

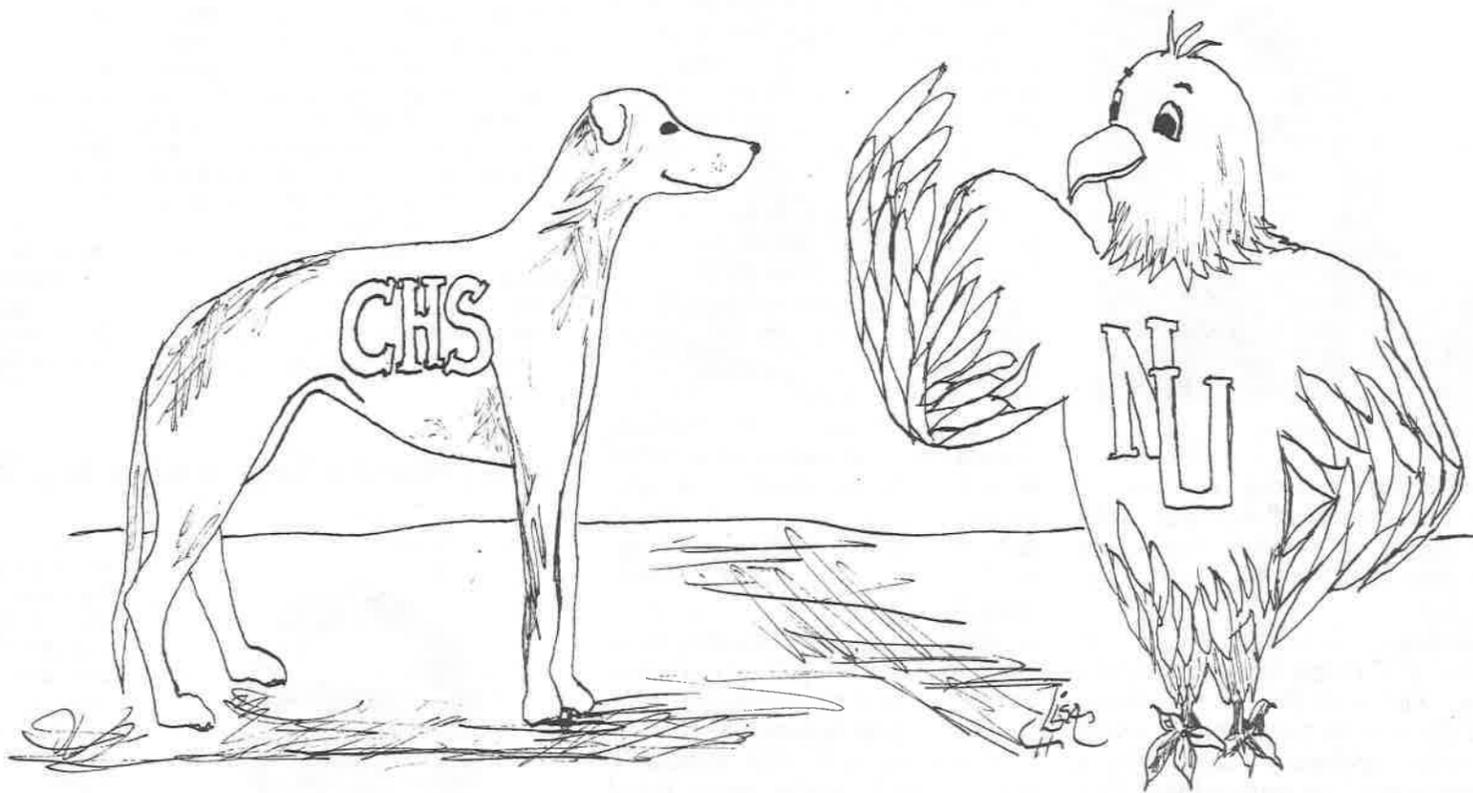
the graphos

February 1980

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Two schools merge as one in some sports

by Mark Hulsey

When most of us heard that Cathedral High School (CHS) students were going to come to New Ulm Senior High School (NUHS) to participate in some of our athletics, we were a bit puzzled and perplexed. The more we think of this unique situation, the more questions seem to pop up.

Since cheerleading interests most of us, (each in our own way), one of the first questions raised was will NUHS have full control over cheerleaders. As of now, no

girls or boys from CHS will be trying out for any cheerleading positions.

As for coaching, the same will apply. NUHS will provide all the coaches for the shared sports. Stan Wilfahrt, athletic director at CHS, expressed his respect for the athletic system and coaches at NUHS. This respect was one of the main reasons CHS's participation would be a good idea said Wilfahrt.

"Eagles" would still be the name of the teams playing athletics from the two schools. There is no thought whatsoever of changing the name of the teams. When you

think about it, "Greagles" or "Eagounds," well, they just don't do it.

Ten of NUHS's sports have been requested for sharing by CHS. The sports are boys' and girls' tennis, cross country, gymnastics, and track; and boy's hockey and wrestling. The sports which CHS now will continue for their students.

Cliff Anderson, athletic director at NUHS, estimates no more than 10 CHS athletes competing in NUHS's sports. About 12 athletes are expected to participate from CHS according to Wilfahrt. Anderson believes this number should not make any significant change in our sports.

Anderson said that there will not be any noticeable additional costs needed for these CHS athletes. "We have ample facilities and equipment to accommodate these athletes," stated Anderson. There has been, however, guidelines set down to handle the added costs, if any.

In the future, when or if CHS athletes compete in NUHS's sports, CHS will have costs created by their athletes. NUHS will not face unreasonable financial burdens because of CHS's athletes.

The proposal got underway when CHS's school board formally requested approval of CHS student participation in 10 selected sports at NUHS. After much speculation and discussion, NUHS's school board granted their request.

The two school boards then formulated a proposal acceptable to both school's desires. The agreement was then sent to the Minnesota State High School League for their endorsement. The decision will be made by February 15, 1980. If the proposal is ratified, CHS's participation will begin in the fall of the 1980-1981 school year. According to Anderson and Wilfahrt, there is absolutely no reason why the League should reject the proposal.

The intentions of CHS wanting to compete are in accordance with the Minnesota State High School League. The

standards for a request of this nature are as follows: "If a school with an enrollment at such a low level is unable to finance a sport(s), and there are not enough persons interested in forming a team(s), then the school is permitted to request to a larger school their acceptance for participation. If the larger school accepts the proposal, the board will examine the reasons for the request, and make a judgement."

One of the greatest advantages to CHS competing in NUHS's sports would be the opportunities available for more students to participate in athletics. Wilfahrt pointed out that over the past five or six years, there have been numerous students at CHS who had talent in an athletic area but have been unable to develop them because there was no team in that activity at CHS. This situation occurred most often in girls' gymnastics.

Wilfahrt also stated that by having CHS athletes performing with NUHS athletes, school relations were bound to get better. This would also have an effect on the community. CHS students and parents would have good reason to cheer on the "Eagles." The entire town would be behind these teams. The American Legion baseball team is a fine example of town involvement in one sport.

However, the problems of such a proposal cannot be overlooked. At this time the major problem could be more pressure on coaches. They may have difficulty deciding which athlete should fill that last varsity spot-the CHS or NUHS athlete? Unfortunately for the coaches, either one they choose, someone will be offended. Wilfahrt believes these problems will be alleviated as time goes on.

At another level, conflicts could arise between the athletes at the two schools. This potential problem should certainly end as the athletes play with each other over a period of time. Legion baseball and youth hockey are two examples of this cooperative spirit.



A new spirit of cooperation may be one of the major advantages resulting from Cathedral athletes participating in NUHS sports.

editorial

Students to show talents

Voter discretion advised



by Kim Schmiesing

With the growing number of students turning eighteen, the realization of new privileges and responsibilities becomes apparent.

Although the "privilege" of viewing X-rated movies may be near the top of the list for many, I'd like to refer to another X which should probably take more "presidents" in your minds. This X with such priority is the one which many young adults will strategically place in a selected box on election day in November.

Of the many candidates seeking office, it seems, that one should have ideas compatible with your own. Compatible ideas, however, shouldn't include favorite rock stars. Some candidates would like us to believe this, however.

In an election year there is a business like show business — and that's politics. As inexperienced

voters, young adults are the ones most vulnerable to this type of political vote seeking strategy. An audience held captive by a singer can become a distracted one. We young adults are simply prime targets.

The two businesses cannot obviously not be separated. Celebrities can campaign and support a candidate like any other citizen, but let's not let them distract us into thinking that political opinion is the same thing as the preference for certain talents. Also, it seems as if some of the political candidates are putting on a show aside from entertaining us with someone else's talents. They show us their talent of "script" reading in their speeches — which for all practical purposes are written by script-writers — and the recitation of a speech is thus enhanced.

Of course, this idea shouldn't scare young people away from supporting a candidate they really believe in. It is only a warning that discretion is advised.

We firmly believe that young people have not only deserved the right but should take the responsibility to vote. After all, whatever happens in the White House is going to affect us. Young adults need to think of the responsibility they have to use their discretion in choosing a good candidate.

by Kim Schmiesing

Students, it's time to get your acts together, and you can take that literally.

This year instead of a spring play, NUHS will be showcasing many different talents. The good part is that no one is going to be left out because those students who want to participate will be given the opportunity to share their talent on April 11 and 12, which, by the way, are the dates of this big event.

On both of these evenings a real live talent show will be performed in the Junior High Auditorium. A steering committee has been formed to look for real talent such as singing, dancing, and drama. Students will be required to audition in order to be in the talent show. This doesn't mean a student talent necessarily needs polish at the time of try outs. The polish will come in the six weeks of rehearsal prior to the show. The rehearsals will be required as they are for a play, and about one rehearsal per week for each act is the tentative schedule.

The talent show will give students a chance to get under the bright lights. It is

even possible that the show will be televised on channel 8, but that is still tentative. Carol Ackerson expressed a wish to have some students be French classic Harlequins in the production, possibly as ushers.

On Friday of these big dates, the senior high gymnasium will be open to the public for an art show, which will include both fine and industrial arts. Any department in the school that desires to participate in the show is welcome.

The possibility of a fund raising supper before the Friday evening talent show is presently included in the schedule.

Literary talent will also be on display. Rich Meyer will be in charge of getting students involved in the publishing of a literary magazine. Aspiring young writers are encouraged to submit original work to Meyer for review.

The Distributive Education Department school will be responsible for publicizing this showcase of student talents and provide information to the public.

Self-scheduling pulls tricks on students



by Phil Vorwerk

Self-scheduling is a joke.

At least it has been for me, and there are a lot of other students who don't think it has been too advantageous either.

How many people end up with a schedule that doesn't represent what they want, just what "works"? Does a student whose schedule works out only one way really have a choice? Usually he is just tickled if he can get a schedule to work out.

For a convenience, self-scheduling causes a lot of problems. Actually, in concept, I think self-scheduling is a beautiful idea. We are lucky to be in a progressive school district. Seniors have a lounge and can schedule free periods for free time. There is a salad line for those who are watching their weight, or whose stomachs growl at the thought of another school lunch. (We don't have an open lunch, though). But we have self-scheduling.

The sophomore year is the worst year for scheduling. The sophomores get to come in after the juniors and seniors have selected their classes. I took summer school to eliminate taking social during the junior year just to simplify my scheduling.

The problem is too many class conflicts. When we turn in our class requests, the classes are scheduled for the number of students taking them, but not at what hour we can take the classes. Band and Choir have always caused conflicts, and now the "Honors" classes have added a whole new dimension of fun.

Even the teachers know that self-scheduling doesn't work for some of us. Remember preparing for scheduling day as a sophomore? We were told that we could count on having problems. "Have at least five alternative schedules," they said. Some people only had one schedule that worked. I ended up taking whatever I could without much thought on what I would prefer.

Even when we have a choice, we can't try to get particular teachers. Why not? We'll learn more from a teacher we like, and if we want an easy teacher so we can goof off more, why not? We probably won't learn anymore from a tough teacher if we plan to goof off anyway.

This year was going to be different for me. When it came to arranging my schedule, I sat down with a friend, and we worked out a schedule that had many of our classes together.

When my friend wanted to change the hour of an all year class for the second semester, he couldn't do it. Counselors felt too many people were changing hours because of teacher preference. But we got the rest of the schedule worked out. I thought.

When I received my schedule card, two of my classes were turned around. I thought I must have made a mistake pulling cards, or someone else made a mistake. I talked to my friend. His schedule was turned around worse than mine. What a coincidence. Must be a mistake.

We went to the office. "No. No mistake. The schedules were changed to balance the class loads." Great. When I finally get my schedule the way I wanted it, they go and change it.

I had to give up two classes that I really wanted to take because of schedule conflicts. I would rather have a computer figure out the classes, and be able to get all of the classes I wanted, than to have self-scheduling.

I'm sure many people will disagree with me on self-scheduling. Maybe it works out a lot better for the seniors. But the people who will disagree the most probably have the least problems with their schedules.



the graphos

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the guidepost

by Mary Swenson, Counselor

There is a problem in our school. It's the same problem that every school in the state is having. It's the same problem that our community is having. It's the same problem that touches every segment of our society. What is it? What could be such a big problem? The answer is a simple one: chemicals. Chemicals are a problem in our school. Chemicals are a problem in every school in the state. Chemicals are a problem in our community. Chemicals are a problem in every segment of society.

The word "chemicals" refers to any mood-altering substance. That includes uppers, downers, and hallucinogens. That also includes booze.

Jim Zetah and I feel very strongly that just as some of you have problems with families, teachers, credits, and relationships, some of you may be having problems with your chemical use. If you're having a problem with your chemical use, or if you care about someone who is, we are available to help you sort out the problem in a non-judgemental, confidential manner. The way we deal with other problems is the way we deal with chemical problems. We're not here to say your use is right or wrong, but we are available to listen and to help.

Just like the Journal ad says, "WE CARE."

Students ask for credit



by Ann Forst

The system of receiving credit for some classes available to NUHS students has been the result of several compromises during past years.

Our credit system is based on a Carnegie unit. One unit is equal to one credit which students receive for taking a year-long class or subject area. While it is true that a student may receive a credit for a year-long class in science, math, or any other academic course, band and choir members receive just one-half credit for similar activities in music or band.

For years many students have asked why they are not granted a full credit for participating in band and or choir. Curt Iverson and Dan Digre have, for a number of years, requested that a full credit be given to the students participating in band or choir.

Iverson's plea does not direct attention to the number of credits needed to graduate, but he simply says that the amount of time the members of the band or choir practice (one class period per school day) is equal to the time any other full credit course meets. Also, the amount of time the band uses outside of class to prepare for a performance at a school athletic event and actually playing at the game is often equal to the time required for a full credit course.

The main reason why a full credit is not given to band and choir students is the argument that the work load of a regular, academic class, is greater than that of a band or choir class. No one denies that talent and skill are needed to play an instrument or sing, but some people argue that an academic class has more complex requirements than that of either band or choir.

Another reason some school officials feel that a full credit should not be awarded to band and choir members is that a student should not be able to earn many of his credits for graduation in one specific area. If a student could obtain a credit for band and choir for three years and also take the academic music courses available to him at the senior high, he would get seven of the required 16½ credits for graduation in the music area.

If the music directors of our school are successful in acquiring a credit for students in their respective classes, changes will have to be made in the present band and choir class procedures. The State Department of Education recommends that the band and choir classes emphasize the study and development of music, and less if any emphasis is put on performing.

The classroom structure would have to be more formal and academic in approach and method. Students may need to study the theory and history of music. There could also be a greater need for visual aid materials plus discussions and lectures about music. Finally, a teacher in this type of class would be more inclined to give tests and require some papers.

It sounds good to get one credit for band or choir, but many students cringe at the thought of a test in any music class. As a result, some students have expressed the opinion that they would rather have one-half credit and no academics in band. There are some people, however, who would be interested in the development and theory of music, so they would like to see band and choir changed in order to get a full credit for their participation and effort.

Women's rights lack acceptance



by Colleen Berg

The rights of women have been declared but have not been accepted by a majority in society.

In the late Sixties, women renewed their fight to be treated equally, but they have experienced only limited success.

Women are constantly hearing sexist statements about their ability to perform a task. "Pretty good considering you're a

girl," is a favorite saying of the guys. The first words a male says when a female does something better than he is "You must have gotten lucky."

People have to think of others as individuals, not as members of a certain sex. The woman's place is not in the home! It is encouraging to see more husbands helping their wives with the housework and cooking.

Aviation is a field that has been dominated by men, but now an increasingly large number of women have gotten into the field. The number of women entering medical school is growing every year. Look under the hard hats on construction sites, you may be surprised! In high school, young ladies are enrolling in classes which were never taken before. Conrad Trapp, a senior high math teacher, was amazed at the increased number of girls taking advanced math courses. A few years ago, only a few girls were found in a roomful of boys.

The achievements of an individual in life is what the person makes it, not what others think it should be.



The salad bar, the latest addition to the school lunch menu, is a popular option to the regular hot lunch.

Students eat up new salad bar

by George Hudak

The newest item on the school lunch menu at New Ulm High School is a salad. This new feature is made possible by the acquisition of the salad bar.

It was easy to tell the first day the salad bar was opened because as one entered the cafeteria he could hear the crunching of freshly cut lettuce in people's mouths. Another sound present and easily distinguishable from the lettuce was the cracking and splintering of croutons between teeth.

The salad lunch consists of several items including a lettuce, milk, a sandwich, and a type of desert, usually a piece of fruit. One may put whatever dressing he prefers on his salad and may garnish the salad

with optional items such as croutons, cheese, and bacon bits.

Most people interviewed by this reporter seemed to like the salad bar. Many are glad to have a choice of eating a hot lunch or a salad. They oftentimes prefer a lighter, cold lunch, such as a salad, instead of a heavier hot lunch.

The salad bar has brought many changes to the lunch room itself. Instead of having two lunch lines, there are now four, two for hot lunch and two for the salad bar. Since the erection of the salad bar, going through the lunch line takes a considerably longer time. For the first couple of days the salad bar was offered, the lines were moving slowly, but as people got used to the system, the lines moved along more quickly.

people

BEAR facts are given

by Lorie Mogen



Darrel Dotzenrod, president of the school board, feels that the educational opportunities available to today's students are far better than those which were available to his generation.

Dotzenrod's decisions affect all students

by Bonnie Flaig

He is the father of two daughters, yet the decisions he is involved in each month affect the lives of thousands of young people, including all of us at NUHS.

As president of the school board of Independent School District Number 88 Darrel Dotzenrod believes the accomplishments of today's young people are tremendous.

"Many high school students now accomplish more than I ever did until I reached college," he commented.

Dotzenrod was prompted to run for the Board of Education two and a half years ago by his strong interest in education. He also had eight years of solid experience on school boards before settling in the St. George area.

A livestock buyer for Hormel, Dotzenrod still finds time to join his family in showing horses as is obvious by the large wall of trophies in his living room.

Dotzenrod continued on page 5

"I like school," stated Terry Steinbach, the current BMOC, and there are many reasons why he should.

Born March 2, 1962, to Lloyd and Burnell Steinbach, Terry began getting involved with sports almost immediately. By the age of five he was involved with New Ulm teams in both baseball and hockey. With the encouragement of his parents and two brothers who were also involved in sports, Steinbach or "BEAR," as he is better known by his peers, began his climb to sports stardom.

Steinbach started school at St. Paul's so he didn't get too involved with interscholastic competitive sports until the 9th grade when he transferred to the public school system. As a freshman, Steinbach played 2nd base for the Eagles. "Baseball is the best sport," stated Steinbach "If your team can get that important emotional high, no one can touch you."

Besides baseball, Steinbach is a hockey player. He started playing center in youth hockey leagues and has played that position ever since. Like baseball, Steinbach has lettered in Hockey since a freshman. "Hockey takes team work," says Steinbach, "This year we have improved and gained confidence."

In his freshman year, Steinbach was involved in football as a running back, but because of limited previous experience and an untimely accident, it was his first and last year of football. Nevertheless, he scored the team's first touchdown of that season.

In addition to football, baseball, and hockey, Steinbach has been involved with the varsity cross country team in the 2 mile event. As a sophomore he got involved to get in shape for the hockey and baseball seasons, and, yes, Steinbach managed to earn a letter in his sophomore and junior seasons.

When asked how it felt to be chosen as "Big Man on Campus," Steinbach said he was honored. That hasn't been the only honor Steinbach has been receiving the



Terry Steinbach, this month's BMOC, has college coaches from each end of the country trying to convince him to enroll in their schools.

past few months. Many college coaches have been contacting him about attending their institutions on a possible baseball scholarship. Such schools as the University of Minnesota, Arkansas, Nebraska State, University of Southern Illinois, Iowa State, Missouri State, and Mississippi have contacted Steinbach. The Los Angeles Dodgers, the Kansas City Royals, and the Cincinnati Reds have also shown interest.

Steinbach plans to attend college and get a degree in some form of engineering while staying active in sports.

Dull moments never face secretaries

by Rachel Meyer

Some of the most familiar faces to NUHS students are probably those of the secretaries in the principals' office. The three office secretaries presently employed are Char Webster, Judi Gerdes, and Bonnie Bode

Char Webster, an employee for two years at NUHS, came to work for the school district with previous secretarial experience in Northfield and Sleepy Eye. She enjoys her job at NUHS and says that her favorite part of the job is "being around kids." She remarked, "There sure is never a dull moment!"

When asked how she can tell the difference between a fake and an authentic excuse, she replied, "Of course, I can't reveal all our secrets, but we do spot check. Also, I have a tendency to carefully check the notes of students who have skipped or brought in illegitimate notes in the past."

Webster has two daughters, aged 10 and 13. Her husband is a loan officer at the Citizens State Bank. She takes tap, ballet, and modern jazz dance lessons, and two of her favorite pastimes are swimming and cross country skiing.



The familiar faces in the principals' office are from left to right school secretaries Judi Gerdes, Char Webster, and Bonnie Bode.

New to the secretarial staff last year was Judi Gerdes. She had been a secretary for eight years before taking the position at NUHS. Gerdes enjoys her present job but admitted that her favorite parts of the job are probably her breaks and lunch hours. She enjoys working with people and her duties give her the opportunity to meet many students and faculty.

Gerdes is married and her husband is a bank examiner for the state of Minnesota. They have a pet St. Bernard, and both enjoy skiing and motorcycle riding.

Has having a woman vice principal instead of a man changed things around the office? Gerdes feels that there have been changes but says, "There are advantages and disadvantages to both situations."

The newest face in the office is not a new face to students at NUHS. Bonnie Bode has recently moved downstairs from the library to join the secretaries in the principals' office. She enjoys being a part of the office staff and particularly enjoys her job because it lets her get to know students.

Bode is married and lives in Courtland. She has two sons, both students at Washington Elementary.



Dr. Kurt Bell, a retired dentist, has witnessed many changes during his half-century residency in New Ulm.

Bell has grown with New Ulm

by Cathy Gulden

Born in 1894, Dr. Kurt Bell has grown up right along with New Ulm. A retired dentist, Bell is knowledgeable about New Ulm history. His father married soon after coming to New Ulm from Germany.

As a child Bell always attended Turner gym classes. He went to grade school at the Union School and was a graduate of Emerson High School. Both schools were located on the present junior high site. Education was important in Bell's family so he continued his schooling at a dental college in Indiana. After his graduation in 1916, he returned to New Ulm where he practiced dentistry for 50 years. Bell remembers that there were more dentists in town when he began his practice than there are at the present time.

Even though Bell has no children and has lived alone since his wife died 24 years ago, he keeps himself busy. He has been a member of the Concord Singers for over fifty years and recently traveled to Germany with the group.

Because of his extensive knowledge regarding New Ulm's pioneer days, Bell was asked to recall some of his experiences on the television show "Islands of the Plains." He says that his appearance on the TV program has brought him more publicity than anything else he has ever done.

Bell has seen New Ulm go through many changes in his lifetime. He feels one of the biggest changes is the many houses which have been built. He remembers when his lifelong residence at 305 S. State was built on prairie land at a time when only two houses were standing on Broadway. He is also amazed at the advances made in medicine in only a few short years. During his high school years the athletes were required to purchase their own equipment, and the players were smaller.

If you're the type of person who enjoys hearing about "the good old days," there is an invaluable first-hand source right in our own backyard, Dr. Kurt Bell.

Dotzenrod continued from page 4

When asked how he developed such an interest in showing horses, he replied with a smile towards his wife Carol, "I married into it."

The major happening in the school system during Dotzenrod's term has been the purchase of land near Loretto Hospital. If necessary, it will be used as a building site for future school purposes.

Another important issue was the decision to adopt an athletic share program with Cathedral High School. Both boards have filed a joint resolution to share specific athletic programs, and they are now waiting to see if the Minnesota State High School League will approve of the plan.

Dotzenrod is concerned with drug and alcohol abuse among young people. He emphasizes, however, that he's not convinced the problem is any worse than it was 10 to 15 years ago. People are much more aware of the problem today.

He would like to see the board adopt a district policy on drug and alcohol abuse. He believes it is the board's responsibility to help chemically dependent persons, not condemn them. People should be informed of the excellent programs to which they may turn for help.

Dotzenrod also believes that adults should be educated in dealing with chemical abuse. He senses a concern among teachers, administrators, and parents for the school to act.

Regarding his position as chairman, Dotzenrod is quick to point out that one person on a board of seven can do very little. He views his position as chairman as one who should conduct a good meeting and make sure that school business is taken care of.

He frequently studies subjects the board must deal with so that he might provide some insight into the matter.

Right now, the board is considering no major issues except the problems every school system faces; namely, the rising costs of transportation with inadequate legislative funds and declining student enrollment.

Dotzenrod speaks very highly of the New Ulm public school system and sees many strong points. For example, the vocational center, he feels, is an excellent program providing terrific opportunities for those students who take advantage of it.

There are inevitable frustrations involved with serving on a board of education, but the tall man with the deep voice summed up his school board experiences best when he grinned and said, "I enjoy it."

District judge shares ideas

by Jane Hagedorn

In the Brown County Courthouse, Judge Noah Rosenbloom occupies the office of Judge of District Court for Southwestern Minnesota and parts of South Dakota.

Judge Rosenbloom smiles as he sits among piles of law books and legal documents recalling his college days at the University of Minnesota and his early law career. "After I graduated, I worked as a lawyer in Redwood Falls for ten years."

In October, 1963, Rosenbloom was appointed judge by the governor of Minnesota. "It was a big honor to be appointed judge," Rosenbloom recalls.

But it was not until 1967 that Judge Rosenbloom moved to New Ulm. "I like New Ulm. I enjoy the small town atmosphere and the people who live here."

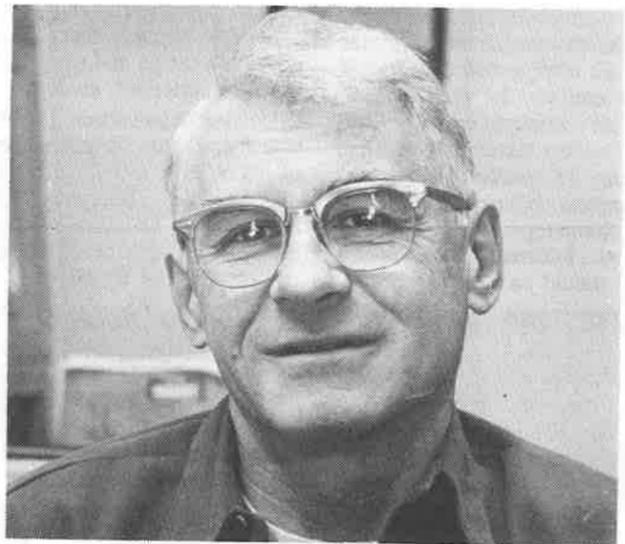
Regarding his professional career, Rosenbloom offered these thoughts: "The amount of crimes and criminals have increased in recent years. You're seeing more teenagers in trouble these days. I think part of the reason for the increase in younger criminals is that the majority of Americans today are under the age of 25."

When asked about juveniles who are repeatedly in trouble, Rosenbloom said,

"Some people are just plain rotten. This type of person really doesn't care who he hurts. He has no consideration or empathy. But there is often an underlying cause for a criminal's behavior. Drug addictions, unhappy homes, and basic insecurity can be a determining factor."

Judge Rosenbloom specializes in "serious crimes," such as gross misdemeanors and felonies. As a part of his job, he is often asked to decide whether or not a person should be sent to prison. "I used to believe that by living in the atmosphere of a prison, a person might be more inclined to turn to crime when released. But now I believe that it is not the fact of being in a prison, but the fact of being institutionalized and the social stigma that goes with it that turns many previous offenders back to crime. Oftentimes people mature a great deal in prison, which is good."

Besides working nine hour days, weekends, and four out of seven evenings, Judge Rosenbloom likes to spend his leisure time in his home on various hobbies. He describes himself as a man seriously into biking. "He has a pilot's license, "but I haven't flown lately, as I don't have my own plane anymore."



At times District Court Judge Noah Rosenbloom must deal with people who are, in his words, "just plain rotten."

Lions roar with donations

by Grace Stabell

Why should a student at NUHS be interested in the Lions club? Imagine your best friend losing the ability to see through an accident or disease. Thanks to Lions International, a program exists where he may regain his sight through the eye donor program. This service is just one of the programs Lions Clubs sponsor.

At the present time the Lions Clubs of Minnesota are furnishing two floors at the University of Minnesota Hospital with eye and ear equipment. Funds are available to the needy for eye examinations and glasses. New Ulm residents benefit from the Lions support of a free glaucoma clinic and financial grants to the public library for the purchase of large print books.

Young people may participate in activities sponsored by the Lions, such as, the Silver Skates contest, recently held at Westside Park and the Fly In Breakfast,

which is held during the summer. On February 7, the club will host a Pancake Jamboree at Turner Hall. Attendance at these events will help support the Lions in their service projects.

The New Ulm Chapter has approximately 80 members. Dr. William Von Bank and Mr. Ralph Stewart have been members of Lions International for over 50 years. Recently the club invited NUHS student Julie Ubl to speak at a meeting. They were also entertained by the Menagerie at another meeting.

Don Wilfahrt, current president of Lions, stated that the membership is made up of citizens who show a desire to serve their community.

The largest challenge facing the Lions in 1981 is improving their ear and eye projects. An additional goal is to maintain membership because foreign membership is growing faster than American. "Lions really grows on you," said Wilfahrt, "The more I get involved, the better I like it!"



The officers for OEA are from left to right President Angie Oswald, Secretary Wanda Schoof, Treasurer Lisa Scharfencamp, and Vice President Tammy Current.

Post high school workers must get to business

by Kim Hoggatt

What to do after high school is probably one of the most important decisions a person will have to make in his life.

The students who plan to go to a college, university, or technical school in order to continue their education are usually well informed about which courses they should take in high school, but what about the students who plan to get a job immediately after graduation from high school? What classes and activities should they pursue in order to prepare for their future?

Those students who are planning to enter the world of work after graduation should take business courses in high school. Typing skills are always valuable and could be that deciding factor that gets the job. Accounting is another important course for anyone interested in business. For those people pursuing secretarial work, business office classes and shorthand should be taken.

Students planning to engage in an office career should get involved in the office co-op program. This program gives students the opportunity to spend part of the school day working in an office in the New Ulm area as regular, part-time employees. The students who participate in this program receive valuable on-the-job experience that can't be obtained in a classroom. Some students find that they enjoy office work and make plans to continue in this area after graduation. Other students find that office work is not for them, and make plans to choose a career in another area.

Besides classes, there is a club that offers education and experience for those business oriented students. The Office Education Association (OEA) is a club whose members include students involved in the office co-op program and students interested in office careers. If you are interested in an office career and would like to find out more about the OEA, contact Warren Bruels.



Rachel Meyer left and Sue Stolte right are two seniors on this year's yearbook staff.

Eagles fly with new spirit

by John Marti

Several new symbols of the growing school spirit at NUHS have appeared.

During this winter sports season, there has been an influx of student spirit. Spirit is an elusive word, but generally it means a display of enthusiasm and team support.

This year NUHS has several new symbols of this spirit revival. The donation of the mounted eagle by Ted Sauers stands in the new trophy case. Holly Herbers and Arlene Burke have combined with the art classes to resurrect the eagle mascot. The purple and white gang have also contributed to this growing student enthusiasm.

There had been a growing demand for a school mascot so Herbers, Burke, and the art classes decided to do something about it.

After the eagle was sketched, the art class got to work. The new Eagle made its first appearance at a recent girls' basketball game.

The fierce looking mounted eagle in the new trophy case was donated to the school by Ted Sauers, a teacher at Washington Elementary. His dad found the dead eagle on the Sauers' farm and had it mounted. Sauers' dad gave it to Ted, and he has given it to NUHS.

The new trophy case outside the principals' office presents a more visible environment for the trophies won by the school's athletic teams.

The original trophy cases in the foyer could not handle the trophies. Construction was recently finished and judging from the comments of passing students, the new display case is a complete success.

Yearbook staff is "ed its" best

by Lisa Clark

"Follow Your Dream" will be the theme of the 1979-80 NUHS yearbook. The 26 members on the yearbook staff have been hard at work putting together the 160 pages of memories from this school year.

The co-editors, Denise McKenzie and Lisa Forbrook, were on the staff last year and attended a summer workshop to discuss ideas and layouts. Attending a one-day workshop in St. Peter this fall were the four section editors: Denise Zimmerman, is responsible for the student body section; Rachel Meyer, is in charge of activities; Mary Liebl is taking care of the faculty; and Gloria Drews is organizing the sports section. Arlene Burke, NUHS art teacher, is the advisor to the Eagle staff.

Major differences from last year's annual include a page devoted to the recently formed Pep Club, an additional page covering volleyball, and equal coverage for boys' and girls' cross-

country. Because of fewer participants this year, a page has been dropped from the number needed to cover boys' gymnastics. The pages covering Senior Awards have been moved to the end of the book near the graduation pictures. Instead of the faculty having their pictures taken working on their favorite hobby, this year they will be photographed while involved in their favorite academic or school activity.

Denise McKenzie commented that there will be some original layouts in all four sections of the yearbook.

Students will again be given the option of having their name engraved on their individual copy.

"We will be having our annual spring sale, and we're hoping to top last year's sales," commented Burke.

"I think a lot of students who did not purchase yearbooks last year wished they had when the books came out in the fall."

Students' costs of working employ many bills

by Mike Ostrom

Most pre-sixteen year olds, who are already real heavy into the puberty scene, dream for the day when they can reject the allowance from whom they lovingly call, "the old man" and "the old gray."

So the day of freedom arrives and the new sixteen-year old youth enters the "World of Employment." However, they soon find it to be a "World of Deploement."

Seriously, far too many times, students regret what they have gotten themselves into. Many students are overworked and underpaid by employers to varying degrees, and nowadays their money is gobbled up by inflation before they realize where it is gone. However, one who observes how this money is gobbled up is bound to be amused.

The first thing students must do before they receive their paychecks is to get a job (and they say kids today aren't intelligent). There are as many different kinds of jobs for students as Mr. Fischer has peanuts. The spectrum ranges from

pumping ethane gold (formerly gas) at the prestigious Derby Station to serving up gourmet dishes at Quick Stop or watching people try on clothes at Spelbrink's or Green's. Why people get paid for the latter is truly one of the "Wonders of the world." After the greenbacks start rolling in, the investments can be made.

Decisions on where the money should go truly aid in the maturation process. Do I buy a car and steal the gas, or do I do the safe thing and steal a car and use my money for gas, or do I buy a moped and a battery-operated insti-thaw machine for my lips? While a student can choose any one of these options; there are also some payments that cannot be avoided.

Because the student works every spare moment of his life, he has to pay to have his homework done. The prices for this service is getting higher with no end in sight. The working student wanting to get good grades goes for help. You all know who I'm talking about - the Advanced Placement Students. The A.P.S.'s or Appies, ask for a base price of \$25.00 per theme with \$5.00 extra for correct English

and another \$5.00 for creativity. You're talking bankruptcy if you ever get Mrs.



Denise McKenzie, a Happy Joe employee, is one of many NUHS students who work in order to keep pace with inflation.

Liedman and Mr. Lapatka the same quarter.

If you ask the working student why he pays these exorbitant fees instead of quitting work, you get an emphatic, "You crazy, I gotta save for my education." All I can say is that is the kind of logic that made this country what it is today. Right Ayatollah? O. K., so the kid has to choose between gas and car and has to pay for homework. At least he can go out on Saturday night and release the tensions of the week.

Wrong. After all of these deductions and saving for school, the kid has 55 cents or a can of Coke and a game of foosball. So he decides to have the Chuck Barris Fan Club meeting at his house. Realizing the Chuck Barris Fan Club could probably scare the Russians out of Afghanistan, the parents offer the kid a fifty as a present to go out and have a good time. As the young all-Americans leave, the student says, "Mom, Pop, aren't you glad I'm working and independent?" To which the parents rationalize and say, "Well, at least we don't have to dole out an allowance."

sports

Pucksters net three goalies

by Dave Traurig

In the transition period of the 1979-80 hockey Eagles there have been struggles, triumphs, and questions.

Through 13 games the pucksters have struggled to a five and eight won-lost mark. The triumphs have come as the young Eagles have begun to improve and have shown signs of being a good hockey team, but the questions have arisen about the goalie. "Who will be in the nets tonight?"

The answers have been given by three sophomores, Scott Lang, Rod Kobs, and Gary Cooper. The three have the task of filling the biggest hole left by last year's graduation. For the past three years Jeff Schugel was the goalie, but when he left, the questions began.

Of the three, Kobs has had the most varsity hockey experience. He was the back up goalie last year. The one with the most goalie experience is Lang, having played in goal for the past five years on several peeewe and bantam teams. Cooper and Kobs have had two years of experience in the nets.

A common question asked of goalies is "Why would anyone stand on skates and let someone fire pucks at them?" Cooper



Gary Cooper

considered it a challenge, Lang describes it as exciting, and Kobs became interested by watching Schugel.

The life of a goalie is one of many ups and downs, extreme pressure, luck, and quickness. A goalie must be able to fall to the ice quickly and just as quickly regain his feet and be ready for the next shot. A big key for a goalie is one of concentration. "You have to know what you are doing at all times. When you forget, they score," stated Lang.

"Some times you're hot and sometimes you're not," said Kobs on the ups and downs of goal tending. Inconsistency has been obvious in all three sophomores this year. "One will be hot for a game and in the next game another will have to come in and help. All three of us are very even," added Kobs.

So far this season the puck has gotten through one of the three goal tenders 71 times, an average of 5.5 goals a game. A goalie can't stop every shot, but when a team scores, it plays a big part in the goalie's performance.

"You get mad and try not to let it happen again," answered Lang.

Echoing Lang, Cooper stated, "You really get bummed-out, and your confidence goes down."

Kobs added, "If it is an easy one, you get down on yourself. If it's a hard one, you try to shake it off. It's hard to keep your confidence up after a score."

To prepare for a game a goalie must "think what he is going to do and how he is going to do it," stated Lang. Cooper uses music to get fired up for a game. The crucial point for Kobs is warm-ups. "If they are good, then the game will be pretty good. The first shot is the hardest. If that goes in, you lose your confidence."

After hours of practice all three goalies feel that they have improved in every phase of the game. As for the season Lang summed it up for all three. "It hasn't gone that bad considering how young the team is. We have improved a lot. We've made some mistakes, but we have a good future."

There is strong competition between the three sophomore goalies and this leaves the Eagles' coach Tom Macho with a good feeling. "It is encouraging to have three sophomores battle it out. They press one another. It will be good for the future." More encouragement could be in store for Macho next year when it is expected that two more goalies will join the Eagles from New Ulm's bantam team.



Scott Lang



Rod Kobs



Jennifer Coyle is temporarily distracted from her woman-to-woman pressure defense.

Girls shoot for consistency

by Eric Wilner

Although the girls' basketball team has a record of 1-8, coach Lyle Sparrowgrove has been satisfied with the performance of the team. Consistent shooting and improved rebounding, however, are the areas that still require more work. The team also needs scoring from all of the players.

Some of the girls are scoring fairly consistently. Terri Brudellie and Kris Bloedel, both seniors, Kris Traurig, a junior, and Mary Moriarty, a sophomore, have done most of the scoring. Jennifer Coyle and Carla Windschitl are relied on more for their ball handling skills, for bringing the ball up the court against zone presses, and woman-to-woman full court pressure.

Besides balanced scoring, rebounding needs improvement. For example, when the Eagles played Fairmont, the Cardinals out rebounded the Eagle girls 42 to 19. If the Eagles could remedy this weakness, they could win more often.

Both of these skills will come with practice and hard work. The girls' ability to play defense is probably the team's most obvious strength. Sparrowgrove said they would have to rely heavily on defense because of the Eagles' lack of height and poor rebounding.

The Eagles have, at this writing, just five conference games left. Winning three of these would, of course, move them up in the conference standings and also give the girls a sense of accomplishment.

Eagles wrestle with record

by Todd Tyler

So far this year the Eagle wrestlers have not done as well as planned. Their record stands at five wins and eight losses with just a few meets left in the season.

The wrestlers hope to win the remaining meets and head into the conference tournament as a strong contender for the title. New Ulm's toughest rivalries at the conference will be undefeated Waseca and Blue Earth. Even if New Ulm loses, the team can still advance to the regions. There, only the qualifying teams will compete. Also the qualifying individual wrestlers will advance to the sub-regions.

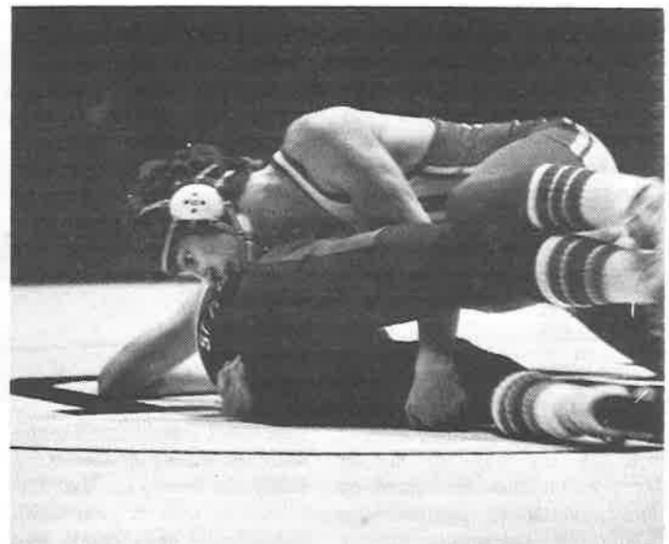
Coach Richard Peterson feels that the conference meet could be close and it's possible to win the title. "It sure would be nice to go to the region meet after winning the conference title," he reflected.

Many of the Eagle wrestlers have been successful in terms of individual records this season. Doug Hoffmann is leading the way with an impressive 15-0-1 won-loss record. Al Bastian is 13-3, followed by Bob Dehn, John LeGare, and Jeff Portner.

Each one of these boys has 10 wins or more. Dick Schultz, who has been wrestling well, moved to the varsity at 132 pounds, but Brad Domeier and Jeff Hoffmann are also competing at that same weight. All three have been given a crack at the job, but Schultz has been wrestling better at practices.

The Eagles recently beat St. James 33-13 in a dual meet, and in their previous meet they beat Redwood Falls 27-24. Going into the last bout with Redwood, the score was tied 24-24, but Dehn outpointed his opponent, and the Eagles pulled it out.

Concerning the last part of the season, Coach Peterson said, "I hope we can have a good performance at the conference. If our guys are feeling good that day, we just might be able to do it. I would like to duplicate last year's performance or even better it. We have an exceptionally tough region with five teams having been ranked the top 10 this year. Maybe with a little luck we can pull it off. I'm looking for a good showing."



Senior Eagle wrestler Brad Domeier tries to take control of his opponent.

Senior gymnasts sport experience

by Sue Kunz

A very experienced group of seniors lead this year's girls' gymnastics squad.

Of the five seniors, three have had 10 years of experience. Karen Altmann, Patti Wieland, and Tammy Current all started with the Turners' gymnastics program in second grade. Denise Gieseke and Barb Nupson started in the seventh grade, so they also have several years behind them. All of them agreed their past exposure to the sport has helped increase their performance level and their ability to help underclassmen.

Through the years they've noticed a few changes occurring in gymnastics. Patti Wieland stated, "The skills have gotten better yet; there's more risk in some of the tricks people throw." She also added that equipment has been improved, such as a padded beam and cable bars. Barb Nupson said performing at away meets is sometimes hard if the school doesn't have this new padding. Most changes, however, have been on a positive note and have improved safety and competition.

None of the girls knew exactly why they went out for gymnastics, but most felt it gave them something to do. They all agreed the sport helped them both physically and mentally. "It really helps to build up your self-confidence, because even though it's a team sport, you still have to compete individually," said Tammy Current. Denise Gieseke noted that it kept you in shape, which is especially important during the season when you need that extra strength.

As far as future plans, Current and Nupson would like to continue gymnastics in college. Current may attend Mankato State and Nupson is considering St. Cloud State. Wieland is waiting to see how this season ends and will possibly be participating in volleyball or swimming at Hamline. She would like to coach gymnastics someday. As of now Gieseke and Altmann do not have any future gymnastics plans after high school.

With the season coming to an end the girls have set some high goals for themselves in the conference and region meets, but as Current puts it, "It's our last chance to do it!"



Dave Filzen, a truly colorful player, has been on the varsity basketball team since his freshman year.

Filzen courts colors

by Jeff Albrecht

Any fans attending a boys' basketball game recently have been treated to a colorful sight running up and down the floor. Dave Filzen, or the Filz as he is called by friends, likes to be flashy by wearing a purple sweatband on one wrist and a yellow one on the other. He also wears a combination of purple and yellow laces in his shoes.

Filzen was brought up to play on the B-squad as a freshman, and as a sophomore he started the first nine games at center on the varsity team. A car accident midway through the season forced him to ride the bench for the remainder of the season.

Standing 6' 5", Filzen is now playing stronger than ever. Recently he had a personal high of 28 points in one game and is currently leading the team in scoring, averaging almost 16 points a game. Filzen also leads the team in rebounds averaging 11 boards a game. Filzen credits his improved play this year to several factors: working out during the summer, playing in two summer basketball leagues, and getting good passes from teammates.

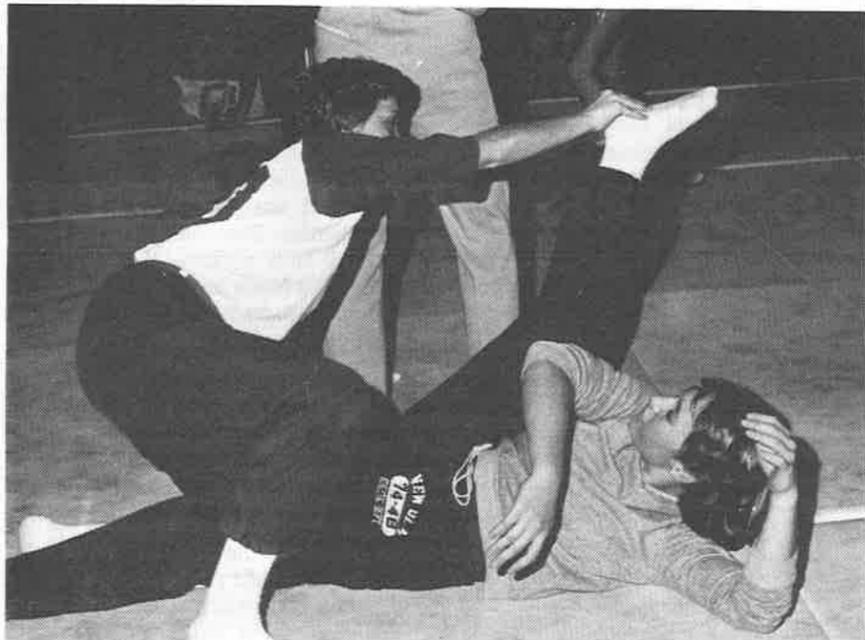
"The other players have been feeding me good passes," says Filzen, "and without them, I would not be doing as well as I am. The purple and white guys have helped by improving the team's spirit too."

Although he has not had the opportunity in game conditions, he is able to dunk the ball. A recent nickname, "Vanilla Thunder," resulted from this ability. When Filzen is shooting well, the B-squad players chant "THUNDER, THUNDER." Some days Filzen wears to school a jersey with Vanilla Thunder written across the back.

Filzen thinks that the lack of team concentration hurt them for a while, but he feels that there now is more of a team effort, and the team is playing their best ball ever.

Filzen is careful not to appear overconfident in spite of his colorful appearance on the court. He says he just likes being different.

Although he is only a junior, Filzen already has hopes of playing basketball with a major college.



Tammy Current left and Patti Wieland right go through some extensive stretching exercises prior to their regular practice.

Senske's Sports Sense

by Eric Senske

It used to be that chemical abuse or dependency, in association with athletics, was treated like the plague.

When an athlete was caught "indulging," he was immediately suspended, no questions asked. The authorities never considered the fact that the athlete might have a problem.

However, this isn't so anymore. The Minnesota State High School League is finally approaching the chemical problem in a different manner. Those authorities consider chemical abuse and chemical dependency as an illness which needs treatment.

The traditional rules governing alcohol and other drugs are outlined on an eligibility form which must be signed by every athlete wishing to compete interscholastically. The rules state simply that it is a no-no to drink an alcoholic beverage or to use or possess any substance defined by law as a drug. It also lays down the punishment for violators: a



nine week suspension for the first offense, eighteen weeks for the second offense, and thirty-six weeks for the third.

Slightly over a year ago, however, an amendment was made to the League's alcohol and drug rules. It states that an exception would be made to the traditional rules if a student turns himself (or herself) in and participates in a chemical depen-

gency or treatment program. The athlete's case would then be treated like an illness or injury, and the athlete would be unable to participate in League activities until certified for reinstatement by a treatment center director or chemical dependency counselor. In other words, when a professional deems the athlete "cured," he will again be allowed to participate.

The purpose of the amendment, as defined by League officials, is "to deal with chemical abuse and chemical dependency as an illness and to provide an incentive for students to participate in treatment programs designed to meet his or her needs."

When the amendment was passed, many critics felt it was a bad move. They said the rule could be used as a cop-out which athletes would use to participate sooner. Athletic Director Cliff Anderson disagrees. "It's been tried," he said, "but you can't fool the doctors." A student is closely examined before being admitted into a treatment program, and doctors can easily distinguish between a seldom-user

and a person with a true chemical dependency problem. In fact, he said, it can often work in reverse. "Treatment periods," he stated, "vary from six weeks to you-name-it... It could last a year."

Recently, many Minnesota schools have taken advantage of the new rule. Fairmont, for example, has had several occasions to use the new rule. What about New Ulm? "We have some instances where it CAN be used," said Anderson. However, it has not been fully used yet.

Still there are critics who say that athletes participating in treatment programs should not be allowed to compete as soon as they are certified. Anderson had this to say to the critics: "Athletics and activities are intended to help you develop. We feel it is better to get you back into a sport than to keep you out of it."

Regardless of what the critics say, I think that the new rule is a step in the right direction. If progress continues and if the rule succeeds in helping just one individual, it will have served its purpose.