

the graphos

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"Senioritis" has definitely set in for Mandy Fluegge.

Senioritis plagues NUHS students

by Bobbi Jo Drum
Graphos Reporter

...one senior pretty much summed it up by describing it as, "The basic don't know, don't care attitude."

Although senioritis isn't described in Webster's, every NUHS senior or anyone who has ever been a senior can describe the sickness, its symptoms, and side effects.

Senioritis: (1) a sickness that strikes its victims anytime ranging from one year to two months before graduation. Symptoms include the inability to concentrate in class or complete homework assignments on time. (2) A maturity digression that slowly takes over the mind and gives seniors an extreme superiority complex. (3) Seniors become susceptible to taking advantage of every possible way to get out of school. (4) A basic procrastination mentality.

There are several definitions of senioritis, but one senior pretty much summed it up by describing it as, "The basic don't know, don't care attitude."

Whether students admit it or not, almost everyone has enjoyed school at one time or another. All students, however, have looked forward to getting out of high school. As graduation becomes more of a reality, seniors anticipate its arrival even now.

Part of the excitement seniors experience is due to their desire to begin their futures. Students are busy visiting colleges and vocational schools trying to figure out what they're going to do with the rest of their lives.

Senioritis is also a way to disguise and distract seniors from the fact that they are going to be leaving the secure world they've lived in for the past 18 years. It's scary to leave the familiarity of friends, family, and NUHS.

Regardless of the reasons seniors catch this contagious disease, it is inevitable that no matter what year it is, seniors will start counting down their last days of high school.

Committee sets goals for school district

by Anne Reilly
Graphos Editor

"The strategies are there whether we have the resources or not...the community in general doesn't care how we do it, so long as we do it."

Since it first met in October, the Strategic Planning Committee has been hard at work incorporating various representatives of the groups within the New Ulm community to come up with a vision statement, mission statement, and some goals for School District #88. The current plan is a compilation of the common themes among the representatives.

Recently, Superintendent Patricia Hanauer and a representative of the "educator" part of the committee Virg Debban met with the NUHS faculty to present their work so far. Hanauer passed out a copy of the statements and goals of the committee for the teachers to review. She encouraged them to talk over the plan with other staff members and form opinions. They were asked to speak to Debban about aspects which they both liked and disliked about the plan before it was sent back to the steering committee on April 9.

Hanauer noted that the current plan will be updated and revised yearly so new ideas could be incorporated. As of now, the vision statement of the plan is that "School District #88 is dedicated to achieving a socially responsible community through educational excellence." The Mission Statement is the

idea that District #88 will "provide excellence in education allowing each learner opportunities and guidance in thinking, reasoning and problem solving; establishing positive human relationships; developing creativity; dealing with change; finding, communicating and using information; and accepting personal and social responsibility in order to serve the world community and achieve fulfillment and success."

The committee came up with seven goals:

1. District #88 will continually improve instruction to maintain high academic standards.

2. District #88 will research and implement programs and activities for students, staff and the community which promote self-worth and respect for others.

3. By June 1992 District #88 will have in place for each staff member a method of performance, evaluation, and a means to promote staff development.

4. By the summer of 1992 the school board will adopt a plan which addresses facility concerns including those listed in the "Management Assistance Study" completed in November 1990.

5. District #88 will actively seek to involve the community and businesses in an interaction of curriculum activities to assure learners added opportunities.

6. District #88 will promote active family participation in all areas of the learning experience.

7. District #88 will have an ongoing plan in place by 1992 for the use of technology to benefit students, staff, and community.

Following each goal was a list of strategies to be used to attain the goal. One point that a faculty member saw as a potential problem was that after six of the seven goals, the first strategy listed was "The community will ensure adequate resources to meet (the goal)." Hanauer pointed out that, although the community had made no indication that it would comply with this strategy and supply the resources (money) to achieve the goals, they had decided that if the whole program "was going to fly it had to be in there." The students on the committee found when they brought up the topic of the community assisting with the cost of improving the school system that people didn't want to deal with that idea. However, Hanauer did not feel that the success of the whole program depends on the willingness of the community to help fund it. "The strategies are there whether we have the resources or not...the community in general doesn't care how we do it, so long as we do it."

Overall, Hanauer and Debban were enthusiastic about the plan and the response it has received from members of the community. Now only the difficult task of putting all the ideas into practice remains.



Superintendent Pat Hanauer spoke to the NUHS faculty on strategic planning.

editorial

NHS needs projects



by Ann Wisniewski
Graphos Editor

We think it is an honor to be a member of NHS, but we think members of NHS, who are picked for leadership, scholarship, service, and character, could do more for others and our community.

Being inducted into the National Honor Society is a special recognition. Entrance to the NHS is based upon several criteria: Leadership, Scholarship, (a 3.0 GPA) Service, and Character.

Persons chosen to be in the NHS are inducted during a ceremony in April. It consists of a Welcome, Pledge, and Readings by four inductees of the previous year about Leadership, Scholarship, Service, and Character. Then there is a lighting of the Tapers by the NHS members followed by a reception.

However, as far as we are aware, this induction is also the conclusion. Don't

get us wrong — we think it is an honor to be a member of NHS, but we think members of NHS, who are picked for leadership, scholarships, service, and character, could do more for others and our community.

We would like to see that one of the criteria for being in NHS is to commit a certain amount of time to carry out these service projects.

The NHS could be a way for members to give service to benefit the community and school through meaningful projects. For example, some service project might help a needy family by providing them with essentials. We could also clean up parks in the fall and spring and pick up litter on the streets.

Some National Honor Societies are already involved in projects like these. What a great way to help the community.

In order for the NHS to give service to the community and school, it means there must be the willingness and commitment among its members.

We would like to see that one of the criteria for being in NHS is to commit a certain amount of time to carry out these service projects. With all of the skills that NHS members possess, we think it would be fitting for members to contribute their talents to others.

However, these projects would not be limited to only NHS members. It would be great to see more people involved. NHS members could start as a planning committee for these projects, and anyone who would like to participate could get involved. These projects would be a great way to fulfill the NHS criteria.

Students hungry for open lunch

by Jessie Sandau
Graphos Columnist

Wouldn't it be nice if we students could leave the confinements, rules, and restrictions of NHS for just a few minutes a day? Especially in fall or spring when the weather is warm.

Just think, if we could leave for only 1800 seconds a day, we could look forward to lunch instead of dreading what the cafeteria is serving that day. Imagine, actually looking forward to lunch, but our job as students isn't to worry about what we are going to eat. Our job is to learn, to expand our wisdom and knowledge, and to prepare ourselves for further education, right?

On the other hand, if we did earn the privilege of leaving for lunch, think of the things we could do. During spring we could go tanning. We could go shopping and run errands. We could even get a quick haircut, or we could go to a friend's house and raid the fridge.

But the best thing we could possibly do for that half hour is **GO OUT FOR REAL FOOD!** Imagine eating at McDonald's, Hardee's, or Burger King instead of at the cafeteria. We could eat decent roast beef sandwiches at Hardee's instead of green hot dogs. We would be able to eat greasy french fries at Mac and Don's instead of half raw, half overcooked ones. Imagine how much more fat and cholesterol we could put into our bodies by going out to lunch instead of eating "healthy" food.

Of course, if we were able to leave for lunch, think of how much money we would waste. Think of all the

Think of all the money we would pour into New Ulm's economy. Those poor businesses would have so much money, they wouldn't know what to do.



money we would pour into New Ulm's economy. Those poor businesses would have so much money, they wouldn't know what to do. Many of them might actually make a profit. Even gas stations would profit because we'd be doing all that driving around. People could get in more car accidents. We would possibly get more traffic tickets. Just think of all the trouble we could get into with our cars.

... the New Ulm Police Department would come out of the coffee shops and patrol Broadway and the school parking lot to prevent all us reckless drivers from driving reckless.

Why can't Independent School District #88 trust us? After all, we're only talking about one half hour of the school day. I really don't feel that we can cause a disaster in only 30 minutes. I'm also sure the New Ulm Police Department would come out of the coffee shops and patrol Broadway and the school parking lot to prevent all us reckless drivers from driving reckless.

Another item to consider is what happens if students are late to class? I'm positive that many students would be late for their fourth or fifth hour class, or possibly not come back at all. But if someone is going to skip school, they are going to do it whether or not they get an extra half hour off.

If students were late for class, which most of us are anyway, just think of all the tardies and detention hours they could rack up. My, wouldn't assistant principal Richard LaPatka be a happy camper if he could fill those detention halls.

So you see, letting us students out of the building for 30 minutes a day would not be that bad. Many people would benefit. We would gain added time to socialize. The downtown businesses would make more profits. LaPatka could give out more detention hours. Look at all these benefits. Now tell me why we must stay in the building for lunch.

So Much Love to Give

God, guide me through my pain and distress
put me to sleep.
yes, put me to rest.
The hurting is enough
to last for years
so many letdowns
and so many tears.
If love is the lesson,
then why must we be sad.
It seems I live day by day
thinking of what I once had.
If things continue this way,
how must I live?
No love received
though so much love to give.

by Lisa Backlund

The land becomes us

by Jay Wiesner
Graphos Columnist

Heitzig is using music to say that we must stop destroying the land.

"The land becomes us, we become the land." The sounds of soil being dropped on a snare drum and horse bones are a new thing to NUHS. What's going on in the choir room these days with barbed wire, horse bones, and soil? Director Allan Hawkins commissioned a piece of music from a composer named **Steve Heitzig**. Heitzig composed a five movement work for Concert Choir, Chorales, a soprano soloist, and two percussionists, named "Songs of the Soil." This piece was performed on March 25 along with pieces from the Concert Band.

When the choir first started working on the piece, many were skeptical. This is a modern piece of music that sounds different. As people started to work with it more and more, it is now understood much better.

The piece makes listening very interesting. There are some beautiful melodies that are in different movements. The most beautiful movement is the third. It is a piano solo in which the choirs put handfuls of soil



into an urn to signify soil from all different places becoming one land.

There are many significant symbols in the piece. In the first and fifth movements, the bass and alto section in the concert choir sing one note symbolizing the land while the tenor and soprano sections symbolize people moving across the land. Parts of the piece have one percussionist pounding on a piece of a plow making it sound like farmers working on the land.

It is an extremely mature piece that takes some understanding by the singer to perform well. Heitzig is using music to say that we must stop destroying the land. We come from the land and the land will take us back.

I don't enjoy some of the music because many of the sounds are usually not in the music we hear. The choirs are new and different, but many composers have been criticized for something that is now accepted. If we never try anything new, we will always be stuck in a rut.

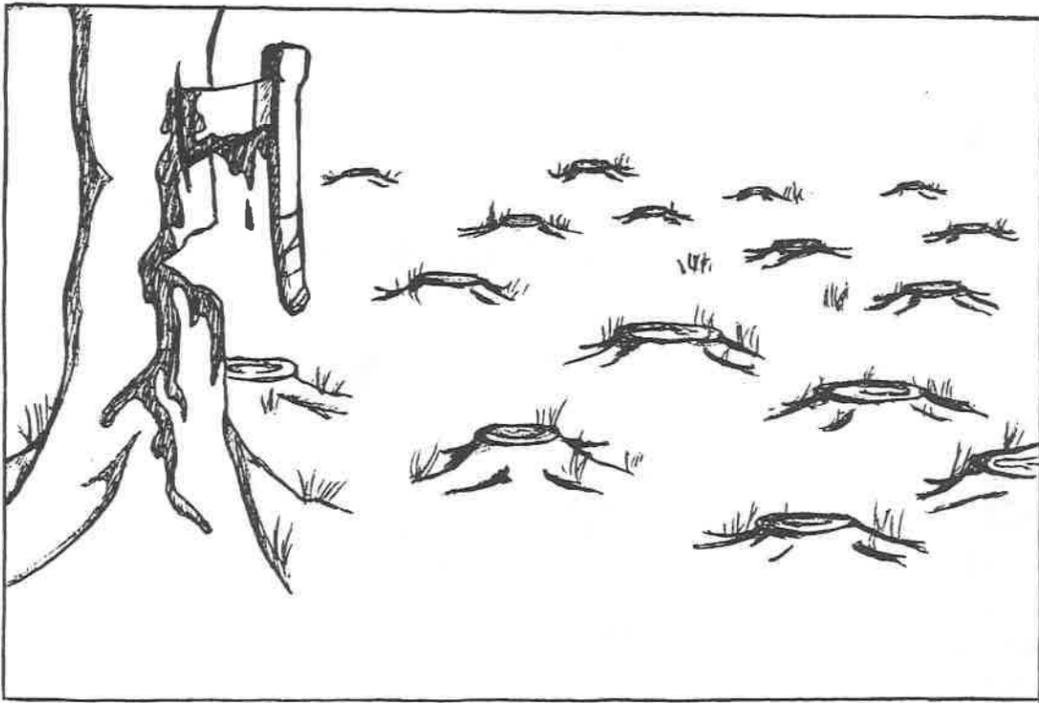
Parts of the piece have one percussionist pounding on a piece of a plow making it sound like farmers working on the land.

I hope that many of you got to hear "Songs of the Soil," and I hope that you might have learned something. If you didn't get to the concert, Minnesota Public Radio may broadcast it. The choirs went to Gustavus Adolphus College to record the piece last month.

the graphos

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Editors: Anne Reilly and Ann Wisniewski
Art: Nathan Stolt and Matt Schmidt
Photography: Mr. Phil Davis and Mr. John Olson
Advisor: Mr. Ed Weber



NO.

Like A Rose

The beauty
The love and care
Tenderness . . .
You are so much like a rose
But you must remember
 roses have thorns
And deep within my heart and soul
 you have hurt me.
I really don't want it to end
But my love for you is wilting . . .
 Wilting like a rose.

by Ginger Schneider



YES.

Options open for pregnant teens

by Julie Beck
Graphos Reporter

There are many women who would do anything to have a child.

When someone mentions abortion at NUHS, students back away. Abortion is a controversial subject and not many students want to talk about it because they have mixed feelings.

A survey was randomly conducted at NUHS with 113 students in order to learn what some students thought about abortion.

The survey included three choices: pro-choice, pro-life, and allow abortion in case of rape or incest. Of the 113 responses 68 students chose pro-choice, 11 students chose pro-life, and 34 students would allow abortion in case of rape or incest. If this questionnaire accurately represents the students' views, one can conclude that the majority of the students attending this school are pro-choice.

In other words, the mother has the right to decide whether or not the pregnancy should be terminated.

There are many arguments that pro-choice groups and pro-life groups use. One of the biggest arguments is the rights of the mother. Pro-choice groups argue that if abortions are il-

legal then a woman's rights are taken away; however, someone who is anti-abortion argues that the unborn child's rights are being ignored.

Another argument from the pro-choice side is that unwanted children are often abused and not properly cared for. Other pro-choicers say that if the mother cannot physically or financially take care of the child then an abortion is understandable. An anti-abortionist has the same answer to all of these statements: give the baby up for adoption. There are many women who would do anything to have a child.

Last year Amy Marks, a NUHS senior, had to make the tough decision of having an abortion, keeping her baby, or giving it up for adoption. "I carried my baby full term and gave it up for adoption for two reasons: I didn't have the courage to get an abortion, and many women cannot have babies and usually sit on adoption waiting lists for seven years or better. I feel that I've made two people very happy and have given my baby a better chance. I don't believe that abortion is always right, but I also don't believe that a law should decide it. The decision is hard enough." Marks says she made the right decision but does not think it may be the right choice for everyone.

Jam fest to be held

by Anne Reilly
Graphos Editor

Q: Where can you find three days of music, including rock and roll, bluegrass, country, 50's and 60's music, a men's choir from Minneapolis, and a children's choir, plus junior high stage and chorale music?

A: At the Minnesota Music Festival in New Ulm, April 26-28 at the Vogel Arena and Holiday Inn.

One change from past years will be the absence of alcohol from Friday night's activities.

Thanks to Dodie Wendinger, the executive director of the Music Hall of Fame in New Ulm and manager of the Minnesota Music Festival committee, the third annual festival will be filled with a variety of music.

The weekend begins with the Rockfest at the Vogel Arena from 6:00 to midnight. Four bands of Minnesota will perform, including New Ulm's own Broken Toyz. Others include Gemini, Temporary Insanity, and Mr. Peabody.

If country music is your thing, the place to be is the Bluegrass and Country Hoedown at the Holiday Inn on Saturday from noon to midnight. The country music starts at 9. If 50's and 60's is more your style, be at the Vogel Arena from 9 to 1.

Sunday brings the weekend to a close with an Old Time Jamboree from 1 to 10 at the Vogel Arena and a New Ulm Junior High Stage and Choral concert from 1:30 to 4:30. Also performing on Saturday will be Let the Children Sing, a group of children ranging from five to 20 years old, and the Apollo choir, a men's choir from Minneapolis.

Wendinger expects to see people from around the state as well as out-of-

state visitors attending the festival. Last year around 900 people, mostly teenagers, attended the Rockfest. Approximately 500 people went to the Old Time and Big Band section of the festival.

One change from past years will be the absence of alcohol from Friday night's activities. Wendinger stated that last year the Music Hall of Fame had applied for a beer license for the Rockfest. This license allowed the organization to sell "non-intoxicating" alcohol — beer — to people 21 and over while still allowing minors to enter the building. This year when the organization went to the city council to re-apply, the council put in a stipulation that if they received this license, people 19 and under would not be admitted without parents. Wendinger surmised that since there was a lot of underage drinking at the Rockfest last year, there were some "outside influences" that brought the council to this decision.

Last year around 900 people, mostly teenagers, attended the Rockfest.

Considering the fact that not many teenagers would be willing to go to an event like Rockfest with their parents and since last year over 800 of the people attending the Rockfest were teenagers, "rather than make a big public deal about the liquor, we thought we'd just drop it and forget it," said Wendinger. Since the other two days of the festival are not normally heavily attended by teenagers, the liquor license, which was obtained last year, was re-applied for without any problem.

So no matter what kind of music you like, grab your dancing shoes and pick a spot around town to spend a weekend full of music!

We've got spirit, how 'bout you?

Dear sports fans,

We cheerleaders love cheering at the games. Even if the team loses, we still like to cheer.

We had practice every morning at seven, every Tuesday and Thursday. We did this starting the first day of school until the end of March.

On the day of a game, right after school we would spend one to two hours making posters for the games. What happens to our posters? They get torn down.

When we get to the game, we practice for about an hour. When we get on the floor to do a cheer, we get criticized by certain people. You know who you are. I'm sorry to say that we're not perfect, but neither are you. How can you criticize us when you don't know the cheers?

If you want the Eagles to have

cheerleaders at the games, can't you show just a little appreciation towards us. You clap for the players and for the danceline, but not for us. We put just as much effort into it as they do.

We would appreciate a little support from the fans, and would you please try to show some school spirit! It would help us and the team.

Lisa Malmanger and the other cheerleaders

Letters

The Graphos welcomes the opinions of our readers in letters addressed "To the Editors." Each letter must be signed by the writer. It should be short and to the point in order to ensure their publication without condensation.

people

Simple Germans desperate for Irish leadership

by Anne Werner
Graphos Reporter

"Germans tend to see life more seriously and find it hard to laugh at themselves. 'German Humor' is an oxymoron; there is no such thing."

According to **Bill O'Connor**, a New Ulm attorney, the local Irish Council has appointed an Affirmative Action group to investigate the density of the population of Irish faculty members in New Ulm's public school system. "There better be some!" O'Connor insisted. If the findings are less than positive, the group will, "take that (the low Irish influence) to the appropriate regulatory committee to see that bias and prejudice be eliminated immediately."

The council would like to eventually see an Irish History class offered in the high school curriculum. O'Connor also expressed a desire to offer a travelogue program in the junior high school teaching the wonders of Irish countryside. O'Connor feels the program will be well attended. It should reach the status of "Standing room only."

The Irish in our community become more evident in March. St. Patrick's Day festivities have flourished. "It (the St. Patrick's Day Parade) was probably one of the most successful," observed O'Connor. Some controversy has developed because of the traditional St. Patrick's Day article O'Connor writes in *The New Ulm Journal*.

"I love controversy," injected O'Connor with a wry smile. "If the articles didn't touch a nerve; they wouldn't be worth writing." O'Connor noted that even this year's article had produced advancement. A Warren Blomquist Fan Club has recently been formed. The funds produced by membership dues have been dedicated to erect a statue of St. Patrick.

A statue of the Saint would be a recognition of the Irish influence in New Ulm and the surrounding area. O'Connor claimed that the Irish Council — its motto is "Never have so few done so much for so many with so little thanks" — has received numerous inquiries. "So many groups seek Irish leadership."

O'Connor pointed out why the Irish are so necessary in our community.



Bill O'Connor is a prominent Irish leader in a simple German community.

"Germans are really simple folk...followers...looking to the Irish for leadership."

O'Connor's character represents his jest in life, a sense of humor he credits his heritage. "About 10 or 12 years ago I was asked to talk in Belle Plaine comparing Irish Humor to German Humor. Irish people tend to see life through rose colored glasses. They can make fun of themselves in good times and bad times."

"Germans tend to see life more seriously and find it hard to laugh at themselves. 'German Humor' is an oxymoron; there is no such thing. I suppose if I had a week or so I could come up with some attributes."

"Germans are really simple folk...followers...looking to the Irish for leadership."

Although O'Connor and his wife Mary have lived in New Ulm for 28 years and raised six children (the youngest is Molly; a NUHS sophomore), he is still an "auslander" (outsider, foreigner) in the community. He has at least another 20 years go to before he is considered a native.

One of O'Connor's goals is to write a book on the wit and wisdom of the Irish. He feels the book is destined to be a 'best seller.' "It's long overdue, for the Irish are reticent and humble. It's time to let the world know how it has benefited from Irish influence."

Student "go fors" offer helping hand

by Jodi Shablott
Graphos Reporter

Students at NUHS are volunteering their study halls to lend a helping hand to others. During their study halls or study times, they help out in the library, guidance office, and the principals' office.

Library helpers perform a variety of jobs. They help check in magazines tape bindings, or shelve books. Library helpers also run errands. Librarian Doug Howard says the library helpers benefit students. Students are more willing to ask library helpers for a book or magazines. When Howard is away from the library, the responsibility is

given to the library helpers. Last semester **Erika Holm**, **Justin Janni**, and **Kris Zupfer** worked in the library. Howard says that there are openings if you are interested in volunteer work in the library.

Another area in which students help is the guidance office. Student helper **Tom Flores** says his duties include answering the telephone, signing passes, and informing students of their appointments. Flores also helped with second semester schedule changes. He started helping seniors with senior planning on the computer. Flores now

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you etched me

you etched me much like that of an artist molded me to constrict to your comfort taunted me with affectionate kisses your loverboy smile and fake identity stripped me of the slack i'd finally given myself you tore the lining away from my soul yet i still care deeply for the pain i've caused you the truth still stands as the jury objects.

by Vicki Ruiz

Deming befriends animals, nature

by Paul Kluge
Graphos Reporter

... "being brought up on a farm naturally helped me become more interested in biology. I've always enjoyed biology more than anything else, so I decided to teach it."

Believe it or not, **Roger Deming** has so far spent about 4446 days teaching biology at New Ulm High School — that's 26 school years. During that time he has shared his life-long love of biology with nearly 3000 students.

Deming explains that "being brought up on a farm naturally helped me become more interested in biology. I've always enjoyed biology more than anything else, so I decided to teach it."

He began his teaching career in Forest Lake. After one year, he relocated in Waldorf, where he taught for four years. In 1965 he moved to New Ulm. He taught one year of general science and biology in the old high school/junior high. When our present high school opened its doors in 1966, Deming began teaching biology classes full time in the senior high. He has also helped many students with science fair experiments; some projects have won numerous awards.

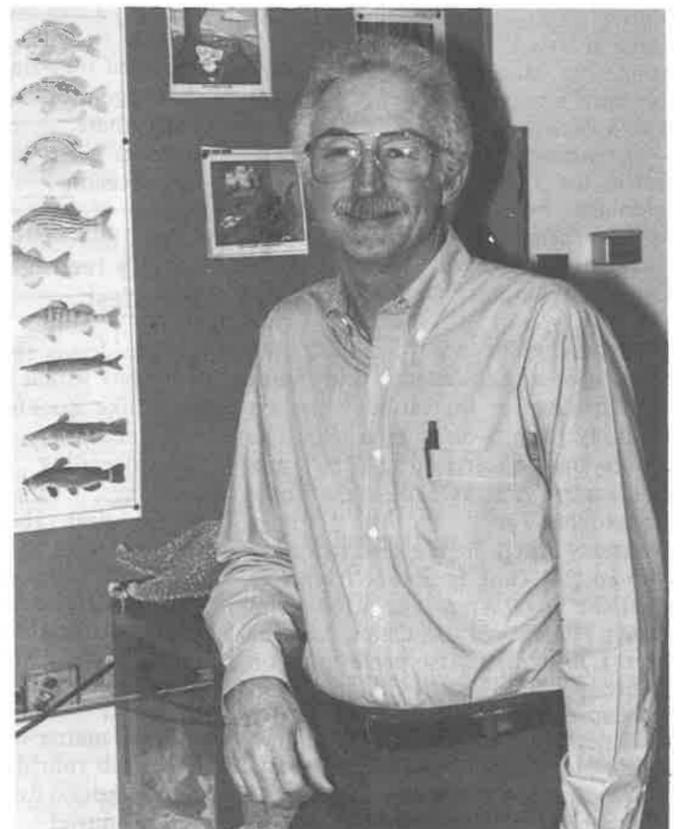
During some summers Deming has worked as a carpenter. In addition to his carpentry jobs, he has embarked on a few building projects of his own. With a little hired help, he constructed his house and two barns on six acres of

land a mile west of Searles. Considering his interests in nature, he chose that area because it offered scenic views of the nearby river and woods. The barns and house, says Deming, "were built more out of necessity than as a hobby." He pointed out that paying someone else to build the house you want is always expensive. By doing most of the work themselves, Deming and his wife have paid much less for their house and won't have the typical worries about making house payments each month for the next 20 to 30 years.

Both the house and barns were constructed on a "pay as you go" basis. The house was built in three years. At first Deming lived in a house in New Ulm while working on his country house. After the main frame of the house and a few rooms had been completed, the Demings moved in. As soon as a room was completed, the Demings would move into it, and then begin saving to buy the materials to continue the work on the remaining rooms. The barns share a similar story.

Considering his interests in nature, he chose that area because it offered scenic views of the nearby river and forests.

Deming's interest in animals is evident in the two barns he constructed. They were previously home to a number of horses and ponies, but now only one remains. A number of calves and a garden also occupy Deming's scenic, country estate.



Roger Deming is a jack of all trades.



Michelle Tanley instructs her enthusiastic first graders.

?Hablas espanol?

by Allison Koeckeritz
Graphos Reporter

Spanish as a second language is taught in the senior high, but also at Jefferson Elementary.

These elementary students are taught by the third and fourth year Spanish students from the high school. The students teach twice a week depending on schedules of both students and teachers. Some go during their study hall, lunch period, or before and after school. A few even leave their own Spanish class to spend time with the children.

During the first semester there were 16 different student teachers that took part in the program. This semester the number has dropped to 14 teachers because of scheduling difficulties.

The program is in its fifth year and plans are to continue elementary Spanish next year.

The elementary students are being taught by 18 students in basic Spanish vocabulary, colors, numbers, animals, holidays and body parts.

Hoffman said that his Spanish students are gaining a lot of experience by teaching young children.

Spanish teacher **Allen Hoffman** feels that the high-school students benefit from this program by learning responsibility. They are required to develop a lesson plan, get their materials, run the class, and take care of discipline. The

students agree that they've learned about their own strengths and weaknesses by working with elementary students. **Alissa Swenson** teaches at Jefferson on Tuesday and Wednesday during her Spanish class. She says that "It is fun to teach them because they learn things so fast." Hoffman also said that his Spanish students are gaining a lot of experience by teaching young children. Some of them have obtained two or three years of teaching experience from this program.

They are required to develop a lesson plan, get their materials, run the class, and take care of discipline.

There are eight first grade sections — 196 students that receive Spanish instruction from high school students. **Holly Love**, a first grade teacher, commented that "It is a laid back introduction to the usage of another language." The students become familiar with terms heard on television and in conversation.

Love enjoys seeing the interaction between the high school and elementary students. She feels that the older students set very good role models for the younger children. The children look forward to taking part in something different than the normal daily routine.

The elementary level is an excellent place for a second language to be taught because it is easier to learn at that age than later in school.

First semester students helping in the principal's office were **Dave Schiltz**, **Jessica Holm**, and **Julie Brey**.

The responsibility of an office helper includes picking up attendance slips, delivering announcements and telephone messages, and making copies for school personnel. Generally, the office helpers contribute wherever they can.

Student volunteers,
continued from page 4

works three times a week during his study time. The other guidance helper this semester is **Beth Barrett**. Last semester guidance office helpers included **Jen Brown**, **Deb Christenson**, **Pam Gray**, **Jay Wiesner**, and **Flores**.

Flores finishes fifteenth in national contest

by Jessica Henle
Graphos Reporter

At one time Flores was ranked number 6 in the country for high school students with an account value of \$856,881.

If you had \$500,000, what would you do with it? **Tom Flores** has had an imaginary \$500,000 that he has used for a stock market investment contest.

Flores entered the AT&T Challenge, a nationwide contest sponsored by **USA Today**. To enter the contest, the contestants pay \$50. For that \$50, contestants get 500,000 imaginary dollars to invest in the stock market. Using a toll-free number, "You can only buy and sell over the phone during the hours when the stock market is open, 8:30 to 3:00," said Flores. No more than \$200,000 can be invested in one stock, and the stock must cost over \$1 per share.

At one time Flores was ranked number 6 in the country for high school students with an account value of \$856,881. Flores finished 15th with his account value at \$841,471. That's almost a 60 percent profit since the contest began November 1, 1990.

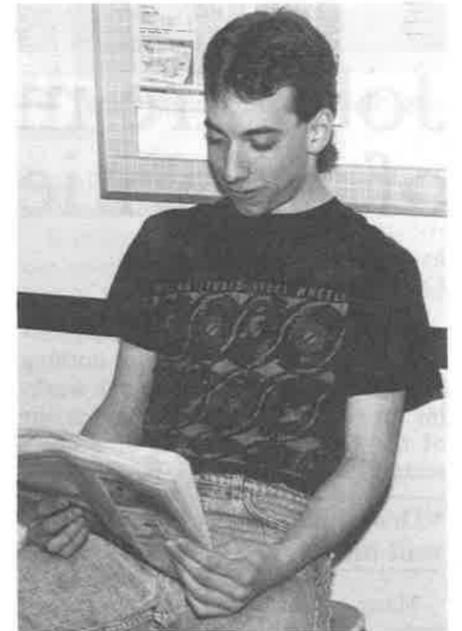
The top 10 high school level contestants will receive \$1,000 scholarships.

Flores said he decided to take part in

this contest because "I am interested in the stock market and I wanted to see how I could compete with thousands of other high school students across the country."

After starting the contest Flores says he likes the competition. "I know now that it isn't easy to make money on stocks in a short time."

The top high school contestant finished with \$1,134,647.



Tom Flores checks the stock listings every day.

Post Prom party plans progress

by Sarah Schmitz
Graphos Reporter

Prom is quickly approaching. In every hallway couples stand, puzzled when asked what their post-prom plans are. What do you plan to do after the last song echoes through the gymnasium I beams?

This year the Parent Teacher Association (PTA) in conjunction with the Parents Communication Network (PCN) are planning a post-prom party for students. The board of planners consists of Sue Hirth, Corkie Tietel, Kathy Smith, Char Dannheim, and Dave and Linda Hanson. In past years Concerned Citizens organized the party and the Women of Today handled the event for a couple of years. "The PTA wanted to provide this for the kids again," said **Linda Hanson**. "It's been a couple of years since we had a post prom party."

"If only 10 people show up, they're going to go home with a lot of prizes."

The party will be held at Turner Hall with free admission. Prom-goers will be admitted between 12:00 and 1:00 and the night ends at 4:00 a.m. Students may leave at any time but will not be readmitted.

Be ready for a night of food, music, and gambling. KDOG will provide the sound system and the D.J. will be taking requests. At the registration table students will receive play money to use for the night. Casino tables will be set up for Black Jack and other games.

The kids can also bet on horse races. Money won at the casino table may be used for the auction to be held at the end of the night. Items donated by area merchants will be given to the highest bidder. Throughout the night door prizes will be given away, but you must be present to win.

Money won at the casino table may be used for the auction to be held at the end of the night.

The planners of the event don't know what to expect. "If only 10 people show up, they're going to go home with a lot of prizes," says Hanson. Not only is attendance important in the success of this event but the amount of donations received from the community is another factor affecting the outcome of the night. "The PTA does not have enough money to pay for the night and the PCN has even less," commented Hanson. Food donations are needed — pizza, chips, pop — whatever restaurants and grocery stores are willing to give. Items to be used as door prizes and for the auction are a necessity as well.

One interesting aspect of the party is the fact that the night will be run by young adults. Hanson assures, "They'll be around 25. No family, no children." So you won't have to worry about your mom following you and your date around. They will be there to relate with highschoolers, not to "chaperone" them.



Christa Tess spends some of her time working at Vogel Arena.

Jobs are matters of priorities

by Sonja Holm
Graphos Reporter

It's Friday night, and you are probably doing one of two things: nothing because all of your friends are working, or you are working yourself at one of the various restaurants or grocery stores.

"Drunk people are not fun to wait on!"

Many of the students at NUHS and across the United States work after school, nights, and weekends. Often these hours are past 11:00 or 12:00, and some have jobs that require them to work later. A bill was introduced in the state legislature prohibiting students from working past 11:00, but it did not pass. Therefore, many students are still working graveyard shifts or simply working past 11:00.

Mike Peterson and Matt Hillesheim have worked for two years at Hy-Vee and both enjoy working the night hours from 10:00 p.m. to 6:00 a.m. They often ask for this shift, and if these hours seem like the hours an owl should work they'll tell you, "Why shouldn't we?" Many people think high school students should not be working late on a school night, but Hillesheim and Peterson think that "If people wish to work night shifts, why should anyone object?"

Tonya Tepley, a waitress at Perkins for the past year and a half, feels she is working night shifts "Because my boss thinks he can take advantage of students. But I also know it's part of my job and I wanted it." Tepley's favorite part of her job are the tips and "regulars," people who always come

in at a certain time and order the same thing each time. What she despises about working nights is the "bar rushes," the time after the bars have closed, and all the revelers seem to find their way to Perkins. Customers sometimes do not pay their bills and are extremely rude. "Drunk people are not fun to wait on!"

Eric Bushee, a cook at Perkins, enjoys the blood and violence and finds excitement in the night life. "I like an occasional fight that breaks out when the drunks come in during our bar rush." A majority of the regulars during a Perkins night shift are the cops. "It makes me mad when I come into work and all I see are those cops. They are in there more often than I am, and I work there!"

"If people wish to work night shifts, why should anyone object?"

Although all four spend many hours in their workplace, they all feel that their jobs and long hours have not affected their schoolwork or social life. Peterson and Hillesheim think "It's a matter of priorities." Tepley doesn't let her work affect her academic progress while Bushee just doesn't take any work home. "The people I work with are great. I like to think work is part of my social life." Tepley sometimes wishes she had a different job when her friends come in while she is working late. "Sometimes I can't go out and do things with my friends and that bothers me. But I know I work with people who can't go out with their friends so we just try to have the best time we can."

American Dream requires double income

by Tonya Tepley
Graphos Reporter

The cost of living is so high today that most families find that a joint income is necessary to cover all living expenses.

In 1990 American society, the role of the mother is changing rapidly. The "Leave it to Beaver" homemaking mom is becoming nonexistent in most American families. The cost of living is so high today that most families find that a joint income is necessary to cover all living expenses.

In an average American family of four, living in New Ulm, the estimated cost of living per month without unexpected bills is \$1,600. This amount is high because the average joint income, after taxes and other deductions, is between \$1,800 and \$2,000.

A family of four with two children in school can expect to spend between \$475 and \$500 a month just to feed themselves. Another \$150 will be spent on household and car insurance with one teenage driver. Utilities and telephone expenses add another \$200. Most families want to have cable television, which costs about \$24 a month without HBO or Showtime. In order for a family to keep their car running, \$40 to \$50 a month must be spent on gas, which does not include out-of-town driving or costs for more than one car. Most families like to go out to eat, go to movies, and go shopping. Families with children in school are constantly facing school expenses for lunch, athletics, pictures, and year-books. Children must be clothed, and most are given an allowance. These miscellaneous expenses cost an estimated \$200 to \$250 per month.

More monthly expenses can be expected if the family does not have their house or car paid for. An average house payment in New Ulm is \$300 a month. About \$200 is an average car payment.

All families experience unexpected emergencies. If a family member becomes ill or the car breaks down, additional money is needed to cover these bills. Even though bills like these do not occur every month, they always seem to occur at the worst times. Families must earn extra money to cover these unexpected expenses.

A family of four with two children in school can expect to spend between \$475 and \$500 a month just to feed themselves.

Most families with children also want to put away some money for their children's futures or investments. Without a joint income, saving money would be virtually impossible with the high cost of today's living.

Many women have been forced to seek employment in the 1980s because of the high cost of living. In the New Ulm area, a farm crisis hit that forced many farmers' wives to find extra income. Living costs kept increasing, but wages didn't. Another income was necessary to meet these costs if the family was to maintain the type of lifestyle they wanted.

In the New Ulm area, employment opportunities are not good. In addition, experience does not help one advance in New Ulm as much as it would in a larger city. As a result, both parents must work hard to support their family.

Living costs are just too much for a one income family. Achieving the American Dream requires a double income.

Plants brighten up classrooms

by Eric Crabtree
Graphos Reporter

The Spider Plants are being used because they are a natural air purifier and a hardy plant.

While grays, browns, and black are the usual colors of a NUHS school room or hallway, someone has found at least one way to break this dull coloration.

The Horticulture Class in the Agriculture Department has begun a program of putting plants in classrooms. There are a couple of reasons for the class experimenting with this activity. One reason is to brighten the classroom atmosphere and to make the curriculum more realistic.

The idea of putting plants in classrooms started with ag instructor Frank Stuckey last fall. The whole process has taken a considerable amount of time. Last fall the students began growing the plants that were to be put in the classrooms. They had to grow these plants from terminal bud sections of the plant. The students grew the plants until the plants were ready to be put in the classroom.

The project really got underway in December when Stuckey requested each teacher to identify the kind of plants that they would like to have placed in their room.

There are different kinds of plants involved in the classroom experiment. At this writing there are Spider Plants and Devil's Ivy being put in the classrooms. The Spider Plants are being used because they are a natural air purifier and a hardy plant. The Devil's Ivy is used because it can live with relatively little light and is also a fairly hardy plant. Both of these types are green, leafy, hanging plants. Future plans include using flowering plants with a little more color like African Violets.

Future plans hope to develop more projects that improve the building and grounds.

Now that the plants have been placed in the classrooms, the students will water and groom the plants to keep them healthy. In order to take care of them, the students must make any changes that the plants need and make sure that there is no disease infecting them.

This type of project is productive for the students and beneficial for everyone in the building because of the improved atmosphere.

Future plans hope to develop more projects that improve the building and grounds. For now, let's enjoy the improvements that have been made by the environmentally conscious Horticulture Class.



Plants are adding colors to our classrooms.

sports

Three-sport athletes adjust to changing seasons



by Shelly Esser
Graphos Columnist

At the varsity level the time off between sports is minimal, but most coaches allow a few extra days to rest up.

Being involved in three varsity level sports — a person faces a transition period between changing seasons. For me, it's adjusting from volleyball to basketball to softball.

A person has to be able to change their moods to different sports. At the varsity level the time off between sports is minimal, but most coaches allow a few extra days to rest up. In many cases the seasons may even overlap. If a team advances in region play, the next sport has already begun practicing while the team is still involved in tournament action.

The few days a person has off between sports is often used to rest up. You're so tired from region play that you need a couple of days off. Personally after one or two days break I'm

You just ended a sport in which you were having as many as three to four games a week and now you have weeks of practice before you have any games or a scrimmage.

ready to begin a new season. I get bored sitting at home.

When a new sport begins, you have to adapt to the change in practices. The first couple of weeks are a lot of conditioning and drills. The coaches are getting you into shape for the upcoming season. In some cases a person has to get used to using new muscles. You have to ease into it to reduce the risk of injury.

Also when you go from sport to sport, you have to get used to having practices every night. You just ended a sport in which you were having as many as three to four games a week, and now you have weeks of practice before you have any games or a scrimmage.

A person involved in three sports has to be able to change gears quickly. One day you might be shooting a free throw and the next day you're hitting a softball. For some people this transition may take a day or so while for others it may take longer to get into the full swing of things.

Beginning a new sport is a way to see some new faces and make new friends. These first few weeks of practice are a good time to get to know people because you'll be spending many hours together. This transition includes coaches, too. They have to be able to adapt to the varying attitudes of their players and other workers on the staff.



The baseball team practices outside as soon as possible.

Baseball team expects good season

by Sara Freitag
Graphos Reporter

It's hard to top a state tournament, 22 and 4 season, but coach Jim Senske is confident that even though they lost pitchers Matt Senske and Andy Hammerschmidt, who were later recruited by the University of the Pacific and U of M, Minneapolis; respectively, the team has enough up-and-coming talent that it will still place near the top of the South Central Conference. "If anyone will be our top competition, it will be

the schools in the metro area," says Senske.

Hot prospects for this year's varsity and junior varsity teams include sophomores Ryan Raschke and Kurt Moelter. Juniors include Chad Zobel, Troy Kamm, Chad Hoffman, Ed Tietl, Nate McClellan, Jay Backer, Dana Muchow, and Jason Rewitzer. Returning senior talent includes Mike Weninger, Travis Roth, Mike Severson, Shane Kraus, and Brent Schwartz. These are some of the players that Senske will expect to carry on the winning tradition of New Ulm baseball.

Experience, determination benefit softball team

by Darin Bunkers
Graphos Reporter

The combination of the seniors' experience and the juniors' youthful determination is sure to benefit the team.

As the snow begins to thaw and the robins start to appear, it can mean only one thing, spring and the beginning of softball! This year's softball team, coached by **Jim Pearson**, is led by several talented individuals. As any coach will tell you, they are only as good as the players they coach.

If that maxim is true, then this team is sure to have more than its share of wins. This year's seniors include Emily Fischer, Shari Kjelskus, Shelly Esser, and Rachel Winter. They will provide the needed experience while the remaining members of the junior corps will add desire and hustle. These juniors are Dawn Arlandson, Tricia Reinhart, Heidi Rathmann, Becky Retka, Stacy Kirshberg, Alissa Swenson, Jill Rubey, Tammy Wilson, Holly Arndt, and Kris Zupfer. The combination of the seniors' experience and the



Put "good wood" on that ball, Kris Zupfer.

juniors' youthful determination is sure to benefit the team.

It might not be a bad idea to get off the couch this spring, put down your bag of potato chips, and take in some good softball action.

Tracksters off on right foot

by Joye Schmelting
Graphos Reporter

This has not been a good year for athletics at NUHS, but boys' track seems to be getting off on the right foot. In their first indoor meet at Mankato State, they placed third among seven teams. **Rob Lauwagie** took first in pole vault while **Eric Crabtree** placed first in the 55 meter in-

termediate and 55 meter high hurdle events.

The boys also have an exceptional mile relay team. "We hope to field a good mile relay team this year," said Crabtree. **Matt Schmidt** in all weight events, **Craig Debban** in pole vault, and **Aaron Wachholz** in hurdles are some of the names and events to watch. **Ben Frauenholtz** and **Darin Bunkers** are new faces, who are out for track for the first time.

Girls' track team aims for state meet

by Lonny Rathmann
Graphos Reporter

This year should prove to be a successful one for the girls track team, coached by **Ev Steffl** and **Kris Bloedel**. The girls have a great deal of experience with many letter winners returning from last year plus coming stars in the sophomore and freshman ranks.

For a change New Ulm's regular season meet with Fairmont will not be their most difficult. "Our toughest opponent will be Blue Earth. They've always been tough. They give 110 percent all the time and they never give up," stated sprinter Kristine Bauer. The girls track team has already participated in one practice meet at MSU. "We performed well even though we didn't keep score," stated Megan Roebbeke.

There are many standouts on the team. Among them are sprinters **Nikki Wurtz** and **Krisa Kuete**. They will be a big asset to the team.

The most popular events see to be the long jump and the hurdles, but the Eagles' best events are the sprinting

events. They will also do well in the long jump and the other field events. The ultimate goal of each girl and the team is to make it to the state tournament in June.



Karen Guest flies through the air.



Jerod Spilman shows good form on the tee.

Seniors lacking on girls' golf team

by Chad Ubl
Graphos Reporter

Sophomores will comprise the largest group on the team with 12 golfers.

Some form of golf has been played in Scotland as early as 1353 but did not become popular until 1860. Well, a lot has changed since those days, and a lot has changed since last year! The girls' golf team will have one major change, only one returning senior, **Ann Wisniewski**.

She has been playing golf since the 7th grade. Last year Wisniewski played on the varsity and lettered for the Eagles. This year she will also be the

team captain. This writer asked Wisniewski if she feels any pressure because she is the only senior on the team. Wisniewski replied, "No, the other girls are good and very consistent and for that reason I don't feel any pressure or the need to be a standout."

The Eagles have three juniors on the team, **Sarah Schmitz**, **Julie Abrahamson**, and **Stacy Hanson**, but it is the first season of golf for all three.

Sophomores will comprise the largest group on the team with 12 golfers. All the girls are anxious to get on the course and hope to improve on last year's record of 2-11.

Golf is life-long sport

by Richard Larson
Graphos Reporter

...it's something I can do for the rest of my life."

In the realm of school sports, some get overlooked more than others, especially in New Ulm, where baseball dominates the spring sports scene, and events such as golf meets often get little or no recognition.

High school golfers aren't bound to be famous or popular (As this reporter found out when I asked around to see who was in golf. Nobody knew.) So what entices them to play golf?

"It's fun and easy-going and it's something I can do for the rest of my life," said **Nate Rolloff**, who's been golfing since he was seven.

"I enjoy the challenge and the idea

of it being a team and an individual sport," commented **Will Remmert**.

A couple of golfers mentioned that one of the things they like best about golf is being able to play on different courses. Some of them are very scenic. Remmert added that he enjoys the mental challenge of the game while **Quandal** likes meeting different people.

Rolloff also likes the laid-back atmosphere and the fun he has golfing with friends and his grandpa.

Coach **Dick Werdahl** and his golf team hope to have a successful season this year. If not, they'll at least learn a sport that they can play for the rest of their lives while having fun and relaxing with friends and family.



Coach John Ingebritson describes the basics of golf to the girls golf team.



Jon Wojciak works on his serve.

Netters expect rebuilding year

by Travis Roth
Graphos Reporter

This year's boys' tennis team has a big job ahead of them. A lot of experience was lost when four key players graduated. This year is going to be your basic rebuilding year because several young players need varsity experience. The squad returns two letter winners **Jon Wojciak** and **Chad Ubl**. These two will have to take charge of the team.

"Most of the other teams in the conference are bringing everyone back and

are going to be very tough," said **Wojciak**.

The probable line-up will move **Wojciak** up to no. 1 singles, **Ubl** will move from no. 2 doubles, to no. 2 singles, and **Kha Nygen** will fill out at no. 3 singles.

Rafa Sola, a foreign exchange from Spain, will add an international touch to the team. **Sola** should contribute and will probably see some doubles action.



The Violaters were this year's Intramural Volleyball Champions.

Volleyball was successful

by Stacy Shablott
Graphos Reporter

Intramural volleyball is for any student who wants to play. You don't have to be a good volleyball player, just someone who wants to have fun in the mornings.

There was a sign-up January 28 to February 11 in the office. After sign-up was over, the list was divided into males and females to determine the number of teams. The senior names were put together and one girl and one boy were chosen for each team to be captains. Then the captains picked a number to determine the team's draft position. First round was either all boys or all girls, and the other rounds were alternated. The draft was held on February 15. Games were played the following week. There were two divisions, A and B. Each team played

everyone in their division. Depending on their standings, they played against the other division. The first place team in division A played the last place team in division B.

The games were always played in the morning to avoid conflicts with extracurricular activities after school.

Intramural volleyball was sponsored by the class officers, who set up and took down the equipment with help from the student council and the players. Last year approximately 200 people on 18 teams played intramural volleyball.

Recently the teams have played the championship game in front of the student body with the proceeds donated to the Food Shelf.