

the graphos

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Memories live on despite tragedy

by Jen Guse
Special Assignment

People say high school are the best years of your life. You have your whole future ahead with your friends at your side. All of the hopes and dreams and a person can wish can cease when tragedy strikes. So far this year, three recent graduates of NUHS have passed away. Through many sad faces and a lot of tears, friends and family have held strong together to make sure that they survive through this crisis.



Chad Christensen

Chad Christensen graduated in 1990. He was the type of person who always laughed and giggled. When times were down, Chad could always find something hysterical. After graduation, Chad ran into a few problems but he kept pushing himself to make sure life would not let him down. On March 5, 1993, Chad ended his life. Many questions raced through people's minds. Why would he leave us? Didn't he realize how many people loved him? Why didn't he talk to us? In spite of mixed emotions, friends and family held their heads high and realized Chad did what he felt was best. Though people still miss him, they have the treasured times and memories that they spent with Chad.

Julie Beck was a 1991 graduate of NUHS. Julie was a personable girl. She was very friendly to all, had a wonderful sense of humor, and was extremely hardworking. On February 22, 1993, Julie died from injuries she sustained in a car accident six miles south of St. Cloud. When word of Julie's death reached school, the atmosphere was startling. Long, sad faces draped the hallways



Julie Beck

and classrooms. She was a wonderful and loving person. Friends and family are making sure that Julie's spirit will be kept alive.

Chris Jamison was a 1992 graduate of NUHS. She was a quiet and shy girl. Whenever she was around her friends, Chris always made sure that every moment was a party. On November 30, 1992, Chris died from acute alcohol poisoning. Many people were startled over Chris's death. Once again, friends and family held together to make sure that Chris would not be forgotten.

Losing a brother, sister, or friend is one of the most difficult conflicts a person has to face in life. Through good times and bad times, people have comforted each other to make sure that life goes on. Though these individuals are gone, there are still memories and thoughts that can haunt us until someday we meet again.



Chris Jamison

Owners' personalities drive car choices

by Kristie Benson
Graphos Reporter

There are as many types of cars as there are kinds of people. Just look in the student parking lot; there seems to be a car for every personality.

The automobile, a late 19th century invention, has changed drastically since the first models were introduced. Our society, now more than ever, depends on cars as a form of transportation. No longer is a horse drawn carriage practical; although at times the horse and carriage may be more desirable. One never had to

worry about starting a horse on a cold morning or any time for that matter. Night or day, no matter what the temperature, a horse was always reliable. Also, if, for example, the horse had a broken leg, it was simply shot. Some cars, on the other hand, seem to suck up all a person's cash with repairs. Of course, if the repair

bills don't break a car owner, the insurance and cost of gas will.

Even with all the expenses, cars are a convenient necessity for many students, and some are more convenient than others. The cars in our parking lots range from "beauties" to "bombers."

"Beauties" might be described as those cars permanently parked in the back row. On the other hand, this may not be such an accurate classification system considering some of the "pieces" put back there by cautious owners. Of course, thinking of the abundant difficulties associated with parking, this caution may be understandable. The "bombers," as previously hinted, are mingled in with the so called "beauties." Classifying between the two is sometimes not easily done due to the various opinions of different students.

No matter what a person's preferences are, cars provide an interesting topic for discussion, or perhaps argument, in the hallways, during lunch, or in study halls. And if there were no cars, what would we use for an excuse when we're late to school?



Careful not to criticize-this car could be someone's dream come true!

editorial

Seniors skip out during study times



by Allison Koeckeritz
Graphos Editor

It's the beginning of the hour. You see a huge herd of seniors stampeding down the hall in the direction of the principal's office. Where are they going?

On February 4th Kurt Moelter and Janelle Stolt brought a request before the school board and explained their ideas to them. Fortunately, the school board accepted their idea and the seniors gained one more senior privilege, the opportunity to leave the building during any study time. Previously they have been able to sleep in during first hour and leave early during seventh hour. Now, they may leave dur-

ing any study time. The only requirements are they must be present for attendance in the cafeteria, check out of the cafeteria and also check out and in on a special sheet in the office. If they return before the end of the hour, they must return to the cafeteria rather than roaming the halls until the bell rings.

Besides gaining more independence and responsibility they're getting a little more time to relax.

During her fifth hour study time, Kristine Bauer likes to go home and watch Jenny Jones or go shopping.

On the other end of the spectrum, there are some seniors who don't leave. Brad Koons sticks around school because "I have no gas money!"

There are other students who volunteer in the guidance office or the principal's office during their study times.

But no matter which situation they fit into, seniors basically like the additional freedom. We hope they'll take good care of this freedom so that the school can continue to offer it to the future classes.

Debban dribbles his way to Wisconsin-Whitewater

by Jerod Spilman
Graphos Reporter

March madness hit nearly all of the basketball courts in the country. A dream of one day playing in the Men's NCAA final four is one that could become a reality for one NUHS student, Mark Debban.

No he isn't going to play for North Carolina or Michigan, but he is going to play college basketball. To be exact, he is heading for the University of Wisconsin-Whitewater.

"I started playing basketball in ninth grade," said Debban. As a starting



Mark Debban enjoys time spent on the basketball court.

point-guard for the Key City Rollers.

Debban will play his college regular season games in an eight team conference. Debban said that The University of Illinois-Champlain, Southwest State, and The University of Texas-Arlington have some of the toughest basketball teams in the nation. He ranked Wisconsin-Whitewater with some of the best college basketball programs in the country.

When he doesn't play basketball, Debban enjoys reading, playing computer games, and working part time at Hy-Vee. He will attend Whitewater in order to obtain a Pre-Law degree. Although he hasn't decided on a law school yet, he is looking forward to college and the opportunity to play on the "next level." For Debban, basketball will be a way to stay in shape and relieve some of the pressures of college.

This year's final four was in Little Rock, Arkansas. The tournament is a dream away, but for Debban the realities of reaching the "next level" are an important one. Playing college basketball is quite an accomplishment and Debban says he's ready.

The major problems in the world are: Bombing of the World Trade Center, A Cult in Waco, Texas, starvation in Bosnia, and Finding a date for Prom.

But not necessarily in that order!



Bigotry bashes future of America



by Eric Rupert
Graphos Columnist

One of the biggest challenges of my generation will be one of my parents' generation. This problem, this atrocity, this total destruction of human self esteem is **BIGOTRY**. I'm not just talking racism, it's more, it's sexism, homophobic attitudes, fascism.

This concept that white males are better than anyone is bogus. I have known people of every race and of the other sex. Most minorities (as a white dominated society puts it) are very smart and hard working. Women, I believe, are the strength and support that every man needs.

Our parents' generation called for an end to these racially and sexually incorrect beliefs. The nation watched our government make laws to end discrimination and demand equality on the job and in society. A racist society responded with the assassination of John F. Kennedy, Robert Kennedy, Malcolm X, and Martin Luther King Jr.. After the smoked cleared, things settled down, or did they?

In 1993 I see hatred and bigotry everywhere. People are attacking minorities, women, and homosexuals. Our parents' and schools have done an

incredibly terrible job of teaching us the violence of the 60's. Just look at the Rodney King trials and last fall's presidential election. Hillary Clinton was bashed because she is a liberated woman with a career. How about the senate hearings with Clarence Thomas and Anita Hill?

Ice-Cube said it best "April 29th power to the people." It's just the people used the power wrong. We as a country, as a people, should have learned from the past, but yet we let the violence erupt again.

It is sad that the world's only super power must resort to using minorities, women, and homosexuals as scapegoats for our failing economy and lingering unemployment. We don't just verbally attack them; we physically attack them. It is sad that groups like the Klu Klux Klan and White Arian Resistance have grown in size. People are shaving their heads and putting red laces in their boots and yelling "Heil Hitler."

If our society ever wants to excel, we must work together. We must quit judging each other on face value. We must start showing respect for each other. We cannot blame one person or one group for our country's problems. Its everyone's fault.

the graphos

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Individuality encouraged

by Maren Olson
Graphos Editor

The following definition comes straight from the pages of the American Heritage Dictionary: "conformist- a person who uncritically or habitually conforms to the customs, rules, or styles of a group."

Few people like to be labeled "conformists." Most would rather consider themselves independent of their peers' opinions. Some go as far as to call themselves "nonconformists."

Nonconformity is a fine goal - if that really is the goal. It seems many people are missing its true meaning. A nonconformist is "one who refuses to be bounded by accepted beliefs, customs, practices." Some strive to go against society's customs by simply acting or dressing a certain way because it's opposite the norm. In effect they are limiting their possibilities - couldn't that be called conformity too? When people form a group that is rebelling against society's limits, they are molding their lives to a certain style. Shouldn't we label that conformity?

Nonconformity seems to be such a misunderstood and misinterpreted idea. We think there is a better option. We should strive to be individuals. Back to the dictionary: "individual-a human being regarded as a unique personality."

Being an individual means acting or dressing the way **you** want to



based on what matters to **you**. It means fighting for what you believe in and searching for your own truths.

Individuals live their lives from the heart. Their actions reflect what they think and believe. Individuals do what feels right according to their ideas and values. Society may not always support their actions or opinions, but an individual doesn't let that affect their decisions.

If we can learn to live our lives as individuals, we don't need to worry about labeling ourselves "conformist" or "nonconformist." Individuals don't necessarily go against society; it's just that their decisions and opinions aren't limited by those around them. They can see the big picture and use it to form their own thoughts.

As individuals, it doesn't matter where our ideas fit in society. The key is that an individual is being true to themselves, and in the end that is what truly matters.

Murdered Passion

He reached within me,
caressing, loving, and
sharing.

Now he stabs at me,
ripping, tearing, and
torturing,

my heart that once he loved.

by Alisha Wilke

After-prom party deals out fun, food, and prizes

by Kari Mehlhop
Graphos Reporter

This year's after-prom party was held at a new location-the New Ulm Country Club. In the past years, it has been held in the gymnasium of Jefferson elementary school and Vogel Arena.

Admission to the after-prom party was free and open to all students. Even those who don't go to the dance can still go to the party, which lasts from 12 a. m. until 4 a. m. Students could leave whenever they wanted to, but once they'd left, they were denied readmission.

There was casino gambling with prizes, a DJ, food, and door prizes.

The party was sponsored by the Parent Teacher Association and the Parent Communication Network in order to provide a safe and enjoyable place for students to go after prom.

New Ulm businesses have been very generous, and all cash donations received by the After-Prom Committee are spent in New Ulm.

The after-prom party gives students a place to go after prom where they are bound to find other students, a chance to win prizes, and have fun.

Nevermore

I loved,
I trusted,
I gave.

No more.

My spirit has been
broken,
My love has been
betrayed.

I am hurt.

No longer can I
love,

No longer can I
trust,
No longer can I
give.

For I am afraid,
The pain is too strong.

Branded within my soul
is the agony I shall
forever suffer,

because I loved.

by Alisha Wilke



Blackjack gave students a chance to play and win "money" at the after-prom party.

Spring fever taunts students and teachers



by Tara Gleisner
Graphos Columnist

Recently, I discovered that students aren't the only victims of spring fever. Some of the teachers in this school have the urge to "get out" worse than us students.

The accusations of spring fever against students are pushed too far, and should really be focused on the teachers. Moodiness, restlessness, and impatience are the signs of spring fever; only this time these characteristics are found more in teachers than in students. No one ever said teaching was easy, but students don't expect to feel like we're taking up the teachers' leisure time."

For most of us seniors, we're pre-occupied with what is going to happen after graduation. These thoughts make us restless and impatient. I know that everyone is human; teachers have bad days, too, but does that mean their bad day has to be taken out on a room full of students?

I have a morning class that I dread each day because of an impatient, moody teacher. Okay, it's right around lunch time and everyone is getting a little hungry; that's understandable. However, this class requires more effort than some other classes. The students in the class seem to be trying their hardest to make sense out of what is being taught. However, many students in the class are "lost" and would appreciate a little more time and some extra help, but it appears that one question stirs the teacher into a rage of impatience.

For all you teachers who find yourself having a bad case of "senioritis" 20 years too late, try to understand how we feel. We come here to learn, to ask questions, and to understand what is being taught, but, that isn't easy, especially when the teacher has bad case of spring fever. It makes us students feel like we are forcing you to miss out on the things you "really wish you were doing." Lately it seems like some of you teachers should grab a chair and grumble about the long and boring school day right along with the rest of us.

Letters

The Graphos welcomes the opinions of our readers in letters addressed "To the Editors." Each letter must be signed by the writer. It should be short and to the point in order to ensure their publication without condensation.

people

Mortensen returning to Denmark with magic memories



Steffen Mortensen is enjoying his stay in Minnesota.

by Sarah Nelson
Graphos Reporter

Though Steffen Mortensen is thousands of miles away from home, he is thoroughly enjoying his stay in Minnesota.

Mortensen, an AFS exchange student, resides with Craig and Bonnie Dale of New Ulm. He has been attending NUHS this past year and will be graduating with the class of 1993 in June.

He found out about the exchange program from one of his cousins who was in the program two years ago and lived in Minnesota. Mortensen was told how exciting it was and decided to apply.

Mortensen comes from the town of Hadsten. Located in Western Denmark, it has a population of roughly 7,000 people. To Mortensen Hadsten and New Ulm are very similar.

Schools in Denmark present a much more difficult curriculum than in the U.S. In Denmark students attend school for only nine years. In his spare time Mortensen played for a basketball team and was involved in a group called Blue Cross, an organization composed of teenagers who have fun without using drugs or alcohol.

In New Ulm, Mortensen keeps occupied with AFS activities, running for the track team, and participating in the youth group at Christ the King Lutheran church. Last fall he joined the cross country team.

Sports in Denmark are not associated with the school system. About the sports at NUHS, Mortensen said, "I like all of the school spirit."

Some of Mortensen's favorite things about the U.S. are the Dairy Queen and the cheap prices of American goods. He said, "Americans eat a lot of fried foods and eat out more often."

Back home Mortensen has two brothers and one sister and here in the states he has two brothers and one sister. "My brothers and sister in New Ulm are younger than the ones in Denmark."

After returning to Denmark this summer, Mortensen will attend a pre-college for two years, then enroll in the army for one year, and finally attend an engineering school for five years.

Mortensen will leave New Ulm on July 2nd. His most memorable experiences in New Ulm are the new friends he has acquired. "I will definitely return to the United States."

Cheerleaders judged by audience reaction

by Betty Wetherall
Graphos Reporter

"Go, team, go!" is a phrase often heard echoing in the air at sporting events. Throughout the building, cheerleaders spread spirit and enthusiasm.

In the past some people have stereotyped cheerleaders as athletic bimbos, but what they don't know is that cheerleading takes a lot more than just a pretty smile and a loud voice. It takes responsibility, coordination, and dedication.

Cheerleaders are very supportive of school athletics not only during games but before and after games. On days when they don't have practice, they're making posters for upcoming games.

Advisor Robin Hendrickson strongly believes enthusiasm is a key factor to the cheerleaders' success. During tryouts she looks for individuals who are outgoing, athletic, and, of course, enthusiastic.

Cheerleading is considered a sport, and therefore the guidelines set by the Minnesota State High School League include cheerleaders. Rules on grades and chemical abuse are important and also apply.

There are many ways to judge good cheerleaders, but the audience's reaction to what they do is how their success is measured.

Schultz and Reinhart return to the classroom

by Christine Schmidt
Graphos Reporter

What does the average student know about bonds, stocks, tax credits, investments, and economic trends? Unless you're an aspiring Alan Greenspan or Ralph Nader, it's safe to assume that you know or understand very little about economics.

Four days a week, Ed Weber exposes the Social Studies 12 classes to the basic principles of economics. The fifth day, usually a Wednesday, is set aside for Junior Achievement, a day when Tim Schultz and Steve Reinhart team up in an effort to bring the intricacies of our economic system closer to home. Each of them enjoy the opportunity to share their knowledge and personal experiences about a subject that can be difficult to understand but a vital part of everyone's education.

Schultz is a financial planner for IDS but the classroom setting is hardly new for him. Before earlier budget cuts, Schultz was a history teacher in Sleepy Eye. Realizing that many drown in the economic books and lectures, he hopes the Junior Achievement class will give students an idea how economics affects their lives.

The local level of economics is a small scale of the financial workings of the nation. Schultz feels that students need to be willing to take responsibility for themselves and the nation. He understands that they may never

fully comprehend all the details of the economic policy and financial programs. "It will help them to have least heard of it."

Reinhart owns Ad Associates in New Ulm. It is advertising agency that has clients all over the state and nation. Of the 21 years he has been in advertising, 15 have been with his own business. He enjoys the creativeness involved in developing plans that will work well for the individual client and is glad when the customer is satisfied.

When it comes to economics, Reinhart feels it's important for the students to have an outside view. Text book economics is not only difficult to apply, but often one-sided; each author having a different perspective on the success or importance of economic policies. He hopes the students will see the importance of saving money, no matter how little.

Both Reinhart and Schultz are graduates of NUHS. Junior Achievement is a volunteer program. They both enjoy the opportunity to work with young people. Schultz enjoys being back in the classroom setting, and Reinhart feels it's a good way to give something back to the school he attended. In previous classes they have shown how prom expenses financially impact New Ulm and how various investments work. Economics affects each of us, and Schultz and Reinhart help put it into perspective.



The bright smiles of cheerleaders like Betty Wetherell, Jessica Schlottman and Melissa Wellmann add to athletic events.



Chem II students Tessa Sprenger and Joey Tasto are hesitant to share the secrets of their class.

Chem II sparks burning questions

by Sarah Clyne
Graphos Reporter

Many of you may be wondering, "What REALLY goes on in the Chem II lab?" It's been a burning question in the back of your mind, and you're just dying to find out, right?

According to some Chem II students, it's a big secret, and no one is supposed to know unless you are a part of the class.

Chem II consists of 14 students. To be in the class, taking Chemistry I and obtaining a teacher recommendation are necessary. Each student gets their own work space in one of the two labs.

Chemistry II is a continuation of lab skills taught in first year chemistry. The class prepares students for college chemistry and gives them a taste of a typi-

cal lab setting. Class is actually held seventh hour, but you may see students in the lab during study halls or study times. The labs often require several people working together. In addition to developing people skills, the lab work requires accuracy and precision involving measurements and equipment.

All of the students in Chem II like chemistry and most of them plan to continue studying chemistry. The class has a lot of fun working in the labs, and everyone generally gets along with each other.

Chem II isn't really any different than any other class. Everyone has work to do and must complete it successfully to pass the class. So if you were really curious, now you know that it's just another ordinary class.

Choirs receive notable honors

by Travis Sletta
Graphos Reporter

For some students the thought of spending many hours per week in a cold sterile environment doesn't appeal to them, but when you have the opportunity to show off your achievements, the effort seems worthwhile.

The choirs at NUHS had ample opportunity to show off their talents on their spring Chicago tour. Enroute, the Choir gave two concerts, one at the Fairmount High School and one at Viterbo College in La Cross, Wisconsin.

The stop at Viterbo College also included a tour of the campus.

The choir participated in a vocal competition at Wheaton College near Chicago. The festival allowed the choir to perform for an audience of their peers and listen to groups from

around the country. The group did well at the competition, taking home three silver awards and the speepstakes prize for best choral performance of the day.

After the competition, the choir spent the rest of their time touring the sights of Chicago. The Broadway musical "Miss Saigon" was a thrilling experience for many shopping in down town Chicago. The choir returned home tired, but most agreed that the time they spent in Chicago was worth the long ride home.

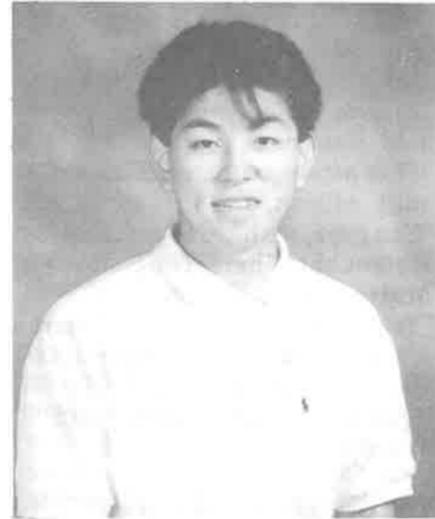
Another achievement that makes the long hours of work worthwhile is the opportunity to audition for the MMEA All-State Choirs. This highly selective program chooses the most talented musicians from Minnesota's high schools. This year three NUHS choir members were chosen to participate: **Jay Kalk, Jenny Flatau, and Travis Sletta,**

Sekimoto's dream matches reality

by Scott Varland
Graphos Reporter

Some of us who know what we want to do wish that we went to a high school that offered more classes in that area. For Tadaaki Sekimoto that wish is a reality.

Sekimoto, who is one of our AFS students this year, is from Takatori, Japan, in the Nara district on the island of Honshu. Sekimoto lives with his paternal grandparents, parents, and brother.



Tadaaki Sekimoto is an AFS student from Japan.

Sekimoto, a senior, attends a public high school in Japan that is a bit more specialized than NUHS. The high school is a public school for international studies where students study for a career in international business, economics, government, or international relations. Many attend this school to get a "head-start" on a college major in that area. The school offers many languages, government, geography, and history classes to prepare students for their careers. It is not all international studies, however; the school also offers mathematics, sciences, and the "general background" classes as well.

Some of the classes Sekimoto has taken include international studies, languages (English), world history,

economics, mathematics, Japanese, and physical education. The English and Japanese classes are different in format than the types of language classes we take. American students usually study one language at a time. That is not the case for Sekimoto. In his high school there are five different types of English classes for different aspects of the language. For example, there are English classes for reading, speaking, writing, and literature. Sekimoto takes a conversational English class as well as a composition English class. The teacher of these is from Canada. As for Japanese, Sekimoto takes two different classes. He takes one Japanese class which is similar to our English classes. Beyond that he takes an "old" Japanese class that is comparable to us studying the language of Shakespeare.

In the field of extracurriculars, Sekimoto has participated in the martial art of Kempo as well as being on a track team. He has also played baseball.

For art, he took calligraphy classes in his sophomore and junior years.

When he has spare time, Sekimoto enjoys going to movies and meeting with friends.

Upon returning to Japan, Sekimoto has one year left of high school. As with many seniors, he plans to go to a university. He is unsure of which one to go to and says that in Japan there are many entrance examinations.

If there has been any noticeable differences between the life-styles of the U.S. and Japan, Sekimoto points out the differences in public transportation. In Japan a person can go anywhere by getting on a train. The driving age in Japan is 18 and Sekimoto has noticed that more young people here own cars than in Japan.



NUHS Concert Choir performs at a recent concert.

The All-state choral program involved a week long summer camp at Bemidji State University. There were musicians from all over Minnesota who rehearsed three times a day. Although the schedule for rehearsals was heavy, there was plenty of opportunity for other kinds of activities.

The music at the All-State program is highly challenging and at times frustrating, but it is always rewarding. By the time the group reunited in February to perform for the Minnesota Music Educators Association convention, everyone felt good about what they had accomplished.

Seniors bring out the Wurtz in LaPatka

by Jen Guse
Special Assignment

The day was **Bonnifield** outside. The **Golden** sun shone across the sky. **Jason Budenski**, **Wally Ehreshmann**, **Jennifer Sjogren**, **Shawn Schmeising**, and **Allison Koeckeritz** were **Waltzing** in the baseball field during 6th hour study time. As they came closer to the school, Jason caught a glimpse of High School Principal Richard LaPatka's **Braun** new Probe. Jason **aDorned** Fords, let alone Probes. His footsteps **Pearsed** the grass as he **Beckened** closer to the car. His body **Tremled** as he **Kraled** into the driver's seat. After the rest saw Jason, they let the **raKoons** go that they had **Chased** and **Kraussed** the field to see what Jason was doing. "Jason, I think we should kick you in the **Kuster**. You got **Green** jello on the **Flor**. You also **Lade** you **Grams** cracker on the seat!" exclaimed Shawn.

"LaPatka's going to **Beltz** us if we don't leave his car **Allen**," stated Allison.

"Can't we **Bauer** the car for a while? I need to go **Holm** and get my homework for 7th hour," said Wally.

"I don't think we should. Someone might think that we **Stolten** the car," said Shawn.

"Well, I think we should **Tess** drive this puppy and **Leskey** how fast it goes. C'mon, **Arndt** you guys with us?" questioned Wally. "What if it starts to **Snow** or there's a tornado **Drill**?" "I've never heard of such a **Dummer** idea," said Jennifer.

"We're all **Ennis** together, so let's go," said Allison. Everyone **Mehlhoped** into the car and drove away.

"I think I'm **inClyned** to say that we should stop and eat somewhere," said Shawn. "We could go to the **Glockenspiel** Haus. They have a **Landsteiner** special," said Jennifer. "**Grothem!** I hate German food. Let's go to **Taco John's**. It's **Tasto** Tuesday," said Wally. "No way! There's a **Booth** in one **Horner** that's always a **Ness**. How about **Perkins**?" inquired Jennifer.

Everyone nodded in agreement. As they pulled into the parking lot, they noticed that **Karla Schwermann**, **Sharon Griebel**, **Anne Gostonczik**, and **Marty Grams** were working. Jason **Fitterered** with the locks and the **Olsoned**. Everyone **Zwached** inside and **Jack Forsberg** seated them. A few minutes later **Sharon** brought five **Walters**.

"Hey **Sharon!** What's up?" "Not much-hey, what are you guys doing here?" "Eating! Man something smells **Fischer** in here," Jason said. "It's our new **Laabster** special. I wouldn't order it though. Some of the lobster **Turnblad** and is **Green**

and moldy." "Do you have any **Schabert**?" "Sorry, we don't." "I think **Wilke** have a piece of **French Silk Pie**," said Jennifer.

At that moment, three cops entered and sat at their **Roigerlar** table. "Could you hurry up. We're gonna have to **Wolff** it down," said Wally. **Karla** came back a few seconds later and **Sletta** the pie on the table. "**Hauser's** pie?" asked **Karla**. "**Watson** this stuff? It tastes like **Schmidt!**" said Jason.

"I think the **Silvaware's** dirty," said Shawn. "This pop is extremely **Flatau**," said Allison. "You guys, we have to get the **Helget** out of here. The police is **Mattes** us," said Allison. "You better shut up or you'll start seeing **Starz**. **Armstronger** than you are anyway," said Wally. "Quit being such a **Koch**," said Jennifer.

The five seniors walked out casually and **Rolloffed** the parking lot. "We need some music," said Allison. "Put in **Mack Daddy-Baby's Got Bratsch**." "The stupid **Beckerhead-sorry** guys, but the tape player must be on the **Fritz**," said Jason. "Let's play the **Alphabet Game**-should we use cars, birds, or drinks," asked Shawn. "The only drinks I know are **Martini's**, **Schmidt Lite** and **Miller Lite**," said Shawn.

Jason flipped on the **Roigero**. He noticed that a police car must've **Hunsted** them down. He ignored the car and kept on **Kalking** like everything was **Keechy**. Jason turned left and headed for **Valley** street. "I'll park the car behind this **Fenske** and you guys hide in the **Bushard**. If this works, you guys will **Owens** me a big one. Everybody hid in the **Nosbush** while Jason walked in front of the car.

The patrol car slowly drove by and stopped. Jason walked over. "Could you tell me who **Ourens** that car." "Sorry officer." "Not that it **Mathews**, but why are you out of school so early?" "Seventh hour study time. Don't worry officer, **Weiben**. I mean I've been good."

"**Wetherell** or not, behave yourself." Jason was **Schmeling**, "**Schultz** thing officer!" The rest of the group came out from the bushes. "Who was that?" "Nicky **Zins** dad-**Wellmann**, let's get going." "We have to hide the car somewhere. Maybe in the **Hy-Vee** **Plaggeing** lot." Jason parked the car in the lot. "**Schall** we go inside?"

Nicky Fluegge, **Naomi Ahlbrecht**, and **Delaney Studtman** were checking. **Paul Freidrichs** pushed the carts by the distilled water machine. The five seniors sneaked into the store. **Shannon Healy Schwinted** when the group passed her. Everyone waved and **Shannon Loughed** to herself. **Rachal Volz** was in aisle two checking the price of **Grams** cracker crust. As the group edged closer towards the middle, they noticed that **Kurt Moelter**, **Chad Portner**, **Lonny Rathmann**, and **Ryan Raschke** were buying very **Hesse** bags of ice. The four baseball players headed towards the checkout. Wally turned to Jason and shrugged his **Schroeders**.

The group walked around the store a little while. They stopped and talked to **Mark Debban**, who was working at the time. Jennifer decided to buy some **Johnson** and **Johnson** baby oil and Allison bought a bottle of **Johnson** and **Johnson** baby shampoo. They both decided not to buy them so they **Setterhom** them back on the shelf. The five seniors decided that the store was becoming too **Borthing** so they left. As they left the parking lot, they noticed that **Amy Knopke** and **Joe Ahlbrecht** were working at **Bonanza**.

On **Broadway** they saw tons of people. **Steffen Mortensen** was roller blading by his house. **Amy Weilage** and **Steph Peherson** sped by because **Pat Altmann**, **Brandon Reichel**, **Kyle Reinhart**, and **Ryan Doran** were chasing them. The group drove north past **Hardee's** and noticed that **Shelly** and **Tammy Altmann** were working while **Jessica Ubel** and **Mike Isenberg** just pulled into **Hardee's** parking lot. The light turned red. "We should go back to the school," said Allison. "No **Bundy** knows we have the car. So, who **LeGares**?" said Wally. "I do," stated Shawn.

When they got back to the school, they noticed that **Jason Hoffman**, **Jennifer Guse**, **Christine Schmidt**, and **Jennifer Burghardt** were in the bandroom unpacking a new **synWinthesizer** and **Bieraugel**. **Rachal Jutz** was trying to **Sletta** down her **sEblings** in the foyer. **Durheim** this time, **Amy Tobias** was **Hackering** at **Jerod Spilman**, who called **Amy a Dietz**. **Amy Sprenger**ed forward and punched **Jerod Schweiss** in the **Swantz**. **Molly O'Conner** saw the fight and got **LaPatka**. Even though **Amy** was the **Nguyener**, **LaPatka** gave **Amy a Ruehling** of three days detention. **Amy** ended up making **Portners** for the **Save the Netlands** foundation.

LaPatka was **Rieger** to go home. He **Olsoned** the side door where his car was parked. He looked but didn't **Seifert** his car. "**Gersch**, someone **Roberts** my car again. **Embacher** call the cops." Just then the crew pulled in.

"Great, now we're going to get busted!" exclaimed Wally. "Just don't **Lippert** off to him, or he'll think we're **Heilman**," said Jennifer. To make a long story short, **LaPatka** yelled very loud. He said something like all the kids are **Thorsons** his side and all he wants to do is **Mueller** to **California** where he can catch some **Sunderman**. He kept yelling until he had a **Reinhart** attack and was **Paulsonalized**. Later he was seen on the **Ellansonvision** as a guest on **Geraldo**.

Jason, Jennifer, Allison, Shawn, and Wally were sent to trial in front of a student jury. **Shelly Anderson**, **Cheri Gottschalk**, **Joleen Heuchert**, **Chet Peterson**, and **Eirika Skurdal** found them guilty. **Tim Johnson**, **Tami Hoffmann**, and **Chris Stevensen** found them not guilty, but **Craig Lokensgard** really didn't care at all. All five had to serve summer detention with **Chasity Wendler**, **Carla Larson**, **Sarah Jensen**, and **Sam Jacobs**. **Graphos** Advisor **Ed Weber** thought that the entire ordeal would make a **Sprenger** of a story so **Tara Gleisner**, **Lana Henderson**, and **Dani Taralseth** were put on special assignment.

Ryan Kjelskus and **Jenny Mosenden** decided to have a rally by the rock but found out that **Randy Melchert** and **Brian Smith** were going to **Muellerate** the rally. **Kelly Wendland**, **Beth Schiltz**, **Shelly Langhoff**, and **Todd Borchert** started a fundraiser for **LaPatka's Reinhart** surgery.

Other than that, senior life is the same at **NUHS**. No one tried to steal a teacher's car until one day when **Eric Bouldan**, **Deb Brandenburg**, **Jenny Peterson**, and **Roger Rinehart** were peeking at **Athletic Director Cliff Anderson's** new truck. **Anderson** found out and yelled so loud that **Hanita Sayuti** and **Tadaaki Sekimoto** could hear him on the other side of the globe.

sports

Professional teams catch young athletes



by Steve Schmidt
Graphos Columnist

Every year young athletes leave their various institutions of education to play professional sports. Whether they are attracted away from school by the money or the prestige, they nonetheless decide to discontinue their education.

An extensive education is required for most occupations in today's job market. A common goal among young adults is to attend a university of their choice, graduate, and obtain wealth. Realistically, however, there aren't going to be many of them who will achieve their goals. Society emphasizes material goods, and we tend to measure our success by our assets.

Today's athletes are no exception. I don't think there are many who could honestly say "no" to an offer that allows us the opportunity to gain national attention, earn big bucks, and do something we love at the same time. The only drawback is the probability of receiving a career ending injury that hampers our career options because of an incomplete academic background. There are not many employment opportunities in today's job market for those who have not acquired a post secondary education. Hopefully they have earned enough money to carry them through the remainder of their lives.

Jennifer Capriati is one of those young athletes who entered professional sports at a young age. Capriati is an international celebrity in professional tennis. She is able to play competitively with the world's best and is wealthy because of it. Capriati, still in her early teens, was blessed with the physical ability to earn millions of dollars a year. A certified teacher accompanies her because obtaining an education is mandatory for players of her age. She will face the decision of attending college or continuing her tennis career. She will make a decision between money and an education. However, she has encountered more success in her career than most of us can dream of.

The upcoming NBA draft will feature athletes who are still eligible to play college basketball. They hope to find large salaries waiting for them when they are drafted. Among the under class players who have already declared themselves eligible for the draft are Luther Wright, Jamal Mashburn, and Anfernee Hardaway. Others will probably join them before the draft occurs. On one hand they can remain at school and work in the classroom and on the court, or they can play professionally and pursue wealth.

Besides the enormous salaries that professional athletes receive, they also are able to market themselves to various companies for amounts that make their salaries seem like pocket change. This is yet another incentive to leave the educational process earlier than necessary.

Leaving school early to compete nationally is a major decision that numerous athletes face. Entering the professional level has proved to be a worthy choice for many athletes; however, the lack of education may prove to be a nightmare in the future.

Tennis season in full swing



Captain Khang Nguyen waits for the serve.

by Betsy Pieser
Graphos Reporter

Remember that fenced in red and green land at the end of the school property? Those concrete slabs with the annoying little nets? The tennis courts? The winter sport season has finally ended, and tennis is in full swing.

Bouncing off a 1-9 dual meet record, the New Ulm boys' varsity team is hoping to soar over the net this year. (In more ways than one.)

Head boys' tennis coach Joe Poncin, a social studies teacher at the junior high, is embarking on his 25th year as a tennis coach. "It's different than coaching football because football is a team sport...each person contributes to the win. Tennis is a more individual sport," Poncin said.

The senior dominated team will have a great deal of openings next year, but the 1993 team, led by Captains **Khang Nguyen** and **Steve Schmidt** said farewell to only one senior varsity player

last year, Kha Nguyen. "Tennis is fun yet competitive," said No. 2 singles player Nguyen. Schmidt rebounds off a hectic basketball season to grab the No.1 doubles position with partner **Jason Hoffmann**. Senior **Ryan Doran** was out most of last season with an injured wrist, but returned to claim the No. 1 singles spot. **Eric Lindquist** (No. 3 singles) is the only junior presently on the varsity team. Senior **David Koch** moves from the No. 2 doubles spot to the No.4 varsity singles position. Rounding out the varsity team is the senior doubles team of **Brad Koons** and **Stephen Roiger**, who will fill the No. 2 doubles position. **Brad Moos**, sophomore tennis rookie, is

joining junior **Eric Quiring** at the No. 3 varsity doubles/No. 1 B-Squad doubles position. Moos played baseball last year, and Poncin is glad to have him aboard. "Brad is a newcomer and could move up," Poncin said about his new tennis player.

The South Central Conference is full of competition. Whether it is from first ranked Fairmont or second place St. Peter, they are the teams to beat. Blue Earth is looking a little down this year, and after losing three seniors, they are down on talent. This year's SCC Tournament is hosted by New Ulm on May 22.

This year's line up was based mostly on where the boys finished last year. The team has had only mini-playoffs this season, playing a few sets here and there. Poncin said, "No team has enough time to play off before every meet."

He hopes that last year's losses will turn into this year's wins. "The boys took their lumps last year, and hopefully last year's experience will help them this year."

Softball smacks season with sizzling enthusiasm

by Seth Kersten
Graphos Reporter

Catching, throwing, hitting; no, I'm not talking about football or full contact basketball, it's spring once again, and time for softball. The girls' softball team is practicing towards reaching their goal of regaining the conference title. After placing first in the 12 previous seasons and then placing second last year, the team wants to regain their lost title.

Coach **Jim Pearson**, who has been coaching softball at NUHS for 15 years, believes the ball is in the team's hands. According to Pearson, only two teams beat the Eagles last year, St. Peter and Blue Earth. These two are the ones that New Ulm will go after. Although New Ulm has always been a strong team, Pearson makes no predictions on this season.

The lineup of this year's team consists of these nine people: **Joye Schmeling**, right field; **Carla Larson**, second base; **Heidi Fritz**, left field; **Kristen Grams**, catcher; **Mary Rubey**, pitcher; **Shelly Brandel**, third base; **Kara Hatle**, pitcher; **Renae Reinhart**, short stop and **Polly Stark**, center field. The first four in the lineup are the returning seniors, and the remaining five are all juniors. The captains are Grams and Fritz.

Shortstop Reinhart, who lettered last year, said, "it's a fun sport, and I get to be outside."

She has played softball for seven years including a Park and Rec team, the summer Legion team and the school softball team. Reinhart thinks the conference title will be brought back home by a certain team with a certain name, da Eagles.



Sophomore Mandi Miller improves her catching skills during an indoor practice.



Sophomore Jared Visker works on his batting during practice.

Golf drives into action

by Ryan Raschke
Graphos Reporter

The girls' and boys' golf teams are swinging into action with hopes for a successful season and a strong showing in the conference.

Practice involved after school rounds at the New Ulm Country Club during which members qualify for the team and a chance to play in the next meet. Competitive golf includes six to eight individuals playing for the composite team score. Each member of the team plays for medalist honors and a chance at the total team score; only the four best scores are added to the team composite score.

The girls hope to use last year's experience to improve on an

impressive 9-3 record. Returning letter winners are Shelly Anderson, Sarah Jenson, co-captains Jen Guse and Maggie Roiger. The line-up also includes sophomores Sara Remmert, Molly Mammen and Jessica Leske.

The boys' golf team is also hoping for a successful spring. The team graduated only four players from last year's 5-7 group. Leading this year's team are seniors Nate Plagge, Nate Rolloff, Wally Ehreshman, Joel Ahlbrecht and Jerod Spilman. Juniors include Jason Erickson, Tim Johnson, Ben Calhoun and conference champion Ted Wirtz.

These boys and girls are hitting the course in full stride with the idea of improving an already good golf program.

Boys' track has lots to live up to

by Lezli Tuttle
Graphos Reporter

The 1993 edition of the New Ulm boys' track team will have a difficult time matching the success of last year's squad.

The Eagles lost 14 seniors from last year, including Eric Crabtree, who placed eighth in the 300-meter hurdles at the state meet and also qualified for state in the 110-meter high hurdles.

In fact, Crabtree lost only one race during the regular track season last year. He also won the Vern Walden trophy, an award given to the outstanding performer at the South Central Conference meet.

Don't get the idea that Crabtree was the whole team, however. Also gone is Zac Colburn, who placed third in the discus and sprints in the SCC meet. Glen Drexler, a third place finisher in the conference in the pole vault,

has also graduated along with 11 other seniors.

This year's team showed there is still some talent left with its performance against Fairmont in the season opener. Although the Eagles lost 75-57, they had some outstanding performances.

Darren Stueber placed first in the 110-meter hurdles with a time of 12.2 seconds. Also coming in with first place finishes were Ben MaAninch (shot put, 43-10 1/2), Nate Groebner (discus, 118-5 1/4) and Brad Weber (high jump, 5-11). New Ulm also won the sprint medley.

"As for now, the team looks pretty good, but only time will tell how far we'll go," said senior captain Stueber.

With the talent, necessary dedication, and potential, the 1993 boys' track team has the ability to match the success of their predecessors.

Baseball tradition continues

by Sarah Henderson
Graphos Reporter

Living in a town known for its German heritage, music, and baseball, kids grow up being active in all three.

That may be a big reason why baseball has been such a strong sport in New Ulm. When asked about the 1993 Eagles baseball team, Coach Jim Senske said that this year will definitely be a rebuilding year. After losing many players to graduation last year, the team may not look very promising on paper, but there is a strong tradition of baseball in the entire town. This year Senske is expecting the young players to "rise to the top."

Last year's record was 17-4. They

won the conference title and were seeded #1 in the region. Then, in an upset, the Eagles lost the first two games in the region. The starters left from that team are Kurt Moelter and Ryan Raschke. These two are expected to be big contributors because of their experience. There are also several returning lettermen, including pitchers Ryan Kjelshus, Craig Linbo (also short-stop), 1st basemen Adam Horton, Terry Wellmann, 2nd baseman Lonny Rathmann, outfielders Scott Abraham, Jeff Fitterer, Chad Portner, and Chad Wilson.

The team's goal for the year will be to become more competitive in the conference. Senske would like to see the team compete for the region championship a month from now.



Sprinters Andrea McDonald, Kristine Bauer, and Laura Prechel share a laugh while working on their form.

Girls' track races to victory

by Lezli Tuttle
Graphos Reporter

Do you remember the song in which the singer states his future is so bright he's got to wear shades? Well that's the song the girls' track team will be singing as they compete in their various events.

This season should be bright in all events. "Lots of times we have strong sprints," said coach Ev Steffel. "but this year our field events are coming along, and we are more balanced in running."

"We have a really young team this year, and they are working extremely hard" said captain Nikki Wurtz.

The team consists of six seniors, six juniors, and eight sophomores in addition to 15 freshmen, one eighth grader, and two seventh graders.

The team performed well in a losing effort against Fairmont. "We did pretty well considering it was cold and windy and our first outside meet," said Vanessa Landsteiner.

Laura Prechel turned in a stellar performance winning the 100-meter dash with a time of :13.4 seconds, the 200-meter dash with a time of :28.2 and placing second in the long jump with a leap of 15 11/4.