

the graphos

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the



Assistant Principal Edward Donahue above likes to think "students dislike the position of assistant principal" and not him.

by Don Eliason

In case you don't know who the new assistant principal is, or by some chance you haven't come in contact with him yet, his name is Edward Donahue.

Donahue says he likes his job for many reasons. "I probably enjoy the opportunity to have more contact with teachers and parents the most." He also enjoys helping students deal with their problems; however, he doesn't like being aware that he is disliked by some students because of the job he has. "I like to think that the students

Donahue sensitive to student pressures

dislike the position of assistant principal, and not me."

He thinks it's definitely a tough job, but he enjoys helping students learn some self discipline and responsibility in order to "find themselves."

Donahue places a high value on guidance for today's students. He says that there is more pressure than ever on them to "not be square" and thinks "today's kids are really no more trouble than were those of years back." He also believes that students have come farther in the educational process and extra-curricular activities than was ever possible years ago.

However, Donahue is quick to state that schools still face many problems in dealing with students. By far the greatest problem is the abuse of drugs and alcoholic beverages. "I would say about 95% of the serious problems students face are related to drugs or alcohol."

When Donahue was in high school, he had no idea that he would be assistant high school principal. "I wanted to be a journalist, but it didn't turn out that way." He has been in education 10 years, nine years teaching and one year

in administration at Mankato East high school. He wants to be a principal himself.

The assistant principal carries many duties and responsibilities. Some of them include attendance procedures and disciplinary action. Other duties involve setting up the self-schedule program, working with and evaluating the teachers, and advising the student council. Donahue feels that to do a good job as an assistant principal he must possess leadership qualities and able to get along with people. He must also be thick-skinned but still maintain feelings for the people he disciplines.

When asked what he thought of NUHS so far, Donahue replied "great." He thinks the principal, teachers, and student body are all good.

In his spare time Donahue enjoys writing, reading about computer technology, and teaching parent education classes. But most of all he likes to "fix things." Donahue is married and is the father of three girls. When this reporter asked him where he lives, he replied "Somewhere in town, and that's all the clues you'll get."

Homecoming royalty becomes two dimensional

by Meg Hudak

There is a new addition to the list of homecoming activities this year. Last spring NUHS students decided to have a homecoming king in addition to a homecoming queen.

Bruce Bushard, Mike Kunz, Tim Renner, Skip Radke, Neil Stock, Brian Stuckey, and Eric Wilner were chosen as the candidates. All of the candidates have a common interest in sport activities. Involved in football are Bruce Bushard, Tim Renner, Neil Stock, Bryan Stuckey, and Eric Wilner. Skip Radke is the only candidate involved in boys' gymnastics. He also is a member of the Drama Club. Outdoor activities and attending hockey games are Mike Kunz's interests.

In the weight room this winter you may bump into Tim Renner or Bryan Stuckey lifting weights. You may also see Neil Stock or Eric Wilner practicing basketball in the gym. When the weather warms, running around the track will be Bruce Bushard, while his friends Tim Renner, Neil Stock, Bryan Stuckey and Eric Wilner will be practicing baseball.

Nuclear power plants, cloning, and erasable pens are ideas sometimes difficult to accept. As with most new ideas, the thought of a homecoming king at NUHS will take time to be accepted. As one NUHS Student stated,

"I think that it's a great idea of trying something new at school, but I don't think that many people are reacting to it yet."

A possible reason for the lack of enthusiasm over a homecoming king is that many of the guys just don't get excited about being a homecoming king candidate. On the other hand, many of the girls grow up wanting to be a homecoming queen and are thrilled with being a candidate.

"There's always been a homecoming queen and people look forward to the coronation of the queen. It's natural for the girls to get excited, but I'm not too sure how the guy is supposed to react" is how one sophomore guy felt.

Even though some of the thoughts of a homecoming king are uncertain, there are very many positive attitudes towards a homecoming king. As one junior girl stated, "They're so good looking!" Many students feel that, for being the first year of a homecoming king, things are going pretty well. After all, the students are the people who decided to have a homecoming king, and most are looking forward to the final decision.

The crowning of the homecoming king and queen will take place on the night of October 7th at the Homecoming Revue at Junior High School. If you don't want to miss an exciting event, come to the Homecoming Revue and see the crowning of the first homecoming king for NUHS.



King candidates from left to right first row Eric Wilner, Skip Radke, Bruce Bushard, Neil Stock, Mike Kunz, Tim Renner, and Bryan Stuckey all have a common interest in sports.

editorial

Rings "n" things



by Phil Vorwerk

If you want an easy job as a salesman, apply at Josten's.

Over the summer a NUHS senior earned some free graduation pictures by finding out all of the addresses of the class of '81. A local photographer had gotten all of the names out of the yearbook and needed the addresses so he could send out some "propaganda" to the seniors. He was trying to get a share of the graduation photo market in New Ulm.

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and addresses for business purposes.

Isn't that policy a little absurd? The school already cooperates with another business that equally exploits the student body with school related items.

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Granted, students don't have to buy Josten's products, but how many other businesses get to come to our school?

Why can't the school release the names and addresses of the senior class to a local photographer? Maybe Josten's is going into graduation photos too.

Declining enrollment shrinks budget

by Lisa Clark

Last year there were 891 students at NUHS; this year there are only 846 and next year the number will drop again.

Enrollment figures determine the amount of financial aid the school will receive from the state. A decline in enrollment means fewer state-aid dollars are available, and budget reductions usually need to be made.

The school board and administrative staff decide where the cuts should be made. One item considered is faulty. With fewer students the school can get by with fewer teachers. Thus some teachers are laid off, some are shared between the junior and senior high, and some are hired on a part-time basis.

Extra curricular activities account for a sizeable sum of the school's budget. Fortunately no plans have been made to drop any activity. Dave Stead, senior high school principal,

stated that some schools have cut a little in all activities rather than hurt one particular area. For example, every team would have one or two less games or meets rather than totally dropping any one activity. Assistant principal Ed Donahue suggested that some schools require students to pay a small fee in order to participate in an extracurricular activity. These are just two options that the school board could possibly consider if the need arises to make budget cuts in the extra curricular budget.

Clif Anderson, athletic director, said that another problem brought on by declining enrollment and fewer teachers is finding qualified adults to coach all the teams. For this school year the problem has been solved by hiring some adults in the community as coaches. However, if significant enrollment decreases continue, more drastic alternatives may be necessary.



Talk is not cheap



by Mark Gilbert

The most important thing two people can do is communicate, but why is communication important? It keeps us from getting bored, and it's fun, but there are even more important reasons.

Remember that teacher you couldn't get along with? The whole problem was communication. Later you found out that the teacher was human too. When people are communicating on the same level, learning becomes possible, not only about history and math, but about people also.

Being able to talk to people is not unique; being able to really communicate is. The hard part of communication is getting past the attitudes and emotions that the listener has. Everyone has prejudices. Sometimes people are on the same level of communication, but misinterpreted words or sentences prevent the successful transmitting of thoughts. Or sometimes people just don't listen.

The importance of communication between people shows up in team sports. For a team to be effective, each member has to inform the others of what he is doing or trying to do, so they can work as a whole. Without communication, team sports changes to individual events. Also, communication between the players and the coach helps. Being able to communicate also helps in such activities as debate, declam, or drama.

For those of you who need money and are looking for a job, communication becomes essential. Applications need to be completed and interviews endured. "Why do you want to work for me?" and "Why should I hire

You?" are questions that need convincing answers. I wouldn't be surprised to learn that part of the unemployment problem is caused by the hassles associated with getting a job.

Those of you who decide to go to college will quickly discover the problem of communication. First, you receive what seems like hundreds of letters from colleges all over the country. Then after reading through these letters and discussing the situation with your peers, counselors, or parents, you decide which schools to consider. Next comes the fun of filling out the applications for admission and for financial aid. Many times colleges want personal essays to show one's ability to communicate through writing. If one's grades are shaky, the final step is prayer, another form of communication.

If perfect communication existed, eliminated. Perfect communication would allow people to understand each other and the arguments that blow up into the hatred and the misunderstandings that create war would disappear. An effective world government could be possible.

Students need to know more information than ever to live in today's society, and communication plays a major role.

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Art: Wade Deming, Kathy Kaiser, Titus Ulrich
Photography: Mr. John Olson, Mr. Tom Giefer, and the Photography Club
Layout: Kathy Kaiser
Advisor: Mr. Ed Weber

the guidepost

by Mary Swenson, Counselor

The beginning of a new school year offers a new challenge to each of us to become who we are or to change who we are if we are not happy with what we see of ourselves.

Most of us fall into the latter category and sense that some improvement can and should be made. Most of us also hope that the future will somehow provide for these changes. However, it usually takes more than wishing or time for these improvements to take place. If you want positive changes to take place in your life, you must accept the fact that these changes can only be made by you.

The first step in personal improvement is goal-setting or determining what it is exactly that you want to change. The second step is to accomplish these goals. This doesn't mean that you must announce to the world that you are going to be an im-

proved person. It should be more of a personal concern where you are the only judge of goal accomplishment. Goals are meant to help you, not allow you to be judged through the standards of others.

How are goals selected? Generally, a three-part guide in selection can be helpful:

1. Be specific, such as deciding on one behavior to change;
2. Be realistic, don't select unattainable goals;
3. Be flexible and open for re-evaluation of your goals. Your goal need not be cast in stone!

Once your goals have been selected, **goal achievement** follows the same three-part guide:

1. Be specific and use a step-by-step procedure in the methods you are using to achieve your goal;
2. Be realistic and don't expect too much, too soon;
3. Be flexible and be willing to alter plans.

Now is the time for action! Don't wait for a better time, because a better time may never come. The beginning of a new school year is a practical time for personal goal-setting since new circumstances make it easier to change and begin new activities. Good luck!

Duetsch exchanges ideas with Easterners

by Sara Huhn

Senior Kim Duetsch went to Burlington, Vermont, second semester of last year as a part of the AFS Exchange Program.

Burlington is a town of 60,000. "There are many advantages to living in a bigger city; more things are going on," said Duetsch. There was always something to see, from a Shakespeare festival to a college football game. To get to any of these events she did not need to depend on someone for a ride, because the city has an excellent bus system.

The city bus also took Duetsch to school when she didn't walk. There were no school buses. Many other kids got to school the same way, while others drove or hitchhiked. Duetsch commented that hitchhiking was a common method of getting around in the area.

Burlington High School had an enrollment of 2,000 in grades nine through twelve. The school had in-depth courses which "related more towards college."

"The courses were really in depth. The teachers knew what they were talking about and would bring across their knowledge in ways that kids could understand."

She went on to say, "There was lots of homework. My grade point average improved while I was there so the homework was worth it." There was a lot of lecturing during class and students took notes during the entire forty minutes.

Outside of class, however, the students had more free time. They often went to McDonalds for lunch. Duetsch was able to spend her free period at a beach just a block away. Because students were allowed to smoke on school property, a majority of them smoked.

Many of the students were also able to drink because the legal age in Vermont is eighteen. This made bars and discos an available form of entertainment.

Duetsch saw different dating habits in Burlington also. Girls and guys don't go out together in groups. The dating is more serious. "Once you go out with a guy you are considered 'his,'" she remarked.

It was hard sometimes being away from her family and friends, but letters and phone calls helped. "They made me feel that I was just on the far side of New Ulm, but looking out the window and seeing the mountains, I knew I was in Vermont."

"Now that I am in New Ulm, I am more homesick for Burlington than I was for New Ulm. That's why I am excited to head back to Burlington during Christmas vacation. Debbie Kuck will be coming with me."

Duetsch has learned from her experience. "You can never really learn from things, people, or the world without experiencing them first hand. A.F.S. Exchange is the answer for anyone to gain that knowledge."

Senior sage outlines "Thoreau" suggestions



by Rob James

Well, another year has begun. We may not like it but it is here. For some of us it is not much different than the one last year. Same building, same teachers, and same smelly locker. There is, however, something new that some of you may have noticed. What is it? Sophomores!

I hope everyone knows what a sophomore is. It is a munched-up version of a human who roams the halls looking for something to giggle at. Yes, it looks like these spaced out cats are here to stay. I suppose a little background information might make them bearable.

They are the rejects of the starship NUJHS. Their one year mission: to seek out and drive insane all those with a higher mentality, to read about crowdads, to boldly act as no fool has acted before. Life for them has

been no Popeye cartoon. They have suffered through their puberty years at the junior high. They have sweated out this past summer just waiting to come to the big league. Once they are here they find out that all their fanatasies about seniors were not true. They find out that the food here is just as bad as it was at the junior high. They find out that Henry David Thoreau is not a brand of underwear. Life for them is a real slap in the face.

As a member of the upperclass I feel it is our duty to take these unfortunate souls under our wings and show them life as it is. Here are a few suggestions that may make sophomore life less humiliating: (1) Do not shave your legs, especially if you are a guy. (2) Do not spill croutons in the French dressing at the salad bar, especially when someone is watching. (3) Do not forget to breathe one night and die. (4) Do not get sick during class and throw up. (5) Do not forget where you live, especially during a test. (6) Remember where Oslo, Norway, is. (7) Do not go to Hanska if at all possible. (8) Do not come to school on Saturday unless you like school.

The above rules are not that hard to follow if you keep your head on straight and keep your cool. Do not worry if a senior should happen to say something to you; he probably was not talking to you in the first place. Just remember that life here at the senior high is as bad as it seems so just think of all the bad times ahead.

Hounds compete with Eagle teams

by Mike Donnelly

As many of you may remember, last spring the New Ulm Public Schools agreed to start an athletic co-op program with New Ulm Cathedral. The agreement allows Cathedral athletes to participate in NUHS sports which Cathedral does not have. During this fall sports season, there are four athletes taking part in the program. They are Tim Griebel, boys' gymnastics; Carla Isberner and Nancy O'Kane, girls' tennis; and Tom Foley, boys' cross country.

"The Cathedral athletes are allowed to participate in ten sports over here at Public," said athletic director Cliff Anderson. "The sports are boys' and girls' cross country, boys' and girls' tennis, boys' and girls' gymnastics, boys' and girls' track, wrestling, and hockey."

When the idea was originally introduced, some students at Public expressed concern, wondering if the athletes from Cathedral would force Public athletes out of a team position. Anderson, however, is not worried at all.

"No, I don't think any Public athlete will get kicked out of a job. For one thing, there aren't that many athletes from Cathedral over here anyway. We think that the program is a good opportunity for their kids and for better public relations between the schools."

Anderson also stated that the New Ulm co-op program is not unique. Schools all over the state are doing it the first time this year. In Mankato, East, West, and Loyola are teaming up to form one high school hockey squad.

Griebel, a Cathedral sophomore, likes gymnastics. He has competed on the B-squad in the all-around and is preparing to do A-squad vaulting. He plans on coming to Public this winter for wrestling too.

Foley, a senior at Cathedral, isn't sure if he likes cross country. He ran in a Fairmont triangular meet and placed second among New Ulm's junior varsity runners.

Girls' tennis coach Bob Pederson has both Isberner, a junior, and O'Kane, a freshman, under his supervision. "They're both real good athletes and I'm happy to have them on our team." Isberner, for her part, said that she really loves tennis this year.

How are their teammates accepting these Cathedral athletes? Well, Griebel's gymnastics counterparts say that he's fun to be around and is making a lot of progress as a gymnast. Pederson says that the Public girls really seem to enjoy Isberner and O'Kane.

So it appears as if the co-op program is working satisfactorily. Additional student-athletes can help keep a struggling program on its feet, especially boys' gymnastics which was almost dropped last year because of declining interest.



Kim Duetsch plans to visit her Vermont family during Christmas vacation.

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behind the scenes

Beranek is a "safe bet" for "Behind the Scenes"



Cheryl Beranek anticipates a future of continued interest in civic safety programs.

by Ann Forst

Many students are singled out for their athletic abilities or involvement in school and community affairs. But there are many more people who deserve, yet seldom receive, acknowledgement for their contributions to our society because their efforts are performed in a quiet, unassuming, "behind-the-scenes" manner. For this reason, the Graphos editors feel that the "unsung hero" should not pass by unrecognized. We have chosen Cheryl Beranek from "Behind the Scenes" and focus our attention on her endeavors.

Beranek takes part in several school activities. In band she plays the French horn. She has been an active member of declam since seventh grade and prefers readings in serious poetry. Beranek is also a member of the debate team. This year's topic is "Resolved: The federal government should initiate and enforce safety guarantees on consumer goods." She says debate is interesting because "you research topics and argue for and against them."

While Beranek enjoys school activities, it is easy to see that she is also concerned with safety in our area as she is state press secretary of the Minnesota Student Traffic Safety Organization (MSTSO.) The group's

purpose is to promote safety programs, activities, and social fun events. Beranek has taught bicycle safety to elementary school children in a nine county area. She has also participated in the Minnesota Safety Conference, The Northern Safety Conference, The State Bicycle Conference, and The National Student Safety Conference. For her efforts in safety, she was chosen this year's top 4-H safety member in Minnesota. This distinction will enable her to attend the Safety Club Congress in Chicago later this fall. Beranek says she "would like to start an active safety group in New Ulm."

Another community program that she is involved in is 4-H. A member of the West Newton 4-H club for eight years, her main projects and exhibits are Safety and Food and Nutrition. As a Nicollet county 4-H ambassador, Beranek's responsibilities include planning and conducting county 4-H events such as New Member Day. Other duties include speaking to clubs on parliamentary procedure and the tactics of a good business meeting.

Beranek is currently president-elect of the Catholic Aid Society. This church group is a fraternal benefit organization in the Minnesota, North Dakota, and South Dakota region. As Youth Officer of the Catholic Aid Society, she plans and helps conduct annual state conventions and attends adult Catholic Aid conventions.

Finally, she has participated in the National Youth Tour sponsored by Rural Electric Cooperatives. This program is designed to enhance the cooperative spirit of American youth. Beranek was chosen as alternate to the National Board of Directors, which is an organization stemming from the Rural Electrical Cooperatives.

Between her job, school, and the many groups in which she participates, Beranek enjoys playing concertina and writing letters to the many friends she has made through her travels. Her experiences have taught her that "there are a lot of special people with many different ways of life, but when I'm away from home, it is easy to get along with everyone."

Her future plans include college, a possible major in sociology or labor relations, and a continued interest in all aspects of safety in the community.

New teachers join NUHS

by Lisa Walston

Five new teachers have been added to the NUHS faculty for the 1980-81 school year.

Kim Born from Mankato is teaching Distributive Education. Born attended Mankato East High School and Mankato State University. Although she has not taught previously, Born was a student teacher at NUHS two years ago.

She likes her job "really well" and says students are very cooperative. Born is married and has a two-month-old son, Daniel. She loves to sew, golf, camp and go motorcycling.

here as "fantastic." She likes her students and the faculty.

Erickson, her husband, and her two sons farm outside of New Ulm. She enjoys jogging, needlework, and reading.

A face which should be familiar to some of us is that of Tom Giefer. Coming to New Ulm High School after teaching for ten years at the junior high school, Giefer describes the change as "tough." "There is a noticeable change in classroom attitude due to maturity," he states. "The most obvious change in the students is that they are bigger," Giefer observed.

Giefer is married and has four children in the fourth, fifth, seventh, and eighth grades. His hobbies are



Teachers Rebecca Erickson, Becky Kirchgasser, Steve Dudding, Tom Giefer, and Kim Born are enthusiastic about teaching at NUHS.

A new face in the agriculture department is Steve Dudding. He is teaching Crop-Livestock, Home Farm Placement, and Farm Management. Originally from Buffalo Center, Iowa, Dudding was graduated from Iowa State University in Ames, Iowa. Dudding taught two and one-half years in Le Sueur prior to coming to New Ulm.

He considers NUHS "clean and proud" with "caring teachers and responsible students." Dudding is married and enjoys basketball, swimming, water skiing, snow skiing, and card games in his spare time.

Teaching L.D. English this year is Rebecca Erickson. She attended Westmar College in Le Mars, Iowa, and did her graduate work at Mankato State University.

Erickson describes her experiences

hunting and officiating and playing sports of all kinds.

Becky Kirchgasser comes to us from Sleepy Eye. She is teaching in the Special Education department. Kirchgasser attended high school in Owatonna, Minnesota, and graduated from Moorhead State.

When asked her opinion of NUHS she replied, "So far, so good." Kirchgasser said she expected to be working at an elementary school in the school district, but likes the high school just as well.

Running, biking, and enjoying almost all sports are Kirchgasser's favorite pastimes.

These are the new teachers this year at NUHS. They are all excited about their new work and plan to become involved in the community.

Homecoming 1980

takes on new look

by Katie O'Connor

Homecoming is an important event for every high school. Many things must be done in order for everything to go just right. There is the selecting of the homecoming royalty, the preparation of the variety show, the making of the floats, and the designing and selling of the homecoming buttons. The list goes on and on.

This year homecoming will be different than other years because some additions and changes have been made.

The most important is the addition of the Homecoming King coronation to the week's activities.

The coronation will take place in the senior high gymnasium following the variety show. The location is a change from past years because the coronation usually took place at the junior high auditorium. The coronation is scheduled for Tuesday night.

On Thursday at 6:30, there will be the traditional powder puff game. This is an opportunity for all the junior and senior girls to show off all their football abilities.

On Friday, the most important day of homecoming week, a pepfest will precede the parade. The Homecoming Queen and King candidates, the sophomore, junior, and senior floats, and the band will all participate in the day's events prior to the football game at Johnson Park against Wells at 7:30.

The football game is expected to be a good one, especially since the Eagles have been doing so well this year. A dance in the senior high gymnasium follows the game.

Speed limit, an outstanding band, has been booked for the homecoming

dance. Many people are looking forward to the dance, especially the sophomore girls who are hoping to be asked to their first "dance" at the senior high.

Morgan Mundane has predicted that the Eagles will bury the Wildcats by a score of 27 to 3; however, the real odds maker, Jimmy the Greek, the more conservative predictor, has the Eagles over the Wildcats by a score of 26 to 3.

Homecoming committee members hope that many NUHS graduates will be able to make it "home" for the game and this annual weekend of fun.



Barb Traurig, John Gag, Tim O'Connor, and Deb Rathmann learned that users do not realize all the effects of drug abuse.

Students find abusers uninformed

by Denise Haas

While many NUHS students may have been busy getting involved in summer activities and going on family vacations, not to mention trying to catch some "rays," John Gag, Tim O'Connor, Deb Rathmann, and Barbie Traurig did something out of the ordinary for two weeks in July.

They attended a workshop in Duluth entitled "Partnership in Prevention." The main objective of this workshop was to learn more about drug and alcohol abuse. After the workshop, this information and their experiences shared a room at the dorm, they spent little time with each other because they About Alcohol and Other Drug Abuse."

Although Rathmann and Traurig shared a room at the dorm, they spent little time with each other because they were placed in separate groups in order to meet students from all over the state. While some sophomores attended the workshop, the majority of the students were juniors and senior.

The average day began at 7 A.M. with breakfast. Discussion sessions and lectures began at 9. The morning lectures explained the various subject areas to be covered throughout the remainder of the day.

The afternoon was spent seeing subject related movies, listening to various speakers from groups like Alcohol

Anonymous and Detox Centers and touring hospitals and half-way houses.

After dinner the participants met in groups of ten with one or two counselors. During these sessions they would role play chemical related situations. The students felt that they became more aware of their own feelings as well as those of others in addition to developing a feeling of trust with others.

Much of the actual information learned at the workshop involved the effects of drugs and the risks involved when taking them, on the user and his family.

The students were surprised to learn that many users do not know all the possible effects of the drugs. Some effects are physically fatal while others cause extreme emotional and psychological instability.

When asked about the most important thing learned, their response was unanimous: the small groups taught them various communication skills with each other and with people who had drug or alcohol problems.

Their schedule included some occasional free time. Friday night gave the students an opportunity to see a movie or go shopping. Their agenda also included picnics, swimming, tubing down a river, and volleyball, but for the most part they were in class getting informed about chemical dependency and how they can help prevent these problems in our area.

Mogen receives national recognition

Miss Teen Minnesota BWOC

by Beth Norman

The New Ulm Senior High School student body is in the midst of choosing homecoming royalty, but NUHS already has one queen. Lorie Mogen, a senior, is the reigning Miss Teen Minnesota and this month's BWOC.

Lorie's adventure started in October, 1979, when Tammy Current was asked to find representatives from New Ulm to vie for Miss Teen Minnesota River Valley. Mogen won the contest, and one of her prizes was an all expenses paid trip to the Miss Teen Minnesota pageant in St. Cloud last June.

Before Mogen went to the competition, she had to send in a form listing service and achievement. The service and achievement portion of the competition counted one-fourth of the total score of 600. The candidates were also judged on formal wear before seven judges and had a four-minute private interview. During the interview Lorie was asked such questions as "Why do you want to be Miss Teen Minnesota?" and "If you were the President of the United States, what would you do first?"

While Mogen wasn't being judged, she joined the rest of the contestants (all 387 of them) in learning their dance routine for the night of the pageant. The girls also participated in a bowl-a-thon for Multiple Sclerosis.

At the Miss Teen Minnesota pageant twelve semi-finalists were chosen and asked a question; then five finalists were chosen from the twelve and asked another question. Mogen admits that "I was so nervous my knees were shaking. It (the pageant) seemed like it lasted 500 years." When her name was announced as the new Miss Teen Min-

nesota, she was overwhelmed. "I didn't believe it."

Mogen was presented with many gifts. She was especially nervous when she received her \$1,000.000 scholarship because she actually got ten \$100.00 bills. She also received various gift certificates from St. Cloud businesses for clothing and cosmetics. Also presented was an all expenses paid trip to Dallas, Texas, for the Miss Teen U.S.A. pageant.

She had one month to prepare for the pageant in Dallas, which included a dance routine for the talent portion of the contest. Mogen danced to the popular hit "The Last Dance" by Donna Summer. During that short month Lorie also attended modeling lessons with John Robert Powers, an exclusive modeling agency in the Twin Cities.

The Miss Teen U.S.A. pageant was very similar to Mogen's previous contests with one exception; she was first runner-up in Dallas. Besides receiving a huge trophy for being third runner-up in the talent competition, Mogen also has the opportunity to travel to two places in the United States with Miss Teen U.S.A. (Miss Texas) to host other pageants.

Some of her activities as Miss Teen Minnesota have included hosting a celebrity golf tournament and speaking to Rotary and Women's Clubs. She has also ridden in several parades and has appeared at some regional beauty pageants in Minnesota.

The role of Miss Teen Minnesota will not be easy. Starting in January, she will be participating in some activity as Miss Teen Minnesota every weekend through June, 1981.



Besides winning these trophies and various gift certificates, Lorie Mogen received a \$1,000 scholarship.

Recession puts squeeze on students

by John Marti

This summer, many students faced a perplexing problem. Where can I find a job? This question was not only found in New Ulm but around the country. Over twenty percent of the nation's teenagers were unemployed this summer. Perhaps a more graphic representation is needed to emphasize the problem's scope. At least one out of every five people could not find a job last summer. This figure is distorted somewhat because New Ulm is in a rural area. Many students found work with their parents or on farms. Also, the recession did not hit New Ulm as hard as it affected more urban, industrial areas.

Part of the reason for the lack of summer jobs is the changing educational requirements for employment. In 1950, thirty-four percent of available jobs did not require a high school diploma. Today only seven percent do not require a diploma. The number of jobs open to high school students has been reduced to the jobs available, creating stiff competition for student applicant.

Another factor affecting the amount of available jobs is the rise in the minimum wage. If an employer hires somebody, he wants to be sure that person has the ability to do the job because of the increased pay. The employer generally trusts a graduate instead of the student.

One factor hurting the high school students chances for landing a job is the fact he is in high school and can only work part-time. An employer can save money by hiring one full time employee instead of two part-time employees.

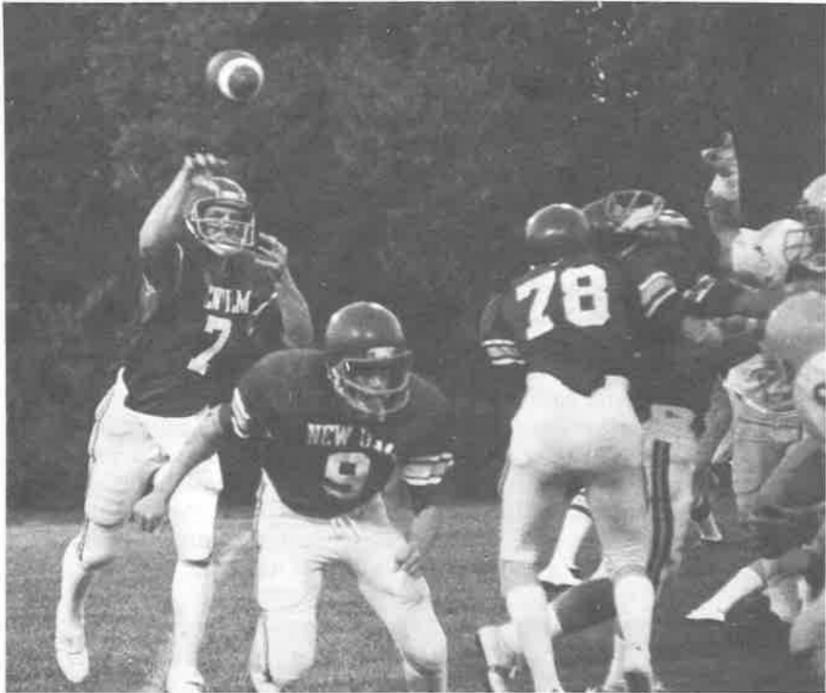
Being rejected for employment can be a traumatic experience. Many students know the feeling of not being accepted for a job. A leading authority on youth unemployment, Eli Ginzberg, states that "a lengthy period of frustration and enforced idleness when a person first enters the labor force can disable him or her...for later employment."

The effects of student unemployment can vary greatly. For the student

who is considering college, the lack of jobs at 3M, Kraft, and other big job markets around town can greatly affect their financial status. Many students depend on the availability of such jobs for their junior and senior summers. Money earned during these summers can ease the bind of college expenses. One student commented, "I'm going to have to rely more on loans and grants now."

What does the student do who cannot find a job? He may have to refrain from expensive activities and spend more nights at home. If he is really desperate, he will pursue various employment possibilities. Such diligence may provide a job even in a recession.

sports



New Ulm's potent passing attack is once again lead by Neil Stock (7) while Doug Zimmerman (9) and Dave Filzen (78) hold off unfriendly Cougars.

Eagles make pass at winning season

by Grace Stabell

This year's New Ulm High School football team has been called "A" number one, "top drawer," and "pick of the crop." As of this writing the team's record stands at 3-1.

What makes this team so different? "The defense has come alive this year," said Mark Reiff. "The whole team has learned to give 100%. With a little more concentration, we have the possibility to go a long way in the conference."

The latest statistics from Mayor Red Wyczawski confirm that the Eagles have come a long way. The last New Ulm team to win four straight in one season was the 1967 edition, but the last two teams to start with a 3-0 record ended up with just a .500 season.

"The coaching staff of the 1980 Eagles have a lot to do with the team's success. The coaches have taught me and all of the guys on the team the fundamentals of winning football. I think this is what makes us an exceptional

football club," commented Neil Stock, the Eagles senior quarterback. Dave Filzen, a senior defensive end and offensive tackle, feels "The coaching staff at NUHS teaches us to give 100% to football and to life."

Some of the players feel the one thing that needs the most improvement is offense. "I feel that if we play a full game on offense instead of just one half, we could go anywhere we want," stated receiver Jeff Stoll.

"There is nothing in a defensive or offensive line that we can't handle," insisted Mark Reiff.

"If the team really wants to win, we can," Dave Filzen added. "I think team dedication and unity make the difference."

Head coach Stan Zweifel stated early in the season that if "the defense can stop the opposition, we get the ball. And when we have the ball, our offense has more chances to do what it can do best, move the football. Hopefully we'll be doing that through the air and on the ground."



Eagle runner Rick Lietz (20) runs to daylight during the game with Mankato East.



Jim Benson's facial expression shows will to win.

Eagle harriers improving with every meet

by Eric Wilner

Although their record doesn't show it, the New Ulm Boys' Cross Country team is better than it looks.

There are four seniors on the team. One of them is Steve Domine, who has been the most consistent Eagle runner since his freshman year. Jeff Poulson, another senior, has been another strong runner for the Eagles. There are two other seniors for the Eagle harriers, Jim Benson and Shawn Drill. Both of these runners are improving with every meet.

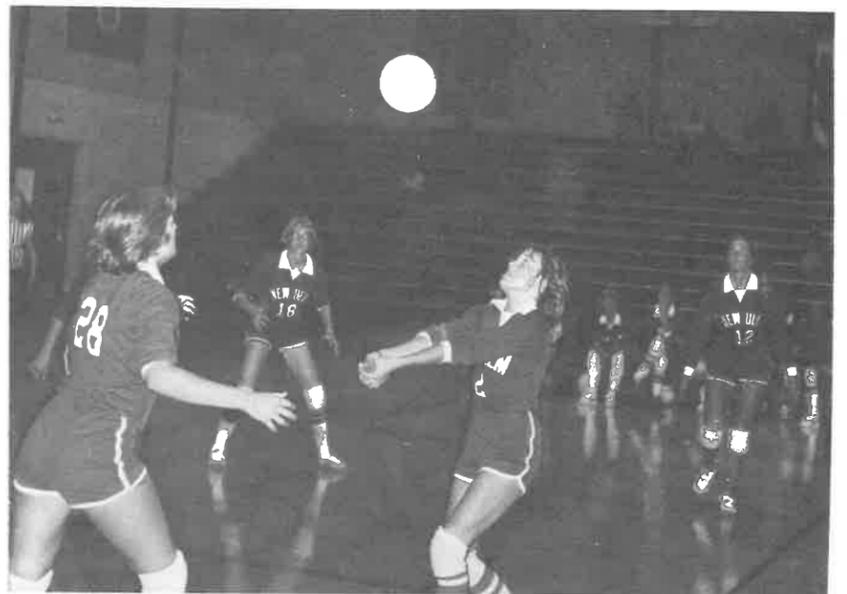
There is, however, only one junior and one sophomore on the cross country team. Lee Klosner and Terry Filzen have really come on strong in the last couple of meets. Lee Klosner is the sophomore.

There is also only one freshman on

the cross country team. Todd Domine, the younger brother of Steve, looks as if he will follow in his older brother's footsteps. Steve is also one of the strong runners on the junior-varsity team.

Without a doubt, injuries have hampered the Eagles. Two of their top runners a year ago have not returned to full strength after suffering injuries. They are senior Todd Tyler and junior Dick Schultz.

Steve Domine has been the leader of this year's team by coming in first among Eagle runners in almost every race. In the annual Worthington Turkey Trot, Domine finished first among Eagle runners and sixteenth overall with a finishing time of 15:54. Poulson, Drill, Benson, and Filzen have also finished at the top of the pack for the Eagles in other meets.



Juniors Kristy Paulson (left) and Julie Kitzberger (right) set up a return.

Volleyball team sets new pace

by Gwen Breu

The girls' volleyball team is using a new technique this year to improve their record of the previous seasons.

First of all, coach Lyle Sparrowgrove introduced to the girls a new defensive system called the four two. The four two gets its name from the positions the girls take. There are two girls by the net called blockers. Their job is to block the hits that the opponent attempts to get over the net. The remaining four girls are called diggers and their job is to defend against the spike.

So far the system is proving its worth although it takes a lot of effort on the part of the girls and the coach to make it work. As Lorie Fitterer, a senior on

the team put it, "the system helps to improve our teamwork, if we can get the system to work right."

Some of the girls worked with the four two last year (most of them are the seniors this year) and their general impression is that this new system has brought greater teamwork to the whole squad.

The four two system has resulted in a better record than last year's team had at this time. Sparrowgrove commented, "This volleyball team has the talent and potential."

As of September 24, the team had an overall record of 3-3 and a conference record of 2-1. The highlight of the season was their defeat of last year's South Central Conference Champions, the St. Peter Saints.

Only No. 1 counts

Time out with Tyler



by Todd Tyler

The high school sports season has rolled around again and with it come the cries of "We're No. 1." Some idealists claim that, "It doesn't matter if you win or lose, it's how you play the game." But there are others who claim "Nice guys finish last."

Who are we supposed to listen to nowadays? Philosophically the idealists have the right judgement, but all coaches and athletes don't agree. Can we be content with the idea that one cannot be first in everything and just play the game to have fun; If winning isn't everything, is it the only thing?

In the leisurely moments of a warm summer day, not many think of the game winning pass or the perfect vault. It seems that to win or lose at that moment, is of no great importance. That was then and this is now.

During the fall, however, it's time to put the ball on the 40-yard line, line up at the start, or wait for the starter's gun. The adrenalin starts to flow, and

the yearning to be No. 1 strikes. Let's face it. How many people are going to remember who finished third or fourth in the conference last year? Or how many will remember a team that didn't even make the polls? As I once heard, "The honor and prestige of our school is at stake, so let's go out there and fight, fight, fight! Right?"

The idea of being No. 1 didn't come from the college teams or even the high school teams. The idea probably came from two people who were just playing or doing some activity so they decided to see who was best. Many battles have been fought and people have died just so one side could say it was better than the others.

Actually, human nature does not permit us to act any differently because all of us and, especially the select few, are obsessed with the idea. Isn't No. 1 the only number that counts in math. It is the only number that cannot be divided by another, but yet it can divide all others. It can be added to or subtracted from any other number to change that number to odd or even. No wonder it's always listed first, and right after it comes the team or person who has come in second.

The idea of being No. 1 will never go away because whenever more than one event occurs, or more than one person takes part, the pollsters always seem to identify the best and rank the rest. Sports are a natural target of this "game", and this year our football team was ranked among the best in the state polls.

There almost seems to be a little more excitement in school this year than last year. Who knows? Maybe that No. 1 feeling has crossed more than just the coaches' minds.

by Dave Filzen

According to Coach Dennis Ellingson, the girls' cross country team has potential and, with continued improvement, could be a threat for the conference championship.

"However," Ellingson states, "at this point it remains only potential." He feels that if the girls are to be a threat, they must continue to improve at the rate they have since the beginning of the season.

The team has had a slow start this fall because, according to Ellingson, not enough girls ran during the summer and only a few ran the two-a-day practices in August before school started. "However, since school has started, the team has really shown improvement in times, spirit, team unity, and practice attitude. The girls realize there is always room for improvement."

The largest area of improvement this year has been the attitude towards training. It's a more progressive, "I want to" attitude and not an "I have

to" approach. Ellingson believes the "I want to" characteristic is "one aspect of the quality athlete."

Another aspect of the "quality athlete," according to Ellingson, is the setting and achieving of goals. The girls have set an individual goal of improving their times by 15 seconds each meet and a team goal of finishing first or second in the South Central Conference.

In order to reach those goals the team, led by returning letter winners Lisa Block, Leigh Ann Thompson, Linda Hauser, and Kay Schaefer, have been training hard. The girls run an average of 40 miles Monday through Friday in addition to the speed workouts. On Sundays the girls are expected to run an extra four or five miles on their own.

Ellingson believes all the girls on this year's team are quality athletes and that if they continue to improve and reach their potential, the girls could possibly achieve their goal of being South Central Conference Champions. Only time will tell.



Eagle gymnasts, led by seniors Skip Radke and Dave Falk, are striving to rebuild the program. Shown here is Jon Thompson on the parallel bars.

Eagle netters climb competitive ladder

by Mary Moriarty

According to Senior Kris Ryberg, the youthful and unseasoned girls' tennis team needs to develop a winning attitude and confidence in order to be competitive in the South Central Conference.

Losing several key players due to graduation could have dented the Eagles' expectations, but coach Bob Pederson has been pleasantly surprised with the emergence of the young netters who have picked up the slack.

As might be expected of a team comprised of twelve underclass-people and five relatively inexperienced seniors, competition for the seven starting varsity positions is fierce. Although several positions are fairly well set, Pederson maintains that the majority of the athletes are evenly matched, and the player or players having the best day will represent the team in the next meet.

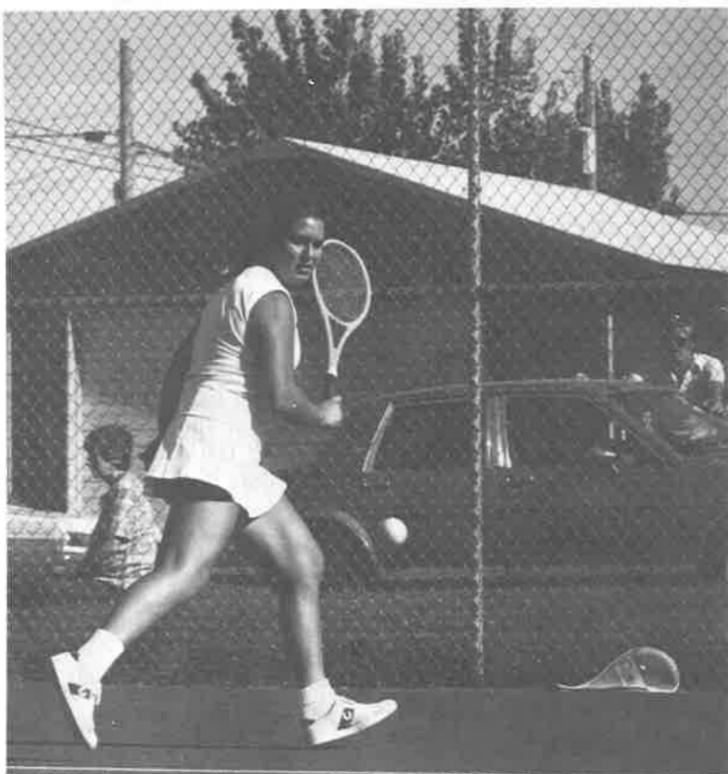
In an attempt to be fair to all his players, Pederson has, this past week, initiated a competitive tennis ladder. Any netter can challenge another player rated one to three positions higher than originally set by Pederson.

A match consisting of two out of three sets follows the challenge, and the winner either retains or advances into her new position on the ladder.

As of this writing, the Eagle netters were 1-2 in the conference, overwhelming St. Peter 5-0 and dropping decisions to Waseca 2-3 and Wells 1-4. Despite his club's mediocre showing to this point and the fact that powerful Blue Earth still awaits the Eagles, Pederson and his players still remain optimistic about the rest of the year.

Ryberg, who plays second singles, feels that fifty percent of tennis is in the mind, and ability isn't everything. She feels that once the players start winning, their confidence will develop and things will fall into place. Personally, Ryberg and fellow Senior Connie Johnson worked hard during the offseason to improve their positions on the team.

Although the netters are optimistic about the emergence of a competitive New Ulm team, they know that a tough season lies ahead. Junior Kirsten Berg emphasized, "We have a lot of talented people on this team, and we're all looking forward to seeing this program get turned around."



Kris Ryberg, number two singles player, is 6-0 as of this writing.