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Queen Stacy Hartley and King Duncan Larson smile for the camera.

## Homecoming week brings smiles to many faces

by Sam Tuttle
Graphos Reporter
By October very few students needed to check their class schedules plastered to the back of their folders before each class. A cluster engulfed the hallway cramming for the dreaded Senske test, and on the "garden level" Virg Debban gave his fourth hour class the evolution of the seat belt for the sixth time. Amidst all of this activity, more than the usual Homecoming Week excitement was steadily building.

The entire week was filled with different activities. Everyday had a different theme with the week culminating with Purple and White Day on Friday.

The Homecoming Court was a major focus of attention during the week. The senior class chose Scott Abraham, Tony Berdan, Duncan Larson, Craig Linbo, Jeremy Lingl, Ben McAninch, and Nate Smasal as the king candidates. The queen candidates included Steph Classen, Stacy Hartley, Jessica Huechert, Amber Kraus, Carisa Lindmeyer, Rachelle Neuman, and Jessica Zupfer.

The coronation occurred on Thursday evening. Student Council Vice President Lydel

Janni opened the evening's events, and Arlene Stewart was the master of ceremonies. Chad Portner and Paula Zwach, the 1992 homecoming royalty, returned for the festivities. The fall sports coaches and teams, the winter sports coaches, and Teacher of the Year Jim Aufderheide were also introduced to the crowd.

The pom pon squad energized the crowd by performing to the songs "Ditty" and "500 Miles." There were very few in the audience who did not sing along. The cheerleaders also led the fans in some cheers preparing everyone for the next night's game.

Finalists in the tug of war and lip sinc contests were given the opportunity to show their stuff. The Homecoming Court led a line dance for the crowd, the Payne Street Singers entertained with a selection from the musical "Grease," and the band performed "Kanon" for the crowd. Finally, Duncan Larson and Stacy Hartley were named New Ulm Senior High School's 1993 homecoming king and queen.

On the next night the Eagles defeated the St. James Saints and clinched a play-off spot, adding to their best season in more than a decade.


This tug of war team pulls their way to victory.

The NUHS pom pon squad cheers on the football players.

## Heuchert, Kersten chosen as delegates <br> by Andy Wachholz Graphos Reporter <br> talk to any of the girls during the

Ever thought of declaring war on Texas to get back the North Stars hockey team or passing! an environmental law to clean up our state? These and other ideas are what Seth Kersten and Jessica Heuchert discussed during 1993 Boys' and Girls' State. These NUHS students were a few of the many chosen by American Legion chapters to attend a one week camp on American Government.


Seth Kersten was a delegate at Boys' State.

Throughout the week, Kersten and Heuchert played the roles of government officials and learned how our legislative system works, especially how bills are developed and passed in Minnesota. Heuchert said, "The first few days were long until we started campaigning for offices." Heuchert was referring to the lectures and seminars that took up the first few days. Kersten said, "Learning kinda bit, but playing the parts of the government was fun."

Both students went through the Both students went through the
various processes of electing government officials. "The way the elections were held was very much like the real thing. They even had a no fraternizing law. You couldn't
camp (excluding free time). Although, a few guys were caught," said Kersten. Heuchert said, "It was really very serious. We even had to dress up each day of the camp."

Over the one week period the students acted out the real thing, discussing the different bills and trying to get them passed. "Well, one of them was that we declared war on Texas to get the North Stars back, but in the process, leaving Norm Green in Texas," said Kersten. There were also serious bills considered. Heuchert remembered that they had passed "a bill that required tougher penalties on female and child abusers. This also included a stronger restraining order." Other bills that were discussed included topics on the environment and flag burning. Kersten learned the meaning of "gridlock" quite clearly. On some serious issues "everyone's opinion was different. So nothing was passed," said Kersten.

Even though the week's actions were all role playing, they still learned much, and both Heuchert and Kersten enjoyed the experience.


Jessica Heuchert attended Girls' State last summer.


## editorial

## Unfair tax laws anger many students <br> today's high school students feel


by Maren Olson
Graphos Editor
"No taxation without representation!" was the cry of American colonists during the 1770 's. They were angry because the English placed excessive taxes on the 13 colonies, yet refused to allow colonists a voice or vote in Parliament. Our ancestors were prepared to fight a war for this right. They did-and won.

Two-hundred years later, their reasons for fighting seem to be forgotten. All over the country, millions of high school kids are working and paying taxes. The problem? Only a small percentage are old enough to vote. The majority of us pay part of our salaries to the government and don't get to share in running our country.

Something is definitely wrong. Have Americans so quickly forgotten a major reason we fought to become an independent nation? As a country we have always taken pride in the fact that all citizens have the opportunity to become involved in politics. When this right is denied, a basic belief is neglected, and our nation is weakened. Too many minors have been denied their right to "no taxation without representation." This hurts our country because
cheated and lose faith in the government. A change is necessary

Errors have been discovered in our system before today. A few decades after we became a nation, our ancestors realized that women had as much right to vote as men. Soon after that, skin color was outlawed as a determining factor of a person's right to vote. Changes such as these have been made in the past, and we feel our voting and taxation laws need to be reviewed.

Should everyone who works be allowed to vote? Probably not. If voting age were lowered to include all who work, complications would result. Average seventh graders simply don't understand enough about governments and politics to vote. Even many junior and senior high students don't take the time to keep up with our nation's politics. Also, if only minors who work could vote, discrimination would certainly occur. Job availability varies even between neighborhoods.

Something must change, and the change must come within the tax laws. Perhaps people under 18 should not have to pay taxes. We must share this concern with the voting public.

Unfortunately, many Americans are ignorant of working teenagers dilemma. We need to take advantage of the influence we do have; we need to write to our senators and representatives. Through these people our concerns can be voiced.

Making a change on the federal level may take a long time, but perhaps our state can be the first to alter its tax laws. Until a change occurs, we must echo the cry of our ancestors: "No taxation without representation!"

# Homecoming marks begining of the end 

Kara Hatle
Graphos Columnist
For as long as I can remember, I have been enjoying NUHS's homecoming festivities. I have been buying homecoming buttons, going to coronations, sitting through pepfests, and watching the big football game.

This year, however, is different. There is the realization that this is going to be the last homecoming because I am a senior.

Sure, we can come back from where we are next year and watch today's underclassmen crown

their king and queen, attend the football game, but it will not be the same as being a part of the school's homecoming spirit.

# Attitudes change 

by Luke Schmidt Graphos Columnist

Isn't it amazing how much everybody has changed since the junior high? In the senior high many attitudes are different. Juniors hang out with seniors, sophomores hang out with juniors, and sophomore girls go out with senior guys. How many guys would have given even the slightest thought of dating a seventh grader when they were freshmen? Very few.

Senior high grade levels don't mean nearly as much as they used to. Some classes are structured so that sophomores may have the same class as seniors. Seniors find that most sophomores aren't immature.

This process also occurs in sports. Many athletes find themselves competing on the varsity level as a sophomore or junior. They are forced to be with older kids every day at practice. Sports provide people with many new experiences and friends.

Also, many students have older siblings in the senior high. Because younger brothers or sisters have known their older sibling's friends as long as they can remember, their transition to the senior high has been easier.

Back in the "good old days" at the junior high, the teachers generally felt that we were immature kids and that we should be treated as such. Naturally, we lived up to their standards and acted in the manner expected of us. At that time in our lives, one year meant a great deal of difference between grades.

In the seventh grade, $I$ remember going home after school and watching cartoons. This was what everyone did and it was socially acceptable. In eighth grade cartoons were still pretty much the thing, mixed in with the ever popular Nintendo. Ninth grade got

to be a little different. We actually had a title, freshmen, which made us feel more important. We had to live up to the added responsibility of such a prestigious name. Sports became more important, the opposite sex interested us more than ever, and we finally realized the benefits of getting good grades (usually money). Then came the transition year from freshman to sophomore.

At first I was scared of the senior high, all of those big kids together in one building, and I was sure after the first day that they were all out to get me. As I got to know the seniors, my life at the senior high became tolerable. Every once and a while I would still hear "sophomore" as I walked by, but that stopped towards the end of the school year.

I'm sure all the sophomores hate it when upper clansman knock their books on the floor. It's terribly amusing watching them pick up all their fallen papers. I remember an incident as a sophomore in which I was walking down the hall looking for room 201 when a helpful senior pointed me down the stairs telling me to look by the biology room.

Extra-curriculars are great for making new friends. STABLE, choir, band, Student Council, and Target are a few organizations filled with people willing to make friends with anybody, even a sophomore.
"Homecoming is one of the best parts of the year, and it's special knowing it's the last one," said senior Julie Wojciak. "I'm really going to enjoy it this year."

When I was little, I always looked forward to homecoming because school spirit soared. I remember watching my sister, Collette, walk across the gym floor on coronation night, listening to her friends, family, teachers, and classmates cheering the queen candidates. I remember watching the cheerleaders and the pom pon squad lead the festivities to boost everyone's spirit. I still remember listening to the cheers, laughter, and all the gossip while watching the game.

Now I am witnessing my classmates and friends walk across the gym floor, become active in all the festivities, and play in the homecoming game. To me this is scary because I know that this is
the beginning of the end. Next year I will be plunging into my new life after high school.

Several recent graduates told me to enjoy my senior year because it will go by so fast. Now that I'm a senior, I understand what they were telling me.
So to all of you underclassmen, my advice is this: don't be in such a hurry; your last homecoming will come soon enough.

## the graphos

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# NUHS: Life in the grocery store? 

## by Kristie Benson Graphos Columnist

Attending NUHS, and quite possibly any other high school for that matter, is comparable to grocery shopping. Each student is plainly and sometimes inaccurately labeled. Each with a different reputation and brand, ranging from generic and unknown to name brand and popular. Unfortunately, many people fail to realize that whether the product is generic or a name brand makes no difference in its quality. In fact, it's often made by the same manufacturer.

There are preps, jocks, nerds, brains, hoods, losers, teachers' pets, blondes, and geeks. The list could continue infinitely. We've all heard these words before. Each word divides the masses, sorts, and leaves them labeled like a can of food or a box of detergent Are we people or are we food products on a grocery store shelf?

Who decides what label each of us wears and how do they reach their conclusions? Each person retains the basic right to be an individual. By placing a label on someone, we take that right away. All these labels mark people, but under every label there is a person. It's the person who counts, not the label. It's tragic that people are passed over because they're seen as worthless in another's eyes.

The involuntary "brand" that they bear is not considered acceptable.


How many friends and interesting individuals have we not allowed into our lives because of their labels?

Labels seldom fit well. In fact, they are often false advertising. What person has the right to judge
another person, and by what means do they consider themselves qualified to do so? I've never met a perfect person yet and do not expect that I ever will. By what right then do we tell another person how much they are worth? No one has that right, yet it is done everyday and everywhere.

A person is not a labeled food product. We need to stop labeling each other and start accepting each one as a distinct human being. Everyone has a unique combinations of talents and abilities. We need to see past the labels and look at the individual; only then will we find the true product.

## Important Words

The six most important words in our language are "I admit I made a mistake." The five most important words: "You did a good job." The four most important words: "What do you think? The three most important words: "If you please." The two most important words: "Thank you." The single most important word is "We," and the least important word is "I."
and vocal and band concerts. However, band and choir members have the opportunity to participate in special programs like All-State Band or Choir Festival that showcase talented individuals.

Students who go to All-State attend two different functions. The first one, which takes place in August, is a week long camp. The camp consists of intense practicing, continued on Page 6


## Sophomores live up to expectations

by Melissa Stolt<br>Graphos Reporter

Life poses such profound questions for teeenagers. What are we doing here? What is my purpose in life? Why do sophomores behave in such weird ways?

Exhibit A: You turn down a school hallway and unfortunately see a raucous, loud, yapping crowd of female sophomores blocking your path and drooling over themselves, not unlike a herd of cattle. "What's going on?" you wonder coolly as you try to maneuver your way around them. And then you see the new foreign exchange student running for his life and all your questions are answered.

Exhibit B: For seniors and juniors the cafeteria serves as a place to eat lunch and see friends, apparently a difficult concept for sophomores to comprehend. For them it serves as a highly visible stage to display their inability to handle simple every day tasks like picking up things - trays and silverware holding them, and finding a table to sit at without going into a frenzied panic. Sophomores also have difficulty realizing that getting down to the cafeteria early won't prevent upperclassmen from taking their rightful places in the lunch line, ahead of sophomores. This wisdom, maturity, and place in the lunch line come only with age.
Exhibit C: Ever wonder where the sophomores are going as they hurry through the hallways at 8:10 a.m.? Yep, you guessed it. They're going to class. It's not uncommon to see sophomores sitting attentively in their
classrooms before 8:15. Hello! School doesn't start until 8:25 a.m., and for all you sophomores out there, that's when the small hand is a little past the 8, and the big hand is on the 5 .

Believe it or not, sophomores do serve a useful purpose in life. They provide comic relief. Who hasn't gotten a good laugh from a sophomore's bumbling, flustered antics.

Being a sophomore, however, has a few - and I mean a few - perks. For example, whenever something embarrassing or humiliating happens in their simple, pointless lives - which is often - they can merely blame it on their sophomoric moronity. It also gives this year's sophomores the chance to carry on last year's environmentally correct tradition of saving paper by writing on bathroom stalls.

Sophomores are lacking in many areas, namely a good sense of humor. No doubt many of them will fail to appreciate the brilliant satire of this article. Oh, by the way, if you think that what this writer has said about sophomores is inaccurate, look up sophomoric in any good dictionary.

## Letters

The Graphos welcomes the opinions of our readers in letters addressed 'To the Editors." Each letter must be signed by the writer. It should be short and to the point in order to ensure their publication without condensation.

## people



Seniors Melissa Stolt, Sarah Henderson, and Paul Brunner will edit this year's EAGLE.

## Trio chosen to edit EAGLE

## by Drew Kersten

## Graphos Reporter

From now until next August the yearbook editors will be hard at work preserving student memories. This year's editors are Paul Brunner, Sarah Henderson, and Melissa Stolt.

Both Stolt and Henderson have worked on the yearbook before, but this is their first year as editors. This is Brunner's first year working on the yearbook.

The job of an editor is a very complex one. It starts as soon as last year's yearbooks come in. They will look through previous editions and decide what to keep and what to change.

Then they put together a ladder, which is a page by page plan of what will be in the final publication. After that comes the process of sorting through all of the pictures and articles, deciding which ones to keep and which ones to scrap. After that they put it all together, lay out the pictures, write captions, and edit copy before sending the final draft to the printer.

To do all of this the editors need a
Curry adds spice to home economics
by Mandy Weinkauf Graphos Reporter

This year a new, but not so unfamiliar, smiling face reappeared at NUHS. After a five year leave of absence, Jill Curry is back teaching home economics full time.

Curry attended high school in Hastings before earning a B.A. Degree in Home Economics

## his year," said Brunner.

lot of time. Brunner hopes to get a great deal done during his study halls. "You just have to make time," said Henderson. Stolt plans on doing as much as possible before and after school.

All three want to get most of the work done before school is out. But invariably there will be plenty of things to put together throughout the summer. All in all, it still is a 10 month job.
"The best part will be at the class reunions. When people are looking through the old yearbooks and you remember arguments and fun times you had while putting it together," said Brunner.

If anyone else is interested in helping with the yearbook, the editors ask that you contact one of them or faculty advisor Ed Weber.
"There are lots of jobs, involving layout of articles, picture captions, and lots more," said Stolt.
"If it is possible, we will try to let people who participated in a certain activity write the article about it

Education at St. Olaf College in Northfield, where she met and later married NUHS physical education teacher David Curry.

After moving to New Ulm, Curry taught home economics for eight years. She has been away from teaching for five years, during which time she had two sons. She has been the danceline advisor since 1986, and because of her continued on Page 5

# Palm notes many differences in cultures 

by Sarah Henderson<br>Graphos Reporter

NUHS has 18 -year old Andy Palm attending classes through a "Youth for Understanding" program, which is similar to AFS. Palm is from Wetzlar, Germany, near Frankfurt. In population Wetzlar is about five times the size of New Ulm.

Palm said," New Ulm looks a little bit like a German town, " but he has noticed several differences between the two cities. Of course, the language and the music are much different. "We have no country music."

He has noticed other differences in the school systems. He enjoys the many choices the American high school offers, but the day is longer for him. His favorite class is physics because of instructor Virg Debban's great stories. In Germany high school extends through the 13 th grade. When Palm returns home, he will have the 12 th and 13th grades to complete before attending college.

Another difference between the two countries' school systems is sports. "We don't practice at the schooī," said Palm, who has been active on the football team and plans to go out for track in the spring.

During his 11th- month stay, which began in August, he is residing with the Kari and Charlie Bigelow family. Palm has three host brothers: Jake 8, Nick 6, Isaak 2, and a 16 -year old brother back home. Palm misses his family and friends in Germany but knows that next summer he will return home, where he will probably miss his host family and new friends he made during his stay in New Ulm.


Andy Palm is enjoying his stay in New Ulm.

## Guidance office adds wisNEWski face

## by Brian Varland Graphos Reporter

Joan Wisniewski, the new person in the guidance office, is enjoying her internship at NUHS. She grew up in Foley, Minnesota, near St. Cloud, where she graduated from high school before attending St. Cloud State University and majoring in physical education.

Wisniewski taught health and physical education at Grass Junior High School in West St. Paul for five years and has been working with young people all her life. After moving to New Ulm 11 years ago, Wisniewski was employed by the Peacepipe Girl Scout Council. Her husband John is with the F \& M Bank in New Ulm. They have two children, Ann and Steve. Ann is currently a junior at DePaul University in Chicago, Illinois, and Steve is a senior at NUHS.
"It's great to work with the staff and students," said Wisniewski. "I feel accepted and welcome. I'm grateful to have the opportunity to work and learn with Pat Bowar, Geri Kokesch, and Jim Zetah."

Wisniewski is working with new students, conducting sophomore interviews, and helping with senior planning. Eventually, she hopes to get involved in every aspect of counseling. "I hope to be effective with students," she said. She is completing work for a masters degree at MSU and will graduate in June.


Joan Wisnewski is serving her internship in the NUHS guidance office.

# Smiling face returns to NUHS 

## by Melissa Larsen

## Graphos Reporter

Several students recognize him as the new junior high girls' and boys' tennis coach. And some girls pray he is a new student -but come on- how many teenage guys do you know who wear suits to school? Peter Engledinger, looking young and active enough to be a student, is a new teacher but an old face at NUHS.

Last year Engledinger was an American Literature and German student teacher. He was offered a position to teach three classes of 8th grade English and 1st and 2nd year German.

According to Engledinger, this school has some good things going for it. "I like the area and the size of the town. Also I like the school's program, the people, the students, and I like coaching."

Engledinger, originally from Neeneh, Wisconsin, says he had not planned on teaching. At Miami University, Ohio, and at Mankato State University, he took classes in English Literature, writing, and political sciences.

Engledinger's future became clearer during his two year trip to Germany. While working at a hotel and conference center, he worked doing odd jobs, one of which was translating. Engledinger enjoyed helping others learn another language.

What followed was a job as a night watchman at an electronics firm in the states. Engledinger worked with high school dropouts and decided he wanted to try to make a difference in their lives.
It is easy to see where


## Peter Engledinger enjoys teaching at NUHS.

Engledinger's vibrance and energetic ways come from. His family plays an important part in his life. His parents live in Wisconsin, and he has two older sisters, one in New York, and the other in Chicago. He will soon extend his family to include his fiance, Annette Johnson, from Minnesota. Engledinger met Johnson while he was at MSU, and she was attending Gustavus Adolphus in St. Peter.

In his free time, Engledinger likes to "hang out," listen to a variety of music, play tennis, basketball, or ski. He also likes to spend time exploring by hiking, camping, and traveling. Engledinger also enjoys plays, music, and reading.
"It's (teaching) challenging. Kids all have different needs. I like to help the eighth grade because it's a hard time for them. I like the variety, I want the difference."

An ideal student for Engledinger would be one who "gives effort and interest and they're not grade centered. A student who wants to learn, to give life, excitement, and new ideas and experiences."


These students traveled to Spain last summer.

## Students expand horizons <br> by Seth Kersten

## Graphos Reporter

Bien Viaje? or "Good trip?" for all the German majors out there. The general consensus among the travellers was an enthusiastic "yes." This past summer, June 9 to June 23, six students and one teacher journeyed to Spain. The group included Susan Flygare, Ellen Kuester, Eirika Skurdal, Melissa Stolt, Scott Varland, and Allan Hoffman. They spent eight days with a family in Valencia and six days in Madrid.

The time spent with the families was the most enjoyable part of the trip. "The family made me feel like I belonged there," said Kuester.

Stolt expressed a similar reaction. "Hanging out with my hostess and seeing Valencia was the best, particularly the nights at the discotecas."

The eight days spent with the

## McAninch dedicates life to education

by Terry Smith
Graphos Reporter
Nearly all of Jay McAninch's life has been spent involved with education. So will the rest of his life.

McAninch grew up in Red Oak, Iowa, where he went to high school. From there he went to Iowa State University and received his undergraduate degree. After ISU he then earned a masters degree at Ohio State.

After OSU McAninch started a career in ecological research and accepted a position in Millbrook, New York, with the Institute of Ecosystem Studies. He also obtained a second graduate degree at the University of Syracuse.

In 1988 McAninch and his family moved to New Ulm. He now works for the Department of Natural Resources and is the chairperson of the board of education.
Because of his love of education and children, he is an active member of the school district and likes to help out with other school related activities.


Jill Curry gets involved in the homecoming festivities.
families were basically planned to place the group in a true Spanish setting. The stay was both educational and "vacational." A common thread found among the students was that the trip went by too quickly. "(The trip) was too short, not enough time; I was just getting settled in and had to leave," said Varland.

After staying with the families the group travelled to Madrid, where they experienced many interesting activities and places. El Rastro (fleamarket of Madrid), El Predo (famous art museum), and a bullfight are just a few of the things the group were able to enjoy during their stay. "I think the bullfight was one of the more enjoyable and


## Jay McAninch is actively involved with District 88 education.

As chairperson McAninch is striving to strengthen the school's academic program. He would like to see improvements in building facilities and course offerings.

McAninch thinks extracurricular activities are very beneficial to students. He especially likes working with students involved in athletics.
"Team sports teach kids many of the necessary skills they will need for the future." said McAninch.

## continued from Page 4

efforts the danceline now participates in state-wide competition. She is also looking forward to working with the Future Leaders of America.

In addition to teaching high school, Curry has been involved in teaching dance part-time for the Park and Recreation Department and has taught pre-school dance with the help of high school students since 1983. After coming back to teaching, she knew some changes had to be made. She found two people to teach dance for her so she decided to give it up. She still plans to help out at recital time by making costumes. "It's hard not teaching dance, but I really enjoy being back to teaching," said Curry.
interesting aspects," said Flygare. "Although not everything was great, I couldn't stand the fried squid rings!"

The students were also able to visit the cities of Toledo and Segovia for one day each. There they saw the ancient, royal Cathedral of Toledo and an aqueduct in Segovia.
There were very few regrets at the end of the trip except that it went by too fast. They all wished they could have stayed longer.

One thing is for sure. No one will ever forget the trip. Their pictures and memories will remind them of possibly the best two week vacation they've ever experienced.


## Familiarity drives students to choose Chrysler

by Melissa Lemcke Graphos Reporter

Most students today are looking for good, quick ways to make some extra cash. Well, economics teacher Ed Weber is doing what he can to make "big money" possible for his students. For the past six years Weber's economics students have actually been purchasing common stocks in connection with their study of stocks, bonds, and business organizations. Weber thinks the class project is an excellent teaching and learning experience.

The purpose of the stock purchase is to bring some reality into the class, which can at times be too dependent on a textbook. Previous classes have bought Hormel Foods, McDonald's, Home Depot, and Wal*Mart. This year they decided to buy shares of Chrysler. Students discussed whether to invest in an American or a foreign company, but most favored buying U.S. stocks

Weber anticipated that students would contribute about $\$ 600$ toward the purchase, but the final tally exceeded $\$ 700$. Every stock that they've bought has appreciated in value. The best selection has been McDonald's, which was bought in 1989 at $\$ 303 / 8$ and now is priced over $\$ 50$ per share.

As the classes follow the daily stock quotations, student interest flows with the stock market's fluctuations. Hong Kong Telecommunications, a stock that Weber almost selected instead of Chrysler, recently hit a 52 week high. Fortunately, Chrysler has also advanced.

Quarterly and annual reports, dividend checks, and the actual stock certificate will be mailed to Weber's students during the semester as they continue their desire to share in the growth of America. And they won't mind if they also get rich quick in the process.

## New Mac lab <br> brings Date to NUHS

by Keith Carlson
Graphos Reporter
Two improvements were added to the senior high this year. Sue Date is one of the additions, and with her came the new Mac Lab in rooms 107-108.

Date, who grew up in Mankato just a half hour down the road, came to NUHS as the new computer assistant.

After high school Date recieved an elementary teaching degree and was a substitute teacher in the district before accepting her present position in the senior high. She is interested in computers and their uses.

She likes the senior high and its students. She said, "I can't believe how time flies." She has learned a lot more about computers since starting her job.

In her spare time she likes to golf and read. She also follows her daughter's junior high tennis team and her son's karate activities.

The other addition to the senior
high is the new Mac Lab, which has 30 new 3.0 color monitors. The new LCllls have more memory are faster, and have more capacity than the classics. There now are 60 Macintosh computers for student use in two locations.

Date says that if students want to use the Mac Lab they need a disc from their instructor. If you need assistance, she will help in whatever way she can.


Sue Date helps students in the Mac labs.

Living for Everyone (STABLE) is a peer tutoring program that provides role models for younger students throughout the district.

This is the seventh year of STABLE at NUHS and it is still going strong. The program was initially coordinated by Dick LaPatka, but since last year, it has been supervised by Dave Schmidt. Schmidt explained that the program is funded each year by a federal grant.
"Any student who is eligible can get involved," said Schmidt. The year starts out with a training session for all the high school students involved in the program. The session teaches how to work with younger kids, different ways of teaching, and explains the various learning styles. This is basically set up to help students become comfortable teaching and working with people. This year the training session is scheduled for December 6 at the Holiday Inn.

STABLE will teach selected classes at the Jefferson,


STABLE students energize at a spring retreat.
continued from Page 3
banquets, and a performance at the end of the week. Junior Melissa Larsen took part in the women's choir last summer. "It was fantastic," said Larsen. "I felt like I learned more in one week than I probably could in a year. The best part about being at the camp was that every person wanted to be there so you had one of the best choirs you could possibly have." There are four different categories within the entire music festival in which a student can be involved. Jazz Band, Choir, Concert Band, and Orchestra have their own individual camps in the summer.

In February all who participated in the festival will go to Orchestra Hall in Minneapolis for another two-day rehearsal, culminating in a huge performance containing all categories on Saturday.
for the third and sixth grades. These retreats, held at Flandrau Group camp, consist of small group sessions with each session teaching a specific topic. It is a day for the high school students to act as role models. It also gives the younger kids a chance to get to know "older" kids to whom they can look for a role model.

In the past STABLE has had a positive response. High school students obviously enjoy their participation. The elementary students enjoy it because it gives them role models to look up to and emulate. The teachers' responses have been positive too.

The program requires a willingness to help. Besides helping the elementary students, the high school students benefit by working with people, accepting responsibility, and solving problems. Schmidt said, "Before coordinating the program, I didn't really know what it consisted of, but while being involved, I have found out that it is a very valuable program that helps kids to grow."

Besides Larsen, three other NUHS choir members went to All-State ast summer. Ben Wallner and Brian Jamison sang in the men's chorus and Andy Wachholz was in the mixed choir

Although hard work is involved, participants say the atmosphere is easy-going. "The thing I liked about it was that nobody had a bad attitude. The reason I liked it is because when we got frustrated, we didn't take it with us," said Wallner.

Maybe a week of work doesn't sound like a whole lot of fun, but that's not what people who have gone would say. Jamison sure didn't think so. "It was a worthwhile experience, and if you ever get a chance to go, you would enjoy yourself.'

## Changes score big at NUHS


by Betsy Pieser
Sports Columnist
Ryan Altmann and Dean Kloeckl made a trip to the state track meet last spring, but this year they're showing their speed in football. Thank you Kloeckl for transferring. As a Cathedral student last year, it was convenient for him to participate during track, but it is more convenient just to have him here full time. "No Dean, no fullback," said Co-captain Jeremy Lingl.

The Eagles' football team passed last year's record after winning the first game. They turned around an $0-8$ recerd last year by winning the first three games.....Altmann, the $4 \times 100$ track anchor said, "The team attitude is better this year, and our only two losses are from stateranked teams." It's exciting to go to football games and know that it won't be a blow out. The spirit carries throughout the whole school. In fact, at the first away game in Waseca, New Ulm filled the visitor's bleachers. In the past, that hasn't happened at some home games.

Volleyball is under new

## management this year with Tracy

 Skaja taking over Sherry Ogren's head coaching position. Seniors Renae Reinhart and Polly Stark are this year's captains. The team appears to be getting used to the mouthguards that the Minnesota State High School League forces them to wear. Are the mouthguards to prevent them from getting hurt if they get hit by the ball, or is volleyball becoming a contact sport?Girls' tennis, a sometimes overlooked sport, finished the regular season 9-7 overall with the No. 1 doubles team of senior Julie Wojciak and freshman Becky McAninch capturing first place in the South Central Conference meet. For the title, Wojciak and McAninch beat Fairmont, a team that we have consistently lost to. The last time New Ulm got a first place medal at the SCC meet was in 1984, when most of us were attending Jefferson Elementary School. (Mouthguard update: tennis, a sport that involves a ball smaller than a volleyball, does not require mouthguards.)

Cross country, another fall sport, is looking to youth for runners. Al Christle, a freshman, has been racing to the top in meets. Cross country requires inner direction plus endurance so it's great to see so much enthusiasm about working so hard. (No mouthguard needed in cross country, just good balance.)

AFS exchange student Kyle Reinhart, who graduated from NUHS in 1993, is presently in Kulhuse, Denmark, and playing on an American football team. It's funny how you can travel all those miles and still find football, one of America's favorite pastimes.


Touchdown! Captain Derrick Jaeger's face says it all.

## Football team catches SCC title <br> by Eric Quiring <br> Unfortunately for the Eagles, their

Graphos Reporter
The New Ulm Eagles football team did something unusual this year. They completed a winning season. It was the Eagles' first since 1981, when this year's senior class was in kindergarten. That was also the last time New Ulm won the South Central Conference. The 1993 Eagles shared the conference title with Fairmont and St. Peter. All three teams finished with a 5-1 conference record.

Many people didn't expect much of the Eagles this year. Some publications even picked them to finish dead last in the conference. The team certainly surprised by posting a 6-3 record and winning the SCC title. "We're glad we won the conference," said senior Pete Guggisberg.

This year's team was sparked by the backfield rushing tandem of junior Ryan Altmann and senior Dean Kloeck1. This duo complemented each other very well. Kloeckl is a transfer student from Cathedral.
season came to a screeching halt with a first round playoff loss to Mankato East. "We're disappointed with the playoff game because we know we could have done better," said senior Ben McAninch, who was the starting quarterback.

The Eagles can be proud of their accomplishments and surprising success. The players never stopped believing in themselves. Their hard work during preseason practices helped this team defy the odds. "We were outsized at almost every position, but we made up for it with speed, quickness, and intelligence," said senior Ryan Alseson.

Who knows, a few years down the road we may be looking back at this season as the one that turned around the fortunes of New Ulm football. Perhaps they have started a tradition of winning football for the Eagles. Whatever happens, clearly this team can be proud of their accomplishments and, most of all, themselves.

## Volleyball team spikes season with friendship and fun

by Betty Wetherell<br>Graphos Reporter

Winning is not everything when playing volleyball. The Eagles' volleyball players believe that having fun is also important to a successful game.
Not every team is blessed with the ability to be good, but coach Tracy Skaja believes that with each game the team takes one step closer to reaching the next level.

A much stronger force than power rules this year's volleyball teamit's called friendship. "You can have a lot of really good players, but what really counts is that the team works together," said captain Polly Stark, who thinks that friendship has really unified the team.

Every team has its strengths and weaknesses. Senior Mary Rubey feels that once the volleyball team can get past their lack of communication, they will be a good team. So keep an eye or should we say an ear on the volleyball team. It sounds like they are definitely going somewhere. It's not quantity but quality that makes a team successful. With a team that consists of only nine players, each person has to give the game their full attention. Stark believes that each player contributes something to the game. According to Stark, they wouldn't have the unity they possess with the loss of even one player.


The NUBS girls' volleyball team is full of energy off and on the
court. court.

Compared to last year's squad, the volleyball team feels that they have improved individually. "Things
are finally starting to fall in place and our team work has really improved," said coach Skaja.


State tournament participant Julie Wojciak demonstrates her

## backhand. <br> Tennis serves <br> up a good season <br> by Eric Lindquist

Graphos Reporter
The future of the girls' varsity tennis team looks very promising for many years to come. Many underclassmen are getting valuable experience this season. The young players turning in strong perfomances are sisters Kelly and Kristen Hagberg, Sussie Kretsch, Jenell Luneburg, and Becky McAninch. Returning for varsity action are senior letter winners Ursula Christ, Jill Franciscus, Betsy Pieser, Tonia Wenninger, and Julie Wojciak. The team lost only three seniors from last year due to graduation.

Coach Pat Reedy, in all his years of coaching, admits he has never had a team finish the season with a winning record. "Waseca and Blue Earth will be the teams to beat this year. Waseca won the South Central Conference title last season, and are strong again this year. We are looking to be much improved for last season's six and nine record. Hopefully, with a good blend of underclassmen and senior experience, this year will be a winning one," said Reedy.

Senior captain Wojciak, who is playing the number one doubles position with McAninch, said, "It will be harder to advance to the region tournament this year
because Fairmont and Waseca are entering our region this season. They were not in our region last season."
Reedy will have enough talent for years to come, but putting this talent together to form a winning team will be the task. "We have a very young team, but the few seniors we do have, provide great leadership for the underclassmen," Reedy said.
The squad is very strong up and down the lineup so finding the best positions for the players early in the season was difficult for Reedy.

As the season drew to a close, the No. 1 doubles team of Julie Wojciak and Becky McAninch improved. Winning the South Central Conference as an unseeded team earlier in the season was just the beginning of their success. The duo later went on the defeat a highly rated Fairmont team for second place in the section's individual competition. By winning at the sectional tournament, they wrote NUHS history by advancing to the state meet. The last time any girls' tennis player went to state was in 1979. Although they lost in the first round, McAninch and Wojciak will only remember their accomplishment of qualifying for the state tennis meet.


The NUBS marching band performs at the half.

## Eagle cross country team sets pace for SCC <br> by Ben McAninch

 Graphos ReporterThe Eagle cross country teams are setting the pace this year in the South Central Conference. Coach Jim Pickus expects the Eagles to place in the top three in the SCC meet. Pickus expects competition from Fairmont and United South Central for the title. According to Pickus, the Eagles match up well with Fairmont and have already beaten USC.
"Last year we beat USC early in the season, and they beat us in conference so it's really hard to tell. They have the conference meet at home this year, but we've run that course so we know what to expect," Pickus said.
"Our goal at the beginning of the season was to be competitive and get stronger. We've been running better this year and we're right where we should be at this point. The kids have been running well. They have a great attitude and work ethic," said Pickus.

Freshman Brian Regnier and senior Seth Kersten have been leading the pack. Sophomore Jared Budenski and junior Jamie Matter have been running consistently good times. Senior Chuck Norway is out for cross country for the first and is placing high. Senior Maren Olson and junior Becky Swenson have led the girls' team this season.

The Eagles are working on speed and endurance for their remaining meets with special drills in practice. They have been running repeats from 400 meters to one mile. When running mile repeats the runners are given a time in which to run the first mile. The first mile is usually run faster


Girls' varsity runner Becky Swenson pushes herself during a meet.
than the pace of the normal cross country races. The runners complete five miles and are given times in which to complete each mile. The fifth mile is usually run slower than the race pace. The goal of the workout is to have the runners record times relatively close together.

The Eagles have been known to have a tight schedule of meets in the past, but Pickus says this year's schedule is better. When meets are scheduled on back to back days, the first meet is used as a preparation for the next meet.
"We have only two back to back meets this year," Pickus said. "We use them as preparation by running in a pack and staying at a constant pace even though it is slower than our normal pace."


Co-captain Seth Kersten and varsity runners Jamie Matter and Jared Budinski take the curve in stride.

