

GRAPHS

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New Ulm, Minnesota

New Ulm Senior High School

Wilson Campus - A Utopia, Or?

One Girl's Opinion

BY BARBARA MOSSBERG

All the way to Mankato, in our Mini-bus, it was snowing. Nothing but wet dreary snow. But, as if by magic, as soon as we reached the one-story building, Wilson Campus School, the snow stopped.

When we first walked into the school there was an air of loneliness that seemed to linger all around our little group. Wandering around the building made us all feel a little foreign and insecure, until we came to the indoor patio. This patio was really fantastic not at all like the Jefferson School Patio. There were ducks and geese in the Wilson Patio. Our own duck and goose expert Dean Schlong said that they were Male and Female Greater Canadian Geese, male and female wood ducks, and two drake Mallards.

From the zoo we went over to the cafeteria for a roll while we talked about how nice it would be to have a snack bar in our school.

When we had sufficiently stuffed our faces we all ambled down to Mr. Glynes' office to hang up our coats, sign the guest list, and put on name tags. We were then directed through a maze of voting booths to Room Seven where we would hear a taped introduction by Mr. Glynes.

Not knowing who Mr. Glynes was we all sat in bewildered anticipation. Some guys

came in and started talking to us about the Wilson theory and the recent Bomb Scare the Nearby College has been having. A little girl was sitting in the corner not really doing anything and not belonging to the introduction in any way. We were all looking over the cluttered room gathering opinions about the school when the speaker started talking.

Our Speaker welcomed the faculty of a Minneapolis school and then proceeded to tell us about the bomb scares and a little bit about Mankato Wilson's unique learning experiences. He mentioned that "New Ulm desperately needs some revision," a comment that produced a few stares from the Minneapolis group and a mean glare from a few New Ulm people.

The speaker left and a tape of Mr. Glynes was to begin.

In defense of New Ulm Mrs. Green said that "Maybe New Ulm was that bad a few years ago but I think if Mr. Glynes would go and visit New Ulm today he would find that we have come a long way in our English and Social courses and our school liberties."

The television started to get fuzzy and soon the tape started. It turned out that our previous speaker and the speaker on the tape were both Mr. Glynes. "Who is to say when a kid is ineligible for some sport?"

Robert T. Smith Here In December Assembly

BY KAY BURNETT

On December twenty-second, for a special Christmas present from Mr. Olson, Robert T. Smith, the famed columnist from Minneapolis, will be coming to NUHS for an assembly.



Robert T. Smith
Columnist
Minneapolis Tribune

Mr. Smith has been sharing his gentle satire with Tribune readers since he returned to the news paper in the summer of 1968 after writing for Time Magazine for seven years.

Being a Minneapolis native, Mr. Smith was born in the Southwest when it opened, and finished at De La Salle when he became convinced he "wasn't learning anything at Southwest".

His college years began at St. Thomas, During World War Two he enrolled in the Naval ROTC program. He finished this program at the University of Minn. and received a degree in Chemistry. Then he spent his last 6 months of activity in north China.

Mr. Smith's newspaper career started with the Minneapolis Times in 1947. A year later the Times folded and joined the Tribune as a reporter. He also went to night school at this time.

He got numerous promotions and finally in 1957 he became City Editor. He stayed at this post until he was lured away from this area by Time.

While working for Time in Washington, Smith was news editor for three years. From there he was sent to Paris to become deputy bureau chief there.

He took "French leave" in April of 1968 and was asked to return to the Tribune as a columnist. And today, is doing so.



Books, halls, passes, fifty-five minute classes, and a brood with thirty chicks and on top of all that ABC report cards, is absolutely ridiculous".

Mr. Glynes went on to explain the System for Wilson. "Each adult," he said, "is an advisor or counselor for each student and each student chooses his own advisor, there may be as many as five students per advisor."

When starting a school like Wilson, it would be best to work in a community where there are already two different types of schools a Parochial School and a conventional school. The reason for this is, if you were to force people to go to one kind of school rather than give them a choice it would be defeating the whole Wilson philosophy. The tape was over with and we were very anxious to get on with the viewing of the school.

In the language room there were three students studying Spanish with the aid of earphones. There seemed to be endless amounts of resource material in every room. Our guide informed us that those students who can afford it go to Mexico to attend a Mexican school for six weeks while students from Mexico stay at Wilson.

The Social Studies classes were like individual libraries there were so many books of every sort in the three Social Rooms that a person could classify those rooms as libraries.

In the social room for the first group of students soon would be 3rd graders were making a three dimensional map of Mankato.

In the Middle room students were making and testing rockets. Everything each person wanted to research on was available whether it was from the school or from the students. There were many animals in each science room—many rabbits, mice and guinea pigs and a few monkeys. Two boys in the animal room near the guinea pigs were stuffing some mud hens.

On to the Industrial Arts Center. A five year old boy was making an airplane when the lights went out and someone shouted that the power pole across the street was on fire.

In the second Industrial arts room, I peeked under a blanket to see a beautiful stereo cabinet that one of the older students was building.

In the Home Ec. room some boys with the help of a few girls were making a Jello dessert.

The Art Room wasn't very impressive at first. Mostly little kids were playing with the clay and working on drawings. I had hoped to see older kids making beautiful pots and far-out drawings, but a sixth grader looked to be the oldest in the art room. The adult who supervised the art division said that "The older ones who are interested in art do their creating over at the college because the college offers much more for these kids than we can."

Music was coming out of a dimly lit room where three or four people were having guitar lessons.

The library at Mankato Wilson was just fabulous. It was changed from a library to a Resource Center, and a librarian to a Resourcian. Some girl entered the Resource Center whistling and a boy in the corner shouted "Hi" to his friend Bill when he entered.

A math room for students in the would be fifth grade and down were playing dominoes and Monopoly while older students were experimenting with the computer. As in the case with the Social Room there were countless books in the Math department.

Insurance, accounting and stocks were a few of the things being discussed in Business Math. A monkey in the first Math Room was going crazy and grabbing at everyone while his friend in the other cage

Continued on page 7

Editorial:

A Christmas View

BY LINDA CHERRINGTON

Christmas is the time of giving, and the first Christmas presents were the gifts of gold, frankincense and myrrh that the wise men brought to the infant Jesus. These rich gifts weren't placed under a Christmas tree, as ours are. For in that time, there was no such thing as a Christmas tree. When the wise men presented their gifts to the infant Jesus, they expected nothing in return. How many of you this Christmas are going to give presents and not expect anything in return? But the real meaning of Christmas is not giving presents. It is giving kindness and goodness and love. It is the blessing of the angel who told the shepherds of

Newspaper Power?

By Kathy Carlson

"The obvious place to give students power is on the school newspaper." This is one of the many controversial statements in John Birmingham's book, *Our Time is Now*. This book is about high school underground newspapers and what they are trying to say.

John Birmingham, 19 years old, is a 1969 graduate of Hackensack High School, New Jersey. He was editor of both his school's regular newspaper, *Voice*, and its underground newspaper, *Smuff*. He is now a freshman at New York University. John Birmingham thinks that it is important that a student should be able to express himself and if he is not able to in the regular school paper, then he should express his opinions in an underground paper. That is why he started the underground newspaper at his high school. He wanted the freedom to express himself in the way that he thought was best.

Our Time is Now tells several of the student's viewpoints on what they think is wrong with the present high schools and what can be done to make them better. They write about what is important to them and speak very frankly about it. Stories from underground newspapers from all over the country are included in this book. The students are speaking out. *Our Time is Now* talks about everything from "Educational Reform" to "Student Power."

There are a lot of interesting reasons why some of the students are objecting to the way that the schools are being run. Here is an example of this. A student in Brandywine, Delaware was not allowed at commencement exercises because of his long hair. Soon afterwards, the administration learned that he was selling issues of an underground newspaper and told him, "If you come back tomorrow, we'll have you locked up." The next day he was arrested by four policemen for trespassing. In court he was found guilty and sentenced to sixty-five days. You may or may not agree with me, but I think that this student had a good reason to be objecting to his present school system. *Our Time is Now* is a very interesting book with a lot of controversial statements. This book is not trying to turn anyone into a rebel or kick the "Establishment" in the teeth, it just wants people to become a little more open minded and aware of the problems under our present school systems. It's a very good book and worth reading.

Problem ?

Do you think it's a good idea to have a place for the kids to go on weekends? I do. But the problem is where and how.

A lot of talk has been about organizing a youth center. Isn't this a good idea? On Saturday nights and Friday nights when there aren't any games, this would be a great place to go and meet kids. What do you think?

Christ's birth on the very first day of Christmas.

When you think of Christmas do you think of the same things most people do? Flashing Christmas bulbs, buying a pre-decorated Christmas tree, how much money you can afford to spend, and the realization of the many presents and gifts you'll receive on Christmas day. Or do you visualize the coming religious holiday which originated so many thousands of years ago? Do you think of the birth of Christ and the love he brought into the world?

With this in mind, do you feel as if you have been participating in the Christmas holidays with a true religious sentiment?

Schonrock Organizes Musical Group

By Pamela Johnson

Dave Schonrock has organized a four-man band called "The Relation." The band was organized about a month and a half ago and has, as Dave said, "Come a long way for just starting."

Brian Reinhart plays base guitar; Ted Arndt plays lead guitar; Jeff Studahann is on the drums, and Dave plays rhythm guitar.

Practice is held 5 times a week for 3 hours in which they get about 2 songs a week down. After that they go back to review their previous songs.

The boys have received help from other groups such as Bob Sigman's group.

They now have a 45 minute performance and hope next month to be playing a few parties.

The group was started for the fun of it and was just a happening thing. It's really getting along now and is climbing higher all the time.

Dave remarked, "We're not the best, and I suppose we'll never be the greatest, but we'll try to be fairly decent group. 'It'll take a lot of effort and a lot of time; but it's worth it.'"

Variety of Styles Helps Good Looks

BY S. A. AND D. J.

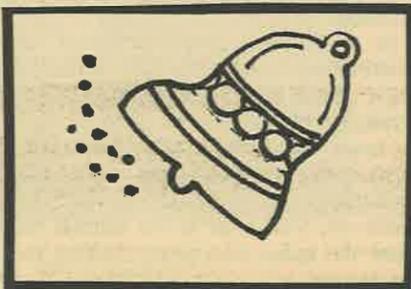
We've got some "mighty good lookin'" girls and some "real handsome" boys in New Ulm Senior High, and their way of dressing shows all their good looks off. We walk down the halls and see boys in flares and vests, and girls in mini's, midi's, and maxi's. Most of the girls make their own clothes and you'd never have the faintest idea they made that "cute outfit."

It seems to both of us, one can tell he isn't in the best of moods. Another person may be very dressed up and be the happiest person in school.

We think that having a dress code would limit the kids to very little and nobody would be happy. Not having a dress code brings in a variety of styles and helps the kids show off their good looks.

We've also noticed the teachers are wearing some pretty sharp clothes too. They must also like some of the clothes the kids are wearing now, or they wouldn't be wearing them.

So if someone walks down the halls and says, "Hey Good Lookin'" be sure and turn around, because it might be you they're talking about.



Is Hair Really the Thing

By Lois Page

Seldom has there been a column written on the hairstyles seen around school, so I thought it would be an interesting subject for this issue.

It seems most girls want their hair long, and if their hair looks good long, they'll let it grow. However, those whose hair tends to be more on the naturally curly side may look better in short hair. The "shag cut" is very popular right now. This simple-to-care-for-style has a fluffy, layered look, with wispy strands in front of the ear and at the nape of the neck. It looks good no matter how you comb it.

If you are lucky enough to have long hair, (or hair that's getting long) you have a wide variety of ways to wear it. You can wear it long and straight, or set all over for body and fullness, or just curled at the ends to give a sweet, little girl appearance. Girls have been wearing their hair back in a low ponytail for sometime now, only the thing to keep it in place with now are the new leather or suede barrets with little sticks pushed through. Another variation of this style is bringing the front strands back and holding them in place, while the hair underneath is left to hang long and loosely about the shoulders.

And last, but not least, is the style which has become very popular just recently. It was a very cool way to wear your hair this summer and still looks "cool" now. Medium to long haired girls can wear their hair braided, then wound into a little chignon or bun at the back of the head, and held in place by the previously mentioned barrets. This hairdo can be worn for formal or casual wear and is great for emphasizing a cute pair of earrings!



John Ransom Book Reviewed

The book *The Diary of John Ransom* is a straightforward and unique diary of a twenty-year-old Civil War soldier who was captured and held prisoner for close to thirteen months by the Confederates army.

John Ransom was a brigade quarter master sergeant of the 9th Michigan Cavalry when he was captured. Though the conditions he lived under were almost unbelievable, his courage and hopeful spirit pulled him through the ordeal while many of his comrades died.

In his diary John Ransom describes the most cruel of all Civil War prisons, Andersonville. He explained that the food and water were so contaminated that almost thirteen thousand men died in one sum-

mer. He also described the inhumane treatment administered by the Rebel prison guards. He told of the cruel raiders in Andersonville that took clothing and food from those too weak to defend themselves and how the offenders were soon caught and hanged.

At times Ransom was so weak that he would not even write in his diary, although many times his friends helped him out by doing his writing for him. Ransom attempted to escape twice during his time as a prisoner and was successful on his second attempt.

Although the original copy of the diary was lost in a fire, the contents had been reprinted before hand and permission was given to publish the book.

Kathy's Korner

By Kathy Hunter

Authors Note: *Kathy's Korner* will be in our paper for the rest of the year. It will contain stories of interest to you. If you have a story or would like me to write on a subject of interest to you please let me know.

I have found that one subject of interest is Dave Romberg's striptease act so I interviewed him on his performance.

Dave Romberg, better known as Rumpy, began his act as a freshman. It was suggested in Mrs. Green's English class. The class was studying Mass Media and was going to develop acts for television and it was suggested that it would be funny if a guy stripped. Rumpy performed the act for his class and they loved it. They suggested he do it for the proposed talent show.

The talent show was the first time he performed in front of a large crowd. He told me he liked to watch all the eyes following every move he made.

The first time he did it he was chased off by two men in white coats who had supposedly come to take him to an institution for the insane. Since then as most of you know T. R. has chased him off. This year

before the performance T. R. asked Rumpy what he would do if T. R. failed to chase him off. T. R. DID AND SAT IN THE CORNER GRINNING BUT CAME OUT AFTER A FEW SECONDS.

Since he began his act Rumpy has had many suggestions from friends. Some of them Rumpy thought were very good. It was suggested that he wear several pairs of pants and take those off too. Second, that he record the music and play it forward and backwards and strip and dress accordingly.

The first year Rumpy wore about 8 shirts, as a junior he wore 15 and this year he wore 12. He collects old shirts and after he uses them he throws them away.

I asked him if anything unexpected ever happened. He told me only twice: as a freshman his glasses flew off and he never got them back and as a junior he wore a surfer shirt and couldn't get it off.

The student council asked him to do it last year and this year as a student council skit.

When making out his senior will Rumpy has said he will leave his famous act to a sophomore.

New Faces Take Teachers' Place



First Row: Miss Theesfeld, Miss Stoddard, Miss Vielhauer, Miss Gatzmeyer.

Second Row: Mrs. Gjerde, Mr. Ryan, Mr. O'Connor

Gatzmeyer Likes New Ulm And Mankato

By Brenda Current

Mary Gatzmeyer is one of the new student teachers at N.U.H.S. She teaches English.

Miss Gatzmeyer became interested in English because of her senior high English teacher. She likes our English department and feels that she is free to try different innovations in teaching.

Miss Gatzmeyer says that the students are friendly, and on the whole, pretty cooperative. She's glad there aren't any real serious discipline problems, because that makes it harder to concentrate on teaching.

She is originally from Montevideo, Minnesota, but she likes both New Ulm and Mankato better. She really likes Mankato College.

Miss Gatzmeyer is the youngest of five children. They include three brothers (one who works at 3M) and one sister. She doesn't like being the youngest, "because you're always treated like the youngest".

She likes swimming and basketball. She also has a large collection of records.

Her future plans are to find a teaching job some place in Minnesota.

Marsha Forbrook Is Receptionist At Vogel Clinic

BY BRENDA CURRENT

Marsha Forbrook is one of the girls who are lucky enough to belong to NUOEA. Marsha really likes NUOEA, and feels that there should be more organizations like this for girls. She has learned many office procedures, which will help her in later jobs.

Marsha's job is as a part-time receptionist at the Vogel Clinic. She works from two to five on school days. Some of her jobs include filing, answering the phone, and transcribing. She enjoys meeting people, and she likes the people she works with.

She likes having only a half day of school, and she thinks it's easy to keep up with her work.

Marsha says you miss the kids; and things like class meetings and pep fests. She says she has a lot of free time for her own use, though.

Miss Stoddard Likes Teaching Home Economics

BY SHARRON PORTNER

Miss Stoddard was born in Aberdeen, South Dakota. She lived there for fourteen years. Her family then moved to the Northern Minnesota Iron Ranges, in Chisholm.

She attended high school in Chisholm. After high school she went to Hibbing Junior College. Then she attended the University of Minnesota, Duluth campus, and Mankato State College. (Where she came from to student teach in our school).

Miss Stoddard is majoring in home economics and will have a minor in special education. She likes teaching very much.

In her spare time she likes to cook, sew, play cards, write poetry, read, and during the summer she likes to fish. She worked as a telephone operator for one year. She has also had the opportunity to visit California. This is the first time she has been in New Ulm.

After her student teaching, Miss Stoddard will graduate from Mankato State.

Master's Degree In Near Future For Mr. Ryan

By Ellen Bode

One of the student teachers around our school is Patrick Ryan. He is teaching two of Mr. Jenson's speech classes and a modern drama class of Mrs. Ackerson's.

Mr. Ryan comes from Rochester, Minnesota, where he graduated from high school. He attended the University of Minnesota for two years before coming to Mankato State in 1968. He is majoring in speech and theatre.

Mr. Ryan's hobbies are reading and watching baseball, football, and hockey. He feels that the kids in our school are polite and the school, as a whole, is quite progressive. His future plans are to go to Minneapolis to be a substitute teacher and to go to school (he doesn't know where yet) to get his Master's Degree.

**Merry Christmas!
Santa Claus Is Alive
And Well**



Graduation, Marriage for Miss Knutson

JIM SCHNOBRICH

Miss Knutson is student teaching German here under Mr. Werner. She has two classes and very much enjoys teaching them. She, herself, has had eight years of German so is well qualified to teach German. She went to Gustavus Adolphus College for 3 and 1/2 years and then transferred to Mankato State. Mankato is now her residence and she commutes back and forth.

She is going to graduate at Mankato on December 18. Then a day after that, December 19, she plans to get married. She has plans to take up residence in Good Thunder, Minnesota. She likes animals. She has two puppies now and just a couple years ago she had a house. She also enjoys music and plays the piano and the guitar. She has an Icelandic nationality and would like to learn the Icelandic language (Which is also like "Old German")

This summer Miss Knutson was a counselor-teacher at New Ulm German Summer Camp directed by Otto Werner. She enjoyed it very much.

One of her favorite past times now is going to auctions with her fiancée.



Mr. O'Connor Active Student Teaching And Coaching Basketball

By Steve Baloga

"Teachers are being underpaid. Our profession is a particularly trying one and we often work 60-70 hours a week", was the comment of Glen O'Connor, a student teacher from Mankato State. He is interested in the Social Studies and Political Science areas of teaching.

Glen feels he made a wise decision when he chose teaching as a career, as he enjoys kids and enjoyed going to school. He's happy with teaching because of the satisfaction he receives from the job. He believes that "the kids at NUHS and the entire school system are very good".

I asked him if he prefers the traditional or modern way of teaching and the following is his reply: "I think we should follow the traditional method, but at the same time be able to go off into the modern method sometimes. We're not ready for the modern way of teaching because it's not developed enough yet."

Glen plays football, basketball, and baseball and is certified to coach all three sports. This year he will help coach the basketball team. He's engaged to get married in June.

Mr. Gjerde Feels Students—Friendly

MARY PAT STADICK

David Gjerde who is the Physics and computer Math student teacher, hails from a farm near Nicollet, Minnesota, and has four brothers and two sisters. He is majoring in Math because he feels it is what he can do best and enjoys it. He is taking his minor in Physics.

Reading and riding a motor scooter are favorites of his hobbies. He also enjoys instrumental music.

Mr. Gjerde feels the students at NUHS are friendly and enthusiastic about many things. He believes the liberal dress code is working out because students are responsible.

Miss Vielhauer Enjoys Teaching Art Classes

By Kathy Hunter

Miss Vielhauer came to us from Mankato State College. She is from Albert Lea. She will graduate when she is finished on Dec. 4th.

Miss Vielhauer teaches art. She teaches two first year classes and one advanced class. In her first classes she is teaching printing which she enjoys most of all. She also likes ceramics and photography.

Miss Vielhauer would like to go back to school after she graduates. She wants to get a job, though, before she goes back to school. She also would like to start a Dress Maker's Shop if she can get enough capital.

Miss Vielhauer has one brother who is a year younger than she. While not teaching, she enjoys riding her horse or sewing.

Welcome to NUHS Miss Vielhauer.

Miss Theesfeld Will Graduate Next January

BY BETTY AHLNESS

I'm sure most of the chemistry students are familiar with the student teacher, Miss Theesfeld. She also has one advanced algebra class.

Miss Theesfeld is from Mason City, Iowa. She has two younger sisters. Miss Theesfeld graduated from a school twice the size of New Ulm and it was quite different because they were under the modular schedule.

I asked Miss Theesfeld what she thought of New Ulm Senior High. She answered, "It surprised me, I didn't think it was this big. It's great how free the students are, free to do what they want. I feel the students are old enough to know right from wrong, so they should be more independent. Most of the teachers have a progressive attitude in the classroom, which is good. NUHS is very well equipped and up to date. The kids are easy to work with."

She enjoys teaching and thinks it gets easier each day as she gets more acquainted with the students. She feels more relaxed.

Miss Theesfeld plans to get a teaching position in January after graduation. Eventually she hopes to teach on the east coast.

Jeanine Miller Is NUOEA Girl At Citizen's State Bank

BY KATHY HUNTER

Jeanine Miller has the honor of participating in NUOEA. Jeanine works at the Citizen's State Bank. She enjoys her work because she does not do the same things everyday. She enjoys doing a variety of things, some of which are: typing, alphabetizing and filing checks, looking for files and running errands to other banks.

Jeanine works from 1:30 to 3:30. She hopes to get a job there after she graduates and work full time. She is also considering a business school.

Jeanine was picked for this job by Mr. Bruels who tested the girls on various skills.

Jeanine likes her job very much and says that the people she works with are very friendly.



A Day In The Life Of Wilson

PAM JOHNSON

"Nothing is too far out for Wilson." It is the most innovating school in the country.

Sixty-nine changes were made in the daily schedule.

This type of school was set up 2 years ago, and is doing very well.

Parents are coming from all over trying to get their children enrolled.

Training is doing in Wilson style environments; and deals with human relations instead of student-teacher transactions.

The student select a counselor who will help whenever needed.

This type of relationship eliminates such things as hang-ups on where or to whom one was assigned.

Whatever sex is chosen, is chosen mainly for an image.

Age is not a picky factor. The most important factor is skill. Skill in education and skill in the relationship with students themselves.

Picking counselors in on a free-selection basis. Selecting one's curriculum is also up to the student.

There are no credits given out, therefore Math, Social, and Science courses are not required.

Students can turn-on with other things such as Home-Ec, Industrial Arts, etc.

When one is in sports he is not really under the pressure of keeping up his grades. One is not kicked out if he cannot obtain a certain grade level. If he is good in athletics he need not be good in school work.

Complete Alienation Describes Wilson Campus School

BY AL ALVIG

Out of the ordinary? It is more apt to be called complete alienation. Of course, this is the description of Mankato Wilson Capus School which the Journalism class of NUHS visited Tuesday, November 3rd, to find the advantages and disadvantages of experimental, "free day" education.

The class spent the entire day at Wilson interviewing students, faculty, and administrators recording their reactions, impressions and opinions of the experimental school.

The students found Wilson's curriculum to be much different than our own. They discovered that students at Wilson are allowed to choose which courses they want to take, that students choose their own teachers, or advisors, as they are called at Wilson, and that there are no requirements forced on to the students except that they earn so many credits before they are allowed to graduate.

The class was a bit surprised to learn that despite the absence of an attendance requirement, that the majority of the students did attend the school for some portion of the day and also that the students felt that they learned just as rapidly, if not more rapidly, as students attending a traditional school.

Also the class discovered a sense of spirit and pride at Wilson exhibited by the students. As one member of the class stated, "It wasn't the pride of a sports powerhouse, but of a "fine" educational center.

The class hopes to visit a traditional school in the near future and follow much the same procedures as they follow at Wilson.

The students in Mrs. Green's class include: Kay Burnett, Kathy Burris, Kathy Carlson, Pam Johnson, Barb Mossberg, Terry Nonnemacher, Dean Schlong, Mike Wurm, and Al Alvig.



About 80 per cent of the students time deals with open study. 20 per cent is spent on group oriented programs which don't require the student to attend.

One can come to school whenever he wants. Vacations are decided by the student also. Anytime in the year may be one's vacation time.

School also runs all year round. Many students come all through summer also.

There is no dress code, passes, bells, or report cards. Nothing is required of a student.

A daily schedule is made out and distributed in student-selected home rooms. These schedules are for students who want classes to learn in or for those who need a gathering place to meet their friends.

In these same home rooms the teacher or counselor takes a sort of role. He will write down the students who are missing and put it in a packet outside the door.

During the day this student on the slip must either come for at least 5 minutes to cross out his name or the slip is sent to the office.

In all, the school deals with the relationships of different generation levels.

There are no separations and it's all a somewhat organized school.

Learning is Relaxing-Casual

BY KATHY CARLSON

Although the building is a traditional structure like most other schools, the rooms at Mankato Wilson can leave quite an impression on you if you are use to a traditional school. The rooms are very casual with work by the students plastered all over the walls, shelves and sitting on tables.

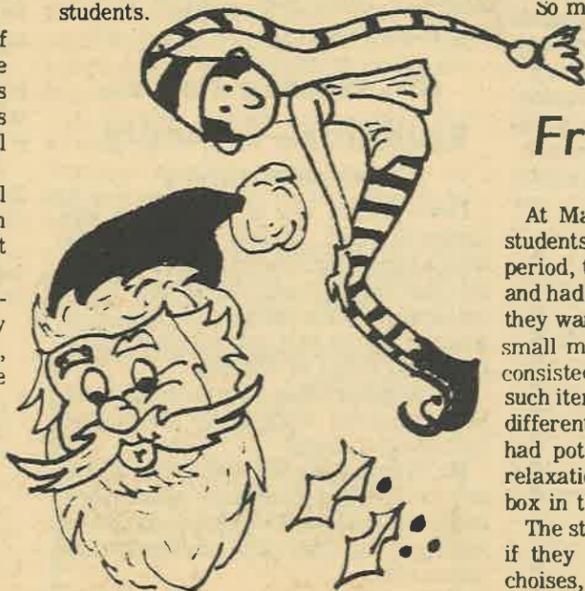
In the Home-Ec room there were three small kitchens where some kids were finishing up their breakfast while others were sitting down to eat their lunch that they and their friends had prepared. There were also sewing machines and a couch with the kids projects scattered all over the room.

In the industrial arts room there were the usual tools used for doing projects. Again the students projects were all over the room. Some kids were making wood airplanes and some were making plaques. one student was even making a stereo cabinet.

The art room looked like it was quite a mess but the students seemed to know where the materials were that they needed. The students art projects were placed anywhere there was room.

In the gyms some kids were working out on the trampolines while others were dancing. Some of the students were even in a yoga class.

All in all, each room left the impression of being very casual and relaxing. The rooms were made for the students, by the students.



At Wilson, a five year old can get an opportunity to handle a cross cut saw—or any tool available in the Industrial Arts department—and eventually produce an airplane, as this student wanted to. Barb Mossberg stops to talk with him a minute.

Nothing too Far Out There

BY PAM JOHNSON

On our visit to Mankato Wilson the question arose; "Do you like this sort of school?" A very interesting remark to this question came from a second grade girl. "I like it here and I come everyday". . . I'm going to come all the time."

I summarized it and said something like, "Why not". . . You only have to fill in 12 years either way and you're done." she replied, "yeh."

So after 12 years, if one is there or not; no credits to cram in; and no real work; one "graduates" so to speak.

After this little incident I moved on to talk to older students to find out what really is accomplished during these 12 years.

From various older students I found: students have a chance to choose their own subjects (somewhat as we do); summer school there isn't mainly to make-up credits (as here), but to come and have regular activities etc. In summer, classes run from 8:00-12:00.

Conferences are held with students, teachers, and parents 3 times a year. In these conferences the students point out new areas they want to study on, and teachers then start small units on these fields.

Parents come to these conferences to get an overall picture of their child's progress. Report cards then are unnecessary.

All through the tour, children would be getting films, going into rooms to thread them on projectors and just sitting and watching them.

When I asked one boy what class the movie was for he said, "Oh, none at all. . . I just wanna' do it. . . I don't know what I'm doing."

So much for the play type of schooling.

Freedom Shown At Snack Bar

BY MIKE WURM

At Mankato Wilson I noticed that the students didn't really have a noon lunch period, they just went into the snack bar and had what ever they wanted, whenever they wanted it. They could choose from a small menu in the snack bar. This menu consisted of hot dogs, barbeques, or other such items. To drink they had milk, many different kids of pop, and water. They also had potatoe chips and candy bars. For relaxation or enjoyment, there was a juke box in the room.

The students do not have to eat at school if they don't want to. They have other choises, such as: going home, or down-town, or even eating at the college.

Next I found another little boy who was working on a sort of social studies packet. This he said was sort of independant or SRA work.

When looking through the library Kathy Carlson remarked, "I don't see how a person can find anything in here."

After turning toward another isle we heard from one of Wilson's students, "I don't know how anyone can find books they need."

At least it gave one of the views of what the library was like.

Getting more to the center of the library there was more and more noise and talking and laughing.

I'll admit it was quite different from our public or school library.

In the Home-Economics room the students could do anything they wanted.

There were 3 kitchens and all were well used by older and younger students; boys and girls.

When new supplies were needed the students wrote them on a certain list. Teachers or appointed students would then shop for these supplies on Mondays or Wednesdays.

What was really impressing was the fact there was no separation between whites and blacks; and no discrimination against anyone whether crippled or mentally retarded.

It was together in some sort of uncertain way.

in al' I figure it's a nice place to bisit, but I wouldn't want to go to school there.



Wilson Students Proud of School

BY KATHY CARLSON

"I think that most of the kids do better in this school than in a traditional school—at least I do." This was said by a 13 year old student at Mankato Wilson School, who seemed to be very proud of her school.

She had gone to a traditional school in Colorado, then came to Mankato Wilson, and she prefers the latter. "I even go to school in the summer. I haven't missed one day of school in the past two years."

I asked her if she felt she was doing better in this school and she replied, "Yes, I think I am. I get a great deal of self-satisfaction. I feel that I am achieving a lot in the areas that I am interested in."

This same student also feels that it is important for younger kids to go to this type of school "because they learn what they want but still get their basic skills that are necessary."

When asked if the older students get along well with the younger students, "Yes, because we respect and help each other." She ended by saying, "Our school spirit isn't as strong as it could be but we are proud of our school. It's the best one around."

Wilson Students Don't Have to Skip

BY MIKE WURM

At Mankato Wilson school, I interviewed a boy that was at the ninth grade level in the normal or traditional school. He was in the front hall of the school sitting at a desk working on an Algebra problem. I asked him where all the older students were, and he said, "Most of the kids come in the morning and then go over to the college and do other projects."

Art and research are the main reasons for going over there. although some of them just go over there to relax. Some of the kids have jobs also.

I then asked how the older students liked having the younger kids running around the building, and he said, "It's a change you have to get used to I guess. You probably think we go nuts with the yelling and running of the younger kids, but we are used to it and don't really even notice it anymore."

My final question to this student was, do the students really come to school, or do they just sit around home or something?

His reply was, "Most of the students come to school almost every day and do get something done—whether it be a geography lesson or an art project. Not many kids really cut out of school, mainly because they are sick of doing nothing and want to see the kids and accomplish something."



A game of Monopoly is used by Wilson elementary students as a practical application of the interrelationship of math and finances. Al Alvig, at left and Dean Schlong, at right, observe the activity.

Jrism. Students Visit Wilson

BY KAY BURNETT

At the Wilson Campus School it was very noticeable that the Art and Home Economics departments were always occupied by many people doing many activities. I stopped at the Home Ec. room first, after I'd become free to wander about. To me this room was most interesting. Half of the very large room was devoted to sewing and related activities. The other half was devoted to cooking. I stopped and talked with a young lady that looked like she might be a teacher. She was sitting by a table surrounded by little kids, girls mostly, and she was showing them how to make tin foil flowers. After they were made she would send the flower and the student to the art room to get the flower spray painted.

I didn't find out her name, but I did find out that she wasn't a regular teacher. She was a teacher intern. That's about the same as a student teacher at NUHS. She said she would be teaching there for about a year. This was a little while before lunch that I talked to her.

From the Home Ec. room I went to the art room. For a while, which was a very interesting place.

I found the instructor in the clay throwing room with a boy of about 10. The teacher wasn't doing anything special so he stopped to talk to me. He was what I feel is a really good philosophy of teaching for that school. He doesn't stand and lecture to his students and he never really has a lesson planned for his class. He always has all sorts of art forms sitting around the

room and if a student wants to learn how to make something, he will show them how to make it. This way they learn what they want to at their own speed.

There was a little boy in the next room cutting out of paper and he was covered with clay. It was all over his shirt up his neck and in his hair. I asked this teacher I was talking to (he was a teacher intern also) about any kind of discipline he was using in a class like this one. He said that he doesn't stop anybody from behaving like that. If they want to play in the clay and get filthy dirty, it was up to them. He added that having this kind of system let those kids that have parents that don't let them get dirty at home, get dirty in school. This brings a little heat from the parents, but he mostly ignores that.

His main criticism of the art department at the school is the lack of supplies. Most of the students like to work with the clay and he can't get any more. So he's having a hard time teaching the students what they want to learn.

He told me he didn't even like the school, for his own personal interests, and he wasn't planning on teaching there after his internship. He wasn't even planning on teaching anywhere. He was going to go off somewhere and work on some paintings and drawings.

He told me another little thing that bothered him was lack of older students in the art room. They didn't have to use the high schools art room because they always went to the colleges art department and did their creating there.

Students Like Mankato Wilson

BY TERRY NONNEMACHER

The kids of Mankato Wilson School were friendly. The school day starts at 8:30, which is about the only thing normal in this School. So on Tuesday, November 3rd, I took this chance to interview some of the students.

Three or four kids were sitting at a table all day. Finally I got enough guts to ask them a few questions about their school. They told me they were each working on their own projects. They said, "We would not trade schools for anything." When you feel lazy, you just quit working and go sit in the snack bar." A girl, age 16, said this, "When I'm tired I do not come to school." She feels she is more willing to work the next day, when she is wide awake.

As I was walking down the hall, one little boy was trying to get a drink of water. He turned around and said to me, "Would you like a drink?" I said no, but I'd like to ask you about your school. He told me he enjoys painting and typing on the electric typewriters. All of his little friends enjoy coming to school everyday because there are so many different— things to do. Many other Wilson students had the same views as the students I have talked about.

I left there when a friend of his came to look at some pots he had made. This friend was accompanied by his dog. All the kids in the art room enjoyed having it there. It's just another one of the schools freedoms.

From the art room I ventured back to the Home Ec. room. The cooking area was filled with boys now. The intern teacher I'd talked with earlier was still there making flowers for the little children surrounding her.

I asked her what all the boys were doing there and she told me that they were making dinner for themselves. I went and talked to some of the boys then and found out what they were cooking. They said they came in Home Ec. room about twice a week and made their dinner. That days menu was meatloaf, corn, hashbrowns, and apple turnovers. They asked me to have dinner with them but after seeing the way they prepared it, I declined the offer. The meatloaf was raw in the middle anyway.

I left there then and returned in about an hour to talk with the teacher again. She was still there making the tinfoil flowers. She told me she was sick of making them but there were kids that still wanted to learn how to make them. During my third and last talk with her, she told me about the little kettles and spoons. These are two groups of four and five year olds that learn the basis of cooking. They got worksheets to work on and they learn quite a bit.



Pam Johnson casts an almost skeptical eye at the camera, which has captured two future chefs rolling out biscuits. In the freedom of the learning situation, even third graders can use Home Economics facilities. One member observed that young bakers are often oblivious to the rules of established cooks—that is, a hunk of dough falling on the floor is still in a good enough state of cleanliness to be baked and eaten.

Short Visit Proves Interesting

BY KAY BURNETT

As I was walking through the halls of Wilson Campus School, we looked through one of the "open doors of a room and there were 2 little girls sitting on a table listening to the record "Soldier Boy". We decided to go talk with them.

Before we got very close, one of the girls asked us if we were hippies. We sat down around the table they were sitting on and told them we weren't hippies. They said they didn't like hippies, and when asked why the little blonde girl replied, "They are dirty and have long stringy hair." She went on to say that their school had some hippies and she didn't like that at all.

After we found out their ages, one girl was 8 and one 9, Bob found out their names. Sharla and Susie were their names. Bob and I asked them the usual question. "How do you like the school?" They liked it real well. Charla had been there two years, just for the new school, and Susie had attended Wilson 1 year before the change. Susie said she liked it

much better as a free school than as a traditional school. Both of them said they thought they were learning, but they weren't too positive about what they said.

We talked to them a little bit longer and then we left. A few minutes later we met them in the hall while we were walking around. They were at their lockers and showed us the inside of them. The lockers were almost empty; all that was in them were the girls coats—no books or paper.

While we were standing there we noticed that some lockers, like Susie and Charla's have paddlocks that need a key, other lockers have combinations and still others have no locks at all.

Suddenly Charla and Susie said they had to go to Phy Ed and they ran off.

Merry Christmas

Computer Has Own Monologue

By Pat Groebner

Mr. Trapp, the school's computer coordinator is very enthused about this year's new offerings on the computer, especially in the field of "canned programs". "Canned programs" are programs developed by the Honeywell System or bought by Honeywell for use by the schools hooked to the computer system. "Canned programs" are more technically called the Edinet System. Some of the new programs are:

1. Car buying. In this program you input the model of the car and its price and it will print a list of expenses on the car: such as gas, insurance, depreciation, etc.

2. BSCHED. This program schedules classes for schools. It can handle up to 500 students, 50 courses and 20 modules of time.

3. ATG. ATG stands for Automatic Test Generator. This program prints out various kinds of math tests. No two tests are ever alike. Therefore, individualized tests can be given to the students. A similar test program, ATGT, creates tests; but this one is given on-line and the program corrects the test automatically.

4. CAMPUS. This program gives information on 2800 campuses across the nation; in the nature of tuition, general courses, etc.

5. BCNSMP. This program gives an average monthly family budget for the student to balance.

6. INTERNATIONAL. This is a game program. It is played by several persons each person representing a head of state. Each person makes decisions on how much money to spend on bullets and butter. If you spend too much on bullets, you will probably have a domestic revolt. If you spend too much on butter, you will probably be conquered by a neighboring country.

7. BALPAY. This program gives you a country in bad economic shape. You have to correct the unfavorable economic factors in order to balance the balance of payments.

In addition to these new programs being developed or those already available are the ever popular old standbys; the golf game, blackjack, tic-tac-toe, and the business management simulation game.

Another new thing on the computer this year is a proposed mock election through out the Southern Minnesota School Computer Project. The social studies classes in each school would distribute and tally the ballots. The school computer coordinator would place the results into a master file. When all the results of the election are in, all the schools would have access to the overall results.



Hello? Hello? I think I killed it! (Mike Kelly)

The Sothern Minnesota School Computer Project has grown rapidly from six schools two year ago, ten schools last year, to twenty-five schools this year. Several new schools have reported enthusiastic results with the computer through the monthly Southern Minnesota School Computer Project.

The interest in the computer system is not only being extended throughout southern Minnesota and northern Iowa, but here in the New Ulm schools, also. Last year's computer science class numbered 19 students as compared to 31 students this year. The doubling of student enrollment in computer science classes has put a load on the insufficient on-line time that is available.

In addition to numerous assignments done by the computer science classes, some independent work is being done. Not too much independent work is being done because the people in computer science need time to learn the language and develop a few ideas. However, there are a few people who are on some special programs. One of the most notable is Mike Kelly.

Last May, Mike was selected as Programmer of the Month for his machine language program. Machine language of the program. Machine language is what the computer translates your program into so it can understand it. This language is basically a binary code containing only O's and I's. In this program you input your machine language commands and the program runs it. Presently Mike is

working on a program that converts a basic program into machine language and runs it.

I am TRYING to debug a program written by Thomas Edwards last year that plays a crude game of chess. Dan Hoffman has a program that prints a star map for any given time and date in the planning stages.

Bomb Scares Students

BY MIKE WURM

Mankato Wilson had a bad turnout of students on Tuesday. This was mainly because of all the bomb scares they have been having in the past few days. The other reason for the absence of students was the fact that many students are doing research at the college or out at some place doing interviews on different areas, such as mental health clinics and Indian reservations. They are free to study what they want, where they want, and when they want.

I happened to walk into a room where there was a girl sitting by a window reading a book. I asked her if she thought this kind of education was good for the younger students, or should the younger ones go to a traditional school until a certain age then attend Wilson. Her reply was, "I think the younger ones should go to a traditional school until maybe the age of ten. My brothers and sisters are going to go to a traditional school until they complete the first six grades."

Graphos Asks A Christmas Question

Question—Answer Column
When did you stop believing in Santa Claus?

BY KAREN IVERSON

Jim Schnobrich—I still do.

Jeff Schmucker—In third grade. I tried to convince everyone that there was a Santa Claus, and they told me there wasn't. It was all quite embarrassing. Painful, really.

Dale Mossberg—Maybe first grade.

Howy Melzer—There is no Santa. I believe in the Great Pumpkin.

Lenore Eyrich—I still do.

LaNay Locher—I quit believing in Santa, when I caught my Dad paying a man for acting as the old whiskery guy.

Deb Whitcomb—I'll stop believing next year.

Denise Anderson—He never made it to Courtland. (Is Courtland on the map?)

Gregg Menk—About first grade.

Marsha Berentson—I think last year, and that's what I got for thinkin'.

Brenda Current—I quit believing in Santa Claus when my big bully brother told me there wasn't one.

Norma Altmann—When I couldn't find my basket full of eggs and chocolate bunnies.

Don Johnson—I'm still believing.

Linda Kaiser—I quit believing in second grade, when Paula Johnson's sister told Paula and me that there wasn't a Santa. I believed her, but Paula didn't. Paula said she heard the reindeer's hoofs on the roof.

Paula Johnson—I never quit believing. I still do. (Do you still hear the patter of reindeer feet on the roof?)

Miss Rogers—Who says I quit believing?

Curt Lambrecht—My mother told me the truth about Santa after I found all the gifts last year.

Joel Goltz—I stopped believing in Santa Claus when I saw my Dad trying to crawl down the chimney, and we don't even have a fire place.

Candy Johnson—I still believe in him.

Cheryl Witte—Ask Goose.

Susie Burk—Oh, isn't there one?!

Steve Anderson—When I was about five.

Joan Hansen—In first grade, my brother ratted on the poor old man.

Marcia Korth—I quit believing when Santa brought presents only for me and not for my older brother and sister.

Terry Madsen—Who's Santa?

Mr. Werner—"Werner says Santa Claus is well and alive, living in Tijuana, and I got my information from Mr. Larson."

Howard Schnobrich—I never stopped believing in Santa Claus.

Pat Horan—First grade. I asked my Dad the truth about Santa, and he told me.

Heap Of The Month Is Rich Johnson's Car

BY KAY BURNETT

For this heap of the Month an honest attempt was made to have a fair contest; there was no ballot box to stuff.

Students submitted the names of boys that have cars and wanted to be in the contest to the office, and four names were chosen from those submitted. Then, the four chosen lined their cars up and a group of teachers judged them and chose a winning heap.

The winner this month is Rich Johnson's Gulf Stream—Aqua -69 Mustang—"The Richmobile."

Now let's hear from "The Richmobile" itself.

"I've had a rough life, but it's been alot of fun. Rich is a fine driver, except in a few instances. Two months after Rich got me, he smashed me into the backend of a car on Broadway."

"Then bumped me into a car on Jefferson street. That time I got a little bitty dent in my hood."

"After that, he still hadn't learned his lesson. One day he started backing out of the garage and he hit the garage door.

He'd forgotten to open it."

"The fourth time I got injured was in Susan Ahren's driveway. My front and back wheel covers were wrecked when I backed out and hit the steps of the sidewalk. She has a dangerous sidewalk! But everything is okay now because I've got chrome rims."

"After all this, Rich still drove a little reckless, because once when he was at Green Lake, he hit the side of Mary Backer's grandma's garage." (He has a thing with garages)

"To top off all these little bumps and bruises, he had me over at Dave and Dale Mossberg's house, their little sister, Ruthie, carved 'I LOVE RUTHIE MOSSBERG' on my front fender with a nail."

"So as you can see, I've had quite a life. That's why I'm Heap of the Month I suppose."

**'PEACE ON EARTH
OR
EARTH IN PIECES!'**



Rich Johnson and his car relax for a moment

Winter Sport Practice Begins

Gymnastics Has New Goals

BY MR. SCHMIDT

Gymnastics at New Ulm High has over the years been a successful program. This year should prove to be no different.

At one time gymnastics was known as just another way of physical exercise and was not performed on a competitive basis. Today gymnastics is a highly competitive sport and requires many hours of work from the individual to become a competitive gymnast. Therefore, a gymnast must be an individual who is dedicated to improving his own physical condition to a degree where he can perform a skilled routine on a gymnastic event.

As the students of New Ulm High School know, through physical education classes, gymnastics is not a sport where just any group of men can begin to "play gymnastics" without formal instruction. It takes many hours of work to perform, even the simplest parts of gymnastics. A gymnast is judged by how easily he can perform the most difficult moves. This is why several weeks of preparation are needed before the first gymnastic meet.

New Ulm High can again be proud of their gymnastic meet. This year's squad includes the following: Dan Hoffman, Jack Koch, Brian Wolf (seniors); Paul Engel, Kevin Hoffman, Dean Schlong, (juniors) Jeff Berg, Terry Conroy, Dwight Hammermeister, Mark Hendricks, Jay Lowinske, Bill McNamara, Tom Pederson, David Rosenbloom, David Schonrock, Steve Spaeth, David Tews, Tom Wolf and Steve Wyczawski, (sophomores).

From this group of men who have to come the leadership and work needed to fulfill the goals of this year's team. Some of these goals are: 1. To improve on last year's dual meet record which was 5-4; 2. To improve on invitational meet places where last year we placed fifth at the New Ulm Invitational, first at the Madison Invitational, and thirteenth at the Mankato State Invitational; 3. To continue winning

the Region III meet which we have won the past five years; 4. To place in the state meet where last year we failed to place an individual and therefore did not score any team points.

The squad is young but has the determination and dedication to carry out its goals. The competition with which New Ulm deals is strong and will make us stronger as the year goes on. This year's schedule is as follows:

1970-71 Meet Schedule
 Mon. Dec. 21, Mankato, Home A-B, 6:15 p.m.
 Sat. Jan. 9, Northwest Invit., Away A, 10:00 a.m.
 Sat. Jan. 16, New Ulm Invit., Home A, 12:30 p.m.
 Mon. Jan. 18, Glencoe, Home A-B, 6:15 p.m.
 Sat. Jan. 23, Stout St. Invit., Away A, 12:00 noon
 Fri. Jan. 29, Grand Rapids, Home, A, 7:00 p.m.
 Mon. Feb. 1, Fairmont, Home, A-B, 6:15 p.m.
 Fri. Feb. 5, Mpls. North, Away, A, 7:00 p.m.
 Sat. Feb. 6, Mankato St. Invit., Away, A, 9:00 a.m.
 Mon. Feb. 8, Glencoe, Away, A-B, 6:15 p.m.
 Fri. Feb. 12, St. Cloud Home, A, 5:00 p.m.
 Mon. Feb. 15, Mankato, Away, A-B, 6:15 p.m.
 Mon. Feb. 22, Fairmont, Away, A-B, 6:15 p.m.
 Fri. Feb. 26, Austin, Away A-B, 6:15 p.m.
 Sat. Mar. 13, REGION, Away A.
 Sat. Mar. 20, SATE, Away, A.

If you are an individual who wants to improve his physical condition without contact and is interested in developing skills, then gymnastics is for you. See Mr. Schmidt or any of the above gymnasts.

Wrestling Off To Good Start

BY TOM RIES

Wrestling has started and we're off to a good start with 33 people out for the sport. There are 13 sophomores, 10 juniors and 9 seniors. They are:

10TH GRADE—Bill Mossberg, Kevin Wieland, Dave Brown, Tom Lembke, Warren Arnsdorf, Paul Gieseke, Scott Voves, Doug Newman, Jim Abraham, Mark Stoltenberg, Steve Farasyn, Kevin Ohland and Tom Rieger.

11TH GRADE—Terry Madsen, Jim Walters, Larry Knisley, Lynn Polzin, Mark Mogan, Pat Horan, Jeff Peter, Don Soerhen, Joel Goeltz and Rick Wiltschek.

12TH GRADE—Tom Burdick, Ron Lambrecht, Bob Buggert, Dave Byer, Fritz Burnett, Brent Lokensgard, Gary Burnett and Gary Schultz.

Manager: Jim Bode.

There are 5 new wrestlers to the system from other schools. They are: Steve Farasyn from Minnesota, Mark Mogan

from Illinois, Kevin Ohland from Arlington, and Bob Buggert and Lynn Polzin from Comfrey.

We have 14 meets this year, one more than last year. The reason is we have added Tracy and Olivia to our schedule.

The schedule will be a tough one especially St. James, the SCC champ last year. Also Redwood Falls, a team we haven't beaten since 1947 but tied last year and hope to beat this year. Tracy and Olivia are on our schedule which are very tough 2nd and do well in the region tournament. Tracy placed second two years ago and Olivia placed third last year.

Even though we had heavy graduation losses, Coach Peterson said, "I'm confident that we have the talent and ability again to have a fine season and is looking forward to the district tournament and reappear as District Champs."

Basketball Stresses Defense

BY JAY FIER

Monday, November 16 marked the beginning of the 1970-71 basketball season. At 3:45 on Monday, thirty-four athletes came out.

They will compete for three levels of play: varsity, junior varsity, and B-squad. The varsity is composed of the ten to fifteen best players. The J.V. is made up of juniors not quite varsity material. The B-squad is composed of sophomores only. The following boys are out:

10TH GRADE—Jim Melzer, Dan Hirth, Doug Schrader, Keven Patterson, Jeff Madsen, Tim Schultz, Rad Royer, Mark Schmiesing, Tom Bloemke, Doug Berentson, Mark Moll, Terry Bode, Larry Jensen, Dave Grams, Orvis Scharf and Dave Stoltenburg.

11TH GRADE—Richard Borchert, Warren Ahlness, Bill Reitter, Roger Schanus, Steve Frederickson, Bruce Menk, Steve Goddard, Gregg Menk, Bill Raabe, Bill Schrader, Glenn Untiedt, Jon Hansen and Jon Akre.

12TH GRADE—Curt Hagg, Curt Dunham, Jay Fier Steve Burns and Bob Reinhart.

The only returning lettermen are Dunham, Burns, Hagg, and Fier with Burns the only returning starter.

Two things that may hurt the Eagles early, may be lack of experience and a lack of depth. Coach Senske feels that the team will be respectable by district time after a possible slow start. At the present, the coach feels that Waseca, Glencoe, and Fairmont are the teams to beat in the conference season. In the district tournament Redwood Falls and Gaylord look tough on paper.

This year the team will stress defense and hope to out-condition teams early in the season. The Big Ten, a series of stamina and coordination drills, is helping accomplish this. The Big Ten consists of running, jumping, skipping rope, etc. done at a rapid pace.

The season should be an interesting and exciting one.

Wilson Campus Contd

(from page 1)

jumped up and down and screamed at every person the first monkey caught.

The first things I noticed in the English Rooms were a bathroom and a rabbit. Some kids were telling stories and writing poetry.

In one of the Phy. Ed. departments some girls were practicing yoga.

A girl in the halls was talking to Mr. Glynes and said that she was bored with the math class so she left.

It was election day so their were push button booths sitting at the front entrance.

When we walked past the booths one older man pulled his wife away as if we were monsters and were going to step on her.

The new course this year was skiing.

We saw three couches filled with students in a heated discussion in the hall way.

Just before we were turned loose to see the school on our own, I asked the guide about school dances, she said the dances used to be open to the public, but for reasons she didn't mention they were now closed. I wonder why, with all this freedom the dances would be closed.

As I walked through one room I noticed a girl standing on a table surveying it with her arms. "Puppets are the thing. That's what we will put on this bulletin board."

There were couches in some of the rooms and a boy whirled down the hall in a wheel chair.

Some ladies were making lunch in the Home. Ec. room because they didn't like hot dogs.

We went to the front of the building to wait for our bus to go to Michael's a lady with a baby was standing in line waiting to vote.

At Michael's, a gay Nineties designed restaurant, I ordered a shrimp dinner.

Back at the school we visited the Phy. Ed. teacher who was called into the backroom to talk to some kids who were throwing water. A little girl from Home Ec. came in and informed the Phy. Ed. teacher to come in and try some of the lunch she had fixed.

Once in the Home Ec. room, we saw several teachers sitting down and eating the lunch some younger girls had fixed. If I had not already eaten I may have been tempted to try some of the apple turn-overs.

Six boys at another cooking unit were fixing a complete meal of corn, meat loaf, apple sauce, and apple turn-overs. The corn had to be put back on the stove to be reheated three times because the meat loaf wasn't done. When they finally ate the meat loaf, it was still raw in the middle.

Walking past the Phy Ed department, we noticed that now there were two trampolines set up and several more kids had become interested in jumping.

A girl with a guinea pig sat in the creativity center. A fat boy who had first beat up a smaller boy told her to get that stinky thing out. She told him to get his ugly body out of here.

Over in the corner a teacher and two students were having a paper flipping contest to see how many cardboard square they could get into a box. The teacher won. I asked him the purpose of this game and he said that "It's creative."

While the other boys were throwing the teacher sat down and gave a little girl an affectionate pat on the shoulder.

The room was filled with old couches and boxes and creative people. There was also a piano.

Someone had painted a picture on the window.

But in the end Mr. Glynes gave the answer. He said, "We don't force the basics on kids. If someone wants to learn how to use the computer, we let him use it. After he has learned how to use it and has gotten good, he wants to learn typing so he can punch out the problems faster and he wants to learn math so he can work bigger problems. It's very simple, you just arouse an interest and leave them on their own. They learn so much more that way."



GAA sports heads include—Bottom row; Pat Runck, Debbie Decker, Pat Grausam, Julie Fisher. Second Row; Denise Bernardy, Sue Ahrens, Lynn Fenske, Nancy Martens, Norma Altman, Marilyn Poehler, Peggy Chambard.

Edward Letterman Autographs Book A Query of Christmas

BY PAM JOHNSON

Edward J. Lettermann visited the Book Nook last month for an autograph party.

His book **FROM WHOLE LOG TO NO LOG** deals with early life in Minnesota.

His original work consisted of 500 typed pages. He then literally cut it up and revised and shortened this to his finished publication.

The first chapter entitled *Whole Log*, deals with the Indians and the white people when they were starting to come into the land.

The second chapter *Shared Log*, is the period of white settlement on Indian territory when they both shared the land.

After this the white man began moving in, settling, and taking over the land. This last chapter then was entitled *No Log*.

Mr. Lettermann got most of his information from the Minnesota Historical Society.

His main purpose for writing, is to educate school children.

He also prints out books and illustrates them. These books are then printed in their original hand-written form. His illustrations are then beside his story wherever necessary.

These books are somewhat on the order of paper-backs, but of ordinary book size.

Beside being an excellent writer and illustrator, Mr. Lettermann and his wife manage the Gibbs Farm Museum in St. Paul.

Here Mrs. Lettermann and other women demonstrate such things as weaving, knitting, and spinning.

Mr. and Mrs. Lettermann are both doing fine work in portraying the actual way of life in Minnesota.



Pam Johnson, of the Journalism class, takes down the comments of author, Edward J. Letterman, who was autographing copies of his book, "From Whole Log to No Log." in the Book Nook recently.

It's Getting Hard to Breathe

by Steve Baloga

Nowadays, you can pick up any large city newspaper and find an article about false advertising. There are so many items on the market that possibly may be harmful to us, that you have to stop and think before you buy most anything. Unfortunately, there aren't enough people concerned about harmful products.

MSG, which is sold under the brand name "ACENT", has been found to be harmful to humans. MSG is also found in seasoning and soups and enhances the flavor of foods. "One of the chief ingredients of detergents, the enzymes, are presently under attack. Cleansers containing these are presently being investigated by three different government agencies. With these investigations, there have been rising public complaints of skin rashes and asthmatic conditions. In reply, the big soap-makers—Procter & Gamble, Colgate, Lever Brothers—have produced a barrage of statistical evidence claiming to show enzymes do no harm."+

The Food & Drug Administration (FDA) is analyzing many products and coming up with proof of the harmful effects on humans. The startling evidence should be

enough to take the product off the market, but much time is spent feuding in court, and the FDA eventually winds the case. Obviously, the companies are fighting because of the cost involved in changing or discontinuing a product.

Laws must be enforced to protect the public. Our representatives welcome letters of opinion and your feelings would help create penalties for false advertising and also new laws to protect you.

+from "Complete Handbook on Pollution Control" by J. Weston Walch.

New Ulm Starts Beta Sigma Phi

By Jenny Tribble

Last summer the Nu Phi Mu Chapter of Beta Sigma Phi from Mankato started a chapter of their sorority here in New Ulm. Phi Tav, the N. U. chapter isn't a college sorority. Membership in Beta Sigma Phi is by invitation only and since Phi Tav is a

new chapter. They need members so the invitation is open to girls that are 17-22 for the new members.

The purpose of starting the sorority is to get girls to participate in social and cultural activities so they can grow and express themselves and to expand their circle of life.

The Crafty, Creative, Camera's Eye Clicks!



Not bad, huh? (Mike Schugel, Gary Saffert)



You wouldn't really take my picture would you? (Joni Johnson)