

the graphos

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Intramural volleyball offers early morning enjoyment

by Jennifer Freiheit
Graphos Editor

What has been happening in the NUHS gym before school? Well, volleyball, of course! For the past few weeks participating sophomores, juniors, and seniors have been getting out of bed early to play volleyball. The games are scheduled for 7:05 and 7:35 a.m. on Tuesdays, Wednesdays, and Thursdays.

Intramural Volleyball was not required for any student, but everyone was encouraged to get involved. Initially the only thing that one needed to do was sign up on the list in the office. And that's exactly what 145 students did.

The organization of the teams was most critical. Assistant Principal LaPatka and Mark Martens, Student Body President, compiled a list of everyone who had signed up and these were then distributed to all captains. The captains had already been drawn from all the seniors participating. Two guys or two girls were paired together to be captains. There are a total of sixteen teams in two divisions.

One morning, before school started, all the captains got together with LaPatka and chose their teams. The most interesting question for each group was their team name. This responsibility was left up to the two captains. Some names were unacceptable and others just weren't right. In the case of the Iron Marshmallows, John Giefer and Blake Ellanson had nothing to do with choosing a team name. But eventually captains and teams with names were ready to start



L.G.B.N. & F. defeats the faculty during intramural volleyball.

playing volleyball. A listing of the teams follows:

DIVISION A:

The House — Bill Jensen,

Mike Pautzke

L.G.B.N. + F. — Dale Bahr,

Brian Seim

Iron Marshmallows — Blake Ellanson,

John Giefer

J.J. Inc. — Janel Maurer,

Jenny Books

The Untouchables — Ryan McMahan,

Colin Hames

Trendsetters — Kay Gaylord, Kathy Radloff

Stallions — Bob Windschitl,

Jamie Franta

Zumbillar — Connie Forsberg,

Amy Dahl

DIVISION B:

Sanitas — Wade Erickson,

Jorge Varona

Slam Bam... Thanks — Colin Meier,

Mike Munce

Night Train — Giam Nguyen, Warren Wurtz

Tollermensch — Lisa Gruber, Heather Newburg

Throatstuffers — Kim Bowar, Janell Schilman

Ma'Wacs — Traci Sauers, Amy Drum

Morning Killers — Peggy Rathmann, Andrea Pieser

Fighting Irish — Cathy Blomquist, Beth Peterson

Many interesting things happened during volleyball. This was not just friendly competition but a win or lose situation. Teamwork played a large part and the games meant good times and lots of exercise. The problem of being half asleep was easily taken care of by getting hit in the head early. If one was still not awake, the early morning cold temperatures of the gym were sure to do the trick.

For girls there are two "minor" drawbacks of participating in volleyball. First of all, fingernails do not grow overnight so any damage from volleyball can be a trauma. Secondly, white legs just do not cut it. How can someone expect to feel comfortable when they look like a ghost in shorts? Tanning comes in handy and PROM is only weeks away.

Of course, there wouldn't be any purpose of playing if we couldn't find out who was #1. The "playoffs" began on Wednesday, March 22. Teams from DIVISION A played teams from DIVISION B unlike the regular season schedule.

The 1989 volleyball season was definitely a success. The object was to have fun, and everyone did their best to make every game memorable.

Pre-prom planning starts early

by Kim Bowar
Graphos Reporter

Prom officially begins at 8:00 p.m. on May 6th, 1989. Unofficially, prom planning began May 8th, 1988 — exactly 364 days of preparation. With so little time to get your act together and soooo much to plan for, here is a time budgeting guide for those girls who are set on achieving the Perfect Prom. I repeat this is only a **guide**. Remember, when in doubt, IT IS NEVER TOO SOON!!

1. DATES: Aaah...this is a biggie.

You won't get very far without one. There is no time allotted for it. It should be a year-round effort to snatch up your favorite guy. Never allow Prom Panic to strike until at least April 30. There is always hope until then.

2. DRESSES: This item has been pre-determined since you were five years old.

It's going to be soft pink with loads of ruffles and lace along with a big huge hoop and your mom's pearls, right? Then along comes your "Seventeen" magazine and you find your Dream Dress. Above the knee electric blue with black polka dots. Don't worry — we're women. We're supposed to



Tanning is part of the prom preparation for senior Monica Seitz.

change our minds!

3. TANNING: Never postpone tanning.

January is a good time to start. When your mom asks you why you need four full months to get a little brown, just tell her you need to establish a good "base tan." Oh, and while you're at it, ask for fifty more dollars so you can make it through your April sessions.

4. HAIR: This has got to be taken into consideration at least by September so your hair will be as long as you'd like it by May.

This should be ample time to allow for a few weak moments when you get frustrated and hack it all off.

5. JEWELRY AND SHOES: Be sure to schedule a special shopping trip for these major necessities.

There are 500 different styles of pumps and 1,000,000 variations of a silver necklace out there. It'll take at least an entire day or two to find the perfect one.

6. NAILS: Notify your boss that as of April 1st you will be unable to shelve Campbell's Soup cans or work the cash register in an effort to save the length of your nails. It

is important that they are long enough to look good in red so tell your manager to schedule you accordingly.

7. DINNER: Pray that the guy takes care of this one. You've got enough to worry about already!

8. TUXES: Be sure to go along with your date to pick it out so it is done correctly and on time. Guys can never be trusted with color or style.

9. FLOWERS: Make sure you're along for this one, too. An emerald dress with a chartruse dandelion corsage just doesn't cut it.

10. POST-PROM PLANS: This big evening often begins at 5:00 p.m. and sometimes lasts until after 5:00 a.m. It's a good idea to have something planned to keep you busy. Options range from the Vogel Arena lock-in to private get-togethers. Make sure that whatever you do, **DON'T DRINK AND DRIVE!** It's important that you're still around the morning after because May 7th is not too soon to start planning for next year's prom!

editorial

School's fate concerns community



by Andrea Pieser
Graphos Editor

it will be a great day
when
our schools
get all the money
they need
and the air force
has to hold
a bake sale
to buy a
bomber

This poem comes from a popular poster. Because our school is one that didn't get money that it needed, this verse really caught my attention. Certainly the funds didn't go to the military, and we are not questioning how our community is spending money. What we are questioning is how it isn't spending money.

The quality education provided by our schools has always been a great asset to our community. In the past few years, New Ulm has become increasingly progressive. Today, as the mall project is underway, all roads leading to New Ulm display a sign bearing the Star City insignia. Sioux Valley Hospital has expanded its programs from fitness to preventative

"Because of this crack, fear, anger, and resentment exist, not only for the teachers who will lose their jobs but also for those who remain."

medicine. February 21, 1989, marked the decline of this new beginning. Rumored budget cuts became reality.

New Ulm has much to fear in the repercussions of the referendum. Specific losses have already been felt. Allegedly, two doctors have declined positions at the New Ulm Medical Clinic because they did not perceive education as a priority of the community. How can New Ulm attract educated people if they feel their children cannot be properly educated? Local industries also need an educated work force.

There is a more significant loss to the community. There is a loss of talented individuals. With each teacher cut, gone are his personal experiences, gifts, and participation in extra-curricular activities. If these teachers are forced to move away, even more is lost.

When a teacher moves to New Ulm, he expects to become a part of the community. He trusts that the school district will have the ability to maintain its staff. A mutual trust exists between the school district and the teacher. In New Ulm, there has been a crack in the base of this mutual trust. Because of this crack, fear, anger, and resentment exist, not only for the teachers who will lose their jobs but also for those who remain.

While trust is a condition that takes time to build, we have the ability to nurture it. Today we can express our support by talking to teachers. For those of us old enough to vote, we can support our ideas by voting at upcoming elections. What will next year hold?

Letter to the editor

Dear Mr. Administrator:

I got your rather urgent note this morning about administering the standardized test to my students. I guess I am rather surprised you would ask about this, as I really made a good effort to give the test, but a few things have come in the way.

I originally was going to administer the test two weeks ago Monday, but that was after a long weekend and many of the students were very tired from the parties. Knowing that they would not do their best, which would reflect on our school, I postponed it until the next day.

On Tuesday several students were scheduled to work at the bloodmobile and several others were going to give blood, so I postponed the test until Wednesday. After all, these young people were setting good examples for our society, so we should not discourage them from giving blood.

On Wednesday, several students indicated that they could not stay for the entire hour as they had music lessons during the last half of the hour. I asked if they could forget the music lessons, but they indicated that they could lose credit if they did, so I postponed the test until Thursday.

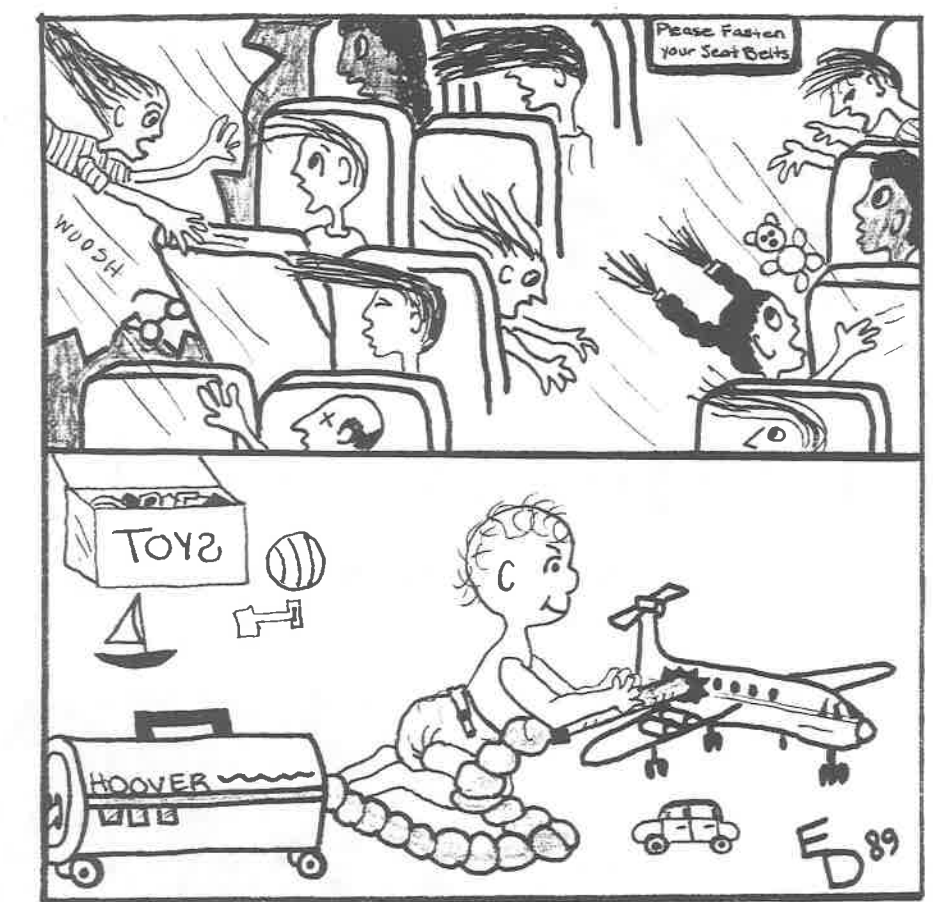
Thursday came and with it the absence of about five students who were attending the hockey tournament. As we also needed input on the test from these people, I decided to wait until Friday to see if they would return that soon.

On Friday these hockey fans were still absent, and also several students who had qualified to be in competition for their one-act play. As I feel that drama should be given its just due at the high school level, I postponed the test until Monday of the next week.

Monday morning came with a blast, as I awoke to find that we were in the throes of a blizzard. First, we said that we would start two hours late, but then finally the whole day was called off as no one could move about in the snow. So I figured that we would have the test on Tuesday.

Tuesday appeared to be a good day, but two boys and one girl from my first hour class told me that they had to meet for Stable that day. This prompted four others to announce that they, too, had to go, but had forgotten to tell me. So I postponed the test until Wednesday.

Wednesday everything was ready to go until I happened to notice that a bunch of kids were gone to a judging



Suggestions offered for snow days

by Melissa Solberg
Graphos Reporter

In honor of the recent pummeling of snow, we have observed a number of snow days. It is common knowledge that on such occasions, each of us wakes up at six o'clock in the morning to find out if school has been cancelled. Like all other average Americans, we go back to bed. However, what different people choose to do with the rest of their day off can range from heavy-duty, manual labor to an almost comatose state.

First, there are those who jump out of bed, grab their shovels, and happily shovel their sidewalks. They also shovel those sidewalks belonging to everyone else in a five block radius. (These people are generally over-achievers.)

On the other hand, many people decide they are going to spend the day enjoying their favorite winter sport. In most cases the heavy snow hinders any chances of skiers speeding down the slopes. Ice-skaters find the ice covered with fresh snow, that is, if they can even find the rink through the powerful gusts of snow whipping at their face. However, for those people who

consider snowmobiling the best winter sport, the more snow, the better. I have nothing against snowmobiling. It even looks fun. But I must admit that when I'm trying to sleep it's more than a little irritating to hear the screeching accelerations up and down my street.

Besides these most enjoyable options, there are also many constructive activities such as cleaning your room. If you're feeling really productive, you could clean the whole house. As well as gaining a great feeling of accomplishment, you could also score a few "brownie points" with Mom and Dad. (Such good deeds are also handy when you're hitting them up for money.)

Let us not forget those daring souls who not only brave the wind and snow but wade through the game shows and soap operas of daytime television. These people deserve much respect for their toleration of commercials and hourly news updates. However, I would recommend this activity only if you own a remote control to flick channels during those irritating and useless "messages from your local sponsors."

If you should find yourself having nothing to do on a snow day, you could use one of the above suggestions. Or perhaps, stretch your imagination and think of your own activity. No matter what you do, make sure your activity is worthwhile, so when you go back to school the next day, you'll have a great sense of accomplishment.

Drive to Oblivion

A furious drive to oblivion
100 m.p.h. and gaining
Lights on bright
Stereo cranked
Wheels spinning
And motor roaring
Cigarette smoke
Alcohol fumes
And polluted laughter
— The limousine of Death —

by Matt Pagel

the graphos

The Graphos is produced every month by the students of New Ulm Senior High School; New Ulm, Minnesota 56073; and printed by Master Graphics; New Ulm, Minnesota 56073.

Editors: Jennifer Freiheit, Kara Olsen, and Andrea Pieser
Art: Stacy Bauer, Nadine Schreyer, and Mark Wicke
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Advisor: Mr. Ed Weber

contest for FFA. It would not be fair to take the test without these people, so the test would be held on Thursday.

On Thursday I admit I goofed; I forgot to read the morning announcements from the day before, so I didn't know that the track team members had to leave early. As a result, the test would be held on Friday. At least that is what I told the students present.

Friday was full of surprises as a dozen or so of the kids told me that they had to go home early to prepare for a rock concert in the Twin Cities. When I asked them for the name of the group that was going to perform, they answered with a name that I had only seen before on a couple of lavatory walls during my noon hall duty.

So that brings me up to today. As you can see, I am still trying to administer this test, only a few things seem to have come in the way of having all my students present. Any suggestions you could offer would be most welcome to my ears.

Sincerely,
A senior high teacher
name withheld upon request



Derek Fischer, Lee Haseman, Dale Bahr, and Jamie Franta are only a few of the savage beasts at NUHS. (Photo by Chad Gilman)

Absences anger many teachers

“...students who are involved in extracurricular activities feel that if they can keep up with their studies, they should be allowed to miss school from time-to-time for legitimate activities.”

by Amy Dahl
Graphos Reporter

Students get out of school for many different reasons. Many times students get out for school-sponsored activities such as sports, choir and band trips, and various agricultural related activities. There are many opinions as to whether these absences are worthwhile to students.

Many teachers object to students getting out of classes for a particular activity. This past February is a prime example of student absenteeism. The Concert Choir went to Chicago and took students out of school for one day. Then, two days later, the Concert Band left for Colorado and some missed another day of school. These absences create many problems for teachers. They have to change lesson plans, delay tests, and sometimes even give study halls due to the lack of students in their classes. On top of this, teachers argue, students are deprived of quality class time by missing classes. When students miss school, important class information is lost.

Another argument of the “victimized” teachers is that students don’t get out of other classes for their activities so why should students be allowed to get out of their classes for

choir, band, agriculture, etc? This is a good point, but it’s only one side of the story.

Other teachers accept the problems that go along with students getting out of classes as a part of education. “Choir trips, band trips, and agricultural activities are legitimate because they are important to the people involved in them,” says Wes Podolske, chemistry instructor. Many of the students who participate in these activities plan to use the experience in the future.

Many of the things students learn during their absences from school can’t be learned during one hour of school each day. For example, the band and choir were involved in clinics with other schools so they learned from each other. Sometimes this learning can’t be accomplished during school. Also, the students who are involved in extracurricular activities feel that if they can keep up with their studies, they should be allowed to miss school from time-to-time for legitimate activities.

“Many teachers object to students getting out of classes for a particular activity.”

In the foreseeable future, students will continue missing class for school-sponsored activities. Teachers, as well as students, will have to compensate in order to deal with the problem. I think I speak for all students, though, when I thank the administration for letting us participate in our important activities and our teachers for putting up with our absences.

Male animals roam the halls

by Cathy Blomquist
Graphos Reporter

“These savage beasts we are all accustomed to are actually quite harmless and are better known as the male animal.”

An animal is defined as being “any living being that does not make its own food like a plant does.” We have many animals roaming the halls of NUHS daily; only these animals come under a different definition. These animals are described as a “person who is like a beast or brute; acting coarse, gross, wild.” These savage beasts we are all accustomed to are actually quite harmless and are better known as the male animal.

The male animal is somewhat of a mystery to most of us. What are they like? What do they do? What interests do they have? To answer some of these questions, a survey was conducted. After compiling the responses, the following items were listed as the top five interests according to the male animal at NUHS.

1. Parties
2. Watching “women”
3. Participating in and watching sports events
4. Hunting/fishing
5. Talking with friends

Other activities cited as interests were listening to music, making and spending money, and listening to women gossip, an interest the male animal will never admit. These activities seem very appropriate for the male animal, but something more interesting, and most likely more accurate, is a list of what females at NUHS feel the male animal is interested in. The following list is a top five listing of male interests according to the females.

1. Parties
2. Women
3. Cars/motorcycles
4. Sports
5. Weightlifting

“...although both the males and females felt parties and girl-watching were main interests.”

The two lists are somewhat contradictory although both the males and females felt parties and girl-watching were main interests.

It is obvious that partying, watching “women,” sports, hunting, and being with friends are all interests that the male animal has. There is one item, however, that was left off the lists. Certainly the main interest of today’s male animal is the female animal.

The halls are alive with the “Sound of Music”

by Paul Fischer
Graphos Reporter

“Approximately 90 NUHS students are involved in the production.”

The halls are alive with the sound of music...

New Ulm Senior High School students displayed acting, singing, and dancing talents when “The Sound of Music” was presented on April 21 and 22. The Sunday performance was at 3:00 p.m. Advance tickets were \$2.50 for adults and \$1.00 for students and senior citizens. Tickets could be purchased at Jacobs & Meidl, Perkins, and Randalls starting April 3. The New Ulm High School ticket hotline was 359-8434. Admission at the door was \$3.00.

The 29 cast members participated in a very demanding rehearsal schedule. The leads included Jodi Deopere as Maria Rainer and Dan Juni as Captain

Von Trapp. Other on-stage performers included the Nuns Chorus, Final Chorus, and the Waltzing Couples.

Many other students participated as part of the production staff in various committees. Chad Baker was the director of set construction. His committee was responsible for constructing and painting the set for the production. “We have completed the basic part of the set and are starting the different scenes,” commented Baker.

Allan Hawkins, NUHS choral director, was producer and musical director of the all-school musical. Ron Eyrich was the technical director. Auditions were held in January and rehearsals began immediately. Approximately 90 NUHS students were involved in the production. Student involvement included the cast, chorus, dancers, and pit orchestra as well as many other committees.

The costume committee had the responsibility of measuring the cast members and finding the appropriate costumes. According to costume direc-

tor Lanae Larson, the most difficult task was “finding costumes that fit the time period of Nazi Germany and Austria in the 1930s.”

Publicity was a vital part of a successful production. As director of the publicity committee, Jay Wiesner coordinated the production of posters, programs and flyers. “People must be aware of the musical. It should be publicized as much as possible,” commented Wiesner.

The ticket committee manufactured and monitored the sale of the tickets according to ticket director Mark Martens. “We must make sure that all the ticket outlets have a sufficient supply,” said Martens.

Three committees had responsibilities on the days of the perfor-

“The leads include Jodi Deopere as Maria Rainer and Dan Juni as Captain Von Trapp.”

mance. Amy Dahl was the director of the makeup committee. “The challenge is to make high school students look like older or younger people,” said Dahl. The committee was responsible for having enough makeup for all the performances as well as applying it to cast members. “It’s really interesting to see what makeup can do to change the all-around appearance of a person,” commented Dahl.

The Stage and Technical crews were involved with the appearance of the stage during the performance. Stage Crew director Kathy Kluver made sure that the right props are on stage at the right time. The technical crew, directed by Brad Heilman, controlled the spotlight, the sound system and the curtain. “The use of lighting to highlight the set is interesting,” said Heilman.

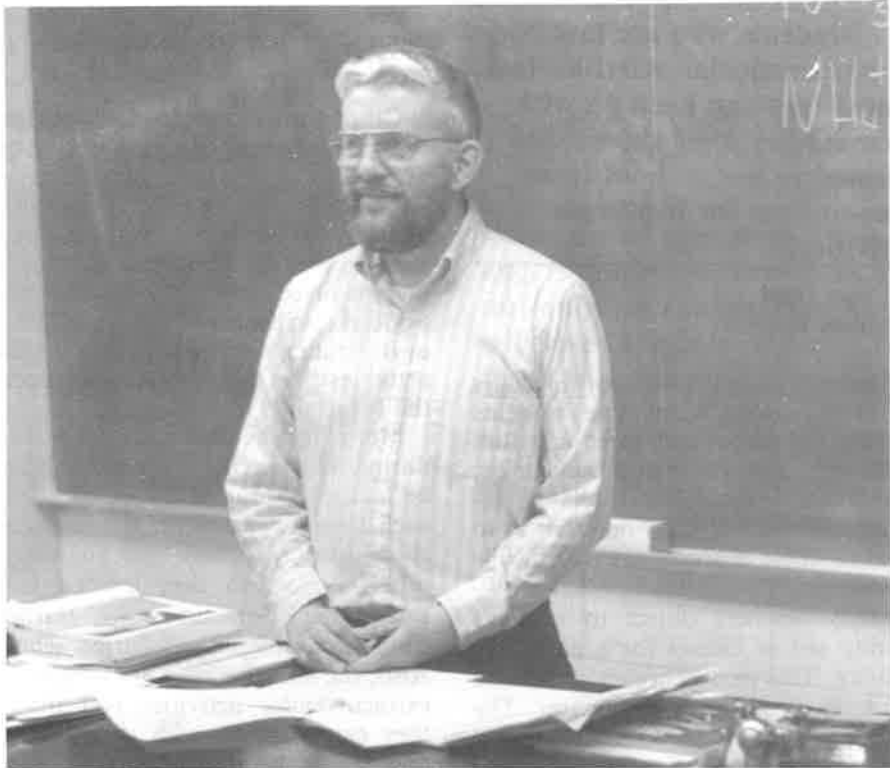
This musical involved people from all senior high grades. All their hard work provided New Ulm with some great entertainment.

The Valley

Easy and sweet
Cool blue water
Protected
By watchful pines
All under the powerful mountains
behind
The Valley must have known
Sons
Of free creatures
Long gone

by Matt Pagel

people



Chemistry teacher Wes Podolske takes a break from paperwork, one of his "favorite" parts of teaching.

Mr. P. sparks interest

by Shannon Johnson
Graphos Reporter

Any student who has ever had chemistry will agree that it just wouldn't be the same without Wes Podolske. His sense of humor and his stories make the class more interesting and even make those chemistry problems seem easier.

"He admits that during his first years of teaching he wasn't everyone's favorite teacher."

Podolske is a teacher who really enjoys his job, but he wasn't always the teacher he is now. Over the years he has become more lenient. He admits that during his first years of teaching he wasn't everyone's favorite teacher. In fact, he says that he was "not very nice." He enjoys teaching much more now because he better understands student needs and problems. Students have a harder time these days because they are faced with more problems, decisions, and responsibilities.

Podolske went to Rochester Com-

munity College, Mankato State University, and eight other schools. He majored in chemistry and mathematics and planned on becoming an engineer, but the credits he had earned were closer to those needed to become a teacher, so that's what he decided to do. He taught in four schools before coming to New Ulm in 1967. His favorite part of teaching is meeting and dealing with many different personalities and dislikes paperwork the most.

When he's not working, he likes to fish, garden, hunt, and soak up the rays. Podolske's wife works part-time at State Bond. He has two daughters. One is in graduate school at the University of Nebraska majoring in psychology, and the other is attending the University of Minnesota majoring in chemical engineering.

Podolske is a teacher who enjoys students and his work. So the next time you need help with a redox equation or if you just want to have an interesting conversation, go down to the chem room and visit Mr. P.

Together Forever

Together,
We stand
Hand in hand,
Side by side,
In each other we confide.

Forever
The best of friends,
Ready for what has to send
Together as one,
Each of life's battles will be won.

Together
We've cried,
Together we've shared,
All the problems
We have bared.

Forever
We'll stand
Straight and tall,
To help each other
Through it all.

by Ginger Schneider

Sing of Wild Joy

Listen to the strange silence.
Come with me to greet the sun
at the birth of Day.
Walk through
and knowing it
will sing of wild joy.
We are here.
Let your eyes bless your mind.

by Matt Pagel

To the End

Bring me to the end
My easy slow friend
When life gives me
A severe pinch of reality
Burn off my face
Away from this place
And I can taste sadness
In a mouthful of madness

by Matt Pagel



Sheila Beranek and Derrick Abraham find the perfect match for the Valentine's Day Dance.

Computer dating invades NUHS

by Heather Newburg
Graphos Reporter

Experts say that computers will soon take over all human aspects of society. At NUHS computers tried to take over the age-old selection process known as "finding a date for the Valentine's Dance." We participated in a computer dating service to find the top ten compatible people for us.

After filling out a pink questionnaire containing questions on various subjects, we waited in anticipation for the results. Some of us were merely curious while others were serious. Then that fateful day arrived when we could receive those folded computer print-outs predicting our futures!

As we took the staples out of our sheets to reveal our top 10 "babes," our hearts pounded. "Are they gonna be on my list?" (Familiar question, huh?) As we continued reading our lists, stomachs turned, faces distorted, and chins hit the floor! "No way," commented many. "How could a computer possibly pair me with that!" screamed one. Others laughed

and said, "This is the funniest thing I've ever seen!" Yet others (J&K) said, "Good, we're both #1 on each other's lists!" (Gee, what a coincidence!)

For the next week we could see the underclassmen running around actually using that "valuable" information to get that "HOT DATE." One junior, whom we all know well, was seen constantly saying, "Hey, baby, let's go to the Valentine's Dance together!" One intellectual sophomore said, "Eeww, yuck! I didn't like them (her 10 most "compatible" men)," as she curled her nose in disgust. However, don't be led to believe that this experience was disliked by all.

"I thought the computer dating service was fun," stated a junior. "I mean, I would never go out with anyone on my list, but it was something new." I fully agree! Even though most of us could puke at our lists, it was something we don't usually do. I mean, really! How many of us are actually going to follow the advice of a computer? The experience, though, was good for a few laughs!

Juni faces new culture



Dan Juni will be experiencing a new culture as a Rotary Exchange Student to Ulm, West Germany. (Photo by Chad Gilman)

by Bobbi Jo Drum
Graphos Reporter

Are you a senior in high school who likes to travel and feel that you haven't experienced enough of Germany's culture at Heritagefest or Oktoberfest?

If you answered "yes" to the above question, you may have already missed the opportunity of a lifetime. But if you are like Dan Juni, who answered that question with a "ja," you may be joining him as a future Rotary Exchange Student to Ulm, West Germany.

Now before you start packing your bags, you must realize that there are

other qualifications to become a Rotary Exchange Student. You need at least two years of German. Juni, a third year German student, says that he will probably have trouble communicating fluently with the German residents for at least two months.

While in Germany, he will be staying with three or four host families. Juni will also enroll in a high school or gymnasium where he will repeat the twelfth grade.

High schools in Germany are much like colleges in America. Students major in two areas and skipping an occasional class or two is not uncommon.

"...experiencing a new culture, learning a foreign language, and traveling to several European countries would be worth putting off college plans for a year."

One of Juni's majors will be music. He is uncertain about his other major but has a lot of time to decide. (German students don't register until the first day of school.)

Like other high school seniors, he had a difficult time deciding what to do with his future. He plans to attend college but felt that experiencing a new culture, learning a foreign language, and traveling to several European countries would be worth putting off college plans for a year.

How is Juni going to cope with being away from his family and friends for a year?

"I guess I'll write a lot."
Viele Gluck, Dan!

Jenson likes people

by Lanae Larson
Graphos Reporter

It's no wonder why people like English teacher Bob Jenson. He's just a "people" sort of guy. He's laid back, friendly, and he always has a smile on his face. Jenson likes people and, in return, people like him.

Jenson grew up in the suburbs of Minneapolis. After high school, he attended Gustavus and the U of M. He had originally intended to become a social studies teacher. After taking a couple of English courses in college, Jenson found that he enjoyed English so he pursued an English major.

Jenson has been teaching for 38 years. His first position was in the heart of Minnesota — on the Iron Range. Before coming to New Ulm, he taught in Redwood Falls and Sleepy Eye. He thoroughly enjoys teaching, "There's nothing I'd rather do. Time goes by so quickly!"

Teaching has been Jenson's main occupation. He'd held other jobs as well. He was the assistant court reporter for the Hennepin County Probate Court. During the summer months, he has been the night supervisor for Pako Photo, which is located in Minneapolis. In addition, he's had other various "small" jobs.

When asked what he likes best about his career, Jenson replied that he likes the people whom he works with — both the teachers and the students. Contrary to what some people say, Jenson doesn't think there's anything wrong with today's youth, "Kids are generally good. They're open. They aren't afraid to express their viewpoints. I like that!"

Along with understanding kids, he understands their music. Jenson is an avid fan of rock. Who's his favorite!

Dream comes true for Brey

by Kathy Radloff
Graphos Reporter

Several weeks ago hundreds of New Ulmites attended an outstanding performance of Up With People. It seemed as though everyone in town was talking about the talented young group of performers, and many people wondered what it would be like to be a part of that spectacular show. Lorie Brey, a student at NUHS, had her dreams turned into reality after being accepted into Up With People a few weeks later.

"Lorie Brey, a student at NUHS, had her dreams turned into reality after being accepted into Up With People..."

After watching the Up With People show in New Ulm, Brey talked with one of the cast members who directed her to an informational slide show. She was interviewed by two cast members about her interest in Up With People. Brey was then given a second interview by a supervisor of the cast and asked to apply.

Throughout the interviews and application, Brey answered questions about her personal life and the activities in which she's involved. She explained in detail her feelings toward singing, dancing, and performing.

For several weeks Brey anxiously awaited a response before she received a letter of acceptance. After having time to absorb all the excitement, Brey expects her experience "to be a great opportunity for me to travel and meet new people, an experience I'll never forget."

Brey is scheduled to travel to Arizona in January for a five week in-



Working with people is the best reward for English teacher Bob Jenson. (Photo by Chad Gilman)

"Eric Clapton is my main man!"

With prom around the corner, Jenson is an especially busy man. (He is the prom advisor.) While students are out tanning and shopping for the perfect dress or tux, Jenson is organizing the occasion. Besides being the prom advisor, Jenson has also worked with the drama club and declam during his career.

It's not hard to see that Mr. Bob Jenson is just an all-around good guy.



Monica Seitz, Paul Fischer, Mike O'Connor, Cathy Blomquist, Kara Olsen, Andrea Pieser, and Senora Colleen Tasto will leave June 8 for a 15-day trip to Spain.

Adventuresome students prepare for trip

by Kara Olsen
Graphos Editor

Have you been looking for something new and exciting to do when school is finished in May? To add some culture to their summer, eight adventuresome students at NUHS will head for Spain. Cathy Blomquist, Paul Fischer, Jen Freiheit, Paul Kienlen, Mike O'Connor, Kara Olsen, Andrea Pieser, and Monica Seitz will all say "Bon Voyage" (excuse me) "Adios America" when they board a plane on June eighth bound for Madrid, Spain. One need not worry that these students will be roaming Spain's countryside without supervision. They will have their beloved Senora Colleen Tasto as an experienced guide.

Also traveling with the nine New Ulmites will be six students from Hutchinson, Minnesota, and four students from Hubbard, Iowa. Joni Randall, a first year Spanish instructor at Hubbard High School, will accompany the students abroad and she will also serve as a much needed adult companion for Senora Tasto.

When the vacationers arrive in Spain on June 9, they will have three days and four nights to take in the thrilling sights in and around Madrid. While in Madrid the travelers will be staying in a hotel near the train station. Senora Tasto was careful to explain that the hotels the students will be staying at are not like modern American Holiday Inns. She said the hotels are very quaint and are oftentimes run by a family. There is the possibility that students will have to share their bathroom with others staying in the hotel. The students hope to see the famous Rastro, an enormous open air flea market which takes place only on Sundays. For the girls and maybe even the boys Sunday morning will be filled with shopping and a little bargain hunting. Senora also hopes that the students will be able to see the beautiful Royal Palace and the Royal Park in Madrid. A must on the list of activities is the Prado. As described by Senora Tasto, the Prado is to Spain what the Louvre is to France. Many of the Spanish students will get their first chance to see works of art by Picasso and other prominent Spanish artists. If

time permits and jet lag is not a problem, the students may take a short train excursion to Segovia in order to see the famous Segovian Aqueducts. From Madrid the students will travel by train to Cuenca for a six night family stay.

"...the students will be able to test their Spanish speaking abilities..."

Cuenca is a provincial town of 30,000 which is located to the east of Madrid. The town is built on "la mancha," where the legendary Don Quixote attacked windmills fearlessly. For the students Cuenca will undoubtedly be the most trying and most memorable part of their stay in Spain. It is probable that students will stay in homes in which the families will speak little or no English! This is the time in which the students will be able to test their Spanish speaking abilities and form friendships that will last a lifetime. From Cuenca the students will have a six hour train ride to Granada.

The vacationers will spend two days in Granada sightseeing. Another possible train excursion from Granada could be to the city of Toledo. There students will be able to see fascinating Arabic architecture, including the Alhambra, a palace of the Moorish kings built in the 13th and 14th centuries. Sometime during their trip the students hope to see the Spanish gypsies. The travelers last stop will be in the sunny, coastal town of Malaga.

The tourists will enjoy two days and three nights filled with relaxation during their stay in Malaga. One of their days in Malaga will be spent on the beach and the other will include witnessing a bullfight in the nearby city of Ronda. After 14 days of new experiences the students will fly out of Malaga back to the familiar United States of America.

In the meantime the students are hard at work every Monday afternoon preparing for their upcoming travels. Students have learned about the past governments in Spain and about many of the current Spanish customs. The students upcoming units include the Spanish monetary system and how not to dress, walk, and act like an American tourist.



Bob Windschitl and Brett Linbo display their artistic abilities on "the wall."
(Photo by Chad Gilman)

Wall displays literary talent

by Mike O'Connor
Graphos Reporter

"If you didn't have a phone book handy you could look at the wall and more than likely find the number you needed."

Some would call it art, but there are those who would call it vandalism.

What is it, where is it done? (Who's writing this, Geraldo?) It's graffiti and it's in New Ulm High School. The boys' bathroom on the second floor to be exact. Some of it is done in good humor but most is just bad taste. It doesn't take a rocket scientist to figure out why it is done in bad taste, just look at the setting.

For those who don't know, several weeks ago the brick partition in the boys' bathroom on the second floor was broken and replaced by a wood one. All of a sudden the school was crawling with artists and vandals. We'll call them artists. After all, the school looks better then, doesn't it?

In one teacher's class the graffiti in the bathroom was the source of many jokes. They didn't go a day without talking about it. No names will be mentioned but the teacher was upset that his name wasn't on the wall. So some dedicated "fans" made sure his name was on the wall, every day.

Besides artists, the Senior High has

some poets. This school is just full of talent! Although these poems would never be published, they were rather funny.

You can learn so much from this kind of art. If you didn't have a phone book handy, you could look at the wall and more than likely find the number you needed. If you wanted to know who drove what and whether it "s---d" or was the best, just look at the wall. You can also learn a lot about various teachers; of course, most of it was very complimentary.

"Why not erect a wood board somewhere in the school so people can do this kind of stuff?"

Even though the wall has been painted over, there are still those dedicated artists who can't bare to see an empty wall. This wall may soon be in competition with the rock for coats of paint.

Why not erect a wood board somewhere in the school so people can do this kind of stuff? Put it in any appropriate setting, and then it may not be covered with tasteless "art." The whole school could appreciate how talented the students of NUHS are.

Declam removes fear

by Jen Nagel
Graphos Reporter

"...that speaking experience will always be valuable."

For so many years giving speeches has been a fear, maybe even a nightmare, for the majority of people. Why then, do students from both our junior and senior high schools, along with kids from around the state join declamation? For that matter, what does this strange word, declamation, even mean?

To start with, declamation is the noun form of the verb declaim. To declaim, is simply to speak formally. Actually, being on the declam team is the same as being part of the speech team. Speech team is an activity under High School League guidelines just as basketball or any other activity is. These guidelines set up meets beginning in the end of February and running through a state meet at the end of April.

Although there are many meets scheduled each season at schools all around our region, the NUHS declam team has competed at only the St. Peter Invitational, the Mankato East Forensics (Speech) Fiesta, and the regional meet held on April 8.

Declam is divided into 11 categories ranging from Storytelling, speakers recreate a familiar story; to Humorous, a funny story is presented; to Drama, one person portrays the characters in a selection from a play; to Discussion, a group establishes a plan to solve an issue. At a meet participants are judged and ranked according to their performance in comparison to the others in each of their three rounds.

"For one thing, trying to do well and succeed is a big challenge."

Post-prom party eliminates dangers

by Amy Dauer
Graphos Reporter

The New Ulm Women of Today are sponsoring the upcoming Fifth Annual Post Prom Party at the New Ulm Recreational Center on May 6. This year's beach party will be available free of charge. Everyone is welcome to come to the Post Prom Party whether or not they attend the prom. Students are encouraged to wear Hawaiian attire when participating in this chemical free celebration.

Various activities will be provided to insure everyone's enjoyment. The activities include racquetball, walleyball, volleyball, tennis, and swimming. A lifeguard will be on duty for safety purposes. Movies from Video 2000 are going to be shown throughout the night. Free pizza, pop, and popcorn are also available.

"Everyone is welcome to come to the Post Prom Party whether or not they attend the prom."

The Z-crew from KEEZ will be on hand to supply music as well as fun, games, and prizes. Prizes such as T-shirts, season baseball tickets, gift certificates, a microwave, and a television will be given away. An award for the best Hawaiian costume is also available.

A few guidelines are necessary to keep in mind when attending the Post Prom Party. Any junior or senior, single or with a date, is welcome whether or not they go to the dance. Students are encouraged to sign up for

"This Post Prom Party is provided to eliminate concerns about the dangers of drinking and driving associated with after prom activities."

the party when purchasing prom tickets. Students may also sign up in the principal's office for this event. Even if someone does not sign up, please do not hesitate to come.

Students must be at the party by 1:30 a.m. It is mandatory to come chemically free. If a student who has signed up is not at the party by 1:30, the parents will be called as a precautionary measure. The Women of Today would like the participating students to remain at the party until 4:00 a.m. Students leaving before this time are to be dismissed by a chaperone after which the parents will be contacted unless prior arrangements in writing have been turned in to the school office or recreation center upon admittance. No student will be readmitted except with written permission.

Any parents wishing to donate cookies or bars for the event are asked to drop them off at the arena pre-cut and in no-return containers. This Post Prom Party is provided to eliminate concerns about the dangers of drinking and driving associated with after prom activities. Because of these hazards, the New Ulm Women of Today are promoting a safe and chemically free celebration to end one of the best nights of a teenager's life the right way.



Declam members include Jennifer Wieland, Dawn Bastian, Jay Wiesner, Dan Juni, Jen Nagel, and Chris Altmann. (Photo by Chad Gilman)

Now that you have an idea of what Declamation is all about, let's return to that first question: Why would anyone join a group in which they have to make speeches? These speeches are presented in front of judges and other speakers. For one thing, trying to do well and succeed is a big challenge. Although the real reason for meets is competition and improvement, that

doesn't mean that the team can't have a great time just talking and having a good time when they're through with competition.

There is one more primary reason for participating in declam: it's a great experience. Speaking in front of others in no way ends when you're out of high school; that speaking experience will always be valuable.

sports

Who says . . .



by Colin Meier
Graphos Reporter

“The hardest thing about baseball in this town is keeping track of how many games the team plays and in which tournament they’re playing.”

Once again the end for winter sports has arrived, and the dawn of spring sports is here.

The hockey team has everything to be proud of being selected as the state’s “smartest” hockey team. The entire student body and faculty should be very proud of the team. Maybe people will finally appreciate the contributions of hockey and the excellent curriculum NUHS has to offer. Good job Eagles.

Congratulations to Tony Hanten, Matt Senske, and Terry Koop for being selected as NUHS’s All-Conference Basketball Players. For Tony this is nothing new, though no less exciting

Hockey team combines athletics and academics

by Josh Crabtree
Graphos Reporter

“Many people have the idea that athletes aren’t very bright, but actually most are able to handle themselves well in the classroom.”

New Ulm High School hockey players are really on the stick. You’ve all heard the old saying, “Which is higher, the I.Q. of a hockey player or the number of teeth he has?” Nothing could be farther from the truth for the NUHS Eagles. The 1988-89 hockey team put that putdown to rest once and for all this year.

Besides showing improved skills on the ice, they also proved that they are very smart in the classroom. The Eagles were presented with a trophy from WCCO TV for having the highest cumulative grade point average of all the hockey teams in Minnesota. The team cumulated a 3.6 on a 4.0 scale according to the WCCO survey.

The three team captains Joel Allen, Chad Wieben, and John Giefer and Coach Tom Macho accepted the award from WCCO during the Minnesota State Hockey Tournament. They received the award on live TV during the championship game.

To be a good athlete in any sport takes a lot of hard work, determination, and responsibility. The same qualities apply to being a good student.

I’m sure. You’ve come a long way since the Washington Gym and Saturday morning basketball. A new face on the All-Conference Team was Matt Senske. The 6-2 junior guard was New Ulm’s best 3 point shooter with 39 baskets from the 19’9” circle this year. And for Terry this is her first selection as an All-Conference Player. I hope Terry does her best and carries the basketball team to a winning season her senior year. Great job Tony, Matt, and Terry.

Now for a fresh start with new sports and a few new faces. First of all, the New Ulm Baseball Eagles. The hardest thing about baseball in this town is keeping track of how many games the team plays and in which tournament they’re playing. Good luck, boys, and let’s see the New Ulm tradition hold true for another season.

The boys’ and girls’ track teams also have a history of being successful except for their old nemesis, Fairmont. Of course, both the boys’ and girls’ teams have some mighty big shoes to fill after last year’s seniors left. Some of the shoes which need to be filled are Glen Smythe’s and Kris Olson’s. Nate Slettedahl dominated the long distance events — occasionally lapping second place runners, but some of last year’s greats will be returning: Dale Bahr, Chad Wieben, Janel Maurer, and Sara Baum. Coaches Jim Malcolm and Ev Steffel have hopes for various team members to shine this year, especially Mike Howk, Bill Jensen, Tania Drexler, and Derek Filzen.

Other sports, which will be picking up their bats, clubs, and rackets, are the girls’ softball team, boys/girls golf and boys’ tennis. Good luck to all of you and may the spirit of NUHS be with you all.

Student athletes learn intangible qualities that are not taught in school but are important in becoming a good student and adult. Discipline is important because individuals have to get their work done. Budgeting time is also important. A student athlete can be a very busy person and many times is involved in other activities outside of school and sports. They have to budget their time responsibly. Stamina is another intangible, both physical and mental are important. The mental stamina is needed to handle a busy schedule and the responsibilities of school and athletics.

“Student athletes learn intangible qualities that are not taught in school but are important in becoming a good student and adult.”

Many people have the idea that athletes aren’t very bright, but actually most are able to handle themselves well in the classroom. The Eagle hockey team is a perfect example of that competence.

So the next time you see a hockey player, at least a New Ulm hockey player, hesitate before he shoots the puck, he is probably figuring the exact geometric angle and distance, or using Pythagorean theorem, to calculate the length of the hypotenuse.



Senior forward Mark Grossman goes for two.

Senske returns with winning season

by Joel Luker
Graphos Reporter

The 1988-89 season came to a close for the NUHS Boys’ Basketball team when they lost 69-63 to Mankato West in their first playoff game. The loss ended an 11-9 season that was highlighted by the return of former head coach Jim Senske.

Senske’s “defense first” attitude is one of the reasons the team had a winning season. They outscored their opponents 1317-1227. The scoring leader of the Eagles was junior Matt Senske, with a season total of 285 points; he was followed by seniors Mark Grossmann (225 points) and Tony Hanten (224 points).

Hanten also helped the Eagle’s defense as he grabbed 159 rebounds during the year. Close behind was junior Scott Arlandson, who came up with 144. In the turnover department senior Brian Schmidt did most of the work for the Eagles as he forced 65 of them.

During the post-season, Senske and Hanten were selected to the 1988-89 SCC All-Conference team; Hanten was also named a KNUJ Player of the Week and was a candidate for the

KNUJ Basketball Player of the Year award.

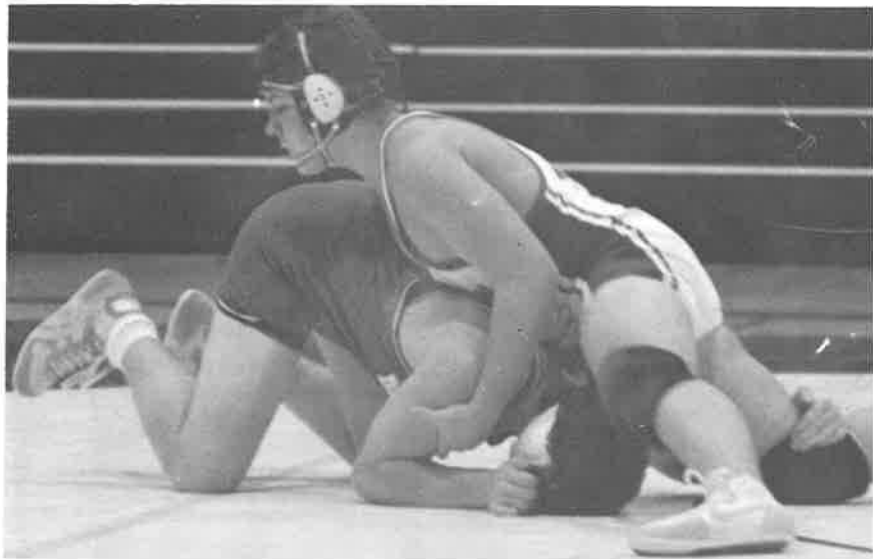
At the team’s annual end-of-the-season banquet, Senske was named as the Best Offensive Player while Arlandson was named as the Best Defensive Player. Hanten was given the Rebounding award with the Hustle Award going to junior Brad RockVam. Senske also received the Weiland Award for having the most assists. Several other “gag awards” were handed out by the team’s cheerleaders.

The Eagles will be losing six seniors to graduation: Schmidt, Hanten, Grossmann, Bill Jensen, Derek Filzen, and Brett Linbo. They should be a strong team next year because nine juniors return (Senske, Arlandson, RockVam, Josh Crabtree, Andy Hammerschmidt, Chad Schmidt, Darren Anderson, Mike Poncin and Ken Block. The Eagles return both their Offensive and Defense Players of the Year and have another talented B-Squad, a team that went 15-4.

Jim Senske’s “debut” returning season has been a successful one, and his prospects for next year look equally hopeful.



On behalf of the New Ulm hockey team, tri-captains Joel Allen, Chad Wieben, and John Giefer accepted the award for the highest GPA in the state during the state hockey tournament. (Photo by Chad Gilman)



Matt Schmidt tries to go around his opponent.

Wrestling team concludes "competitive" season

by Ann Sundell
Graphos Reporter

"The team bounced back successfully with a close win over Waseca followed by impressive victories over St. Peter and a shocked Mankato West."

The NUHS wrestlers faced some stiff competition this season. In their conference they had to compete against some of the highest ranked teams in the state.

The beginning of the season was a struggle. They lost all four of their first dual meets to Blue Earth, St. James, Hutchinson, and Le Center. But as sophomore wrestler Matt Schmidt stated, "Those losses gave the team valuable experiences to build on." The team bounced back successfully with a close win over Waseca followed by impressive victories over St. Peter and a shocked Mankato West. The Mankato West meet included a valiant comeback from 6 points behind. They rounded out the season with a 34-28 triumph over Redwood Falls.

Top seven wrestlers' records were

Dale Bahr 19-17, Paul Jakes 17-9-1, Matt Schmidt 16-11, Derek Abraham 14-10, Mike Munce 14-11-1, Aaron Ingebritson 13-10-1, and Jon Block 10-9.

When asked what the main highlight of this season was for him, Tom Sunderman replied, "In the beginning of the year at the New Ulm invitational I took champion in my weight class." Schmidt also indicated a similar honor as his highlight of his season. "This year we could've had a 500 season. The team had a lot of talent but due to many injuries and illness, which kept us from getting ahead, the team stuck together and had a good season."

"In the beginning of the year at the New Ulm Invitational I took champion in my weight class."

Schmidt summed up the season in this way: "In order to be in wrestling you have to stay in shape, you can't pig out. If you do, you have to diet. Wrestling is the most demanding sport in high school."

Gymnasts achieve personal goals

by Ann Wisniewski
Graphos Reporter

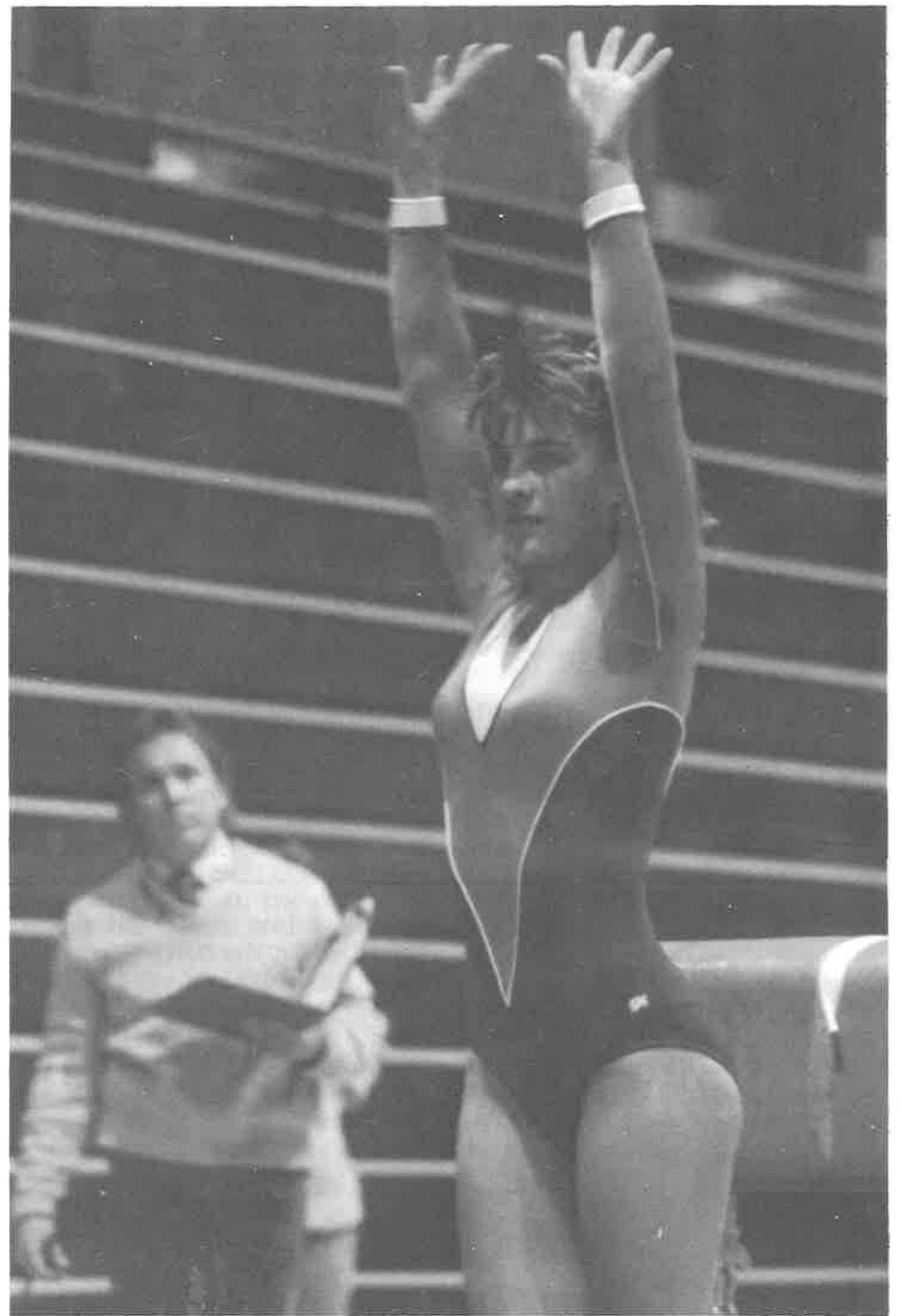
Although nobody on the gymnastics team advanced to state competition, many felt that they had had a successful season.

A lot of the members felt that they had accomplished their personal goals that they had set at the beginning of the season.

"My goal was to be on varsity this year and I made it," stated one team member. "Everyone had a good time and did their best."

Janel Schilman said, "I reached most of my personal goals. We don't set many team goals because gymnastics is basically an individual sport so many of the members set their own personal goals. We had a very good season. Everyone got to compete and everyone improved more than any other year."

It is obvious that the gymnastics team thinks they had a very good season.



Sara Peterson "sticks" her landing.

Youth hinders Lady Hoopsters

by Jessie Sandau
Graphos Reporter

"It was a hard season with all the losses."

The girls' basketball season could have been better. Unfortunately, "Nothing could have been done to make it better," commented Coach Dan Saari.

Many reasons contributed to the unsatisfactory season. One reason was the team record. At the end of the season, the varsity record was 4-17. In addition, "The team was basically the B-squad," said Saari. The lack of experience was a great disadvantage to the young team. Because most other teams were made up of seniors and juniors, the competition was not level.

Although the season was not good, it was enjoyable to some. Michelle Esser commented, "Even though we lost, we had fun." From the coach's point of

view, "It was better than last year and also more fun." Saari noted that the only unenjoyable part of the season was the numerous losses.

Even though some may have enjoyed the four months of games, practices, and drills, others did not. Peg Kokesh thought "It was a hard season with all the losses." Of course, it is hard on any team when defeat seems to lurch around every corner.

Holly Fischer felt "It wasn't the best, but it wasn't the worst because we learned from our mistakes." Another feeling among some varsity team members was expressed by Jen Lomax: "It was a very good learning experience."

Next year we can expect to see a wiser, older, and more competitive team. Laurie Koss and Terri Koop will be the team captains for the 1989-90 season.



Coach Dan Saari, Dawn Hatle, and Kari Koop await their introductions on Parents' Night.