr. Zetah believe that the information in the files helps students while in school and later on in the job-market or the community.

Letter to the editor

To the faculty and students:

We take this means to convey our thanks for the many expressions of sympathy received following the death of our daughter and sister, Sharon.

The letters many of you sent telling us of your friendships with Sharon, the flowers, food donations, and memorials have indeed assured us of the deep concern each of you have for your fellow man.

May the good Lord grant you the faith, hope, and love to continue your witness to a living Christianity.

In prayer,
The Cletus Franta family



Jane Zupfer and John Paquay clarify an item with Mrs. Severson and Mrs. Aufderheide during a debate meeting.

Triumphant tuneweaving

Stand
up
and cheer

by Mike Bonacci

Tim Thompson, who last year gave you such works as "Passacaglia for Band" and "Four Songs for Christmas" for the choir has done it again with "The Gifts of the Kings," an oratorio for choir, instrumentalists, and pagentry. It will be presented December second in the Junior High School Auditorium.

He was inspired by the choirs performing in Key 73. He decided to see if they would perform if he wrote his own composition. When they indicated an interest, he started the long operation of writing.

Eleven top soloists from the churches in New Ulm and sixteen instrumentalists from New Ulm Senior High School will perform in the presentation, sponsored by Key 73. The music will be accompanied by performers acting out the various stages in development of the story. Anyone interested in being in the pageant should contact Tim or Mr. Jensen.

The oratorio is religiously based on the gifts presented to the baby Jesus by the three kings.

The first king presents the gift of gold, representing royalty. Christ is seen during the triumphant entry on Palm Sunday and the mockery of the crowning of thorns.

The second king presents myrrh, representing suffering and death, and Christ is seen in the Crucifixion.

The last of the gifts, frankincense,



Tim Thompson pauses for a big smile during preparation for his original oratorio.

presented by the third king, symbolizes a God in which Christ is seen in the Resurrection.

Since he was a child, Tim has shown an interest in music. When he was three he listened to Wagner. He was playing the piano and composing by the time he was seven.

Tim taught himself how to play by composing, and then having his dad evaluate and criticize his work.

He has written many songs, a few of which he doesn't want to be heard.

While he was in ninth grade, he composed and performed in "Fantasy," a piece for the band. "Fantasy" won the superior rating in the Minnesota State Young Composers Contest.

Tim, now a senior, plans to go to Mankato State next year to study music. He hopes to go from there to be a concert pianist and composer.

Alyce Albrecht

NUHS "A" squad cheerleaders traveled to Granite Falls on October 10 for a cheerleading clinic.

Forty schools participated in the clinic that gave tips to cheerleaders on pep rallies, sportsmanship, styles of cheering and school spirit. A male college cheerleader suggested the new chants and cheers to the clinic participants.

"The clinic was well worth the time and a lot of fun," remarked a few cheerleaders. "We spent the day meeting other cheerleaders and trading chants and cheers. We learned many new and different techniques of cheering and we hope to boost our school spirit by trying a few."

Mrs. Eberhart, cheerleading advisor, accompanied the girls.

Something for everybody



The morning breakfast line at the Paper Mache starts early..

First off, hi to all of you from the Paper Mache. If you haven't been to the Paper Mache, I suggest you get going. It's right by room 109. On September 24th the Paper Mache kicked off its grand opening with new hours. The Paper Mache is open every hour, before and after school, and during the lunch periods. The Paper Mache has something for everyone — stationary, notebooks, filler paper, pens, pencils, posters, Certs, candy and much more. So truck on over.

I WAS IN LOVE WITH A GIRL NAMED CATHY. I KILLED HER.



"It was last summer, and I was 18. Cathy was 18 too. It was the happiest summer of my life. I had never been that happy before. I haven't been that happy since. And I know I'll never be that happy again. It was warm and beautiful and so we bought a few bottles of wine and drove to the country to celebrate the night. We drank the wine and looked at the stars and held each other and laughed. It must have been the stars and the wine and the warm wind. Nobody else was on the road. The top was down, and we were singing and I didn't even see the tree until I hit it."

Every year 8,000 American people between the ages of 15 and 25 are killed in alcohol related crashes. That's more than combat. More than drugs. More than suicide. More than cancer.

The people on this page are not real. But what happened to them is very real.

The automobile crash is the number one cause of death of people your age. And the ironic thing is that the drunk drivers responsible for killing young people are most often other young people.

DRUNK DRIVER, DEPT. Y*
BOX 1969
WASHINGTON, D.C. 20013

I don't want to get killed and I don't want to kill anyone. Tell me how I can help.* Youths Highway Safety Advisory Committee.

My name is _____
Address _____
City _____ State _____ Zip _____

**STOP DRIVING DRUNK.
STOP KILLING EACH OTHER.**



U.S. DEPARTMENT OF TRANSPORTATION
NATIONAL HIGHWAY TRAFFIC SAFETY ADMINISTRATION

arts

Once

S. S.

Once I knew someone who was very special to me,
then he left.
And with him went a part of me,
and with me stayed a part of him.
So no matter how many other special people I will know,
we will still never really be apart.

Another Day

by j.s.

there's many a mile
to cross
and many a time
to be lived.
tears and fears
are to be learned.
and happiness or
peace-of-mind
sought after.

so bring yourself together
and live another day.

To Capture a Dream

by Kathy Fodness

It was a dream.
The kind you can reach out and grab.
It's in a different country, a different time, a different
setting, but it is real. As real to me as anything I own.
I've got to find it, to experience it.
It will be a long hard search, but I'm going to find that
dream and make it mine.



Janet Zahn and Kris Knutson practice sign language during a recent rehearsal.

To a someone who will never become a no one.
Remembrance will be held steadfast as you remain in our hearts.
Tears will not make up for the echo that is left in the halls
since you've gone. And the silence will not bring back
the sound of your voice.

—To keep you in our hearts with a smile upon our face and a
song upon our lips —This would make you happy.

From those of us who loved you, and those of us
who never knew you.

Remembrance

by

Kathy Fodness

Commercial-ism

Tomorrow

never Came

Telephone quit ringing
T.V.'s on the blink,
Ring around the collar
Tea stains in the sink.

We've got House-a-tosis
Sinks got a clog,
Heartburn, indigestion
Fleas on the dog.

Our teeth ain't got no sex-appeal
T.V. dinners still aren't fun,
Trash bags break from the bottom
Every nylon has a run.

Guests to entertain tonight
But we've got a dirty rug,
Irregularity reigns supreme
Over the 24-hour bug.

Yes, Commercial-ism is our fate
Whenever we are troubled,
The one sure cure for everything
Our problems end up doubled.

by Mike Bonacci

My heart is gay and high.
My mind is singing madly to the sky.
I am on cloud number ninety-nine,
I lay my life upon the line.
Oh the colors are so crazily bright,
Gifted by the brilliant light.
I cry for even more and more;
I have to go on and explore.
The colors come all to like ink,
Purple, red, and also pink.
This is got to be the now thing,
It really lets me swing.
I pray for more once again
Not bothering to say amen.
I am suddenly higher than the sun;
But all at once it is no fun. *
I have dropped into hell,
And up above I hear the bells.
The fire is rising around me.
Now I am beginning to see;
I have done wrong
And my life sentence is long.

by Brenda Woltman



Another scene rehearsed is the Keller family's happy reaction to Helen's learning how to talk.

by Carol Franta

Lights burn late at NUJHS as again Mrs. Carol Ackerson prepares aspiring actors and actresses to present the fall Senior Class Play. The play, "The Miracle Worker," a drama with a bit of humor, describes the early life of Helen Keller.

Captain Keller, portrayed by Lane Schmiesing, hires a 20 year old governess, Anne Sullivan, to discipline Helen, played by Kris Knutson. At the Keller home in Tuscumbia, Alabama, Janet Zahn, as Miss Sullivan, meets Helen's mother, Kate Keller played by Kim Knutson, and Helen's step-brother James, a smart mouthed teenager portrayed by John

Paquay. Other cast members are Robin Menton as Aunt Ev, Tim Thomas as Dr. Anagnos, Cheryl Werdahl as Viney (a Negro servant?), Susan Alwin as Martha, and Brett Roegiers as Persy.

According to Mrs. Ackerson, the biggest problem is going to be teaching Kris to portray a blind person in a convincing manner.

The play will be presented November 9th and 10th at the NUJHS Auditorium. It's going to be an interesting presentation because of the talented cast; in fact that's one of the reasons Mrs. Ackerson chose the play. "I've always wanted to do it, and this year I have the actors," was her comment. So everyone come see "The Miracle Worker."

Halloween tale

by Bryce Fier

I really don't know where Halloween comes from, but when you've got a persistent kid wanting to know where it came from you better make up a good story in a darn quick hurry. Explaining Halloween is a little different than explaining to a 6 year old about the birds and the bees. We all know where babies come from, but how many of us know where Halloween came from?

Here's the conversation I had with that little boy who was such a pain —

Boy: "Where did halloween come from?"

Me: "Well, it's like this, I really don't know."

Boy: "Come on, tell me."

Me: "O.K. baby. Once upon a time there was a black cat. It's owner was a lady who always wore black and a real funny hat. And then there was this broom that had strange powers — it could fly. So naturally this lady went flying around on this broom. She constantly scared people with her spooky laughing."

Boy: "Where did the ghosts come from?"

Me: "The witch got carried away one day and scared some poor soul to death. When the ghost returned it came back to spook people."

Boy: "Well, why is Haloween on the 31 of October?"

Me: "About 306 years ago on October 31 the ghost and the witch finally met. It was quite a joyous occasion because they were both in the same profession — they liked to scare people. With it being the autumn of the year there were plenty of pumpkins around. Lots of people had them on their steps and lawns. You know. People have Christmas decorations where these people have Halloween decorations. It was on October 31 305 years ago that people learned how to get rid of the witch and ghosts. They learned that if you cut a face of a pumpkin and put a candle in it, it would scare them away."

Boy: "Is that how come so many people have jack-o'-lanterns out on their steps?"

Me: "Yup, so you make darn sure you have your lanterns out this 31 and keep them lit."



European

summer

by Jane Zupfer

Have you ever dreamed of spending your summer vacation in Europe rather than at the New Ulm municipal swimming pool? For at least one NUHS senior this dream became a reality.

Sue Schultz, a fifth year German student, spent eight weeks of this past summer living in Trier, Germany, with the Henkes, a German upper-middle class family. Sue's arrangements with Dr. and Mrs. Henke were made through Ulla Renner, a nineteen-year-old Trier resident who spent several summers teaching German at the Language Camp here in New Ulm. Flight arrangements were made through the Apollo Travel Agency in St. Paul, and shortly after school was out, Sue was on her way.

In addition to seeing Germany, Sue also travelled with her new family to France for their annual vacation. Once there the family and Sue spent two restful weeks camping out, swimming and hiking. Sue also spent several days in Rome shortly before her return home.

In spite of her four year background in the German language, Sue admitted to some difficulty in mastering the fluency and speed with which all her new acquaintances spoke. She also stated that many of the young Germans were not as quick to help her understand as she had expected them to be. She spent several days in the high school at Trier and noticed some suspicion and coolness on the part of the students toward her and Americans in general. Regardless of these early experiences, she managed to get along quite well, and after a week or so was accepted with few reservations.

Through her trip, Sue feels she has "improved her language skills," and has gained "much knowledge of culture." She also stated that any student interested in Europe should be sure to visit Rome and the surrounding historic monuments where she feels she gained a much deeper insight into European culture and history.

Comparing Germany to the United States, Sue found that living in Germany was much more expensive (\$1.40 for a gallon of gas). She also felt that while the

family unit was more "close-knit," German children were allowed to be independent long before their American counterparts. She also noticed some bitterness on the part of a number of Germans toward the United States and the American people for our actions during World War Two.

Perhaps the great beauty which surrounded her impressed Sue the most. The various cathedrals, historic buildings, and scenic countrysides were often beyond compare. Things like the aqueducts, The Vatican, St. Peter's Cathedral and the landscape surrounding Trier were awe-inspiring, and Sue, who hopes to become a German instructor after college, plans to visit Europe again as soon as possible to revisit places she has seen and to visit some of those she hasn't.

Unfortunately, time flies and before she knew it, Sue had to say aufwiedersehn to the Henkes and Europe. But hopefully, she'll be back there soon, and perhaps even a few of us will desert the swimming pool and see Europe for ourselves one day soon.

Harry High School is alive and well - or is he?

School retains spirit

By Jill Schlong

Rah, Rah! Hey, Hey! That old school spirit is here to stay! Not only do I believe school spirit is here to stay, but so are most extra curricular and school originated activities.

Upon receiving my assignment pertaining to school spirit, homecoming, dances and prom, I planned on exposing the whole bit as ideas soon to be classified under "Something Our Parents Did." Very typically, I held off the final writing of this article until the Sunday night before the deadline. So setting aside Walt Disney and the Mystery Movie, I dug in and wrote. In some ways, I'm glad I did wait, for my views have been modified, or in some cases, completely changed over the past few weeks. I no longer believe that the school's extra activities are dead or even doing badly. Although our school spirit at times seems to have gone back to the grave, I'd say on a whole we can hold our

own. A few words should be slipped in at this point commending the Rat Pack on its successful efforts in reviving a little yelling at athletic events. Good Going Rats!

One point to consider is that you meet new people in your classes, but usually get to know them outside of class. Many times it's at a game, dance, or through some school sponsored program that you really get to know the person. And of course it's homecoming that gives you a chance to reunite with these old high school friends. Mentioning homecoming can also bring up that touchy subject of homecoming queen. I feel the original idea behind the queen is lost, and until it's over, every senior girl who smiles is considered to be campaigning. But overall, the excitement and anticipation outweighs all little female squabbles before hand.

Prom is one idea I feel could use a little work. It's one of the most expensive school activities, yet it caters to a small per-

centage of students. Now only you guys out there can bring up that percentage, (and you only have seven months left so GET GOING!) but it's up to all of us to think of ways to bring down the cost. This year let's try to get better attendance and lower the price tag at the same time.

We haven't had any "Just Dances" yet, but digging back deep into my memory of last year, I recall having a rather good time on those evenings. You had your choice of eating, talking with friends, listening or if worse comes to worse, you could always get up and dance! These dances weren't outrageously expensive, and no one went overboard on the decorations. They were kept informal and were a nice way to spend the evening.

A glance at the clock tells me it's getting late, so I think I'll stand to sing a few quick choruses of our school song, trot outside to lower the school colors, and turn in to dream of the coming school day and all it has to offer!

Another look at traditions

by Lonnie Hulsey

I've heard that in some schools across the country homecoming and prom are being eliminated particularly due to the lack of student interest. I really don't think this is true in New Ulm, although at times there could be a little more interest shown.

As far as the voting for homecoming queen is concerned, I firmly believe that only the seniors should be permitted to vote for the seven candidates, and then only the seniors and juniors would be able to vote for the actual queen. I base this on my belief that alot of the sophomores don't really know the candidates well enough to select one for a queen. Instead, the way it seems to work is that a few sophomores say they are voting for a particular candidate, and pretty soon a great number of sophomores vote the same way. In a sense it seems like follow the leader. Despite this, I think that homecoming is, for the most part, quite good. The skits, the coronation, the floats, and the parade are all pretty good. One thing I might add is that I'm glad New Ulm doesn't vote for a homecoming king. For some reason I just think that would be ridiculous.

Prom is the other event that is reportedly diminishing somewhat, and one reason frequently mentioned is the cost factor. This involves the cost to decorate and hire a band, unless of course, prom isn't held at school, but then there is still the cost of the food and clothing. I've heard two arguments concerning the formality of prom, and they both deserve to be considered. The first goes something to the effect that it's nice to see kids looking good and sharp for an event like prom; whereas the other argument is that prom should be less formal and more casual and that going out and renting something like a tuxedo for a few hours wear is a waste of money. I'm not completely sure which argument I agree with the most, but I'm inclined to agree with the latter.

Homecoming lacks spirit

By J.B.

Upon attending the homecoming game and dance last Friday, I noticed a general lack of enthusiasm. Few New Ulmites cheered or sang at the game; and at the dance, a meager number of students and alumni appeared. I seem to recall a time when homecoming was second only to prom on the list of exciting events during the school year. Now for many students the homecoming game was just another comedy starring our football team, and the dance was a place for anyone not invited to a party. Why is the excitement of homecoming dying?

One of the reasons for this decline in spirit could be that every year more and more students involved in athletics are belittled. For instance, some non-sports fans label everyone showing an interest in school athletic activities a "jock." Maybe these students are merely putting on a show of disinterest in order to remain accepted among their friends?

Another cause of this poor participation in homecoming might be that most students own or have access to a car. Because transportation is more readily available, students do not remain in one place for a very long period of time. For many, the homecoming dance was a last resort. More important was attending one or more of the various parties or visiting some of the local bars. This wide variety of entertainment available homecoming night might account for the lack of students and alumni present at the dance. Also, many students consider a school dance beneath their standards of good entertainment.

I wonder if there will ever come a time when everyone will want to participate. Maybe someday there'll be more than seven or eight students working on each float. Perhaps someday school spirit will be revived, and homecoming will again kindle excitement in everyone attending New Ulm Senior High School.

At wit's end

by Denise Simonson

Has anyone noticed that our school abounds with inquisitive minds? There are usually more questions than answers. In order to help our readers with some of the more common questions, I have prepared a set of situations that can serve as a handy question and answer guide.

Let's examine the first situation. You're running down the hall in your gym suit and some intelligent person asks: "Do you have gym now?" As you sprint past in your finest athletic form, you politely reply: "No, but I'm told that Joe Namath likes athletic girls," or as you turn to give them a taste of your Addidas, you reply: "Do I have gym? I wasn't aware that he was missing!"

Another situation that is not foreign to any senior high student is the hopelessly jammed locker. This ingenious piece of equipment can close in such a fashion that defies blasting caps. Of course, this only occurs when you are late for class. So there you are at the peak of a good temper tantrum, pounding and kicking this obstinate metal relic when your best friend innocently asks: "Can't you get your locker open?"

At this point you could terminate a lovely friendship by doing something

violent like bashing your friend with your locker which you have just torn from its place in the wall but wait! There's a better way.

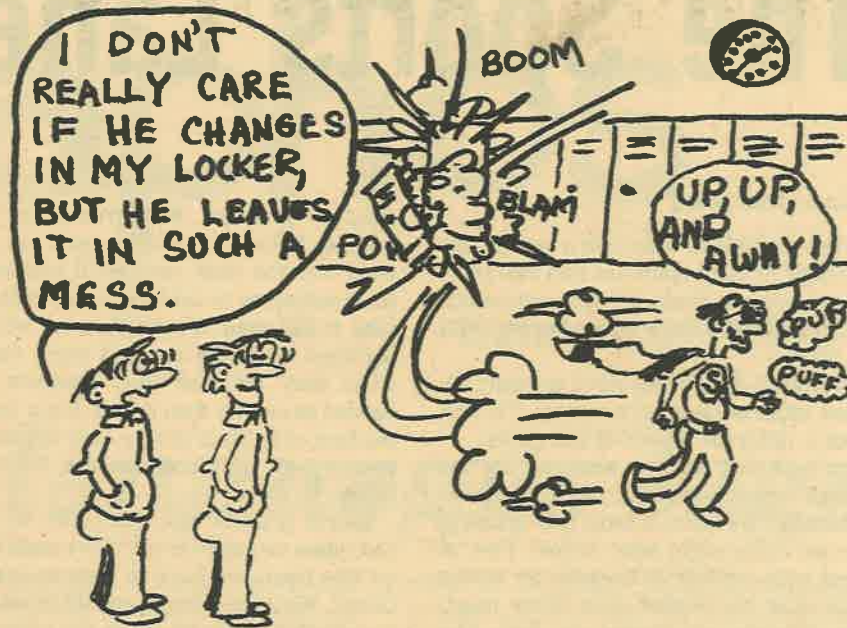
You face your opponent squarely, smile sweetly, and reply, "No, Clark Kent couldn't get into a phone booth so he's changing in my locker and I'm trying to get him to hurry up so that I can get in and get my books, but now he tells me that he has a run in his blue panty hose!"

How about the time that you dropped your pencil in class, and this situation finds you crawling on the floor on all fours trying to retrieve your suddenly camouflaged writing mechanism? As you crawl in the direction of a pair of snub-nosed saddle shoes, the owner of said shoes asks: "Did you lose something?"

As your eyes glaze over, you reply: "Sh-h-h-h — I'm eavesdropping on two ants in the crack of the floor."

Well, if your mind isn't gone by now, let's try another choice situation. This time you're sitting in class waiting for the instructor and someone ambles in, looks at you in a startled fashion, and asks: "Do you have this class?"

By now, you have become more accepting of this sort of thing so you just slowly reply, "No, I was chased here by a



rabid slide rule, and I can't go out until I'm sure that it has gone."

Of course, one must not forget that students are not the only victims of these situations. That lonely forgotten person known as the teacher is not immune to this current malady.

Have you ever wondered what the teacher feels like saying when a late student interrupts his class by saying as he slides into the nearest vacant desk: "Am I late for class?"

With a steel-like glint in his eye, a quick witted teacher could reply: "No, you're 45 minutes early for the next class," or possibly he could say, "What time zone are you in?" But on a really bad day the student runs a risk of having to duck as all of the volumes of the Encyclopedia Britannica and Webster's Unabridged come suddenly his way. Such is life!

Well, I hope that this guide will help a few of us keep our sanity in the "Battle of Wits."

Football: 0-8

by Dan Zimmermann

The football Eagles have had their troubles as their record slipped to 0-7. Often noticed is their lack of offensive punch; only 26 points have been scored in seven games.

Hutchinson came to New Ulm ready to play football and immediately scored three touchdowns in the first quarter. Stan Sytsma gained 198 yards on the ground while scoring four touchdowns for the Tigers. New Ulm got its only points by returning a kick-off all the way for a touchdown in the second quarter. The final score was 42-6 for Hutch.

Waseca set up a touchdown by returning a punt to the New Ulm five-yard line.

Waseca had the half-time margin at 7-0. An Eagle fumble and pass interception set up more scores for Waseca in the fourth quarter. New Ulm went home on the short end of 27-0 score.

Glencoe kicked a field goal and two touchdowns to take a 16-0 first half lead. Glencoe recovered a fumble and a kick-off to aid them in their scoring. New Ulm took 10 minutes of the third quarter to drive for its first and only score of the night. New Ulm went home downed by the Eagles of Glencoe 16-6.

With two games left New Ulm is still looking for its first win. St. James is at home on Oct. 19 and the final is at Fairmont.



Jim Schuetzle 30 and Tom Langholz 75 close in on a member of the James Gang.

Eagle CC: question of balance

By Bruce Rogiers

Since the last time we got together, the Eagle Cross Country Squad has had seven meets, including three invitationals and the Conference and District meets.

At the Worthington Turkey Trot, the varsity placed 6th with 136 points. As many CC coaches have said, "Balance is the key in Cross Country." New Ulm failed to form a good pack at Worthington. Kevin Kroells was 3rd in 16:42, but back quite a ways was Bruce Roegiers in 24th. Paul Rolloff, Roger Gillick, Brad Benson, Bob Ries and Steve Quiggle followed.

The JV was 2nd at Worthington with Jim Schwartz of New Ulm the individual champ at 2 miles. New Ulm had seven men in the top 18 in the JV meet.

The next meet was the Belle Plaine Invitational. The course was longer than most; it measured three miles and 594 yards. The varsity was nipped by 2 points and the JV by 1 point. Both teams were defeated by Mound.

A quadrangular meet at Fairmont was won by the Eagles with 36 points. The JV also won with 18 points. Kevin Kroells set a course record of 15:53.2. The old record of 16:05 was set in 1970.

At the Mankato Invitational the varsity pulled out a 5th place finish against tough competition on a very hilly course.

There was definite improvement shown since the New Ulm Invitational, however. The Mankato West team defeated the Eagles then by 105 points, but the dif-

ference at Mankato was only 19 points.

New Ulm defeated Gaylord in preparing for the Conference meet at Waseca three days later. New Ulm had a pretty good showing with all the Eagle runners including the Junior High placing before Gaylord's 5th man.

At Waseca for the Conference the New Ulm Varsity did not have a very good meet. The lineup changed considerably in order of finish. New Ulm did however have two firsts, one by Kevin Kroells in the varsity meet and the other by the JV team.

Eagle Varsity results were 1st Kevin Kroells 16:31, 22nd Brad Benson 18:08, 30th Roger Gillick 18:26, 35th Harv Galan 18:35, 36th Bruce Roegiers 18:35, 50th Jim Schwartz 19:39 and 52nd Paul Rolloff 19:43.

With these times New Ulm came up with 6th place behind Waseca and Glencoe tied for 1st with 53, Hutch 85, St. Peter 111, St. James 119, and New Ulm with 124.

The next week New Ulm had a fair performance coming away with 2nd place 10 points behind Redwood Falls in the District 10 Meet. Kevin Kroells was again champion defeating the 2nd place runner by 14 seconds.

New Ulm places were Kevin Kroells 1st in 15:35, Harv Galan 9th in 16:45, Brad Benson 10th in 16:47, Roger Gillick 11th in 16:51, and Paul Rolloff 14th in 16:54. Failing to score in the District Meet were Ralph Van Kenlen and Bruce Roegiers. On Thursday, October 25, the Region 3 meet was held here at New Ulm.

The Sports Lane

By Lane Schmiesing

When an athletic team has a season like the Eagle football team has had this year, you are going to find a lot of sports critics and analysts who know what is wrong with the team.

As long as we already have so many so-called experts on what's wrong, I'll talk about a different aspect of the game.

I'm sure that we who went out for the football team went out with high expectations. We have a long and grueling practice every night after school. Few of us eat with our family because we arrive home after the supper hour. How much later depends on where we live. The distance from the practice field to home ranges from two blocks to over 20 miles. This teaches us something. It teaches us that success doesn't come easy. When I talk about success, I'm not talking about winning that football game, even though I'd sure like to win a few.

I'm talking about the benefits derived from working as a team. We learn self-reliance, and we learn that each teammate is dependent on every other member of that team. We learn that when one man makes a costly mistake, the whole team pays. We learn that in order for one teammate to be a star or hero, he has to be backed up by every other member on that team.

Ten years from now how many football games we won or lost that bleak autumn of '73 isn't going to be so important to us. But we'll remember the values the coaches

tried to give us. We'll remember our coaches telling us we did a good job, and we'd win the next one. We'll remember them telling us to hold our heads high and take it like men. Maybe then we will understand what the coaches were feeling when they did lose their tempers and bawled us out. By then we will know that in the heat of battle it is very easy to lose our temper and say things we are sorry for later.

Sports provide the best kind of self-discipline we can ever get. If we want to be on that team, we have to give up certain things. We have rules to uphold or we lose our eligibility. We all know the rules and guidelines and the rest is up to us. Our parents or coaches don't have to remind us — we know.

Friendships formed in the closeness of the locker room and bench will stand us in good stead and last longer than the football season.

You may ask why stick with it if it's so tough. Why do seniors who can't look to a better season next year stay on the team? We stay on because we aren't quitters. Every game is a new one and there is always the chance that this one will come out different from all the rest. This game is going to be our first win. We try to play that way.

We hope the fans will remember us as a scrappy team that didn't give up, and even though Glencoe was the team we were supposed to beat, maybe the next one or the one after that will be different.

FFA chose Rose



There is something special about farmers' daughters — just ask the FFA boys. This year they chose Rose Franta, a senior, as the New Ulm FFA Chapter Sweetheart. She represents the largest FFA Chapter in the state of Minnesota. Attendants to Sweetheart Rose are Cindy Schneider and Jean Groebner.

Girls look great

by Dianne Dröxler

This year our school has new spirit behind its girls. They too should be given recognition for the teamwork and effort they put forth for their teams. The extramural sports offered for girls this year are basketball, volleyball, golf, tennis and cross country. With the coaches and the girls on these teams, they are well on their way to a successful high school career in girls sports.

The basketball team is coached by Miss Beug. As of now it has 26 girls out for the sport. The largest group consists of sophomores. Because basketball is an extramural sport, the girls are allowed only three games. The first one was on October 8 at Redwood Falls. The B squad's

final score was Redwood 33 and New Ulm 13. Following the game, Miss Beug commented: "It was a very physical match. We made mistakes and learned from them. This game was a typical game of how most people think girls play basketball—very closely guarded. These girls show lots of promise."

The A squad's final score was Redwood 26 and New Ulm 24. "We played against a hugging defense and we had trouble getting close to the basket. We broke loose in the 4th quarter scoring 18 points. I really felt that given 30 more seconds we would have beat them. It was a good experience, and I felt the more higher skilled and disciplined team came out on the bottom this time."

The next games were October 23 at

Morton and November 1 here with Wabasso. Both games start at 6:30 p.m. Miss Beug had one final comment: "I have a great bunch of girls to work with and next year we plan to be interscholastic in basketball."

The girls volleyball team also had 3 matches allowed and is coached by Mrs. Sandy Fritz. There was a game with Walnut Grove on Monday October 8. Both the A and B squads won their matches. A match is 2 out of 3 games of 15 points or 8 minutes of running time. The next games were on Thursday, October 25, at Springfield and October 29 with Redwood Falls here.

The tennis team has 25 participants; most of which are sophomores and freshmen. The tennis team is coached by Mrs. Theophilus. The first meet was New Ulm at Blue Earth on September 25.

"Blue Earth has a very good team which is quite experienced. Our team is very young and mostly beginners so no score was kept. Robin Berg of New Ulm did defeat her opponent 6-4 in 6 games pro set."

The second meet was held at DMLC in New Ulm against Redwood Falls on October 1. The A squad plays 9 sets and the B squad plays 6. The A squad score was Redwood Falls 7 and New Ulm 3. On October 8 New Ulm was scheduled to play St. Peter, but the meet was called off because of rain. It will be played later.

The cross country team consists of 20 girls and is headed by Miss Mueller. The first invitational meet was held after school on October 2. The 8 schools that competed were Trimont, Truman, Wells, Fairmont, Blue Earth, Welcome, Ceylon and New Ulm. The New Ulm girls did well with the JV coming in 6th and the Varsity took 4th. The New Ulm Invitational meet was held October 11. The schools competing were Springfield, Wabasso and Mountain Lake. The JV came in 2nd with 45 points and the varsity also came in 2nd



Kris Martens practices lay ups in preparation for tomorrow's game with Wabasso.



Glenys Gieseke displays good form returning a serve in the Walnut Grove game won by New Ulm.

with 43 points.

The golf team is coached by Mrs. Dannheim, and there are 4 seniors and 5 freshman out. They also have three matches scheduled. The first was with Redwood Falls here winning 261-297. The St. Peter Invitational was held with Mankato first, St. Peter second and New Ulm third. The last match is here against St. Peter.

Janet Zahn and Nancy Suedbeck are New Ulm's top golfers. Both girls are seniors and Mrs. Dannheim hopes more girls come out next year.

So there is the girls extramural sports roundup. We are very proud of these girls for representing our school so well and wish them all luck in their final matches.