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The Graphos

WIN LINCOLN ESSAY MEDAL

VOLUME XI.

NEW ULM, MINNESOTA, WEDNESDAY, JANUARY 26, 1927.

NUMBER 9

NEW ULM WINS DOUBLE-HEADER

INTERESTING TALKS ASSEMBLY PROGRAM

2 FAMOUS ORATORS GIVE ADVICE.

Friday morning a number of the students were surprised when Frank Heck spoke. Frank's Freshman days must have been different from the present time for he described a certain process by which Freshmen are taught politeness.

A number of the students knew what this process was, but the Freshmen didn't; at least by the expressions on their faces it seemed as though they were surprised. The Sophomores were disappointed this year because they couldn't use that process. It has been tried several times at the beginning of the school years, but with terrible results.

After Frank's talk, Mr. Camp gave a speech. Mr. Camp's "burning-up" process is as good as the "soaking-in" process, but slightly different in method. They certainly must have brought about the desired results.

Mr. Camp's topic (so it seemed to me) was: "There is a woman behind everything." During the speech, all the students could picture "that redheaded boy."

The program was concluded with some yells at 3:30, Friday afternoon. -Win Lincoln Essay Medal-

EVERY DAY OCCURRENCE IS FINALLY STOPPED

It used to be an every-day occurrence to have fifteen or twenty students coming late. Setting the school clocks several minutes slow had its effect for a while, but when they learned about it, they took advantage of the three-minute longer sleep.

It was not thought possible to have these tardinesses avoided, until several days ago, when Mr. Dirks struck upon an idea by which he could persuade those students to "roll out" just a little sooner. The persuasion is in the form of a theme based on a scale of one thousands words for the first five minutes late, and one hundred Freshmen to the tune of 26 to 5. words for every additional minute.

That most students are not so very fond of writing themes, is shown by the fact that the number of them tardy has greatly decreased. Even Roland Reim got here on time the first day after the rule took effect. However, he seems to be slowly returning to his old schedule. He might just as well start writing a continued story (to be continued twice a day).

—Subscribe for the Annual— A peach came walking down the street,

She was more than passing fair; A smile, a nod, a half closed eye; And the peach became a pair.

FIRST SQUAD TROUNCES SLEEPY GLEE CLUB TO ENTER EYE FIRSTS—32-18 SECOND STRINGERS WIN 13-8

that ever witnessed a basket ball six. Foster was the big point getter game in New Ulm, the New Ulm high for Sleepy Eye with four field goals. school basket ball team defeated The following line-up started: Sleepy Eye in the most exciting game New Ulm. of the season Friday night, January 14th, at the Armory.

First Half Looks Gloomy.

As the two teams came on the floor, they looked pretty evenly matched, although Sleepy Eye eemed to have a slight advantage in height, while New Ulm looked a bit stronger.

When the referee blew the whistle, there was a crash and a bang; and it was evident that New Ulm and Sleepy Eve were on the floor, Bentzin opened the scoring by caging .. short shot. Sleepy Eye followed immediately, and the score kept see-sawing for the first quarter; but the beginning of the second quarter Sleepy Eye made a grand spart and was leading 12-11 at the' end of the half.

The Sleepy Eye rooters went wild over the fact that they were leading over New Ulm and were confident of an easy victory.

New Ulm Comes to Life.

Things looked different immediately in the second half, and in a few minutes of playing Sleepy Eye was a "Gone Goose." When the great combination, Hamann to Blauert to Bentzin, hit their stride, affairs didn't look so rosy for their opponents, for it was just a continuation of baskets; and when the final whistle blew, Sleepy Eye was trailing 32-18.

Bentzin led the scoring for New Ulm with twelve points, while Ha-

Under the eyes of the largest crowd | mann contributed nine and Blauert,

Sleepy Eye. BentzinRF...... Paulson BlauertLF..... Somerville Hamann Foster SchochRG....... Jensen SchneiderLG..... Schroeppel Substitutes: New Ulm—Schroeppel

for Schneider. Largest Crowd at Game in New Ulm.

The largest crowd in the history of the New Ulm High School attended the Sleepy Eye-New Ulm game, Friday, and we are quite certain of the fact that they were not disappointed. With such support the team must win. N. U. Seconds Defeat S. E. Seconds.

The eye-opener for the Sleepy Eye-New Ulm game turned out to be a dandy. The New Ulm quint, made up of the Frosh and Sophomore classes, being reinforced at the half by Berg and Schmidt, defeated the Sleepy Eye scrubs, 13-8. At the half the score was close and the outlook was dark. but the boys fought and delivered the goods. Stelljes and Schmidt starred for New Ulm. The able handling of passes and the tricky floor work of these boys, with that of Marti, Emmerich, and Arndt, shows that New Ulm will not have to worry about basket ball material in the future. The line-up was as follows:

Stelljes, RF; Pfaender, LF; Emmerich, C; Marti, RG; Arndt, LG.

Substitutions for New Ulm: Schmidt for Pfaender, Berg for Marti, Bierbaum for Berg.

SENIORS DEFEAT FROSH JUNIORS DEFEAT SOPHS

FIRST INTER-CLASS B. B. GAME.

The first inter-class basket ball game of the season was played Tuesday, when the Seniors defeated the

Although the score was one-sided, Bentzin's Froshs put up a great battle against a much larger and more experienced team. Regelin was the individual star for the Freshmen, collecting all their points, while Schmidt was the big scorer for the winners, caging six field goals.

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JUNIORS TO GIVE PLAY.

The Juniors are going to give entitled "The Lion and the Mouse." Mr. Andreen has sent for the books. Try-outs will begin as soon as the transferable" on tickets, a notice was books come. Come on Juniors, let's posted over the door: "No gentleman ceived grades of 100%. In the 99% make this play a big success.

SECOND ELIMINATION CONTEST. Tuesday at 3:30 the Sophomores

and Juniors clashed in a game that promised to be of a high class variety, but affairs changed promptly as the game started, and the Juniors ran away to an easy victory of 24 to 5. Considering the fact that Schroeppel a first team man, and a few first team subs, played for the Juniors, the score might have been different if the Sophomores could have got their machine working.

Nevertheless, the Juniors played a classy game and have a good chance has been some improvement in the of winning the inter-class champion-

-Win Lincoln Essay Medal-

At the colored ball, in lieu of "not this year. admitted unless he comes himself."

DISTRICT CONT

SELECTIONS CHOSEN.

The Glee club will again participate in the district contest. This time, however, the Boys' Glee club will probably bring back a prize, that is if they don't mutiny before the contest takes place, May 7th, at Mankato.

Miss Yaeger has received a booklet containing the rules and the selections. Soon all members will be hard at work. The selections are:

Mixed Glee Club-"Build Thee More Stately Mansions"Farwell Girls' Glee Club—"Spring"...Boutelli Boys' Glee Club—"Song of the Jolly Roger"Candish

Soprano Solo-"Joy of the Morning" Ware Alto Solo—"Twilight"Friml Tenor Solo—"Sylvia"Speaks Bass Solo—"Horn"Flegier Baritone Solo—"Spring's Awakening"

Piano Solo-"Waltz (A Minor) Op.

SIEGEL TROPHY CONTEST

WILL BE HELD IN FEBRUARY.

Under the supervision of Miss Esperson a large number have entered the Siegel Trophy contest. The following will compete: Sylvia Eyrich, Rhea Mullin, Helen Hage, Ruth Dirks, Frank Heck, Ronald Eyrich, and Benjamin Kitzberger-Seniors.

Louise Eyrich, Viola Buchholz, Jack Schoch, Joe Vogel, Harold Loffelmacher-Juniors.

Hazel Buchholz, Virginia Alwin, Alwin Rolloff-Sophomores.

Muriel and Orelle Merkel, Irma Dietz, Margaret Galloway, and Harvey Haeberle-Freshmen.

A few others have entered but have not actually decided on their selec-

New Ulm has many veteran orators of last year, a fact which will enable us to send good representatives to the district contest. Win Lincoln Essay Medal—

MEDIAN OF SECOND MIN-IMUM ESSENTIALS HIGHER

The second Minimum Essentials test was given to 194 students, and the results of the test show that there knowledge of the essentials of English grammar, punctuation, ling since the giving of the first test

Two Juniors and three Seniors re-(Continued on page 4.)

The Graphos

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WEDNESDAY, JANUARY 26, 1927.

OLD AND NEW.

As the old year gives place to the new so the old Graphos staff gives place to the new staff. The past staff should be congratulated on the success of the "Graphos." We are sure this school paper has been of interest to all the students. The number of issues taken from their rightful owners by those who had not subscribed for it, would be proof enough of its success. These people may be pleased to know that there is a half year price on the "Graphos." .

The new staff would like to make the "Graphos" even more successful, but they can not do this unless they cooperate and obtain the co-operation and support of the school. Therefore, if you have a reading, joke, or some opinion which you would like your fellow students to know, either hand it to the Editor or put it in the Graphos box. (This box, you know, is on the window sill by the pencil sharpener of the Senior side of assembly.)

Subscribe for the Annual-WANTED—DETECTIVES!

TO SOLVE THE BAFFLING MYS-TERY.

Everytime Miss Treadwell gives the pupils in Latin I. class a vocabulary drill, some mysterious power compels all the pupils to open their books to Special Vocabulary even though she tells them to keep their books closed. What is that?

to open her door in answer to a dropped his gold watch into

OUR DEBT.

Of all great debts which we leave unpaid, those we owe our teachers are by far the greatest. A few realize this while they are at school; some realize it later on in life when it is too late; and many never realize it at all. Those who never realize it at all are usually the ones whose debts are greatest. Those who realize it later on in life would give large sums of money to pay this debt; however, it cannot be paid in money. Those who realize this fact while they are still at school, are the only ones who have a chance to pay the great debt, and are usually the ones whose debts are smallest. Those unfortunate people, who never have had an opportunity to attend school, probably realize this more than anyone else, as their lack of training shows in their speech, in their general actions, and in the business success.

Some may wonder why we owe such a great debt. Although teachers get a salary, it is but a small part of what they actually earn. The knowledge we attain from them may mean thousands of dollars to us, yet they have received only a very small fraction of this. They give up the best years of their lives teaching us so that we may be fitted for higher positions than those for which they have fitted themselves. Furthermore, they do not get paid for helping students in outside activities, nor for spending more time with students who cannot grasp things readily, nor for many of the other things they do in order to make it easier for us. It makes no financial difference to them whether or not we pass a subject; nevertheless, they put forth every effort possible to keep us from flunking in our work.

This debt, great as it is, is so easy to pay that it is, indeed, surprising that more of us do not realize it. We can pay it by conducting ourselves in the proper manner, by putting a reasonable amount of time on our studies, and by showing some interest in our work. In order to abide by these rules, it is not necessary that we act like angels or spend all of our time studying. If we happen to "slip up" on a lesson occasionally, they are always willing to be reasonable. There is not a teacher on the faculty who will not take a joke good-naturedly.

By paying this debt we will not only be fulfilling our duty towards our teachers, but also raising the standards of this high school. It will not be necessary for them to watch the halls and assembly; students will do what is right because they want to, not because they have to; and anyone visiting this school will highly respect it.

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* * * * * * * EXCHANGES.

The Augustan-We enjoy your paper. The "A-Gust-O-Tun" column is very interesting.—The Echo. Graphos, New Ulm, Minn.

Lawrence is so absent-minded that Miss Esperson thought her strength the other night he came home late, had left her one day when she tried put his false teeth under his pillow, knock. She found out that someone of water, put out the clock, wound e'se was trying to open the door on up the cat, put his hat to bed, hung the other side. Alas! for those poor himself on the hat rack, and went to sleep.—Ex.

GLEE CLUBS ENJOY SLEIGH-RIDE PARTY.

Monday evening, January 17th, at at the school house. There they so she may go up." awaited the arrival of two sleighs which were to take them for a ride. Everyone piled into these sleighs, making them a trifle packed, and enjoyed themselves in the journey around town.

About nine o'clock the sleighs returned with their loads, and the boys and girls, more hungry than usual, refreshed themselves with sandwiches, cake, and cocoa.

If you are an individual who notices every little thing, you will hear students telling each other about their lameness. Moreover, you will perceive that some have very bad colds.

The merrymakers wish to thank Miss Pitz, Miss Esperson, Miss Meyer, and Miss Yaeger for acting as chaperones. They also wish to thank Lincoln Mueller for the use of his sleigh.

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Anxious old lady (on river steamer): "And could you tell me, kind sir, if this boat is going up or down?"

Deckhand: "Well, she's mighty seven-thirty o'clock, the members of leaky ol' tub so she's apt to go down. the Boys' and Girls' Glee clubs met Then her boilers ain't none too good

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ETIQUETTE

IN THE THEATER.

Everyone who goes to the movies the country over is familiar with the bore who insists upon reading the captions aloud and upon announcing in a loud voice which all those around cannot help hearing what has just happened and upon foretelling what is going to happen. It does disturb your enjoyment of the picture, doesn't it? Let us hope no readers of this page are guilty of such childishness. If you are with someone who is nearsighted and finds it hard to make out the words, read the captions as quietly as you can to him. Do not carry on a protracted conversation in any theater during scenes. In short do not do the things which would disturb and annoy you if you were in the other person's place. The golden rule is a pretty safe one to follow.

Cosmetics Should Not Be Applied in Public.

Between the acts in a theater and when the lights come on at a movie, it is a common sight to see girls all over the house get out their fancy vanity cases and industriously go through the complete make-up process, as unconcernedly as though they were at home in their own dressing rooms, which is where they ought to be for such personal pursuits. Not that the use of cosmetics is or need be a secret, but their application is too intimate a part of one's toilet to become a public affair. Picture, if you can, your grandmother engaged in so essentially private a procedure, while others of both sexes look on- and she wasn't a prude. Feol's Names and Faces Are Seen in

Public Places.

A ruling passion common among people is scrawling their names about. You have heard the old saying, "Fool's names, like fool's faces, are seen in all kinds of public places," and you have probably seen many names in pavilions, at resorts, and elsewhere; but these were not the names of refined people.—Woman's World.

-Win Lincoln Essay Medal-

CLASS CRIMES

SENIOR NOTES.

Monday morning-did you see all the Seniors seriously at work? Well, you would have been too, if you had had to take a final semester examination in English IV. But nevertheless, the Senior class thank Miss Kearns that she didn't make it any harder.

Last week the English IV. classes reviewed for the test. Tuesday, some of us saw the results! The review helped all of us. This was our last review before the "states."

Just think! We have only four more times to sweat over our reports. For the Seniors it means in allwhile the rest, you know how long.

Roland Reim made us all laugh in English class the other day. We were discussing subjective and objective writers. To make the meaning clear, writers. To make the meaning clear, a subjective writer is one who writes the inverse has inversed as a subjective writer in the inverse has inversed as a subjective writer in the inverse has inversed as a subjective writer in the inverse has inversed as a subjective writer in the inverse has a subjective writer in the inverse h about things he imagines. An ob- don't wash his face. He's had that jective writer is one who writes about done by four nurses this morning." things he sees with his eyes—this you'll learn when you become a Senior if you don't know it yet.

But this is what Roland "spilled" while we were talking about Milton, the blind author. "Then Milton is a subjective writer, because he couldn't

Where under the sun did "Fat" pick up the Charleston last Friday during the "pep-fest?" Tell us, "Fat," is it coming back? Step on 'em Ferdie!

Just you watch our smoke! The Seniors are going to carry off the Siegel trophy cup. Just wait and see. -Win Lincoln Essay Medal-

JUNIOR NOTES.

All Juniors are requested to enter the Lincoln Essay contest. These essays must be at least a thousand words long. However, under the new ruling, all of us will be well acquainted with writing a theme of a thousand words, that is, if we insist upon being tardy in the mornings or at

Soon the Juniors will be busy with the Junior-Senior reception. Also we will have to start work on the Junior play. It seems everything insists on piling up at once.

Two members of the Junior class, Selma Kading and Mabel Ruth, have left school. We hope no more from our class will leave.

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FRESHMEN NOTES.

We all missed Herbert Glaser Monday, Tuesday, and Wednesday of last week, especially we pupils in the fourth period Algebra class, because, having no one to laugh at, we had to relieve our feelings in some other way. Several tried squeaking the seats, and Miss Treadwell didn't tell us to keep it up.

Hilary O.: "Miss Treadwell, this seat squeaks."

Miss Treadwell: "I have known it ever since you entered the room."

We have been studying light and its importance to life in General Science, but I guess Miss Idste is glad that we have finished because she has had to laugh too much at some of the answers she receives. She asked Gertrude Scheman to compare the human eye to a camera.

Gertrude Scheman: "The ear is the

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GIRL SCOUTS.

The Girl Scouts met Tuesday evening, Jan. 11, 1927. New officers were elected. Marion Pfaender was elected treasurer and Louise Eyrich, scribe. The captain started the girls on the Morse code. After the meeting there was a "Lolly Pop" party.
—Subscribe for the Annual—

4-H CLUB MEETS.

The third meeting of the 4-H club was held on Thursday, Jan. 13, in the Domestic Science rooms. At this meeting it was decided to have a supper sometime before Valentine's day. After the business meeting the following program was given:

quick bread demonstration by Myra Gag and Evelyn Schneider. An impromptu talk on how to make bread by Clarice Larson.

After this program a lunch, consisting of cocoa and baking powder biscuits with honey, was served.
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PAWING THE SHEIK.

"The new patient in Ward B is very

Education—the sum of all things we haven't been taught.

YOUR HEADQUARTERS

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MERRY LAUFFS

TO A THUMB TACK.

Thou merciless, imprudent thing, We shudder at thy sight: Thou art small, indeed, but So is a stick of dynamite.

Thy nerve is so imposing; Thy aim is always true; Thou seemest not to falter; Hast thou some point in view? III.

Thou art put to many uses Which thy maker did not plan; Thou hast caused the hasty uprise Of many an innocent man. IV.

The uprise is so sudden 'Tis fun to see them raise; Is it for their hatred, Or for thy piercing ways?

I pitied thee when once I saw Thee on a teacher's chair: I thought that I would see her Rise up into the air. VI.

But to my disappointment She did not take ascent; The sturdy point which had been straight,

Was now all curved and bent. -Win Lincoln Essay Medal-

Helen K. (in Latin class): "What is the date?"

date. The examination is more important."

Helen K.: "Well, I wanted to have something right on my paper."
—Win Lincoln Essay Medal—

Olive Harbo: "Here are my Junior

Louise Eyrich: "Why these aren't the Junior notes. It's a love letter."

—Win Lincoln Essay Medal— Jim B.: "How come, Bill, I thought you were a woman hater, and I saw you out with one last night?"

Bill O.: "Sure! I hate 'em so much. I always have to hang around 'em to keep myself mad."

He (seeing her kiss her dog): "May I have a kiss too?"

She: "I never kissed my dog when he was a puppy."

Fresh: "Where's the funny paper?" Soph: "The funny paper? Today is Wednesday. I told you not to take a bath last night."

Fritz: "Is Myra sore at me?" Eps: "Sore! Why she talked about you for ten minutes and never mentioned your name once."

Bill O.: "Why does Ruth Berndt always make me wait so long when she says she'll be ready in a minute?" Ollie H.: "She probably picks out 91, and for the Seniors 95. a minute which is half an hour away."

Miss Esperson: "Irma, what is a synonym?"

Irma: "Please, ma'am, it's a word you use in place of another when you can't spell the other one."

-Subscribe for the Annual-HOME EC. I. GIRLS GIVE DINNERS.

The Home Ec. I. girls have been divided into two groups. Tuesday evening one group gave a dinner for guests. Wednesday evening the other waiter go home. group gave their dinner. According to Inez Swartz, it was the better the gates. half. (Maybe that was because she

STUDENT OPINION

OUR BOYS' GLEE CLUB.

It seems that every time the boys meet in the music room, they think they are so many Indians at a "pow-

We hear these gentlemen moaning and groaning because they can't read notes or because they think they will, fail as the other boys have failed. To put it in every day speech so they will understand it, I shall say they had better do less talking and more listening to the instructor. Other points they may remember, are: They have an instructor who knows her business, who is trying to aid them if they will listen, and who will not always be patient while they squabble, but may some day surprise them. Remember this saying: "Little, but Oh, my!"

Why can't the New Ulm. High School stand out in music as well as in athletics?

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ARE MODERN COEDS DOUBLE-

The question of co-education at Cambridge university, which was condemned by the university debate union, has also caused hot discussion in the house of lords.

The Cambridge undergraduates decided that "women should be abol-Miss Treadwell: "Never mind the ished at Cambridge." The students charge that women of today are as double-faced as their ancestors.— The Carletonian.

-Win Lincoln Essay Medal-

ACT ONE.

Scene: In Turner Hall park. Romeo: "Do you want that button?" Juliet: "Yes!"

(Romeo pulls it off and hands it to

Act Two.

Romeo: "Do you want that button?" Juliet: "No!"

(Romeo pulls it off and throws it away.)
—Win Lincoln Essay Medal—

MEDIAN OF SECOND MINIMUM ES-

SENTIALS HIGHER.

(Continued from page 1.)

class, there were one Senior, three Juniors, and one Sophomore. There were six Juniors and seven Seniors receiving marks of 98%. The Freshmen did not appear until the 97% point was reached. Two Freshmen and one Junior received grades of 53, the lowest mark received by anyone in the school.

The median for the entire school was 88.5, for the Freshmen 84.5, for the Sophomores 85, for the Juniors

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LATEST SONG HITS.

The Trio song-Trio clock in the morning. The Corn song-"S'talk about my

sweetie." The BVD song-I underwear my

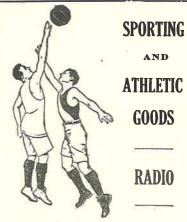
baby is tonight.

The Egyptian song-Nile be happy. The Corridor song-I'll be loving you hallways.

The Restaurant song—Show me

The Prisoner's song-Open wide

Real Mother (to Solomon)-Yes, sir, that's my baby. -The Anchor,



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