

the graphos

Unintelligent life forms invade NUHS



Sophomore Amy Keech demonstrates appropriate respect toward the upperclass just before kissing their feet.

by Chris Christenson
Graphos Reporter

"If there weren't sophomores, that first day of school would be pretty dull."

There is chaos in the halls and classrooms of NUHS. This could mean only one thing, sophomores. As the first bell rang on September 5

sophomoric behavior was running wild through the halls. Sophomores were running everywhere to get to their classes as juniors and seniors stood aside and watched in great amusement. If there weren't sophomores, that first day of school would be pretty dull.

The next task for them to overcome is the differences in lunches, an easy task for the normal human, but not for sophomores. If they would just ask a junior or senior, I'm sure they would love to help out. Yea, right. Once they

figure out what they are supposed to be doing at lunch they feel right at ease, but something very obvious is that they can't figure out that the closer you get to the front of the line the sooner you eat. As juniors and seniors make their way toward the front of the line, the sophomores stand in the back like dumb animals figuring they probably belong there.

After the first day of school the sophomores are already feeling comfortable. But being sophomores you know they can't be perfect. If you have a class with one of them, you know what I mean. They don't grasp the fact that they have three minutes between classes. You'll walk into class right before the bell rings and realize every one of them is sitting quietly in their desk with an arm full of books. They must have a need to carry at least three classes' worth of books. Why? They're sophomores, that's why.

Teachers and seniors get the most pleasure out of sophomores. Teachers like them because this is their chance to tell their most unbelievable story and have someone believe them. When the

responsibility to keep it interesting and worthwhile.

Another trend that is becoming more and more acceptable is job and/or career switching. A job with a future is the "in" job to have in the business world today. These kinds of jobs are not hard to find either. It is estimated that 20 million jobs in the service sector alone will be available next year.

One edge that you can give yourself, according to O'Neill, is to get as much computer training as you can. Four out of five people hired nowadays have some kind of computer skills or soon receive them on the job. "It is a necessity to have computer skills," emphasized O'Neill.

Employers have initiated some trends when it comes to hiring, too. They are looking for talented and ambitious people with extensive training and good office skills. Although these qualifications may not seem like a new trend, they are becoming more and more valuable to employers as they look for people who will help their business progress.

Employees, now more than ever, are being paid to be productive (and being rewarded for it) instead of just being

"O'Neill identified four jobs that are considered to be THE JOBS with a future: secretarial, personnel, accounting, and health services."

paid to be there. Employers are also relying on employees' advice and input more than in the past.

The last occupational trend O'Neill talked about was "flex hours," job sharing, and working at home. Flex hours is a way for people to make their own schedule. Employees are given a required amount of hours to work per week but given the freedom to fulfill them whenever they choose. Job shar-

"Seniors have a little pity for these sophomores, very little."

teachers speak, it's like gospel to the sophomores. It's a little different with the seniors though. Seniors have a little pity for these sophomores, very little. The seniors don't want to be unkind to them, but they make it so hard to resist. A sophomore is like a loyal dog, you can scold it or hit it and it will always come back to you wagging its tail in the air. Sophomores will do pretty much anything for a senior, especially if it's a good looking one of the opposite sex.

You know you've walked into a group of sophomores when you're pushing through the crowded hallway and all of a sudden there is a row of kids on each side of the hall against the walls making room for you. Then there is always the occasional sophomore who is small enough to walk under your legs. You can hear them because they always scream across the hall to communicate with each other. It must be a requirement for the girls to giggle.

ing and working at home are both great ways for parents to spend more time with their families while still bringing in a paycheck. Job sharing is two or more people splitting work hours. Working at home usually involves a computer or special telephone link to the business.

O'Neill identified four jobs that are considered to be **THE JOBS** with a future: secretarial, personnel, accounting, and health services. Of course, the Minneapolis Business College offers extensive training in all of these areas. If interested in looking into these areas, contact the guidance office for more information.

Career trends identified

by Angie Schilling
Graphos Reporter

Seniors received some valuable information from a representative of the Minneapolis Business College as they began plans for life after high school.

Maureen O'Neill came to Social Studies 12 classes not only to put in a few good words for MBC but also to give some hints on post high school education, choosing a career, jobs with a future, and occupational trends.

There are many questions today's seniors have to answer. What career should they pursue? This can be answered by taking vocational tests to help get an idea of what careers are suited to their interests, talents, and personality. Another option O'Neill mentioned is asking others such as friends and teachers what they think would be a good direction to follow. Sometimes those close to them can see strengths that they never imagined. After they have picked two or three possible careers, do in-depth research on that career by talking to people who are presently employed in those fields.

When they have chosen one area to

"Did you know that the average male and the single female spend 45 years of their lives at a place of employment? The average married female will spend 27 years in the work force."

pursue, the next step is to locate a post secondary school that will best prepare graduates for their chosen career. There are many private colleges, public universities, community colleges, technical and business colleges to investigate and compare. O'Neill urged seniors to gather all pertinent information so that their final decision will be the best one for them.

Did you know that the average male and the single female spend 45 years of their lives at a place of employment? The average married female will spend 27 years in the work force. If you are going to spend that much time at something, it should have an exciting future. The latest occupational trend is to find a career with a "future," a job that provides advancement opportunities, gives you a challenge and enough



Maureen O'Neill urges seniors to choose a job with a future.

editorial

Seize the day



by Jen Nagel
Graphos Editor

Carpe Diem?!? Now, don't sit and ponder this strange combination of letters for too long. Actually these weren't last week's vocabulary words in English class, they aren't even English! These words are Latin and were the basis of one of this summer's most popular movies, "Dead Poets Society." In English, Carpe Diem translates to mean "seize the day."

I don't recall the last time I was told to "seize the day," but I can think back to the same idea, in different phrasing, being thrown at me by a number of people. If it wasn't said by teachers or parents, reading the wisdoms that last year's seniors expressed on the back of their senior pictures time and time again, certainly made me realize that maybe this is an idea worth internalizing. Looking back at high school as well as life, these ex-seniors realized how fast their days were actually going.

Poetic quotes, such as, "Gather ye rosebuds while ye may," were simply a famous poet's way of stating that we

should get as much out of today as we are able. This is such a broad idea that it can be applied to almost every aspect of life.

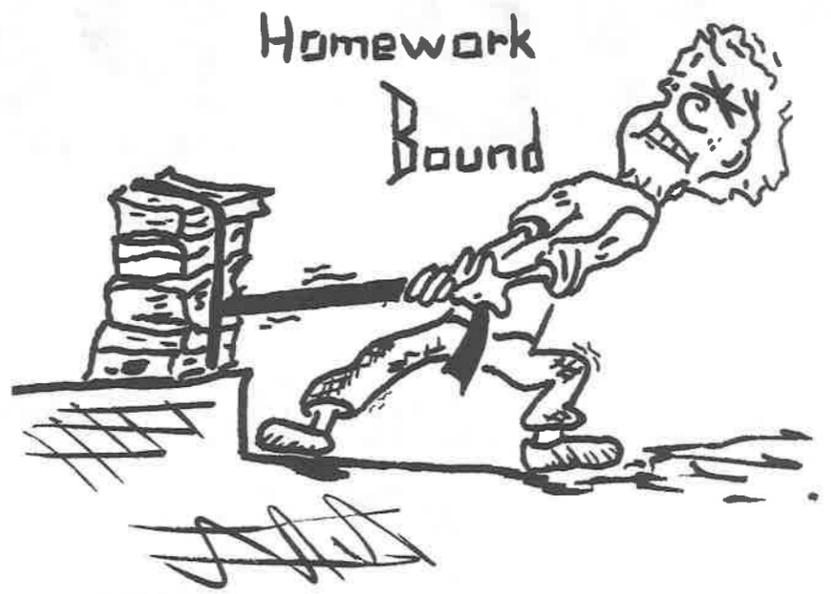
Today, whether it is Tuesday, Friday, or Sunday, is worth making something out of. Do you really value your time so little that you would not want to take advantage of "now"? The idea of seizing the day is a state of mind as well as an action. It can be the way you look at things in any situation that you are in, ranging from classes at school, to work, or the basketball court. It can even encompass all of the people with whom you have relationships.

Today doesn't necessarily have to be like yesterday. You can do things today that were only dreams yesterday and, in the same way, if you don't seize today, tomorrow you will not be able to look back at today with any sense of pride. Seizing today doesn't have to mean announcing you're running for president or taking off for the moon (although it could), it simply means making something out of today because you realize it is the only one with these exact circumstances that you

"Make this the day that you can look back on and say you really did something."

will ever have. Some days, seizing the day might mean sitting around with friends and just talking or goofing around. This still is the idea. Having a great time, working hard, or just being mellow can all be considered seizing the day as long as you realize that this is your only chance that you'll have to make of today what you want.

Go for it! Seize today as well as tomorrow and the rest of your life. Make this the day that you can look back on and say you really did something.



Levy defeat hits home



by Mike O'Connor
Graphos Columnist

It was last year at this time that talk of an excess school levy referendum started. It was also about this time last year that the referendum was defeated. I remember the day vividly.

I was (and still am) proud to be a part of New Ulm Senior High, especially the way that everybody pulled together! We went as far as to have a student rally to show the public our concern with the future of our school system.

I also remember sitting in the Annex waiting for the results of the vote. For some reason I had expected the vote to pass. I had confidence in the citizens of

this community but the citizens said "no."

There were many different reactions to the results. The school board and CUBE committee were very disappointed, but some didn't seem surprised. Some were stunned and others cried. I was one of the people who were stunned. I felt numb and didn't know how to react. I had shut out the possibility of the vote not passing because I had worked so hard for it to pass.

I believe many of the students didn't realize (and still don't) what was going to happen or that it was even going to affect them. Well, sorry to say, it has affected almost everybody, not just in the senior high but in all the public schools.

"I believe that the girls, somewhat more than the boys, will notice that she is gone when they go to the counselors because they may want to talk to a woman instead of a man."

I was upset when I heard the names of some of the teachers who were going to be cut because I had some of them as teachers. I was also glad to find out later that some of them would be getting their jobs back.

Unfortunately, it was impossible for all of them to return. The result of their loss is already noticeable.

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Life-time memoirs created



by Jody Schiltz
Graphos Columnist

Well, the school year is in full swing once again. So are many of the activities our school and different organizations have to offer.

I'm sure that many of you have been told, as I was, that our high school years pass by very quickly so we should

make the most of them. At the time that statement didn't make much of an impact on me, but now I see my parents' point.

Aside from sports, there are many, varied organizations to join. For instance, there's S.A.D.D. (Students Against Driving Drunk), AFS, the Speech Team, the Math League, the school musical, student government, and many others. Some activities involve elections or auditions, but there are also some that only require signing up and coming to meetings to be a member. It's easy to find out if you're not sure. You just have to ask.

"Clubs and groups offer the opportunity to meet people, make new friends, and participate in enjoyable activities."

Besides being able to contribute to the main focus of the organization, there are many other advantages of being involved. Clubs and groups offer the opportunity to meet people, make

new friends, and participate in enjoyable activities.

When applying for scholarships and college admission, having various extracurricular activities tends to help. Being an active student is often one of the criteria considered in the selection process.

Employers often look at student participation, too. Although school involvement may tend to conflict with working, many employers welcome the opportunity to hire "well-rounded" individuals. My belief is that some kids think they have to make a choice between the two, but often, this isn't the case. Most employers are more than willing to work around activities. Of course, there will always be some that don't, but if you want to be involved in school, it's best to make arrangements before you start a job.

Time may be a major factor in your involvement. If you have a lot of spare time on your hands, joining some activities is a great way to utilize that free time. Even if you don't have a lot of extra time, there are still some activities that involve only a fraction of your spare time. Being organized may be difficult at first, but by being aware of your priorities and your schedule, you

can surely accomplish the things you most like to do.

"You will definitely have a lot of memories of the things you did and the people you met. Some of these memories could last a lifetime."

Another important point to remember is that you have to find an activity that's right for you.

Getting involved in your school has advantages that go beyond just having a good time. You will definitely have a lot of memories of the things you did and the people you met. Some of these memories could last a lifetime.

the graphos

The Graphos is produced by the students of New Ulm Senior High School; New Ulm, Minnesota 56073; and printed by Master Graphics; New Ulm, Minnesota 56073.

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Photography: Mr. Phil Davis, Mr. John Olsen, Ross Harpestad, and Nicole Newburg
Advisor: Mr. Ed Weber

Students buy more than just fries

by Chad Baker
Graphos Reporter

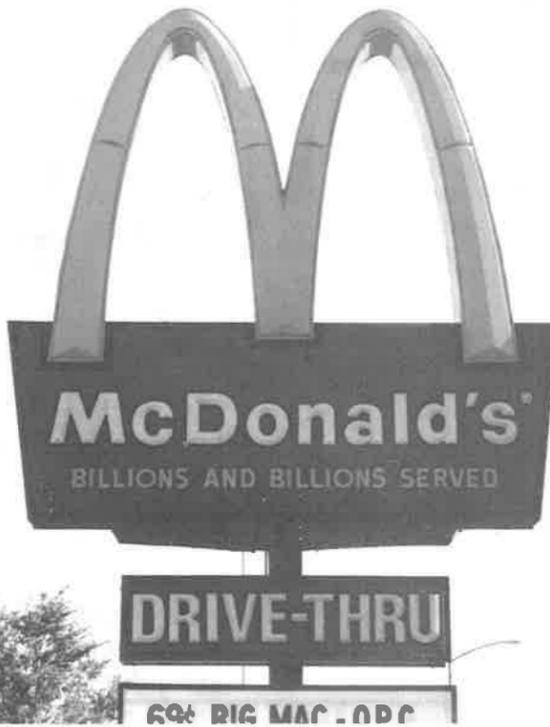
Sixty-two students from Ed Weber's economics classes chipped in \$287 to buy 15 shares of McDonald's common stock. Weber contributed \$206 needed to complete the purchase, which included fees for processing the order and paying stock broker's commissions. The amount of money each student invested in the class project ranged from \$2 to \$25.

At the end of the year Weber will return the students' money. If the market value of the stock has increased, the students will receive their fair share of the gain; if the stock goes down, Weber will return their original investment. How the students will share the dividends received quarterly has not yet been decided. The reason Weber and his students chose McDonald's stock is primarily because of three reasons: (1) McDonald's has a reputation as a well run, profitable corporation, (2) it consistently serves a quality product, and (3) the students can readily relate to the company because of its familiarity.

"The amount of money each student invested in the class project ranged from \$2 to \$25."

Some of the students who contributed money to the stock purchase said they just wanted the opportunity to make a little money. Others said they always wanted to own stock but just never got around to it. This reporter invested money because he wanted to own a part of McDonald's.

Weber decided to actually buy stock in the market instead of just having everyone pick a stock and follow its ups and downs during the year because that approach isn't very realistic. By



Econ students get a taste of the stock market as they watch their shares of the Golden Arches rise and fall.

having the class buy the stock they can get the real feel of the market. They will receive an annual report from the company, informational literature regarding stockholders rights, and the actual stock certificate.

The students won't get rich through this stock purchase in just one year, but they may learn about the opportunities that stock investments provide. **For example, if you would have bought 100 shares of McDonalds in 1966, it would have cost you \$2,250. If you would have reinvested the dividend income, your 100 shares would have grown to 6,197 shares in May 1986 worth over \$400,000.** With that kind of money you would definitely be spending Christmas in Maui with Vanna.

"Lorentz will be in the economics classes later in the year to talk to them about the stock market."

The class purchased the stocks through Jim Lorentz, a local stock broker. Lorentz will be in the economics classes later in the year to talk to them about the stock market. Lorentz is a representative with John G. Kinnard investment company.

This class project has also prompted some students to buy stocks for themselves. Aaron Ingebritson has already purchased stocks and others are thinking of buying more. Stock buying is alive and well in NUHS.

O'Connor, continued from Page 2

If any of you have gone to the Guidance Office this year, you may have noticed a difference from last year. There is a new, but familiar, face in the office. Paul Bowar is now a counselor for both the senior and junior high. Because he is counseling at both schools, we do not have two full time counselors and neither does the junior high. Unfortunately Marcia Nagel is no longer a counselor here. I believe that the girls, somewhat more than the boys, will notice that she is gone when they go to the counselors because they may want to talk to a woman instead of a man.

You may also have noticed some changes in the teaching staff. There are some new teachers in the classes but they are not necessarily new in the school. For example, Richard LaPatka and Jim Blackstad are teaching this year.

Some people are aware of the fact that the custodial staff has been reduced. It's not noticeable because the school is just as clean as it was last year, but that's because the custodians are simply working harder.

The computer room isn't open anymore. That's because the computer aide was cut. Classes still use it but a student can't use it during his/her free time. If computers are the future and a student can't even use one during the day unless he/she takes a computer class, how are we going to be prepared for the computer world when we are out of school.

It could get worse before it gets better, but that is what the citizens decided when they voted "no." I just hope that if there is another attempt at a referendum, the citizens open their eyes and vote "yes." If they don't it won't be necessary for someone to write about some of the effects of a no vote because they will be obvious to everyone. There may not be a Graphos either.

School needs more activities



by Ann Wisniewski
Graphos Editor

"There are many school organizations in which students can join and have some input as to what they'd like to see happening."

What has been happening at NUHS since the start of the school year? Not much, except sports and the usual gala leading up to the homecoming game and dance. Many students would like to see more school-sponsored activities.

Of course, sports are popular at NUHS, but not the entire student body is interested in athletics. There are many school organizations in which students can join and have some input

as to what they'd like to see happening.

The student body should have more input as to what activities they would like to have at NUHS because too many people are not getting involved. This inactivity is probably due to a lack of interest or just not caring. Why not have a survey of the students to find out what they'd like to see at NUHS.

"Instead of complaining about not enough activities, why not talk to a student council member to see what they can do."

Ask them if they'd be willing to participate in a specific activity. A survey given out in class would get more participants and more responses from the students. Some ideas could be to have more dances, like once a month, more intramural sports, or have a pepfest to generate more school spirit. However, any activity initiated should be designed to generate more student interest.

Everyone can make a difference. Instead of complaining about not enough activities, why not talk to a student council member to see what they can do. Get involved in organizations that make something happen at NUHS.

Letters

The Graphos welcomes the opinions of our readers in letters addressed "To the Editors." Each letter must be signed by the writer. It should be short and to the point in order to ensure their publication without condensation.



Ryan Love psyches up the crowd at the Homecoming Pep Rally. The ever famous "Yo baby, Yo baby" can still be heard.

people



Lanae Larson and Bobbi Jo Drum are this year's *Eagle* editors.

Drum, Larson begin plans for '90 *Eagle*

by Amy Dauer
Graphos Reporter

"Drum and Larson agreed to be co-editors of the yearbook after helping the editors work on last year's *Eagle*."

Our yearbook squadron will be flying high this year as it soars to be the best *Eagle* ever produced. Assisting advisor Ed Weber in keeping the yearbook in mid-air are co-pilots **Bobbi Jo Drum** and **Lanae Larson**.

Remember the annuals of our elementary years? They merely contained faculty and student photographs. Then in junior high pictures of the athletic teams, other extracurricular activities, and a few interesting pictures were added. **The Eagle** sits yet another notch above previous memory books. The *Eagle's* compatible team has several creative ideas concocted for the 1989-90 New Ulm High School yearbook. Advisor Weber will help the staff in publishing **The Eagle**. When asked if strict guidelines are to be followed, Larson commented, "Basically we are free to do what we like. Deadlines need to be met, so we can't be lazy." Drum added, "We can be as radical or conservative as we want."

Last year the editors were in charge

of both **The Graphos** and **The Eagle**. This year they will be independently produced. Drum and Larson are solely responsible for the yearbook. Various duties are involved when attempting to accommodate everyone's preferences. A theme is picked and the front cover designed. Next feature articles for the yearbook are assigned by Drum and Larson. The stories are partly written by the co-editors. The remaining articles are assigned to selected students.

Then they plan the layout of these articles and photos on every page. Drum summed up what duties are involved with being an editor: "Everything and anything." Putting a yearbook together is obviously not easy.

Drum and Larson agreed to be co-editors of the yearbook after helping the editors work on last year's *Eagle*. **David Trapp** will be doing the word processing. All of the copy is submitted to the publisher on a floppy disk. **Nicole Newburg** is a photographer. Lisa Evans, Kim Milbrath, Jill Hendricks, Nicole Regner, Jeri Dolly, Cindy Mattes, and Tammy Wittenburg are seven other ambitious students who are volunteering their time to help arrange photos, offer opinions, and write copy.

New Ulm High School's wings will spread wide this year. After settling into their new habitat, Drum and Larson are striving to bring NUHS students the "ultimate" yearbook.

Students help **PEOPEL**

by Eric Rolloff
Graphos Reporter

The PEOPEL program, what is it all about? I wanted to know the answer to that question so I talked to the man in charge of the adaptive physical education class, Rich Peterson. He told me that PEOPEL is designed for students who do better in a separate phys. ed. class.

This year there are about 20 students involved in the program, which includes the "helpers" or "tutors" of the class. Peterson says these participants learn a lot about themselves

from the PEOPEL students because the tutors may not be very good at the activity in which they are helping. There are more people involved in the program this year than in previous years.

The type of games played in the class are very similar to those in a regular phys. ed. class except they are "adapted" or changed to fit the abilities and skills of the students.

If you would like to become a PEOPEL tutor, see Peterson at the beginning of the semester and express an interest to participate. He says you'll enjoy every minute of it.

Where were you?

by Anne Reilly
Graphos Reporter

Ah, summer! Already those long lazy days are giving way to cool fall nights, football games, and falling leaves. It seems like only yesterday that you were...well, what were you doing?

"The majority of the students spend their summer bagging groceries at Randall's, working at the Holiday Inn, babysitting, or pumping gas at a Conoco station."

Students at New Ulm Senior High filled their endless summer days and nights with work, vacation, parties, and just hanging out.

The majority of the students spent their summer bagging groceries at Randall's, working at the Holiday Inn, babysitting, or pumping gas at a Conoco station. Though work stole precious hours from socializing time, jobs did provide the capital to fund various excursions out of exciting New Ulm.

Lanae Larson and Chad Baker voyaged to Norway, and Ann Wisniewski traveled to the Soviet Union. Kris Wendinger stuck to the United States. She and her family journeyed into the tourist town of Branson, Missouri. Jenny Retka traveled to Florida with her family and also sang with the All State Choir. Dan Brandenburg spent two weeks hiking in the Bighorn Mountains before touring at Mount Rushmore.

Many other students confined their excursions inside state boundaries, traveling to Saint Cloud, the State Fair, Grove City, Lake Francis, and Brainerd.

Camps were popular places to be. Jessie Sandau braved a ropes course at Camp Sanderson while Sonja Holm learned the moves during dance camp at St. Olaf. Larry Rademacher and Tina Schwartz both became pacesetters at leadership camp.

The highlight of the summer was something commonplace for some. These people enjoyed the simple pleasures in life, such as brushing their teeth or filling cars with crumpled newspapers. For others the best time in summer was a bit more sensational. As Tina Schwartz laughingly pronounced, "Driving into a ditch by Klossner!" She swears she was not the driver during this incident, but whoever this person is would prefer to remain nameless. Anne Werner lived in Mankato and acted in "Damn Yankees" at Mankato State. John Vogel and Chris Drahota unanimously stated that the highlights of their summers was installing bowling machines at Concordia North bowling alley. Brenda Jacobs jokingly replied that the highlight of her summer was seeing all her friends leave for college. However, Ryan Love modestly announced that he was most definitely the highlight of Brenda's summer. Whatever you say, Ryan! Toby Johnson declared without hesitation that the best part of his summer was buying a Ninja.

"Another girl revealed sweetly, 'Spending time with my boyfriend was the best part of this summer.'"

And, of course, who can forget the tales of summer love? One smiling boy shyly admitted to encountering his true love during the summer. Another girl revealed sweetly, "Spending time with my boyfriend was the best part of this summer."

For others, matters of the heart became the low point of the summer. A few students woefully reported that this summer they fell in love and consequently suffered a broken heart for their efforts. Others struggled through the pain of losing a best friend and watching their comrades part after graduation.

Now summer has slipped away and the memories seem only shadows in the past, but hold on to those memories. Just think what you have to look forward to next year!



Shereen Olson adds her caring skills during a PEOPEL class.

Nagel, Wisniewski continue Graphos tradition

by Sonja Holm
Graphos Reporter

Ann Wisniewski and Jen Nagel, editors of **The Graphos**, have a lot to handle for the 1989-1990 school year. As editors, they are responsible for deciding what types of articles are going to be used in each edition of the paper, which reporters are to write which articles, the types and sizes of the pictures printed beside the articles, and the headlines and captions used to attract the readers' attention. And if that doesn't seem like enough work, Nagel and Wisniewski take turns writing editorials for the paper.

Wisniewski and Nagel are enjoying working with the other staff members. As Nagel put it, "We can't worry about everyone else. Ann and I helped choose who were going to be reporters, and we have faith they will meet the deadlines and get their jobs done."

"Neither Nagel nor Wisniewski plan on having careers in journalism, but both agree that being editors is good experience and fun at the same time."

The Graphos has been a part of NUHS student life for over 70 years. After the reporters have turned in their articles, advisor Ed Weber reads the articles making necessary changes and correcting mistakes. The articles are then taken to Master Graphics for printing. When they are returned to Weber, Wisniewski and Nagel proofread the copy a second time. Following the second proofreading, layout begins with the editor deciding where the articles will be placed in the eight-page paper. This entire process takes approximately two weeks. Weber said if a journalism class met every day for one hour each day, a paper could be produced and circulated every two or three weeks, but the Graphos staff does all its work outside of class time. Wisniewski described one necessary skill: "It's important to be organized. You have to be; otherwise you don't get anything done!" Both editors said writing skills are a must. They also have to be able to get along and work well with others.

Even though there is the disadvantage of having to meet deadlines, there are plenty of advantages. Neither Nagel nor Wisniewski plan on having careers in journalism, but both agree that being editors is good experience and fun at the same time. Nagel "likes shaping and putting together a newspaper that has an effect on the student body." Wisniewski "enjoys the challenge that comes with the leadership role of being one of the editors."

As this reporter was finishing the interview, the editors wanted to add one comment. "This is a student newspaper. We need everyone's opinion to make it work. **The Graphos** involves the students, and we need articles that are about the students. Articles that contain controversy, not just humdrum, boring, everyday type things, are the types of articles we like. We are only two students in the whole high school. If students have any ideas for articles, please talk to us."

If you have any wonderful ideas for **The Graphos**, talk to Wisniewski or Nagel. They'll see what they can do.



Richard Kelly has developed his own forms of communication during a Pep Band number.

Kelly new band director

by Jodi Shamblott
Graphos Reporter

"Before coming to New Ulm, Kelly was the assistant band director at Wayzata High School."

Richard Kelly is the new band director at New Ulm Senior High School. He teaches two hours at the senior high and one hour of general music everyday at Washington Elementary School. The rest of the day is spent with the fifth grade band students. His teaching philosophy is that he is a music teacher, not just a band director.

Kelly says his philosophy is making the necessary changes he felt were needed in the beginning instead of stringing the changes out over a long period of time. What people see in the band now is generally what the band will be like.

There are two senior high bands, Varsity Band and Concert Band. A Jazz band will be starting soon, and within that group is the Summer Marching Band and Pep Band. The Pep Band has been working on music for the football games. This work involves marching band practice about two times a week before school. The band music will soon include standard music repertoire. Seventy-eight students are involved with the band program.

An extended trip for the band is not likely, but a trip for summer band could be a possibility. Kelly says a few day-long trips would probably be scheduled. Maybe a trip to the Twin Cities to see a play.

The band will be putting on several concerts this year and performing at school functions. Football and basketball games are on the list of performances.

Before coming to New Ulm, Kelly was the assistant band director at Wayzata High School. He was raised in Brooklyn Center, Minnesota, and graduated from Park Center High School in Brooklyn Park. He graduated from the University of Minneapolis, Minneapolis, where he received a Bachelor of Science in music.

Outside of school Kelly enjoys windsurfing. One of his hobbies is home repair. When asked his favorite instrument, he replied, "the piano."

Kelly shared a funny experience that occurred at a football game. The band was playing at the start of the fourth quarter, and the song took a little longer than expected. The fourth quarter began and the band was still playing. The football players couldn't hear the signals, so there was a risk of a penalty. Kelly turned around and about eight Eagle football players were standing behind him. The band quit playing real quick.

Into Your Eyes

As I looked into your smiling eyes
I saw the days ahead, full of fun and surprise.
I wanted to spend each and every moment with you,
For I wanted to make sure that you knew
How much I really cared for you.

There were so many things we once shared,
And despite all the good times and problems we bared
You wanted it to end
And reassured me that you'd remain my friend.

I now realize it's really over
But I still wish upon a four-leaf clover.
Maybe it was all just a disguise
But I still imagine myself looking into your eyes.

by Ginger Schneider

Reporter hears gripes, gripes, and more gripes

gripe? I thought not. So I interviewed six students to see what their gripes were.

Kevin Dauer, a sophomore, said he doesn't like it that his sister is in the same building. "Now she thinks she has someone else she can boss around."

Mary Andryk, a senior, has a lot of gripes. She would like the pop machines open at lunch. She doesn't like the fact that there isn't a homecoming parade anymore. She doesn't agree with getting detention for oversleeping. Andryk's last gripe is one I think everybody has right now and that is budget cuts.

Richard Larson, a junior, feels that school is too long. "By the time I get to fifth hour I'm tired of school." He

also feels that teachers should be more lenient in letting kids out of class and that some classes are just plain boring. "Five minutes into class and you can hardly keep your eyelids open. Teachers should find a more interesting way of teaching certain subjects." Try telling that to our English teachers. How can you make pronouns more exciting anyway?

Pat Blomquist, a senior, feels there are too many kids griping about school. He also hates Graphos reporters. Sorry, Pat.

An anonymous sophomore is overwhelmed by the number of juniors and seniors. It's not that bad. We are just here to make sure you have someone to look up to so you won't act like sophomores all your life.

"I'm sure every teacher has a long list of complaints...with some of our names on the list."

I asked one more student what her student gripe was. **Autumn Huiras**, a junior, gave me a one-word answer. "Homework." She feels juniors receive too much homework.

I'm sure everyone has a gripe, but I couldn't write them all down. I know school isn't perfect, but it's not that bad. We have a great staff who cares for all the students. Remember, we are probably not the only ones with gripes. I'm sure every teacher has a long list of complaints...with some of our names on the list.

by Jay Wiesner
Graphos Reporter

"Is there anyone reading this paper who doesn't have at least one gripe?"

Let's face it. School isn't perfect. (Actually it's not even close to perfect.) Every student has a pet peeve or a student gripe. Is there anyone reading this paper who doesn't have at least one

Fast lane passes New Ulm

by Jessie Sandau
Graphos Reporter

“But let’s get serious; there really isn’t a lot to do in this town.”

New Ulm is a hip-happening town. In fact, the action here is almost too much for one person. Maybe that’s why the population is just booming (with a huge waiting list for people trying to get into Highland Manor). But let’s get serious; there really isn’t a lot to do in this town.

What I mean when I say there’s not a whole lot to do is that there’s nothing to do on Friday night, Saturday night, or in the summer. Of course, there’s extracurricular activities, but those activities don’t take part on weekends or in summer. Oh, I almost forgot how many interesting things adults think there are to do during Friday, Saturday, and summertime.

The adults seem to have an endless list of “lively joints” where we can “hang out.” The only problem is that all the “hang outs” are extremely dull. Hermann (parents recommend him a lot) is becoming less German and more Norwegian every day. The Glockenspiel is consistently playing more wrong notes than ever. John Lind’s house is far too antique for us “youngsters.” Swimming at Flandrau is cold at night and the water can get gross; swimming at the indoor messes up your hair. What’s worse is that all the playground equipment at the parks isn’t made for adults. The Way of the

Cross is hidden from the outside world and is just a bit religious. The golf course has absolutely no shade at all. Defender’s Monument does nothing to defend New Ulm. Schell’s Brewery is more like a garden than a beer factory.

The absolute worst, though, are the restaurants. The only decent place to grab a bite is Hardee’s. Perkins isn’t always perking with service, McDonald’s is much too lame, and

“The Kaiserhoff is for people made of money, Godfather’s has no Pepsi to drink, and Happy Joe’s became sad in 3rd grade.”

Burger King lost its royalty. The Kaiserhoff is for people made of money, Godfather’s has no Pepsi to drink, and Happy Joe’s became sad in third grade.

Although the sites of enjoyment are limited in New Ulm, teenagers never would consider a suggestion from adults. I mean, adults are old. What do they know about fun? Nothing at all. So why should we take adult proposals for our enjoyment. We shouldn’t.

As you can see, almost all of the options of things to do have been exhausted by overuse or abuse. In some cases people would think us “young-uns” lost some marbles playing on playground equipment. Of course, a few were never items of interest to begin with (Defender’s Monument). So our excitement level is just about tipping the meter, the boring meter that is. New Ulm is such a hip happening town.

The Star

Twinkle, twinkle, little star,
High up in the sky,
Can you see me standing here
Looking at you tonight?
You look so small and helpless,
But yet you are so strong.
You are my guiding light,
The chorus to my song.
So twinkle, twinkle, little star,
Keep my faith in you alive,
Until I learn to trust myself,
And shine like you inside.

by Angie Schilling



(Top): The Pit Bulls pulled their way to the Tug of War championship during this year’s homecoming festivities.

(Middle): Melissa Sturm silently cheers for an Eagle victory against the St. Peter Saints.

(Bottom): Rocky’s “get-down” form wasn’t quite low enough.



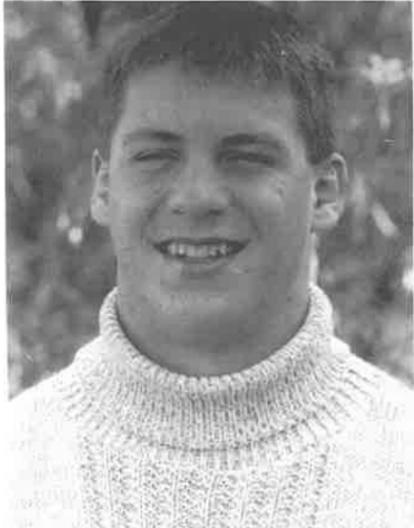
Stacy Earl, Cindy Mattes, Matt Senske, and Kenny Block anxiously await the crowning of this year’s king and queen.

Homecoming 1989

sports

Fan support increasing

Just say it



by Josh Crabtree
Graphos Columnist

“Not only are the students showing more spirit, but adults are getting into the act as well.”

Some experts say that luck is 90% of winning a ball game and the other 10% is the ability of the athletes. Well, I feel that there is one thing that fits in there that should get part of the percentage. I'm talking about "fan support."

Fan support is an important part of athletics. Having a cheering crowd giving support really boosts the athletes' confidence and also inspires them to do their best.

When people talk about the home field or home court advantage, they are saying that there is an advantage for the home team. This advantage is a direct result of two factors. First, the athlete or athletes know their court or field inside and out. They know both the good and the bad points about it. The second, and probably more important, is the number of people who come to watch and the amount of enthusiasm they generate. Fans are the

“So if more and more fans come and support our athletes, there is no telling what good things might happen.”

people who give a team the home field advantage.

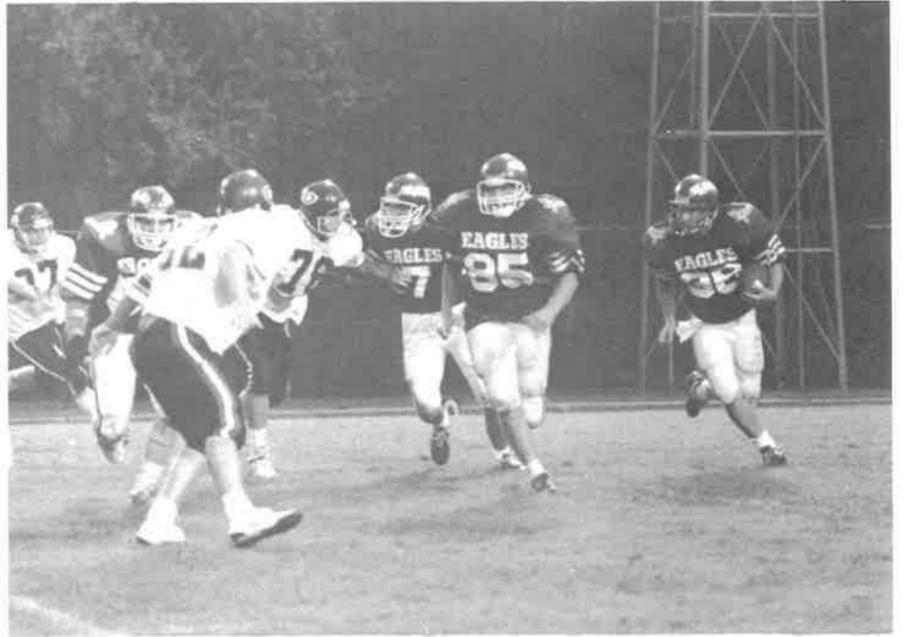
This year at New Ulm Senior High School I have noticed an increase in the number of people who are attending football, volleyball, tennis, and cross country events. From my personal experience it is more fun and exciting to play in front of a large crowd.

The thing that I think that has caused increasing interest and increased numbers of fans is that more people are showing school spirit. Not only are the students showing more spirit, but adults are getting into the act as well. If this can catch on and become the so called "popular thing" to do, then everyone will be proud to wear the purple and white of New Ulm High.

Some people think that being a good fan is a lot of hard work, but actually it can be kind of fun. For instance, a fan can get in a shouting match with the other team's fans to see who can yell the loudest, or fans can tear up the program that they received when they walked in, make confetti out of it, and throw it all over the place. And for the real rowdy fan, heckling can become a very enjoyable pastime.

It is a well-known fact that there is strength in numbers. So if more and more fans come and support our athletes, there is no telling what good things might happen.

I think that it is great that there are more people coming to athletic events than there has been in years past. I would also like to take this opportunity to urge people who have never gone to a sporting event to do so. Go and watch a football game, a volleyball game, or any other athletic event and be an athletic supporter in the best sense of the word.



Led by Matt Senske and Ben Frauenholtz, Josh Crabtree looks for daylight on Orono's right side.

Gridders sport new look

by Stacy Shablott
Graphos Reporter

New Ulm Eagles football team has a new look this year. The Eagles have a foreign exchange student who does the kicking. Nick Bounet is an AFS student from France who is living with Randy and Barb Howard. In the Orono game this year Bounet broke a kicking record set by Tom Steinbach. Bounet plays soccer in France and uses his soccer skills to kick fieldgoals for the Eagles.

The football tri-captains are Josh Crabtree, Matt Senske, and Andy Hammerschmidt. The captains all start at their positions on both offense and defense. Senske is a second-year quarterback for the Eagles and defensive back. Crabtree plays running back and linebacker while Hammerschmidt plays fullback and linebacker. Hammerschmidt, however, dislocated his shoulder for a third time in a year and will be out for the rest of the season because he had surgery to repair it.

Two juniors are in the starting lineup for the Eagles. Mike Wenninger plays defensive back and running back and

Ben Frauenholtz plays split end and defensive back.

The Eagles are led by second year head coach Rick Van Roekel. Joining Van Roekel as assistants are Leo Traurig and Scott Stuckey.

Playing football not only includes practice on the field but work off the field as well. Senske says he gets in shape for football by "lifting weights six weeks before the season and I also run each day." Junior Cory Double says he also lifts weights and runs. Weightlifting is mandatory for all players and takes place after practice each day.

Dan Kurth, who is an athletic trainer, joins the Eagles coaching staff on the sidelines to assist with any injuries that may occur during practice or games.

The junior varsity is coached by Virg Debban and Ron Bunkers. When asked how the team was doing Nate McClellan and Eirik Gislason said, "Better than last year and steadily improving."

The Eagle varsity and junior varsity teams include 56 players.

Volleyball spikes another conference crown

by Jon Drill
Graphos Reporter

“The Eagles, who are the only Class AA school in the SCC this season, are the favorites again this year because they have blown through the conference in such convincing fashion year after year.”

The New Ulm varsity volleyball team looks like a real contender for another South Central Conference title. The Eagles, who are the only Class AA school in the SCC this season, are the favorites again this year because they have blown through the conference in such convincing fashion year after year. New Ulm has won six straight conference crowns, so all of the other teams are going to be trying to knock New Ulm off. It's doubtful if this year will be any different because New Ulm has several seniors returning.

The seniors are led by hitter Jen Lomax, who had 112 ace kills and was good on 96 percent from the service line last season. She missed only nine serves out of 220 attempts.

Seniors Stacy Earl, Gwen Bloedel, Laurie Koss, and Peg Kokesch, along with junior Dawn Hatle, are all returning letterwinners for the Eagles, who have eight seniors and four juniors on the squad.

“The Eagles should also be given a boost by a variety of players who competed in summer volleyball.”

Senior Tammy Wittenberg and junior Holly Fischer are expected to be setters, with seniors Dina Schroepfer and Kim Milbrath taking the role of back-row specialists. Juniors Tracy Mowan and Michelle Esser round out the team.

The Eagles should also be given a boost by a variety of players who competed in summer volleyball. Many of the New Ulm players played in the AAU league. Junior Dawn Hatle even got the opportunity to compete in a national tournament with a team from Reebok this past summer. As far as the possible contenders go in the South Central Conference, Fairmont and St. Peter will be the teams to beat. Chaska, Marshall, Mankato East and West will be tough in Region 2.



Laurie Koss blocks an ace while teammates Jen Lomax and Gwen Bloedel cover.



Sara Burnett is all decked out in her new uniform.

They've got the look

by Dawn Bastian
Graphos Reporter

"If our team keeps practicing and we don't give up, I think we could make some great additions to the varsity team next year."

The new sophomore faces on the girls' tennis team are discovering a few new aspirations because everyone received new uniforms.

The uniform consists of a white t-shirt, purchased at Printwear Graphics, and a gray-colored sweatshirt, purchased from Nicklasson's Athletics. Their names are on the back for a personal touch. The traditional basic white skirt is still being worn, but they're a switch for the sophomore girls. One team member replied, "This is the first year I wore a skirt instead of shorts. I like it better, since it offers more freedom."

One disadvantage is the money for the uniforms came from the girls' pockets. The sweatshirts were \$19.95 and the t-shirts totaled \$9.00, but separately they would have cost \$30.

Each girl also had to buy her own set of tennis balls for \$11.95 a dozen.

The girls are thoroughly satisfied with their new uniforms. Gina Bruckmeir stated, "They're of good quality and fit us better than last year's."

This is a big year for the sophomore girls who are getting their first crack at

the big time. They're finally members of the senior high clan.

Senior captain Stacy Halverson has high expectations for the new recruits. "They are consistent in their strokes and with practice they'll continue to improve."

Another team member, Stacy Hansen, believes, "If our team keeps practicing and we don't give up, I think we could make some great additions to the varsity team next year. It will be a challenge to take over for the departing seniors, but I think we can do it."

Sarah Schmitz, however, doesn't have to wait for her chance in the limelight; she is already at second singles. Megan Roebbecke has also seen some varsity action.

"This is the first year I wore a skirt instead of shorts. I like it better, since it offers more freedom."

The members of this year's B-squad are Julie Abrahamson, Megan Roebbecke, Melissa Reiger, Heather Besse, Ann Zitzmann, Paul Meier, Steph Schultz, and Lisa Backlund. Their coach is Pat Reedy. The varsity captains are Stacy Halverson and Kelly Moelter.

This year also brings in the end of Halverson's high school tennis career. She wants it to be a lot of fun. "I'm going to work hard to achieve as many wins as I can."

Eagle wears purple pride

by Jessie Sandau
Graphos Reporter

The Eagle mascot represents purple pride and school spirit at New Ulm High School. Besides trying to help the team, it also provides entertainment for the crowd by occasionally doing strange things.

There has always been some type of Eagle mascot. Lately the idea has been to dress some poor soul in an Eagle costume. The unfortunate individual used to be a male, but now the gender that gets stuck dressing up for Halloween early is a cheerleader. However, she has to do it only once. A cheer-

leader volunteers for the job, or one of the girls who isn't cheering that particular night gets stuck with the job. The Eagle mascot can usually be seen roaming around somewhere. In the winter the mascot makes a few appearances at Vogel Arena. Possibly this winter the mascot may also be seen at some basketball games. A prime time to see the Eagle this fall has been at football games.

The Eagle's job is to get the crowd involved in the action of the game, to get all the people excited. The Eagle is apparently friendly and welcomes people to the game.

Harriers improve performance

by Jenny Retka
Graphos Reporter

The New Ulm cross country team has been running hard this season. They started the year in August with an invitational in Redwood Falls. September continued with meets against St. Peter, Wells, Fairmont, Blue Earth, Waseca, and an invitational at Shakopee. October consisted of a Chaska Invitational, district at St. James, and the region here in New Ulm. The meets are run at either a golf course or a park.

Because of the tough competition and the direction of Coach Skip Davis and Assistant Rich Peterson, the team improved tremendously. They placed second at the conference meet in St. James.

Cross country requires a lot of en-

durance. A varsity runner averages four to five miles each practice. They either run in town, around the track, or in the country.

The junior high boys and girls run a mile. Junior varsity girls run 3200 meters and the boys run either 3200 or 5000 meters. Varsity girls run 3200 meters while the boys run a total of 5000 meters. Seven members of each team are able to run in a meet, but only the top five finishers from each team count in the scoring.

Varsity girl members include Bobbi Jo Drum, Sara Peterson, Sheila Wendinger, Michele Bauman, Sheri Preisinger, Kari Koop, and captain Terri Koop.

Varsity boy members include Glen Drexler, Ben Seim, Jason Boesch, Darren Netland, and co-captains Aaron Ingebritson and Derek Roiger.



Several Eagle harriers pace the pack during the NU Invitational.



These runners hope to leave their opposition behind this year.