

New Principal Voices Ideas

Schwab Listens and Explains

Well students, we're off again to another year of hopefully learning and experiencing. For some students this is the last time, but for others this year was a beginning. I guess in many ways this year reminds me of my sophomore year, where everything is kind of new and different. I suppose being a senior makes me feel this way for many reasons, but mostly I believe it centers around my activity with students and the new administrators. Perhaps many of you don't know what role I serve as Student Body President. The constitution of our High School defines the Student Body President as the "Student Council President and official representative of the student body of New Ulm Senior High School."

Along with this explanation I'd like to include my own thought of the job; that being the messenger and coordinator within the Student Body. I would like to know everyone in our school and represent each one of you. But that's a rather large goal, and I feel this is where Student Council serves an important purpose. Through these elected members, each student can be more individually spoken for. With a variety of students, there comes a supply of ideas that Student Council can work with. From this can come new and different ways in education and school governing.

Although some students feel that the elected group has no power and is only a figure group, the real answer to that lies within the Student Council itself. Rather than this direct feeling that Student Council is ineffective, I believe the amount of aggressiveness the group shows will determine its influence! There are many different areas where Student Councils' search can be rewarding and I hope this can be shown during this year and in the coming years. I look forward to working with the Student Representatives you choose, as well as with the administrators. By strengthening the communication between high school students to the faculty, and to the administration, and combining effort, much can be done to better our high school experience and that of future classes of New Ulm High School.

The editors and reporters of the Graphos would like to express their condolences for the loss of Merle Buck from the student body of New Ulm High School.



What might you as students expect from me as your new principal for the coming school year?

I see as my major responsibility to operate a school that the students can learn most effectively in an organized, relaxed manner. This is not something that is easily attained. Life is full of pressures, so it would be impossible for me to say to the students that a school can be operated without pressures appearing.

One of my chief concerns is that young people have an opportunity to express themselves as to ways of adjusting and improving our school. No school ever completely "arrives"; therefore constant evaluation and upgrading is necessary. This is where students can be quite helpful. I am of the opinion that young people many times understand themselves and the problems of today's world better than adults. I feel it vital to listen to what you are saying and know what you are thinking. This is a key to solving many of our problems. "The bright young thoughts and suggestions of youth working with adults who possess experience but admittedly don't have all of the answers." In order for this to take place effectively a mutual trust must be developed between the youth and those "old" people. This can only be done by listening to each other so that everyone gets to know what the other is like and develop a mutual respect and trust of each others' ideas. Working together is the key. I encourage all students when-

ever possible to bring ideas forth as to ways we can become better at New Ulm High School. I will listen. I intend to hold "rap" sessions with various groups of students at different times during the year and just visit about what's on the mind, listen to your suggestions, discuss why certain policies are as they are and field any questions you might have about school.

I think that those of us that have chosen education as our profession have the responsibility to work diligently with youth to find the best means for providing a relaxed, pleasant, positive learning environment in our schools. That education must be so designed to that young people can see that what they are learning is relevant to their future lives.

I strongly believe that students should be given responsibilities. But it must be emphasized that these responsibilities must be carefully thought out and that students realize that in order to maintain privileges they must handle them effectively. During the first week I was quite impressed with the young people of New Ulm. I hope that we can develop avenues of communication so that we can get to know what each other is like and then work together to meet the challenges of today's education.

It must be kept in mind that it will be impossible for all decisions or policies made to be popular, but they will be thought out and hopefully will be in the best interest of everyone concerned. I'm very much impressed with the interest that the community has shown toward their educational program. We are also blessed with a staff that is very interested in the students educational, social and emotional development. With community interest and support with staff dedication and student participation, I think we can look toward the 1971-72 school year very optimistically.

When administrators, teachers, or students work independently without concern for others, little can be accomplished. When we work collectively toward common goals, we broaden our possibilities for success greatly and learning takes place. Best of luck for the school year and I hope that New Ulm High School will help prepare you for the challenges that await you upon graduation.

Opinions expressed on this page are not necessarily those of the Editorial Staff. If a by-line is present, the article is the opinion of that writer.

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FREEDOM UNDERGROUND

EDITOR'S NOTE:

It is possible that some readers may consider this topic controversial. However it is the assumption of the editorial policy board that the article has been logically and tactfully presented. Opposite opinion can be sub-

mitted to the Graphos in the form of letters to the editor.

By Mike Wiest

Endersbe - For or Against Us ?

Endersbe is unreasonable, a front. He doesn't know what he's doing. He took away open campus. It's all his fault!

For some of you students here at NUHS your ideas of Mr. Endersbe may be the same as the above mentioned. Maybe they aren't. But in any case I don't think it fair to draw a preconceived idea about him until you've had a talk with him. You have to get to know the old boy before you can estimate the future ideas he has on students, privileges included.

While the man is considered to be a member of the older generation, he does have some very new and good ideas. And his willingness to talk with and listen to students and their ideas, shows that he is very much concerned about us and our wants.

To say that Mr. Endersbe, a man coming out of a prison type high school such as John Marshall, is going to solve everything in nine weeks would be asking for the impossible. It's going to take time and a lot of hard work by both sides to come up with a feasible plan on the idea of getting more student privileges.

One thing he's already consented to doing is to allow students to bring a friend to school dances. Now this doesn't mean Open Dances! What it means is, that if you're going with someone, (boy or girl), you may be allowed to bring that person to dances and prom. The only thing you will have to worry about is, that you will be responsible for his or her actions. From past dances and proms, this should boost the attendance quite a lot from what it was last year when dances were restricted to only NUHS students.

Another complaint and probably the most controversial is open campus. I myself would like to see open campus started here at NUHS. I say started because last year it wasn't open campus that the school had, it was mass confusion. But that was last year, this year we have to earn it, we have to show Mr. Endersbe that we can handle the responsibilities we now have and are ready for more. I would hope that this

POLICY BOARD

Because of the interest of the student body, the Graphos staff has organized an Editorial Policy Board. It is not a censorship board but rather a group of teachers and students who will examine editorials for publication. This will enable students to more freely express their ideas because a group of people will decide whether or not an editorial should be published, rather than one person who may be biased or favor one person more than another. The members of the board are: Dennis Rusch, Karen Iverson, Steve Fredrickson, Mr. Epp, Mr. Leidman, and Mrs. Schnickels.

could be accomplished in the first half of the year.

Another thing to take into consideration concerning open campus is the fact that Mr. Endersbe has to have the support of the town, staff and school board. He can't give us open campus just because he's the principal. He's caught in the middle between the students wanting and the town not giving.

While the schools first concern should be and is for the students, Mr. Endersbe also recognizes the kids' interests. He is willing to sit down with the students and listen to their ideas.

Personally, I think it will be a good year if both sides continue to work together in the interest of the student body.

BETTER OR WORSE

by Steve Baloga

Since the start of the 71-72 school year, many of us find it hard to get used to going to school five days a week, seven hours a day. Remember those summer days...sleeping late, swimming, going to the StarLite, bumming around all day... Those days have come to an end and the school year has started.

Unlike other years, this year might be more difficult for two reasons; (1) we're overcrowded, and (2) we have two administrators who are new to our school system.

The first problem, that of overcrowding can be solved only by a willingness of taxpayers to accept proposals that will provide for larger schools, if necessary. This need is clearly illustrated in the two high schools. The Senior High, built to accommodate only 800 students, is already past the 940 mark, including shared time students. In the Junior High, 780 students occupy a school built for only 700.

The second point concerns our new principal, Mr. Endersbe, and his assistant, Mr. Wilson. During the first week of school there have been indications that rules, or the enforcement of rules, will change. The most noticeable change will be in student attendance. 5-minute passes must be issued to anyone who wants to leave a class for any reason at all. Unlike last year, skipping a day will mean an "unpleasant disciplinary action". Other changes will probably come into effect later on in the year.

Are these changes for better or for worse? It would be easy to say that these changes are bad, but before we draw any conclusions let's wait and see what other changes will be made. There has been some talk of an open campus and other privileges. If communication between students and administrators is good, then some of these privileges might be possible. Only time will tell.

The right of freedom of speech, of the press, and the right of assembly are hailed in the classroom as vital parts of our heritage. Yet in countless high schools, students are being made into anti-social rebels simply because they try to assert the very rights they have been taught are theirs. They believe that our democratic form of government can and should work, and that where injustice exists, and where the views of all cannot be freely heard, they have the right, indeed the responsibility, to protest such conditions.

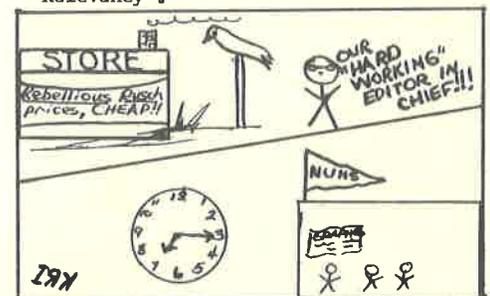
The problem is that the students probably cannot express their views in the official paper. Most official school newspapers are censored in one way or another. The paper's faculty sponsor may have been given strict instructions about what can and what cannot appear in print, or the principal may preview all articles before publication and reject those he feels are too controversial. Therefore, in high schools across the country, youths are finding an outlet for their concerns in "underground" newspaper publications not authorized by the schools. Underground editors insist this is the main reason for their existence--to avoid being censored.

What have these independent journalists produced? Unprofessional looking papers for the most part, but papers with a certain liveliness and imagination that have not been overlooked by "straighter" journalists ranging from mimeographed sheets of poorly typed copy to those with creative art work or photography, the underground papers vary as much as their unconventional names.

How are these vehicles of dissent financed? After all, papers and printing or mimeographing must be paid for no matter how modest in quality. The ways of financing are varied. Often family or friends help establish a frustrated editor by giving him the money to begin a paper. Many eventually finance themselves by selling advertising to local merchants, record firms, and some off beat companies that want to appeal to the underground special audience.

Nothing is sacred to the underground journalist--their intention is to keep curiosity alive and even to question basic values.

Co-existence of the underground and above-ground press is a reality and also a wave of the future. Even "straight" high school newspaper editors grudgingly admire the free press if not for its bias or its accuracy, for its "Relevancy".



letters to the editor

CHANGE IN GRADES

By Jeff Baker

As another school year opens, more and more schools have changed to the pass-fail system of grading (or something similar to it).

Why? I feel there are many reasons that justify this change. Our present system is unfair, old fashioned, and really not as reliable as a lot of people think. In short, it's inadequate for our present day needs.

The A,B,C, system of grading gives the above average student a greater chance of achieving high grades, since it grades on scores, not effort. I feel this is entirely too bias for a modern education system.

Actually the grades themselves have no meaning. How much effort or intelligence is in an A or B? This is where the pass-fail system excels, because it gives equal opportunity to everyone by grading on effort, not intelligence. It would also insure the teachers that each of their students are doing their best, thus we would get the most out of our education system.

The pass or fail system would benefit parents and students alike. The parents would know how their children are doing in school and the kids wouldn't be compelled by their parents to compete and do better than someone else's child.

In conclusion I'd like to say that the A,B,C, system was worthwhile and helpful in it's day, but I feel the pass-fail system would be increasingly more beneficial to the school system and also to each individual student.

NUHS needs money too

By Dave Steinke

School activities are fun, and everyone has a chance to join at least two or three each year. They would be much more fun with more and better equipment, too. But things cost money, and the school cannot waste its tax money on everything that needs assistance, or else they would be constantly bankrupt. What we need is to have fund-raising projects for all our needs at school. It would be fun work while getting the money we need at the same time.



Graphos Staff: Standing: Mark Schmiesing, Kay Burnett, Karen Iverson, Dennis Rusch, Seated: Steve Baloga, Kathy Hunter, Debra Bloedel.

Pollution Solution

By Vicki Morse

Spring of '72 will be the start of something big for New Ulm - building our new sewage treatment plant! This may not sound too great, but it is very important to our health. Our present plant is dumping raw sewage into our once clean and beautiful Minnesota River. The new plant will change the effluent (what flows into the water from the plant) from raw sewage to pollution-free matter! Since it will be pollution-free, we'll stop harming our very precious resource. Our old plant is not meeting the standards of the Environment Protection Agency and so we can look forward to New Ulm striving towards a pollution solution.

Our clean river is important to us and even more to future generations. Unfortunately, what we have now is far from being what it used to be - clean! The brown smelly "water" is a horrible sight. The fish get their food from the river and eat raw sewage, then the people eat these fish. Not a very appetizing thought!

In time, our water will clear, providing the pollution is stopped; and the

The end of 1973 is the proposed completion of the plant and New Ulm will finally stop polluting the Minnesota River.

We have taken care of the water pollution in New Ulm and that's a giant step in the right direction. Now, let's take another step to clean up the air!

2 A.M.

Be with me in the
2 A.M.'s of my life.
Take my hand and comfort me.
I need you.
Help me to stand, teach
me to smile.
Say that you care, stay
for awhile.
BE MY FRIEND.

By Jan Kohlhepp

ADULTHOOD AT 18

By Gerard Schneider

Much has been written and said about the rights of 18 year olds. In Minnesota, at the present time, the 18 year olds have been given the right to vote. Having this right is certainly a big step toward adulthood. However, to use this right properly, it is necessary that we be informed about the issues involved in the elections in which we are voting. 18 year olds are, of course, subject to the draft. When you become 18, you must register and fulfill your military obligation. Serving in the armed forces is certainly accepting adulthood. Usually at 18, you are through high school. If you are not going to college or entering the service you must find and hold a job. Being able to find and hold a job requires many qualities of adulthood. As a general rule I feel that most 18 year olds are mature enough to accept adulthood. True, there are some who may not be, but some people are just never mature. With increased opportunities of learning, I think we can safely say that the majority of 18 year olds are willing and able to accept adulthood at 18.



Yearbook Staff: Kathy Reed, Linda Dummer, Bernadette Anton, Valerie Brandel, Julie Miller, Linda Kaiser, Mary Lou Osborne.

Movie Review

By Nola Walter

Movie Review: "Who is Harry Kellerman and Why is He Saying Those Terrible Things About Me?"

"Who Is Harry Kellerman?" Is a new movie about a man called Greogie, who is very wealthy and someone he believes, is out to get him by telling all his girlfriends he's a violent man.

If you are a real Dustin Hoffmann fan, you will like this movie. His acting is great and he seemed to bring out the best in the movie.

But if you are a kind of movie goer who goes to be taught the ills of the world, you won't be so crazy about "Who is Harry Kellerman."

If you're expecting anything like "Little Big Man" you will again be disappointed. This movie is completely different.

Most people don't consider music a part of the movie, but in this movie the title song became part of the movie. It made the end a little more dramatic. The title song is "I'm Going Home".

The movie had a good plot and Mr. Hoffmann did a very good job of acting. In the last ten minutes, you find out "Who Harry Kellerman Is, and Why He's Saying Those Terrible Things."



FAN'S

VIEW

Harry Schwartz

By the looks of our first pep-fest, our season opener in football didn't look very exciting. Nevertheless, our student body showed great support by sending three bus loads of students to Litchfield. Meanwhile, many were on their way in cars. I got there early, so I didn't have much trouble finding a seat.

Through the first quarter, it was generally an exchange of the ball. At the end of the first quarter, neither team had scored.

The beginning of the second quarter started somewhat the same--until the clock showed 4:53. Litchfield then threatened to score.

Being that our defense showed strength against their running game, Litchfield went to the air with 3:22 left and scored. The extra point attempt was equally successful.

Without scoring in the first half, we were behind 8-0.

"Fast" is what you might have called the third quarter. And with 4:00 left, Litchfield threatened for a second time.

When the going gets tough, the tough gets going. Jon Hanson did so by relieving the pressure with an interception.

But soon after we had to give up the ball again. Our defense proved itself again when Dave Alsop nailed the quarterback for quite a loss.

Thus, we took our turn on offense till the fourth quarter. With little gain we punted to Litchfield's 47 yard line.

They soon reached our 10 yard line and a quarterback sneak gave Litchfield their second T.D. and an extra point. Trailing 16-0, N.U.'s Gregg Menk returned the kick-off to our 46 yard line.

Throughout the game, the ball seemed very slippery for both teams. This was shown in one incident when we attempted to punt, but only had time to run it back to the line of scrimmage.

Several penalties against Litchfield gave us one last chance to score. With fifteen seconds left, a long pass attempt was intercepted, giving Litchfield the win, 16-0.

Even though our pep-fests may not be fantastic, I think our sportsmen can be assured that we are behind them all the way.



IAN



Typical "B" Cheer Practice

- B-Squad Cheerleading Practice Sept. 2.
- 4:00 Where is everybody? Can't they ever be on time?
- 4:15 Everybody is finally here, that's because the boy's practice is already going on. What cheers do we know? Um.
- 4:20 Halfway through "Do It" and Shari and Steph break up with every arm movement.
- 4:25 A quarter of the way through "Hit That Line," Sam and Punka are already on the floor. The others are getting there.
- 4:30 What else do we know? Um. . . "How about school song?" asked Jo Ann and Rosanne. Here we go again!
- 4:40 There's still twenty minutes left and everybody's wet, "fagged out".
- 4:45 Well, we had a five minute water break. Now let's try "Great."
- 5:00 I never thought we'd get through that one. It took a whole fifteen minutes. Well, better luck next Wednesday.

Now you know what a typical practice can be like. It may sound like they don't get much done, but they're really coming along fine. There's already about ten cheers they all know. You already know the first names of B-squad, so here are the rest of them: Stephanie Johnson, Shari Marstone, Eileen Lowinske, JoAnn LeGare, Rosanne Hamman, and last but not least, Nancy Pivonka. You'll be seeing a lot of them and all the laughing in the coming sport's seasons. I hope you're all ready for them now.



Preparation for Football

By Dave Brown

I bet a lot of you people think that all football players do is practice four days a week and go into a game and hope for the best. Well, you're wrong.

Actually, a lot of time is spent off the field. We have to prepare for each game separately, adjusting the offenses and defenses to the opponents different plays. We study films of previous games against opponents and see where we went wrong or what we did well. We do this, maybe two times each week before or after practice. Some guys even watch them during study halls.

When we are on the field, we do some drills everyday and then scrimmage. In scrimmage, our first offense runs pre plays against possible defenses, the opponents might have. Then our first defense goes against plays the opposition runs.

Then comes Friday and the game. You have to prepare yourself mentally and get as psyched up as possible. After school, we have another chalk talk and if the players have any questions about what they are supposed to do, the coaches answer them. After this, we go home, have something to eat and then come back to school and get dressed for the game.

Now you know that when football players go onto the field, they are not just there doing things against a team that they know nothing about; but are there putting a week of hard work together to try and beat a team.



71-72 NUHS Cheerleaders

By Lois Winter

The A squad cheerleaders for the 1971-72 school year consist of five seniors and five juniors. The seniors are Mary Backer, Marsha Berentson, Susan Buck, Jennifer Hendricks, and Kim Neilsen. The juniors are Terry Hasse, Jody Knutson, Mary Ries, Dawn Sletta and Cheryl Witte.

The cheerleaders have been practicing since July 20th. They practiced every Tuesday and Wednesday of every week from 8:00-10:00 A.M. Two weeks before school started, they practiced every day at these same hours.

The cheerleaders are very enthusiastic about cheering, so let's not let them down. We have a very large student body, so let's support them and our team, by cheering and following all their games. The cheerleaders will and are trying to do their best, so let's make sure all of us at NUHS can say the same.



New Ulm Running Machine

Tough Team of '71

By Mark Stoltenburg

by Bill Reitter

This year the Eagles are looking forward to their best season and possibly a South Central Championship. Although an opening loss already has made the above statement seem far fetched, the team feels confident that it will bounce back with a parents' night victory over Wells.

This year the strong point of the team will be defense. The front five at the ends, consist of, Dave Alsop, Steve Frederickson. Tackles are Howard Melzer, Jack Forsberg. Middle guard is Joe Carthy. Upon these five men will depend the degree as to how tough the Eagles will be throughout the season on defense.

Due to the fact that a lot of inexperienced ball players will be on the offense, this could be a big factor during the early part of the season. The backfield is entirely made up of Rookies.

The captains of this year's squad, and a short description of each, are as follows:

- Terry Madsen - Two year regular, plays off. tackle, def. end, def. linebacker.
- Roger Schanus - Two year regular, plays off. end, def. safety.
- Bill Reitter - Three year regular, plays def. tackle, off. guard, def. linebacker.

At this time I would like to thank the fans for their fine support. It was really great knowing that there would be more than just the cheerleaders yelling. All I can say is the next game we will try to come sway with a victory.

Thanks Again!



Captains: Terry Madsen, Roger Schanus, Bill Reitter.



Distance Training - Like Building a Pyramid is C.C. Achievement.

With the opening of school, the Cross Country boys are swinging into action. Already before school started, August 19th to be exact, the New Ulm C.C. team was hard at work. Distance Work! Says coach Peterson, "Build a broad base by distance running before you try to build a peak by speed. Distance training is like building a pyramid, the broader the base, the higher we can build a peak.

Well then, what does the C.C. team do to keep in shape? An after-school practice could start out with an eight mile run. Usually following this is speed work and last but not least is conditioning exercises. A typical practice like this lasts for about two hours.

You may ask yourself, "Why do these boys do all this work?" Well, we don't have to do it. We get to do it. This may sound rather funny to you but actually it's a privilege to get to run. That's why our boys go out for the sport. They get to do what ordinary people don't get to do and it's a challenge to them to see just how far and how fast they can run.

September 2nd marked the first morning practice for the team. By 7 p.m. they were out running-maybe out to Schell's Brewery, or a backroad through Flandrau Park, or maybe out to the Courtland cut-off bridge. After their scenic run they go to the wrestling room to do a few toe raisers, shower up, and eat a wholesome breakfast in the school cafeteria. What more could you ask for?

GIRLS PARTICIPATE IN SPORTS

By Joan Kiecker

Most people probably think that sports in school are only for boys, but what about the girls? With help and practice, some girls could play sports just as well as the boys. A list of sports that girls would participate in might include: basketball, softball, tennis, ping-pong, volley ball, bowling, or swimming. Girls have already done well in the field of gymnastics. Girls basketball tournaments have gone over big in the state of Iowa. Swimming has also been a favorite for girls in competitive sports.

Sports for girls could also be helpful in many ways. For one thing, it builds up your body. Another point would be the competitive spirit aroused in playing against other schools. This would be good for one's ego, by knowing one can do a job well. Winning and losing well is a very important part of the game also.

Girls get plenty of practice in these sports in G.A.A. and Phy. Ed. This helps all girls, even those who aren't very good at that particular sport.

So, someday maybe sports will be played by girls just as much as boys.



That afternoon the C.C. team had its first meet and its first victory over Redwood Falls and Renville. Scores were New Ulm 28, Renville 45, and Redwood Falls 61. (Lowest score wins) The distance was two miles.

The next C.C. meet scheduled is September 10th here at home. Twelve teams are expected to participate so it should be quite an event. And what our team likes most is when a lot of people come to watch and cheer us on.

VARSITY CROSS COUNTRY SCHEDULED	
Monday, Sept. 13	Glencoe Away 4:45
Saturday, Sept. 18	Worth'ton (Turkey Trot) Away 10:30
Saturday, Sept. 25	Mankato Invitational Mankato
Tuesday, Sept. 28	Fairmont Here 4:45
Friday, Oct. 1	Blue Earth Here 4:45
Thursday, Oct. 7	Conference Here 5:00
Tuesday, Oct. 12	District Here 5:00
Tuesday, Oct. 19	Region Glencoe
Saturday, Oct. 30	State Minneapolis

Marathon Relay

By Tom Bloenke

Running a 24-hour relay race is just what 10 boys from NUHS did. The race took place at Johnson Track Field. The 10 boys wanted to see how far they could run in 24 hours. The mayor officially started the race by blowing a whistle. In the beginning of the race, the times were very good, but as the night turned into day the times were quite slow. All through the night, people came to watch. Turner Hall and Swanson's both gave food and coffee for the boys. Who were the 10 boys?

John Paulson, Bill Schwartz, Dave Ebel, Dave Stoltenburg, Mark Stoltenburg, Larry Jensen, Robert Knutson, Kevin Kroels, Randy Lindstrom, Mark Schmiesing.

New Faculty Adds Young Look

MR. OTTO

By Shari Mecklenburg

A new addition to the faculty of NUHS this year is Mr. James Otto, Industrial Arts Teacher. He grew up and went to High School in Redwood Falls and attended college at Mankato State.

Mr. Otto student taught drawing and Power Mechanics here last year and was lucky enough to get his first job here at good old NUHS.

This year he's teaching two classes of Power Mechanics, two of General Metals, and one Electronics class. Mr. Otto thinks it's kind of hard teaching three different classes but he likes the kids and the school so he's getting a-long okay. One change he would like to see made would be to bring plastics and graphic arts into the class. He likes New Ulm very much and says he would not like to live in a town any bigger than it.

Bad news to you girls, Mr. Otto is no longer a bachelor. He was married this summer and his wife is attending Mankato State College and is majoring in English and Speech.

Mr. Otto does not have any hobbies because he doesn't have enough time, having five classes to prepare for. If he did have time though, he would like to build furniture, do poster work, and restore a '37 Ford he has.

Mr. Otto is a sort of quiet person and when asked why, he replied, "I think there should be more listeners in this world and I would like to be thought of as one of them." Think about it.

MRS. EBERHART

By Steve Wyczawski & Bill Mossberg

Did you know that we have an ex-college football player on our teaching staff?

Mrs. Eberhart played powderpuff football at Gustavus for four seasons. She is also interested in music and was in the Summer Theatre in Fairmont. She was married just eight months ago and chose New Ulm to teach in because she liked the surroundings and the rest of the teaching staff. Her husband works in St. Peter and they have just moved into a house in Courtland.

She went to college for one year in Indiana and then transferred to Gustavus in St. Peter where she graduated. After graduating last year she went to Jefferson Bloomington and taught there for half a year and then came here to teach. "So far it has really been fun teaching here", she said. She added that she really enjoys NUHS and that the students and faculty are just great. Let's keep up the good impressions and welcome her as another one of our many great teachers at New Ulm High School.



Mrs. Eberhart, Mr. Otto, Mr. Pletcher, Mr. Faber, Mr. Brown.

Music As Communications

By Brenda Fromm

This year a new course in Music is being offered. It is fifth hour in the band room, for the first semester and is worth ½ credit. Mr. Curtis Iverson is the teacher and there are twenty students enrolled.

"The main purpose in taking this class," Mr. Iverson stated, "is to try to use music the students write themselves, in order to convey their own thoughts and ideas in an oral form."

The ability of these students varies from some kids who have never read or played music, to those who are accomplished pianists, to those who are in band, and to those who play in local rock groups around our area.

Some took the course because they are experienced in writing poems, so they decided to try and match the lyrics with the songs.

The types of music they compose range from ballads, folk songs, love songs, rock music, and electronical compositions.

Mr. Iverson said it's going very well and should be something for everyone's interest.

MISERY IS.....
getting caught in the
hall without a pass,
and suffering the
consequences.



MR. BROWN

By Cathy Spaeth & Marlys Haala

David Brown is the new teacher of Distributive Education that is taught in the St. Paul Annex Building.

Mr. Brown became interested in this after working at Dayton's for seven years as a marketing store buyer.

What really is Distributive Education? "It's cooperative training with local businesses, marketing, merchandising and food distribution, related to classroom instructions and applying these areas to on the job training." There will be 17 Seniors for on the job training this year, and 40 Juniors are in the class too.

Mr. Brown chose teaching because of job security, getting married, and Dayton's was too large of a company. Some day he hopes to go back into buying and have his own store.

He likes being interviewed to let everyone know what Distributive Education is like. Other interests are in playing guitar, water-skiing, and playing basketball. He also likes New Ulm because it's a great relief from the Cities.

MR. FABER

By Diane Gleisner

New in the Math department this year is Mr. Faber. His hometown is Orange City, Iowa where he managed the Chamber of Commerce for a year. LeMars, Iowa has also seen him as a Math teacher and an assistant basketball and football coach.

A graduate of Northwestern College in Orange City, Iowa, Mr. Faber majored in Math and minored in Political Science. His reason for teaching: "I always wanted to." When asked what he thought of the kids here he said they were well-mannered and well-behaved. The city of New Ulm also impressed him as being clean and well-kept.

Mr. Faber is an avid outdoor sports fan. Just a few of his favorite sports are golf, basketball, football, water skiing, and tennis; not to mention numerous others.

MR. PLETCHER

By Nancy Ahrens & Gretch Stout

A welcome addition to the NUHS faculty is Mr. Richard Pletcher, who teaches speech and social. He graduated from college in 1966 from South Dakota State University. His major was speech and he minored in political science. Later, he attended graduate school at South Dakota State University and studied mass communications and public address. NUHS is the first school at which Mr. Pletcher has taught.

His hobby is collecting antiques. Mr. Pletcher was married over Labor Day week-end.

When asked if he had anything to add, he said, "I really enjoy being at NUHS."