

# the graphos

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## Sexual harassment grabs NUHS

by Jen Eyrich  
Graphos Reporter

Sexual harassment seems to be one of the hottest issues right now. It occurs in the work place all the time but never in a high school, right? Wrong. Many students at NUHS, both male and female feel that they have been the victims of sexual harassment.

Sexual harassment takes on a wide variety of forms. It may be as simple as a sarcastic suggestion or as serious as a physical offense. Anyone can be a victim or an offender whether they realize it or not.

The most common form of sexual harassment at NUHS seems to be in joking. It is not uncommon for a person to be teased or even grabbed in a sexual manner by a member of the opposite sex. Most never make a big deal about it and may even laugh as if they don't care when they really do.

"People should not make sarcastic comments unless they are willing to hear it themselves," stated a group of junior girls.

There are even teachers who get in on the act. One student said, "Lots of teachers will make a sexually biased comment and then follow it up with 'just kidding' as though that makes it all right."

Many "jokers" never think of their comments as sexual harassment. Likewise, many of the victims have never felt the need to complain. What is offensive to one person may not be offensive to another.



Harassment assumes a variety of forms. It's as simple as Eirik Gislason teasing Jessica Heuchert about her age or a boy grabbing a girl on the grade school playground.

There are many other instances of sexual harassment at NUHS. Many girls feel that female teachers favor the boys and sometimes even flirt with them. There are many guys who feel the girls are the favored ones.

Everyone is affected by sexual harassment whether they realize it or not. Recently, students in Chem II were told they had to remove all their posters from the walls because someone may find them "offensive."

"What could be offensive about Mickey Mouse?" questions one student about his poster of the famous rodent.

Attorney General Hubert H. Humphrey is working to change schools' attitudes toward sexual harassment. His new proposal is to make sexual harassment education mandatory in Minnesota schools. Humphrey states that children need to be taught, beginning in elementary school, what sexual harassment is and that it is wrong.

One senior girl recalls being grabbed by a boy as early as sixth grade. When incidents like that occur in our elementary schools, the general reaction is that boys will be boys. Humphrey feels that we can no longer look the other way when children are young. Lifting up a girl's skirt at a playground can easily be replaced by more serious offenses such as sexual abuse and rape when the offender grows older unless they are taught that it is wrong.

Among other laws that Humphrey would like to see is mandatory 24-hour escort service on all college campuses. He would also like all college personnel to be trained in the area of sexual harassment.

## McDonald's: a place to relax and meet friends

by Kate Malecki  
Graphos Reporter

What has good food, places to sit and socialize, and where you'll find most of NUHS on weekends?

McDonald's has been dubbed the "high school hang-out" for very good reasons. It's a place where teens get together to meet friends and see who is around and what's going on. It's a given that if you go there, you'll be among friends. Many of the restaurant's employees attend NUHS.

Junior Pat Altmann likes McDonald's because "It's a good place to socialize. More people go there than anywhere else. I think it also has a good location." Christa Tess, another junior, had a different reason: "I think their fast food tastes better, and you always know someone there." Naomi Stewart, a McDonald's worker for the past seven years, thought kids probably got kicked out of other establishments so they came to McDonald's. "As long as they behave and don't get too rowdy, I don't mind having kids come here."

McDonald's has been making some interior renovations. They have recently finished installing new tables and wallpaper. The decor is soft and invitingly done in pastel colors. The biggest addition is the playland built at the front of the building where the glass-plated eating area was formerly located. Stewart said, "We put the playland in for children so we can have something geared more to them. We also redecorated so it (McDonald's) would have a refreshing new look."

Comments from McDonald's-goers are all very favorable. The kids like the "new look" where they can still come to eat, relax, visit, and have a good time together. It's New Ulm High School's favorite hang-out for food, friends, and fun!



In addition to employing many NUHS students, McDonald's is the place where young people get together, meet friends, and find out what's happening.

# editorial

## Seniors search for answers



by Sarah Schmitz  
Graphos Editor

We make hundreds of decisions every day. Each morning, after the alarm goes off, we decide to press the snooze button or roll out of bed. We must choose our outfit for the day and what to eat for breakfast. There are many factors that affect every decision we make. For example, when the windchill is 20 below and there is a foot of snow on the ground, we might wear a sweater and a turtle-neck. When the weather is warmer, we wear less. But there are some decisions that are far more crucial and do not depend on the windchill.

In fact, we seniors are making decisions right now that may affect the rest of our lives. We're making long-term decisions and establishing long-term goals. You might find us mumbling to ourselves, "Where do I want to go to college?" and "What do I want to do after graduation?"

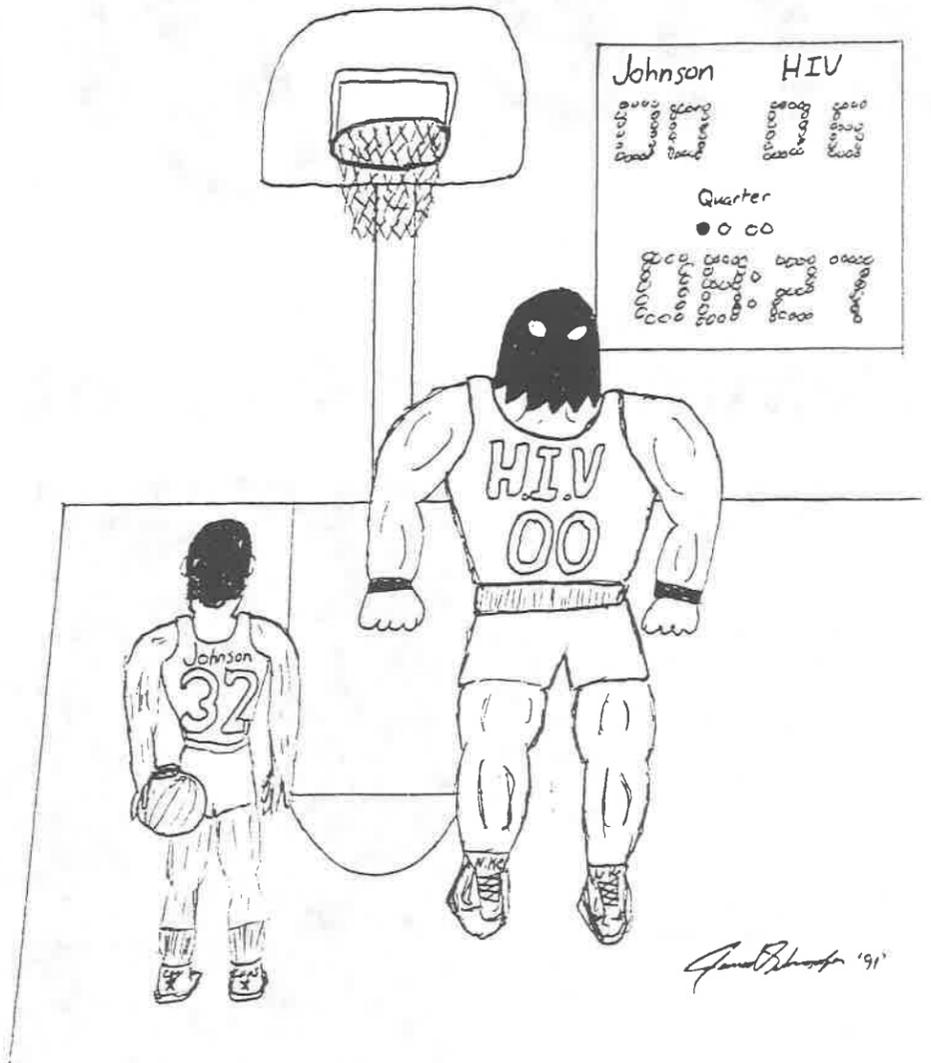
The answers to these questions are not easy and take hours of time and thought. A prospective college freshman cannot just draw a major or a college out of a

hat and be satisfied with the outcome. We decide what our abilities and interests are, and we determine what qualities to look for in a college.

Money is another factor in a senior's decision-making process. A family has to decide what they can afford and how they are going to afford the educational or vocational experience. The money a student has saved from a part-time job might just cover the cost of college textbooks. However, a senior searching for a college should not rule out certain institutions because of insufficient funds. More often than not financial aid packages and scholarships will provide the needed money. Many people do not realize that aid is available through scholarships, grants, and loans. Education is affordable.

There is a very small percentage of people who know exactly what they are doing with the rest of their lives, but for most of us the process is a grueling, hair-pulling experience. Everywhere a senior goes, people are constantly asking pressure-pushing questions, "Where are you going to college next year? What are you going to do? What are you going to be?" Give us some space. It's too early to give any answers. The one thing we have to remember is that there is time. Sure, we should have some options in mind, but we have months to make a decision and years to figure out the rest.

After all the applications are signed, the scholarships awarded and diplomas received we will then be able to tell the world where we are going next year, but not for the rest of our lives. Come to our 20-year class reunion if you want an answer to that question.



## Achievement tests quiz college-bound students

by Ben Seim  
Graphos Reporter

A test you won't have to study for. Sounds good, doesn't it? Sooner or later all college bound students will have to take an aptitude test, and you won't have to study because you have been studying for the last 12 years.

The PSAT, SAT, and ACT are three of the most common aptitude tests used by college admissions officials. The American College Test (ACT) is required by almost all colleges, but if you are unable to take the ACT, some colleges will accept the Scholastic Aptitude Test (SAT) scores.

The Pre-Scholastic Aptitude Test (PSAT) is not used very much for

college purposes, but it is a good practice test if you're planning on taking the SAT.

If you have taken any of these tests, the scores will be recorded on your personal transcript in the guidance office. Some colleges require that your test scores be sent directly from the testing agency. If you didn't indicate that you wanted the ACT results sent to a certain college when you first took the test, then you must obtain an additional scores request form from the guidance office. On this form you can identify the additional colleges or scholarship agencies you would like to receive your scores. A fee must be enclosed before it is mailed to the testing agency.

The fee assessed is different depending on the urgency of the request. If you need the scores sent out the day they receive the request, it will cost more than if you give them a week to process the test scores.

College selectiveness is determined by the average ACT accepted by that college, so it is very important to take the ACT if you're planning on going to college. Take time with your college decision, but if you're a senior, you should be sending in your college applications now.

## Free speech declared for everyone

by Jessica Clyne  
Graphos Columnist

OK, now there is one thing that I don't understand. The idea of individual "opinions."

Everyone thinks that they have a right to their own opinion, right? But why is it that when someone gives an opinion, people can't accept it if they don't have the same idea?

A free country means that if we have something to say we have the right to give our opinion. When friends get in a fight, the reasons are usually because of a difference in opinions. People need to realize that everyone in this world does not have the same ideas. The people who can't tolerate other people



expressing their opinions seem to be the most opinionated.

What if there was no such thing as freedom? We are fortunate to live in a country that is free, but it isn't

free for just a few people. It is free for everyone. Who do these people think they are? Do they think they can express opinions, but no one can tell them different. These people need to realize that they were not put in charge of everyone else in this world. Freedom was not intended for those who think they know it all; it was intended for everyone. Whether anyone agrees with it or not, everyone is the same. And as long as everyone lives in a free country, they have a right to say however they feel.

The whole point of this article is just to let them know that they are not as special as they think. Everyone has a right to their opinion, whether or not you like it or agree with the right.

## the graphos

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# Carli's Corner



by Carli Besse  
Graphos Columnist

One of the biggest complaints that students of New Ulm High School have is that there is nothing to do in our "boring" town. The halls start buzzing on Friday mornings with talk about "what's going on" over the weekend. Everyone is trying to figure out what everybody else is doing. People are running around asking their friends as if it's a matter of life or death. "What are you doing on Friday night?" The typical response to the question is usually "Nothing- is there ever anything to do?"

By the afternoon most people are in a panic because, heaven forbid, they can't stay home on a Friday or Saturday night. People might think they were dead. Therefore, they have to think of a something to do.

Some people might decide to go to a game at the high school so they can meet at McDonald's afterwards. This is an OK idea once in a while, but how many hot gymnasiums and french fries can a person handle, right?

Another group of friends might decide to be original and rent a movie. But after awhile at least one person in the group has seen every movie in Cash Wise so they spend the whole night fighting about which video to rent.

Another big plan is to drive up and down Broadway and wave at all the other people who are driving up and down Broadway. The boredom of this activity doesn't need to be explained.

Some of the guys, however, don't seem to have a problem with boredom as long as they have a case of beer. We've all heard the stories on Monday morning about how funny it was when a certain guy threw up all over another guys dog and then passed out on his lawn. Then how he explained the story to his parents. Some people have all the fun.

I feel that being bored is a state of mind. Some people think that this is the only town in which there is nothing to do- it's not. My attitude is that if I'm with a group of my friends we can make the best of this "boring" town just by being together. Every night can't be the most exciting time of our lives.



## Student expresses gratitude for support

To the editors:

I will always be grateful to the faculty, fellow classmates and friends who were so supportive during such a difficult time in my life. To Mr. Zetah for his concern. To Julie who, who was such a special friend through it all. For all

of you who came to the visitation, it meant so much to me. To the kids from Hanska, "You were special." The "large" greeting cards - will always be treasured.

All of you were really great. Thank you so much.

Kim Kuck

## Senior guys fall for sophomore girls

by Jenni Flatau  
Graphos Reporter

Everywhere you look you see couples holding hands, walking to class together, or doing what the school handbook says is "showing too much affection for the opposite sex." But this year most of these couples are senior guys and sophomore girls. How do these couples get together? Do the guys tease the girls about being sophomores? Do these relationships really work after high school?

The popular couple combinations change from year to year. Last year the couples were usually senior guys and junior girls. This year the senior guys have gone to a younger age for dating.

How do these couples meet? **Stacy Hartley** and **Eric Crabtree** met at Flandrau and said that their bathing suits brought them together. Another couple's social meeting occurred when **Tonia Wenninger** and **Ben Seim** met at Heritagefest, although **Betsy Pieser** said she had something to do with getting them together. **Carisa Lindmeyer** and **Justin Janni** met with the help of **Amber Kraus** and **Chad Hoffmann** while Kraus and Hoffmann met because of their brothers. Knowing the right people works.

How long do these relationships last? The average senior-sophomore relationship for this school year is about 10 months. That means that most of the couples this year started last year or even the year before.

With all the jokes about sophomores in school, do sophomore girls suffer the wrath from their boyfriends as well as from the rest of the students? **Jessica Heuchert** said that her boyfriend teases her constantly about being so young. On the other hand, **Crabtree** never teases **Hartley** about sophomore things.

Can a relationship last after the guy graduates? **Lindmeyer** and **Janni** are going to try. She explained that **Justin** was thinking about staying near New Ulm so they would be close. Most of the other couples said they are going to keep in touch by writing, coming home on the weekend, and running up long distance telephone bills. Other couples, however, said they haven't thought very much of it yet.

### Real Toy Soldier

Falling, falling  
into the toilet  
down goes the toy soldier  
The sadness is swirling  
but for the toy soldier life is not over  
but for the real soldier  
the sorrow hits hard all over  
for his life is now over  
feelings are stronger  
than for a toy soldier  
a shot ringing out carries memories all over  
for a sigh and a cry  
for all the dead  
unknown soldiers

by Ashley Ahl

## Letters

The Graphos welcomes the opinions of our readers in letters addressed "To the Editors." Each letter must be signed by the writer. It should be short and to the point in order to ensure their publication without condensation.

# people

## Photographers shoot seniors in various settings, poses



Meyer Studio's Tate Stillwell photographs many NUHS seniors.

by Paul Kluge  
Graphos Reporter

Whether outdoor, indoor, stylish or casual, senior pictures are here! It seems as if every senior is carrying around one of those little boxes filled with pictures to be exchanged except for a few who waited until November to have them taken.

Senior pictures are a uniquely American tradition. Only in America do seniors in high school have their picture printed

professionally to give to their friends and relatives. People in a few other countries traditionally have their pictures taken when they are 16; however, these pictures are hung on the wall as portraits instead of exchanged.

From the first interview with the photographer to ordering the pictures to be printed, everything is up to the senior. Senior pictures can be almost anything one wants and cost from \$100 to \$500. Many seniors are photographed by **Tate Stillwell** at Meyer Studio or **Rick Apitz** at Shayds of Color. Others go to a number of studios in the area that operate on a smaller volume such as Olson's or Ruth Sundeen's.

Over the years senior portraits have changed quite a bit. Stillwell notes that a while ago seniors would commonly spend only 10 minutes in the studio to take one or two pictures. Outdoor poses began about 18 years ago and are still popular.

Some types of poses become more popular from year to year, and new ones are added, but the only trend that can be identified is one of more variety. Now studios try to outdo each other in creating new ideas for poses and backgrounds.

## Kokesch likes interaction

by Heather Besse  
Graphos Reporter

"I always hope they feel this is a place they can come to." This is one thought of **Geri Kokesch** about her job at New Ulm Senior High. Kokesch works as the secretary in the guidance office. She likes the interaction she has with young people. "I enjoy being here", she says. She also likes the people she works with.

Kokesch grew up in Lafayette, Minnesota. She attended kinder-



Geri Kokesch has been a big help to NUHS students as the secretary for the guidance department.

garten through sixth grade there and then went to Winthrop public schools from which she graduated.

Kokesch hasn't always worked in this building or in the Guidance Department. Before she came to the Senior High, she was the secretary in the alternative school. She has been in the New Ulm Senior High since August 1984. Kokesch started working in the senior high library, until six years ago when she began the position she holds now.

Kokesch lives in New Ulm with her husband Jerry, her 11 year old daughter Anna and Goldie, their dog. She has two daughters, Jill and Peg, who are in college.

No, her husband's name isn't a typo; Kokesch and her husband do have the same name. The only difference is the spelling. Does this ever cause any problems? Kokesch states simply, "No, if we get a telephone call asking for Geri, I naturally assume its for me!" To avoid any mix-ups at

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Photographer Rick Apitz has seen numerous changes involving senior pictures.

Senior pictures can involve more than backgrounds and props. Some people find having their best friend in one of their senior pictures is a good way to remember high school friendships. Once in a while boyfriend/girlfriend pairs are photographed. Apitz remembers many unique poses. One girl brought 14 of the kids she babysat to the studio for one of her pictures. Another posed with her mother.

Animal sidekicks have also been fairly common. Some seniors manage to get their pets to smile for a picture or two. A few of the more memorable poses have included pigs, horses, and deer. Cars and dirt bikes are also regulars.

Senior pictures are headed for some major changes in the future. Equipment that can digi-

tally retouch photographs has been developed. This technique involves scanning each dot of color on the picture into a computer. By moving the dots around on the computer, it's possible (although expensive) to erase moles or wisps of hair from people's faces. The computers, however, will soon be able to do more than remove moles.

Sometime in the future seniors will have the option of choosing or creating a background for their portraits on a computer rather than being photographed in front of a real one. In much the same way the special effects of "Terminator 2" were created on a computer. While most people wouldn't want the terminator running after them in one of their senior pictures, they could realistically put their body onto a different background.



Craig Dale poses with one of his many antiques he has collected.

## Artwork adorns Dales' unique brick home

by Betsy Pieser  
Graphos Reporter

The Ancient Greeks believed that the mythological character Pan, who was half man and half goat, could terrorize human beings and animals. The word "panic" comes from his name. And panic is what people did when they saw the carving of Pan at 224 South Broadway. Some New Ulmites foolishly thought that Pan was a symbol of the devil; however, this

is incorrect. The carving of Pan was given to **Craig Dale**, owner of the house, by a friend of his. He lives in the house with his wife, **Bonnie**, and their three children. New Ulm's reaction to the sculpture of Pan has changed because people now understand that it is a work of art.

Craig is an antique collector who works mainly out of his home.

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# Broken ankle shatters Marti's Olympic dream

by Maren Olson  
Graphos Reporter

NUHS graduate **Ted Marti** had a dream to compete as a gymnast in the 1972 Olympics. Unfortunately, his dream was shattered when he broke his ankle early in '72. Aside from this incident, his career in gymnastics was a terrific experience.

Marti began gymnastics as a seventh grader at NUJHS. He said he had two main reasons for starting gymnastics. The first reason was that his brother was in gymnastics at Turner Hall, and, as Marti said, "One tends to do what one's older brother does." His other reason? He didn't want to wrestle and was too short for basketball!

Marti was in gymnastics throughout high school. Some of the team's coaches were people whose faces are familiar to us. Bob Voves and Virg Debban both coached gymnastics for a while.

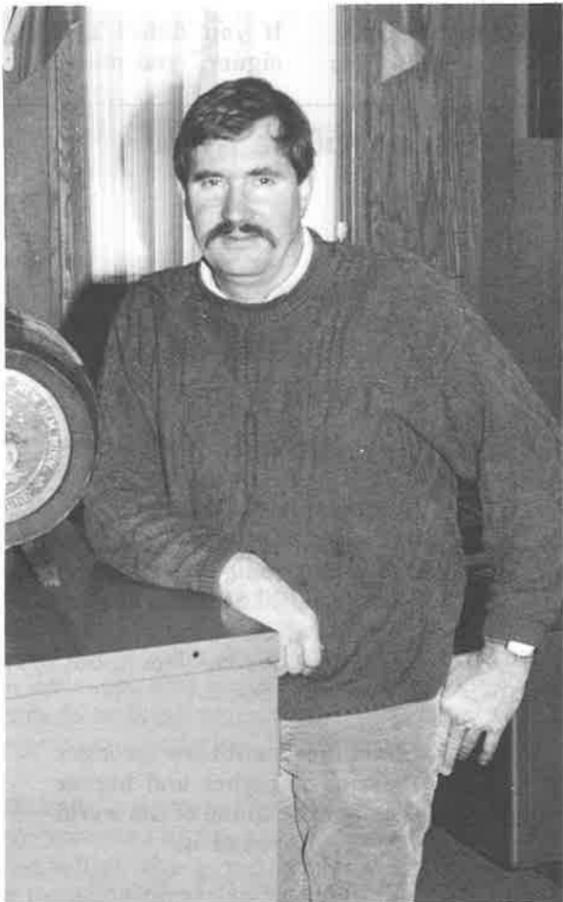
There were several aspects of gymnastics that Marti especially enjoyed. He liked the challenge of the sport and the way it forced him to set demanding goals. The horizontal bar was his favorite event because it was the easiest event for him; whereas, the rings were the most difficult and his least favorite.

Marti continued to participate in gymnastics after his high school graduation in 1968. He attended the University of Michigan, where he competed in the NCAA Championship, the United States Gymnastic Federation (USGF) Championship, and the American Amateur Union (AAU) competitions.

After graduation from the University of Michigan, Marti returned to Minnesota to train at the U. of M. In 1972, he competed in the Olympic trials. The U.S. team was to be chosen from the top finishers. Marti finished eleventh, so he traveled around the country with the other finalists. They competed against teams from Romania, Hungary, and Switzerland. Then, right before the final competition which would choose the Olympic team members, Marti broke his ankle. He had to wear a cast for several months, so all hopes of making the Olympics were dashed, a huge disappointment.

The following year Marti competed in the USGF Championship and finished seventh. He competed in the same competition again in 1974. Later that year he was selected to be part of a "goodwill" team that went to South Africa. There they did exhibitions and competed against some of that country's teams. He then came home to New Ulm and stopped training soon after his return, but his involvement with gymnastics wasn't over. In New Ulm, he was able to help coach the boys' gymnastics team for several years.

Marti commented how tough it is to see the sport's popularity disappear. He said, "It's a shame it's dropped." NUHS eliminated boys' gymnastics in the early 80's. He wishes there was still boys' gymnastics in our school so that his boys and other kids could have a chance at having an experience similar to his.



NUHS alumnus **Ted Marti** competed in Division I gymnastics at the University of Michigan in the late 60's and early 70's.

Dale, continued from page 4

He does not do much business in the New Ulm area, but his fax machine and phone enable him to communicate with the rest of the world. He deals in Europe, the western United States, and the South, and travels to these areas several times a year.

Craig became interested in antiques when he was young. He grew up in the Red River Valley, just north of Moorhead. The Dales chose New Ulm to live and raise their family because they think it's a good environment with a growing educational system. They also fell in love with their large, brick house they now call home.

Although the location and decoration they have added to the house attract attention, they have not

lost their privacy. The Dales' house is overflowing with beautiful and unique antiques, such as a three-way malt maker. Craig decided his favorite pieces were those that his friends had made for him. His most unusual pieces consist of various sculptures and artwork.

If you're interested in collecting antiques, he advised that the best way to get started is to read and talk to specialists. He claimed that no special schooling is necessary. "Everyone collects something," he said.

There has been a continuing fascination with the house because of its unique artwork and European flare. Behind the collections and memorabilia live people who enjoy rollerblading and working out in their free time. They have brought an innovative life style to a lovely, old New Ulm house.

# Jenson enjoys learning after 30 year career

by Jerod Spilman  
Graphos Reporter

If you were to look at the old senior high yearbooks, you would find your favorite teachers with different clothes and longer, darker hair. They would still be the same people, but they have aged a little bit. One such person who has been in 30 NUHS yearbooks is **Bob Jensen**.

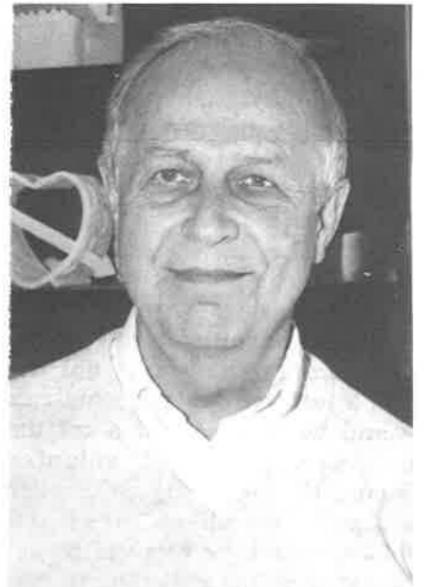
Many of us see Jensen on a regular basis as a substitute English, social studies, or science teacher. He has been in just about every field of substitute teaching at NUHS. But what does Jensen do when he is not substitute teaching?

Last summer he traveled to England to attend Cambridge University, the second time he has studied at Cambridge. "I wanted to attend Cambridge to enlarge my knowledge of English Literature," a topic of interest during his years of teaching at NUHS.

He has attended a number of different colleges and universities: Gustavus Adolphus, University of Minnesota, Columbia University, Mankato State University, and Cambridge.

Jensen attended Gustavus for a year. When World War II broke out, he enlisted in the navy at age 17. He was honorably discharged in 1946 and then transferred to the University of Minnesota, where he majored in English and Speech Theatre.

After graduating in 1951 Jensen taught in Redwood Falls, Sleepy Eye, and northern Minnesota before coming to New Ulm. He started teaching ninth grade English in the old junior/senior high school. His theatre background brought the first musical



**Bob Jensen** spent last summer in England studying English Literature at Cambridge University.

"Bye Bye Birdie" to New Ulm. "People came from all around," said Jensen. The show filled the auditorium for every performance. Some people came because WCCO described the students' performance as a Broadway calibre musical.

In addition to his teaching and drama duties, Jensen also taught English and social studies in the G.E.D. program. It was an opportunity in which high school drop outs could obtain a high school diploma. "I was amazed at his ability to work with a wide range of students," said **Conrad Trapp**, who worked with Jensen in the G.E.D. program.

Although Jensen retired at the end of the 1988-1989 school year, his academic pursuits did not end at the end of his teaching career. He continues to study those subjects that interest him and broaden his horizons with educational experiences.

## Halloween costume contest treats students



Adam Smith left and Andy Frauenholtz right were one of many couples who made the costume day contest a huge success.

by Jessica Heuchert  
Graphos Reporter

This Halloween at NUHS, there were more tricks than treats.

The idea for a costume day at NUHS started last year when several students came to school dressed in their Halloween finest. These students were very disappointed when they were sent home. Many students thought it was unfair because elementary schools and some area high schools were allowed to dress up, but we weren't.

Last year the Student Council sent a survey to several different schools around the area questioning whether or not they had a costume day and what rules would be necessary if a costume day were held. A volunteer committee made up of Student Council members used the information they received to help them organize a costume day. This committee laid down the ground rules and decided what would be considered appropriate for the students to wear.

The Halloween Costume Day was an absolute success. Nobody was asked to change. The outlook is very good for another costume day next year. Many students participated. The winners were chosen by the faculty and Halloween Committee. First place went to **Megan Roebbeke**, who was dressed as a dairy cow. **Justin Janni** and **Lisa Malmanger** tied for second place. Janni was dressed as the "Happy Dog" and Malmanger was dressed as a witch. Third place was a three-way tie between **Kevin Dauer**,

dressed as a basketball hoop, **Jeremy Todd** who was dressed as a devil, and **Bobbi Mattes**, who was dressed as a genie.

There was another Halloween activity that wasn't nearly as successful as the costume day. Many of you remember last year's "pumpkin patch" in the courtyard. The class of '92 decided to carry on their tradition by creating a "teacher cemetery." On the night of October 30th, students and an anonymous teacher took about one half hour setting up a gravestone made of cardboard for each teacher. There were two gravestones specially made for the class of '93 and the class of '94. On the rock, the seniors painted "'92 LIVES".

Many people said the courtyard looked great, but most of us wouldn't know. The custodians had taken the graveyard down before school- before anybody had a chance to see it. The reason was that somebody had smashed pumpkins in the courtyard and the graveyard looked messy. Whether the graveyard looked messy or not, the fact that it was taken down angered many students and faculty members. A few teachers even went to the dumpsters to recover their headstones.



Heather and Carli Besse are "Staying Alive."

The students involved in the graveyard set-up were especially upset that their creation was taken down. They felt that it was "innocent fun" and better than smashing pumpkins or slashing tires.

All in all, Halloween was a success. There was a lot of participation and school spirit from all three classes.

light rock and classical music. Watching school sports is another one of her interests along with doing things with family and friends. Kokesch also has a love for traveling. She will be going to the British Isles for three weeks this summer. Kokesch says with excitement, "This is something I've wanted to do for as long as I can remember."



Cast members, Jen Eyrich, Amy Tobias, Eirik Gislason, and Kevin Dauer are enjoying their performance in "The Foreigner."

## "The Foreigner" - a clear success

by Sarah Nelson  
Graphos Reporter

"The Foreigner" was clearly a success in the eyes of the audience, the cast, and crew.

The story is set about six or seven years ago at a fishing lodge in Georgia. A man, posing as a foreigner, enters the lives of the people at the lodge. They become fond of him, all except two of them. They disapprove of his being a foreigner. What they didn't know is that he wasn't really a foreigner. These two men were involved with the infamous Ku Klux Klan. They wanted a clean and pure America so everyone at the Meeks Lodge threw together a simple plan to fool the Klan. When the Klan arrived to take the foreigner as their hostage, they put their plan into action. The plan was a success, and the Klan members fled. The play ended with them starting a new and happy life.

The cast contained 13 students. Charlie Baker, the foreigner, was played by **Kevin Dauer**. Baker was unique in a foreign way. Betty Meeks, the owner of the fishing lodge, was **Amy Tobias**. Sergeant "Froggy" Le Sueur was

the only person who knew that Charlie wasn't really a foreigner. **Jerod Spilman** played Froggy.

Reverend David Marshall Lee seems to be nice but he turns out to be a member of the Klan. **Peter Schroeder** played the part of Lee.

**Jen Eyrich** portrayed Catherine Simms, who was pregnant and soon to be married to Lee, but she soon realized that he was a terrible man. Ellard Simms, Catherine's brother who becomes a friend of Baker, was played by **Eirik Gislason**.

Owen Musser, the "bad guy," was partners in crime with Lee and a leader of the Klan. Musser was portrayed by **Jim Wirtz**. The six Klanspeople were **Staci Baker**, **Melissa Stolt**, **Sarah Nelson**, **Eirika Skurdal**, **Melissa Wellmann**, and **Alisha Wilke**.

The cast included many gifted individuals. This writer overheard some adults commenting that they thought that this production was better than some college productions.

If you didn't attend "The Foreigner," you missed a good one.

### Sounds of the World

Coughing

Sneezing

Itching

Scratching

Laughing hard

I like that! Laugh hard

The idea of sound going somewhere uninvited  
To hang out like a dirty thought  
in a clean mind.  
You can hear it, you can feel it, but never  
See It.

The breeze will blow stronger  
Taking us higher and higher  
To hear the sound of the world  
Around us.

by Ashley Ahl

### Kokesch, continued from page 4

family gatherings, her in-laws call her by her middle name, too, Geri Lee.

Reading and crosstitch are among some of Kokesch's hobbies. She also enjoys playing cards and plays in three card clubs. She enjoys listening to

# sports

## Sports teams need positive fan support



by Alissa Swenson  
Graphos Columnist

Everybody loves an audience, and nothing beats playing in front of a crowd of screaming fans, but a lot of times that isn't all the goes on in a small town as well as a small school. Rumors fly fast.

In our second to last volleyball game we played at home. We had a easy time in beating them. We wanted to play hard to get ready for our next game against Mankato East, but in the background we also had to deal with some negative situations.

All I heard from both parents and fans before the volleyball game was that we had better win. What if by chance they played their best

game of the season and Worthington would have won? Does that mean that our entire season meant nothing and that we didn't want to win? I doubt it.

After we won, some people questioned the attitude of some of the players during the match. If something went wrong or someone screwed up, some would smile. To some people this "bad attitude" didn't seem right; it seemed to them they weren't in the game. I would rather be someone who smiles and forgets about things instead of moping around and pouting for the rest of the match. They are the ones who are more likely to screw up a second time because they are the ones still thinking about what happened. Most teams do their best when they're relaxed and everyone is working together.

I think fans and parents need to be positive. I don't think it is necessary to make critical comments

unless something really needs attention. Most of the time the coaches know what they need to do to correct a situation. These comments are not just about the Worthington game. These are intended for all the fans, no matter what the sport. Enjoy the game and have a good time because that's exactly what the players want to do.

## Gymnasts reach for rare perfect 10

by Jessica Zupfer  
Graphos Reporter

Gymnastics is not just ladies in leotards jumping around. It's much more difficult than that. Gymnastics takes skill, technique, and a lot of practice to reach that perfect 10.

Gymnastics has four events in which the gymnast competes. Each event requires athletic skill and balance.

One of the events is the **floor exercise**, which combines tumbling and dance movements performed to music. The performer creates the routine choreography but still looks to Head Coach Sandy Fritz for help and suggestions. The exercise takes coordination and accuracy to fit the movement with the music selected by the gymnast.

The **balance beam** consists of leaps and tumbling performed on a narrow wood beam. The routine takes skill, courage, and balance because there is nothing to catch the performer when she falls.

The **uneven bars** are two parallel bars with one mounted higher than the other on which the gymnast swings and twists. Alternating her

performance from one bar to the other throughout her routine, the gymnast concludes with a dismount in the air and landing firmly on the floor.

The gymnast performs every event once except the **vault** on which she consecutively performs twice. She runs at her best speed, jumps on the spring board, and mounts the vault. Only on the vault for a split second, she dismounts and lands squarely on the mat.

Gymnastics isn't one individual competing against another; it's one team against the others. Although one's individual performance can take an individual further than her team's record, the team also needs to do well.

Placing in a meet is also important to the gymnast. There is a first, second, and third place finish in every event. Another place is the gymnast's performance in what's called the **all-around**. In the all-around event all of her scores are combined into one score. The best three are then ranked from first to third. The all-around score represents the gymnasts who performed the best in all of the meet's events.

## Eagle girls returning with improved attitude

by Darin Bunkers  
Graphos Reporter

The sound coming from the gym these days is the New Ulm High School girls' Basketball Team beginning their daily practice. This year's Lady Eagles should be a strong one. They are returning six seniors who all had valuable playing experience on last year's squad.

The girls are led by senior captains **Tricia Reinhart** and **Megan Roebbke** and coached by Dan Saari. Senior guard **Dawn Arlandson**, forward **Stacy Kirchberg**, guard **Holly Arndt**, and returning center **Alissa Swenson** all expect to play major roles this season.

But six seniors don't make for a very good team because they certainly can't do it all by themselves. Juniors Joye Schmeling, Rachel Voltz, Carla Larson, Kristin Bauer, and Becky Peterson are just the right players to make a successful season for Coach Saari.

No matter who plays this year, it certainly won't be a cake walk because the South Central Conference is loaded with good teams.

The tough competition started almost immediately when the Eagles hosted a very good St. Peter squad during their home opener on December 6. They then travel to Fairmont on December 20 to take on the always tough Cardinals. During the Christmas break, when most of us will be sleeping in, the Lady Eagles will be in Litchfield playing in their holiday tournament.

Almost every team has some strengths, and the Eagles have several. The returning inside play of Swenson and Reinhart is definitely one. They will be a force to contend with for all opposing teams. Reinhart spoke of the hard work put in during the off-season by the players. It consisted of recording hours and hours of shooting every time they took the court for a game of horse or one-on-one. Reinhart said, "Our attitude is a lot better in comparison to last year's team." This improved attitude is quite possibly the most important improvement of all. It brings a team closer together and almost always produces a winning season.



Tricia Reinhart puts up the jumper as Alissa Swenson moves into position for a possible rebound.

## Wrestlers grapple with weight, practice routine

by Rachel Schwantz  
Graphos Reporter

Practice for the 1991-1992 wrestling season has begun. The wrestlers have started to practice, lift weights, run, and diet. As far as their usual eating and exercising habits are concerned, their normal routine will undergo many changes in order to get ready for their first meet. Wrestlers are always concerned about maintaining a certain weight because they must wrestle in that weight class or forfeit their match

Practices help them lose some weight by weight lifting and running every other day. They also run laps around the gym foyer. Sometimes they wear heavy clothing in order to lose water weight; otherwise, they run outside when the weather permits. The following day they participate in a weight lifting program in the weight room.

At each practice the wrestlers work out against each other. Sometimes they play a game called "Bull." One wrestler takes on four or five other wrestlers, one after the other. Once he has wrestled each individual; another one wrestles the others next. The game continues until each person has had a turn wrestling all the others.

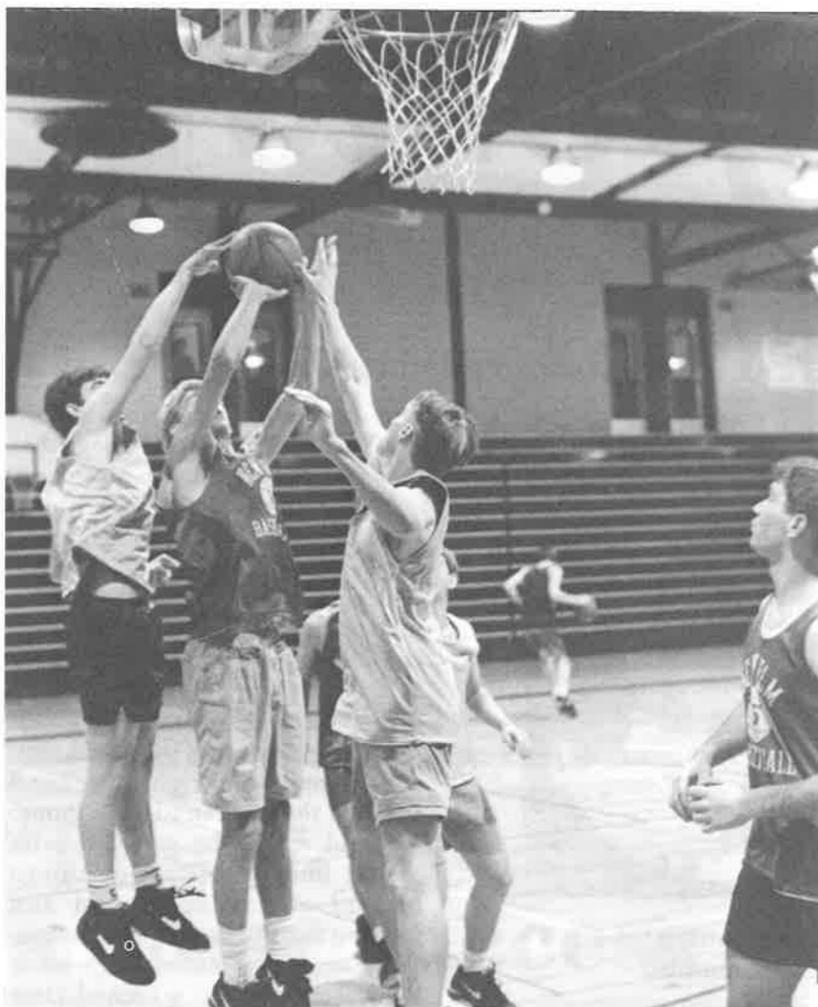
Wrestlers play other games like basketball and volleyball. Games that include running and quick

thinking are especially helpful and are the most enjoyable.

Dieting also gets the wrestlers ready for competition. **Pat Altmann**, a junior, said, "Watching what you eat is the worst. You get crabby and tired from not eating, but wrestling in the meets makes it all worthwhile." Usually most wrestlers know what weight they wrestle best at so they find a diet that maintains their desired weight.

Wrestling is a very competitive sport, especially between B squad and varsity wrestlers of the same weight. The B squad wrestlers can challenge the varsity of the same weight. If they win in the coach's presence, they replace that person in the next meet. This challenge is called a wrestle off.

As you can see, wrestling is a competitive sport. Each wrestler thinks about his weight and wrestling every day. **Kyle Reinhart** said, "I'm looking forward to good individual performances this year, but the team may be lacking with some forfeits in the upper weights." **Troy Kamm**, one of the team captains, said, "We'll be good in the lower weights but bad in the upper weights because of the loss of last year's heavyweights through graduation."



Boys' basketball practice is a lot more spirited after the team's early season success.

## Boys' basketball: on the rebound

by Dawn Arlandson  
Sports Reporter

The boys' basketball team, coming off last year's 5-17 record is looking forward to a new season of improvement. Weeks before the season's start, the boys were playing and working together during an open gym workout.

As with the start of every sport, enthusiasm is high. Senior **Willy Remmert** said, "In the gym, we're working for a team game. We have played together a lot in the past and know how to work with each other." And the extra time and effort spent during the off-season is expected to pay off. Senior **Jeff Boettger** also has been putting many hours into his favorite sport. "I've seen improvement in my game and hope it reflects throughout the season."

Coach **Jim Senske** had good things to say about the team and his expectations of them. Senske said his team is intelligent and has a strong work ethic. He expects better defense than a year ago. "The big drawback for us is our height; we don't have a lot of size. But this disadvantage on the inside should be made up with our good defense and intelligent offense." Without adequate height,

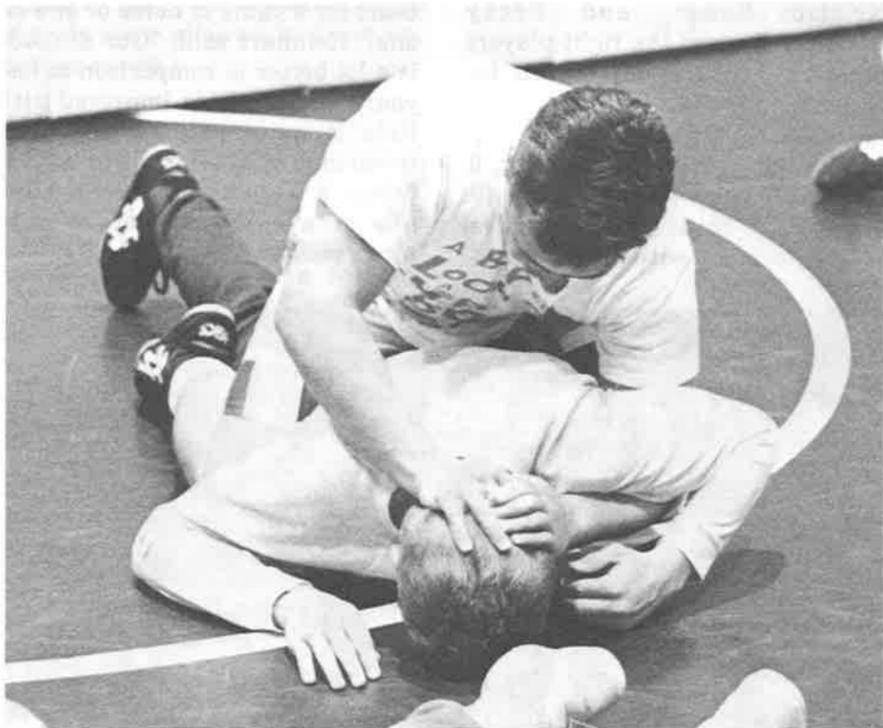
the Eagles will need to be aggressive and persistent.

Senske explained this year's strategy. "We want to develop depth with a running and pressing style. This requires high energy and stamina and we will need 8-10 strong players." The core of the varsity team will be the returning seniors along with the juniors whose performances helped last year.

The number one goal for the Eagles' season is to be competitive in every game. The coach and players agree that improvement on last year's record is essential, and the team hopes to be at least .500. Senske also said that they have set their sights on pulling off some upsets against obvious favorites. "And we hope to be quick enough to beat somebody who on paper we weren't supposed to."

The Eagles face some strong teams during conference games. Both Fairmont and Blue Earth are expected to be "teams to beat" in the conference.

With hard work and determination the Eagles could be on the road to an improved season. If their enthusiasm and effort continue, they should be successful.



Ed Tietel keeps the pressure on Chad Wilson during this wrestling workout.

## Hockey team heats up ice

by Ryan Raschke  
Graphos Reporter

Action is heating up on the cold ice as the Eagles hockey team begins a new season.

This year's team hopes to do much better than last year's team because there are many people returning. The players feel that experience will help them this year. "We have to look at the season positively because we have so many returning players," said the coach **Tom Macho**.

This year's captains are **Josh Hemingway**, **Eric Manderfeld**, and **Jason Rewitzer**. Hemingway is bouncing back from a broken leg suffered during football season. According to Macho, "Hemingway will help out the defensive players, and Manderfeld will help the offensive players." Rewitzer will be in the net again this year after having knee surgery during the baseball season last summer. His

knee is fully recovered, and Rewitzer is expected to be a major asset to the team. Macho feels that "We will be strongest in goal and scoring."

The team will be helped by many returning players. **Scott Schaefer** and **Shane (Moose) Friedrich** are returning seniors who will add quickness and size to the team's defense. Some returning Juniors include **Shawn Ennis**, **Travis**

**Leskey**, **Lonny Rathman**, and **Eric Setterholm**, all of whom have plenty of playing experience. Macho is hoping that Ennis, Setterholm, and Sophomore **Scott Abraham** will help put the puck in the net.

Even though they feel they will have a good team, they will be facing some tough competition. Litchfield is expected to be the best in the conference.