

# the graphos

New Ulm Senior High School

New Ulm, Minnesota

October 31, 1972

ELECTION YEAR 1972:

## An Analysis of Issues



By Lonnie Husley

In this election year as in every election year, it is very essential to take a careful look at the issues and the stand each candidate takes on these particular issues. Of special interest are the questions of the war in Vietnam and environmental protection.



### Vietnam

Nixon contends that he has done everything in his power to achieve an honorable end to the war in Vietnam. Toward that end, the following progress has been made. He has brought over 90 per cent of our troops home. In January 1969 the United States had 549,000 men in Vietnam. Today, 510,000 men have been brought home. He has reduced our casualties by 98 per cent, and this is chiefly a result of ending the American offensive role. He has cut war costs by two-thirds and he has ended America's ground combat role. The President has taken strong steps to get the enemy to cease its aggression and make peace. He has explored every channel, public and private, in search of a way to end the fighting honorably and has continually made fair and generous proposals to end the war. Thus the President has done everything possible to end the war, short of agreeing to a communist takeover of South Vietnam.

McGovern was the first United States Senator to speak out against the American military involvement in Vietnam on September 24, 1963. His early and consistent opposition to American policy in Southeast Asia has made him the foremost leader of legislative efforts to set a specific date for the total withdrawal of all American forces from the Indochina War theater. For nearly a decade, George McGovern has been working to put an end to the killing so that we can begin to rebuild our troubled land. McGovern's proposals are designed to rid us of this senseless war. President Theiu would be asked or forced to resign. The conditions under which the north Vietnamese have assured us that the prisoners would be released would then exist. Finally his proposals would be significantly better than the policy of Vietnamization which is, in effect, a political hoax.

#### TAX REFORM

Nixon feels that the present property-tax system is unfair but has made no definite commitment on the policy he will advocate. He favors federal revenue sharing and the present depreciation rate.

McGovern would like to see the tax burden shifted from the low and middle income groups to the wealthy and the large corporations by closing unnecessary loopholes. He feels that by cutting depreciation allowances, investment tax credits and limiting death and gifts taxes, among other methods, an approximate 24 billion can be raised to finance new social programs.

#### DEFENSE SPENDING

Nixon supports an all-volunteer army but feels the U.S. should have the power at all times to wage 1.5 wars. He will go ahead with the nuclear submarine and the B-11 bomber though it will mean an increase in the defense budget because he feels there is a great need to maintain our national security.

McGovern charges that the U.S. has "overkill," or the power to completely destroy the entire world several times, and advocates a defense spending cut of up to 30 billion to cut waste and duplication in the Defense Department. He favors a volunteer army.

### Environment

~~Nixon has made considerable progress in preserving and improving our quality of life.~~ First of all, he has made progress by turning environment rhetoric into environment results. The Nixon Administration established the Environmental Protection Agency in 1970 to enforce the laws against pollution and improve our environmental control efforts. By next year, outlays for major environmental quality programs are expected to be nearly \$2 billion, over five times more than in 1969. In fighting air pollution, the President has doubled the expenditures for air pollution control programs, set national standards for the six major air pollutants, and issued regulations under the Clean Air Act to reduce motor vehicle pollutants, and issued regulations under the Clean Air Act to reduce motor vehicle pollutants by 90 per cent. He has also been working to keep our waterways clean. Finally he has been devoted to keeping our natural heritage natural by initiating a Legacy of Parks program that's designed to make more land available for recreational uses and to bring more parks to the people.

McGovern has long been a leading advocate of conservation and environmental protection. Throughout his congressional career he has consistently supported all environmental protection laws, and he has worked very conscientiously on the ecological problems of the Great Plains States. McGovern has co-sponsored all major environmental protection laws introduced during his term in the House and the Senate. McGovern's views are best summed up when he said, "We're not going to have another chance at replacing these resources once they're destroyed. I believe that they're God-given resources that this country has been more richly endowed with than any other people in all of the life of mankind. And we have a special obligation as stewards of what we have been entrusted with to take care of it, not to abuse it, not to destroy it, not to foul our own nest to the point where an enjoyable life becomes impossible."

#### CRIME

Nixon advocates speedy trials and tough prison sentences, hand-gun control and local law enforcement as the major source of protection.

McGovern considers crime and drug abuse his "number one domestic priority." He favors stricter hand-gun control, prison reform and rehabilitation programs and programs combating juvenile delinquency.

#### THE ECONOMY

Nixon feels that there should be no tax increase in the next four years and will keep economic controls until inflation is curbed. He has threatened to veto all "inflationary legislation" until the economy is stabilized.

McGovern aims for an extensive jobs program through government organization for new housing, transportation and pollution control. He stands behind the labor unions in saying that wage-price guidelines work against the working man.

#### BUSING

Nixon does not support busing for racial integration and has asked Congress to hold off new busing orders until bills can be approved to limit the use of federal funds for busing purposes.

McGovern supports busing as a method to integrate schools when all else fails.

# Observations

"The symbol of America is vanishing. You can help save him."

—from an ad featured in Jr. Scholastic

Hunt-Wesson Foods, Inc. (they make Hunt's Ketchup, Wesson Oil, Hunt's Tomato Paste, etc.) has announced another campaign. This year's effort is called "Help Save the Eagle." I say effort because there is one disturbing thing about the whole project.

The plan goes something like this: for every label submitted from Hunt's Snack Pack or Hunt's Big John's Beans 'n Fixins, Hunt-Wesson will buy fifteen square feet of protective nesting land. This will then be called the "National Eagle Nesting Area."

## Sophomores:

### Remember That First Day?

By Jane Zupfer

As a new student in NUHS and a relative newcomer to New Ulm, my first day as a sophomore was hectic, confusing and just a little frightening.

Feeling like a seventh grader again, I tiptoed softly through the main door and cowered quietly in the nearest corner waiting for the general rush to pass me by.

Then began the frantic search for my locker. Wandering through the halls looking for a familiar landmark, the only things to meet my eyes were white walls, gray doors, and thousands of brown lockers. Finally, having spotted my own, I breathed a sigh of relief and went to work on the combination. Having opened the door (after at least fifteen tries), I suddenly realized that I didn't have any books in there anyway, and blushing headed for my first class.

Walking through the maze of corridors, I began to realize just how lost I really was. Although I had toured the school in the

In talking about the eagle, the ad says that "...People shoot at him. . .Noise scares him away from his eggs and his young. . ." And then, "...Pesticides pollute his food. . .man is destroying his own environment. . ."

Yes, man is destroying his environment. But so is Hunt-Wesson Foods. That's what disturbs me.

In order to purchase the nesting land the ad describes, the consumer must send in the product labels, which requires the purchasing of their products.

But their products — Snack Pack, Big John's Beans 'n Fixins, and others — are packaged in containers which have become an environmental hazard: tin cans.

Nice try.

STEVE BALOGA, JR.

# The Road Less Traveled By



By Dave Tews

As far as I can see, conformity is one of the greatest problems in America today. You see it all around you; kids dressing the same, talking the same, wearing the same hairstyles, listening to the same music (whether they sincerely like it or not), and generally engaging in the same type of activity, day in and day out.

There can be no doubt as to the existence of conformity. Fashion is a good example. People in far off places are cashing in on the fact that people are basically conformists. The public, like trained mice, obeys trends in the length of skirts, the style of shoes, without thinking twice about it.

There are plenty of other examples. It seems that when students buy records, they would rather choose a record that is selling well according to the charts, than a virtually unknown record. The people don't seem to care about the music on an album, they just want to have a popular album.

Another illustration of general conformity among high school students is it seems that the thing to be doing, especially by seniors, is to drink and smoke because "Everyone else is doing it."

I suppose it couldn't be helped much — society has always been trying to force youth onto a personality production line. Parents do it ("Why can't you be a nice boy like Johnny?") In school, we're taught to write the same, draw the same things, etc. In countless activities, we are taught to function as part of a team, and rarely as individuals. In class, we learn to respond to what the teacher wants to hear, rather

than what we really think.

But more than schools, more than parents, more than government, or any other institution, the reason the majority of us are conformists is because we want to be. It's easier to follow every fad and trend than to examine ourselves and our innermost desires, and from that, make a truly relevant decision. After all, thinking has always required a certain amount of effort.

Thinking can be a frighteningly new experience for some of us, since being an individual often means you'll have to stand alone. When you're by yourself, you may be compelled to think and that can be a very terrifying experience indeed.

Remember, the only persons ever to accomplish anything in their lives were individuals — thinking, feeling individuals; individuals who had enough foresight, imagination, and fortitude to know what they were doing, and why and where they were going. The scorn of others could not alter their thoughts and ideals. Columbus was ridiculed because he firmly believed the world was round, but that didn't change a thing, and today we know that he was right.

So let's learn to function as individuals in the manner of the founders of our once great nation; because today, more than ever, America needs men and women who won't fit into the huddled rolling cogs of society who deny the monolithic blight of conformity. Don't blindly agree. Don't copy. Don't comply. Don't conform. America needs us, our thought, our voice, and above all, our courage to speak for our own beliefs.

## Vote and Help Yourself

By Charles Hartley

The outcome of the next presidential election will affect all of us. Our next president, whoever he shall be, will have the power of deciding how much federal taxes we will pay for the next four years and what they will be used for. He will decide if the United States is going to get out of Viet Nam soon and how much of our money will be wasted on rockets, war, and military equipment for other countries.

If there are people who don't like the way the President is doing his job, and I'm sure there are, vote against him. It may be fun to write obscene phrases about Nixon on certain walls, but it won't have as much effect as voting him out of office on election day. If there are any people who do like the job that he is doing as president, they should vote for him.

I've heard people say, "I don't think I'll vote." There isn't anyone worth voting for. I say that there must be at least one candidate who is a little less worthless than the rest. Your vote is of no value if you do not make use of your voting privilege. But your vote, together with other votes, in favor of the candidate you chose is what elects a president.

Even if you don't want to be as true-blue and loyal as Uncle Sam's nephew, voting is a chance to do something for yourself. Find out the platform of each candidate, and vote for the one who promises to do what you would like to see done.

## 'Old Reliable'

By Sandy Schleif

Feaure Story

In high school fads are more popular than I care to admit.

Smocks, saddle shoes, shag haircuts, wire rims and, of course, jeans. I am one of these, the last mentioned, and am one among many pairs, a thousand or more, just in this school. My owner calls me "Old Reliable" and her mom calls me "Ye Olde Disaster Area."

You see, my problem is that I am literally taken for granted. You don't believe me? Well, I'm constantly being stepped on and torn at the hem. And as if that isn't enough, I'm four years old and have only been washed eight times! (twice a year?)

My fringes and hems are moldy from being dragged through wet grass and mud puddles. On top of all this, instead of folding me and putting me away, she simply stands me in the closet! And lately, to add to my troubles, I've been overrun by butterflies and mushrooms.

Of course, since I belong to a girl, I'm constantly being taken in and let out. (I have permanent seam marks every two inches!) Now do you believe me when I say that I'm taken for granted? I certainly hope so!

I also hope that this attention will help some other unfortunate jeans from this useless torture. Wash them at least every two months for their sake!

### Graphos Staff

Editors: Steve Baloga, Sharon Fodness

Sports: Joe Carthey

Art: Jeff Baker, Robin Cordes, Sheldon Rieke

Lay Out; Deb Hengel, Cindy Schwartz

Student Advisor: Jan Kohlhepp

Advisor: Ed Weber

# NUHS presents "The Matchmaker" Nov. 10, 11

By Sharon Fodness

"Oh hello, Dolly, oh hello, Dolly..." She may not be singing, but she'll be here with all the other well-known characters from Thornton Wilder's comedy, "The Matchmaker," on November 10th and 11th. "The Matchmaker," which served as the basis for the Broadway musical, "Hello Dolly," is set in the late 1800's. The play deals with Horace Vandergelder, a rich but stingy merchant who decides it would be profitable to get married and hires a matchmaker to find him a suitable wife. However, the matchmaker (Dolly herself) decides she wants Horace for herself and fouls up his prospects so that finally

there's no one for him to marry.

Meanwhile, back in Yonkers, the homefront, Vandergelders' two clerks (Vandergelder's General Store, you know) decide they want some adventure. After managing to blow up some rotten tomatoes in order to close the store, they get into their Sunday clothes and take off for New York and a day of excitement. There they meet Irene Molloy and Minnie Fay, two "wicked" millineresses, and proceed to find adventure.

Also confusing things is Vandergelder's niece, Ermegarde, who wants to marry Ambrose Kemper, an artist, but can't convince her uncle that it would be a good

match.

All these characters end up (mostly as someone else) in a sweet little old lady's house for a hilarious climax to a hilarious play.

I'd tell you about the happy ending of the play but it wouldn't be fair to the cast or to you because you'd be missing one of the funniest plays New Ulm High School ever presented if you didn't see the "The Matchmaker."

The cast consists of Steve Baloga, Dave Tews, Dan Lang, Barb Schwartz, Tim Bable, Kim Knutson, Tim Thompson, Sharon Fodness, Jill Schlong, Janet Zahn, Mark Alvig, Dave Brown, Lane Schmiesing, Barb Reitter, Robin Menton and Edith Seifkes. Student directors are Dave Brown, Nadine Schmiesing, Sally Albright, Theresa Lang, and Jane Seemann. The play is directed by Carol Ackerson.



Kim Knutson gives Tim Babel a knowing glance.



Shaking a nasty finger at Tim Babel is Jill Schlong.

## Youth ARC Needs You Now!

By Barb Schwartz

Very few people know or care about what Youth ARC is or does. Probably you don't care about Youth ARC, but that's all right because Youth ARC isn't for everyone. . .

I was a member for 2 years and it truly was a rewarding experience! Youth ARC is the abbreviated form for "Youth Association for Retarded Children." It is an organization of young people between the ages of 13 and 25 who are concerned about and want to be a friend of the retarded children in their community. Youth ARC is a non-profit organization and is maintained through the work of its members and contributions.

When I talk about retarded children, some of us have our little hangups about "them." I know I did! I used to always yell, "You belong in St. Peter" just like any of the other kids and thought it was funny. But really why do kids yell that sort of thing? Do we think we're better than the retarded, or does it happen because of a lack of understanding? I used to think "How can their parents let them out of the house?" or "They're so weird." As a matter of fact I was afraid of them. They looked, acted, and talked differently than I did and I thought if I'd get too near them they would hurt me or I might even catch their "disease." So when I joined Youth ARC, I was kind of scared — I didn't know what to expect.

Youth ARC taught me a lot of things about myself and other people, and it was

also a lot of fun. Through the parties, Christmas caroling, 4-H meetings, special olympics, summer camp, and other Youth ARC events, I learned that retarded children are really not as different as they seem. They are real live human beings who need the same enjoyment, fulfillment, and encouragement which we all want. It is sad to say that thousands of them are locked up in institutions like St. Peter, or are thrown into a neglected corner by parents who don't care about them. It is a shame to see many who could have been taught useful skills by knowledgeable teachers left at home to wonder why they are so different than other children. Many, but by far not all, retarded children are neglected and, as a result, are lonely. They need the love and friendship of those of us who are willing to "give" and "receive."

Mental retardation is caused by many things. Just a few causes include the following: (1) A child living in total poverty is deprived of learning experiences and becomes a "wasted human being" because he was not given a chance to grow, (2) Retardation by an accident in early childhood has limited his thinking abilities, and (3) A wide span of congenital defects inherited at birth results in physical or mental deformities.

Retarded children are simply humans who remain "children" throughout their lives, who learn more slowly than others, and who are limited in what they can learn. They require the same basic human

needs, but they need more of them from people who are willing to give of themselves.

Retarded children really are some of the best friends you can ever have. When they like you, they show it. Seeing their beaming faces looking up to you and knowing they are happy makes you feel good and so useful too. You really do get more than you give by being a friend or saying "hi" to these kids in the halls. Retarded children are loving. They really listen to you. They can sense that you like them and they really show it.

So do yourself a favor. Why don't you join Youth ARC? Youth ARC needs your support and retarded children need your love and friendship. Are you lonely? Do you feel like you're not needed anywhere? Give yourself a kick in the pants and do something constructive. You have to be a special type of person to belong to Youth ARC. Youth ARC isn't for everyone — you have to care. I promise you that you will never regret joining if you are that special type of person!

Youth ARC officials are Patti Scheid, President; Chriss Filsen, Vice President; Kathy Fodness, Secretary; Kim Knutson, Treasurer; Ann Portner, Publicity Chairman; Cindy Hawkins, Sr. Representative; Miss Norma Sondag, Co-Advisor; and Mrs. Verna Markert, Co-Advisor.

Call Patti Scheid (354-6015) or any other Youth ARC member for more information.



"These humans sure are strange looking creatures!" RC

## Sweetheart Chosen



By Doreen Frederickson

Congratulations to Sheri Finstad, this year's FFA Sweetheart!

New Ulm is one of many FFA chapters who annually select their Sweetheart. After being picked by the senior FFA members, the three girls with the most votes receive an FFA manual to study. At the next monthly meeting they take a test on the FFA Creed and other parts of the manual. Scores are posted and the girls make a short speech about themselves telling what activities they are in and why they would like to represent New Ulm. The entire chapter then votes for the Sweetheart. Each of the three contestants is given corsages and the girl receiving the largest is the selected Sweetheart.

Joann Guggisburg and Joann LeGare are Sheri's attendants. Along with Sheri, they will represent our chapter. As Sweetheart, Sheri will compete in the district contest.

Sheri is a member of 4-H, Select Choir, Menagerie, and enjoys reading, all sports, and outdoor activities. Sheri would like to become a pharmacist.

## Write On at "The Paper Mache"

"The Paper Mache" is the new place to go. It's the new school store started by the Distributive Education class, located across from the Principals' office in the DE classroom.

"The Paper Mache" sells notebooks, pencils, sliderules, typing paper and other school supplies. Paperback books are also available. Merchandise sold in this store is obtained from various merchants downtown and sold on consignment.

The school store is also a classroom project for the Distributive Education class. "The Paper Mache" is being run like a large retail store with a manager and an assistant manager. The class is divided into four departments: management, sales promotion, con-

## Debate Offers Challenge

By Tom Dickey

Despite the sure guidance of Mr. John Oien, this year's debate program is off to an unusually slow start. The economic aspect of 1972's debate topic has many debaters bogged down and confused, at least for the time being. The topic concerns financing public education in the United States and reads: "Governmental Financial Support For All Public Elementary and Secondary Education in the U.S. Should be Provided Exclusively by the Federal Government." The resolution in itself seems staggering to the non-debater! However, we are finding our way through it and hope that diligence will lead to a winning year.

Mr. Oien had this to say of the debate team: "we are young this year with 16 debaters in the program with limited or no experience. I might call it a building year. We have lots of energy and potential but need a lot of experience." That experience comes only from actually debating so we have been having practice debates after school for the past few weeks. The only Senior debater is Nadine Schmiesing. Juniors are Tom Dosland, John Paquay, Kathy Edwards, Deb Langhoff, Kathy Schmidt, Lonnie Hulsey, Trudi Lang, Roger Gleisner, Bryce Fier and Adam Stovall. The five, Sophomores debating are Steve Schwab, Tom Dickey, Dori Schmiesing, Kathy Fodness, and Jane Zupfer.

The Affirmative debaters will have to find a way to get enough money to pay for a good education for all students in the U.S. and prove it will work while the Negative team has to show that the present system will or can work. In my opinion, the negative debaters will have a difficult time defending the present system of financial support because some school districts spend 85 times more money as some others spend.

trolling, and merchandising. Every student in the class participates and is involved with these four departments.

The management department takes care of wages, store rules, and insurance policies for the store employees, while the controlling department does the book work, takes care of the payroll and pays the store's bills. The sales promotion department handles the advertising done for the store and puts up all store displays. The merchandising department orders all merchandise for the store, takes care of the store's selling, and investigates shoplifting.

"The Paper Mache" opened Oct. 25th, and is open for business every morning from 7:50 to 8:15.

## "Walk, Run or Retreat" May Have Little Joe on the Run

By Colleen McLean

This fall Channel 8 has it all! Running a close tie this season with "Bonanza" is "Walk, Run or Retreat," a half-hour television series put on by School District 88 which premiered Tuesday night, September 26th at 7:00 p.m. Rumor has it that Ben Cartwright is getting shook with plans to hang up his saddle for good. Little Joe can be expected to ride his little pony off into the sunset.

The stars of September 26th's "Walk, Run or Retreat" were big names in school biz: Mr. Robert Endersbe, Mrs. Janet Mildenburg, Mr. Layton Peters, and Superintendent T.R. Olson. Somebody in a shag and wire rims did the ads — Sharon Fodness.

Actually, "Walk, Run or Retreat" is a noncompetitive program (well, it could compete with all those dials on Channel 7 that rotate to music) that was set up to try to fill today's big need for communication between the school and the public. The first program discussed the great need for better relations between the school and the community.

Last spring Mr. Endersbe brought the idea of a TV series before the School Board. The program would get people involved with education, get the public interested in school activities by watching the show, and present discussions on the problems in education. And there were excellent TV facilities that weren't getting much use.

It took some work to get the TV series going. The series had to get the school Board's support, and a steering committee

had to be organized to oversee each program. Then, there were decisions to be made on the points of interest, what the public wants to know, and what can be produced on TV.

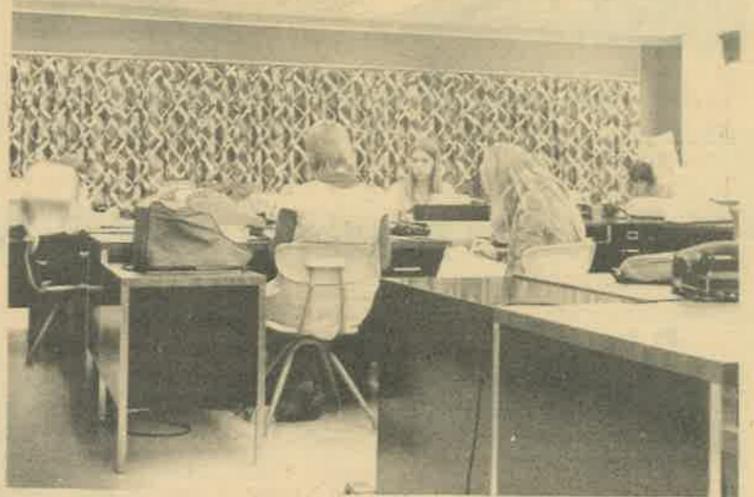
Mr. Blackstad and Mr. Jensen worked in the technical production of the program and tried to set up the TV presentation in a semiprofessional way.

Student involvement is one of the main themes of the whole project. The TV series will show what students are doing in school. Students can help plan each program, get involved in the technical production of each program, and, if they want, take part in the presentations. On election night the students will be able to be involved in the program. In other presentations they can also expect to be able to have discussions on the concerns of today's youth.

Principal Endersbe has so far been satisfied with this new TV series in that goals set for the first program were accomplished. Some of the problems faced in a series were identified, and the school has been able to discuss with the public some of the information it has for the programs. Discussions on the TV series will hopefully create a desire for more programs and bring more suggestions from the community. Already there have been many good comments from the public along with new ideas for future presentations.

Hopefully, the school, the students, and the community will be able to communicate and work more closely together in the future.

## "Apex Corporation"



Apex employees find diversion in their office.

By Mona Mansoor

Have any of you noticed the "Apex Corporation" on first floor? It's a new project in our school this year — a simulated office model. Many people think it is a "model" in the sense of being perfect. That's not what model means in this case. It is simply a classroom office, modeled after a real business office. The physical layout and atmosphere are duplicates of any office you could visit downtown. In fact, the "Apex Corporation" is a supplement to the "On the job" program. Because of lack of employment for students downtown, this class can give the experience, though not the pay, to 20 more students.

Juniors and Seniors signed up for this course in the spring, but only 20 were enrolled because the program was designed to run as an office with 20 employees. Students "applied" for their jobs at the beginning of school, but they won't have the same job throughout the year. In order to learn every aspect of a business office, the students switch jobs. Everyone gets to be everybody. In this way each student can decide if he enjoys office work, and if so, which job or jobs he likes best.

The "Apex Corporation" located in rooms 101 and 102 is equipped like a real office with electric typewriters, a duplicating machine, desks, file cabinets, a switch-board and even an inter-office phone system. A time clock is also included for students to punch in when they arrive.

Most of the students have already taken typing, shorthand, accounting and other skills prior to taking this class. Perfection is highly stressed; work must be accurate and precise. To help achieve accuracy, the students evaluate and help improve each other's work.

This kind of classroom office is relatively new in Minnesota. It's about three years old. Last year twenty-five Minnesota schools, including post-high school, had similar programs. Now New Ulm is one in forty.

Anyone who is interested in the "Apex Corporation" is urged by Mr. Bruels and Mr. Dallman to come to the open house. It will be held later in the year for both teachers and students. You can also observe the class during regular school hours and get an idea of how a real business office is run.