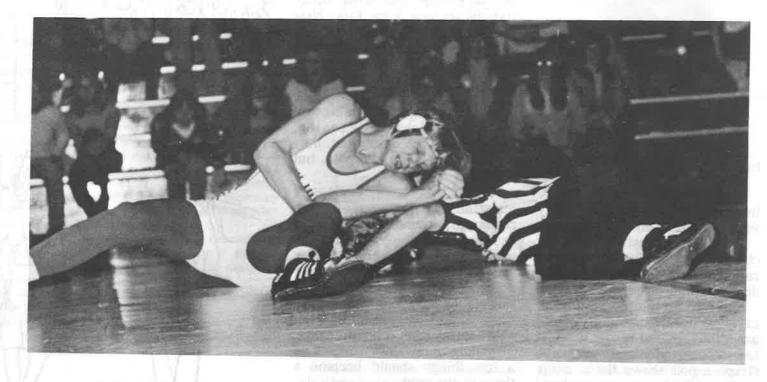
Flue

Hoffman pins state title



Rich Hoffman is the first New Ulm wrestler to win a state title since 1945. See page 7 for additional details on all of the NUHS wrestlers who participated in the state tournament.



BRING BACK THE DRAFT?

Draft's return in sketchy stage

by Randall Stuckey

Many post high school plans for graduating seniors at NUHS may be changed because of the possiblity of the return of the draft.

Most graduating seniors have tentative plans after their departure from high school. Many are considering college, vocational school, marriage, or work, but these plans may change for some seniors because Uncle Sam might approach them and say, "I want you."

At the present time the armed services are an all volunteer service composed of men and women. Over the last year the various branches of the military reported that they met only about 90 percent of their recruitment goals. Because the armed forces didn't meet their goals, it may be necessary to implement the draft. In a recent magazine interview General Bernard Rogers, the Army Chief of Staff, said, "It may be necessary to reactivate the draft if reserve strengths continue to decline. It would not be used to increase the standing armies, but it would help fill vacancies in the reserves."

In the event of an emergency, it might take as long as seven months before new personnel could be combat ready. During a war seven months is a long time to train men, and the national security could be endangered. If the draft is implemented, service men could be trained and then released from duty to continue their civilian lives.

Mr. LaVern Rubie of the New Ulm National Guard Armory stated that it might be possible to go in for six months of basic combat training when drafted. After the training is completed, people could be discharged and returned to civilian life. Rubie stated that the six months of training wouldn't seriously break up a person's career plans. In case of a national emergency, the draftee could then be recalled. He wouldn't have to go through all of the basic training that is needed for combat. This plan would save a lot of time and would increase the nation's trained manpower.

With the expansion of the equal rights movement, women would also be eligible for the draft. That's right, women would be drafted and put through the same training as the men. Some women in the army at this time are being trained for actual combat duty. During wartime women could replace men in the clerical and office jobs to free men for fighting. At the present time women are not permitted to fight in the front lines, but in the future they may be granted the opportunity.

Rubie felt that there might be some sort of selective service within the next two years. Although a new draft system is still speculation and there is nothing definite yet, students should know that it is a possibility and they could be affected!

Some people feel that the all-volunteer army has been a success while others feel it was a serious national mistake when the draft was abolished. Was it a mistake? Will the country return the draft? The answer may be known in the near future.

editorial

A pastime cruises out of price range



by Mike Engel

Due to the petroleum shortage in this country, "cruising" may soon become a thing of the past.

The popular pastime is being challenged by a threat of gas rationing and the possibility of a dollar a gallon price at the pumps.

Even if an ample supply of gasoline does exist, high prices are still a crucial factor to most high school students. An exclusive Graphos poll shows the average cruise mileage on a weekend night is approximtely 60 miles, and the average car gets about twelve miles per gallon. At a dollar a gallon, the night's entertainment will come to a total of \$5.00, not including refreshments or wear on the car.

The rise in gasoline prices is due mainly to a halt in oil imports from Iran caused by political unrest in that country. This shutdown has forced dealers in many of the nation's cities to charge higher prices for gasoline. For example, drivers are paying

73.5c per gallon in Miami, 77.9c per gallon in Atlanta, 78.9c per gallon in Jackson, Mississippi, 71.9c per gallon in New Jersey, and 88.9c per gallon at many stations in New York City. New Ulm drivers presently pay 72.9c per gallon. One dealer in Chicago has been charging 96.9c per gallon for Amoco premium unleaded.

A Mobil station manager summed up the recent surge in gasoline prices by saying, "Customers get upset, but they pay anyway. They grumble, but what can they do?"

Though the station manager's question was meant to be rhetorical, there actually are answers available. People can trade their gas-guzzling cars, which get less than 10 miles per gallon, for smaller models, getting 40 to 50 miles per gallon. Observing the 55 mph speed limit also cuts gas consumption. "Running to the store" to pick up a few things should become a thing of the past.

President Carter has already asked Congress for authority to set mandatory limits on heating, cooling, and hot water for commercial and public buildings. He has also asked for the closing of service stations on weekends.

Although there are many plans to curtail this shortage, the possibilities of an even greater energy crisis still exist. As consumers we must do our part and be more conscientious in our use of energy.



Disinterest a NUHS problem?



by Vianne Friesen

Many times, especially around this time of year, school becomes a drag and it's hard to keep our heads above water. Because we begin to sluff off in our work, it seems to be more difficult to keep on the good side of our teachers. We gotta remember, however, that teachers have similar feelings toward their responsibilities too.

I feel that in order for a student to get good grades in a classroom, he not only has to earn them, but he also has to get along with the teacher. This necessity is a difficult situation, especially when one dislikes the teacher or the class.

Teachers conduct their classes in the way they know how and in the way they feel they can best get the point across to their students. The teacher's method may also be the easiest for the student to get something out of that subject. Many

students feel that it is the teacher's fault if they don't learn anything. Well, maybe it is.

If the teacher just goes through the motions and doesn't give-a-rip about his students' progress, he shouldn't be teaching. Then again, no one can make a student learn anything if he doesn't want to. YOU are the one who has to give the effort to want to learn. Where there's a will — there's a way! If there's no will — there's no way!

There's always two sides to a story. For instance, take a choir and their director. The director can be the best ever and the choir can have great potential, but if the director just directs and the choir does not respond, how much good music are they going to make? Cooperation is a necessity. In order to make anything work, each has to do his part.

So if things seem to be going down hill, at least try to make a contribution; maybe there will be some changes that result.

graphos

The Graphos is produced every month by the students of New Ulm Senior High School; New Ulm, Minnesota 56073; and printed by the House of Print in Madelia, Minnesota 56062.

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Winter leaves with expectations of bliss

by Colleen Berg

Once again the time has come to say good-bye to Old Jack Frost. It has been a long and treacherous winter, and no one is sorry to see him leave.

The snow has been melting so quickly, small lakes are being formed. Little kids love this weather. They stomp, splash, and swim in these gigantic oceans. (So one stretches the truth once in a while.)

There have been numerous sightings of green grass! The active sportsters are itching to run, jump, and roll around in the rare patches of muddy grass. Rumor had it that the track, baseball, tennis, golf, and softball participants were passing around the hat for donations to hire the city crews to clear their practicing areas. Well, that information may be a little far fetched. Also, the boys phys. ed. teachers were so anxious to get a breath of fresh air they moved their classes outside and played soccer in the snow. Ever wonder how many calls those teachers received?

Tips have come from all over the city reporting tulips in bloom. And budding flowers bring the usual findings of the oppposite sex. A look in the halls and Hera's work can be seen. This magical period of time is filled with happiness, joy, and bliss. What else does one expect?

At once comes a moment when life rewards you — a friend a poet a gift of love; words placed in time to ring a star to carry clouds to move mountains; and the words the memories and the love are forever.

by Lynn Ludewig

guidepost

by Jim Zetah, Counselor

TAKE TIME TO LIVE! I hope that statement provokes some thinking on your part and challenges you to explore further the implication for you. I fear so many of us, teachers and students alike, become so busy in our daily routines that we, in fact, don't take time to live.

I find students with part-time jobs begin to struggle with school work and lose sight of their initial goal of graduation and in the process forget about taking time to live.

Adults tend to fall into the same rut and become so bogged down with numerous activities and meetings that they too allow life to pass them by. I find myself in this latter category all too often and need to stop and take inventory of where I am.

To get the most out of life, we must take time to live as well as to make a living. We need to fill our moments of enriching experiences that will give new meaning and depth to our lives. In essence we need to take time to "Smell the roses."

> Melancholy dreams of worlds past shatter my mind into a thousand tiny pieces that drift with the wind.

I have seen a poster on a number of occasions which features quotes from Ecclesiastes on the theme "there is a time for everything." If I may be permitted to paraphrase just a bit, I would suggest:

There is a time for work and a time to

A time to study and a time to chat,

A time to remember and a time to

A time to be with friends and a time to be

A time to love and a time to be loved, A time for family and a time for self,

A time for silence and a time for talk,

A time for sorrow and a time for joy!

It is not too late to sit down and take inventory of our lives and ask some pertinent questions: Must my part-time job place so many demands on my time? Am I truly fulfilling my role as a full-time student? Do I find time to enjoy my family and friends? Is the car really so necessary that I work so hard to pay for? What other things am I missing?

I, too, need to personally examine my priorities and assess where I am and where my time is spent. The task will require some soul-searching and honesty on my part, but I feel the results will be worthwhile

Friends, let us truly take time to live! Live today; tomorrow is a gift we have not yet received!

> Yesterday remains engraved in my soul waiting for someone to set it free once more.

> > by Lynn Ludewig

"Brigadoon" is spring musical

by Jyneal McCrea

What single production involves actors, dancers, singers, and instrumentalists? "Brigadoon," the spring musical, is the latest combined endeavor of the drama and music departments. With a cast of nearly one hundred, the musical will be staged April 27th and 28th at 8 p.m. in the Junior High Auditorium.

"Brigadoon" is the story of two travelers, Jeff Douglas (Matt Sweeney) and Tommy Albright (Karl Schroeder). who stumble upon a very unusual Scottish village. In Brigadoon the nights are a century long, with the days being a normal day's length.

"Brigadoon" is also a love story. Meg Brockie (Mary Johnson), who is forever trying to catch a man, is after Jeff. Tommy meets and falls in love with Fiona MacLaren (Kris Knutson).

Carol Ackerson has overall responsibility for the play. She is the director and is mainly concerned with the twenty or so "speaking" actors. Ackerson also works with the chorus and dancers getting them in the right places at the right times.

The music end of the production is handled by Dan Digre. He gives the soloists and sixty-odd chorus members coaching in singing with expression. Digre sees to it that the singers know their music. Along with vocal musicians are instrumental musicians in the form of a pit band. Digre is also the director of the thirty-piece band. The band will be accompanying the singers and providing music for the dancers.

There are a dozen dancers getting instruction from Teri Reiter, who is supervised by both Ackerson and Digre. Reiter said that all the dances are Scottish and difficult.

With all the people involved, "Brigadoon" is surely to be one of the biggest events of the spring season. Remember, "Brigadoon" will be presented April 27th and 28th at 8 p.m. See you there!



Substitute teachers' plight evident in school

by Kim Schmiesing

A two-sided situation has been around school for a long time. The issue, of course, is the plight of the substitute teacher. Every student may recall a day when class just seemed to go wild and was actually fun while every substitute teacher can recall the tragic day that she never wants to relive.

Now both sides of the situation can be told, but a more indepth look is definitely in order.

For the student, the substitute teacher means an hour of pure pleasure. It may mean he doesn't have to slyly copy the paper of the girl who sits in front of him because the sub, as they are often referred to, will many times believe the honest faced student who says, "Mr. always lets us work together!" Or "Mrs. never makes us hand in our work or take tests!" Some students with placid looking faces can even get away with "but he never makes us stay in the room after attendance has been taken." (This reporter will stop further discussion in order to protect additional tactics employed more recently by fellow students.)

The substitute teacher looks at the situation from a much different light. She may paranoidly think that someone is out to get her when she receives that near fatal call to duty from the principal. Recalling her last substitute job, she feels the need to overdose on Geritol so that at the end of the day she might feel "terrific." (She'll need

She tries to console herself about her teaching conditions with such thoughts as "How was I to know that Sally wasn't supposed to change the mistakes in the gradebook?" or "How should I know that Tommy isn't supposed to take the class on a field trip downtown with his brother's

This story is one of those bittersweet tales. The attitude of the student is clearly visible and produces a certain amount of empathy. The sub's situtation is also understandable. More reactions from the substitute's viewpoint were desired, but at the time of the interview, she was tied up

Declam skills recognized

by Lynn Ludewig

Although not widely recognized or publicized, declamation is an integral part of the program of extracurricular activities at both the junior and senior high schools.

Declamation is the art of formal competitive speaking. It differs from debate in that it emphasizes technique rather than content. Judges of declamation contests are more concerned with how the speech is presented than with the speech itself. Good speaking skills, including proper use of grammar, eye contact, and facial expressions are essential in each declamation category. Declamation also aids in the development of verbal expression and the ability to speak publicly.

Members from the junior and senior high schools are combined in the

declamation contests. There are approximately twenty-five to thirty students who participate in the various speech activities. Some of these students are also members of the debate team. Declamation is supervised by Ed Micus at the junior high school and by Carol Ackerson and Robert Jenson at the senior high school.

Although declamation members no longer compete in the local or sub-regional contests, they will be participating in the regional contest at St. Peter on April 7. There are eleven divisions in the regional contest. Usually three students participate in each division. There is a specific topic for each division. A few of the subjects include poetry, prose, drama, original oratory, and significant speeches. Awards are presented to winners in each division.

people



Vice-president of FFA and the recipient of many honors in agriculture, this month's BMOC plans to attend college after his graduation from NUHS.

BMOC is avid agriculture participant

by Mark Hulsey

This month's BMOC, Randy Paulson, is an avid participant in New Ulm's FFA Chapter.

He is the vice-president of FFA and enjoys the responsibilities which come along with the position. Due to his prior FFA experience, Paulson is able to fulfill his leadership responsibilities. He is in charge of the chapter when the president is not present. His responsibilities also include checking the work of various committees and making sure the work of the FFA chapter is being carried out.

Paulson has received numerous benefits by being an FFA member. Knowledge about farming gained during his four years as an FFA member has helped him substantially. The leadership qualities attained over the years through the chapter's activities will help him throughout his life, but Paulson believes that the greatest benefit FFA has given him during these past few years is maturity.

While Paulson was the president of the junior high school FFA chapter in the

ninth grade, he was in the state competition for his recital of the FFA creed. Being a judge for wild life exhibitions and dairy products also kept him busy.

Paulson has devoted a tremendous amount of time to FFA during his senior high school career. He has been the judge of various exhibitions throughout these three years. The honors which he has received while being an FFA member are numerous: the Chapter Star Farmer Award, the Chapter Star Hog Farmer Award, the Star Green Hand Award, and an award for the highest grade point average among the FFA members.

Living on a farm near Hanska, he receives great pleasure and satisfaction from working on his father's farm. It is important to him that he is his own boss and can work outdoors.

In addition to farming, Paulson enjoys bowling and skiing. He gets along well with his peers and is a regular member of their social gatherings.

After his graduation Paulson will attend the University of Minnesota, St. Paul campus, this fall. His studies will be in the agribusiness area.

Blomquist rates compassion basic need for job

by Mike Ostrom

Finally, an interview with a close personal friend of many students at NUHS. An individual with whom many of the students have experienced close personal contact. However, most students' visits to Warren Blomquist are of a serious nature.

Warren Blomquist, New Ulm's Police Youth Officer, is a man whose interest in young people has led him to an occupation in which he can help direct those who have strayed from the straight and narrow. Even though Blomquist was interested in law enforcement as a boy, he never intended to pursue a police career.

"I only intended to work for a short period of time for the N.U.P.D.," Blomquist begins, "but I became interested in the juvenile police field and my short stay has stretched into 14 years." He explained how he acquired his background for dealing with juvenile offenders: "In the summer of '70, I received a grant from the United States Department of Mental Health and a local Jaycee Chapter to attend the Juvenile Officers and Juvenile Judges Institute at the University of Minnesota."

Blomquist added that the summer of study gave him the necessary background to deal with many juvenile problems. Upon his return he was given the position of Juvenile Officer which he has held ever since.

"As Juvenile Officer I am responsible for creating delinquency prevention programs that deal with the discovery of delinquents, potential delinquents, and conditions that lead to delinquency. I am also involved in some investigation."

Blomquist is quite emphatic about why a kid "goes bad" and what people can do to prevent it. "From my 14 years of experience the most common denominator for a juvenile offender is parental neglect. As citizens, teachers, and friends we must create a society with definite standards of

conduct backed up by an authority which rewards compliance and punishes disobedience. However, there are some children who, no matter what, will resist authority and compliance with the law. It is these children who must be dealt with through the courts."

Blomquist presents an optimistic tone when he describes the delinquency problem in New Ulm. He says that juvenile delinquency, for a variety of reasons, has stayed at a constant level in New Ulm while many communities have experienced sharp increases. "We fortunately live in a community where young people are in high priority. There are many service groups that sponsor worthwhile activities. Our community also has a stable group of teachers who are very responsive to a young person's needs."

While Blomquist is optimistic about the youth in New Ulm, he also realizes that not all youth are as well-rounded as the great majority.

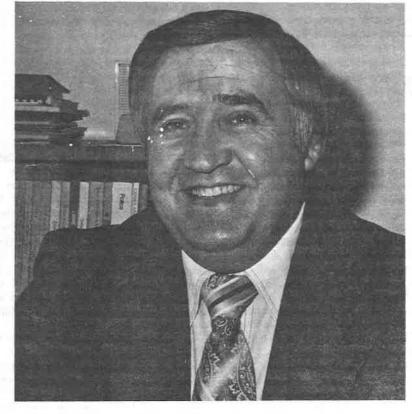
There are many trying moments in his job. "The most distressing part is the increasing amount of police incidents with youths where alcohol is involved."

Although his police obligations take up much of his time, he manages to squeeze in some relaxation.

Most of Blomquist's leisure time is used with his family life. He has a happy marriage and three wonderful kids, Marni-10, Cathy-8, and Patrick-7. "With three kids and a working wife most of my spare time is used holding down the fort. However, I do watch an occasional athletic event.

"Compassion is the most basic qualification a Juvenile Officer must have. He should also be genuinely interested in the child's problems and be able to empathize with the youth."

But despite compassion, interest, and empathy he has frequently met youths who have not responded to his efforts. Sometimes the problem lies with the youth, not the juvenile officer.



Warren Blomquist, NUPD Juvenile Officer, is a man who has an interest in the city's youth.

Math contest results good

by Lisa Isenberg

There exists a strange phenomenon in high schools around the country. The word "mathematics" instills fear into many otherwise happy, well-adjusted students. Years ago, someone decided to do something about this problem.

The Annual High School Mathematics Examination was born because of the negative reaction to math. One may wonder how a test can better the image of mathematics. The answer is simple. This test is designed to "stimulate and sustain" students' interests in mathematics by starting them thinking of math-based careers.

NUHS has participated in the contest since 1974. Over the last five years, the number of students taking the test has grown considerably. Because of this increased interest, the co-organizers of the contest, Conrad Trapp and John Ferret decided to give two preliminary tests this year.

The tests were designed to do three things. First, of course, they cut down the number of students taking the actual test. This number went from 185 to only 25 students plus five from the junior high, which has its own selection system. Also, the tests generated interest in the actual contest by encouraging competition. Lastly, they gave the students experience in taking this type of examination because the questions are taken directly from old tests. This exam is no ordinary math test;

the problems are difficult by almost any standard and to get even a few of them correct is an accomplishment.

The Annual High School Mathematics Examination is jointly sponsored by five organizations: the Mathematical Association of America, the Society of Actuaries, Mu Alpha Theta, the National Council of Teachers of Mathematics, and the Casualty Actuarial Society. The 1979 Thirtieth Annual, like those in the past, consisted of 30 questions of varying

degrees of difficulty. Subjects ranged from algebra to geometry, from trigonometry to calculus. Each student was guaranteed an initial score of 30, then four points are awarded for each correct answer and one point is deducted for every incorrect answer.

Among the top five scorers on the test were three seniors and two sophomores. Mike Engel set a new school record with a score of 72, followed by Nancy Rosenblom, Jeff Kragness, Lisa Isenberg, and John Marti with scores of 65, 65, 63, and 61 respectively. The top three junior scorers were Jeff Albrecht, Jon Senum, and Steve Anderson.

The latest available statistics (1977) show that about 6,000 schools and 35,000 students registered to take the test. On the average, NUHS has done better on the test than 58.5 percent of the participating Minnesota Schools. It is taken nationwide and in parts of Canada, Japan, the Phillipine Islands, and other countries.



The top five scorers of the Annual High School Mathematics Examination are from left to right; Lisa Isenberg, Nancy Rosenbloom, Mike Engel, Jeff Kragness, and John Marti.

Local disc jockey pursues veterinary career



Planning a career in veterinary medicine, KNUJ radio personality Deb Ellanson took the job on a part-time basis while awaiting acceptance at the University of Minnesota.

by Mary Manderfeld

Many people are familiar with her voice, but few people know the story of Deb Ellanson, a disc jockey at KNUJ.

Ellanson attended school at New Ulm Senior High School from which she was graduated in 1974. She participated in a variety of activities while in school. Band, girls' basketball, track, declam, and the foreign language club were some of these.

Following her graduation from high school, Ellanson continued her education at the University of Minnesota-Morris. She received a Bachelor of Science degree in Biological Sciences in June 1978. In college Ellanson got her first real exposure to mass media while working at KUMM, which is the University of Minnesota-Morris campus radio station. Ellanson worked in the station for three years and learned much of the basics of mass media during this time. During her senior year Ellanson was the station's news director.

One may wonder why a person with a degree in Biological Science is a DJ at a radio station. The reason is that Ellanson is in the middle of pursuing a career as a veterinarian. She hopes to be accepted this fall in the University of Minnesota's program of veterinary medicine. Last year she missed being accepted by a few points. The school accepts only a limited number of students each year. Ellanson feels "the field of veterinary medicine is a challenging area which is always expanding."

When Ellanson realized she was not going to school last fall, she went job hunting, and because of her experience at KUMM she landed a job with KNUJ.

Ellanson really enjoys her work. "I enjoy working here because it's fun; I work with a good bunch of people."

"The first time I was behind the microphone it was scary because so many people were listening to what I was saying." Ellanson commented that "a lot of people know me because they hear me over the radio but I don't know them." One benefit of being a DJ "has been that I have developed self confidence. I never really was a shy person, but now it is much easier to talk to people in different situations."

A day in the life of a DJ is filled with variety. "One is never sure what is going to happen from day to day," Ellanson mentioned. Each day may include making newscasts, recording commercials, and being on the air live.

Even though the hours of a DJ are often irregular and include work on weekends and holidays, there is still time for fun. Ellanson enjoys photography, jogging, cross country skiing, and biking during her spare time. Another area of interest for her is music, especially country-rock.

Being a DJ is presently a temporary job for Ellanson, but if she does not get into veterinarian school this fall, her future is still open. She may pursue a career in mass media.

Paper Mache students apply work skills



Juniors Sheri Hinderman and LeAnn Gluth help make the Paper Mache such a popular and active place.

by Wayne Roddy

The Paper Mache is the school store run by the junior students of the two year Distributive Education program conducted at New Ulm Senior High School.

Pat McDonald, coordinator for the Distribute Education program and supervisor of the Paper Mache, says that the store has been around for several years.

McDonald says that "the purpose of having the Paper Mache is to provide an actual hands-on experience for juniors who are in the first year of the Distributive Education program." She added that "this gives them the opportunity to apply the skills they've learned in the class to a training situation before their actual on the job training during the senior year, which is the second stage of the two year program."

The junior students who run the Paper Mache like the work and unanimously agree that they have definitely learned from their experience. Dawn Clancy points out that the juniors have "learned how to deal with money — making change and making deposits." Many students also

comment that it helps them deal with people. The juniors commonly refer to "working with people" as "human relations."

All of the juniors in the Distributive Education program are scheduled to work in the Paper Mache sometime during the store hours. The store is open in the morning before school, during all three lunch periods, and after school. It is prohibited from selling candy or food products during the lunch hour, however.

There is also a lot of work "behind the scenes." An assistant manager and a general manager make sure that all three departments are functioning properly. These three departments are Merchandising, Accounting, and Advertising and Sales Promotion. The students move from one department to the other every six weeks. This rotation gives them a well-rounded knowledge of the functions of a retail business.

Some of the duties of the students who work in the Paper Mache are controlling inventory, stockkeeping, displaying merchandise, advertising merchandise, making daily and weekly deposits, keeping a checkbook, and selling merchandise. Each student's participation in the Paper Mache influences his grade for the Distributive Education class.

Several juniors also hold out-of-school jobs as well as working in the Paper Mache. All agree that working in the Paper Mache compares to their actual jobs and has helped them with many difficult situations they have encountered on their real jobs.

Although students agree that the Paper Mache has provided them with many skills and knowledge of the retail world, they see room for improvement. "I'd like to see the line of merchandise expanded," commented Steve Hofmeister. Both Ronnie Neihoff and Jim Heil substantiated a need for a new cash register, preferably electronic. Many felt the store was too small and needed to be larger.

Lenten practices differ

by Lorie Mogen

The crisp, distinct smell of frying fish and the Wednesday evenings spent in church are all a part of this time of year called Lent.

Lent has traditionally been a time of religious observance lasting for 40 days before Easter Sunday. The special midweek church services have been the habit of many area churches and their congregations for years. The religious faiths that observe Lent as a part of the church year are mainly the liturgical and Methodist churches. Many Catholic churches observe Lent by encouraging their parishioners to fast or abstain from certain activities. Most school lunches serve only fish as a main course meal on Fridays during the Lenten season because Friday has traditionally been a meatless day for Catholics.

Other ways of celebrating the Lenten season have been derived in recent years by certain types of self-denial or a kind of Lenten resolution. Giving up things of importance or trying to eliminate a bad habit have served as common proceedings. Anything from ending a life long misunderstanding to quitting smoking or snacking are examples of resolutions people have attempted.

Pastor Spencer of Our Savior's Lutheran Church has noticed that "within the last few years a shift in the meaning of Lent has taken place. Today many churches not only use Lent as a time of sorrow and selfdenial but also a preparation for Easter and a time of reflection into one's faith." This interpretation may sound complicated, but what Pastor Spencer means is that today's Lenten season is beginning to involve many new and different forms. Several area Churches combine the usual Wednesday night service with a skit or play by members of the congregation or have a get together dinner before or after worship. These variations help provide something for everyone. They also enhance the beauty and positive aspects of Easter, a time of joy and happiness.

sports

Intramural basketball play-offs feature upsets

by George Hudak

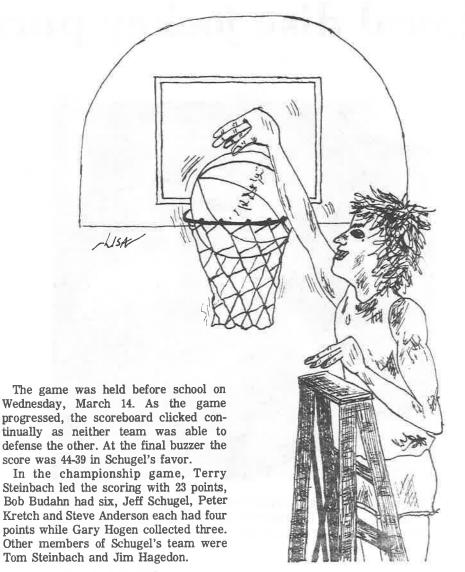
Intramural basketball is a small season nestled between the winter and spring sports seasons.

The intramural teams don't play the same type of game the varsity team plays. Instead of playing a control-type game, nearly all the plays are started by fast breaks. This run-and-gun type play usually leads to high scoring games.

The intramural season is broken up into two parts, the regular season and the playoffs, which determine the intramural champion for that season. During the regular season Randall Stuckey's team dominated play by gathering a five win—no loss record. Dave Drill's team took second place with a four win—one loss mark. Tied for third place with identical two win—three loss records were Laine Sletta's and Jim Grausam's teams. Tied for last place were Steve Schapekahm's and Jeff Schugel's teams, both collecting

one win — four loss records. (Schugel's team's one win came on a forfeit).

The playoff season began after the regular season's schedule was comple In the first round of the playoffs, Stuckey's and Drill's teams received byes so they automatically advanced to the semi-finals. In the other games that were played, Schugel's team upset Sletta's, and Schapekahm's team upset Grausam's. Thus Schugel's team was to face Stuckey's, and Schapekahm's team was pitted against Drill's team. In the first game of the semi-finals, a fierce battle occurred in which Schugel's team destroyed Stuckey's perfect record by handing them their first loss of the season. In the second game, Schapekahm's team spoiled Drill's team's hope for the championship game by defeating them. Ironically, the game that would determine the 1978-1979 intramural basketball champions would be played between the two last place teams.



Three wrestlers compete Girls' softball in state tournament

by Jeff Albrecht

What a treat it would be for the wrestling fans to see one of their wrestlers go on to state competition. But why stop at just one wrestler? Why not send three wrestlers to the state tournament. Competing in the state wrestling meet for New Ulm were junior Doug Hoffman and seniors Rich Hoffman and Brad Portner. Each of them did well with Portner taking fifth place in the 185 pound class. Doug took fourth place in the 105 pound division, and brother Rich received top honors with a hard earned first place in the 155 pound weight class.



Brad Portner

Hoffman is only the second individual in New Ulm's wrestling history to take the top honors in the state meet. The first was Walter "Boobie" Nonnemacher, a current resident of New Ulm. "Boobie" took the state championship in his weight class in

Commenting on whether he thought Hoffman could take first place, coach Rich Peterson said, "Looking back on last year, Rich just barely got beat out in the region. The wrestler who did beat out Rich went on to place second in the state. So I figured Rich could take first in state if he really worked at it."

This past wrestling season was also outstanding for these three wrestlers



Rich Hoffman

because they all put their name somewhere in the school's record books. Doug had the most take-downs this season with 30. Portner had the most pins ever accumulated in one season with 16, and Rich had the most wins and team points ever in one season with 29 and 83 respectively. Rich finished the season with an incredible 29-1-1 record.

Rich, Doug, and Brad also lead the list of most career wins ever in New Ulm. Rich had 97, Doug won 64, and Brad got 51 career wins. Both Rich and Brad have completed outstanding careers for the Eagles, but Doug still has one more year of wrestling competition.



Doug Hoffman

is a sign of spring

by Ann Forst

Although there are still numerous symbols of the winter weather present outside, many of the spring sports have begun their seasons. Among the many spring sports is girls' softball, which is in the third year of existence at NUHS.

The girls' softball team is coached by Jim Pearson with Nancy Palmer as an assistant. The first practice was held on March 12, and the first game will be against St. Clair on April 6. Several members of last year's varsity team are again out for softball this year. The candidates include seniors Kay Buysse, Jody Johnson, Brenda Reinhart, and Karen Martens; juniors Jean Berg, Terri Brudelie, Denise Zimmermann, Wendy Brandt, Margie Achman, and Julie Mielke.

There are 37 girls out for softball, and the final varsity team will have 18 members. Of the 37 girls trying out for softball this year, 18 are sophomores. As a result the varisty squad may be a "young team." No captains have been chosen, but they will be named after the varsity team's roster is completed. Coach Pearson stated, "This year's softball team is one of the best ever, and the varsity team will have good bench strength."

There are a number of goals Coach Pearson and his team would like to achieve. One of their ambitions includes improving on last year's record. The 1978 girls' softball team advanced to the region finals, and this year's team would like to progress one step further, state tournament competition.

Another goal involves a conference title. This year the softball team will compete against several conference teams which had winning records last year. St. Peter, West Mankato, and East Mankato should be strong teams. If the team wins a conference title, it will be the first for girls' softball in NUHS's history.

A victory over cross-town rival, Cathedral, is also mentioned a few times by several girls.

Pole vaulting considered exciting event

by John Marti

One of the most dangerous and exciting events in boys' track is the pole vault. New Ulm is lucky to have three talented pole vaulters. Steve Byer, Mark Roeder, and Pat Wesselmann have been vaulting since the 7th and 8th grades and will be a strong asset to this year's track team.

All three of them were members of this year's gymnastics team that won the region and participated in state competition. They feel that gymnastics gives them an advantage in pole vaulting.

These three have set the goal of making it to the regional track meet later this spring. They have also set realistic goals in the pole vault. All of them are aiming to clear 12 feet with Steve Byer shooting for the school record of 13 feet 6 inches. Although they are all reaching high, they never feel as though they are going all out. "I never feel as though I am giving a 100 percent effort," stated Wesselmann.

When their turn to pole vault comes up, they are aware that this is the most

dangerous event in track and field, but as they approach the bar, this feeling recedes until there is only pure concentration. "The first vault is the worst, like you can miss 9 feet on it," said Wesselmann.

Roeder added, "After that you just forget about everything and concentrate on making the vault."

A pole vaulter usually concentrates on this one event. He may enter a second event but only to help reduce the tension before the pole vault. "It helps to have the high jump first because it keeps me from worrying about the pole vault," stated

"We get hassled a lot by the other guys because we don't do the sprints and other stuff," said Roeder, "but how else do you get good?"

These three have been together for a long time, and their experience shows. The competition they have between each other has helped them reach their goals in previous seasons because they manage to push each other to greater efforts.

Boys' baseball hopes to hit high rating

by Dale Walston

The Minnesota Lumber Company, alias the New Ulm High School baseball team, is back, or is it?

This nickname was earned by the American Legion team last summer for their hiting efforts in regional competition. However, the Legion and high school teams are different teams. This year, most of the big hitters are returning, but Coach Jim Senske is wondering if "certain people" will be able to fill the gaps left open by key, graduated players.

The big bats returning from last year include Jeff Schugel, who hit .320. Terry Steinbach (.420), Tom Steinbach (.372), and Jeff Keckeisen (.350) also batted well throughout the season. Senske is counting on these people to lead the way again this

Senske quickly adds that these four can't provide all the hitting. "What you need is nine hitters." He would like to see such

people as Randy Stuckey (.250) and Eric Larson (.258) improve their hitting from last year. Other places that need to be filled should come from a number people including Rad Pierson, Pete Macho, Tim Kuck, or Mike Ostrom.

Senske feels though that even if the Eagles hit well, defense and pitching still win ball games. Pitching could be a problem. The head coach finds this year that he is without an ace as he had in Dave Mosendon last year. He says that their stopper may come from the likes of Tom Steinbach, Terry Steinbach, Jeff Keckeisen, or Scott Hippert.

Because of the Eagles' success last year and the fact that key players are returning, New Ulm is ranked 5th in a preseason coaches' poll in Class AA. Competition will again be tough in the South Central Conference as St. Peter is ranked 7th in Class AA and St. James is 11th in Class A. If everyone performs as expected. Senske feels New Ulm can live up to their preseason ranking.



Senior Eric Larson is one of the Eagle candidates who hopes to continue New Ulm's lumber company reputation.



Senior Kristi Risius shows the dedication that she and other members of the girls' track team have for their sport.

Girls' track to run a successful season

by Sue Kunz

Neither snow, rain, nor sleet stopped the girls' track team from starting their 1979 season on March 1.

The girls have been conditioning inside and outside when weather permits. When inside they do such things as jumping rope, lifting weights, and running in the hallways or up and down the stairs. Depending on what events they specialize in, they also work on starts in the dashes and form in the shot put and hurdles. They are also able to do some high jumping. Outside the tracksters work mainly on running sprints and the long distances.

The team picked Kristi Risius and Laurie Alwin as their team captains. There are five other seniors who will help lead the team. Coach Ev Steffle suggested that this reporter go to these upperclassmen and get their reasons for going out for track and the goals they've set for themselves and the team.

Laurie Alwin said, "I go out to be active. It gives me something to do instead of going home and eating." As far as goals for this season, Alwin personally wants to

beat the school's shot put record of 37 feet and 6 inches set by Diane Tauer. She also hopes the team can place first in the conference meet.

Cindy Dittrich had similar goals as Laurie's. She would like to beat a school record set by Nancy Baker in the 100 yard dash. For a team goal a conference first would also please Dittrich. She said going out for track was mostly a habit. Starting in the eighth grade, she's been going out for track ever since.

"I started track in the eighth grade and it's only natural I'd finish my career in my senior year. It also keeps me in shape," says Kristi Risius. For goals Risius would like to improve her times and qualify again this year for the state meet in the 880. She'd also like the team to place high in regional competition.

Lori Ulrich agrees with Risius about the team's goals. As for her personal goals, Ulrich wants to improve her times in the 400 yard dash and qualify for the region. She goes out for track because she enjoys the competition, and it helps her stay in shape.

A review of winter sports

Senske's Sports Sense

by Eric Senske

With the spring sports season coming upon us, it seems fitting to take one last-look at the winter session and recognize some outstanding athletes and their contributions.

There are five sports that operate in the winter: wrestling, boys' and girls' basketball, hockey, and girls' gymnastics. Although I may neglect to mention a few things, here is a rundown on what I consider the highlights of the winter sports season.

The wrestling squad, coached by Rich Peterson, had a 5-8 record in dual meets and finished in fourth place in the South Central Conference. New Ulm placed Doug Hoffmann, Scott Fruhwirth, Rich Hoffmann, and Brad Portner in the region tournament, with the Brothers Hoffmann and Portner advancing to the state meet in the St. Paul Civic Center. Rich, of course, became only the second New Ulm grappler to win a state championship.

The boys' basketball team, coached by Dave Hartmann, finished with a record of 8-11, good for fifth place in the tight South Central Conference race. The Eagle cagers were led by captain Eric Larson, a 5'1" guard who averaged 11 points, 5 steals, and 5 assists per game. Larson was selected to the Journal's All Area team and made the South Central's All-Conference team. He was also voted Most Valuable Player and received the Wieland Memorial Trophy for his contributions. Todd Boelter, a 6'5" senior center, received Honorable Mention in SCC All-Conference balloting.

The hockey team, coached by Tom Macho, posted the school's best record during the winter campaign finishing at 15-7, good for second place in the Central Minnesota Hockey League. Centers Tom and Terry Steinbach and Goalie Jeff Schugel were named to the CMHL All-



Conference team, with defenseman Bill Fischer earning Honorable Mention. Tom Steinbach led the team in scoring with 66 points; his 47 goals set a school record.

The girls' basketball team, coached by Lyle Sparrowgrove, finished the season with a 5-12 record and fifth place in the South Central Conference. Kay Buysse, named the team's Most Valuable Player, led the team in scoring with a 9.7 point average and in rebouding with a 7.3 average.

Girls' gymnastics was the only other winter sport to break the .500 barrier. The team, coached by Sandy Fritz, finished with a 4-4 record in dual meets and earned third place in the conference. Patti Wieland was the team's top all-around performer and took second place on the balance beam in the conference meet. Barb Nupson took third on the beam, and Tammy Current captured third in the floor exercise. Beth Rasmussen was the team's second all-around gymnast during the season.

Well, that should wrap up the winter sports scene at NUHS. And now that it seems as if spring may actually come this year, it will be nice to see an outdoor contest for a change.

Sue Davis goes out because she likes to keep in shape. Since she's been out since the ninth grade, she's almost expected to go out. For goals Davis wants to better her times and hopes the team can place high in the region.

A long jump of seventeen feet and a trip to the state meet are goals Diane Domine has set for herself. She feels the team has a good chance of doing well this season if the younger girls work hard instead of assuming the older girls have all the varsity positions wrapped up.

but there are a few areas where there are

complications and differences because the

coach is not a female. The first com-

plication is noticed in the locker room.

Obviously a male coach can't go into the

locker room with the girls to distribute

towels, see that they're not making a

mess, or give them a pep talk while they're

dressing so there is a definite need for a

female manager. A main difference is that

the girls will probably be more likely to do

their best for a male coach; they don't

mind looking like bumbling idiots in front

of a female coach.

The only new senior is Sonja Severson. Severson decided to go out for track because she enjoys running and being outdoors. She's like to see the team place high in the region. Personally, she explained, "I guess I just want to help the girls' track team keep up the good reputation it's acquired through the years."

Looking at the goals these girls have set for the team and themselves, it looks as if these seniors are going to be leading the team and themselves to another successful track season.

Male coaching female team presents some awkward situations

by Lisa Peterson

Girls' sports are a relatively new activity, but they have steadily increased in popularity and number. Traditionally boys' teams have always had male coaches so, accordingly, girls' teams should have female coaches. The situation sometimes seems to get rather confused, however, when thinking in terms of a coach for girls' athletics. Female coaches are in relatively high demand, but in a comparatively small town like New Ulm, they are sometimes hard to come by. Consequently, a female coaching a male team is very rare, but a male coaching a female team is common.

The situation of a male coach and a female team is a debatable arrangement.

Girls may think they can get by with working a little less when they have a male coach because he is a member of the "weaker sex" and all. Sometimes this attitude is true, but it isn't always the case. Girls soon learn the bitter truth when they hear that loud voice bellow the commands of hard labor. Then the partially restrained complaints start flowing and mouths hang agape at the very idea of that darned coach expecting so much of us mere girls! Somehow, through seemingly endless sweat and turmoil, all the drills and exercises manage to be completed. and the girls drag themselves off to the locker-room, desperately hoping that their valiant efforts will someday pay off. Generally speaking, a coach is a coach,

In many areas a male coach may be tougher than a female coach, but in some instances a male coach may have some soft spots because his team is composed of girls and not boys. Girls have one wedge that boys don't have, crying. The coach can deal with fighting, cheating, laziness, obstinance, and all those other issues, but how does he handle crying? He expects individuals on his team to feel bad or get angry when he yells at them, but certainly not to cry. Now what does the poor guy do? He soon learns that the only way to deal with crying is to prevent it in the first place, and that is simply not to yell quite so harshly.

After the dust settles, whether the coach is male or female doesn't seem to matter. The coach who works out seems to depend on the sport, the team, and the individual players.