

The Graphos

PUBLISHED EVERY OTHER WEDNESDAY BY THE NEW ULM HIGH SCHOOL

VOLUME XII.

NEW ULM, MINNESOTA, WEDNESDAY, NOVEMBER 9, 1927.

NUMBER 4

SPRINGFIELD DEFEATED BY NEW ULM ELEVEN

The New Ulm High School football team, led by Capt. Feller, chalked up its second victory of the season when they took the strong Springfield team into camp to the tune of 6-0. It was a grand old battle from whistle to whistle, with the New Ulm gridders holding the upper hand throughout. Time and again, the Lavender and White team marched to the Springfield's goal line, only to be stonewalled when they came in scoring distance.

New Ulm Scores.

Despite Springfield's great attempt to stonewall New Ulm's attack, the Stoverites displayed too much skill and punch to be white-washed and put the old ball across in the fourth quarter. The touchdown came after a series of line plays. Smashes by Marti, Regelin, and Feller put the ball into scoring territory; and one grand lunge by Marti, on a beautiful fake play practically sealed the victory. A bad tackle, however, knocked the ball out of his grip, and it rolled over the line. This was quickly remedied by Berg, who fell on the ball for a touchdown. The try for point failed.

Springfield Goes Wild.

Immediately after the next kick off, Springfield threw all precautions to the winds, and made one great attempt to score. They commenced to throw the ball, and how they did toss that old pigskin. But the New Ulm defense was well aware of the fact, and with Stelljes leading the fray, broke up most of their passes.

New Ulm Displays Great Stonewall.

At the close of the last quarter, Springfield completed a long heave, putting the ball on New Ulm's two-yard line, but their attempts to score were futile against the New Ulm line, and the final whistle found both teams fighting desperately to a standstill.

The New Ulm line played a bit unsteadily at times, but always displayed the necessary punch in a pinch. The backfield played up to standard, with Marti and Feller starring in the offensive attacks, while Stelljes and Regelin displayed great ability in breaking up passes.

The starting lineup was as follows: Kosek and Berg, ends; Arndt and Rieke, tackles; Vogel and R. Emmerich, guards; J. Emmerich, center; Marti, Stelljes, Regelin, and Feller, backfield.

Subs were: Pfaender for Vogel, Beecher for Stelljes, Stelljes for Beecher.

MOVIE NETS \$62

The movie, sponsored by the Commercial Department, November 2 and 3, drew large crowds both nights. About sixty-two dollars was collected as clear profit. With this money a "Speedograph" will be purchased for use by the students as well as the teachers. The Commercial Department

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GLEE CLUB TO GIVE OPERETTA "HEARTLESS HOUSE"

Work has already been started on the operetta to be given by the Girls' Glee club on December 8th.

The following cast has been selected:

Strayfair Winifred Hummel
Cantwright Grace Koehler
Alethea Alice Bong
Althea Charlotte Miller
Abigail Faltsome Inez Swartz
Miss Hulda Louise Eyrich
Sharpridge Irma Dietz
Du Busy Josephine Bianchi
Chorus Remainder of the Chorus

Synopsis.

Under the name of the "New Era Society," a group of women have banded together to prove to themselves and to the world that women are independent of men. They have selected a country home as the proper place to pursue their plans, and to meet expenses each individual pursues her special talents in the various arts, particularly in literature, sculpturing, and painting. Their initial activity and enthusiasm have somewhat waned, and the opening of the Opera finds them in a straitened financial condition. An article in a magazine, ridiculing their endeavors and calling their residence "Heartless House," arouses their ire, but they immediately see in this article sufficient slander to warrant taking action in form of a suit of libel. For the present they feel that the financial situation is taken care of.

Before publishing the denial, they receive a letter from two old maids who state that they wish to place their

twin nieces in care of the occupants of this ideal home. They feel that surely here their nieces would be brought up properly—well mannered, unspoiled, reserved, and demure. Not at all the modern girl. After visiting "Heartless House," they agree to leave their nieces in care of the "old maids" and promise a generous endowment if the nieces are everything the women promise at the end of the first year.

A year at "Heartless House" however, produces a pair of vastly different girls; and after discovering their mistake, the two maiden aunts immediately cancel all plans for an endowment. One disaster follows another in quick succession, when the long pending libel suit results in a very small award.

With all chances for continuing the Society rapidly diminishing, some half-forgotten love notes and hidden photographs bring back memories of greater importance, and each woman declares unanimously—

"Our latest plan is wed the man

Who lives and who obeys!"

The setting of the entire play is in the sun room of a large country home.

The Freshmen certainly have proved to us of what excellent "stuff" they are made by their performance in the assembly Friday. Their play, "Six Who Pass While the Lentils Boil," was surely a success, and we wish to congratulate them on their good spirit and their ability to entertain.

D. O. T. INITIATES

On Tuesday evening, November 1, after days of anticipation, the new members of D. O. T. were subjected to that gruelling process called initiation, the purpose of which was, apparently, to prove whether or not they were fit to become members of the organization. From their conduct that night and the next day, the consensus of opinion seems to be that they are made of rather good "stuff."

The prospective members were taken into the dark gym and blindfolded. They were whirled until dizzy and forced to climb the spiral staircase, urged on by pin pricks, administered by the old members. From this agony they were lead to another torture, the electric chair. The unsuspecting were asked a few questions and then the "juice" was turned on. It was a treat to see the victims squeal and jump.

After having experienced the novel process of being crowned queen, giving the audience examples of perfect gargling, the candidates were again blindfolded and led to the Home Economics department, where a delicious luncheon was served. After this the victims recuperated, but were painfully jarred when they were told

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NEW ULM DEFEATS ST. PETER, 12-0

The New Ulm high school football team journeyed to St. Peter last Friday and, minus the services of several regulars, won a decisive victory over the St. Peter gridders.

Arndt, New Ulm's tackle, kicked off, and St. Peter made a good return. Several line plays were attempted with little success, and St. Peter was forced to punt, New Ulm getting the ball on the thirty yard line. The Stover gridders also resorted to punting; neither teams were able to gain on line plays.

St. Peter Nears Goal Line.

At the start of the second quarter, St. Peter opened up with a series of passes, and after completing several long heaves, placed the ball on New Ulm's one-yard line. New Ulm's line, however, stone-walled their attack, and St. Peter's rally soon came to an end. This ended St. Peter's scoring chances for the rest of the game, and it seemed to inspire the lavender and white gridders with new vigor.

New Ulm Puts It Across.

Beginning in a most invincible manner, the Stoverites plowed their way through the St. Peter line, and Beecher put the pigskin over the line. The try for point failed, leaving the score at 6-0 in New Ulm's favor.

St. Peter Resorts to Aerial Attack.

Seeing that their chances for victory were swiftly diminishing, the St. Peter squad opened up with a barrage of passes; but this proved their downfall because one of their passes was intercepted by a New Ulm player, the ball going into New Ulm's possession.

New Ulm Scores Again.

Despite St. Peter's desperate attempts to break up and block the Lavender and White plays, the New Ulm's offensive attack was not to be denied, and with several line plunges Stelljes "put it over," making the score 12-0.

The New Ulm team played as a unit, and it was a difficult task to pick any outstanding player.

The following lineup started the game: Kosek and Burg, E.; Mueller and Arndt, T.; Vogel and R. Emmerich, G.; J. Emmerich, C.; Marti, Beecher, Stelljes and Regelin, backfield.

MR. PFAENDER SPEAKS

On Friday, October 28, Mr. Carl Pfaender of the Pioneer Nursery, gave a most interesting and educational illustrated talk in the High School Assembly. His subject had to do with different phases of nature study and was particularly beneficial to the biology students who had just completed the study of flowers. Mr. Pfaender's last two illustrations must have been especially pleasing to the student body, for they brought forth much applause.

VIRGIL'S BRIGHT REMARKS.

Miss Steinhauser: "What do you eat when you eat string beans?"
Swede: "Strings."

Read the ads in the Graphos.

The Graphos

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WEDNESDAY, NOVEMBER 9, 1927.

READING, NOT DEVOURING BOOKS.

A great many students have a tendency to become bookish. What do we mean by bookish students? They are the ones who take everything for granted, never reason things out for themselves, but try to remember book words.

Of course, it would be foolish to investigate the truth of every detail given in a text book or to doubt everything the teachers say. But to continue to take everything for granted is not a good policy. Whoever does that will soon degenerate into a parrot, talking through the heads of other people. Going only after book knowledge will be a great detriment in later life. The person who, in his teens, learns to think independently has better chances to get ahead in the world than his fellow worker who depends entirely on other people's thoughts bound conveniently between two covers.

There are a few ways in which students can overcome that fault. The first in importance but the least appreciated of all is science. Certainly, one has to read the text; that, however, is only a small part of the work. This reading would soon become meaningless if it were not supplemented by independent thought and keen observation in the laboratory. Other methods which prove to be more interesting are debate and industrial projects. Students, whatever you do, don't devour the contents of books; read them in order to develop independent thought.

D. O. T. INITIATE.

(Continued from page 1.)

what they must do the next day. The result of this for the school as a whole was the presence during the day of a delicious (?) odor.

Now that everything is over the new D. O. T.'s give sighs of relief and are already planning an initiation for future D. O. T.'s. Good luck to them.

A sincere effort will be made to

conduct the society as it was of old, and to make D. O. T. a successful organization during this year.

*** * * * * STUDENT OPINION. * * * * ***

BASKETBALL VS. DEBATE AND ORATORY.

Now that football season is almost over basketball will be the major sport. As every one probably knows, there are many students who consider basketball only as a means to win honor for themselves and for the school. These students encourage basketball in every way, and not a few hope to make the team some day. Now, basketball is very good and all that, but it is not the only thing that should be encouraged. The students above mentioned will probably claim that New Ulm is a basketball town. This is true, but can not New Ulm also be known as a town of debaters and orators? Debate and Oratory should be put on an equal basis with basketball—if not higher. A debater or orator has as great a chance in business as a basketball player, perhaps even greater, because a thorough knowledge of public speaking is one of the main assets of a successful business man. Basketball and other athletic sports tend to develop the body physically. Therefore, a student should pursue these branches. But it should not be forgotten, that a person with oratorical or debating ability is more in demand than a person having brawn only.

The debaters are busy preparing their speeches in order to be ready for the tryouts which will take place about three weeks from Thanksgiving. The student body should do everything possible to encourage them, for they are doing something which requires many hours of concentrated effort.—A Supporter of Both.

EXCHANGES

The Graphos, New Ulm. We're sorry to hear of your losing your captain and star. We know from personal experience how it was to lose a star. **The Spirit, Moun'ain Lake.**

The Ybuac, Canby, Minn. We read in the Graphos, New Ulm, Minn. that they have entered "the airplane model league of America." Commander Byrd, famed polar and trans-Atlantic flyer, is head of it. The column headed "Class Crimes" is very original.

Saints Reporter, St. James, Minn. The Seniors this year are peppy; they're fine.

The Juniors are scarcely alive; The Sophomores are a crowd in number,

While the Great Freshman indulge in slumber.

The Harbinger published by the high school of Bryant, South Dakota, is a very well written paper. Why don't you have an exchange column? It would add greatly to your paper.

A freshman was standing by a peanut stand to purchase some peanuts. Finally growing impatient he said, "Here! Here! Who waits on the nuts?"

Engaging a Booster.

"When I started in life," said the successful man pompously, "I resolved that my motto should be: "Get thee behind me Satan."

"Excellent," murmured a listener, "there's nothing like a good backing."

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CLASS CRIMES

SENIOR NOTES.

The Senior boys and girls who are working on the Shakesperian stage and the characters of Macbeth had to get busy in order to have them finished by last Friday. This has been an interesting piece of work, and it will surely help us to understand the play better. Everything is being done very carefully with the help of Miss Ludwig and Miss Kearns. The stage and the players are to be exhibited the night of night school, so everyone will have a chance to see them. The people who didn't help make the stage and characters have to write eight hundred word themes.

The D. O. T. initiation this year was very successful. Almost all the Junior girls joined and a few of the Senior girls who didn't join last year. Everyone took her initiation good naturedly and had a good time. We're going to work hard and make this organization of Junior and Senior girls more successful than it was last year. Anyone who misses a meeting has to pay a fine of five cents. We'll have either a good attendance, or else a filled treasury. We hope that it will be the former, however.

SOPHOMORE NOTES.

How many know (or think) an abbot is the wife of an abbot? It must be so, because Lee Gaut, our brightest and most solemn Sophomore, told Miss Kearns that it was.

Isn't it peculiar that a Sophomore, Appolonia H., thinks an assembly is a place to study in? Wouldn't our teachers be surprised if all of us thought so?

Harvey, when asked in Modern History to give a quotation of Patrick Henry, replied, "Give me liberty or the Black Bottom."

If you ask Emerson Strate why his face is bruised, he will tell you he ran into a clothes line in the dark. (And we believe him!)

Marguerite Haynes didn't like to admit that she laughed when Miss Kearns said, "Light through which no windows come."

Hallowe'en affected Florence Krook in an unusual way. She dislocated her ankle.

Why Teachers Turn Gray. This is a paragraph which was received by Miss Kearns from a Sophomore and which is supposed to express fear: "In the evening when dark, many people were scared already. My experience of being scared in the dark was when I went to my cousin's place and darkness overtook me before I got home. I was a block from home when I saw some won come toward me, I stoped and wanted to see what it was, but when I stoped it also stoped an account of of the dark I couldn't see soom as I moved the object came toward me again till at last I saw that it was my shadow."

FRESHMEN NOTES.

Our Freshman play has caused much worry and anxiety, but we are curious to see the Junior play. We shall take it as a good example.

We are really liking it here in High School. It is rather hard, but then, what isn't hard for a Freshman?

Wednesday we were wondering why so many girls came to school looking very strange, and acting queerly, but we were told it was D. O. T. initiation.

We see that we have much in store for us.

JACK AND THE BEANSTALK.

Once upon a time a widow and her son, Jack, lived in a cottage on Long Island. At the time this story opens, they were living off a cow which gave them everything they wanted, even steam heat in the cold weather; but one day an inspector came along and found that the cow wasn't contented, so he told them they would have to sell it. The old dame sent her son, Jack, to the market with it; and while he was moping along the road, he met an old gent who offered to trade him a can of magic pork and beans, which he said was worth twice as much as the cow. So Jack, who was little better than a half-wit, went through with the deal, and when he arrived home, the old lady went off into a rage and threw the beans out in the yard, an act which was practically an invitation for the garbage inspector to give her a ticket.

The next morning Jack got up early (around noon) and went out into the yard. It seems one of the beans had taken root and grown up into the sky. So Jack, who could climb like a monkey and looked a good deal like one, did so, and found an arid region like New Jersey on the top. And as soon as he got up there, a swell lady like a kindergarten teacher came over to him and said she was a fairy and was willing to tell him what had become of his father. She told him that a mean giant who lived across the railroad tracks had "bumped off" his old man and taken away all his private stock and that was why Jack and his mother had to live in the cottage. She advised him to sue the giant and told him where he lived; so Jack bade her goodbye and beat it. After a hard bus ride lasting over an hour, Jack came to the giant's castle and rang the bell. The giant's wife came to the door.

"We don't want no pots and pans today," she says, but Jack told her he wanted some fresh doughnuts and milk because he was kind of fagged. "You better run along," says the wife, "my husband likes kids like you with mayonaise." But she must have liked his looks, and she gave him some corn flakes. Then she heard her husband's feet on the stairs, so she hid Jack in the oven. The giant walked in and hung his coat on a nail.

"You forgot to wipe your feet on the mat," says his wife.

"One more crack like that and I'll pop you on the chin," says the giant tenderly. "Bring me that cow you left in the ice-box, I'm hungry." He ate the cow and a few chickens and washed them down with a small barrel of beer. Then he stretched out on the couch for a snooze before dinner. As soon as the giant fell asleep, Jack came out of the oven, because the giant's wife had forgotten to turn off the heat when she hid Jack.

Jack started to look around the apartment. He found several bags of gold and took the bus back home. The money helped to pay two installments on a new radio, and Jack and his mother both went to the movies every day for a week after.

The next day Jack went up the beanstalk again and came back home with the giant's pet hen, which laid fresh golden eggs, so they ate omelets for a time. But one day while he

(Continued on page 4.)

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*The one who thinks these jokes are poor
Would straightway change his views
If he'd compare the jokes we print
With those we do not use*

Deep But Salty.

Joy: "My love for you is like the deep blue sea."
Loretta Esser: "And I take it with the corresponding amount of salt."

Sure Dope.

Sweetie: "What is the cure for seasickness?"
Salty: "Give it up."

Harvey: "Do you know where time flies the fastest?"

Ginnie: "No, where?"

Harvey: "In Italy."

Ginnie: "Why?"

Harvey: "'Cuz every time you turn around, you see a dago."

Miss Steinhauser: "What does 'swarming' mean?"

Bright Pupil: "They haven't solved the problem yet."

Miss Steinhauser: "Well, what do they think it is?"

Virgil: "Queen's wedding trip."

HAROLD L.'S NEW DICTIONARY.

A—Assembly. The place to chew gum and gossip.

Assumption. (See Mr. Ralph Camp.)

B—Boy. A rare specie of human being which is almost perfect in all respects.

Bluff. The best way to get a good mark.

C—Chaperone. Any unwanted object.

Corridors. A place for gathering in groups to discuss the weather and the "Nite B 4."

D—Dad. One source for "cash."

Diplomas. The only proof we have of working four years. (This may be framed to hang in the parlor.)

E—Exams. The only way a teacher can tell what we don't know.

F—Football. One way of getting rid of excess energy.

Flunk. Something many do. None want to do. The reason some quit and others are in school two extra years.

G—Gum. My dearest pal.

Girl. The one thing I want.

H—Heart. The organ which is often found in the mouth at the end of the six weeks.

History. My most-liked subject.

I—Instinct. The means by which I am able to detect the approach of a teacher at the wrong time.

Irresponsibility. The subject in which I major.

J—Junk. Any collegiate car (none in particular).

K—Kid brother or sister. A nuisance.

L—Love. My failing.

Library. A quiet place for reading a novel, eating candy, etc., or sleeping.

Laboratory. The place to break test tubes and have a grand time.

M—Music. (Ask the Glee Club.)

Mail—What every girl wants.

Male—What every girl wants, but not all get.

Monday (Blue). (Ask any teacher.)

N—Nerve. What it takes to get along in life as well as I do.

Neck. A long, rubbery tube attached to the lady at the shoulders.

At the top is a funny little knot called a head. The neck enables one to see in all directions freely with-

out moving the whole body. Summary. An object which girls like to stretch.

O—Office. ????

P—Pony. (Ask Miss Treadwell.)

Physics. (Perhaps Mr. Stover could explain the subject better than I can.)

Piano. An instrument of torture.

Q—Questions. The only thing that will keep a teacher from calling on you.

R—Rest. What everyone needs in the assembly.

Roll Call. Something to be omitted. (It's much easier to skip without it.)

S—Study. Trying to read and concentrate at the same time. (I find it impossible!)

T—Trouble. The after-effect of "hookey."

U—Umbrella. An article used by everyone but the owner.

V—Vacuum. What is found in my head.

Vacation. Something which should be had more often.

W—Window sill. A general "hang out" for books. A spooning place.

Wisdom. Found only in the dictionary.

X—Exercise. Marching around the gym and throwing our arms and legs about.

Y—Yell. Noise! More noise! Most noise!

Z—Zero. A mere circle which means nothing when alone but a great deal when placed after a "ten."

COMMERCIAL DEPT. MOVIE NETS

\$62.00.

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wishes to take this opportunity to thank the student body and the community in general for their cooperation.

JACK AND TEE BEANSTALK.

(Continued from page 3.)

was snooping around, the giant saw him and went after him like an office boy to a ball game. You should have seen Jack climb down that beanstalk with the giant right after him. Just as soon as Jack got to the bottom, he grabbed an ax which a small boy handed to him and cut down the stalk. The giant made a noise like a high diver and landed on his nose, out for the count. So Jack and his mother swept him in a corner and called a coroner. Then Jack and his mother opened an orange drink stand and lived happily ever after.—Adapted from the JUDGE.

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